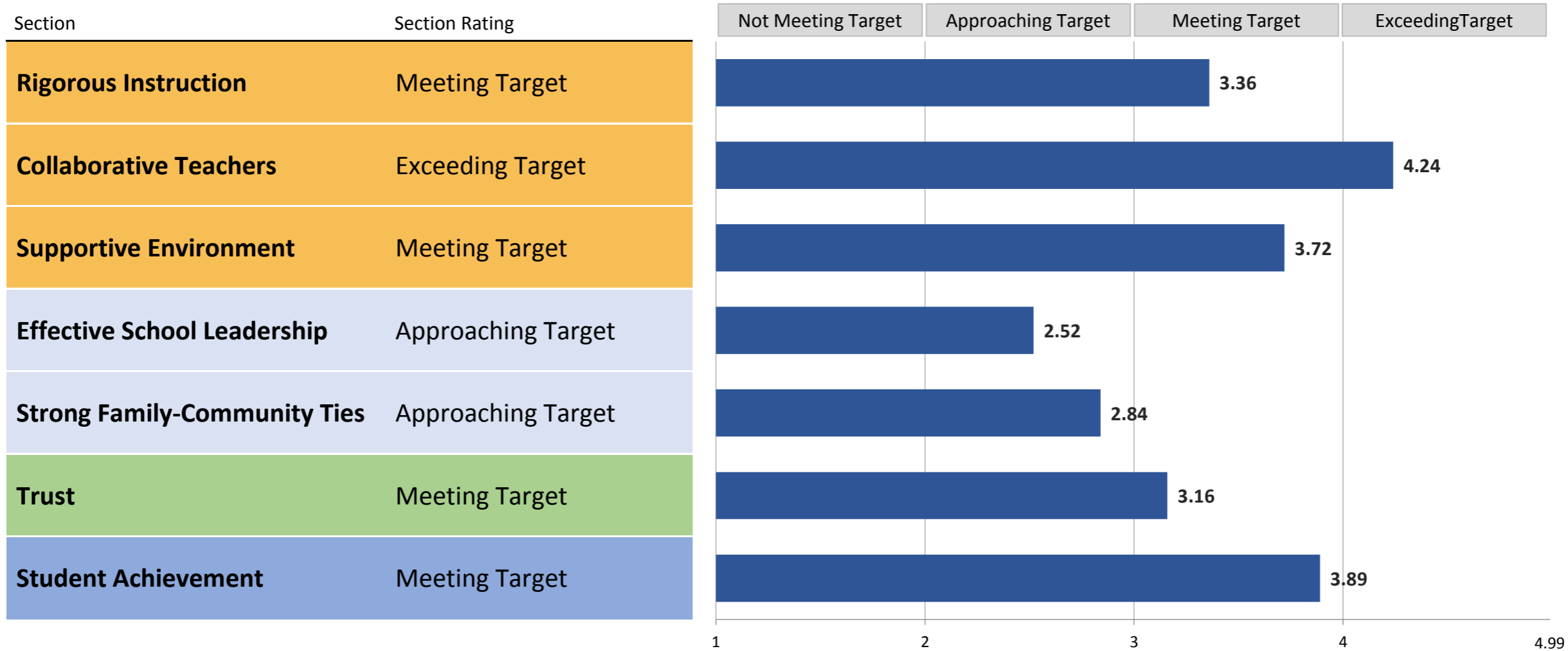


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	66	43	44
Grade 10	46	69	50
Grade 11	46	29	68
Grade 12	31	43	7
All students	189	184	169

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	8%	7%	5%
% Free Lunch Eligible	80%	80%	81%
% Student with IEPs	36%	35%	28%
% Student with IEPs (less than 20% time)	11%	12%	13%
% Overage Under-credited	7%	5%	3%
% HRA Eligible	-	-	59%
% Temporary Housing	-	-	11%
% Asian	4%	3%	1%
% Black	27%	27%	28%
% Hispanic	64%	65%	64%
% White	5%	5%	5%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.61	2.30	2.40
Average Incoming Math Proficiency	2.66	2.17	2.23

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

02M047

47 The American Sign Language and English Secondary School

Student Achievement Rating Meeting Target	Student Achievement Score 3.89
---	--

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
● Percent of Students Earning 10+ Credits in 1st Year	39	100.0%	53.5%	66.7%	75.8%	84.5%	98.1%	4.99	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	15	100.0%	26.9%	46.7%	60.6%	73.6%	94.2%	4.99	4.17%
● Percent of Students Earning 10+ Credits in 2nd Year	40	87.5%	45.9%	60.2%	70.2%	79.6%	94.5%	4.53	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	15	80.0%	20.4%	40.9%	55.2%	68.6%	90.1%	4.53	4.17%
● Percent of Students Earning 10+ Credits in 3rd Year	59	88.1%	43.2%	57.6%	67.7%	77.2%	92.4%	4.72	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	19	94.7%	18.6%	38.2%	51.9%	64.7%	85.7%	4.99	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	100	52.9%	16.6%	33.8%	45.4%	56.3%	75.6%	3.69	4.17%
Weighted Regents Pass Rate - ELA	57	0.91	0.47	0.69	0.85	1.00	1.24	3.40	4.17%
Weighted Regents Pass Rate - Math	92	0.92	0.38	0.70	0.93	1.15	1.50	2.96	4.17%
Weighted Regents Pass Rate - Science	88	1.16	0.35	0.72	0.96	1.19	1.60	3.87	4.17%
○ Weighted Regents Pass Rate - Global History	79	0.40	0.27	0.54	0.73	0.91	1.20	1.48	4.17%
Weighted Regents Pass Rate - U.S. History	71	0.80	0.35	0.64	0.84	1.03	1.33	2.80	4.17%
Graduation / Diploma									
4-Year Graduation Rate	29	55.2%	39.2%	53.8%	69.6%	80.8%	94.4%	2.09	6.25%
6-Year Graduation Rate	45	80.0%	52.1%	63.5%	76.0%	84.9%	95.6%	3.45	6.25%
4-Year Weighted Diploma Rate	29	187.9%	76.7%	130.0%	188.0%	229.2%	278.4%	2.99	6.25%
● 6-Year Weighted Diploma Rate	45	245.6%	91.7%	136.8%	185.9%	220.8%	262.7%	4.59	6.25%
College and Career Readiness									
● College and Career Preparatory Course Index	29	65.5%	0.0%	12.5%	29.0%	42.4%	59.5%	4.99	5.00%
4-Year College Readiness Index	29	20.7%	0.0%	6.2%	14.4%	21.1%	31.2%	3.94	5.00%
● 6-Year College Readiness Index with Persistence	45	60.0%	12.5%	24.4%	38.9%	50.7%	67.8%	4.54	5.00%
Postsecondary Enrollment Rate - 6 Months	42	40.5%	15.6%	28.6%	45.2%	58.7%	76.2%	2.72	5.00%
● Postsecondary Enrollment Rate - 18 Months	45	68.9%	27.7%	39.3%	54.3%	66.5%	82.2%	4.15	5.00%
Weighted Average Score								3.79	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	4	13.8%	24.8%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	13	44.8%	100.0%	161.5%	0.0%	110.0%	197.0%	285.2%	420.0%	2.59	0.036	0.014
Lowest Third Citywide	14	48.3%	72.5%	75.0%	0.0%	71.2%	127.5%	184.6%	271.8%	2.07	0.036	0.010
Black / Hispanic Males in Lowest Third Citywide	5	17.2%	44.1%	90.0%	0.0%	65.3%	116.9%	169.2%	249.2%	2.48	0.036	0.013
College and Career Readiness												
● Students in Lowest Third Citywide, College and Career Preparatory Course Index	14	48.3%	72.5%	57.1%	0.0%	7.3%	13.0%	18.9%	27.8%	4.99	0.036	0.036
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	14	48.3%	72.5%	0.0%	0.0%	1.4%	2.5%	3.7%	5.4%	1.00	0.036	0.000
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	30	71.4%	100.0%	33.3%	0.0%	11.4%	20.4%	29.5%	43.4%	4.27	0.036	0.030
CtAG Additional Points											0.10	
Overall Student Achievement Score											3.89	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	79%	2.24	34%
Section Rating: Meeting Target		Section Score:	3.36

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	88%	3.48	50%
Section Rating: Exceeding Target		Section Score:	4.24

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	85%	3.40	35%
Percentage of students with 90%+ attendance			
EMS			
HS	54.9%	3.00	
Overall	54.9%	3.00	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.37	2.50	
Overall	0.37	2.50	5%
Section Rating: Meeting Target		Section Score:	3.72

Effective School Leadership			
NYC School Survey - Effective School Leadership	75%	2.52	100%
Section Rating: Approaching Target		Section Score:	2.52

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	73%	2.84	100%
Section Rating: Approaching Target		Section Score:	2.84

Trust			
NYC School Survey - Trust	88%	3.16	100%
Section Rating: Meeting Target		Section Score:	3.16

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
○	Common Core shifts in literacy	Teachers	82	76.8	89.4	100.0	0.22	1.88
○	Common Core shifts in math	Teachers	75	69.2	85.8	100.0	0.17	1.68
	Course clarity	Students	86	77.5	86.9	96.3	0.45	2.80
	Quality of student discussion	Teachers	74	55.8	77.8	99.8	0.41	2.64
Section Results:			79%					2.24
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	94	85.4	94.4	100.0	0.59	
	Cultural awareness	Parents	90	82.3	91.9	100.0	0.50	
	Cultural awareness	Students	73	66.6	80.6	94.6	0.24	
	Cultural awareness	Combined	86				0.44	2.76
●	Inclusive classroom instruction	Teachers	95	82.7	93.1	100.0	0.75	4.00
	Quality of professional development	Teachers	81	50.4	75.6	100.0	0.61	3.44
	School commitment	Teachers	78	53.7	82.3	100.0	0.52	3.08
	Innovation	Teachers	91	65.9	84.5	100.0	0.74	3.96
	Reflective dialogue	Teachers	91	85.1	95.3	100.0	0.50	3.00
	Peer collaboration	Teachers	91	75.2	90.6	100.0	0.64	3.56
	Focus on student learning	Teachers	83	60.0	85.2	100.0	0.59	3.36
●	Collective responsibility	Teachers	92	58.1	80.7	100.0	0.81	4.24
Section Results:			88%					3.48
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	93	67.5	82.9	98.3	0.81	
●	Safety	Combined	93				0.81	4.24
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	90	68.3	82.1	95.9	0.79	
●	Classroom behavior	Combined	90				0.79	4.16
●	Social-emotional measure	Teachers	97	86.6	95.2	100.0	0.75	4.00
	Peer interactions	Students	72	58.2	74.4	90.6	0.41	2.64
	Next-level guidance	Students	82	71.4	83.6	95.8	0.43	2.72
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	86	76.3	86.1	95.9	0.50	
	Press toward academic achievement	Combined	86				0.50	3.00
	Personal attention and support	Students	83	69.0	81.8	94.6	0.55	3.20
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	93	68.1	85.5	100.0	0.79	
	Peer support for academic work	Students	56	41.0	61.6	82.2	0.36	
	Peer support for academic work	Combined	75				0.57	3.28
Section Results:			85%					3.40

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	81	76.5	88.9	100.0	0.19	1.76
Teacher influence	Teachers	69	40.6	71.4	100.0	0.49	2.96
Program coherence	Teachers	72	57.0	82.6	100.0	0.35	2.40
Principal instructional leadership	Teachers	79	58.2	84.6	100.0	0.50	3.00
Section Results:		75%					2.52
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	91	75.2	89.0	100.0	0.64	
Teacher outreach to parents	Parents	85	76.7	88.1	99.5	0.37	
Teacher outreach to parents	Combined	88				0.50	3.00
Parent involvement in the schools	Parents	58	41.2	61.0	80.8	0.42	2.68
Section Results:		73%					2.84
Trust							
Parent-teacher trust	Parents	90	84.9	93.1	100.0	0.50	3.00
Parent-principal trust	Parents	92	84.5	93.7	100.0	0.50	3.00
Student-teacher trust	Students	78	68.5	81.1	93.7	0.37	2.48
Teacher-principal trust	Teachers	88	55.0	84.0	100.0	0.73	3.92
Teacher-teacher trust	Teachers	90	75.7	90.9	100.0	0.61	3.44
Section Results:		88%					3.16

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	100.0%	72.4% or lower	72.5% to 80.1%	80.2% to 85.5%	85.6% or higher
10+ Credits in 1st Year - School's Lowest Third	100.0%	55.0% or lower	55.1% to 66.0%	66.1% to 73.8%	73.9% or higher
10+ Credits in 2nd Year - All Students	87.5%	70.5% or lower	70.6% to 78.1%	78.2% to 83.4%	83.5% or higher
10+ Credits in 2nd Year - School's Lowest Third	80.0%	58.6% or lower	58.7% to 69.3%	69.4% to 76.8%	76.9% or higher
10+ Credits in 3rd Year - All Students	88.1%	73.5% or lower	73.6% to 80.8%	80.9% to 86.0%	86.1% or higher
10+ Credits in 3rd Year - School's Lowest Third	94.7%	62.8% or lower	62.9% to 73.2%	73.3% to 80.4%	80.5% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	52.9%	45.6% or lower	45.7% to 52.5%	52.6% to 57.4%	57.5% or higher
Average Regents Score - English (non-Common Core)*		69.5 or lower	69.6 to 72.8	72.9 to 75.2	75.3 or higher
Average Regents Score - English (Common Core)*	69.0	72.4 or lower	72.5 to 76.2	76.3 to 78.9	79.0 or higher
Average Regents Score - Living Environment*	66.0	65.9 or lower	66.0 to 69.2	69.3 to 71.5	71.6 or higher
Average Regents Score - Global History*	57.0	61.6 or lower	61.7 to 65.1	65.2 to 67.6	67.7 or higher
Average Regents Score - US History*	70.0	70.0 or lower	70.1 to 74.0	74.1 to 76.8	76.9 or higher
Average Regents Score - Algebra I (Common Core)*	59.0	59.0 or lower	59.1 to 61.8	61.9 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	55.2%	66.1% or lower	66.2% to 73.3%	73.4% to 78.3%	78.4% or higher
6-Year Graduation Rate	80.0%	74.8% or lower	74.9% to 80.4%	80.5% to 84.3%	84.4% or higher
4-Year Non-Dropout Rate	89.7%	84.0% or lower	84.1% to 88.3%	88.4% to 91.4%	91.5% or higher
6-Year Non-Dropout Rate	93.3%	78.6% or lower	78.7% to 83.5%	83.6% to 87.0%	87.1% or higher
College and Career Readiness					
College and Career Preparatory Course Index	65.5%	29.3% or lower	29.4% to 42.3%	42.4% to 51.4%	51.5% or higher
4-Year College Readiness Index	20.7%	16.4% or lower	16.5% to 24.6%	24.7% to 30.4%	30.5% or higher
6-Year College Readiness Index with Persistence	60.0%	37.6% or lower	37.7% to 44.5%	44.6% to 49.4%	49.5% or higher
Postsecondary Enrollment Rate - 6 Months	40.5%	47.9% or lower	48.0% to 56.2%	56.3% to 62.1%	62.2% or higher
Postsecondary Enrollment Rate - 18 Months	68.9%	52.8% or lower	52.9% to 58.9%	59.0% to 63.2%	63.3% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners		51.1% or lower	51.2% to 61.9%	62.0% to 69.4%	69.5% or higher
Self-Contained / ICT / SETSS	30.8%	38.4% or lower	38.5% to 49.9%	50.0% to 57.9%	58.0% or higher
Lowest Third Citywide					
Lowest Third Citywide	21.4%	42.2% or lower	42.3% to 53.2%	53.3% to 61.0%	61.1% or higher
Black / Hispanic Males in Lowest Third Citywide	20.0%	38.0% or lower	38.1% to 49.8%	49.9% to 58.1%	58.2% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	57.1%	15.0% or lower	15.1% to 22.6%	22.7% to 27.9%	28.0% or higher
4-Year College Readiness Index	0.0%	3.6% or lower	3.7% to 5.4%	5.5% to 6.7%	6.8% or higher
Postsecondary Enrollment Rate - 6 Months	33.3%	28.4% or lower	28.5% to 37.1%	37.2% to 43.2%	43.3% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	54.9%	56.9% or lower	57.0% to 64.2%	64.3% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.37	0.49 or lower	0.50 to 0.63	0.64 to 0.73	0.74 or higher