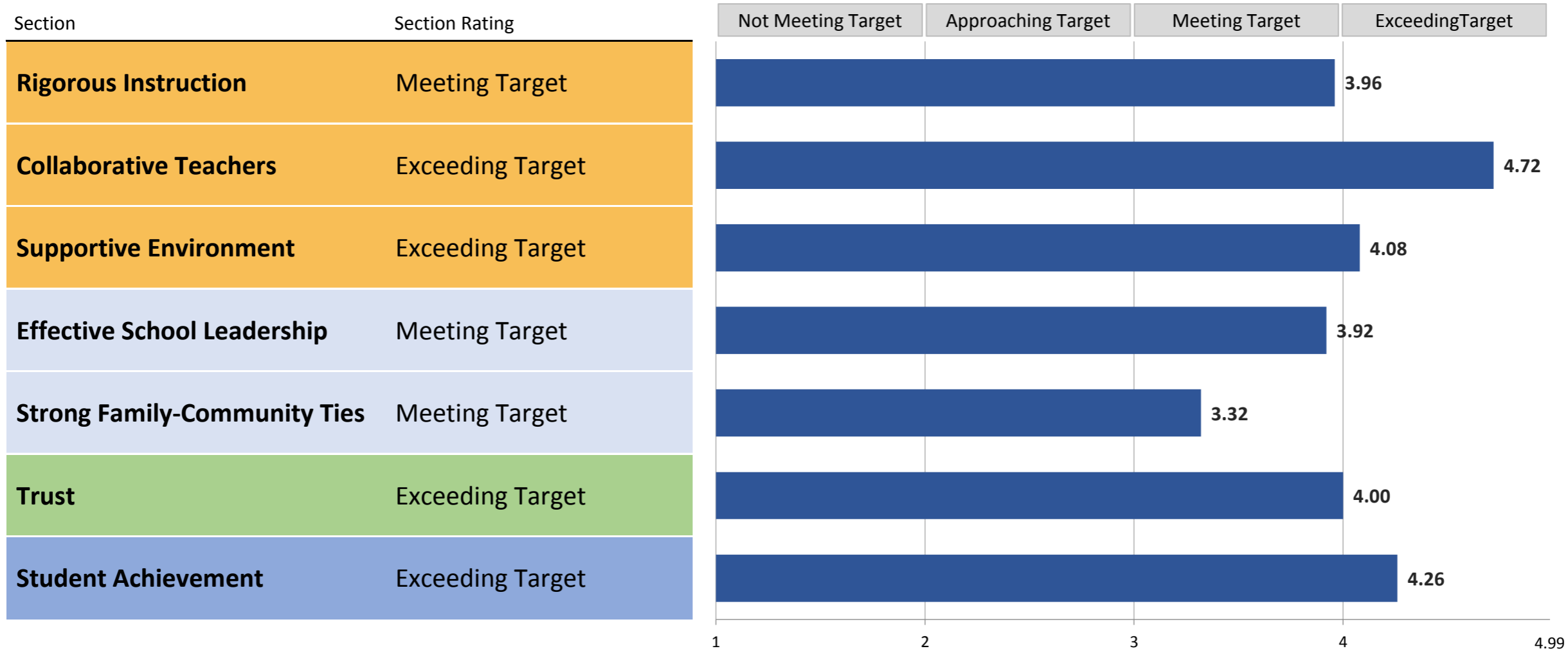


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

24Q550
 High School for Arts and Business

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	283	247	280
Grade 10	261	236	195
Grade 11	194	249	208
Grade 12	119	155	187
All students	857	887	870

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	13%	12%	8%
% Free Lunch Eligible	70%	70%	70%
% Student with IEPs	16%	16%	17%
% Student with IEPs (less than 20% time)	3%	3%	4%
% Overage Under-credited	4%	3%	3%
% HRA Eligible	-	-	50%
% Temporary Housing	-	-	5%
% Asian	8%	9%	10%
% Black	8%	8%	8%
% Hispanic	81%	79%	77%
% White	3%	3%	4%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.69	2.43	2.48
Average Incoming Math Proficiency	2.98	2.38	2.43

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

24Q550
 High School for Arts and Business

Student Achievement Rating	Student Achievement Score
Exceeding Target	4.26

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
● Percent of Students Earning 10+ Credits in 1st Year	208	94.7%	63.9%	75.0%	82.3%	89.2%	100.0%	4.51	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	69	84.1%	37.5%	56.2%	69.0%	81.1%	100.0%	4.16	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	182	86.3%	59.6%	72.0%	79.8%	87.2%	98.8%	3.88	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	57	75.4%	33.8%	53.1%	65.9%	78.0%	97.1%	3.79	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	225	84.0%	56.4%	69.9%	78.6%	86.7%	99.6%	3.67	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	72	75.0%	31.8%	52.1%	65.8%	78.7%	98.9%	3.71	4.17%
Regents Performance									
● Average Completion Rate for Remaining Regents	381	77.2%	36.2%	54.0%	64.1%	73.5%	89.3%	4.23	4.17%
Weighted Regents Pass Rate - ELA	267	1.02	0.65	0.85	0.98	1.09	1.29	3.36	4.17%
● Weighted Regents Pass Rate - Math	420	1.40	0.61	0.90	1.09	1.27	1.56	4.45	4.17%
● Weighted Regents Pass Rate - Science	468	1.46	0.56	0.92	1.13	1.33	1.69	4.36	4.17%
● Weighted Regents Pass Rate - Global History	207	1.13	0.47	0.72	0.88	1.04	1.28	4.38	4.17%
● Weighted Regents Pass Rate - U.S. History	243	1.26	0.54	0.81	0.99	1.16	1.43	4.37	4.17%
Graduation / Diploma									
● 4-Year Graduation Rate	240	90.4%	55.5%	68.7%	80.9%	89.6%	100.0%	4.08	6.25%
6-Year Graduation Rate	167	88.6%	65.5%	75.6%	85.2%	91.9%	100.0%	3.51	6.25%
● 4-Year Weighted Diploma Rate	240	254.6%	119.3%	160.2%	201.0%	229.9%	265.9%	4.69	6.25%
● 6-Year Weighted Diploma Rate	167	235.3%	120.0%	159.5%	200.5%	229.6%	265.0%	4.16	6.25%
College and Career Readiness									
● College and Career Preparatory Course Index	240	86.3%	3.6%	19.4%	40.1%	57.0%	77.0%	4.99	5.00%
● 4-Year College Readiness Index	240	38.8%	1.8%	12.5%	26.5%	37.9%	51.6%	4.07	5.00%
6-Year College Readiness Index with Persistence	167	51.5%	27.0%	40.9%	55.6%	67.6%	82.9%	2.72	5.00%
Postsecondary Enrollment Rate - 6 Months	210	71.0%	33.1%	46.4%	60.3%	71.7%	86.0%	3.94	5.00%
Postsecondary Enrollment Rate - 18 Months	167	69.5%	42.4%	54.4%	67.8%	78.6%	92.0%	3.16	5.00%
								Weighted Average Score	4.01

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
● English Language Learners	67	27.9%	50.1%	287.3%	25.9%	103.0%	163.9%	225.7%	320.1%	4.65	0.036	0.033
● Self-Contained / ICT / SETSS	29	12.1%	30.7%	386.2%	0.0%	110.0%	197.0%	285.2%	420.0%	4.75	0.036	0.034
● Lowest Third Citywide	84	35.0%	52.6%	266.7%	0.0%	71.2%	127.5%	184.6%	271.8%	4.94	0.036	0.036
● Black / Hispanic Males in Lowest Third Citywide	35	14.6%	37.4%	252.9%	0.0%	65.3%	116.9%	169.2%	249.2%	4.99	0.036	0.036
College and Career Readiness												
● Students in Lowest Third Citywide, College and Career Preparatory Course Index	84	35.0%	52.6%	73.8%	0.0%	7.3%	13.0%	18.9%	27.8%	4.99	0.036	0.036
● Students in Lowest Third Citywide, 4-Year College Readiness Index	84	35.0%	52.6%	8.3%	0.0%	1.4%	2.5%	3.7%	5.4%	4.99	0.036	0.036
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	68	32.4%	53.3%	50.0%	0.0%	11.4%	20.4%	29.5%	43.4%	4.99	0.036	0.036
											CtAG Additional Points	0.25
											Overall Student Achievement Score	4.26

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	92%	3.96	34%
Section Rating: Meeting Target	Section Score:	3.96	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	94%	4.40	50%
Section Rating: Exceeding Target	Section Score:	4.72	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	90%	4.28	35%
Percentage of students with 90%+ attendance			
EMS			
HS	70.0%	3.04	
Overall	70.0%	3.04	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.53	3.27	
Overall	0.53	3.27	5%
Section Rating: Exceeding Target	Section Score:	4.08	

Effective School Leadership			
NYC School Survey - Effective School Leadership	89%	3.92	100%
Section Rating: Meeting Target	Section Score:	3.92	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	76%	3.32	100%
Section Rating: Meeting Target	Section Score:	3.32	

Trust			
NYC School Survey - Trust	93%	4.00	100%
Section Rating: Exceeding Target	Section Score:	4.00	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	93	76.8	89.4	100.0	0.68	3.72
• Common Core shifts in math	Teachers	93	69.2	85.8	100.0	0.77	4.08
Course clarity	Students	91	77.5	86.9	96.3	0.74	3.96
• Quality of student discussion	Teachers	89	55.8	77.8	99.8	0.76	4.04
Section Results:		92%					3.96
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	100	85.4	94.4	100.0	1.00	
Cultural awareness	Parents	94	82.3	91.9	100.0	0.67	
Cultural awareness	Students	88	66.6	80.6	94.6	0.78	
• Cultural awareness	Combined	94				0.82	4.28
• Inclusive classroom instruction	Teachers	100	82.7	93.1	100.0	1.00	4.99
Quality of professional development	Teachers	84	50.4	75.6	100.0	0.67	3.68
• School commitment	Teachers	95	53.7	82.3	100.0	0.89	4.56
• Innovation	Teachers	93	65.9	84.5	100.0	0.79	4.16
• Reflective dialogue	Teachers	99	85.1	95.3	100.0	0.90	4.60
• Peer collaboration	Teachers	99	75.2	90.6	100.0	0.97	4.88
• Focus on student learning	Teachers	93	60.0	85.2	100.0	0.83	4.32
• Collective responsibility	Teachers	89	58.1	80.7	100.0	0.75	4.00
Section Results:		94%					4.40
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	94	67.5	82.9	98.3	0.87	
• Safety	Combined	94				0.87	4.48
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	91	68.3	82.1	95.9	0.83	
• Classroom behavior	Combined	91				0.83	4.32
• Social-emotional measure	Teachers	100	86.6	95.2	100.0	1.00	4.99
• Peer interactions	Students	83	58.2	74.4	90.6	0.77	4.08
• Next-level guidance	Students	92	71.4	83.6	95.8	0.82	4.28
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	92	76.3	86.1	95.9	0.78	
• Press toward academic achievement	Combined	92				0.78	4.12
Personal attention and support	Students	88	69.0	81.8	94.6	0.73	3.92
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	93	68.1	85.5	100.0	0.79	
Peer support for academic work	Students	70	41.0	61.6	82.2	0.70	
• Peer support for academic work	Combined	82				0.75	4.00
Section Results:		90%					4.28

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	76.5	88.9	100.0	0.60	3.40
Teacher influence	Teachers	73	40.6	71.4	100.0	0.55	3.20
• Program coherence	Teachers	96	57.0	82.6	100.0	0.91	4.64
• Principal instructional leadership	Teachers	95	58.2	84.6	100.0	0.87	4.48
Section Results:		89%					3.92
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	75.2	89.0	100.0	0.75	
Teacher outreach to parents	Parents	92	76.7	88.1	99.5	0.67	
Teacher outreach to parents	Combined	93				0.71	3.84
Parent involvement in the schools	Parents	59	41.2	61.0	80.8	0.45	2.80
Section Results:		76%					3.32
Trust							
Parent-teacher trust	Parents	94	84.9	93.1	100.0	0.63	3.52
• Parent-principal trust	Parents	96	84.5	93.7	100.0	0.75	4.00
• Student-teacher trust	Students	89	68.5	81.1	93.7	0.79	4.16
• Teacher-principal trust	Teachers	92	55.0	84.0	100.0	0.81	4.24
• Teacher-teacher trust	Teachers	94	75.7	90.9	100.0	0.75	4.00
Section Results:		93%					4.00

2014-15 School Quality Reports / HS
Targets for 2015-16

24Q550

High School for Arts and Business

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	94.7%	74.6% or lower	74.7% to 81.7%	81.8% to 86.6%	86.7% or higher
10+ Credits in 1st Year - School's Lowest Third	84.1%	59.7% or lower	59.8% to 70.8%	70.9% to 78.5%	78.6% or higher
10+ Credits in 2nd Year - All Students	86.3%	73.7% or lower	73.8% to 81.0%	81.1% to 86.1%	86.2% or higher
10+ Credits in 2nd Year - School's Lowest Third	75.4%	57.2% or lower	57.3% to 67.9%	68.0% to 75.3%	75.4% or higher
10+ Credits in 3rd Year - All Students	84.0%	72.6% or lower	72.7% to 80.2%	80.3% to 85.6%	85.7% or higher
10+ Credits in 3rd Year - School's Lowest Third	75.0%	59.1% or lower	59.2% to 69.6%	69.7% to 77.0%	77.1% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	77.2%	53.5% or lower	53.6% to 60.4%	60.5% to 65.3%	65.4% or higher
Average Regents Score - English (non-Common Core)*	67.0	70.4 or lower	70.5 to 73.7	73.8 to 76.1	76.2 or higher
Average Regents Score - English (Common Core)*	76.0	75.2 or lower	75.3 to 79.0	79.1 to 81.7	81.8 or higher
Average Regents Score - Living Environment*	72.0	67.2 or lower	67.3 to 70.6	70.7 to 72.9	73.0 or higher
Average Regents Score - Global History*	73.0	65.9 or lower	66.0 to 69.5	69.6 to 72.0	72.1 or higher
Average Regents Score - US History*	82.0	71.9 or lower	72.0 to 75.9	76.0 to 78.7	78.8 or higher
Average Regents Score - Algebra I (Common Core)*	67.0	61.1 or lower	61.2 to 63.9	64.0 to 65.8	65.9 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	90.4%	73.1% or lower	73.2% to 80.2%	80.3% to 85.2%	85.3% or higher
6-Year Graduation Rate	88.6%	80.1% or lower	80.2% to 85.6%	85.7% to 89.5%	89.6% or higher
4-Year Non-Dropout Rate	93.8%	85.6% or lower	85.7% to 89.6%	89.7% to 92.4%	92.5% or higher
6-Year Non-Dropout Rate	89.8%	82.8% or lower	82.9% to 87.6%	87.7% to 90.9%	91.0% or higher
College and Career Readiness					
College and Career Preparatory Course Index	86.3%	39.4% or lower	39.5% to 52.4%	52.5% to 61.5%	61.6% or higher
4-Year College Readiness Index	38.8%	23.9% or lower	24.0% to 32.1%	32.2% to 37.9%	38.0% or higher
6-Year College Readiness Index with Persistence	51.5%	51.9% or lower	52.0% to 58.9%	59.0% to 63.7%	63.8% or higher
Postsecondary Enrollment Rate - 6 Months	71.0%	63.3% or lower	63.4% to 71.7%	71.8% to 77.5%	77.6% or higher
Postsecondary Enrollment Rate - 18 Months	69.5%	66.4% or lower	66.5% to 72.5%	72.6% to 76.8%	76.9% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	86.6%	58.1% or lower	58.2% to 68.8%	68.9% to 76.4%	76.5% or higher
Self-Contained / ICT / SETSS	69.0%	56.7% or lower	56.8% to 68.2%	68.3% to 76.2%	76.3% or higher
Lowest Third Citywide					
Lowest Third Citywide	84.5%	50.6% or lower	50.7% to 61.6%	61.7% to 69.4%	69.5% or higher
Black / Hispanic Males in Lowest Third Citywide	80.0%	48.3% or lower	48.4% to 60.2%	60.3% to 68.5%	68.6% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	73.8%	18.0% or lower	18.1% to 27.2%	27.3% to 33.6%	33.7% or higher
4-Year College Readiness Index	8.3%	4.4% or lower	4.5% to 6.7%	6.8% to 8.3%	8.4% or higher
Postsecondary Enrollment Rate - 6 Months	50.0%	29.6% or lower	29.7% to 38.3%	38.4% to 44.4%	44.5% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	70.0%	65.4% or lower	65.5% to 72.7%	72.8% to 77.8%	77.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.53	0.35 or lower	0.36 to 0.53	0.54 to 0.65	0.66 or higher