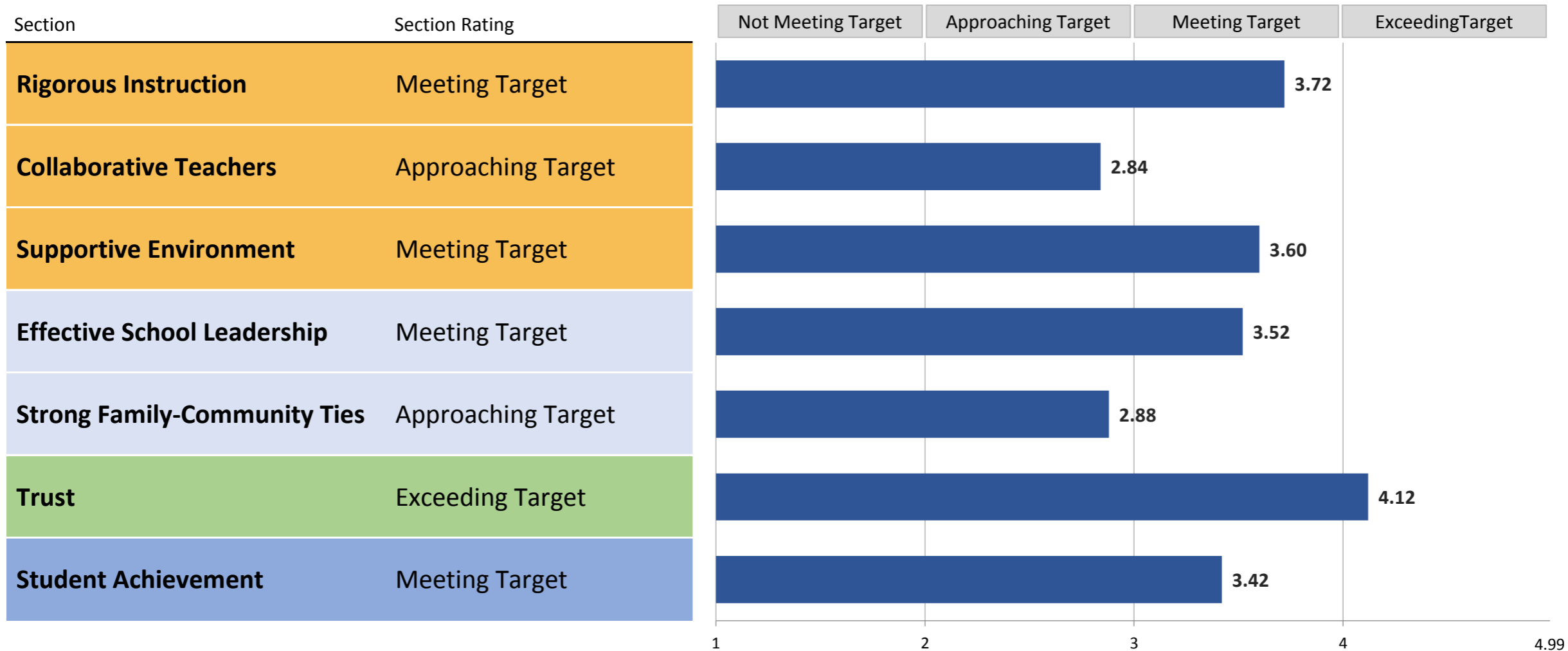


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	119	130	120
Grade 10	120	126	130
Grade 11	108	114	113
Grade 12	150	125	151
All students	497	495	514

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	1%	0%	0%
% Free Lunch Eligible	56%	68%	68%
% Student with IEPs	16%	16%	17%
% Student with IEPs (less than 20% time)	2%	2%	2%
% Overage Under-credited	5%	3%	3%
% HRA Eligible	-	-	46%
% Temporary Housing	-	-	2%
% Asian	7%	7%	8%
% Black	6%	5%	5%
% Hispanic	76%	79%	80%
% White	10%	8%	7%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.68	2.34	2.36
Average Incoming Math Proficiency	2.94	2.35	2.37

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

24Q520

Middle College High School at LaGuardia Community College

Student Achievement Rating Meeting Target	Student Achievement Score 3.42
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
● Percent of Students Earning 10+ Credits in 1st Year	106	94.3%	64.0%	75.1%	82.4%	89.2%	100.0%	4.47	5.26%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	35	85.7%	38.3%	56.8%	69.4%	81.3%	100.0%	4.24	5.26%
● Percent of Students Earning 10+ Credits in 2nd Year	111	88.3%	60.2%	72.5%	80.2%	87.4%	98.8%	4.08	5.26%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	37	83.8%	35.0%	54.0%	66.4%	78.1%	96.6%	4.31	5.26%
● Percent of Students Earning 10+ Credits in 3rd Year	114	76.3%	56.5%	70.1%	78.8%	87.0%	99.9%	2.71	5.26%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	38	63.2%	32.1%	52.4%	66.0%	78.9%	99.0%	2.79	5.26%
Regents Performance									
● Average Completion Rate for Remaining Regents			36.9%	54.9%	65.1%	74.7%	90.4%		0.00%
● Weighted Regents Pass Rate - ELA	242	0.86	0.65	0.85	0.99	1.11	1.31	2.07	5.26%
● Weighted Regents Pass Rate - Math			0.59	0.90	1.11	1.30	1.62		0.00%
● Weighted Regents Pass Rate - Science			0.55	0.92	1.14	1.34	1.72		0.00%
● Weighted Regents Pass Rate - Global History			0.49	0.73	0.90	1.05	1.30		0.00%
● Weighted Regents Pass Rate - U.S. History			0.54	0.81	1.00	1.17	1.44		0.00%
Graduation / Diploma									
○ 4-Year Graduation Rate	113	66.4%	57.3%	70.3%	81.9%	90.2%	100.0%	1.70	7.89%
○ 6-Year Graduation Rate	62	79.0%	65.4%	75.6%	85.1%	91.9%	100.0%	2.36	7.89%
○ 4-Year Weighted Diploma Rate	113	173.5%	123.3%	163.1%	201.6%	228.8%	263.3%	2.27	7.89%
○ 6-Year Weighted Diploma Rate	62	207.3%	118.5%	158.0%	199.3%	228.6%	264.3%	3.27	7.89%
College and Career Readiness									
● College and Career Preparatory Course Index	113	82.3%	4.1%	19.7%	40.3%	57.0%	76.9%	4.99	6.32%
● 4-Year College Readiness Index	113	35.4%	0.8%	12.0%	26.8%	38.9%	53.4%	3.71	6.32%
● 6-Year College Readiness Index with Persistence	62	53.2%	24.7%	39.2%	55.6%	69.0%	85.5%	2.85	6.32%
● Postsecondary Enrollment Rate - 6 Months	79	69.6%	32.6%	46.3%	61.2%	73.4%	88.3%	3.69	6.32%
● Postsecondary Enrollment Rate - 18 Months	62	74.2%	42.0%	54.3%	68.4%	79.9%	93.8%	3.50	6.32%
								Weighted Average Score	3.24

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
● English Language Learners		0.0%	0.0%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
● Self-Contained / ICT / SETSS	20	17.7%	44.9%	295.0%	0.0%	110.0%	197.0%	285.2%	420.0%	4.07	0.036	0.028
● Lowest Third Citywide	33	29.2%	43.8%	130.3%	0.0%	71.2%	127.5%	184.6%	271.8%	3.05	0.036	0.018
● Black / Hispanic Males in Lowest Third Citywide	18	15.9%	40.8%	166.7%	0.0%	65.3%	116.9%	169.2%	249.2%	3.95	0.036	0.027
College and Career Readiness												
● Students in Lowest Third Citywide, College and Career Preparatory Course Index	33	29.2%	43.8%	60.6%	0.0%	7.3%	13.0%	18.9%	27.8%	4.99	0.036	0.036
● Students in Lowest Third Citywide, 4-Year College Readiness Index	33	29.2%	43.8%	18.2%	0.0%	1.4%	2.5%	3.7%	5.4%	4.99	0.036	0.036
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	12	15.2%	25.0%	33.3%	0.0%	11.4%	20.4%	29.5%	43.4%	4.27	0.036	0.030
											CtAG Additional Points	0.18
											Overall Student Achievement Score	3.42

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	94%	4.32	34%
Section Rating: Meeting Target	Section Score:	3.72	

Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	88%	3.64	50%
Section Rating: Approaching Target	Section Score:	2.84	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	87%	3.76	35%
Percentage of students with 90%+ attendance			
EMS			
HS	78.9%	3.72	
Overall	78.9%	3.72	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.41	2.70	
Overall	0.41	2.70	5%
Section Rating: Meeting Target	Section Score:	3.60	

Effective School Leadership			
NYC School Survey - Effective School Leadership	86%	3.52	100%
Section Rating: Meeting Target	Section Score:	3.52	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	72%	2.88	100%
Section Rating: Approaching Target	Section Score:	2.88	

Trust			
NYC School Survey - Trust	94%	4.12	100%
Section Rating: Exceeding Target	Section Score:	4.12	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	100	76.8	89.4	100.0	1.00	4.99
• Common Core shifts in math	Teachers	94	69.2	85.8	100.0	0.81	4.24
• Course clarity	Students	90	77.5	86.9	96.3	0.68	3.72
• Quality of student discussion	Teachers	92	55.8	77.8	99.8	0.81	4.24
Section Results:		94%					4.32
Collaborative Teachers							
Cultural awareness:							
• Cultural awareness	Teachers	100	85.4	94.4	100.0	1.00	
• Cultural awareness	Parents	94	82.3	91.9	100.0	0.65	
• Cultural awareness	Students	87	66.6	80.6	94.6	0.74	
• Cultural awareness	Combined	94				0.80	4.20
• Inclusive classroom instruction	Teachers	96	82.7	93.1	100.0	0.79	4.16
• Quality of professional development	Teachers	79	50.4	75.6	100.0	0.57	3.28
• School commitment	Teachers	94	53.7	82.3	100.0	0.87	4.48
○ Innovation	Teachers	71	65.9	84.5	100.0	0.15	1.60
• Reflective dialogue	Teachers	98	85.1	95.3	100.0	0.83	4.32
• Peer collaboration	Teachers	96	75.2	90.6	100.0	0.85	4.40
• Focus on student learning	Teachers	86	60.0	85.2	100.0	0.65	3.60
• Collective responsibility	Teachers	75	58.1	80.7	100.0	0.40	2.60
Section Results:		88%					3.64
Supportive Environment							
Safety:							
• Safety	Teachers						
• Safety	Students	94	67.5	82.9	98.3	0.84	
• Safety	Combined	94				0.84	4.36
Classroom behavior:							
• Classroom behavior	Teachers						
• Classroom behavior	Students	86	68.3	82.1	95.9	0.63	
• Classroom behavior	Combined	86				0.63	3.52
• Social-emotional measure	Teachers	99	86.6	95.2	100.0	0.94	4.76
• Peer interactions	Students	80	58.2	74.4	90.6	0.67	3.68
• Next-level guidance	Students	86	71.4	83.6	95.8	0.61	3.44
Press toward academic achievement:							
• Press toward academic achievement	Teachers						
• Press toward academic achievement	Students	88	76.3	86.1	95.9	0.57	
• Press toward academic achievement	Combined	88				0.57	3.28
• Personal attention and support	Students	86	69.0	81.8	94.6	0.67	3.68
Peer support for academic work:							
• Peer support for academic work	Teachers						
• Peer support for academic work	Parents	89	68.1	85.5	100.0	0.65	
• Peer support for academic work	Students	63	41.0	61.6	82.2	0.52	
• Peer support for academic work	Combined	76				0.59	3.36
Section Results:		87%					3.76

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	90	76.5	88.9	100.0	0.56	3.24
Teacher influence	Teachers	82	40.6	71.4	100.0	0.70	3.80
Program coherence	Teachers	82	57.0	82.6	100.0	0.57	3.28
Principal instructional leadership	Teachers	88	58.2	84.6	100.0	0.70	3.80
Section Results:		86%					3.52
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	88	75.2	89.0	100.0	0.50	
Teacher outreach to parents	Parents	91	76.7	88.1	99.5	0.65	
Teacher outreach to parents	Combined	89				0.57	3.28
Parent involvement in the schools	Parents	55	41.2	61.0	80.8	0.36	2.44
Section Results:		72%					2.88
Trust							
• Parent-teacher trust	Parents	96	84.9	93.1	100.0	0.75	4.00
• Parent-principal trust	Parents	98	84.5	93.7	100.0	0.84	4.36
• Student-teacher trust	Students	89	68.5	81.1	93.7	0.80	4.20
• Teacher-principal trust	Teachers	95	55.0	84.0	100.0	0.89	4.56
Teacher-teacher trust	Teachers	91	75.7	90.9	100.0	0.63	3.52
Section Results:		94%					4.12

2014-15 School Quality Reports / HS
Targets for 2015-16

24Q520

Middle College High School at LaGuardia Community

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	94.3%	76.7% or lower	76.8% to 83.2%	83.3% to 87.7%	87.8% or higher
10+ Credits in 1st Year - School's Lowest Third	85.7%	64.1% or lower	64.2% to 74.1%	74.2% to 81.1%	81.2% or higher
10+ Credits in 2nd Year - All Students	88.3%	76.2% or lower	76.3% to 82.8%	82.9% to 87.4%	87.5% or higher
10+ Credits in 2nd Year - School's Lowest Third	83.8%	65.7% or lower	65.8% to 75.3%	75.4% to 82.0%	82.1% or higher
10+ Credits in 3rd Year - All Students	76.3%	73.8% or lower	73.9% to 81.1%	81.2% to 86.2%	86.3% or higher
10+ Credits in 3rd Year - School's Lowest Third	63.2%	64.5% or lower	64.6% to 74.4%	74.5% to 81.3%	81.4% or higher
Regents Performance					
Average Completion Rate for Remaining Regents		60.7% or lower	60.8% to 67.6%	67.7% to 72.5%	72.6% or higher
Average Regents Score - English (non-Common Core)*	69.0	70.1 or lower	70.2 to 73.5	73.6 to 75.8	75.9 or higher
Average Regents Score - English (Common Core)*	67.0	74.6 or lower	74.7 to 78.4	78.5 to 81.0	81.1 or higher
Average Regents Score - Living Environment*		68.3 or lower	68.4 to 71.7	71.8 to 74.0	74.1 or higher
Average Regents Score - Global History*		65.7 or lower	65.8 to 69.3	69.4 to 71.8	71.9 or higher
Average Regents Score - US History*		71.5 or lower	71.6 to 75.5	75.6 to 78.3	78.4 or higher
Average Regents Score - Algebra I (Common Core)*		62.0 or lower	62.1 to 64.8	64.9 to 66.7	66.8 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	66.4%	76.3% or lower	76.4% to 82.9%	83.0% to 87.5%	87.6% or higher
6-Year Graduation Rate	79.0%	81.9% or lower	82.0% to 86.9%	87.0% to 90.5%	90.6% or higher
4-Year Non-Dropout Rate	87.6%	87.3% or lower	87.4% to 90.8%	90.9% to 93.3%	93.4% or higher
6-Year Non-Dropout Rate	87.1%	84.3% or lower	84.4% to 88.6%	88.7% to 91.7%	91.8% or higher
College and Career Readiness					
College and Career Preparatory Course Index	82.3%	44.2% or lower	44.3% to 57.1%	57.2% to 66.3%	66.4% or higher
4-Year College Readiness Index	35.4%	24.5% or lower	24.6% to 32.7%	32.8% to 38.5%	38.6% or higher
6-Year College Readiness Index with Persistence	53.2%	54.1% or lower	54.2% to 61.0%	61.1% to 65.9%	66.0% or higher
Postsecondary Enrollment Rate - 6 Months	69.6%	62.8% or lower	62.9% to 71.2%	71.3% to 77.1%	77.2% or higher
Postsecondary Enrollment Rate - 18 Months	74.2%	68.0% or lower	68.1% to 74.2%	74.3% to 78.5%	78.6% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners		61.7% or lower	61.8% to 72.4%	72.5% to 79.8%	79.9% or higher
Self-Contained / ICT / SETSS	50.0%	60.8% or lower	60.9% to 71.6%	71.7% to 79.2%	79.3% or higher
Lowest Third Citywide					
Lowest Third Citywide	42.4%	57.3% or lower	57.4% to 68.3%	68.4% to 76.1%	76.2% or higher
Black / Hispanic Males in Lowest Third Citywide	44.4%	51.9% or lower	52.0% to 63.8%	63.9% to 72.1%	72.2% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	60.6%	23.8% or lower	23.9% to 35.0%	35.1% to 42.8%	42.9% or higher
4-Year College Readiness Index	18.2%	5.5% or lower	5.6% to 8.4%	8.5% to 10.4%	10.5% or higher
Postsecondary Enrollment Rate - 6 Months	33.3%	38.1% or lower	38.2% to 46.8%	46.9% to 53.0%	53.1% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	78.9%	65.5% or lower	65.6% to 72.7%	72.8% to 77.9%	78.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.41	0.30 or lower	0.31 to 0.45	0.46 to 0.56	0.57 or higher