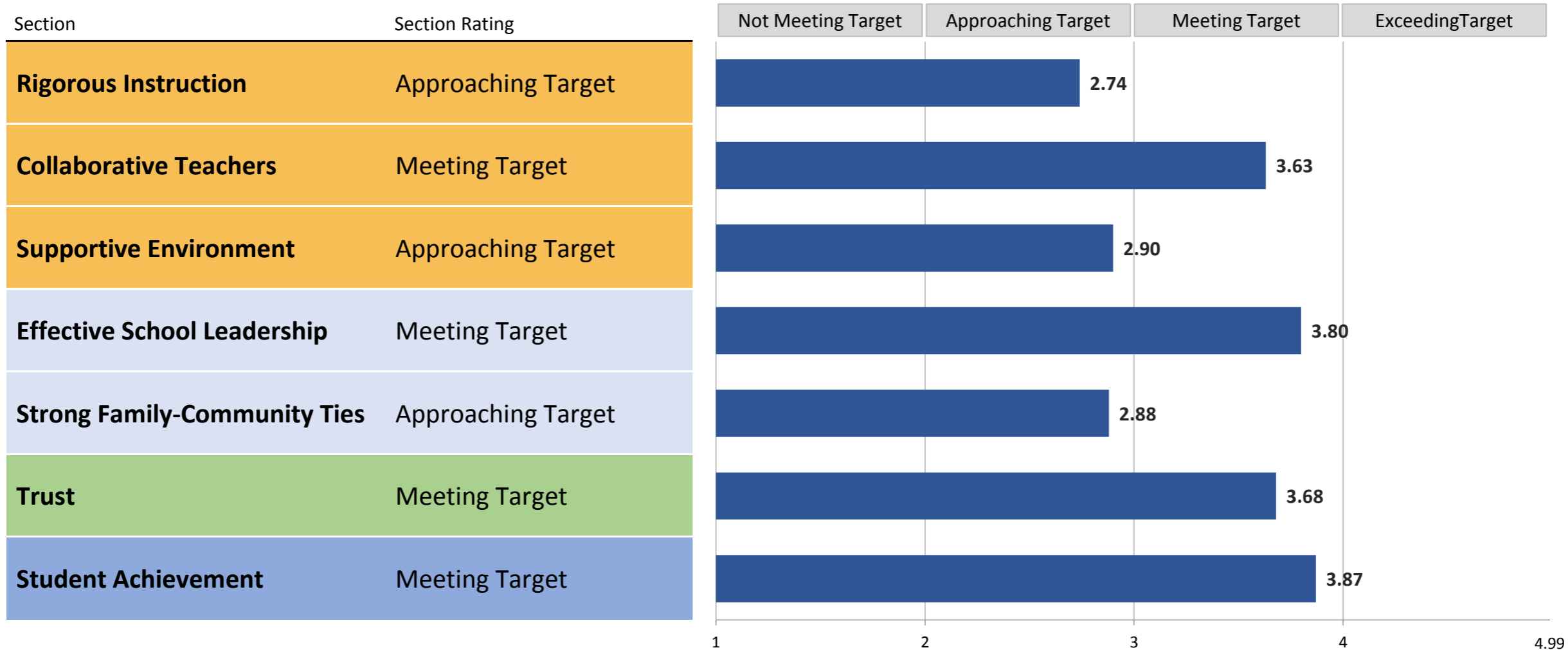


Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

### Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	137	131	95
Grade 1	82	118	116
Grade 2	71	74	97
Grade 3	52	83	80
Grade 4	59	53	62
Grade 5	42	54	56
Grade 6	-	36	53
Grade 7	-	-	31
<b>All students</b>	<b>443</b>	<b>549</b>	<b>590</b>

### Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	22%	17%	16%
% Free Lunch Eligible	69%	70%	67%
% Student with IEPs	14%	16%	16%
% Student with IEPs (less than 20% time)	1%	1%	0%
% HRA Eligible	-	47%	44%
% Temporary Housing	-	9%	9%
% Asian	18%	17%	17%
% Black	10%	13%	11%
% Hispanic	52%	53%	58%
% White	15%	13%	12%
% Other	2%	4%	3%

2014-15 School Quality Guide / K-8  
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
<b>Meeting Target</b>	<b>3.87</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
● Average Student Proficiency	276	<b>2.73</b>	2.17	2.41	2.53	2.68	2.91	<b>4.22</b>	10.00%
Percentage of Students at Level 3 or 4	276	<b>35.1%</b>	11.4%	21.9%	28.2%	35.5%	46.0%	<b>3.95</b>	10.00%
Median Adjusted Growth Percentile	193	<b>63.0</b>	49.2	55.9	61.7	65.8	75.7	<b>3.32</b>	10.00%
Median Adjusted Growth Percentile - School's Lowest Third	72	<b>71.0</b>	58.5	65.8	72.1	76.5	87.2	<b>2.83</b>	10.00%
● Early Grade Progress	79	<b>2.78</b>	0.94	1.55	2.05	2.40	3.25	<b>4.45</b>	10.00%
<b>State Test Results - Math</b>									
● Average Student Proficiency	274	<b>3.23</b>	2.22	2.54	2.73	2.95	3.27	<b>4.88</b>	10.00%
● Percentage of Students at Level 3 or 4	274	<b>63.9%</b>	13.0%	27.6%	37.0%	47.8%	62.1%	<b>4.99</b>	10.00%
Median Adjusted Growth Percentile	189	<b>58.0</b>	43.4	53.4	61.8	67.8	81.9	<b>2.55</b>	10.00%
○ Median Adjusted Growth Percentile - School's Lowest Third	68	<b>57.0</b>	55.5	63.9	70.9	75.9	87.8	<b>1.18</b>	10.00%
● Early Grade Progress	79	<b>3.98</b>	0.75	1.76	2.60	3.18	4.60	<b>4.56</b>	10.00%
<b>Core Course Pass Rates</b>									
ELA	75	<b>96.0%</b>							0.00%
Math	75	<b>96.0%</b>							0.00%
Science	75	<b>96.0%</b>							0.00%
Social Studies	75	<b>92.0%</b>							0.00%
Percent of 8th Graders Earning HS Credit									0.00%
9th Grade Adjusted Credit Accumulation of Former 8th Graders									0.00%
								<b>Weighted Average Score</b>	<b>3.69</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
Self-Contained			0.0%		0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
○ Integrated Co-Teaching	28	10.1%	56.4%	<b>3.6%</b>	0.0%	3.7%	6.5%	9.3%	15.8%	<b>1.97</b>	0.030	0.007
● SETSS	16	5.8%	49.6%	<b>12.5%</b>	0.0%	3.5%	6.2%	8.9%	15.0%	<b>4.59</b>	0.030	0.027
<b>Math - Percent at Level 3 or 4</b>												
Self-Contained			0.0%		0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
● Integrated Co-Teaching	28	10.2%	57.6%	<b>39.3%</b>	0.0%	7.2%	12.9%	18.4%	31.2%	<b>4.99</b>	0.030	0.030
● SETSS	16	5.8%	50.0%	<b>25.0%</b>	0.0%	6.6%	11.7%	16.8%	28.4%	<b>4.71</b>	0.030	0.028
<b>ELA - Percent at 75th+ Growth Percentile</b>												
○ ELL	25	13.0%	34.3%	<b>24.0%</b>	12.7%	26.0%	36.3%	46.4%	69.9%	<b>1.85</b>	0.030	0.006
Lowest Third Citywide	40	20.7%	32.3%	<b>55.0%</b>	28.0%	38.8%	47.1%	55.4%	74.4%	<b>3.95</b>	0.030	0.022
Black and Hispanic Males in Lowest Third Citywide	16	8.3%	23.1%	<b>62.5%</b>	23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
● SC/ICT/SETSS	33	17.1%	44.9%	<b>57.6%</b>	22.0%	34.9%	44.8%	54.7%	77.4%	<b>4.13</b>	0.030	0.024
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	25	13.2%	33.4%	<b>24.0%</b>	7.8%	22.3%	33.5%	44.6%	70.2%	<b>2.15</b>	0.030	0.009
Lowest Third Citywide	19	10.1%	14.5%	<b>42.1%</b>	19.1%	32.5%	42.8%	53.1%	76.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	6	3.2%	8.9%	<b>83.3%</b>	14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
SC/ICT/SETSS	33	17.5%	46.5%	<b>39.4%</b>	15.4%	29.5%	40.4%	51.3%	76.2%	<b>2.91</b>	0.030	0.014
ELL Progress	92	15.6%	54.4%	<b>51.1%</b>	31.6%	44.8%	55.1%	65.2%	88.6%	<b>2.61</b>	0.030	0.012
											<b>CtAG Additional Points</b>	<b>0.18</b>
											<b>Overall Student Achievement Score</b>	<b>3.87</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	85%	2.48	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:*</b>	<b>2.74</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	89%	3.44	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:*</b>	<b>3.63</b>	

<b>Supportive Environment</b>			
Quality Review 3.4			
NYC School Survey - Supportive Environment	77%	1.72	65%
Percentage of students with 90%+ attendance			
EMS	91.9%	4.60	
HS			
Overall	91.9%	4.60	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.16	2.18	
HS			
Overall	0.16	2.18	5%
<b>Section Rating: Approaching Target</b>	<b>Section Score:*</b>	<b>2.90</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	87%	3.80	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.80</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	83%	2.88	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.88</b>	

<b>Trust</b>			
NYC School Survey - Trust	91%	3.68	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.68</b>	

\* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	93	86.5	94.1	100.0	0.50	3.00
• Common Core shifts in math	Teachers	95	81.3	91.9	100.0	0.75	4.00
○ Course clarity	Students	78	82.2	90.6	99.0	0.00	1.00
○ Quality of student discussion	Teachers	73	64.9	83.3	100.0	0.22	1.88
<b>Section Results:</b>		<b>85%</b>					<b>2.48</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	93	86.2	94.8	100.0	0.50	
Cultural awareness	Parents	94	89.5	94.1	98.7	0.50	
Cultural awareness	Students	71	69.6	84.0	98.4	0.04	
Cultural awareness	Combined	86				0.35	2.40
○ Inclusive classroom instruction	Teachers	83	84.7	94.1	100.0	0.00	1.00
Quality of professional development	Teachers	73	52.2	76.8	100.0	0.43	2.72
School commitment	Teachers	86	60.2	84.6	100.0	0.65	3.60
• Innovation	Teachers	94	66.7	84.9	100.0	0.81	4.24
• Reflective dialogue	Teachers	98	87.4	95.2	100.0	0.84	4.36
• Peer collaboration	Teachers	98	79.2	92.0	100.0	0.88	4.52
Focus on student learning	Teachers	91	67.5	88.5	100.0	0.71	3.84
• Collective responsibility	Teachers	92	59.6	82.2	100.0	0.80	4.20
<b>Section Results:</b>		<b>89%</b>					<b>3.44</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	82	72.2	86.2	100.0	0.34	
Safety	Combined	82				0.34	2.36
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	70	64.2	80.8	97.4	0.17	
○ Classroom behavior	Combined	70				0.17	1.68
Social-emotional measure	Teachers	94	88.0	96.2	100.0	0.53	3.12
○ Peer interactions	Students	70	67.8	82.0	96.2	0.09	1.36
○ Next-level guidance	Students	72	77.9	89.3	100.0	0.00	1.00
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	82	82.4	89.4	96.4	0.00	
○ Press toward academic achievement	Combined	82				0.00	1.00
○ Personal attention and support	Students	76	75.7	86.3	96.9	0.03	1.12
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	93	84.4	92.8	100.0	0.55	
Peer support for academic work	Students	47	45.8	67.0	88.2	0.02	
Peer support for academic work	Combined	70				0.29	2.16
<b>Section Results:</b>		<b>77%</b>					<b>1.72</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	92	79.5	89.7	99.9	0.60	3.40
• Teacher influence	Teachers	82	30.2	60.2	90.2	0.86	4.44
• Program coherence	Teachers	93	61.1	85.1	100.0	0.81	4.24
Principal instructional leadership	Teachers	82	63.6	87.0	100.0	0.51	3.04
<b>Section Results:</b>		87%					<b>3.80</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	88	84.4	93.8	100.0	0.25	
Teacher outreach to parents	Parents	92	83.7	91.1	98.5	0.53	
Teacher outreach to parents	Combined	90				0.39	2.56
Parent involvement in the schools	Parents	76	59.7	74.7	89.7	0.55	3.20
<b>Section Results:</b>		83%					<b>2.88</b>
<b>Trust</b>							
• Parent-teacher trust	Parents	95	90.0	94.6	99.2	0.75	4.00
• Parent-principal trust	Parents	97	83.1	92.7	100.0	0.79	4.16
○ Student-teacher trust	Students	68	67.7	81.9	96.1	0.02	1.08
• Teacher-principal trust	Teachers	93	62.0	86.8	100.0	0.82	4.28
• Teacher-teacher trust	Teachers	100	77.3	91.1	100.0	0.98	4.92
<b>Section Results:</b>		91%					<b>3.68</b>

**2014-15 School Quality Reports / K-8**  
**Targets for 2015-16**

84Q304

VOICE Charter School of New York

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.73	2.60 or lower	2.61 to 2.68	2.69 to 2.74	2.75 or higher
Average Student Proficiency - School's Lowest Third	2.25	2.06 or lower	2.07 to 2.17	2.18 to 2.25	2.26 or higher
Percentage of Students at Level 3 or 4	35.1%	30.7% or lower	30.8% to 35.1%	35.2% to 38.2%	38.3% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	3.23	2.83 or lower	2.84 to 2.96	2.97 to 3.05	3.06 or higher
Average Student Proficiency - School's Lowest Third	2.60	2.08 or lower	2.09 to 2.23	2.24 to 2.34	2.35 or higher
Percentage of Students at Level 3 or 4	63.9%	42.1% or lower	42.2% to 48.3%	48.4% to 52.8%	52.9% or higher
<b>Core Course Pass Rates</b>					
ELA	96.0%	76.5% or lower	76.6% to 82.2%	82.3% to 86.3%	86.4% or higher
Math	96.0%	75.8% or lower	75.9% to 81.7%	81.8% to 86.0%	86.1% or higher
Science	96.0%	77.8% or lower	77.9% to 83.1%	83.2% to 87.1%	87.2% or higher
Social Studies	92.0%	74.0% or lower	74.1% to 80.3%	80.4% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit		19.9% or lower	20.0% to 30.8%	30.9% to 38.8%	38.9% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders					

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained		1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.16	2.06 or lower	2.07 to 2.14	2.15 to 2.20	2.21 or higher
SETSS	2.37	2.04 or lower	2.05 to 2.16	2.17 to 2.25	2.26 or higher
ELL	2.55	2.24 or lower	2.25 to 2.37	2.38 to 2.46	2.47 or higher
Lowest Third Citywide	2.12	2.01 or lower	2.02 to 2.06	2.07 to 2.10	2.11 or higher
Black and Hispanic Males in Lowest Third Citywide	2.22	1.98 or lower	1.99 to 2.04	2.05 to 2.09	2.10 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained		1.99 or lower	2.00 to 2.10	2.11 to 2.19	2.20 or higher
Integrated Co-Teaching	2.75	2.29 or lower	2.30 to 2.42	2.43 to 2.51	2.52 or higher
SETSS	2.56	2.24 or lower	2.25 to 2.41	2.42 to 2.53	2.54 or higher
ELL	3.11	2.54 or lower	2.55 to 2.72	2.73 to 2.85	2.86 or higher
Lowest Third Citywide	2.09	2.01 or lower	2.02 to 2.08	2.09 to 2.13	2.14 or higher
Black and Hispanic Males in Lowest Third Citywide	2.20	1.95 or lower	1.96 to 2.03	2.04 to 2.09	2.10 or higher
ELL Progress	51.1%	45.2% or lower	45.3% to 54.0%	54.1% to 60.5%	60.6% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	91.9%	75.4% or lower	75.5% to 81.3%	81.4% to 85.7%	85.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.16	0.09 or lower	0.10 to 0.14	0.15 to 0.19	0.20 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.