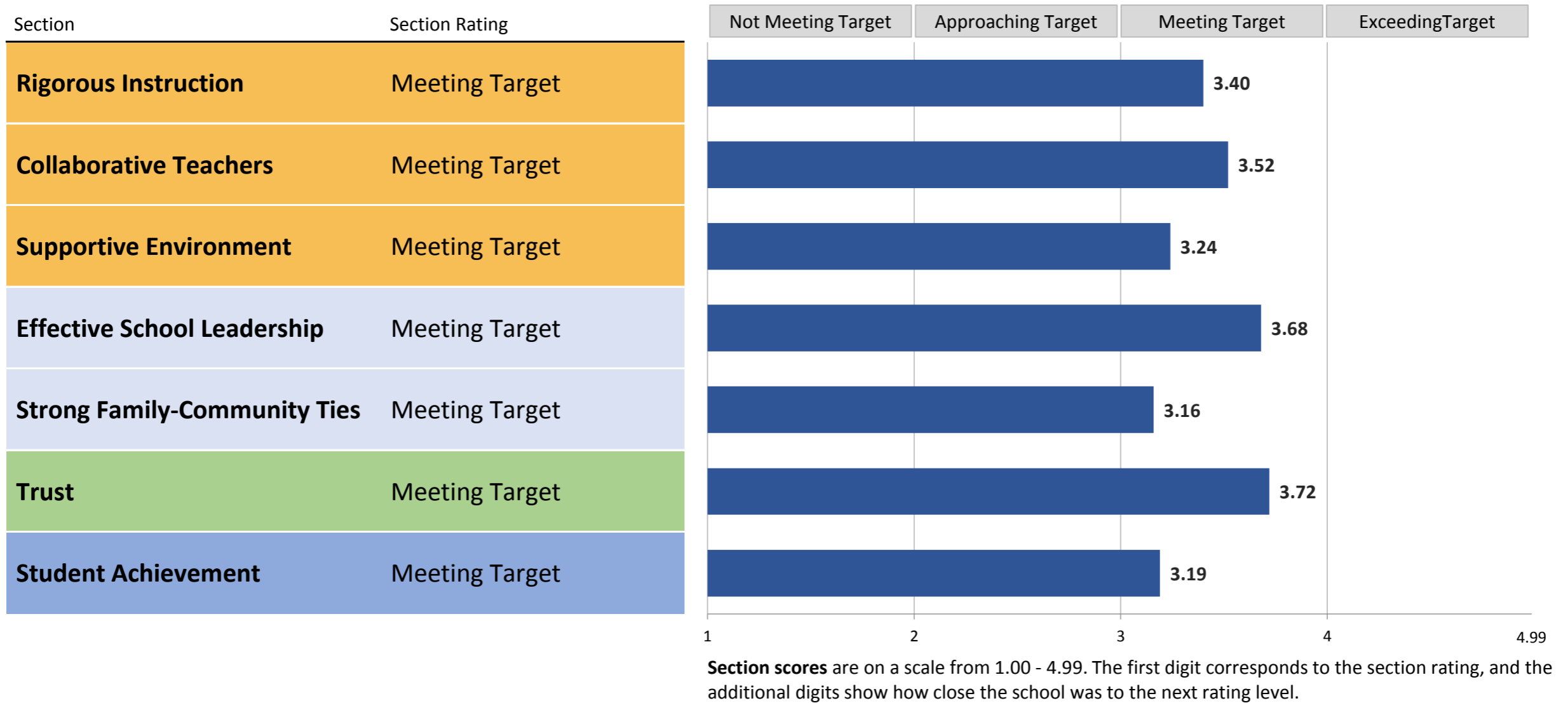


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	730	636	550
Grade 10	458	430	449
Grade 11	352	343	289
Grade 12	410	385	340
All students	1950	1794	1628

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	6%	5%	6%
% Free Lunch Eligible	56%	56%	58%
% Student with IEPs	25%	29%	29%
% Student with IEPs (less than 20% time)	12%	14%	15%
% Overage Under-credited	7%	7%	7%
% HRA Eligible	-	-	46%
% Temporary Housing	-	-	6%
% Asian	7%	7%	7%
% Black	29%	29%	28%
% Hispanic	40%	42%	43%
% White	23%	22%	22%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.66	2.35	2.34
Average Incoming Math Proficiency	2.71	2.16	2.18

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

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Student Achievement Rating Meeting Target	Student Achievement Score 3.19
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	352	80.7%	51.9%	65.2%	74.5%	83.2%	96.9%	3.71	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	100	59.0%	24.9%	44.6%	58.4%	71.4%	91.8%	3.05	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	377	69.5%	46.2%	59.6%	69.0%	77.9%	92.1%	3.06	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	111	55.9%	20.0%	39.3%	52.9%	65.6%	86.4%	3.24	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	394	62.4%	44.1%	57.4%	66.6%	75.3%	89.6%	2.54	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	110	39.1%	19.2%	37.4%	50.1%	62.0%	82.1%	2.13	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	934	42.1%	19.0%	34.8%	45.2%	55.0%	73.3%	2.70	4.17%
Weighted Regents Pass Rate - ELA	619	1.02	0.47	0.71	0.87	1.03	1.28	3.94	4.17%
Weighted Regents Pass Rate - Math	690	1.12	0.35	0.72	0.98	1.22	1.60	3.58	4.17%
Weighted Regents Pass Rate - Science	699	0.99	0.36	0.74	1.00	1.23	1.66	2.96	4.17%
Weighted Regents Pass Rate - Global History	544	0.62	0.28	0.57	0.76	0.95	1.24	2.26	4.17%
Weighted Regents Pass Rate - U.S. History	357	0.92	0.34	0.64	0.86	1.06	1.38	3.30	4.17%
Graduation / Diploma									
4-Year Graduation Rate	478	63.6%	42.2%	55.0%	68.5%	78.1%	90.3%	2.64	6.25%
6-Year Graduation Rate	572	67.1%	53.3%	64.0%	75.6%	83.8%	93.9%	2.27	6.25%
4-Year Weighted Diploma Rate	478	184.4%	87.7%	133.6%	183.4%	218.7%	261.7%	3.03	6.25%
6-Year Weighted Diploma Rate	572	177.2%	97.6%	139.0%	184.0%	215.9%	254.9%	2.85	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	478	42.3%	0.0%	12.6%	29.0%	42.5%	59.6%	3.99	5.00%
4-Year College Readiness Index	478	18.8%	0.0%	6.3%	14.5%	21.2%	31.3%	3.64	5.00%
6-Year College Readiness Index with Persistence	572	42.8%	14.8%	26.3%	39.6%	50.5%	67.0%	3.29	5.00%
Postsecondary Enrollment Rate - 6 Months	539	46.9%	18.6%	30.6%	45.4%	57.4%	73.9%	3.13	5.00%
Postsecondary Enrollment Rate - 18 Months	572	54.2%	29.8%	40.7%	54.6%	65.9%	80.9%	2.97	5.00%
								Weighted Average Score	3.05

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	51	10.7%	19.2%	132.4%	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	123	25.7%	65.2%	287.8%	0.0%	110.0%	197.0%	285.2%	420.0%	4.02	0.036	0.027
Lowest Third Citywide	215	45.0%	67.6%	161.2%	0.0%	71.2%	127.5%	184.6%	271.8%	3.59	0.036	0.023
Black / Hispanic Males in Lowest Third Citywide	89	18.6%	47.7%	168.0%	0.0%	65.3%	116.9%	169.2%	249.2%	3.98	0.036	0.027
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	215	45.0%	67.6%	20.9%	0.0%	7.3%	13.0%	18.9%	27.8%	4.22	0.036	0.029
Students in Lowest Third Citywide, 4-Year College Readiness Index	215	45.0%	67.6%	1.4%	0.0%	1.4%	2.5%	3.7%	5.4%	2.00	0.036	0.009
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	242	44.9%	73.8%	26.4%	0.0%	11.4%	20.4%	29.5%	43.4%	3.66	0.036	0.024
											CtAG Additional Points	0.14
											Overall Student Achievement Score	3.19

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	89%	3.40	34%
Section Rating: Meeting Target	Section Score:	3.40	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	89%	3.60	50%
Section Rating: Meeting Target	Section Score:	3.52	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	80%	2.68	35%
Percentage of students with 90%+ attendance			
EMS			
HS	65.9%	3.76	
Overall	65.9%	3.76	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.52	3.24	
Overall	0.52	3.24	5%
Section Rating: Meeting Target	Section Score:	3.24	

Effective School Leadership			
NYC School Survey - Effective School Leadership	85%	3.68	100%
Section Rating: Meeting Target	Section Score:	3.68	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	75%	3.16	100%
Section Rating: Meeting Target	Section Score:	3.16	

Trust			
NYC School Survey - Trust	91%	3.72	100%
Section Rating: Meeting Target	Section Score:	3.72	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	91	76.8	89.4	100.0	0.59	3.36
Common Core shifts in math	Teachers	92	69.2	85.8	100.0	0.74	3.96
Course clarity	Students	85	77.5	86.9	96.3	0.39	2.56
Quality of student discussion	Teachers	86	55.8	77.8	99.8	0.68	3.72
Section Results:		89%					3.40
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	92	85.4	94.4	100.0	0.50	
Cultural awareness	Parents	93	82.3	91.9	100.0	0.59	
Cultural awareness	Students	76	66.6	80.6	94.6	0.33	
Cultural awareness	Combined	87				0.47	2.88
Inclusive classroom instruction	Teachers	92	82.7	93.1	100.0	0.54	3.16
Quality of professional development	Teachers	81	50.4	75.6	100.0	0.61	3.44
• School commitment	Teachers	91	53.7	82.3	100.0	0.81	4.24
Innovation	Teachers	84	65.9	84.5	100.0	0.53	3.12
• Reflective dialogue	Teachers	96	85.1	95.3	100.0	0.75	4.00
• Peer collaboration	Teachers	95	75.2	90.6	100.0	0.80	4.20
• Focus on student learning	Teachers	91	60.0	85.2	100.0	0.78	4.12
Collective responsibility	Teachers	81	58.1	80.7	100.0	0.54	3.16
Section Results:		89%					3.60
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	82	67.5	82.9	98.3	0.46	
Safety	Combined	82				0.46	2.84
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	78	68.3	82.1	95.9	0.36	
Classroom behavior	Combined	78				0.36	2.44
• Social-emotional measure	Teachers	97	86.6	95.2	100.0	0.75	4.00
Peer interactions	Students	69	58.2	74.4	90.6	0.33	2.32
Next-level guidance	Students	83	71.4	83.6	95.8	0.47	2.88
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	83	76.3	86.1	95.9	0.36	
Press toward academic achievement	Combined	83				0.36	2.44
○ Personal attention and support	Students	75	69.0	81.8	94.6	0.22	1.88
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	83	68.1	85.5	100.0	0.45	
Peer support for academic work	Students	57	41.0	61.6	82.2	0.38	
Peer support for academic work	Combined	70				0.42	2.68
Section Results:		80%					2.68

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	94	76.5	88.9	100.0	0.76	4.04
Teacher influence	Teachers	64	40.6	71.4	100.0	0.40	2.60
• Program coherence	Teachers	90	57.0	82.6	100.0	0.76	4.04
• Principal instructional leadership	Teachers	91	58.2	84.6	100.0	0.77	4.08
Section Results:		85%					3.68
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	93	75.2	89.0	100.0	0.71	
Teacher outreach to parents	Parents	90	76.7	88.1	99.5	0.60	
Teacher outreach to parents	Combined	92				0.65	3.60
Parent involvement in the schools	Parents	58	41.2	61.0	80.8	0.42	2.68
Section Results:		75%					3.16
Trust							
Parent-teacher trust	Parents	94	84.9	93.1	100.0	0.63	3.52
• Parent-principal trust	Parents	97	84.5	93.7	100.0	0.77	4.08
Student-teacher trust	Students	78	68.5	81.1	93.7	0.37	2.48
• Teacher-principal trust	Teachers	92	55.0	84.0	100.0	0.82	4.28
• Teacher-teacher trust	Teachers	96	75.7	90.9	100.0	0.83	4.32
Section Results:		91%					3.72

2014-15 School Quality Reports / HS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	80.7%	70.0% or lower	70.1% to 77.9%	78.0% to 83.5%	83.6% or higher
10+ Credits in 1st Year - School's Lowest Third	59.0%	49.9% or lower	50.0% to 60.9%	61.0% to 68.7%	68.8% or higher
10+ Credits in 2nd Year - All Students	69.5%	67.4% or lower	67.5% to 75.0%	75.1% to 80.3%	80.4% or higher
10+ Credits in 2nd Year - School's Lowest Third	55.9%	48.2% or lower	48.3% to 58.8%	58.9% to 66.3%	66.4% or higher
10+ Credits in 3rd Year - All Students	62.4%	64.0% or lower	64.1% to 71.6%	71.7% to 77.0%	77.1% or higher
10+ Credits in 3rd Year - School's Lowest Third	39.1%	44.3% or lower	44.4% to 54.9%	55.0% to 62.3%	62.4% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	42.1%	40.0% or lower	40.1% to 46.9%	47.0% to 51.8%	51.9% or higher
Average Regents Score - English (non-Common Core)*	68.0	66.4 or lower	66.5 to 69.7	69.8 to 72.1	72.2 or higher
Average Regents Score - English (Common Core)*	69.0	72.2 or lower	72.3 to 76.0	76.1 to 78.7	78.8 or higher
Average Regents Score - Living Environment*	67.0	63.7 or lower	63.8 to 67.0	67.1 to 69.3	69.4 or higher
Average Regents Score - Global History*	60.0	61.7 or lower	61.8 to 65.2	65.3 to 67.7	67.8 or higher
Average Regents Score - US History*	72.0	67.0 or lower	67.1 to 70.9	71.0 to 73.8	73.9 or higher
Average Regents Score - Algebra I (Common Core)*	61.0	58.1 or lower	58.2 to 60.9	61.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	63.6%	60.9% or lower	61.0% to 68.0%	68.1% to 73.1%	73.2% or higher
6-Year Graduation Rate	67.1%	70.4% or lower	70.5% to 76.0%	76.1% to 79.9%	80.0% or higher
4-Year Non-Dropout Rate	78.9%	78.7% or lower	78.8% to 83.0%	83.1% to 86.0%	86.1% or higher
6-Year Non-Dropout Rate	74.8%	74.4% or lower	74.5% to 79.4%	79.5% to 82.8%	82.9% or higher
College and Career Readiness					
College and Career Preparatory Course Index	42.3%	28.0% or lower	28.1% to 41.0%	41.1% to 50.1%	50.2% or higher
4-Year College Readiness Index	18.8%	15.2% or lower	15.3% to 22.9%	23.0% to 28.3%	28.4% or higher
6-Year College Readiness Index with Persistence	42.8%	38.4% or lower	38.5% to 45.3%	45.4% to 50.2%	50.3% or higher
Postsecondary Enrollment Rate - 6 Months	46.9%	48.5% or lower	48.6% to 56.9%	57.0% to 62.7%	62.8% or higher
Postsecondary Enrollment Rate - 18 Months	54.2%	52.3% or lower	52.4% to 58.4%	58.5% to 62.7%	62.8% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	37.3%	46.0% or lower	46.1% to 56.8%	56.9% to 64.4%	64.5% or higher
Self-Contained / ICT / SETSS	54.5%	35.8% or lower	35.9% to 47.3%	47.4% to 55.3%	55.4% or higher
Lowest Third Citywide					
Lowest Third Citywide	45.1%	38.1% or lower	38.2% to 49.1%	49.2% to 56.9%	57.0% or higher
Black / Hispanic Males in Lowest Third Citywide	44.9%	33.8% or lower	33.9% to 45.6%	45.7% to 53.9%	54.0% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	20.9%	14.7% or lower	14.8% to 22.2%	22.3% to 27.4%	27.5% or higher
4-Year College Readiness Index	1.4%	3.2% or lower	3.3% to 4.9%	5.0% to 6.1%	6.2% or higher
Postsecondary Enrollment Rate - 6 Months	26.4%	21.0% or lower	21.1% to 29.8%	29.9% to 35.9%	36.0% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	65.9%	54.6% or lower	54.7% to 61.9%	62.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.52	0.59 or lower	0.60 to 0.70	0.71 to 0.78	0.79 or higher