Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target			2.92		
Collaborative Teachers	Exceeding Target					4.24
Supportive Environment	Meeting Target				3.92	
Effective School Leadership	Meeting Target				3.32	
Strong Family-Community Ties	Meeting Target				3.00	
Trust	Exceeding Target					4.04
Student Achievement	Meeting Target				3.33	

Scale: 1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm
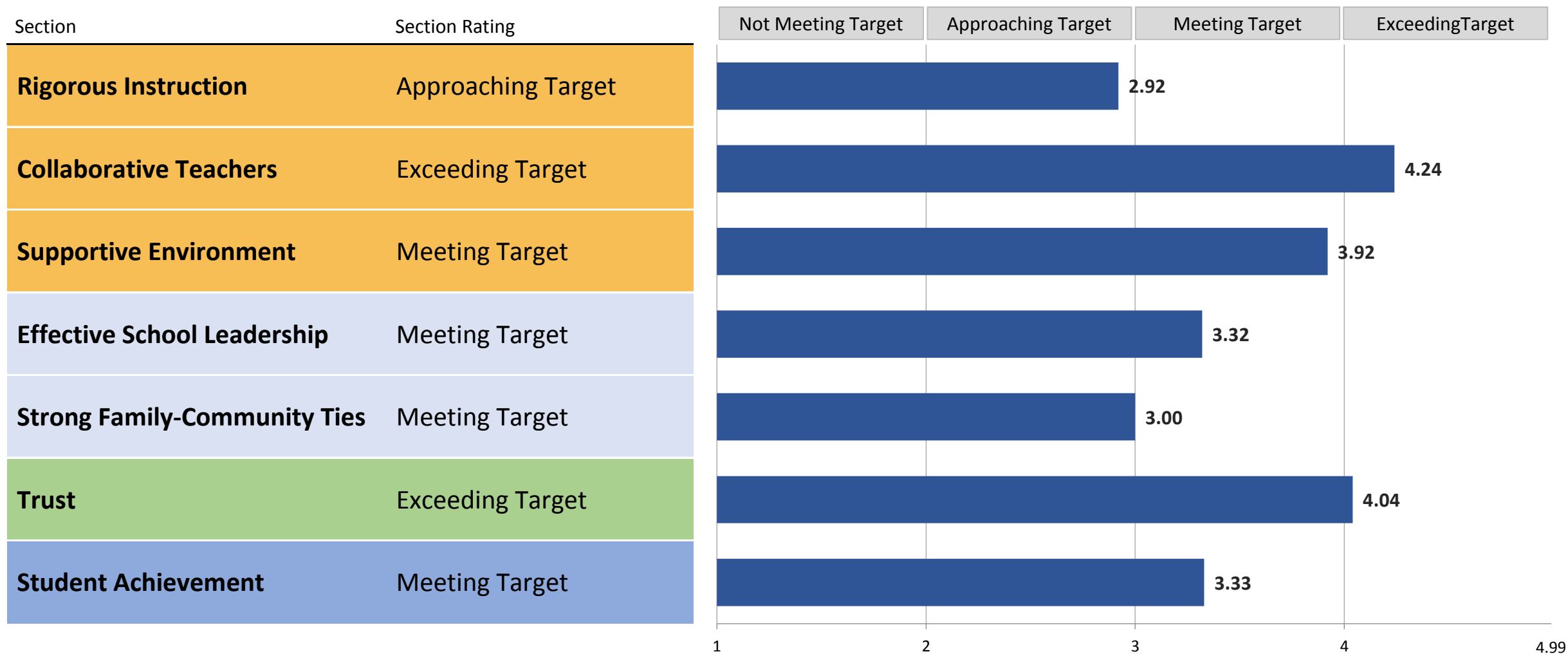
Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	170	146	135
Grade 10	144	149	144
Grade 11	130	104	109
Grade 12	62	116	107
All students	**506**	**515**	**495**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	15%	14%	14%
% Free Lunch Eligible	83%	83%	85%
% Student with IEPs	25%	25%	29%
% Student with IEPs (less than 20% time)	12%	11%	13%
% Overage Under-credited	11%	8%	9%
% HRA Eligible	-	-	69%
% Temporary Housing	-	-	11%
% Asian	1%	2%	2%
% Black	36%	35%	32%
% Hispanic	60%	61%	63%
% White	1%	1%	1%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.50	2.19	2.13
Average Incoming Math Proficiency	2.71	2.16	2.11

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.33**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	121	**81.0%**	53.2%	66.2%	75.3%	83.8%	97.2%	**3.67**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	39	**56.4%**	27.4%	46.3%	59.4%	71.8%	91.5%	**2.77**	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	122	**76.2%**	49.4%	61.7%	70.2%	78.2%	91.3%	**3.75**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	38	**50.0%**	23.3%	41.7%	54.3%	66.3%	86.0%	**2.66**	4.17%
● Percent of Students Earning 10+ Credits in 3rd Year	120	**76.7%**	47.0%	58.9%	67.0%	74.6%	87.8%	**4.16**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	37	**59.5%**	21.8%	39.1%	50.9%	62.1%	81.2%	**3.77**	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	279	**47.4%**	21.0%	35.9%	45.4%	54.4%	72.0%	**3.22**	4.17%
Weighted Regents Pass Rate - ELA	184	**0.69**	0.45	0.68	0.83	0.98	1.22	**2.07**	4.17%
● Weighted Regents Pass Rate - Math	236	**1.47**	0.37	0.68	0.90	1.11	1.44	**4.99**	4.17%
Weighted Regents Pass Rate - Science	130	**0.97**	0.33	0.70	0.94	1.17	1.59	**3.13**	4.17%
Weighted Regents Pass Rate - Global History	206	**0.64**	0.30	0.55	0.73	0.90	1.17	**2.50**	4.17%
● Weighted Regents Pass Rate - U.S. History	140	**1.04**	0.33	0.62	0.82	1.01	1.31	**4.10**	4.17%
Graduation / Diploma									
4-Year Graduation Rate	124	**59.7%**	44.3%	56.5%	69.1%	78.1%	89.8%	**2.25**	6.25%
6-Year Graduation Rate	98	**67.3%**	55.6%	65.8%	76.6%	84.2%	93.9%	**2.14**	6.25%
4-Year Weighted Diploma Rate	124	**169.8%**	89.3%	133.7%	181.7%	215.7%	257.7%	**2.75**	6.25%
6-Year Weighted Diploma Rate	98	**191.3%**	98.4%	138.4%	181.7%	212.4%	250.5%	**3.31**	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	124	**20.2%**	0.0%	11.1%	25.7%	37.6%	53.9%	**2.62**	5.00%
4-Year College Readiness Index	124	**16.9%**	0.0%	5.9%	13.6%	19.9%	30.0%	**3.52**	5.00%
6-Year College Readiness Index with Persistence	98	**40.8%**	16.6%	27.6%	39.8%	49.8%	65.7%	**3.10**	5.00%
Postsecondary Enrollment Rate - 6 Months	154	**51.9%**	20.9%	32.0%	45.0%	55.6%	71.2%	**3.65**	5.00%
Postsecondary Enrollment Rate - 18 Months	98	**60.2%**	32.1%	42.5%	55.1%	65.5%	79.7%	**3.49**	5.00%
								Weighted Average Score	**3.17**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners	32	25.8%	46.3%	**159.4%**	25.9%	103.0%	163.9%	225.7%	320.1%	**2.93**	0.036	0.017
Self-Contained / ICT / SETSS	37	29.8%	75.6%	**197.3%**	0.0%	110.0%	197.0%	285.2%	420.0%	**3.00**	0.036	0.018
Lowest Third Citywide	75	60.5%	90.8%	**144.7%**	0.0%	71.2%	127.5%	184.6%	271.8%	**3.30**	0.036	0.021
Black / Hispanic Males in Lowest Third Citywide	46	37.1%	95.1%	**151.1%**	0.0%	65.3%	116.9%	169.2%	249.2%	**3.65**	0.036	0.024
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	75	60.5%	90.8%	**10.7%**	0.0%	7.3%	13.0%	18.9%	27.8%	**2.60**	0.036	0.014
● Students in Lowest Third Citywide, 4-Year College Readiness Index	75	60.5%	90.8%	**5.3%**	0.0%	1.4%	2.5%	3.7%	5.4%	**4.94**	0.036	0.036
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	74	48.1%	79.1%	**31.1%**	0.0%	11.4%	20.4%	29.5%	43.4%	**4.12**	0.036	0.028
										CtAG Additional Points		**0.16**
										Overall Student Achievement Score		**3.33**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	71%	1.96	34%
Section Rating: Approaching Target	**Section Score:**	**2.92**	
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	87%	3.48	50%
Section Rating: Exceeding Target	**Section Score:**	**4.24**	
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	89%	3.92	35%
Percentage of students with 90%+ attendance			
EMS			
HS	53.7%	2.92	
Overall	53.7%	2.92	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.58	3.52	
Overall	0.58	3.52	5%
Section Rating: Meeting Target	**Section Score:**	**3.92**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	84%	3.32	100%
Section Rating: Meeting Target	**Section Score:**	**3.32**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	75%	3.00	100%
Section Rating: Meeting Target	**Section Score:**	**3.00**	
Trust			
NYC School Survey - Trust	94%	4.04	100%
Section Rating: Exceeding Target	**Section Score:**	**4.04**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
○ Common Core shifts in literacy	Teachers	82	76.8	89.4	100.0	0.24	1.96
○ Common Core shifts in math	Teachers	65	69.2	85.8	100.0	0.00	1.00
Course clarity	Students	91	77.5	86.9	96.3	0.72	3.88
○ Quality of student discussion	Teachers	46	55.8	77.8	99.8	0.00	1.00
Section Results:		71%					**1.96**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	91	85.4	94.4	100.0	0.50	
Cultural awareness	Parents	93	82.3	91.9	100.0	0.61	
Cultural awareness	Students	89	66.6	80.6	94.6	0.81	
Cultural awareness	Combined	91				0.64	3.56
Inclusive classroom instruction	Teachers	85	82.7	93.1	100.0	0.25	2.00
Quality of professional development	Teachers	73	50.4	75.6	100.0	0.45	2.80
School commitment	Teachers	81	53.7	82.3	100.0	0.59	3.36
Innovation	Teachers	89	65.9	84.5	100.0	0.69	3.76
● Reflective dialogue	Teachers	97	85.1	95.3	100.0	0.80	4.20
● Peer collaboration	Teachers	96	75.2	90.6	100.0	0.84	4.36
Focus on student learning	Teachers	84	60.0	85.2	100.0	0.60	3.40
Collective responsibility	Teachers	87	58.1	80.7	100.0	0.69	3.76
Section Results:		87%					**3.48**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	93	67.5	82.9	98.3	0.84	
● Safety	Combined	93				0.84	4.36
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	88	68.3	82.1	95.9	0.72	
Classroom behavior	Combined	88				0.72	3.88
Social-emotional measure	Teachers	89	86.6	95.2	100.0	0.25	2.00
● Peer interactions	Students	83	58.2	74.4	90.6	0.77	4.08
● Next-level guidance	Students	94	71.4	83.6	95.8	0.93	4.72
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	92	76.3	86.1	95.9	0.79	
● Press toward academic achievement	Combined	92				0.79	4.16
● Personal attention and support	Students	93	69.0	81.8	94.6	0.94	4.76
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	87	68.1	85.5	100.0	0.58	
Peer support for academic work	Students	68	41.0	61.6	82.2	0.65	
Peer support for academic work	Combined	77				0.61	3.44
Section Results:		89%					**3.92**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	88	76.5	88.9	100.0	0.48	2.92
Teacher influence	Teachers	84	40.6	71.4	100.0	0.73	3.92
Program coherence	Teachers	74	57.0	82.6	100.0	0.39	2.56
Principal instructional leadership	Teachers	88	58.2	84.6	100.0	0.71	3.84
Section Results:		**84%**					**3.32**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	84	75.2	89.0	100.0	0.37	
Teacher outreach to parents	Parents	91	76.7	88.1	99.5	0.63	
Teacher outreach to parents	Combined	88				0.50	3.00
Parent involvement in the schools	Parents	61	41.2	61.0	80.8	0.49	2.96
Section Results:		**75%**					**3.00**
Trust							
Parent-teacher trust	Parents	94	84.9	93.1	100.0	0.62	3.48
Parent-principal trust	Parents	91	84.5	93.7	100.0	0.50	3.00
● Student-teacher trust	Students	90	68.5	81.1	93.7	0.83	4.32
● Teacher-principal trust	Teachers	94	55.0	84.0	100.0	0.88	4.52
● Teacher-teacher trust	Teachers	99	75.7	90.9	100.0	0.95	4.80
Section Results:		**94%**					**4.04**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	81.0%	66.6% or lower	66.7% to 74.6%	74.7% to 80.2%	80.3% or higher
10+ Credits in 1st Year - School's Lowest Third	56.4%	51.7% or lower	51.8% to 62.7%	62.8% to 70.5%	70.6% or higher
10+ Credits in 2nd Year - All Students	76.2%	60.6% or lower	60.7% to 68.1%	68.2% to 73.5%	73.6% or higher
10+ Credits in 2nd Year - School's Lowest Third	50.0%	44.4% or lower	44.5% to 55.0%	55.1% to 62.5%	62.6% or higher
10+ Credits in 3rd Year - All Students	76.7%	57.5% or lower	57.6% to 65.2%	65.3% to 70.6%	70.7% or higher
10+ Credits in 3rd Year - School's Lowest Third	59.5%	43.3% or lower	43.4% to 53.8%	53.9% to 61.2%	61.3% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	47.4%	31.5% or lower	31.6% to 38.4%	38.5% to 43.3%	43.4% or higher
Average Regents Score - English (non-Common Core)*	63.0	64.5 or lower	64.6 to 67.8	67.9 to 70.2	70.3 or higher
Average Regents Score - English (Common Core)*	61.0	64.5 or lower	64.6 to 68.3	68.4 to 71.0	71.1 or higher
Average Regents Score - Living Environment*	66.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	57.0	55.2 or lower	55.3 to 59.9	60.0 to 64.9	65.0 or higher
Average Regents Score - US History*	72.0	63.8 or lower	63.9 to 67.7	67.8 to 70.5	70.6 or higher
Average Regents Score - Algebra I (Common Core)*	61.0	56.5 or lower	56.6 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	59.7%	59.3% or lower	59.4% to 66.4%	66.5% to 71.5%	71.6% or higher
6-Year Graduation Rate	67.3%	68.3% or lower	68.4% to 73.9%	74.0% to 77.8%	77.9% or higher
4-Year Non-Dropout Rate	77.4%	77.3% or lower	77.4% to 81.6%	81.7% to 84.7%	84.8% or higher
6-Year Non-Dropout Rate	69.4%	71.4% or lower	71.5% to 76.3%	76.4% to 79.8%	79.9% or higher
College and Career Readiness					
College and Career Preparatory Course Index	20.2%	18.9% or lower	19.0% to 28.5%	28.6% to 35.2%	35.3% or higher
4-Year College Readiness Index	16.9%	13.0% or lower	13.1% to 19.6%	19.7% to 24.3%	24.4% or higher
6-Year College Readiness Index with Persistence	40.8%	35.1% or lower	35.2% to 42.1%	42.2% to 46.9%	47.0% or higher
Postsecondary Enrollment Rate - 6 Months	51.9%	45.8% or lower	45.9% to 54.2%	54.3% to 60.1%	60.2% or higher
Postsecondary Enrollment Rate - 18 Months	60.2%	49.8% or lower	49.9% to 56.0%	56.1% to 60.3%	60.4% or higher

*   Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	53.1%	48.4% or lower	48.5% to 59.1%	59.2% to 66.7%	66.8% or higher
Self-Contained / ICT / SETSS	40.5%	37.6% or lower	37.7% to 49.1%	49.2% to 57.1%	57.2% or higher
Lowest Third Citywide	48.0%	38.1% or lower	38.2% to 49.1%	49.2% to 56.9%	57.0% or higher
Black / Hispanic Males in Lowest Third Citywide	43.5%	35.9% or lower	36.0% to 47.8%	47.9% to 56.1%	56.2% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	10.7%	9.1% or lower	9.2% to 13.8%	13.9% to 17.0%	17.1% or higher
4-Year College Readiness Index	5.3%	3.8% or lower	3.9% to 5.7%	5.8% to 7.1%	7.2% or higher
Postsecondary Enrollment Rate - 6 Months	31.1%	21.3% or lower	21.4% to 30.0%	30.1% to 36.2%	36.3% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	53.7%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.58	0.45 or lower	0.46 to 0.60	0.61 to 0.71	0.72 or higher