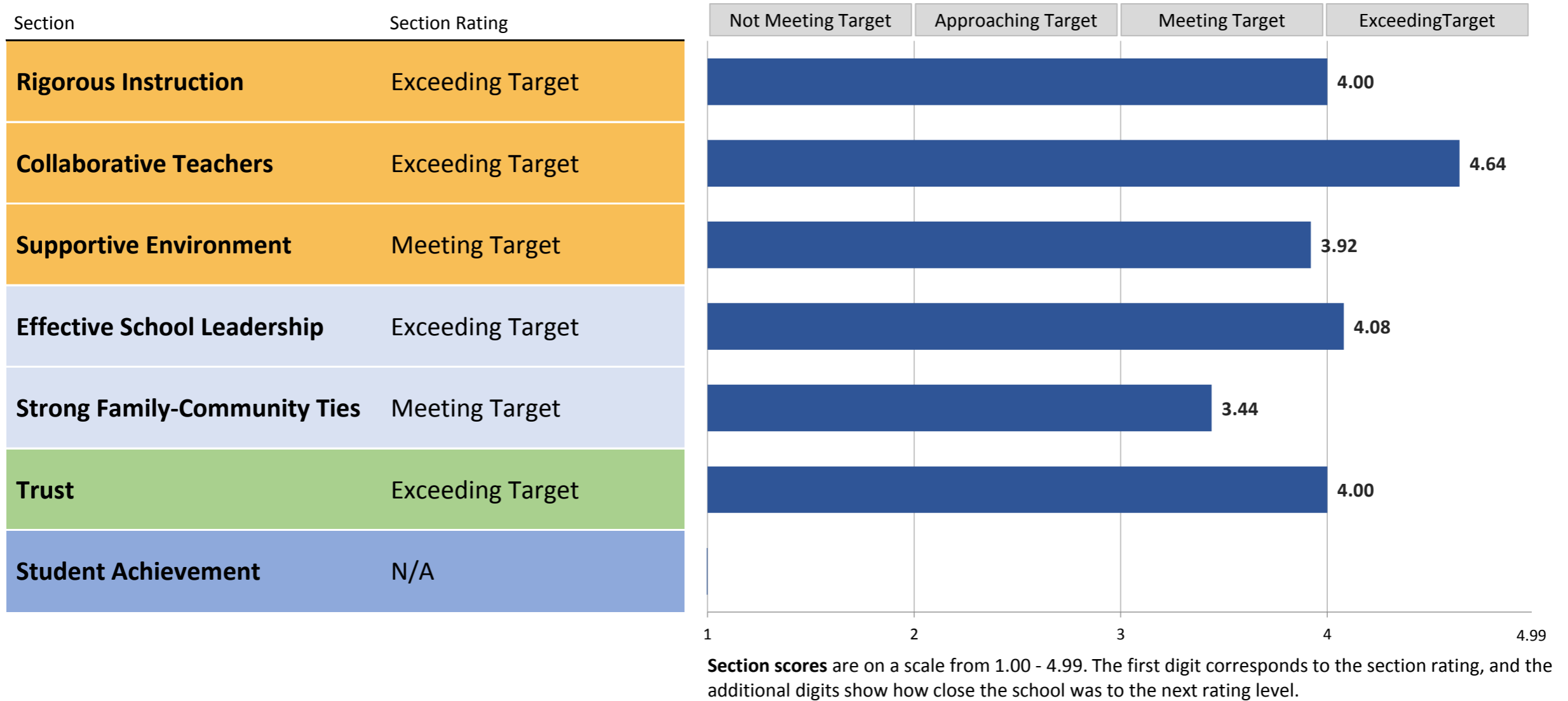


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	119	111	104
Grade 10	-	110	118
Grade 11	-	-	95
All students	119	221	317

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	5%	5%	6%
% Free Lunch Eligible	93%	93%	92%
% Student with IEPs	21%	27%	26%
% Student with IEPs (less than 20% time)	7%	9%	9%
% Overage Under-credited	4%	4%	4%
% HRA Eligible	-	75%	70%
% Temporary Housing	-	13%	6%
% Asian	0%	0%	0%
% Black	24%	23%	23%
% Hispanic	75%	76%	76%
% White	1%	1%	1%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.89	2.50	2.49
Average Incoming Math Proficiency	3.46	2.60	2.75

Student Achievement Rating Student Achievement Score

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	97	86.6%	62.1%	73.0%	80.3%	87.1%	98.0%	3.93	8.33%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	32	75.0%	36.3%	53.2%	64.6%	75.5%	92.9%	3.95	8.33%
Percent of Students Earning 10+ Credits in 2nd Year	108	78.7%	54.6%	67.4%	75.9%	83.9%	96.7%	3.35	8.33%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	36	61.1%	29.0%	47.4%	59.7%	71.4%	90.4%	3.12	8.33%
● Percent of Students Earning 10+ Credits in 3rd Year	113	82.3%	51.3%	64.7%	73.7%	82.2%	95.8%	4.01	8.33%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	39	69.2%	27.9%	46.2%	58.4%	69.9%	88.8%	3.94	8.33%
Regents Performance									
● Average Completion Rate for Remaining Regents	168	71.1%	26.9%	45.2%	56.9%	67.9%	86.1%	4.18	8.33%
Weighted Regents Pass Rate - ELA	97	0.99	0.61	0.81	0.94	1.07	1.27	3.38	8.33%
● Weighted Regents Pass Rate - Math	189	1.43	0.53	0.85	1.07	1.27	1.60	4.48	8.33%
Weighted Regents Pass Rate - Science	128	1.26	0.51	0.88	1.09	1.30	1.68	3.81	8.33%
● Weighted Regents Pass Rate - Global History	95	1.09	0.41	0.66	0.83	0.99	1.25	4.38	8.33%
Weighted Regents Pass Rate - U.S. History	124	0.98	0.47	0.75	0.94	1.12	1.41	3.22	8.33%
Graduation / Diploma									
4-Year Graduation Rate	3		47.8%	61.9%	76.5%	86.9%	99.3%		0.00%
6-Year Graduation Rate			57.7%	69.0%	81.2%	89.7%	100.0%		0.00%
4-Year Weighted Diploma Rate	3		103.6%	149.1%	197.5%	231.7%	273.1%		0.00%
6-Year Weighted Diploma Rate			111.4%	151.4%	193.8%	223.9%	260.8%		0.00%
College and Career Readiness									
College and Career Preparatory Course Index	3		0.0%	16.6%	38.4%	56.2%	77.3%		0.00%
4-Year College Readiness Index	3		0.0%	10.5%	24.2%	35.4%	48.7%		0.00%
6-Year College Readiness Index with Persistence			17.8%	32.3%	49.8%	64.1%	81.8%		0.00%
Postsecondary Enrollment Rate - 6 Months			22.8%	37.0%	54.7%	69.1%	86.6%		0.00%
Postsecondary Enrollment Rate - 18 Months			34.0%	46.7%	62.6%	75.6%	91.4%		0.00%

Weighted Average Score

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	2	66.7%	100.0%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	2	66.7%	100.0%		0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
Lowest Third Citywide	3	100.0%	100.0%		0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
Black / Hispanic Males in Lowest Third Citywide		0.0%	0.0%		0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	3	100.0%	100.0%		0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index	3	100.0%	100.0%		0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months		0.0%	0.0%		0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000

CtAG Additional Points

Overall Student Achievement Score

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	93%	4.16	34%
Section Rating: Exceeding Target		Section Score:	4.00

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	94%	4.24	50%
Section Rating: Exceeding Target		Section Score:	4.64

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	85%	3.44	35%
Percentage of students with 90%+ attendance			
EMS	78.7%	3.28	
HS	72.6%	3.80	
Overall	75.7%	3.56	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.30	2.76	
HS	0.46	2.96	
Overall	0.38	2.86	5%
Section Rating: Meeting Target		Section Score:	3.92

Effective School Leadership			
NYC School Survey - Effective School Leadership	91%	4.08	100%
Section Rating: Exceeding Target		Section Score:	4.08

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	79%	3.44	100%
Section Rating: Meeting Target		Section Score:	3.44

Trust			
NYC School Survey - Trust	93%	4.00	100%
Section Rating: Exceeding Target		Section Score:	4.00

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	97	78.0	90.2	100.0	0.86	4.44
• Common Core shifts in math	Teachers	98	73.4	86.8	100.0	0.91	4.64
Course clarity	Students	91	79.8	87.6	95.4	0.72	3.88
Quality of student discussion	Teachers	86	58.6	79.2	99.8	0.68	3.72
Section Results:		93%					4.16
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	85.7	94.3	100.0	0.75	
Cultural awareness	Parents	95	85.4	92.4	99.4	0.75	
Cultural awareness	Students	82	69.5	80.9	92.3	0.55	
Cultural awareness	Combined	91				0.68	3.72
• Inclusive classroom instruction	Teachers	95	81.4	92.4	100.0	0.75	4.00
Quality of professional development	Teachers	83	45.8	75.2	100.0	0.69	3.76
• School commitment	Teachers	98	60.1	85.3	100.0	0.95	4.80
• Innovation	Teachers	91	63.0	84.2	100.0	0.76	4.04
• Reflective dialogue	Teachers	98	85.6	95.2	100.0	0.83	4.32
• Peer collaboration	Teachers	96	72.0	89.8	100.0	0.85	4.40
• Focus on student learning	Teachers	98	64.0	86.6	100.0	0.94	4.76
• Collective responsibility	Teachers	92	54.5	80.5	100.0	0.81	4.24
Section Results:		94%					4.24
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	88	69.7	83.1	96.5	0.68	
Safety	Combined	88				0.68	3.72
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	80	67.0	80.4	93.8	0.47	
Classroom behavior	Combined	80				0.47	2.88
• Social-emotional measure	Teachers	100	86.5	95.3	100.0	0.96	4.84
Peer interactions	Students	78	63.1	76.5	89.9	0.56	3.24
Next-level guidance	Students	83	72.1	83.3	94.5	0.50	3.00
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	90	80.3	87.9	95.5	0.63	
Press toward academic achievement	Combined	90				0.63	3.52
Personal attention and support	Students	83	73.6	83.0	92.4	0.48	2.92
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	92	72.8	86.8	100.0	0.71	
Peer support for academic work	Students	60	45.3	61.7	78.1	0.46	
Peer support for academic work	Combined	76				0.58	3.32
Section Results:		85%					3.44

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	76.7	88.9	100.0	0.64	3.56
Teacher influence	Teachers	82	44.5	71.1	97.7	0.71	3.84
• Program coherence	Teachers	91	52.0	80.8	100.0	0.81	4.24
• Principal instructional leadership	Teachers	97	56.6	85.0	100.0	0.93	4.72
Section Results:		91%					4.08
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	77.3	90.9	100.0	0.85	
Teacher outreach to parents	Parents	91	76.9	88.1	99.3	0.65	
• Teacher outreach to parents	Combined	94				0.75	4.00
Parent involvement in the schools	Parents	64	48.2	65.0	81.8	0.47	2.88
Section Results:		79%					3.44
Trust							
• Parent-teacher trust	Parents	96	86.5	93.3	100.0	0.75	4.00
• Parent-principal trust	Parents	95	84.5	93.1	100.0	0.75	4.00
Student-teacher trust	Students	77	69.1	79.9	90.7	0.37	2.48
• Teacher-principal trust	Teachers	100	56.9	85.9	100.0	1.00	4.99
• Teacher-teacher trust	Teachers	97	74.0	90.8	100.0	0.89	4.56
Section Results:		93%					4.00

2014-15 School Quality Reports / HS
Targets for 2015-16

09X327

Comprehensive Model School Project M.S. 327

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	86.6%	68.2% or lower	68.3% to 76.2%	76.3% to 81.8%	81.9% or higher
10+ Credits in 1st Year - School's Lowest Third	75.0%	52.2% or lower	52.3% to 63.3%	63.4% to 71.0%	71.1% or higher
10+ Credits in 2nd Year - All Students	78.7%	74.5% or lower	74.6% to 81.6%	81.7% to 86.6%	86.7% or higher
10+ Credits in 2nd Year - School's Lowest Third	61.1%	46.2% or lower	46.3% to 56.8%	56.9% to 64.3%	64.4% or higher
10+ Credits in 3rd Year - All Students	82.3%	71.1% or lower	71.2% to 78.7%	78.8% to 84.1%	84.2% or higher
10+ Credits in 3rd Year - School's Lowest Third	69.2%	57.0% or lower	57.1% to 67.5%	67.6% to 74.9%	75.0% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	71.1%	51.0% or lower	51.1% to 57.9%	58.0% to 62.8%	62.9% or higher
Average Regents Score - English (non-Common Core)*	73.0	69.7 or lower	69.8 to 73.0	73.1 to 75.4	75.5 or higher
Average Regents Score - English (Common Core)*	82.0	75.9 or lower	76.0 to 79.7	79.8 to 82.4	82.5 or higher
Average Regents Score - Living Environment*	59.0	64.9 or lower	65.0 to 68.2	68.3 to 70.5	70.6 or higher
Average Regents Score - Global History*	77.0	64.3 or lower	64.4 to 67.9	68.0 to 70.4	70.5 or higher
Average Regents Score - US History*	74.0	71.4 or lower	71.5 to 75.3	75.4 to 78.2	78.3 or higher
Average Regents Score - Algebra I (Common Core)*	56.0	58.1 or lower	58.2 to 60.9	61.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate		75.8% or lower	75.9% to 82.5%	82.6% to 87.3%	87.4% or higher
6-Year Graduation Rate					
4-Year Non-Dropout Rate		87.2% or lower	87.3% to 90.7%	90.8% to 93.2%	93.3% or higher
6-Year Non-Dropout Rate					
College and Career Readiness					
College and Career Preparatory Course Index		36.7% or lower	36.8% to 49.7%	49.8% to 58.8%	58.9% or higher
4-Year College Readiness Index		33.4% or lower	33.5% to 41.7%	41.8% to 47.4%	47.5% or higher
6-Year College Readiness Index with Persistence					
Postsecondary Enrollment Rate - 6 Months					
Postsecondary Enrollment Rate - 18 Months					

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners		59.0% or lower	59.1% to 69.8%	69.9% to 77.4%	77.5% or higher
Self-Contained / ICT / SETSS		52.1% or lower	52.2% to 63.6%	63.7% to 71.7%	71.8% or higher
Lowest Third Citywide					
Lowest Third Citywide		47.1% or lower	47.2% to 58.2%	58.3% to 65.9%	66.0% or higher
Black / Hispanic Males in Lowest Third Citywide		42.5% or lower	42.6% to 54.4%	54.5% to 62.7%	62.8% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index		8.1% or lower	8.2% to 12.3%	12.4% to 15.2%	15.3% or higher
4-Year College Readiness Index		2.0% or lower	2.1% to 3.0%	3.1% to 4.9%	5.0% or higher
Postsecondary Enrollment Rate - 6 Months					

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	72.6%	59.1% or lower	59.2% to 66.4%	66.5% to 71.5%	71.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.46	0.38 or lower	0.39 to 0.55	0.56 to 0.67	0.68 or higher