Summary of Section Ratings
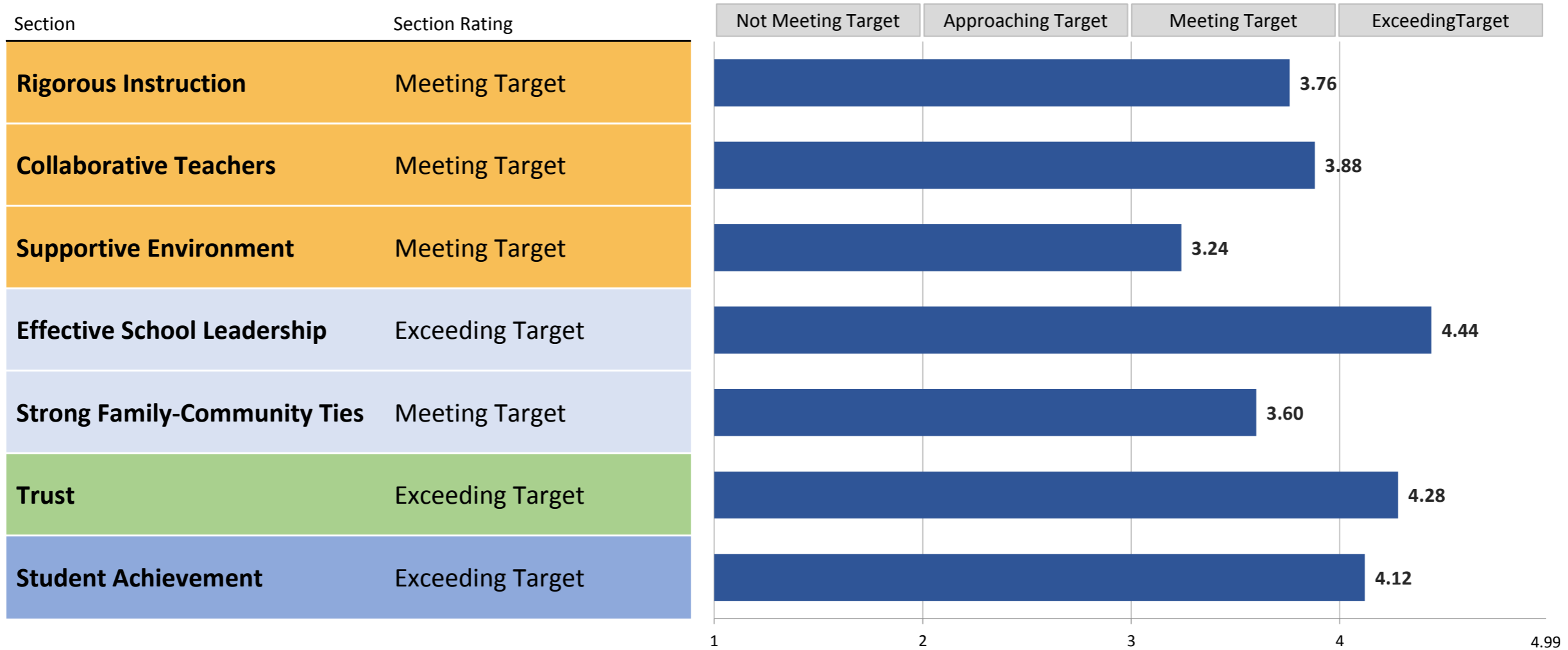
P.S. 041 Gun Hill Road

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Meeting Target
Collaborative Teachers	Meeting Target
Supportive Environment	Meeting Target
Effective School Leadership	Exceeding Target
Strong Family-Community Ties	Meeting Target
Trust	Exceeding Target
Student Achievement	Exceeding Target

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction			3.76
Collaborative Teachers			3.88
Supportive Environment			3.24
Effective School Leadership			4.44
Strong Family-Community Ties			3.60
Trust			4.28
Student Achievement			4.12

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	137	128	154
Grade 1	166	161	154
Grade 2	140	164	168
Grade 3	163	141	165
Grade 4	136	136	154
Grade 5	144	146	138
All students	**886**	**876**	**933**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	11%	10%	9%
% Free Lunch Eligible	91%	91%	91%
% Student with IEPs	17%	19%	18%
% Student with IEPs (less than 20% time)	4%	5%	4%
% HRA Eligible	-	73%	70%
% Temporary Housing	-	18%	21%
% Asian	1%	1%	1%
% Black	61%	60%	57%
% Hispanic	37%	37%	40%
% White	1%	1%	1%
% Other	0%	0%	1%

Student Achievement Rating	Student Achievement Score
Exceeding Target	**4.12**

Student Achievement Metrics		n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA										
	Average Student Proficiency	438	**2.42**	1.93	2.14	2.29	2.45	2.73	**3.81**	9.09%
●	Percentage of Students at Level 3 or 4	438	**24.9%**	0.5%	9.9%	16.6%	24.3%	36.5%	**4.05**	9.09%
●	Median Adjusted Growth Percentile	256	**72.0**	46.0	54.5	62.0	67.2	79.5	**4.39**	9.09%
	Median Adjusted Growth Percentile - School's Lowest Third	89	**76.0**	59.6	67.8	75.0	80.0	91.8	**3.20**	9.09%
	Early Grade Progress	158	**1.80**	0.26	0.95	1.55	1.97	3.00	**3.60**	9.09%
State Test Results - Math										
	Average Student Proficiency	437	**2.57**	1.95	2.22	2.39	2.59	2.95	**3.90**	9.09%
	Percentage of Students at Level 3 or 4	437	**30.4%**	0.9%	12.8%	21.3%	30.9%	46.2%	**3.95**	9.09%
●	Median Adjusted Growth Percentile	259	**72.0**	37.1	49.0	59.2	66.4	83.4	**4.33**	9.09%
	Median Adjusted Growth Percentile - School's Lowest Third	87	**78.0**	54.3	63.9	72.3	78.2	92.1	**3.97**	9.09%
●	Early Grade Progress	159	**2.77**	0.18	1.14	1.96	2.54	3.99	**4.16**	9.09%
MS Adjusted Core Course Pass Rate of Former Students		133	**87.8%**	71.9%	79.9%	85.5%	92.0%	100.0%	**3.35**	9.09%
									Weighted Average Score	**3.88**

Closing the Achievement Gap (CtAG) Metrics		n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4													
●	Self-Contained	26	5.9%	29.1%	**11.5%**	0.0%	1.1%	1.9%	2.7%	4.6%	**4.99**	0.030	0.030
○	Integrated Co-Teaching	35	8.0%	40.6%	**0.0%**	0.0%	3.7%	6.5%	9.3%	15.8%	**1.00**	0.030	0.000
○	SETSS	31	7.1%	67.6%	**3.2%**	0.0%	3.5%	6.2%	8.9%	15.0%	**1.91**	0.030	0.007
Math - Percent at Level 3 or 4													
●	Self-Contained	25	5.7%	28.4%	**12.0%**	0.0%	2.9%	5.2%	7.4%	12.6%	**4.88**	0.030	0.029
	Integrated Co-Teaching	36	8.2%	41.8%	**8.3%**	0.0%	7.2%	12.9%	18.4%	31.2%	**2.19**	0.030	0.009
	SETSS	29	6.6%	63.5%	**6.9%**	0.0%	6.6%	11.7%	16.8%	28.4%	**2.06**	0.030	0.008
ELA - Percent at 75th+ Growth Percentile													
●	ELL	32	12.5%	26.7%	**46.9%**	12.7%	26.0%	36.3%	46.4%	69.9%	**4.02**	0.030	0.023
	Lowest Third Citywide	117	45.7%	66.0%	**50.4%**	28.0%	38.8%	47.1%	55.4%	74.4%	**3.40**	0.030	0.018
	Black and Hispanic Males in Lowest Third Citywide	63	24.6%	62.3%	**39.7%**	23.6%	36.2%	45.9%	55.6%	77.8%	**2.36**	0.030	0.010
	SC/ICT/SETSS	65	25.4%	61.6%	**43.1%**	22.0%	34.9%	44.8%	54.7%	77.4%	**2.83**	0.030	0.014
Math - Percent at 75th+ Growth Percentile													
	ELL	37	14.3%	29.4%	**43.2%**	7.8%	22.3%	33.5%	44.6%	70.2%	**3.87**	0.030	0.022
●	Lowest Third Citywide	119	45.9%	63.0%	**55.5%**	19.1%	32.5%	42.8%	53.1%	76.7%	**4.10**	0.030	0.023
●	Black and Hispanic Males in Lowest Third Citywide	65	25.1%	65.4%	**56.9%**	14.4%	29.5%	41.2%	52.8%	79.4%	**4.15**	0.030	0.024
●	SC/ICT/SETSS	64	24.7%	60.5%	**56.3%**	15.4%	29.5%	40.4%	51.3%	76.2%	**4.20**	0.030	0.024
ELL Progress		82	8.8%	22.3%	**59.8%**	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
											CtAG Additional Points		**0.24**
											Overall Student Achievement Score		**4.12**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	97%	4.36	34%
Section Rating: Meeting Target	**Section Score:**	**3.76**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	95%	4.32	50%
Section Rating: Meeting Target	**Section Score:**	**3.88**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	94%	4.04	35%
Percentage of students with 90%+ attendance			
EMS	60.9%	2.12	
HS			
Overall	60.9%	2.12	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.25	3.00	
HS			
Overall	0.25	3.00	5%
Section Rating: Meeting Target	**Section Score:**	**3.24**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	92%	4.44	100%
Section Rating: Exceeding Target	**Section Score:**	**4.44**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	87%	3.60	100%
Section Rating: Meeting Target	**Section Score:**	**3.60**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	96%	4.28	100%
Section Rating: Exceeding Target	**Section Score:**	**4.28**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	98	86.4	94.8	100.0	0.82	4.28
Common Core shifts in math	Teachers	99	83.3	93.1	100.0	0.91	4.64
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	93	68.7	85.3	100.0	0.78	4.12
Section Results:		97%					**4.36**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	99	85.4	95.0	100.0	0.93	
Cultural awareness	Parents	95	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	97				0.84	4.36
Inclusive classroom instruction	Teachers	96	84.2	94.6	100.0	0.77	4.08
Quality of professional development	Teachers	88	51.4	77.4	100.0	0.74	3.96
School commitment	Teachers	94	59.9	85.3	100.0	0.85	4.40
Innovation	Teachers	91	70.3	86.7	100.0	0.70	3.80
Reflective dialogue	Teachers	99	87.9	95.9	100.0	0.92	4.68
Peer collaboration	Teachers	98	77.6	92.2	100.0	0.89	4.56
Focus on student learning	Teachers	99	68.2	89.0	100.0	0.96	4.84
Collective responsibility	Teachers	93	65.7	84.7	100.0	0.80	4.20
Section Results:		95%					**4.32**
Supportive Environment							
Safety:							
Safety	Teachers	100	80.0	94.6	100.0	0.98	
Safety	Students		74.5	88.5	100.0		
Safety	Combined	100				0.98	4.92
Classroom behavior:							
Classroom behavior	Teachers	88	66.9	85.5	100.0	0.65	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	88				0.65	3.60
Social-emotional measure	Teachers	97	89.0	96.6	100.0	0.75	4.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	94	75.0	88.8	100.0	0.75	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	94				0.75	4.00
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	90	76.5	91.5	100.0	0.55	
Peer support for academic work	Parents	96	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	93				0.65	3.60
Section Results:		94%					**4.04**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	96	79.3	90.9	100.0	0.79	4.16
Teacher influence	Teachers	79	28.8	60.8	92.8	0.79	4.16
Program coherence	Teachers	98	60.0	85.2	100.0	0.95	4.80
Principal instructional leadership	Teachers	96	61.6	87.0	100.0	0.90	4.60
Section Results:		**92%**					**4.44**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	98	84.5	94.5	100.0	0.89	
Teacher outreach to parents	Parents	95	86.0	92.6	99.2	0.75	
Teacher outreach to parents	Combined	97				0.82	4.28
Parent involvement in the schools	Parents	76	62.4	76.6	90.8	0.48	2.92
Section Results:		**87%**					**3.60**
Trust							
Parent-teacher trust	Parents	97	90.9	95.3	99.7	0.75	4.00
Parent-principal trust	Parents	97	82.7	93.3	100.0	0.84	4.36
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	97	56.4	85.0	100.0	0.93	4.72
Teacher-teacher trust	Teachers	94	74.1	90.5	100.0	0.77	4.08
Section Results:		**96%**					**4.28**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

	2014-15 School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.42	2.22 or lower	2.23 to 2.32	2.33 to 2.40	2.41 or higher
Average Student Proficiency - School's Lowest Third	1.95	1.82 or lower	1.83 to 1.94	1.95 to 2.03	2.04 or higher
Percentage of Students at Level 3 or 4	24.9%	12.5% or lower	12.6% to 18.0%	18.1% to 22.2%	22.3% or higher
State Test Results - Math*					
Average Student Proficiency	2.57	2.27 or lower	2.28 to 2.43	2.44 to 2.55	2.56 or higher
Average Student Proficiency - School's Lowest Third	1.95	1.79 or lower	1.80 to 1.96	1.97 to 2.09	2.10 or higher
Percentage of Students at Level 3 or 4	30.4%	17.5% or lower	17.6% to 24.8%	24.9% to 30.2%	30.3% or higher
MS Adjusted Core Course Pass Rate of Former Students	87.8%	84.6% or lower	84.7% to 88.5%	88.6% to 91.5%	91.6% or higher

Closing the Achievement Gap Metrics*

	2014-15 School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.85	1.70 or lower	1.71 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.91	1.84 or lower	1.85 to 1.95	1.96 to 2.03	2.04 or higher
SETSS	1.94	1.85 or lower	1.86 to 1.97	1.98 to 2.07	2.08 or higher
ELL	2.11	2.01 or lower	2.02 to 2.15	2.16 to 2.25	2.26 or higher
Lowest Third Citywide	2.01	1.88 or lower	1.89 to 1.95	1.96 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.84 or lower	1.85 to 1.92	1.93 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.98	1.76 or lower	1.77 to 1.90	1.91 to 2.00	2.01 or higher
Integrated Co-Teaching	2.06	1.92 or lower	1.93 to 2.09	2.10 to 2.22	2.23 or higher
SETSS	2.23	1.91 or lower	1.92 to 2.09	2.10 to 2.22	2.23 or higher
ELL	2.30	2.10 or lower	2.11 to 2.30	2.31 to 2.44	2.45 or higher
Lowest Third Citywide	2.05	1.86 or lower	1.87 to 1.94	1.95 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	2.04	1.84 or lower	1.85 to 1.93	1.94 to 2.00	2.01 or higher
ELL Progress	59.8%	49.4% or lower	49.5% to 59.4%	59.5% to 66.9%	67.0% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

	2014-15 School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	60.9%	57.5% or lower	57.6% to 64.3%	64.4% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.25	0.11 or lower	0.12 to 0.17	0.18 to 0.23	0.24 or higher