

# 2014-15 School Quality Guide / MS

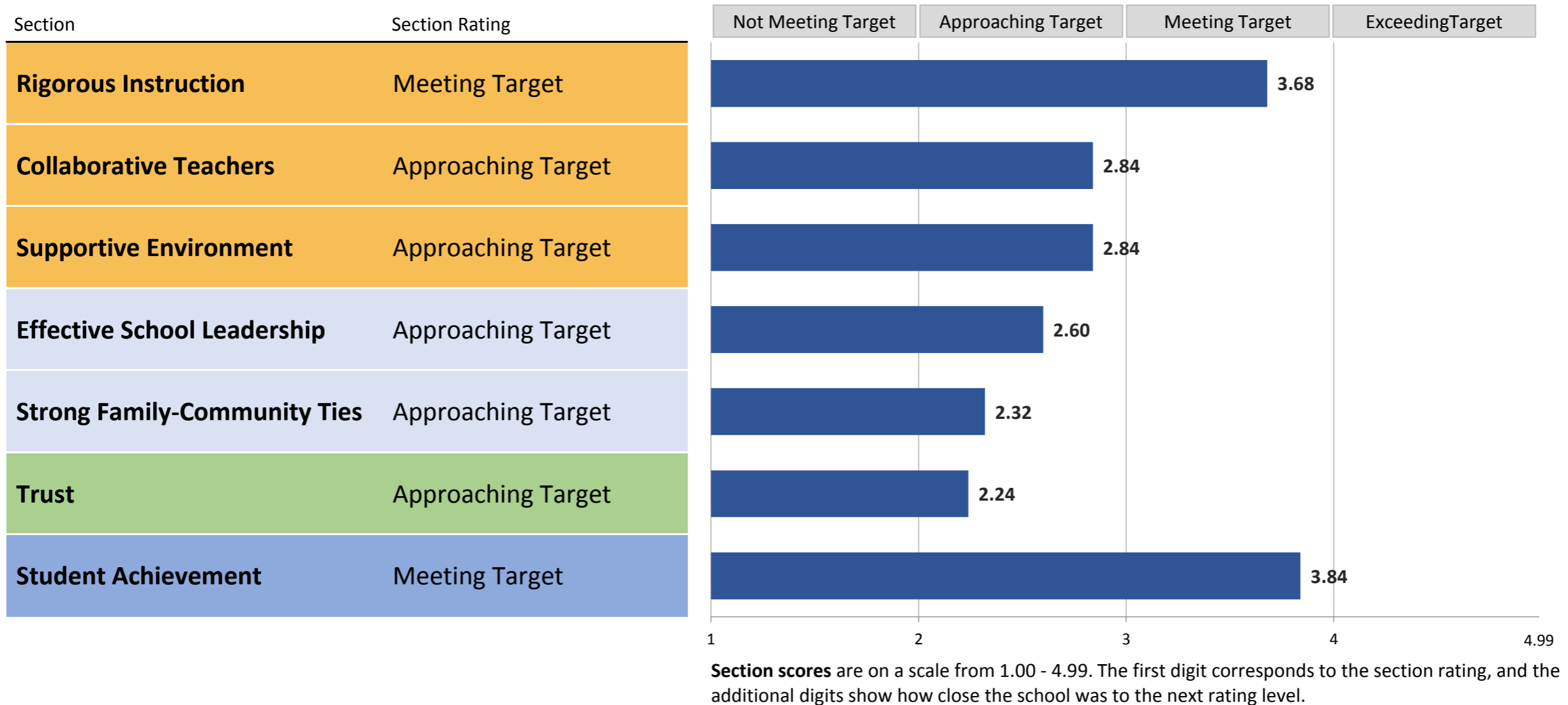
## Summary of Section Ratings

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### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



### State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / MS**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Grade 6	223	216	189
Grade 7	244	227	214
Grade 8	262	260	221
<b>All students</b>	<b>729</b>	<b>703</b>	<b>624</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	4%	4%	4%
% Free Lunch Eligible	72%	72%	70%
% Student with IEPs	18%	21%	22%
% Student with IEPs (less than 20% time)	10%	12%	11%
% HRA Eligible	-	50%	46%
% Temporary Housing	-	10%	12%
% Asian	2%	0%	0%
% Black	89%	90%	91%
% Hispanic	7%	7%	7%
% White	2%	1%	1%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.77	2.45	2.53
Average Incoming Math Proficiency	3.09	2.55	2.53

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
<b>Meeting Target</b>	<b>3.84</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
● Average Student Proficiency	581	<b>2.47</b>	1.97	2.19	2.32	2.46	2.71	<b>4.04</b>	9.80%
● Percentage of Students at Level 3 or 4	581	<b>23.8%</b>	1.7%	8.9%	14.2%	20.0%	28.3%	<b>4.46</b>	9.80%
Median Adjusted Growth Percentile	542	<b>64.0</b>	45.7	52.0	60.8	66.7	77.2	<b>3.54</b>	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	195	<b>76.0</b>	60.5	66.6	75.4	81.2	91.5	<b>3.10</b>	9.80%
<b>State Test Results - Math</b>									
● Average Student Proficiency	581	<b>2.37</b>	1.79	2.12	2.34	2.59	2.93	<b>3.12</b>	9.80%
● Percentage of Students at Level 3 or 4	581	<b>18.4%</b>	0.0%	9.6%	16.8%	24.8%	34.8%	<b>3.20</b>	9.80%
Median Adjusted Growth Percentile	545	<b>64.0</b>	38.5	47.1	59.5	67.7	82.3	<b>3.55</b>	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	188	<b>74.0</b>	56.9	63.2	72.3	78.4	89.2	<b>3.28</b>	9.80%
<b>Core Course Pass Rates</b>									
● ELA	573	<b>92.8%</b>	69.9%	78.6%	84.9%	92.0%	100.0%	<b>4.10</b>	1.96%
● Math	573	<b>90.6%</b>	67.6%	76.8%	83.6%	91.3%	100.0%	<b>3.91</b>	1.96%
● Science	573	<b>93.2%</b>	70.6%	79.0%	85.2%	92.1%	100.0%	<b>4.14</b>	1.96%
● Social Studies	573	<b>94.2%</b>	66.7%	76.2%	83.2%	91.1%	100.0%	<b>4.35</b>	1.96%
Percent of 8th Graders Earning HS Credit	203	<b>19.7%</b>	0.0%	12.9%	22.4%	33.1%	45.5%	<b>2.72</b>	3.92%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	228	<b>88.0%</b>	54.0%	67.0%	77.0%	88.0%	100.0%	<b>4.00</b>	9.80%
								<b>Weighted Average Score</b>	<b>3.59</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
● Self-Contained	62	10.7%	55.4%	<b>4.8%</b>	0.0%	0.4%	0.8%	1.3%	2.2%	<b>4.99</b>	0.030	0.030
● Integrated Co-Teaching	28	4.8%	26.4%	<b>7.1%</b>	0.0%	1.6%	3.2%	5.1%	8.4%	<b>4.61</b>	0.030	0.027
● SETSS	20	3.4%	36.6%	<b>10.0%</b>	0.0%	2.6%	5.2%	8.2%	13.6%	<b>4.33</b>	0.030	0.025
<b>Math - Percent at Level 3 or 4</b>												
● Self-Contained	62	10.7%	56.6%	<b>3.2%</b>	0.0%	0.7%	1.4%	2.3%	3.8%	<b>4.60</b>	0.030	0.027
○ Integrated Co-Teaching	27	4.6%	25.4%	<b>0.0%</b>	0.0%	2.4%	4.8%	7.6%	12.6%	<b>1.00</b>	0.030	0.000
● SETSS	20	3.4%	37.0%	<b>15.0%</b>	0.0%	3.3%	6.6%	10.4%	17.2%	<b>4.68</b>	0.030	0.028
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	25	4.6%	10.3%	<b>36.0%</b>	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	207	38.2%	47.6%	<b>51.7%</b>	31.5%	39.4%	47.2%	56.3%	72.7%	<b>3.49</b>	0.030	0.019
Black and Hispanic Males in Lowest Third Citywide	125	23.1%	51.7%	<b>48.8%</b>	29.6%	38.0%	46.2%	55.9%	73.2%	<b>3.27</b>	0.030	0.017
● SC/ICT/SETSS	106	19.6%	43.2%	<b>63.2%</b>	35.0%	42.9%	50.8%	60.0%	76.4%	<b>4.20</b>	0.030	0.024
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	29	5.3%	10.9%	<b>51.7%</b>	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	245	45.0%	55.2%	<b>45.3%</b>	24.4%	34.1%	43.7%	54.9%	75.0%	<b>3.14</b>	0.030	0.016
Black and Hispanic Males in Lowest Third Citywide	134	24.6%	55.3%	<b>41.8%</b>	24.1%	34.0%	43.7%	55.1%	75.5%	<b>2.80</b>	0.030	0.014
SC/ICT/SETSS	106	19.4%	43.7%	<b>48.1%</b>	25.8%	34.5%	43.0%	53.1%	71.0%	<b>3.50</b>	0.030	0.019
ELL Progress	24	4.0%	11.1%	<b>37.5%</b>	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											<b>CtAG Additional Points</b>	<b>0.25</b>
											<b>Overall Student Achievement Score</b>	<b>3.84</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	87%	3.20	34%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.68</b>

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	79%	2.28	50%
<b>Section Rating: Approaching Target</b>		<b>Section Score:</b>	<b>2.84</b>

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	78%	2.08	35%
Percentage of students with 90%+ attendance			
EMS	78.6%	3.32	
HS			
Overall	78.6%	3.32	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.17	2.00	
HS			
Overall	0.17	2.00	5%
<b>Section Rating: Approaching Target</b>		<b>Section Score:</b>	<b>2.84</b>

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	76%	2.60	100%
<b>Section Rating: Approaching Target</b>		<b>Section Score:</b>	<b>2.60</b>

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	74%	2.32	100%
<b>Section Rating: Approaching Target</b>		<b>Section Score:</b>	<b>2.32</b>

<b>Trust</b>			
NYC School Survey - Trust	81%	2.24	100%
<b>Section Rating: Approaching Target</b>		<b>Section Score:</b>	<b>2.24</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	94	79.4	91.4	100.0	0.68	3.72
Common Core shifts in math	Teachers	89	68.9	87.1	100.0	0.63	3.52
Course clarity	Students	87	81.3	89.7	98.1	0.35	2.40
Quality of student discussion	Teachers	78	53.2	78.4	100.0	0.54	3.16
<b>Section Results:</b>		<b>87%</b>					<b>3.20</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	90	84.5	94.1	100.0	0.50	
Cultural awareness	Parents	90	87.1	93.3	99.5	0.50	
Cultural awareness	Students	78	70.6	84.2	97.8	0.27	
Cultural awareness	Combined	86				0.42	2.68
Inclusive classroom instruction	Teachers	86	81.7	93.3	100.0	0.25	2.00
Quality of professional development	Teachers	69	54.0	77.4	100.0	0.32	2.28
School commitment	Teachers	71	59.7	84.3	100.0	0.28	2.12
Innovation	Teachers	76	65.8	85.2	100.0	0.31	2.24
Reflective dialogue	Teachers	90	86.6	95.8	100.0	0.50	3.00
Peer collaboration	Teachers	83	76.7	91.9	100.0	0.26	2.04
o Focus on student learning	Teachers	73	68.4	88.4	100.0	0.14	1.56
Collective responsibility	Teachers	74	57.5	82.3	100.0	0.38	2.52
<b>Section Results:</b>		<b>79%</b>					<b>2.28</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	69	67.5	82.9	98.3	0.06	
o Safety	Combined	69				0.06	1.24
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	74	63.4	79.2	95.0	0.33	
Classroom behavior	Combined	74				0.33	2.32
Social-emotional measure	Teachers	88	84.7	95.3	100.0	0.25	2.00
o Peer interactions	Students	71	67.5	80.7	93.9	0.15	1.60
Next-level guidance	Students	87	76.9	88.3	99.7	0.46	2.84
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	86	80.6	88.2	95.8	0.38	
Press toward academic achievement	Combined	86				0.38	2.52
Personal attention and support	Students	83	74.1	85.5	96.9	0.40	2.60
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	81	76.8	88.6	100.0	0.17	
Peer support for academic work	Students	53	48.0	66.6	85.2	0.14	
o Peer support for academic work	Combined	67				0.16	1.64
<b>Section Results:</b>		<b>78%</b>					<b>2.08</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	89	82.1	90.7	99.3	0.42	2.68
Teacher influence	Teachers	56	34.5	67.1	99.7	0.34	2.36
Program coherence	Teachers	80	60.8	85.2	100.0	0.49	2.96
Principal instructional leadership	Teachers	78	67.2	88.0	100.0	0.33	2.32
<b>Section Results:</b>		76%					<b>2.60</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	85	79.9	92.5	100.0	0.25	
Teacher outreach to parents	Parents	86	81.6	90.6	99.6	0.27	
Teacher outreach to parents	Combined	86				0.26	2.04
Parent involvement in the schools	Parents	62	47.1	66.3	85.5	0.40	2.60
<b>Section Results:</b>		74%					<b>2.32</b>
<b>Trust</b>							
Parent-teacher trust	Parents	92	88.9	94.3	99.7	0.50	3.00
Parent-principal trust	Parents	93	88.6	94.8	100.0	0.50	3.00
○ Student-teacher trust	Students	75	69.2	82.0	94.8	0.23	1.92
○ Teacher-principal trust	Teachers	66	63.2	87.4	100.0	0.08	1.32
○ Teacher-teacher trust	Teachers	80	74.2	90.6	100.0	0.23	1.92
<b>Section Results:</b>		81%					<b>2.24</b>

**2014-15 School Quality Reports / MS**  
**Targets for 2015-16**

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.47	2.31 or lower	2.32 to 2.38	2.39 to 2.44	2.45 or higher
Average Student Proficiency - School's Lowest Third	1.95	1.88 or lower	1.89 to 1.96	1.97 to 2.03	2.04 or higher
Percentage of Students at Level 3 or 4	23.8%	15.2% or lower	15.3% to 18.9%	19.0% to 21.9%	22.0% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.37	2.19 or lower	2.20 to 2.32	2.33 to 2.42	2.43 or higher
Average Student Proficiency - School's Lowest Third	1.88	1.79 or lower	1.80 to 1.90	1.91 to 2.00	2.01 or higher
Percentage of Students at Level 3 or 4	18.4%	10.7% or lower	10.8% to 16.5%	16.6% to 21.3%	21.4% or higher
<b>Core Course Pass Rates</b>					
ELA	92.8%	75.9% or lower	76.0% to 81.6%	81.7% to 86.2%	86.3% or higher
Math	90.6%	79.4% or lower	79.5% to 84.2%	84.3% to 88.1%	88.2% or higher
Science	93.2%	82.3% or lower	82.4% to 86.4%	86.5% to 89.8%	89.9% or higher
Social Studies	94.2%	74.1% or lower	74.2% to 80.2%	80.3% to 85.1%	85.2% or higher
Percent of 8th Graders Earning HS Credit	19.7%	12.1% or lower	12.2% to 19.0%	19.1% to 24.6%	24.7% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	88.0%	77.9% or lower	78.0% to 82.9%	83.0% to 86.9%	87.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.95	1.77 or lower	1.78 to 1.84	1.85 to 1.89	1.90 or higher
Integrated Co-Teaching	1.98	1.98 or lower	1.99 to 2.06	2.07 to 2.12	2.13 or higher
SETSS	2.25	2.02 or lower	2.03 to 2.13	2.14 to 2.23	2.24 or higher
ELL	1.94	2.04 or lower	2.05 to 2.16	2.17 to 2.25	2.26 or higher
Lowest Third Citywide	1.98	1.91 or lower	1.92 to 1.96	1.97 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.98	1.87 or lower	1.88 to 1.92	1.93 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.89	1.72 or lower	1.73 to 1.80	1.81 to 1.89	1.90 or higher
Integrated Co-Teaching	1.85	1.86 or lower	1.87 to 1.98	1.99 to 2.08	2.09 or higher
SETSS	2.13	1.93 or lower	1.94 to 2.08	2.09 to 2.21	2.22 or higher
ELL	2.00	2.06 or lower	2.07 to 2.22	2.23 to 2.35	2.36 or higher
Lowest Third Citywide	1.92	1.82 or lower	1.83 to 1.90	1.91 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	37.5%	39.2% or lower	39.3% to 49.0%	49.1% to 57.0%	57.1% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	78.6%	67.8% or lower	67.9% to 73.6%	73.7% to 78.4%	78.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.17	0.23 or lower	0.24 to 0.37	0.38 to 0.48	0.49 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.