2014-15 School Quality Guide / ES

Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target			3.00	
Collaborative Teachers	Meeting Target			3.68	
Supportive Environment	Approaching Target		2.68		
Effective School Leadership	Meeting Target			3.68	
Strong Family-Community Ties	Approaching Target		2.8	0	
Trust	Meeting Target				3.96
Student Achievement	Meeting Target			3.40	
		1	2	3	4 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <u>http://schoolqualityreports.nyc</u>

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School Enrollment and Demographic Data

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	174	167	178
Grade 1	212	203	173
Grade 2	218	210	193
Grade 3	193	209	192
Grade 4	191	194	218
Grade 5	192	177	192
All students	1252	1231	1217

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	14%	12%	14%
% Free Lunch Eligible	67%	67%	67%
% Student with IEPs	12%	15%	15%
% Student with IEPs (less than 20% time)	4%	5%	5%
% HRA Eligible	-	60%	59%
% Temporary Housing	-	12%	13%
% Asian	30%	31%	33%
% Black	28%	27%	26%
% Hispanic	39%	38%	36%
% White	3%	3%	3%
% Other	0%	1%	1%



2014-15 School Quality Guide / ES

Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score									
Meeting Target	3.40									
					2	014-15 Target	S			
Student Achievement Metrics		n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	- Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA										
Average Student Proficiency		549	2.54	2.16	2.41	2.55	2.71	2.95	2.93	9.09%
Percentage of Students at Level 3 or 4		549	26.0%	10.8%	21.9%	28.9%	36.9%	47.9%	2.59	9.09%
Median Adjusted Growth Percentile		343	64.0	48.8	55.6	61.4	65.5	75.5	3.63	9.09%
Median Adjusted Growth Percentile - School's Lowest	Third	126	70.5	58.4	65.5	71.7	76.0	86.6	2.81	9.09%
Early Grade Progress		172	2.45	0.96	1.59	2.10	2.45	3.32	4.00	9.09%
State Test Results - Math										
Average Student Proficiency		560	2.76	2.18	2.53	2.75	3.00	3.34	3.04	9.09%
Percentage of Students at Level 3 or 4		560	38.9%	10.8%	26.6%	37.3%	49.6%	65.2%	3.13	9.09%
Median Adjusted Growth Percentile		350	63.0	43.7	53.2	61.3	67.0	80.7	3.30	9.09%
Median Adjusted Growth Percentile - School's Lowest	Third	123	70.0	53.5	62.3	70.0	75.3	88.1	3.00	9.09%
Early Grade Progress		172	2.84	0.64	1.74	2.69	3.34	4.91	3.23	9.09%
MS Adjusted Core Course Pass Rate of Former Students		160	93.5%	73.7%	81.1%	86.4%	92.5%	100.0%	4.13	9.09%
									Weighted Average Score	3.25

						2	014-15 Targets	5				
Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	– Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
Self-Contained	16	2.9%	14.3%	6.3%	0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
Integrated Co-Teaching	34	6.2%	31.5%	5.9%	0.0%	3.7%	6.5%	9.3%	15.8%	2.79	0.030	0.013
SETSS	12	2.2%	21.0%	8.3%	0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	14	2.5%	12.4%	7.1%	0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
Integrated Co-Teaching	32	5.7%	29.1%	15.6%	0.0%	7.2%	12.9%	18.4%	31.2%	3.49	0.030	0.019
SETSS	12	2.1%	20.2%	16.7%	0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	59	17.2%	36.8%	39.0%	12.7%	26.0%	36.3%	46.4%	69.9%	3.27	0.030	0.017
Lowest Third Citywide	119	34.7%	49.6%	47.1%	28.0%	38.8%	47.1%	55.4%	74.4%	3.00	0.030	0.015
Black and Hispanic Males in Lowest Third Citywide	55	16.0%	40.5%	41.8%	23.6%	36.2%	45.9%	55.6%	77.8%	2.58	0.030	0.012
SC/ICT/SETSS	40	11.7%	22.3%	47.5%	22.0%	34.9%	44.8%	54.7%	77.4%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	71	20.3%	41.7%	43.7%	7.8%	22.3%	33.5%	44.6%	70.2%	3.92	0.030	0.022
Lowest Third Citywide	109	31.1%	42.7%	45.9%	19.1%	32.5%	42.8%	53.1%	76.7%	3.30	0.030	0.017
Black and Hispanic Males in Lowest Third Citywide	48	13.7%	35.7%	39.6%	14.4%	29.5%	41.2%	52.8%	79.4%	2.86	0.030	0.014
SC/ICT/SETSS	38	10.9%	20.7%	39.5%	15.4%	29.5%	40.4%	51.3%	76.2%		0.030	0.000
ELL Progress	165	14.4%	36.5%	61.2%	31.6%	44.8%	55.1%	65.2%	88.6%	3.60	0.030	0.020
										CtAG Add	ditional Points	0.15
									Overa	ll Student Achie	vement Score	3.40

• Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

• Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

2014-15 School Quality Reports

Framework Elements Scoring Appendix

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	Metric Value	Metric Score	Weight Pct
orous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	94%	4.00	34%
Section Rating: Meeting Target	Section Score:	3.00	
aborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	92%	3.92	50%
Section Rating: Meeting Target	Section Score:	3.68	
portive Environment			
Quality Review 3.4	Developing	2.00	30%
NYC School Survey - Supportive Environment	92%	3.60	35%
Percentage of students with 90%+ attendance			
EMS	76.8%	2.44	
HS			
Overall	76.8%	2.44	30%
Movement of students with disabilities to less restrictive			
environments			
EMS	0.11	1.79	
HS			
Overall	0.11	1.79	5%
Section Rating: Approaching Target	Section Score:	2.68	
ctive School Leadership			
NYC School Survey - Effective School Leadership	85%	3.68	100%
Section Rating: Meeting Target	Section Score:	3.68	
ong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	82%	2.80	100%
Castion Dating: Annuaghing Toyagt	Section Score:	2.80	
Section Rating: Approaching Target	Section score.	2.80	
st	0.07	2.00	4000/
NYC School Survey - Trust	94%	3.96	100%
Section Rating: Meeting Target	Section Score:	3.96	

2014-15 School Quality Reports

Framework Elements - Survey Scoring Appendix

Survey % Positive Bottom of Range City Avg. Top of Range Percent of Range Rigorous Instruction * Common Core shifts in literacy Teachers 98 86.4 94.8 100.0 0.85 • Common Core shifts in math Teachers 97 83.3 93.1 100.0 0.79 Course clarity Students 88 68.7 85.3 100.0 0.62 Section Results: 94% 94 95.0 100.0 0.76 Cultural awareness Teachers 97 85.4 95.0 100.0 0.76 Cultural awareness Teachers 97 85.4 95.0 100.0 0.76 Cultural awareness Students 68 87.4 100.0 0.50 Cultural awareness Students 86 87.4 100.0 0.63 Cultural awareness Students 96 84.2 94.6 100.0 0.75 Cultural awareness Students 97.9 95.9 100.0 0.75				City Range						
• Common Core shifts in literacy Teachers 98 86.4 94.8 100.0 0.79 • Common Core shifts in math Teachers 97 83.3 93.1 100.0 0.79 Course clarity Students 88 68.7 85.3 100.0 0.62 Section Results: 94% 95.0 100.0 0.76 Cultural awareness: Cultural awareness: 0.05 94.9 93.0 0.50 Cultural awareness: Students 68.6 87.4 100.0 0.76 Cultural awareness: Students 68.6 87.4 100.0 0.76 Cultural awareness: Combined 95 0.00.0 0.75 Cultural awareness: Students 68.6 87.4 100.0 0.68 Inclusive classrom instruction Teachers 95 84.2 94.6 100.0 0.75 Quality of profesional development Teachers 93 65.2 85.3 100.0 0.68 • School Commitment Teach	score	Percent of Range	Top of Range		Bottom of Range	Survey % Positive				
• Common Core shifts in math Teachers 97 83.3 93.1 100.0 0.79 Course clarity Students 84.3 92.7 100.0 Quality of tudent discussion Teachers 84.3 92.7 100.0 Section Results: 94%								Rigorous Instruction		
Course darity Students 84.3 92.7 100.0 Quality of student discussion Teachers 88 68.7 85.3 100.0 0.62 Section Results: 94% 95.0 100.0 0.76 Collaborative Teachers Cultural avareness Teachers 97 85.4 95.0 100.0 0.76 Cultural avareness Parents 97 85.4 95.0 100.0 0.76 Cultural avareness Students 90.5 94.9 99.3 0.50 Cultural avareness Students 84.2 94.6 100.0 0.76 Cultural avareness Students 85 51.4 77.4 100.0 0.68 • Inclusive classroom instruction Teachers 90 70.3 86.7 100.0 0.75 Quality of professional development Teachers 93 65.2 80.0 0.0 0.79 Cultural avareness Teachers 97 77.6 92.2 100.0 0.79	4.40	0.85	100.0	94.8	86.4	98	Teachers	 Common Core shifts in literacy 		
Quality of student discussion Teachers 88 68.7 85.3 100.0 0.62 Section Results: 94% <td>4.16</td> <td>0.79</td> <td>100.0</td> <td>93.1</td> <td>83.3</td> <td>97</td> <td>Teachers</td> <td> Common Core shifts in math </td>	4.16	0.79	100.0	93.1	83.3	97	Teachers	 Common Core shifts in math 		
Section Results: 94% Collaborative Teachers Very Cultural awareness: Very Cultural aware			100.0	92.7	84.3		Students	Course clarity		
Collaborative Teachers Solutural awareness Teachers 97 85.4 95.0 100.0 0.75 Cultural awareness Parents 94 96.5 98.4 100.0 0.63 Cultural awareness Combined 95 Cultural awareness Combined 96 84.2 94.6 100.0 0.68 Cultural awareness Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2" 100.0 0.76 Super Colspan= del colspan 6 <th <="" colspan="2" td="" th<=""><td>3.48</td><td>0.62</td><td>100.0</td><td>85.3</td><td>68.7</td><td>88</td><td>Teachers</td><td>Quality of student discussion</td></th>	<td>3.48</td> <td>0.62</td> <td>100.0</td> <td>85.3</td> <td>68.7</td> <td>88</td> <td>Teachers</td> <td>Quality of student discussion</td>		3.48	0.62	100.0	85.3	68.7	88	Teachers	Quality of student discussion
Cultural awareness: Teachers 97 85.4 95.0 100.0 0.76 Cultural awareness Parents 94 90.5 94.9 93.0 0.50 Cultural awareness Students 68.6 87.4 100.0 0.76 Cultural awareness Combined 95 68.6 87.4 100.0 0.75 Quality of professional development Teachers 96 84.2 94.6 100.0 0.75 Quality of professional development Teachers 90 59.9 85.3 100.0 0.75 Innovation Teachers 98 87.9 95.9 100.0 0.84 • Peer collaboration Teachers 93 68.2 89.0 0.00.0 0.84 • Peer collaboration Teachers 93 68.2 89.0 0.00.0 0.84 • Peer collaboration Teachers 93 68.2 89.0 0.00.0 0.79 Collective responsibility Teachers 98 80.0 94.6 100.0 0.92 Safety Students 74.5	4.00					94%		Section Results:		
Cultural awareness Teachers 97 85.4 95.0 100.0 0.76 Cultural awareness Parents 94 90.5 94.9 99.3 0.50 Cultural awareness Students 68.6 87.4 100.0 0.75 Cultural awareness Combined 95 . 0.63 • Inclusive classroom instruction Teachers 96 84.2 94.6 100.0 0.75 Quality of professional development Teachers 90 59.9 85.3 100.0 0.66 • School commitment Teachers 98 87.9 95.9 100.0 0.84 • Peer collaboration Teachers 98 87.9 95.2 100.0 0.84 • Peer collaboration Teachers 98 68.2 89.0 100.0 0.79 Collective responsibility Teachers 98 65.7 84.7 100.0 0.59 Safety Students 74.5 88.5 100.0 0.21 24								Collaborative Teachers		
Cultural awareness Parents 94 90.5 94.9 99.3 0.50 Cultural awareness Students 86.6 87.4 100.0 631 Cultural awareness Combined 95 86.6 87.4 100.0 0.53 • Inclusive classroom instruction Teachers 96 84.2 94.6 100.0 0.75 Quality of professional development Teachers 90 59.9 85.3 100.0 0.68 • School commitment Teachers 90 70.3 86.7 100.0 0.68 • School commitment Teachers 97 77.6 92.2 100.0 0.79 • Focus on student learning Teachers 93 68.2 89.0 100.0 0.79 Collective responsibility Teachers 93 68.2 89.0 100.0 0.92 Safety Students 92.4 100.0 0.92 53 100.0 0.92 Safety								Cultural awareness:		
Cultural awareness Students 68.6 87.4 100.0 Cultural awareness Combined 95 68.2 94.6 100.0 0.63 Inclusive classroom instruction Teachers 96 84.2 94.6 100.0 0.63 Quality of professional development Teachers 90 59.9 85.3 100.0 0.75 Innovation Teachers 90 59.9 85.3 100.0 0.68 Reflective dialogue Teachers 98 87.9 95.9 100.0 0.84 Peer collaboration Teachers 97 77.6 92.2 100.0 0.84 of cocus on student learning Teachers 93 65.7 84.7 100.0 0.59 Stoter 92.2 100.0 0.59 20.0 0.59 20.0 0.00 0.59 Stoter 86 65.7 84.7 100.0 0.59 20.0 20.0 20.0 20.0 20.0 20.0 20.0 20.0 20.0 20.0 20.0 20.0 20.0 20.0 20.0		0.76	100.0	95.0	85.4	97	Teachers	Cultural awareness		
Cultural awareness Combined 95 0.63 • Inclusive classroom instruction Teachers 96 84.2 94.6 100.0 0.75 Quality of professional development Teachers 85 51.4 77.4 100.0 0.68 • School commitment Teachers 90 59.9 85.3 100.0 0.75 Innovation Teachers 90 70.3 86.7 100.0 0.66 • Reflective dialogue Teachers 98 87.9 95.9 100.0 0.84 • Peer collaboration Teachers 93 68.2 89.0 100.0 0.79 Collective responsibility Teachers 93 68.2 89.0 100.0 0.59 Section Environment ************************************		0.50	99.3	94.9	90.5	94	Parents	Cultural awareness		
• Inclusive classroom instruction Teachers 96 84.2 94.6 100.0 0.75 Quality of professional development Teachers 85 51.4 77.4 100.0 0.68 • School commitment Teachers 90 59.9 85.3 100.0 0.75 Innovation Teachers 90 70.3 86.7 100.0 0.84 • Peer collaboration Teachers 97 77.6 92.2 100.0 0.84 • Focus on student learning Teachers 93 68.2 89.0 100.0 0.79 Collective responsibility Teachers 98 80.0 94.6 100.0 0.59 Stafety Teachers 98 80.0 94.5 100.0 0.92 Safety Combined 98 74.5 85.5 100.0 0.92 Classroom behavior Teachers 98 66.9 85.5 100.0 0.75 Classroom behavior <td< td=""><td></td><td></td><td>100.0</td><td>87.4</td><td>68.6</td><td></td><td>Students</td><td>Cultural awareness</td></td<>			100.0	87.4	68.6		Students	Cultural awareness		
Quality of professional development Teachers 85 51.4 77.4 100.0 0.68 • School commitment Teachers 90 59.9 85.3 100.0 0.75 Innovation Teachers 90 70.3 86.7 100.0 0.66 Reflective dialogue Teachers 98 87.9 95.9 100.0 0.84 • Peer collaboration Teachers 97 77.6 92.2 100.0 0.84 • Peer collaboration Teachers 93 68.2 89.0 100.0 0.79 collective responsibility Teachers 93 68.2 89.0 100.0 0.79 Solection Results:	3.52	0.63				95	Combined	Cultural awareness		
Quality of professional development Teachers 95 51.4 77.4 100.0 0.68 6 School commitment Teachers 90 59.9 85.3 100.0 0.75 Innovation Teachers 90 70.3 86.7 100.0 0.66 Reflective dialogue Teachers 98 87.9 95.9 100.0 0.84 Peer collaboration Teachers 97 77.6 92.2 100.0 0.84 Focus on student learning Teachers 93 68.2 89.0 100.0 0.79 Collective responsibility Teachers 93 68.2 89.0 100.0 0.79 Sction Results:	4.00		100.0	94.6	84.2	96	Teachers	Inclusive classroom instruction		
• School commitment Teachers 90 59.9 85.3 100.0 0.75 Innovation Teachers 90 70.3 86.7 100.0 0.66 • Reflective dialogue Teachers 98 87.9 95.9 100.0 0.84 • Peer collaboration Teachers 93 68.2 89.0 100.0 0.79 • Focus on student learning Teachers 93 68.2 89.0 100.0 0.79 • Collective responsibility Teachers 93 68.2 89.0 100.0 0.79 • Safety Teachers 92% 59.7 84.7 100.0 0.92 • Safety Safety Teachers 98 80.0 94.6 100.0 0.92 • Safety Students Teachers 98 98.0 94.6 100.0 0.92 • Classroom behavior Combined 98 66.9 85.5 100.0 0.64 • Social-emotional measure Teachers 97	3.72						Teachers	Quality of professional development		
Reflective dialogueTeachers9887.995.9100.00.84Peer collaborationTeachers9777.692.2100.00.84Focus on student learningTeachers9368.289.0100.00.79Collective responsibilityTeachers9368.289.0100.00.79Section Results:92%92.2100.00.92100.00.92Safety:SafetyTeachers9880.094.6100.00.92SafetyStudents74.588.5100.00.92SafetyStudents74.588.5100.00.92SafetyStudents74.588.5100.00.92Classroom behaviorTeachers9866.985.5100.00.64Classroom behaviorTeachers8866.985.5100.00.64Classroom behaviorTeachers9789.096.6100.00.75Classroom behaviorCombined88	4.00	0.75	100.0	85.3	59.9	90	Teachers	School commitment		
 Peer collaboration Peachers 97 77.6 92.2 100.0 0.84 Focus on student learning Teachers 93 68.2 89.0 100.0 0.79 Collective responsibility Teachers 86 65.7 84.7 100.0 0.59 Section Results: 92% Supportive Environment Safety: Students Students Students Students Safety Combined 98 66.9 85.5 100.0 0.64 Classroom behavior Combined Students Social-emotional measure Teachers 97 88.2 100.0 0.92 Classroom behavior Combined Reachers Sudents Social-emotional measure Teachers Students Students Social-emotional measure Teachers 97 89.0 100.0 0.64 0.64<td>3.64</td><td>0.66</td><td>100.0</td><td>86.7</td><td>70.3</td><td>90</td><td>Teachers</td><td>Innovation</td>	3.64	0.66	100.0	86.7	70.3	90	Teachers	Innovation		
Focus on student learning Collective responsibilityTeachers9368.289.0100.00.79Section Results:92%Supportive EnvironmentSafetyTeachers92%SafetyTeachers9880.094.6100.00.92SafetyTeachers9880.094.6100.00.92SafetyStudents74.588.5100.00.92SafetyCombined980.92Classroom behavior:74.585.5100.00.92Classroom behavior:Combined980.92Classroom behavior:-0.9284.3100.00.92Classroom behavior:-0.6485.5100.00.64Classroom behaviorCombined8866.985.5100.00.75Classroom behaviorCombined8800.00.7568.284.8100.00.75Peer interactionsStudents-68.284.8100.00.7568.284.8100.00.75Peer interactionsStudents68.284.8100.00.7568.284.8100.00.75Press toward academic achievement:68.284.8100.00.7568.284.8100.00.43Press toward academic achievement:68.284.8100.00.4368.3100.00.43 <t< td=""><td>4.36</td><td>0.84</td><td>100.0</td><td>95.9</td><td>87.9</td><td>98</td><td>Teachers</td><td>Reflective dialogue</td></t<>	4.36	0.84	100.0	95.9	87.9	98	Teachers	Reflective dialogue		
Collective responsibilityTeachers8665.784.7100.00.59Section Results:92%Supportive EnvironmentSafety:SafetyTeachers9880.094.6100.00.92SafetySafetySafetyClassroom behavior:Classroom behaviorClassroom behaviorClassroom behaviorClassroom behaviorClassroom behaviorClassroom behaviorClassroom behaviorClassroom behaviorCubinedSocial-emotional measureTeachersStudentsSocial-emotional measureTeachersStudentsSocial-emotional measureTeachersPress toward academic achievementPress toward academic achievementTeachersStudents <td>4.36</td> <td>0.84</td> <td>100.0</td> <td>92.2</td> <td>77.6</td> <td>97</td> <td>Teachers</td> <td>Peer collaboration</td>	4.36	0.84	100.0	92.2	77.6	97	Teachers	Peer collaboration		
Section Results:92%Supportive Environment Safety:Feachers9880.094.6100.00.92SafetyTeachers9880.094.6100.00.92SafetyStudents74.588.5100.00.92SafetyCombined98980.920.92Classroom behavior:74.588.5100.00.92Classroom behavior:100.00.640.920.92Classroom behavior100.00.640.920.64Classroom behavior100.00.640.640.64Classroom behavior100.088100.00.64Classroom behavior100.088100.00.75Peer interactionsStudents68.284.8100.0Next-level guidanceStudents100.00.43Press toward academic achievement100.00.439.9Press toward academic achievement100.00.43Press toward academic achievement100.00.43 <td>4.16</td> <td>0.79</td> <td>100.0</td> <td>89.0</td> <td>68.2</td> <td>93</td> <td>Teachers</td> <td> Focus on student learning </td>	4.16	0.79	100.0	89.0	68.2	93	Teachers	 Focus on student learning 		
Supportive Environment Safety: Safety Teachers 98 80.0 94.6 100.0 0.92 Safety Students 74.5 88.5 100.0 0.92 Safety Combined 98 FOR STRESS 100.0 0.92 Classroom behavior: Classroom behavior Teachers 88 66.9 85.5 100.0 0.64 Classroom behavior Students 67.3 84.3 100.0 0.64 Classroom behavior Combined 88 FOR STRESS 100.0 0.64 Social-emotional measure Feachers 97 89.0 96.6 100.0 0.75 Peer interactions Students 74.8 88 68.2 84.8 100.0 0.75 Peer interactions Students 75.0 88.8 100.0 0.43 Press toward academic achievement Teachers 86 75.0 88.8 100.0 0.43 Press toward academic achievement Students 86 75.0 88.8 100.0 0.43 Press toward academic achievement 76.0 86 75.0 88.8 100.0 0.43 Press toward academic achievement 76.0 86 75.0 88.8 100.0 0.43 Press toward academic achievement 76.0 86 75.0 88.8 100.0 0.43 Press toward academic achievement 76.0 86 75.0 88.8 100.0 0.43 Press toward academic achievement 76.0 86 75.0 88.8 100.0 0.43 Press toward academic achievement 76.0 86 75.0 88.8 100.0 0.43 Press toward academic achievement 76.0 86 75.0 88.8 100.0 0.43 Press toward academic achievement 76.0 75.0 85.3 91.9 98.5	3.36	0.59	100.0	84.7	65.7	86	Teachers	Collective responsibility		
Supportive Environment Safety: Safety Safety Teachers Sudents Sudents Safety Students Students Safety Classroom behavior Class	3.92					92%		Section Results:		
SafetyStudents74.588.5100.0• SafetyCombined98										
SafeyCombined980.92Classroom behavior:Classroom behaviorTeachers8866.985.5100.00.64Classroom behaviorStudents67.384.3100.00.64Classroom behaviorCombined8866.9100.00.64Classroom behaviorCombined880.640.64Social-emotional measureTeachers9789.096.6100.00.75Peer interactionsStudents68.284.8100.00.75Next-level guidanceStudents68.284.8100.00.43Press toward academic achievement:Feachers8675.088.8100.00.43Press toward academic achievementStudents85.391.998.50.43Press toward academic achievementCombined8650.391.998.50.43		0.92	100.0	94.6	80.0	98	Teachers	Safety		
Classroom behavior:Teachers8866.985.5100.00.64Classroom behaviorStudents67.384.3100.00.64Classroom behaviorCombined880.640.64• Social-emotional measureTeachers9789.096.6100.00.75Peer interactionsStudents68.284.8100.00.75Next-level guidanceStudents68.284.8100.00.43Press toward academic achievementTeachers8675.088.8100.00.43Press toward academic achievementStudents85.391.998.50.43Press toward academic achievementCombined8655.391.998.50.43			100.0	88.5	74.5		Students	Safety		
Classroom behaviorTeachers8866.985.5100.00.64Classroom behaviorStudents67.384.3100.00.64Classroom behaviorCombined880.640.64• Social-emotional measureTeachers9789.096.6100.00.75Peer interactionsStudents68.284.8100.00.75Next-level guidanceStudents68.284.8100.00.64Press toward academic achievement:Teachers8675.088.8100.00.43Press toward academic achievementStudents85.391.998.50.43Press toward academic achievementCombined8655.391.998.50.43	4.68	0.92				98	Combined	Safety		
Classroom behaviorStudents67.384.3100.0Classroom behaviorCombined880.64• Social-emotional measureTeachers9789.096.6100.00.75Peer interactionsStudents68.284.8100.0100.0100.0Next-level guidanceStudents68.284.8100.0100.0100.0Press toward academic achievement:Students100.00.43100.0100.0Press toward academic achievementTeachers8675.088.8100.00.43Press toward academic achievementStudents85.391.998.50.43Press toward academic achievementCombined86100.00.43								Classroom behavior:		
Classroom behaviorCombined880.64• Social-emotional measureTeachers9789.096.6100.00.75Peer interactionsStudents68.284.8100.0100.0100.0Next-level guidanceStudents5tudents55.055.055.055.0100.0100.0Press toward academic achievement:Teachers8675.088.8100.00.43100.00.43Press toward academic achievementStudents55.391.998.50.4310.43Press toward academic achievementCombined8655.391.998.50.43		0.64	100.0	85.5	66.9	88	Teachers	Classroom behavior		
Social-emotional measureTeachers9789.096.6100.00.75Peer interactionsStudents68.284.8100.0100.0100.0Next-level guidanceStudentsStudentsImage: StudentsImage: Students<			100.0	84.3	67.3		Students	Classroom behavior		
Peer interactionsStudents68.284.8100.0Next-level guidanceStudentsStudentsStudentsStudentsStudentsStudentsPress toward academic achievementTeachers8675.088.8100.00.43Press toward academic achievementStudents85.391.998.50.43Press toward academic achievementCombined86Students0.43	3.56	0.64				88	Combined	Classroom behavior		
Next-level guidanceStudentsPress toward academic achievement:Press toward academic achievementTeachersPress toward academic achievementStudentsStudents85.3Press toward academic achievementCombined865091.998.50.43	4.00	0.75	100.0	96.6	89.0	97	Teachers	Social-emotional measure		
Press toward academic achievement: Teachers 86 75.0 88.8 100.0 0.43 Press toward academic achievement Students 85.3 91.9 98.5 Press toward academic achievement Combined 86 0.43			100.0	84.8	68.2		Students	Peer interactions		
Press toward academic achievementTeachers8675.088.8100.00.43Press toward academic achievementStudents85.391.998.50.43Press toward academic achievementCombined860.430.43							Students	Next-level guidance		
Press toward academic achievementStudents85.391.998.5Press toward academic achievementCombined860.43								Press toward academic achievement:		
Press toward academic achievement Combined 86 0.43		0.43	100.0	88.8	75.0	86	Teachers	Press toward academic achievement		
Press toward academic achievement Combined 86 0.43			98.5	91.9	85.3		Students	Press toward academic achievement		
Personal attention and support Students 77.9 90.6 100.0	2.72	0.43				86	Combined	Press toward academic achievement		
reisonal attention and support structures //.0 83.0 100.0			100.0	89.6	77.8		Students	Personal attention and support		
Peer support for academic work:								Peer support for academic work:		
Peer support for academic workTeachers9076.591.5100.00.57		0.57	100.0	91.5	76.5	90	Teachers	Peer support for academic work		
Peer support for academic workParents9388.494.8100.00.50		0.50	100.0	94.8	88.4	93	Parents	Peer support for academic work		
Peer support for academic work Students 50.4 73.8 97.2			97.2	73.8	50.4		Students	Peer support for academic work		
Peer support for academic work Combined 91 0.53	3.12	0.53				91	Combined	Peer support for academic work		
Section Results: 92%	3.60					92%		Section Results:		

2014-15 School Quality Reports

Framework Elements - Survey Scoring Appendix

			City Range				
		Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Effective School Leadership							
Inclusive principal leadership	Parents	90	79.3	90.9	100.0	0.52	3.08
Teacher influence	Teachers	65	28.8	60.8	92.8	0.56	3.24
Program coherence	Teachers	88	60.0	85.2	100.0	0.71	3.84
 Principal instructional leadership 	Teachers	96	61.6	87.0	100.0	0.89	4.56
Section Results:		85%					3.68
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	98	84.5	94.5	100.0	0.89	
Teacher outreach to parents	Parents	92	86.0	92.6	99.2	0.50	
Teacher outreach to parents	Combined	95				0.70	3.80
• Parent involvement in the schools	Parents	68	62.4	76.6	90.8	0.20	1.80
Section Results:		82%					2.80
Trust							
 Parent-teacher trust 	Parents	95	90.9	95.3	99.7	0.75	4.00
Parent-principal trust	Parents	95	82.7	93.3	100.0	0.75	4.00
Student-teacher trust	Students		64.6	85.2	100.0		
 Teacher-principal trust 	Teachers	95	56.4	85.0	100.0	0.89	4.56
Teacher-teacher trust	Teachers	89	74.1	90.5	100.0	0.56	3.24
Section Results:		94%					3.96

2014-15 School Quality Reports / ES

Targets for 2015-16

Student Achievement Metrics	2014-15	2015-16 Targets					
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Targe		
State Test Results - ELA*							
Average Student Proficiency	2.54	2.33 or lower	2.34 to 2.44	2.45 to 2.51	2.52 or higher		
Average Student Proficiency - School's Lowest Third	2.06	1.95 or lower	1.96 to 2.07	2.08 to 2.16	2.17 or higher		
Percentage of Students at Level 3 or 4	26.0%	17.1% or lower	17.2% to 22.6%	22.7% to 26.8%	26.9% or highe		
State Test Results - Math*							
Average Student Proficiency	2.76	2.52 or lower	2.53 to 2.68	2.69 to 2.80	2.81 or higher		
Average Student Proficiency - School's Lowest Third	2.10	1.98 or lower	1.99 to 2.14	2.15 to 2.27	2.28 or higher		
Percentage of Students at Level 3 or 4	38.9%	28.7% or lower	28.8% to 36.0%	36.1% to 41.5%	41.6% or highe		
MS Adjusted Core Course Pass Rate of Former Students	93.5%	87.0% or lower	87.1% to 90.3%	90.4% to 92.8%	92.9% or highe		
Closing the Achievement Gap Metrics*	2014-15		2015-16	Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Targe		
ELA - Average Proficiency Rating							
Self-Contained	1.96	1.79 or lower	1.80 to 1.87	1.88 to 1.94	1.95 or higher		
Integrated Co-Teaching	1.96	1.96 or lower	1.97 to 2.07	2.08 to 2.15	2.16 or higher		
SETSS	2.23	1.97 or lower	1.98 to 2.09	2.10 to 2.18	2.19 or higher		
ELL	2.37	2.06 or lower	2.07 to 2.19	2.20 to 2.30	2.31 or higher		
Lowest Third Citywide	2.05	1.94 or lower	1.95 to 2.01	2.02 to 2.06	2.07 or higher		
Black and Hispanic Males in Lowest Third Citywide	1.97	1.91 or lower	1.92 to 1.99	2.00 to 2.04	2.05 or higher		
Math - Average Proficiency Rating							
Self-Contained	2.00	1.90 or lower	1.91 to 2.04	2.05 to 2.14	2.15 or higher		
Integrated Co-Teaching	2.23	2.14 or lower	2.15 to 2.31	2.32 to 2.44	2.45 or higher		
SETSS	2.55	2.13 or lower	2.14 to 2.30	2.31 to 2.44	2.45 or higher		
ELL	2.66	2.24 or lower	2.25 to 2.43	2.44 to 2.58	2.59 or higher		
Lowest Third Citywide	2.05	1.96 or lower	1.97 to 2.04	2.05 to 2.10	2.11 or higher		
Black and Hispanic Males in Lowest Third Citywide	1.95	1.92 or lower	1.93 to 2.01	2.02 to 2.07	2.08 or higher		
ELL Progress	61.2%	46.2% or lower	46.3% to 56.2%	56.3% to 63.7%	63.8% or highe		

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 2015-16 Targets						
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target		
Percentage of Students with 90%+ Attendance	76.8%	70.9% or lower	71.0% to 77.7%	77.8% to 82.9%	83.0% or higher		
Movement of Students with Disabilities to Less Restrictive Environments	0.11	0.17 or lower	0.18 to 0.27	0.28 to 0.35	0.36 or higher		