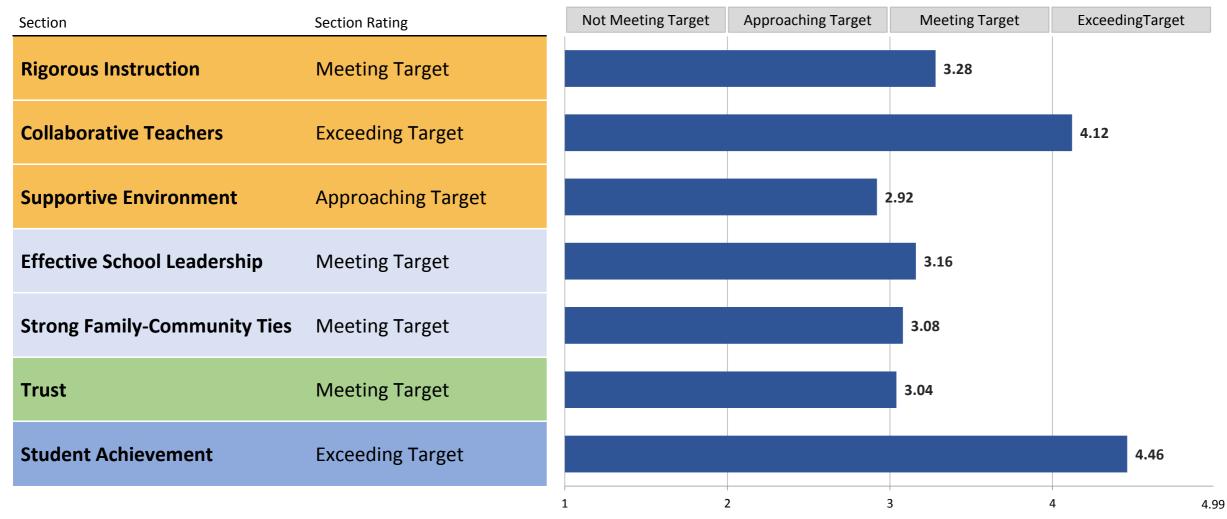## Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target				3.28	
Collaborative Teachers	Exceeding Target					4.12
Supportive Environment	Approaching Target			2.92		
Effective School Leadership	Meeting Target				3.16	
Strong Family-Community Ties	Meeting Target				3.08	
Trust	Meeting Target				3.04	
Student Achievement	Exceeding Target					4.46

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	37	36	39
Grade 1	48	35	39
Grade 2	29	38	33
Grade 3	46	29	39
Grade 4	30	44	27
Grade 5	43	27	47
Grade 6	55	48	39
Grade 7	51	54	43
Grade 8	38	52	52
All students	**402**	**391**	**385**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	17%	17%	15%
% Free Lunch Eligible	78%	78%	78%
% Student with IEPs	21%	28%	30%
% Student with IEPs (less than 20% time)	3%	2%	1%
% HRA Eligible	-	75%	73%
% Temporary Housing	-	31%	34%
% Asian	3%	3%	2%
% Black	28%	26%	29%
% Hispanic	65%	66%	64%
% White	3%	4%	4%
% Other	0%	1%	1%

Student Achievement Rating	Student Achievement Score
Exceeding Target	**4.46**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
• Average Student Proficiency	236	**2.43**	1.93	2.12	2.26	2.38	2.66	**4.18**	8.20%
• Percentage of Students at Level 3 or 4	236	**19.1%**	0.6%	8.0%	14.1%	18.8%	30.6%	**4.03**	8.20%
Median Adjusted Growth Percentile	184	**63.0**	51.5	58.0	63.5	67.9	76.9	**2.91**	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	65	**82.0**	66.4	72.9	78.1	82.2	90.7	**3.95**	8.20%
• Early Grade Progress	37	**2.71**	0.11	0.86	1.51	2.02	3.10	**4.64**	8.20%
State Test Results - Math									
• Average Student Proficiency	231	**2.52**	1.87	2.11	2.30	2.45	2.82	**4.19**	8.20%
• Percentage of Students at Level 3 or 4	231	**27.3%**	0.0%	8.8%	16.1%	21.9%	36.3%	**4.38**	8.20%
• Median Adjusted Growth Percentile	180	**76.0**	48.3	55.2	60.9	65.4	75.0	**4.99**	8.20%
• Median Adjusted Growth Percentile - School's Lowest Third	62	**83.5**	63.0	69.3	74.4	78.4	86.8	**4.61**	8.20%
Early Grade Progress	37	**2.41**	0.03	1.03	1.88	2.55	4.01	**3.79**	8.20%
Core Course Pass Rates									
• ELA	126	**88.1%**	57.9%	69.7%	79.5%	87.2%	100.0%	**4.07**	1.64%
• Math	126	**87.3%**	55.6%	68.1%	78.4%	86.6%	100.0%	**4.05**	1.64%
Science	126	**86.5%**	56.2%	68.6%	78.7%	86.7%	100.0%	**3.98**	1.64%
• Social Studies	126	**91.3%**	54.1%	67.0%	77.7%	86.1%	100.0%	**4.37**	1.64%
• Percent of 8th Graders Earning HS Credit	49	**34.7%**	0.0%	4.1%	7.5%	10.2%	21.8%	**4.99**	3.28%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	48	**85.0%**	61.0%	72.0%	80.0%	87.0%	98.0%	**3.71**	8.20%
								Weighted Average Score	**4.15**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
○ Self-Contained	15	6.4%	36.0%	**0.0%**	0.0%	0.7%	1.0%	1.6%	2.6%	**1.00**	0.030	0.000
• Integrated Co-Teaching	50	21.2%	100.0%	**8.0%**	0.0%	3.1%	5.0%	7.4%	12.4%	**4.12**	0.030	0.023
○ SETSS	9	3.8%	32.5%	**0.0%**	0.0%	3.9%	6.3%	9.3%	15.6%	**1.00**	0.030	0.000
Math - Percent at Level 3 or 4												
• Self-Contained	13	5.6%	31.6%	**7.7%**	0.0%	2.1%	3.3%	4.9%	8.2%	**4.85**	0.030	0.029
• Integrated Co-Teaching	48	20.8%	100.0%	**18.8%**	0.0%	5.2%	8.3%	12.3%	20.6%	**4.78**	0.030	0.028
SETSS	9	3.9%	33.6%	**11.1%**	0.0%	6.1%	9.6%	14.4%	24.0%	**3.31**	0.030	0.017
ELA - Percent at 75th+ Growth Percentile												
ELL	38	20.7%	54.6%	**36.8%**	14.1%	28.3%	36.6%	47.7%	70.3%	**3.02**	0.030	0.015
• Lowest Third Citywide	65	35.3%	55.1%	**58.5%**	33.6%	43.2%	48.8%	56.2%	71.4%	**4.15**	0.030	0.024
Black and Hispanic Males in Lowest Third Citywide	38	20.7%	57.7%	**55.3%**	29.1%	40.6%	47.4%	56.4%	74.7%	**3.88**	0.030	0.022
SC/ICT/SETSS	59	32.1%	90.1%	**55.9%**	30.2%	41.5%	48.2%	57.0%	75.0%	**3.88**	0.030	0.022
Math - Percent at 75th+ Growth Percentile												
• ELL	40	22.2%	56.2%	**60.0%**	13.4%	26.8%	34.7%	45.1%	66.4%	**4.70**	0.030	0.028
• Lowest Third Citywide	79	43.9%	62.9%	**67.1%**	28.0%	39.6%	46.4%	55.5%	74.0%	**4.63**	0.030	0.027
• Black and Hispanic Males in Lowest Third Citywide	40	22.2%	61.7%	**62.5%**	26.0%	38.8%	46.2%	56.1%	76.4%	**4.32**	0.030	0.025
• SC/ICT/SETSS	55	30.6%	86.3%	**61.8%**	26.0%	36.6%	42.8%	51.1%	68.0%	**4.63**	0.030	0.027
ELL Progress	49	13.8%	48.1%	**55.1%**	24.5%	40.7%	50.2%	62.8%	88.5%	**3.39**	0.030	0.018
										CtAG Additional Points		**0.31**
										Overall Student Achievement Score		**4.46**

• Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	90%	3.08	34%
Section Rating: Meeting Target	**Section Score:**	**3.28**	
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	86%	3.24	50%
Section Rating: Exceeding Target	**Section Score:**	**4.12**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	83%	2.48	35%
Percentage of students with 90%+ attendance			
EMS	66.5%	2.72	
HS			
Overall	66.5%	2.72	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.62	4.48	
HS			
Overall	0.62	4.48	5%
Section Rating: Approaching Target	**Section Score:**	**2.92**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	82%	3.16	100%
Section Rating: Meeting Target	**Section Score:**	**3.16**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	84%	3.08	100%
Section Rating: Meeting Target	**Section Score:**	**3.08**	
Trust			
NYC School Survey - Trust	87%	3.04	100%
Section Rating: Meeting Target	**Section Score:**	**3.04**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	92	86.5	94.1	100.0	0.50	3.00
● Common Core shifts in math	Teachers	96	81.3	91.9	100.0	0.79	4.16
○ Course clarity	Students	84	82.2	90.6	99.0	0.13	1.52
Quality of student discussion	Teachers	87	64.9	83.3	100.0	0.64	3.56
Section Results:		**90%**					**3.08**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	99	86.2	94.8	100.0	0.89	
Cultural awareness	Parents	93	89.5	94.1	98.7	0.50	
Cultural awareness	Students	74	69.6	84.0	98.4	0.17	
Cultural awareness	Combined	89				0.52	3.08
● Inclusive classroom instruction	Teachers	100	84.7	94.1	100.0	1.00	4.99
Quality of professional development	Teachers	71	52.2	76.8	100.0	0.39	2.56
● School commitment	Teachers	93	60.2	84.6	100.0	0.81	4.24
○ Innovation	Teachers	74	66.7	84.9	100.0	0.23	1.92
Reflective dialogue	Teachers	91	87.4	95.2	100.0	0.50	3.00
Peer collaboration	Teachers	91	79.2	92.0	100.0	0.56	3.24
Focus on student learning	Teachers	92	67.5	88.5	100.0	0.74	3.96
Collective responsibility	Teachers	71	59.6	82.2	100.0	0.28	2.12
Section Results:		**86%**					**3.24**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	75	72.2	86.2	100.0	0.09	
○ Safety	Combined	75				0.09	1.36
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	82	64.2	80.8	97.4	0.53	
Classroom behavior	Combined	82				0.53	3.12
● Social-emotional measure	Teachers	97	88.0	96.2	100.0	0.78	4.12
Peer interactions	Students	75	67.8	82.0	96.2	0.25	2.00
Next-level guidance	Students	86	77.9	89.3	100.0	0.37	2.48
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	86	82.4	89.4	96.4	0.25	
Press toward academic achievement	Combined	86				0.25	2.00
Personal attention and support	Students	81	75.7	86.3	96.9	0.25	2.00
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	92	84.4	92.8	100.0	0.51	
Peer support for academic work	Students	63	45.8	67.0	88.2	0.41	
Peer support for academic work	Combined	78				0.46	2.84
Section Results:		**83%**					**2.48**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	85	79.5	89.7	99.9	0.26	2.04
Teacher influence	Teachers	71	30.2	60.2	90.2	0.69	3.76
Program coherence	Teachers	84	61.1	85.1	100.0	0.59	3.36
Principal instructional leadership	Teachers	86	63.6	87.0	100.0	0.61	3.44
Section Results:		82%					**3.16**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	93	84.4	93.8	100.0	0.58	
Teacher outreach to parents	Parents	90	83.7	91.1	98.5	0.50	
Teacher outreach to parents	Combined	92				0.54	3.16
Parent involvement in the schools	Parents	75	59.7	74.7	89.7	0.50	3.00
Section Results:		84%					**3.08**
Trust							
Parent-teacher trust	Parents	93	90.0	94.6	99.2	0.50	3.00
Parent-principal trust	Parents	90	83.1	92.7	100.0	0.50	3.00
Student-teacher trust	Students	76	67.7	81.9	96.1	0.30	2.20
Teacher-principal trust	Teachers	88	62.0	86.8	100.0	0.69	3.76
Teacher-teacher trust	Teachers	90	77.3	91.1	100.0	0.57	3.28
Section Results:		87%					**3.04**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.43	2.21 or lower	2.22 to 2.29	2.30 to 2.35	2.36 or higher
Average Student Proficiency - School's Lowest Third	1.98	1.82 or lower	1.83 to 1.92	1.93 to 2.00	2.01 or higher
Percentage of Students at Level 3 or 4	19.1%	10.7% or lower	10.8% to 15.1%	15.2% to 18.2%	18.3% or higher
State Test Results - Math*					
Average Student Proficiency	2.52	2.18 or lower	2.19 to 2.31	2.32 to 2.40	2.41 or higher
Average Student Proficiency - School's Lowest Third	1.96	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	27.3%	11.5% or lower	11.6% to 17.6%	17.7% to 22.1%	22.2% or higher
Core Course Pass Rates					
ELA	88.1%	72.4% or lower	72.5% to 79.1%	79.2% to 84.9%	85.0% or higher
Math	87.3%	71.8% or lower	71.9% to 78.6%	78.7% to 84.9%	85.0% or higher
Science	86.5%	74.2% or lower	74.3% to 80.4%	80.5% to 85.0%	85.1% or higher
Social Studies	91.3%	69.2% or lower	69.3% to 76.7%	76.8% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	34.7%	8.7% or lower	8.8% to 13.5%	13.6% to 17.0%	17.1% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	85.0%	78.9% or lower	79.0% to 83.9%	84.0% to 86.9%	87.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	2.04	1.78 or lower	1.79 to 1.85	1.86 to 1.90	1.91 or higher
Integrated Co-Teaching	2.08	1.94 or lower	1.95 to 2.02	2.03 to 2.09	2.10 or higher
SETSS	2.05	1.95 or lower	1.96 to 2.07	2.08 to 2.16	2.17 or higher
ELL	2.17	1.99 or lower	2.00 to 2.12	2.13 to 2.21	2.22 or higher
Lowest Third Citywide	1.97	1.90 or lower	1.91 to 1.95	1.96 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.96	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.98	1.70 or lower	1.71 to 1.82	1.83 to 1.90	1.91 or higher
Integrated Co-Teaching	2.25	1.94 or lower	1.95 to 2.07	2.08 to 2.16	2.17 or higher
SETSS	2.25	1.93 or lower	1.94 to 2.09	2.10 to 2.22	2.23 or higher
ELL	2.34	2.01 or lower	2.02 to 2.19	2.20 to 2.32	2.33 or higher
Lowest Third Citywide	2.03	1.83 or lower	1.84 to 1.90	1.91 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.96	1.82 or lower	1.83 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	55.1%	38.9% or lower	39.0% to 47.7%	47.8% to 54.2%	54.3% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	66.5%	59.8% or lower	59.9% to 68.1%	68.2% to 74.2%	74.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.62	0.14 or lower	0.15 to 0.21	0.22 to 0.27	0.28 or higher

*   **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**