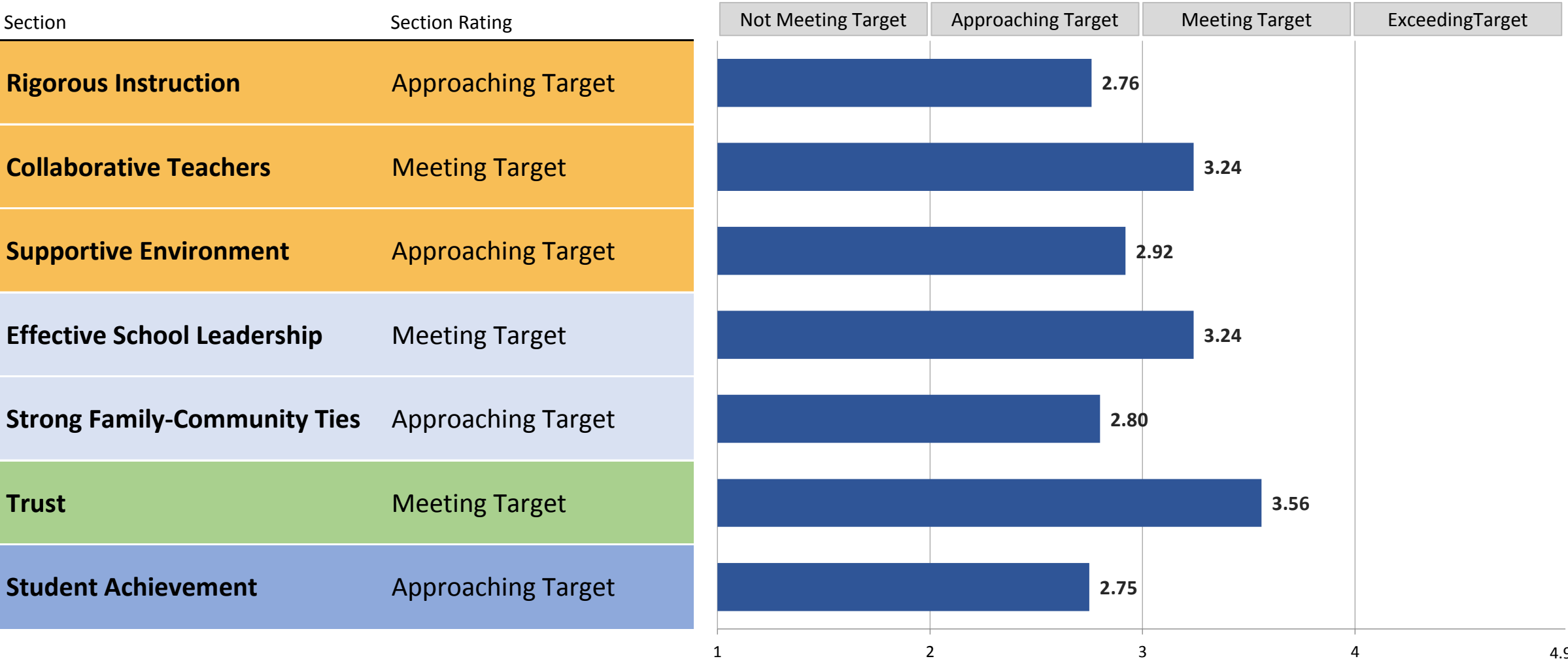


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

08X269

Bronx Studio School for Writers and Artists

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	116	125	125
Grade 10	91	94	108
Grade 11	48	40	47
Grade 12	48	44	45
All students	303	303	325

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	9%	11%	12%
% Free Lunch Eligible	86%	86%	86%
% Student with IEPs	22%	23%	25%
% Student with IEPs (less than 20% time)	8%	9%	11%
% Overage Under-credited	13%	9%	10%
% HRA Eligible	-	74%	73%
% Temporary Housing	-	14%	11%
% Asian	2%	1%	1%
% Black	24%	19%	20%
% Hispanic	72%	78%	77%
% White	1%	1%	1%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.66	2.34	2.29
Average Incoming Math Proficiency	2.76	2.20	2.24

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Approaching Target	2.75

Student Achievement Metrics		n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
					Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation										
○	Percent of Students Earning 10+ Credits in 1st Year	93	64.5%	55.0%	67.8%	76.6%	85.0%	98.1%	1.74	4.17%
○	Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	31	35.5%	29.7%	48.3%	61.3%	73.5%	92.8%	1.31	4.17%
○	Percent of Students Earning 10+ Credits in 2nd Year	94	55.3%	50.4%	62.6%	70.9%	78.7%	91.7%	1.40	4.17%
○	Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	31	29.0%	25.1%	42.6%	54.6%	65.8%	84.9%	1.22	4.17%
○	Percent of Students Earning 10+ Credits in 3rd Year	78	55.1%	48.2%	60.1%	68.1%	75.6%	88.5%	1.58	4.17%
	Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	23	43.5%	23.9%	40.9%	52.5%	63.3%	82.0%	2.22	4.17%
Regents Performance										
	Average Completion Rate for Remaining Regents	199	44.8%	24.3%	38.7%	47.3%	55.4%	72.0%	2.71	4.17%
	Weighted Regents Pass Rate - ELA	59	1.01	0.49	0.72	0.87	1.02	1.26	3.93	4.17%
○	Weighted Regents Pass Rate - Math	146	0.66	0.40	0.71	0.93	1.14	1.47	1.84	4.17%
	Weighted Regents Pass Rate - Science	103	0.89	0.40	0.76	0.99	1.21	1.61	2.57	4.17%
○	Weighted Regents Pass Rate - Global History	102	0.57	0.34	0.60	0.78	0.95	1.21	1.88	4.17%
	Weighted Regents Pass Rate - U.S. History	69	0.97	0.38	0.67	0.88	1.07	1.38	3.47	4.17%
Graduation / Diploma										
	4-Year Graduation Rate	67	70.1%	46.1%	58.5%	70.9%	79.8%	91.2%	2.94	6.25%
	6-Year Graduation Rate	74	75.7%	57.6%	67.6%	78.1%	85.6%	94.9%	2.77	6.25%
	4-Year Weighted Diploma Rate	67	193.3%	94.3%	137.9%	184.6%	217.7%	258.7%	3.26	6.25%
	6-Year Weighted Diploma Rate	74	199.3%	103.6%	143.0%	185.3%	215.3%	252.6%	3.47	6.25%
College and Career Readiness										
○	College and Career Preparatory Course Index	67	9.0%	0.0%	11.9%	27.5%	40.2%	56.9%	1.76	5.00%
	4-Year College Readiness Index	67	17.9%	0.0%	5.7%	13.1%	19.2%	29.2%	3.79	5.00%
	6-Year College Readiness Index with Persistence	74	45.9%	17.8%	29.0%	41.0%	50.8%	66.5%	3.50	5.00%
	Postsecondary Enrollment Rate - 6 Months	65	49.2%	22.7%	33.5%	45.6%	55.4%	70.5%	3.37	5.00%
	Postsecondary Enrollment Rate - 18 Months	74	58.1%	34.2%	44.3%	56.2%	65.9%	79.6%	3.20	5.00%
Weighted Average Score									2.64	

Closing the Achievement Gap (CtAG) Metrics		n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
							Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate													
	English Language Learners	11	16.4%	29.4%	181.8%	25.9%	103.0%	163.9%	225.7%	320.1%	3.29	0.036	0.021
	Self-Contained / ICT / SETSS	18	26.9%	68.3%	216.7%	0.0%	110.0%	197.0%	285.2%	420.0%	3.22	0.036	0.020
	Lowest Third Citywide	26	38.8%	58.3%	128.8%	0.0%	71.2%	127.5%	184.6%	271.8%	3.02	0.036	0.018
	Black / Hispanic Males in Lowest Third Citywide	11	16.4%	42.1%	109.1%	0.0%	65.3%	116.9%	169.2%	249.2%	2.85	0.036	0.017
College and Career Readiness													
○	Students in Lowest Third Citywide, College and Career Preparatory Course Index	26	38.8%	58.3%	0.0%	0.0%	7.3%	13.0%	18.9%	27.8%	1.00	0.036	0.000
○	Students in Lowest Third Citywide, 4-Year College Readiness Index	26	38.8%	58.3%	0.0%	0.0%	1.4%	2.5%	3.7%	5.4%	1.00	0.036	0.000
●	Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	24	36.9%	60.7%	41.7%	0.0%	11.4%	20.4%	29.5%	43.4%	4.88	0.036	0.035
CtAG Additional Points												0.11	
Overall Student Achievement Score												2.75	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	81%	2.40	34%
Section Rating: Approaching Target	Section Score:	2.76	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	84%	3.04	50%
Section Rating: Meeting Target	Section Score:	3.24	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	79%	2.44	35%
Percentage of students with 90%+ attendance			
EMS	70.8%	2.64	
HS	54.8%	3.20	
Overall	62.8%	2.92	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.16	1.94	
HS	0.72	4.12	
Overall	0.44	3.03	5%
Section Rating: Approaching Target	Section Score:	2.92	

Effective School Leadership			
NYC School Survey - Effective School Leadership	82%	3.24	100%
Section Rating: Meeting Target	Section Score:	3.24	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	75%	2.80	100%
Section Rating: Approaching Target	Section Score:	2.80	

Trust			
NYC School Survey - Trust	91%	3.56	100%
Section Rating: Meeting Target	Section Score:	3.56	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

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Bronx Studio School for Writers and Artists

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	86	78.0	90.2	100.0	0.38	2.52
Common Core shifts in math	Teachers	93	73.4	86.8	100.0	0.74	3.96
○ Course clarity	Students	82	79.8	87.6	95.4	0.14	1.56
○ Quality of student discussion	Teachers	64	58.6	79.2	99.8	0.12	1.48
Section Results:		81%					2.40
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	92	85.7	94.3	100.0	0.50	
Cultural awareness	Parents	91	85.4	92.4	99.4	0.50	
Cultural awareness	Students	81	69.5	80.9	92.3	0.50	
Cultural awareness	Combined	88				0.50	3.00
Inclusive classroom instruction	Teachers	88	81.4	92.4	100.0	0.33	2.32
Quality of professional development	Teachers	71	45.8	75.2	100.0	0.46	2.84
School commitment	Teachers	85	60.1	85.3	100.0	0.62	3.48
Innovation	Teachers	81	63.0	84.2	100.0	0.49	2.96
Reflective dialogue	Teachers	92	85.6	95.2	100.0	0.50	3.00
Peer collaboration	Teachers	87	72.0	89.8	100.0	0.55	3.20
● Focus on student learning	Teachers	92	64.0	86.6	100.0	0.78	4.12
Collective responsibility	Teachers	72	54.5	80.5	100.0	0.39	2.56
Section Results:		84%					3.04
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	76	69.7	83.1	96.5	0.22	
○ Safety	Combined	76				0.22	1.88
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	75	67.0	80.4	93.8	0.28	
Classroom behavior	Combined	75				0.28	2.12
Social-emotional measure	Teachers	90	86.5	95.3	100.0	0.50	3.00
Peer interactions	Students	71	63.1	76.5	89.9	0.28	2.12
Next-level guidance	Students	83	72.1	83.3	94.5	0.49	2.96
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	85	80.3	87.9	95.5	0.32	
Press toward academic achievement	Combined	85				0.32	2.28
Personal attention and support	Students	81	73.6	83.0	92.4	0.42	2.68
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	86	72.8	86.8	100.0	0.47	
Peer support for academic work	Students	55	45.3	61.7	78.1	0.29	
Peer support for academic work	Combined	70				0.38	2.52
Section Results:		79%					2.44

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	87	76.7	88.9	100.0	0.43	2.72
Teacher influence	Teachers	82	44.5	71.1	97.7	0.71	3.84
Program coherence	Teachers	65	52.0	80.8	100.0	0.27	2.08
• Principal instructional leadership	Teachers	93	56.6	85.0	100.0	0.84	4.36
Section Results:		82%					3.24
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	89	77.3	90.9	100.0	0.50	
Teacher outreach to parents	Parents	89	76.9	88.1	99.3	0.52	
Teacher outreach to parents	Combined	89				0.51	3.04
Parent involvement in the schools	Parents	61	48.2	65.0	81.8	0.38	2.52
Section Results:		75%					2.80
Trust							
Parent-teacher trust	Parents	92	86.5	93.3	100.0	0.50	3.00
Parent-principal trust	Parents	94	84.5	93.1	100.0	0.58	3.32
Student-teacher trust	Students	81	69.1	79.9	90.7	0.56	3.24
• Teacher-principal trust	Teachers	97	56.9	85.9	100.0	0.92	4.68
Teacher-teacher trust	Teachers	91	74.0	90.8	100.0	0.65	3.60
Section Results:		91%					3.56

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	64.5%	68.1% or lower	68.2% to 76.1%	76.2% to 81.7%	81.8% or higher
10+ Credits in 1st Year - School's Lowest Third	35.5%	51.2% or lower	51.3% to 62.3%	62.4% to 70.1%	70.2% or higher
10+ Credits in 2nd Year - All Students	55.3%	66.2% or lower	66.3% to 73.8%	73.9% to 79.1%	79.2% or higher
10+ Credits in 2nd Year - School's Lowest Third	29.0%	46.2% or lower	46.3% to 56.9%	57.0% to 64.4%	64.5% or higher
10+ Credits in 3rd Year - All Students	55.1%	62.1% or lower	62.2% to 69.8%	69.9% to 75.2%	75.3% or higher
10+ Credits in 3rd Year - School's Lowest Third	43.5%	42.7% or lower	42.8% to 53.3%	53.4% to 60.6%	60.7% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	44.8%	37.5% or lower	37.6% to 44.4%	44.5% to 49.2%	49.3% or higher
Average Regents Score - English (non-Common Core)*	75.0	66.8 or lower	66.9 to 70.1	70.2 to 72.5	72.6 or higher
Average Regents Score - English (Common Core)*	76.0	67.7 or lower	67.8 to 71.5	71.6 to 74.1	74.2 or higher
Average Regents Score - Living Environment*	69.0	61.4 or lower	61.5 to 64.9	65.0 to 67.0	67.1 or higher
Average Regents Score - Global History*	62.0	57.6 or lower	57.7 to 61.2	61.3 to 64.9	65.0 or higher
Average Regents Score - US History*	75.0	66.9 or lower	67.0 to 70.9	71.0 to 73.7	73.8 or higher
Average Regents Score - Algebra I (Common Core)*	63.0	57.1 or lower	57.2 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	70.1%	64.0% or lower	64.1% to 71.2%	71.3% to 76.2%	76.3% or higher
6-Year Graduation Rate	75.7%	73.8% or lower	73.9% to 79.3%	79.4% to 83.3%	83.4% or higher
4-Year Non-Dropout Rate	85.1%	80.6% or lower	80.7% to 84.9%	85.0% to 87.9%	88.0% or higher
6-Year Non-Dropout Rate	77.0%	77.1% or lower	77.2% to 82.1%	82.2% to 85.5%	85.6% or higher
College and Career Readiness					
College and Career Preparatory Course Index	9.0%	17.9% or lower	18.0% to 26.9%	27.0% to 33.3%	33.4% or higher
4-Year College Readiness Index	17.9%	10.9% or lower	11.0% to 16.4%	16.5% to 20.3%	20.4% or higher
6-Year College Readiness Index with Persistence	45.9%	40.6% or lower	40.7% to 47.6%	47.7% to 52.4%	52.5% or higher
Postsecondary Enrollment Rate - 6 Months	49.2%	54.5% or lower	54.6% to 62.9%	63.0% to 68.8%	68.9% or higher
Postsecondary Enrollment Rate - 18 Months	58.1%	57.9% or lower	58.0% to 64.0%	64.1% to 68.3%	68.4% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	63.6%	52.6% or lower	52.7% to 63.4%	63.5% to 70.9%	71.0% or higher
Self-Contained / ICT / SETSS	55.6%	45.4% or lower	45.5% to 56.8%	56.9% to 64.9%	65.0% or higher
Lowest Third Citywide	46.2%	48.5% or lower	48.6% to 59.5%	59.6% to 67.2%	67.3% or higher
Black / Hispanic Males in Lowest Third Citywide	45.5%	45.7% or lower	45.8% to 57.5%	57.6% to 65.8%	65.9% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	0.0%	8.7% or lower	8.8% to 13.2%	13.3% to 16.3%	16.4% or higher
4-Year College Readiness Index	0.0%	3.2% or lower	3.3% to 4.9%	5.0% to 6.1%	6.2% or higher
Postsecondary Enrollment Rate - 6 Months	41.7%	25.4% or lower	25.5% to 34.1%	34.2% to 40.3%	40.4% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	54.8%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.72	0.46 or lower	0.47 to 0.61	0.62 to 0.71	0.72 or higher