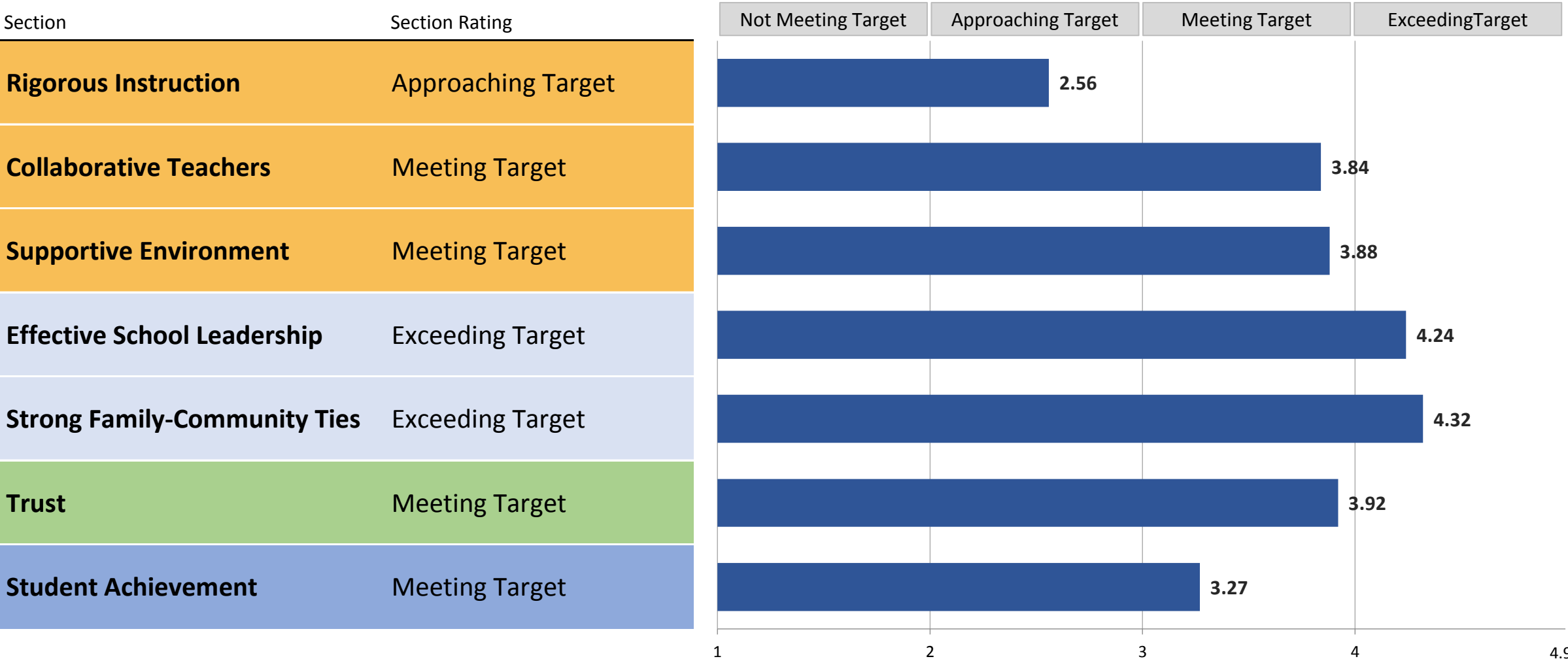


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

10X433
 High School for Teaching and the Professions

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	165	191	166
Grade 10	134	118	141
Grade 11	106	114	106
Grade 12	91	76	73
All students	496	499	486

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	17%	22%	21%
% Free Lunch Eligible	83%	83%	85%
% Student with IEPs	23%	24%	27%
% Student with IEPs (less than 20% time)	15%	13%	14%
% Overage Under-credited	13%	15%	14%
% HRA Eligible	-	-	62%
% Temporary Housing	-	-	12%
% Asian	3%	2%	2%
% Black	24%	22%	20%
% Hispanic	71%	74%	74%
% White	2%	2%	3%
% Other	0%	0%	1%
Average Incoming ELA Proficiency	2.48	2.16	2.18
Average Incoming Math Proficiency	2.69	2.11	2.09

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Meeting Target	3.27

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	106	77.4%	54.0%	65.5%	73.6%	81.2%	93.3%	3.50	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	31	54.8%	30.4%	47.3%	59.0%	70.0%	88.1%	2.64	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	126	74.6%	44.1%	56.9%	66.0%	74.5%	88.5%	4.01	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	40	52.5%	19.1%	37.2%	49.9%	61.9%	82.0%	3.22	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	118	56.8%	42.3%	54.5%	63.0%	71.0%	84.9%	2.27	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	34	35.3%	20.4%	36.5%	47.7%	58.2%	77.0%	1.93	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	314	39.3%	17.8%	31.2%	39.8%	47.9%	65.7%	2.94	4.17%
Weighted Regents Pass Rate - ELA	121	1.00	0.46	0.68	0.83	0.98	1.21	4.09	4.17%
Weighted Regents Pass Rate - Math	186	0.69	0.25	0.63	0.89	1.14	1.53	2.23	4.17%
Weighted Regents Pass Rate - Science	171	0.79	0.26	0.68	0.97	1.25	1.71	2.38	4.17%
Weighted Regents Pass Rate - Global History	184	0.69	0.28	0.55	0.75	0.93	1.22	2.70	4.17%
Weighted Regents Pass Rate - U.S. History	117	0.90	0.35	0.64	0.84	1.03	1.33	3.32	4.17%
Graduation / Diploma									
4-Year Graduation Rate	114	58.8%	35.5%	48.7%	63.2%	73.5%	86.7%	2.70	6.25%
6-Year Graduation Rate	137	81.0%	49.9%	60.4%	71.9%	80.1%	90.4%	4.09	6.25%
4-Year Weighted Diploma Rate	114	148.7%	78.2%	119.2%	164.3%	196.2%	237.5%	2.65	6.25%
6-Year Weighted Diploma Rate	137	217.9%	89.8%	127.5%	169.1%	198.5%	236.3%	4.51	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	114	14.9%	0.0%	8.7%	20.2%	29.5%	45.2%	2.54	5.00%
4-Year College Readiness Index	114	9.6%	0.0%	4.1%	9.4%	13.8%	23.8%	3.05	5.00%
6-Year College Readiness Index with Persistence	137	39.4%	9.4%	20.1%	33.5%	44.4%	61.7%	3.54	5.00%
Postsecondary Enrollment Rate - 6 Months	119	41.2%	12.4%	23.7%	38.6%	50.7%	67.9%	3.21	5.00%
Postsecondary Enrollment Rate - 18 Months	137	57.7%	24.5%	35.1%	49.1%	60.5%	76.1%	3.75	5.00%
Weighted Average Score								3.15	

Closing the Achievement Gap (CtAG) Metrics	2014-15 Targets									Extra Points Possible	Extra Points Earned	
	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range			Metric Score
Four-Year Weighted Diploma Rate												
English Language Learners	38	33.3%	59.8%	131.6%	25.9%	103.0%	163.9%	225.7%	320.1%	2.47	0.036	0.013
Self-Contained / ICT / SETSS	19	16.7%	42.4%	131.6%	0.0%	110.0%	197.0%	285.2%	420.0%	2.25	0.036	0.011
Lowest Third Citywide	57	50.0%	75.1%	132.5%	0.0%	71.2%	127.5%	184.6%	271.8%	3.09	0.036	0.019
Black / Hispanic Males in Lowest Third Citywide	27	23.7%	60.8%	109.3%	0.0%	65.3%	116.9%	169.2%	249.2%	2.85	0.036	0.017
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	57	50.0%	75.1%	7.0%	0.0%	7.3%	13.0%	18.9%	27.8%	1.96	0.036	0.009
Students in Lowest Third Citywide, 4-Year College Readiness Index	57	50.0%	75.1%	3.5%	0.0%	1.4%	2.5%	3.7%	5.4%	3.83	0.036	0.026
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	61	51.3%	84.4%	26.2%	0.0%	11.4%	20.4%	29.5%	43.4%	3.64	0.036	0.024
CtAG Additional Points											0.12	
Overall Student Achievement Score											3.27	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	83%	2.72	34%
Section Rating: Approaching Target	Section Score:	2.56	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	94%	4.28	50%
Section Rating: Meeting Target	Section Score:	3.84	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	84%	3.40	35%
Percentage of students with 90%+ attendance			
EMS			
HS	51.1%	3.08	
Overall	51.3%	3.08	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	1.06	4.99	
Overall	1.06	4.99	5%
Section Rating: Meeting Target	Section Score:	3.88	

Effective School Leadership			
NYC School Survey - Effective School Leadership	91%	4.24	100%
Section Rating: Exceeding Target	Section Score:	4.24	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	85%	4.32	100%
Section Rating: Exceeding Target	Section Score:	4.32	

Trust			
NYC School Survey - Trust	92%	3.92	100%
Section Rating: Meeting Target	Section Score:	3.92	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

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High School for Teaching and the Professions

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	84	76.8	89.4	100.0	0.31	2.24
○ Common Core shifts in math	Teachers	77	69.2	85.8	100.0	0.24	1.96
Course clarity	Students	88	77.5	86.9	96.3	0.54	3.16
Quality of student discussion	Teachers	83	55.8	77.8	99.8	0.61	3.44
Section Results:		83%					2.72
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	99	85.4	94.4	100.0	0.90	
Cultural awareness	Parents	97	82.3	91.9	100.0	0.83	
Cultural awareness	Students	84	66.6	80.6	94.6	0.64	
● Cultural awareness	Combined	93				0.79	4.16
● Inclusive classroom instruction	Teachers	98	82.7	93.1	100.0	0.90	4.60
● Quality of professional development	Teachers	88	50.4	75.6	100.0	0.76	4.04
● School commitment	Teachers	92	53.7	82.3	100.0	0.83	4.32
Innovation	Teachers	87	65.9	84.5	100.0	0.61	3.44
● Reflective dialogue	Teachers	99	85.1	95.3	100.0	0.90	4.60
● Peer collaboration	Teachers	96	75.2	90.6	100.0	0.84	4.36
● Focus on student learning	Teachers	99	60.0	85.2	100.0	0.99	4.96
● Collective responsibility	Teachers	90	58.1	80.7	100.0	0.76	4.04
Section Results:		94%					4.28
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	81	67.5	82.9	98.3	0.44	
Safety	Combined	81				0.44	2.76
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	83	68.3	82.1	95.9	0.53	
Classroom behavior	Combined	83				0.53	3.12
● Social-emotional measure	Teachers	99	86.6	95.2	100.0	0.95	4.80
Peer interactions	Students	75	58.2	74.4	90.6	0.51	3.04
Next-level guidance	Students	86	71.4	83.6	95.8	0.61	3.44
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	76.3	86.1	95.9	0.57	
Press toward academic achievement	Combined	88				0.57	3.28
Personal attention and support	Students	87	69.0	81.8	94.6	0.69	3.76
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	90	68.1	85.5	100.0	0.68	
Peer support for academic work	Students	56	41.0	61.6	82.2	0.36	
Peer support for academic work	Combined	73				0.52	3.08
Section Results:		84%					3.40

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	96	76.5	88.9	100.0	0.84	4.36
Teacher influence	Teachers	73	40.6	71.4	100.0	0.54	3.16
• Program coherence	Teachers	95	57.0	82.6	100.0	0.89	4.56
• Principal instructional leadership	Teachers	99	58.2	84.6	100.0	0.98	4.92
Section Results:		91%					4.24
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	98	75.2	89.0	100.0	0.92	
Teacher outreach to parents	Parents	93	76.7	88.1	99.5	0.72	
• Teacher outreach to parents	Combined	96				0.82	4.28
• Parent involvement in the schools	Parents	74	41.2	61.0	80.8	0.83	4.32
Section Results:		85%					4.32
Trust							
• Parent-teacher trust	Parents	97	84.9	93.1	100.0	0.83	4.32
• Parent-principal trust	Parents	97	84.5	93.7	100.0	0.81	4.24
Student-teacher trust	Students	83	68.5	81.1	93.7	0.56	3.24
• Teacher-principal trust	Teachers	98	55.0	84.0	100.0	0.96	4.84
Teacher-teacher trust	Teachers	87	75.7	90.9	100.0	0.47	2.88
Section Results:		92%					3.92

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	77.4%	67.3% or lower	67.4% to 75.2%	75.3% to 80.8%	80.9% or higher
10+ Credits in 1st Year - School's Lowest Third	54.8%	52.9% or lower	53.0% to 63.9%	64.0% to 71.7%	71.8% or higher
10+ Credits in 2nd Year - All Students	74.6%	61.2% or lower	61.3% to 68.8%	68.9% to 74.1%	74.2% or higher
10+ Credits in 2nd Year - School's Lowest Third	52.5%	46.6% or lower	46.7% to 57.3%	57.4% to 64.7%	64.8% or higher
10+ Credits in 3rd Year - All Students	56.8%	59.2% or lower	59.3% to 66.9%	67.0% to 72.2%	72.3% or higher
10+ Credits in 3rd Year - School's Lowest Third	35.3%	41.6% or lower	41.7% to 52.2%	52.3% to 59.9%	60.0% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	39.3%	31.9% or lower	32.0% to 38.8%	38.9% to 43.6%	43.7% or higher
Average Regents Score - English (non-Common Core)*	68.0	64.7 or lower	64.8 to 68.0	68.1 to 70.4	70.5 or higher
Average Regents Score - English (Common Core)*	71.0	68.4 or lower	68.5 to 72.2	72.3 to 74.9	75.0 or higher
Average Regents Score - Living Environment*	62.0	60.3 or lower	60.4 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	59.0	55.8 or lower	55.9 to 59.9	60.0 to 64.9	65.0 or higher
Average Regents Score - US History*	68.0	66.3 or lower	66.4 to 70.3	70.4 to 73.1	73.2 or higher
Average Regents Score - Algebra I (Common Core)*	58.0	56.2 or lower	56.3 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	58.8%	59.6% or lower	59.7% to 66.8%	66.9% to 71.8%	71.9% or higher
6-Year Graduation Rate	81.0%	62.5% or lower	62.6% to 68.1%	68.2% to 72.0%	72.1% or higher
4-Year Non-Dropout Rate	77.2%	78.5% or lower	78.6% to 82.8%	82.9% to 85.8%	85.9% or higher
6-Year Non-Dropout Rate	81.8%	67.0% or lower	67.1% to 72.0%	72.1% to 75.5%	75.6% or higher
College and Career Readiness					
College and Career Preparatory Course Index	14.9%	14.5% or lower	14.6% to 21.9%	22.0% to 27.1%	27.2% or higher
4-Year College Readiness Index	9.6%	11.5% or lower	11.6% to 17.3%	17.4% to 21.4%	21.5% or higher
6-Year College Readiness Index with Persistence	39.4%	29.8% or lower	29.9% to 36.8%	36.9% to 41.6%	41.7% or higher
Postsecondary Enrollment Rate - 6 Months	41.2%	43.2% or lower	43.3% to 51.6%	51.7% to 57.5%	57.6% or higher
Postsecondary Enrollment Rate - 18 Months	57.7%	46.4% or lower	46.5% to 52.5%	52.6% to 56.8%	56.9% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	44.7%	44.6% or lower	44.7% to 55.4%	55.5% to 62.9%	63.0% or higher
Self-Contained / ICT / SETSS	31.6%	35.3% or lower	35.4% to 46.7%	46.8% to 54.8%	54.9% or higher
Lowest Third Citywide	49.1%	41.0% or lower	41.1% to 52.1%	52.2% to 59.8%	59.9% or higher
Black / Hispanic Males in Lowest Third Citywide	37.0%	37.7% or lower	37.8% to 49.5%	49.6% to 57.8%	57.9% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	7.0%	6.5% or lower	6.6% to 9.9%	10.0% to 14.9%	15.0% or higher
4-Year College Readiness Index	3.5%	2.8% or lower	2.9% to 4.3%	4.4% to 5.3%	5.4% or higher
Postsecondary Enrollment Rate - 6 Months	26.2%	17.7% or lower	17.8% to 26.4%	26.5% to 32.6%	32.7% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	51.3%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	1.06	0.58 or lower	0.59 to 0.70	0.71 to 0.78	0.79 or higher