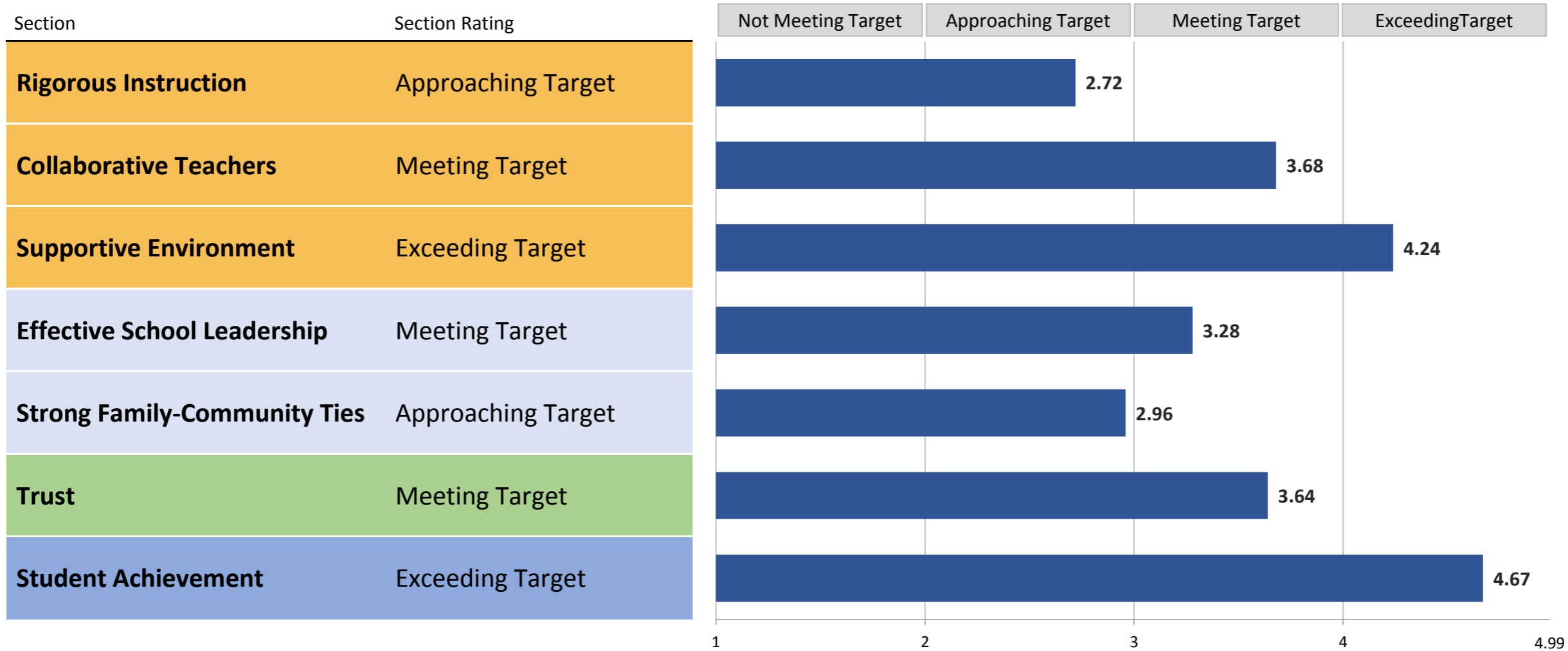


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

24Q293
 Civic Leadership Academy

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	134	134	134
Grade 10	134	131	129
Grade 11	78	115	115
Grade 12	101	73	101
All students	447	453	479

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	8%	9%	5%
% Free Lunch Eligible	67%	67%	71%
% Student with IEPs	23%	23%	20%
% Student with IEPs (less than 20% time)	5%	4%	5%
% Overage Under-credited	4%	3%	3%
% HRA Eligible	-	-	52%
% Temporary Housing	-	-	4%
% Asian	7%	8%	10%
% Black	7%	7%	8%
% Hispanic	80%	78%	72%
% White	4%	5%	6%
% Other	0%	2%	5%
Average Incoming ELA Proficiency	2.66	2.39	2.48
Average Incoming Math Proficiency	2.93	2.33	2.40

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

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Civic Leadership Academy

Student Achievement Rating	Student Achievement Score
Exceeding Target	4.67

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
● Percent of Students Earning 10+ Credits in 1st Year	121	94.2%	62.8%	73.7%	80.9%	87.7%	98.4%	4.61	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	36	83.3%	35.4%	53.4%	65.8%	77.4%	95.8%	4.32	4.17%
● Percent of Students Earning 10+ Credits in 2nd Year	122	90.2%	56.4%	69.0%	77.1%	84.8%	97.2%	4.44	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	35	77.1%	29.8%	49.0%	62.0%	74.2%	93.8%	4.15	4.17%
● Percent of Students Earning 10+ Credits in 3rd Year	116	86.2%	53.0%	65.9%	74.3%	82.3%	95.1%	4.30	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	37	83.8%	27.6%	46.9%	59.9%	72.1%	91.8%	4.59	4.17%
Regents Performance									
● Average Completion Rate for Remaining Regents	243	74.4%	30.4%	47.8%	58.2%	68.1%	84.9%	4.38	4.17%
● Weighted Regents Pass Rate - ELA	113	1.20	0.60	0.81	0.95	1.08	1.30	4.55	4.17%
● Weighted Regents Pass Rate - Math	227	1.46	0.50	0.82	1.04	1.25	1.59	4.62	4.17%
● Weighted Regents Pass Rate - Science	254	1.51	0.51	0.88	1.10	1.31	1.69	4.53	4.17%
● Weighted Regents Pass Rate - Global History	151	1.08	0.40	0.66	0.83	1.00	1.27	4.30	4.17%
● Weighted Regents Pass Rate - U.S. History	119	1.04	0.49	0.77	0.97	1.16	1.45	3.37	4.17%
Graduation / Diploma									
● 4-Year Graduation Rate	122	86.9%	51.5%	64.4%	77.0%	85.9%	96.9%	4.09	6.25%
● 6-Year Graduation Rate	112	90.2%	61.2%	71.7%	82.3%	89.8%	98.9%	4.04	6.25%
● 4-Year Weighted Diploma Rate	122	284.0%	111.0%	153.4%	197.0%	228.0%	266.2%	4.99	6.25%
● 6-Year Weighted Diploma Rate	112	247.8%	115.0%	154.6%	196.2%	225.7%	261.9%	4.61	6.25%
College and Career Readiness									
● College and Career Preparatory Course Index	122	68.0%	0.0%	14.9%	34.5%	50.5%	69.7%	4.91	5.00%
● 4-Year College Readiness Index	122	66.4%	0.0%	9.3%	21.5%	31.5%	43.5%	4.99	5.00%
● 6-Year College Readiness Index with Persistence	112	65.2%	21.9%	35.2%	50.0%	62.1%	78.1%	4.19	5.00%
● Postsecondary Enrollment Rate - 6 Months	86	67.4%	26.5%	39.7%	55.0%	67.5%	83.3%	3.99	5.00%
● Postsecondary Enrollment Rate - 18 Months	112	83.0%	38.3%	50.0%	63.5%	74.6%	88.5%	4.60	5.00%
								Weighted Average Score	4.42

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
● English Language Learners	25	20.5%	36.8%	312.0%	25.9%	103.0%	163.9%	225.7%	320.1%	4.91	0.036	0.035
● Self-Contained / ICT / SETSS	23	18.9%	48.0%	408.7%	0.0%	110.0%	197.0%	285.2%	420.0%	4.92	0.036	0.035
● Lowest Third Citywide	38	31.1%	46.7%	256.6%	0.0%	71.2%	127.5%	184.6%	271.8%	4.83	0.036	0.035
● Black / Hispanic Males in Lowest Third Citywide	16	13.1%	33.6%	243.8%	0.0%	65.3%	116.9%	169.2%	249.2%	4.93	0.036	0.035
College and Career Readiness												
● Students in Lowest Third Citywide, College and Career Preparatory Course Index	38	31.1%	46.7%	39.5%	0.0%	7.3%	13.0%	18.9%	27.8%	4.99	0.036	0.036
● Students in Lowest Third Citywide, 4-Year College Readiness Index	38	31.1%	46.7%	34.2%	0.0%	1.4%	2.5%	3.7%	5.4%	4.99	0.036	0.036
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	39	45.3%	74.5%	46.2%	0.0%	11.4%	20.4%	29.5%	43.4%	4.99	0.036	0.036
											CtAG Additional Points	0.25
											Overall Student Achievement Score	4.67

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	85%	3.20	34%
Section Rating: Approaching Target	Section Score:	2.72	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	90%	3.92	50%
Section Rating: Meeting Target	Section Score:	3.68	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	90%	4.24	35%
Percentage of students with 90%+ attendance			
EMS			
HS	69.6%	3.60	
Overall	69.6%	3.60	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.66	3.89	
Overall	0.66	3.89	5%
Section Rating: Exceeding Target	Section Score:	4.24	

Effective School Leadership			
NYC School Survey - Effective School Leadership	81%	3.28	100%
Section Rating: Meeting Target	Section Score:	3.28	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	73%	2.96	100%
Section Rating: Approaching Target	Section Score:	2.96	

Trust			
NYC School Survey - Trust	89%	3.64	100%
Section Rating: Meeting Target	Section Score:	3.64	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	84	76.8	89.4	100.0	0.31	2.24
Common Core shifts in math	Teachers	85	69.2	85.8	100.0	0.50	3.00
• Course clarity	Students	93	77.5	86.9	96.3	0.85	4.40
Quality of student discussion	Teachers	79	55.8	77.8	99.8	0.52	3.08
Section Results:		85%					3.20
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	85.4	94.4	100.0	0.83	
Cultural awareness	Parents	95	82.3	91.9	100.0	0.75	
Cultural awareness	Students	90	66.6	80.6	94.6	0.84	
• Cultural awareness	Combined	94				0.81	4.24
• Inclusive classroom instruction	Teachers	97	82.7	93.1	100.0	0.84	4.36
Quality of professional development	Teachers	72	50.4	75.6	100.0	0.44	2.76
School commitment	Teachers	84	53.7	82.3	100.0	0.64	3.56
Innovation	Teachers	88	65.9	84.5	100.0	0.64	3.56
• Reflective dialogue	Teachers	99	85.1	95.3	100.0	0.90	4.60
• Peer collaboration	Teachers	96	75.2	90.6	100.0	0.83	4.32
Focus on student learning	Teachers	89	60.0	85.2	100.0	0.73	3.92
• Collective responsibility	Teachers	91	58.1	80.7	100.0	0.77	4.08
Section Results:		90%					3.92
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	94	67.5	82.9	98.3	0.86	
• Safety	Combined	94				0.86	4.44
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	94	68.3	82.1	95.9	0.91	
• Classroom behavior	Combined	94				0.91	4.64
• Social-emotional measure	Teachers	95	86.6	95.2	100.0	0.75	4.00
Peer interactions	Students	82	58.2	74.4	90.6	0.74	3.96
• Next-level guidance	Students	91	71.4	83.6	95.8	0.82	4.28
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	93	76.3	86.1	95.9	0.83	
• Press toward academic achievement	Combined	93				0.83	4.32
• Personal attention and support	Students	90	69.0	81.8	94.6	0.82	4.28
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	91	68.1	85.5	100.0	0.73	
Peer support for academic work	Students	71	41.0	61.6	82.2	0.74	
Peer support for academic work	Combined	81				0.73	3.92
Section Results:		90%					4.24

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	76.5	88.9	100.0	0.60	3.40
Teacher influence	Teachers	63	40.6	71.4	100.0	0.38	2.52
Program coherence	Teachers	85	57.0	82.6	100.0	0.66	3.64
Principal instructional leadership	Teachers	85	58.2	84.6	100.0	0.63	3.52
Section Results:		81%					3.28
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	87	75.2	89.0	100.0	0.48	
Teacher outreach to parents	Parents	92	76.7	88.1	99.5	0.66	
Teacher outreach to parents	Combined	89				0.57	3.28
Parent involvement in the schools	Parents	57	41.2	61.0	80.8	0.41	2.64
Section Results:		73%					2.96
Trust							
• Parent-teacher trust	Parents	95	84.9	93.1	100.0	0.75	4.00
• Parent-principal trust	Parents	96	84.5	93.7	100.0	0.75	4.00
• Student-teacher trust	Students	90	68.5	81.1	93.7	0.83	4.32
Teacher-principal trust	Teachers	74	55.0	84.0	100.0	0.42	2.68
Teacher-teacher trust	Teachers	89	75.7	90.9	100.0	0.55	3.20
Section Results:		89%					3.64

2014-15 School Quality Reports / HS
Targets for 2015-16

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 Civic Leadership Academy

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	94.2%	75.3% or lower	75.4% to 82.1%	82.2% to 87.0%	87.1% or higher
10+ Credits in 1st Year - School's Lowest Third	83.3%	62.3% or lower	62.4% to 72.8%	72.9% to 80.2%	80.3% or higher
10+ Credits in 2nd Year - All Students	90.2%	75.9% or lower	76.0% to 82.6%	82.7% to 87.3%	87.4% or higher
10+ Credits in 2nd Year - School's Lowest Third	77.1%	55.4% or lower	55.5% to 66.0%	66.1% to 73.5%	73.6% or higher
10+ Credits in 3rd Year - All Students	86.2%	72.8% or lower	72.9% to 80.3%	80.4% to 85.6%	85.7% or higher
10+ Credits in 3rd Year - School's Lowest Third	83.8%	60.0% or lower	60.1% to 70.5%	70.6% to 77.9%	78.0% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	74.4%	58.4% or lower	58.5% to 65.3%	65.4% to 70.1%	70.2% or higher
Average Regents Score - English (non-Common Core)*	77.0	70.1 or lower	70.2 to 73.5	73.6 to 75.8	75.9 or higher
Average Regents Score - English (Common Core)*	86.0	75.8 or lower	75.9 to 79.6	79.7 to 82.3	82.4 or higher
Average Regents Score - Living Environment*	81.0	67.5 or lower	67.6 to 70.8	70.9 to 73.2	73.3 or higher
Average Regents Score - Global History*	74.0	66.5 or lower	66.6 to 70.0	70.1 to 72.5	72.6 or higher
Average Regents Score - US History*	79.0	72.4 or lower	72.5 to 76.4	76.5 to 79.2	79.3 or higher
Average Regents Score - Algebra I (Common Core)*	69.0	61.3 or lower	61.4 to 64.1	64.2 to 66.0	66.1 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	86.9%	76.0% or lower	76.1% to 82.6%	82.7% to 87.3%	87.4% or higher
6-Year Graduation Rate	90.2%	77.4% or lower	77.5% to 82.9%	83.0% to 86.9%	87.0% or higher
4-Year Non-Dropout Rate	89.3%	87.0% or lower	87.1% to 90.6%	90.7% to 93.1%	93.2% or higher
6-Year Non-Dropout Rate	91.1%	80.2% or lower	80.3% to 85.1%	85.2% to 88.6%	88.7% or higher
College and Career Readiness					
College and Career Preparatory Course Index	68.0%	41.2% or lower	41.3% to 54.1%	54.2% to 63.2%	63.3% or higher
4-Year College Readiness Index	66.4%	22.0% or lower	22.1% to 30.3%	30.4% to 36.0%	36.1% or higher
6-Year College Readiness Index with Persistence	65.2%	46.7% or lower	46.8% to 53.6%	53.7% to 58.5%	58.6% or higher
Postsecondary Enrollment Rate - 6 Months	67.4%	60.0% or lower	60.1% to 68.4%	68.5% to 74.2%	74.3% or higher
Postsecondary Enrollment Rate - 18 Months	83.0%	63.0% or lower	63.1% to 69.1%	69.2% to 73.4%	73.5% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	76.0%	63.5% or lower	63.6% to 73.6%	73.7% to 80.8%	80.9% or higher
Self-Contained / ICT / SETSS	65.2%	61.3% or lower	61.4% to 72.0%	72.1% to 79.4%	79.5% or higher
Lowest Third Citywide					
Lowest Third Citywide	65.8%	57.1% or lower	57.2% to 68.1%	68.2% to 75.8%	75.9% or higher
Black / Hispanic Males in Lowest Third Citywide	56.3%	55.5% or lower	55.6% to 67.3%	67.4% to 75.6%	75.7% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	39.5%	19.4% or lower	19.5% to 29.2%	29.3% to 36.1%	36.2% or higher
4-Year College Readiness Index	34.2%	5.1% or lower	5.2% to 7.8%	7.9% to 9.6%	9.7% or higher
Postsecondary Enrollment Rate - 6 Months	46.2%	30.4% or lower	30.5% to 39.2%	39.3% to 45.3%	45.4% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	69.6%	64.4% or lower	64.5% to 71.7%	71.8% to 76.8%	76.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.66	0.39 or lower	0.40 to 0.56	0.57 to 0.68	0.69 or higher