

# 2014-15 School Quality Guide / MS

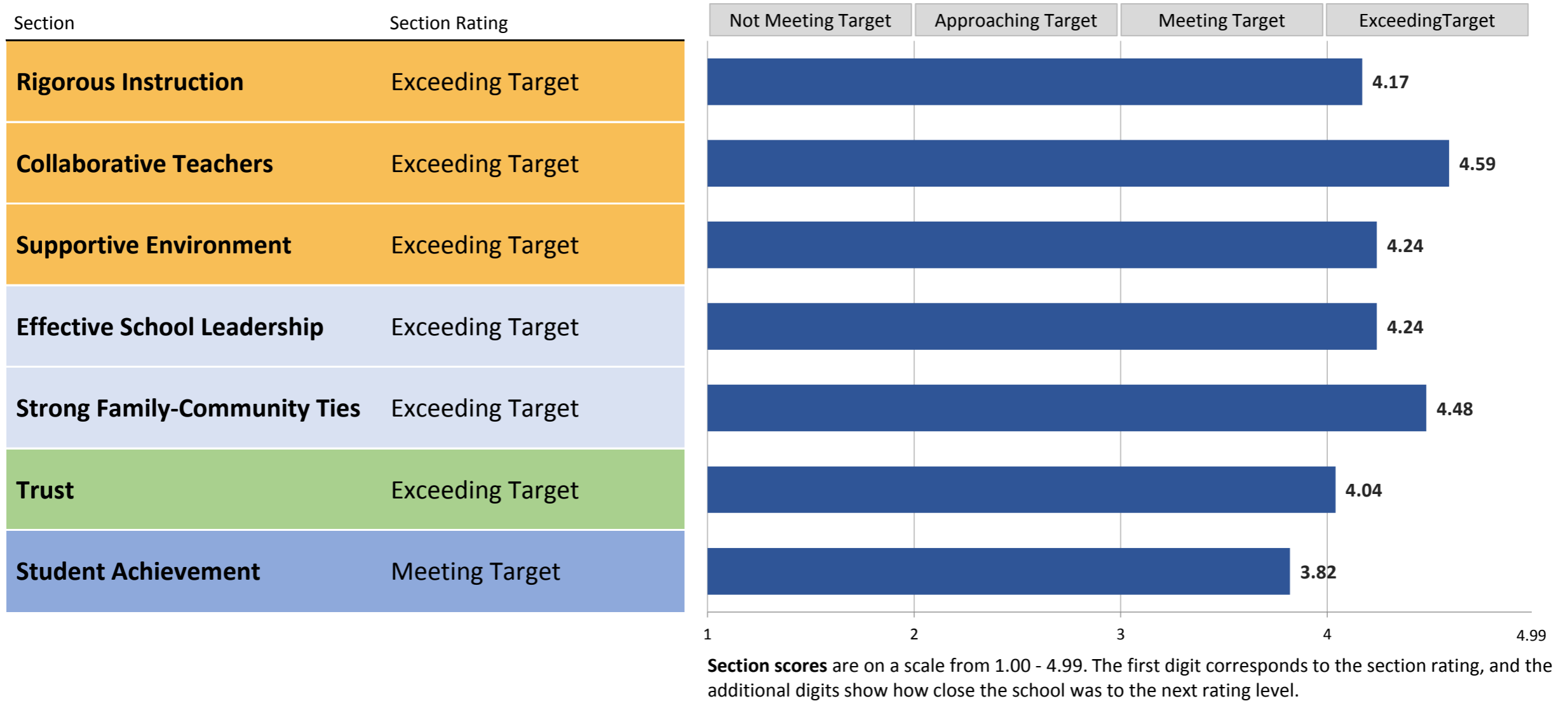
## Summary of Section Ratings

84K648

Bedford Stuyvesant Collegiate Charter School

### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



### State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

### Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 5	81	85	70
Grade 6	78	74	86
Grade 7	62	72	76
Grade 8	54	61	70
<b>All students</b>	<b>275</b>	<b>292</b>	<b>302</b>

### Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	1%	2%	3%
% Free Lunch Eligible	64%	74%	66%
% Student with IEPs	11%	11%	16%
% Student with IEPs (less than 20% time)	0%	0%	2%
% HRA Eligible	-	59%	55%
% Temporary Housing	-	9%	10%
% Asian	1%	1%	2%
% Black	89%	85%	79%
% Hispanic	8%	12%	15%
% White	0%	1%	0%
% Other	0%	1%	4%
Average Incoming ELA Proficiency	2.90	2.53	2.51
Average Incoming Math Proficiency	3.25	2.72	2.67

Student Achievement Rating <b>Meeting Target</b>	Student Achievement Score <b>3.82</b>
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	291	<b>2.49</b>	2.01	2.26	2.40	2.56	2.80	<b>3.56</b>	9.80%
Percentage of Students at Level 3 or 4	291	<b>24.1%</b>	3.3%	11.7%	17.8%	24.5%	33.0%	<b>3.94</b>	9.80%
Median Adjusted Growth Percentile	277	<b>59.0</b>	49.0	54.0	61.4	66.4	75.2	<b>2.68</b>	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	96	<b>71.0</b>	62.2	67.1	74.2	78.9	87.5	<b>2.55</b>	9.80%
<b>State Test Results - Math</b>									
Average Student Proficiency	290	<b>2.80</b>	1.83	2.20	2.46	2.75	3.11	<b>4.14</b>	9.80%
Percentage of Students at Level 3 or 4	290	<b>37.6%</b>	0.0%	12.8%	22.3%	32.9%	45.0%	<b>4.39</b>	9.80%
Median Adjusted Growth Percentile	276	<b>63.5</b>	42.7	50.2	61.2	68.5	81.4	<b>3.32</b>	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	95	<b>75.0</b>	55.7	62.3	71.8	78.2	89.5	<b>3.50</b>	9.80%
<b>Core Course Pass Rates</b>									
• ELA	225	<b>91.6%</b>	66.7%	76.2%	83.2%	91.0%	100.0%	<b>4.07</b>	1.96%
• Math	225	<b>91.1%</b>	66.4%	75.9%	83.0%	90.9%	100.0%	<b>4.02</b>	1.96%
• Science	225	<b>95.6%</b>	69.8%	78.4%	84.8%	91.9%	100.0%	<b>4.46</b>	1.96%
• Social Studies	225	<b>92.9%</b>	63.9%	74.2%	81.8%	90.3%	100.0%	<b>4.27</b>	1.96%
• Percent of 8th Graders Earning HS Credit	68	<b>69.1%</b>	0.0%	14.2%	24.7%	36.5%	50.0%	<b>4.99</b>	3.92%
• 9th Grade Adjusted Credit Accumulation of Former 8th Graders	56	<b>89.0%</b>	53.0%	67.0%	76.0%	87.0%	100.0%	<b>4.15</b>	9.80%
								<b>Weighted Average Score</b>	<b>3.68</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
Self-Contained	10	3.4%	17.6%	<b>10.0%</b>	0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
Integrated Co-Teaching	13	4.5%	24.7%	<b>7.7%</b>	0.0%	1.6%	3.2%	5.1%	8.4%		0.030	0.000
• SETSS	19	6.5%	69.9%	<b>10.5%</b>	0.0%	2.6%	5.2%	8.2%	13.6%	<b>4.43</b>	0.030	0.026
<b>Math - Percent at Level 3 or 4</b>												
Self-Contained	10	3.4%	18.0%	<b>20.0%</b>	0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
Integrated Co-Teaching	13	4.5%	24.9%	<b>15.4%</b>	0.0%	2.4%	4.8%	7.6%	12.6%		0.030	0.000
SETSS	18	6.2%	67.4%	<b>5.6%</b>	0.0%	3.3%	6.6%	10.4%	17.2%	<b>2.70</b>	0.030	0.013
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	11	4.0%	8.9%	<b>63.6%</b>	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	75	27.1%	32.2%	<b>46.7%</b>	31.5%	39.4%	47.2%	56.3%	72.7%	<b>2.94</b>	0.030	0.015
Black and Hispanic Males in Lowest Third Citywide	47	17.0%	38.0%	<b>53.2%</b>	29.6%	38.0%	46.2%	55.9%	73.2%	<b>3.72</b>	0.030	0.020
SC/ICT/SETSS	39	14.1%	26.4%	<b>46.2%</b>	35.0%	42.9%	50.8%	60.0%	76.4%	<b>2.42</b>	0.030	0.011
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	11	4.0%	8.2%	<b>54.5%</b>	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	66	23.9%	29.0%	<b>54.5%</b>	24.4%	34.1%	43.7%	54.9%	75.0%	<b>3.96</b>	0.030	0.022
Black and Hispanic Males in Lowest Third Citywide	43	15.6%	35.1%	<b>41.9%</b>	24.1%	34.0%	43.7%	55.1%	75.5%	<b>2.81</b>	0.030	0.014
SC/ICT/SETSS	38	13.8%	26.5%	<b>47.4%</b>	25.8%	34.5%	43.0%	53.1%	71.0%	<b>3.44</b>	0.030	0.018
ELL Progress	7	2.3%	6.4%	<b>42.9%</b>	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											<b>CtAG Additional Points</b>	<b>0.14</b>
											<b>Overall Student Achievement Score</b>	<b>3.82</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	93%	4.04	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:*</b>	<b>4.17</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	97%	4.56	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:*</b>	<b>4.59</b>	

<b>Supportive Environment</b>			
Quality Review 3.4			
NYC School Survey - Supportive Environment	88%	3.96	65%
Percentage of students with 90%+ attendance			
EMS	94.2%	4.36	
HS	91.6%		
Overall	92.9%	4.36	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.29	2.71	
HS	0.17		
Overall	0.23	2.71	5%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:*</b>	<b>4.24</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	91%	4.24	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.24</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	89%	4.48	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.48</b>	

<b>Trust</b>			
NYC School Survey - Trust	93%	4.04	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.04</b>	

\* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Rigorous Instruction</b>								
•	Common Core shifts in literacy	Teachers	96	78.0	90.2	100.0	0.80	4.20
	Common Core shifts in math	Teachers	91	73.4	86.8	100.0	0.66	3.64
•	Course clarity	Students	92	79.8	87.6	95.4	0.80	4.20
•	Quality of student discussion	Teachers	91	58.6	79.2	99.8	0.78	4.12
<b>Section Results:</b>			93%					<b>4.04</b>
<b>Collaborative Teachers</b>								
Cultural awareness:								
	Cultural awareness	Teachers	96	85.7	94.3	100.0	0.75	
	Cultural awareness	Parents	98	85.4	92.4	99.4	0.90	
	Cultural awareness	Students	86	69.5	80.9	92.3	0.74	
•	Cultural awareness	Combined	93				0.80	4.20
	Inclusive classroom instruction	Teachers	92	81.4	92.4	100.0	0.57	3.28
•	Quality of professional development	Teachers	97	45.8	75.2	100.0	0.94	4.76
•	School commitment	Teachers	97	60.1	85.3	100.0	0.92	4.68
•	Innovation	Teachers	98	63.0	84.2	100.0	0.94	4.76
•	Reflective dialogue	Teachers	100	85.6	95.2	100.0	1.00	4.99
•	Peer collaboration	Teachers	98	72.0	89.8	100.0	0.92	4.68
•	Focus on student learning	Teachers	97	64.0	86.6	100.0	0.92	4.68
•	Collective responsibility	Teachers	98	54.5	80.5	100.0	0.96	4.84
<b>Section Results:</b>			97%					<b>4.56</b>
<b>Supportive Environment</b>								
Safety:								
	Safety	Teachers						
	Safety	Students	87	69.7	83.1	96.5	0.66	
	Safety	Combined	87				0.66	3.64
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	82	67.0	80.4	93.8	0.56	
	Classroom behavior	Combined	82				0.56	3.24
•	Social-emotional measure	Teachers	99	86.5	95.3	100.0	0.90	4.60
	Peer interactions	Students	76	63.1	76.5	89.9	0.48	2.92
•	Next-level guidance	Students	93	72.1	83.3	94.5	0.92	4.68
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	93	80.3	87.9	95.5	0.85	
•	Press toward academic achievement	Combined	93				0.85	4.40
	Personal attention and support	Students	87	73.6	83.0	92.4	0.71	3.84
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	96	72.8	86.8	100.0	0.84	
	Peer support for academic work	Students	74	45.3	61.7	78.1	0.87	
•	Peer support for academic work	Combined	85				0.85	4.40
<b>Section Results:</b>			88%					<b>3.96</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
• Inclusive principal leadership	Parents	97	76.7	88.9	100.0	0.86	4.44
Teacher influence	Teachers	72	44.5	71.1	97.7	0.52	3.08
• Program coherence	Teachers	99	52.0	80.8	100.0	0.97	4.88
• Principal instructional leadership	Teachers	96	56.6	85.0	100.0	0.90	4.60
<b>Section Results:</b>		91%					<b>4.24</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	91	77.3	90.9	100.0	0.60	
Teacher outreach to parents	Parents	97	76.9	88.1	99.3	0.89	
Teacher outreach to parents	Combined	94				0.74	3.96
• Parent involvement in the schools	Parents	83	48.2	65.0	81.8	1.00	4.99
<b>Section Results:</b>		89%					<b>4.48</b>
<b>Trust</b>							
• Parent-teacher trust	Parents	98	86.5	93.3	100.0	0.85	4.40
• Parent-principal trust	Parents	97	84.5	93.1	100.0	0.81	4.24
Student-teacher trust	Students	78	69.1	79.9	90.7	0.42	2.68
• Teacher-principal trust	Teachers	97	56.9	85.9	100.0	0.93	4.72
• Teacher-teacher trust	Teachers	95	74.0	90.8	100.0	0.80	4.20
<b>Section Results:</b>		93%					<b>4.04</b>

**2014-15 School Quality Reports / MS**  
**Targets for 2015-16**

84K648

Bedford Stuyvesant Collegiate -Uncommon Collegiate

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.49	2.39 or lower	2.40 to 2.47	2.48 to 2.53	2.54 or higher
Average Student Proficiency - School's Lowest Third	2.06	1.99 or lower	2.00 to 2.08	2.09 to 2.14	2.15 or higher
Percentage of Students at Level 3 or 4	24.1%	18.2% or lower	18.3% to 21.9%	22.0% to 24.9%	25.0% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.80	2.43 or lower	2.44 to 2.56	2.57 to 2.67	2.68 or higher
Average Student Proficiency - School's Lowest Third	2.19	1.96 or lower	1.97 to 2.08	2.09 to 2.18	2.19 or higher
Percentage of Students at Level 3 or 4	37.6%	21.9% or lower	22.0% to 27.7%	27.8% to 32.4%	32.5% or higher
<b>Core Course Pass Rates</b>					
ELA	91.6%	78.6% or lower	78.7% to 83.6%	83.7% to 87.7%	87.8% or higher
Math	91.1%	81.6% or lower	81.7% to 85.9%	86.0% to 89.4%	89.5% or higher
Science	95.6%	83.3% or lower	83.4% to 87.2%	87.3% to 90.4%	90.5% or higher
Social Studies	92.9%	77.4% or lower	77.5% to 82.7%	82.8% to 87.0%	87.1% or higher
Percent of 8th Graders Earning HS Credit	69.1%	19.4% or lower	19.5% to 30.4%	30.5% to 39.4%	39.5% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	89.0%	81.9% or lower	82.0% to 86.9%	87.0% to 89.9%	90.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	2.05	1.88 or lower	1.89 to 1.94	1.95 to 1.99	2.00 or higher
Integrated Co-Teaching	2.14	1.97 or lower	1.98 to 2.05	2.06 to 2.12	2.13 or higher
SETSS	2.05	2.04 or lower	2.05 to 2.15	2.16 to 2.24	2.25 or higher
ELL	2.27	2.13 or lower	2.14 to 2.25	2.26 to 2.34	2.35 or higher
Lowest Third Citywide	1.98	1.95 or lower	1.96 to 2.00	2.01 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	1.97	1.92 or lower	1.93 to 1.97	1.98 to 2.01	2.02 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	2.31	1.81 or lower	1.82 to 1.90	1.91 to 1.97	1.98 or higher
Integrated Co-Teaching	2.32	1.95 or lower	1.96 to 2.07	2.08 to 2.17	2.18 or higher
SETSS	2.15	2.08 or lower	2.09 to 2.23	2.24 to 2.36	2.37 or higher
ELL	2.56	2.30 or lower	2.31 to 2.46	2.47 to 2.59	2.60 or higher
Lowest Third Citywide	2.02	1.89 or lower	1.90 to 1.97	1.98 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.97	1.88 or lower	1.89 to 1.95	1.96 to 2.00	2.01 or higher
ELL Progress	42.9%	33.6% or lower	33.7% to 43.4%	43.5% to 51.4%	51.5% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	94.2%	74.7% or lower	74.8% to 80.6%	80.7% to 85.4%	85.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.29	0.15 or lower	0.16 to 0.24	0.25 to 0.31	0.32 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.