

2014-15 School Quality Guide / ES

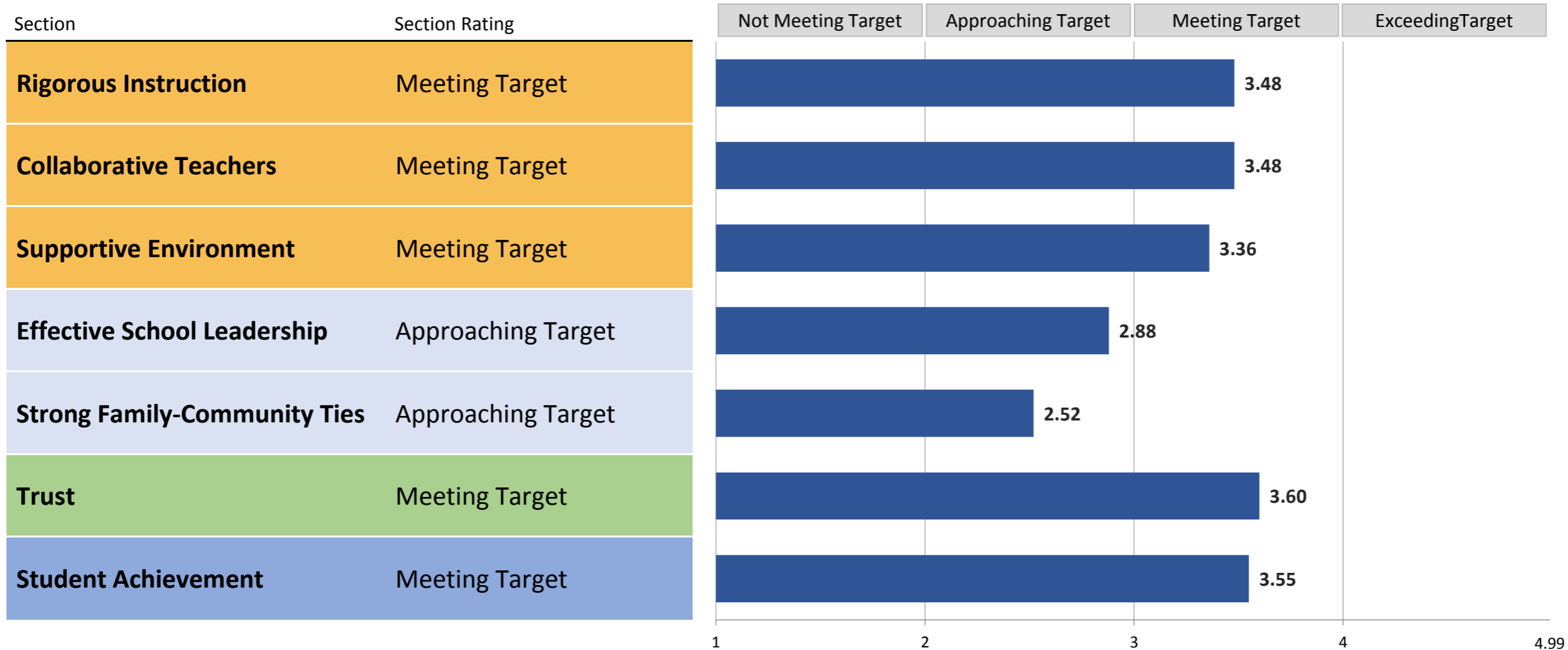
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	162	182	142
Grade 1	161	156	155
Grade 2	166	158	163
Grade 3	164	171	152
Grade 4	164	159	164
Grade 5	146	164	154
All students	963	990	930

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	7%	7%	8%
% Free Lunch Eligible	86%	86%	86%
% Student with IEPs	16%	19%	22%
% Student with IEPs (less than 20% time)	7%	5%	7%
% HRA Eligible	-	51%	45%
% Temporary Housing	-	2%	2%
% Asian	67%	47%	49%
% Black	9%	7%	7%
% Hispanic	20%	19%	19%
% White	4%	3%	4%
% Other	0%	24%	21%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.55

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	461	2.63	2.27	2.55	2.70	2.88	3.11	2.53	9.09%
Percentage of Students at Level 3 or 4	461	34.7%	16.4%	29.0%	36.9%	45.9%	57.0%	2.72	9.09%
Median Adjusted Growth Percentile	309	64.0	49.3	56.6	63.0	67.4	77.9	3.23	9.09%
• Median Adjusted Growth Percentile - School's Lowest Third	110	77.0	57.0	64.6	71.1	75.7	86.9	4.12	9.09%
Early Grade Progress	148	2.18	1.12	1.72	2.19	2.51	3.31	2.98	9.09%
State Test Results - Math									
Average Student Proficiency	457	3.04	2.35	2.72	2.94	3.18	3.50	3.42	9.09%
Percentage of Students at Level 3 or 4	457	51.4%	18.8%	35.3%	46.0%	58.2%	73.2%	3.44	9.09%
Median Adjusted Growth Percentile	307	63.0	45.8	55.5	63.6	69.2	82.7	2.93	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	103	72.0	53.0	61.7	69.2	74.4	87.1	3.54	9.09%
Early Grade Progress	147	2.88	1.07	1.99	2.69	3.17	4.41	3.40	9.09%
• MS Adjusted Core Course Pass Rate of Former Students	149	97.6%	74.0%	81.3%	86.5%	92.5%	100.0%	4.68	9.09%
								Weighted Average Score	3.36

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	39	8.5%	41.9%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
• Integrated Co-Teaching	40	8.7%	44.2%	12.5%	0.0%	3.7%	6.5%	9.3%	15.8%	4.49	0.030	0.026
SETSS	32	6.9%	65.7%	6.3%	0.0%	3.5%	6.2%	8.9%	15.0%	3.04	0.030	0.015
Math - Percent at Level 3 or 4												
• Self-Contained	37	8.1%	40.3%	16.2%	0.0%	2.9%	5.2%	7.4%	12.6%	4.99	0.030	0.030
• Integrated Co-Teaching	40	8.8%	44.9%	30.0%	0.0%	7.2%	12.9%	18.4%	31.2%	4.91	0.030	0.029
SETSS	31	6.8%	65.4%	9.7%	0.0%	6.6%	11.7%	16.8%	28.4%	2.61	0.030	0.012
ELA - Percent at 75th+ Growth Percentile												
ELL	35	11.3%	24.1%	31.4%	12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
• Lowest Third Citywide	100	32.4%	46.1%	58.0%	28.0%	38.8%	47.1%	55.4%	74.4%	4.14	0.030	0.024
Black and Hispanic Males in Lowest Third Citywide	14	4.5%	11.4%	42.9%	23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
SC/ICT/SETSS	83	26.9%	65.9%	49.4%	22.0%	34.9%	44.8%	54.7%	77.4%	3.46	0.030	0.018
Math - Percent at 75th+ Growth Percentile												
ELL	37	12.1%	24.8%	37.8%	7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
• Lowest Third Citywide	61	19.9%	27.3%	60.7%	19.1%	32.5%	42.8%	53.1%	76.7%	4.32	0.030	0.025
Black and Hispanic Males in Lowest Third Citywide	10	3.3%	8.6%	90.0%	14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
SC/ICT/SETSS	81	26.4%	65.4%	35.8%	15.4%	29.5%	40.4%	51.3%	76.2%	2.58	0.030	0.012
ELL Progress	68	7.3%	18.5%	72.1%	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
											CtAG Additional Points	0.19
											Overall Student Achievement Score	3.55

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	90%	3.64	34%
Section Rating: Meeting Target		Section Score:	3.48

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	89%	3.52	50%
Section Rating: Meeting Target		Section Score:	3.48

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	93%	3.68	35%
Percentage of students with 90%+ attendance			
EMS	85.2%	3.24	
HS			
Overall	85.2%	3.24	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.05	1.36	
HS			
Overall	0.05	1.36	5%
Section Rating: Meeting Target		Section Score:	3.36

Effective School Leadership			
NYC School Survey - Effective School Leadership	75%	2.88	100%
Section Rating: Approaching Target		Section Score:	2.88

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	81%	2.52	100%
Section Rating: Approaching Target		Section Score:	2.52

Trust			
NYC School Survey - Trust	91%	3.60	100%
Section Rating: Meeting Target		Section Score:	3.60

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
•	Common Core shifts in literacy	Teachers	99	86.4	94.8	100.0	0.95	4.80
•	Common Core shifts in math	Teachers	97	83.3	93.1	100.0	0.82	4.28
	Course clarity	Students		84.3	92.7	100.0		
○	Quality of student discussion	Teachers	75	68.7	85.3	100.0	0.20	1.80
Section Results:			90%					3.64
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	93	85.4	95.0	100.0	0.54	
	Cultural awareness	Parents	94	90.5	94.9	99.3	0.50	
	Cultural awareness	Students		68.6	87.4	100.0		
	Cultural awareness	Combined	93				0.52	3.08
•	Inclusive classroom instruction	Teachers	98	84.2	94.6	100.0	0.84	4.36
	Quality of professional development	Teachers	72	51.4	77.4	100.0	0.43	2.72
	School commitment	Teachers	86	59.9	85.3	100.0	0.65	3.60
	Innovation	Teachers	88	70.3	86.7	100.0	0.59	3.36
•	Reflective dialogue	Teachers	99	87.9	95.9	100.0	0.92	4.68
	Peer collaboration	Teachers	92	77.6	92.2	100.0	0.62	3.48
	Focus on student learning	Teachers	88	68.2	89.0	100.0	0.64	3.56
	Collective responsibility	Teachers	82	65.7	84.7	100.0	0.46	2.84
Section Results:			89%					3.52
Supportive Environment								
Safety:								
	Safety	Teachers	98	80.0	94.6	100.0	0.89	
	Safety	Students		74.5	88.5	100.0		
•	Safety	Combined	98				0.89	4.56
Classroom behavior:								
	Classroom behavior	Teachers	89	66.9	85.5	100.0	0.66	
	Classroom behavior	Students		67.3	84.3	100.0		
	Classroom behavior	Combined	89				0.66	3.64
	Social-emotional measure	Teachers	94	89.0	96.6	100.0	0.50	3.00
	Peer interactions	Students		68.2	84.8	100.0		
	Next-level guidance	Students						
Press toward academic achievement:								
	Press toward academic achievement	Teachers	90	75.0	88.8	100.0	0.58	
	Press toward academic achievement	Students		85.3	91.9	98.5		
	Press toward academic achievement	Combined	90				0.58	3.32
	Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:								
	Peer support for academic work	Teachers	93	76.5	91.5	100.0	0.72	
	Peer support for academic work	Parents	95	88.4	94.8	100.0	0.75	
	Peer support for academic work	Students		50.4	73.8	97.2		
	Peer support for academic work	Combined	94				0.73	3.92
Section Results:			93%					3.68

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Effective School Leadership								
	Inclusive principal leadership	Parents	90	79.3	90.9	100.0	0.50	3.00
○	Teacher influence	Teachers	42	28.8	60.8	92.8	0.21	1.84
	Program coherence	Teachers	85	60.0	85.2	100.0	0.63	3.52
	Principal instructional leadership	Teachers	82	61.6	87.0	100.0	0.54	3.16
Section Results:			75%					2.88
Strong Family Community Ties								
Teacher outreach to parents:								
	Teacher outreach to parents	Teachers	92	84.5	94.5	100.0	0.50	
	Teacher outreach to parents	Parents	92	86.0	92.6	99.2	0.50	
	Teacher outreach to parents	Combined	92				0.50	3.00
	Parent involvement in the schools	Parents	70	62.4	76.6	90.8	0.26	2.04
Section Results:			81%					2.52
Trust								
●	Parent-teacher trust	Parents	95	90.9	95.3	99.7	0.75	4.00
	Parent-principal trust	Parents	94	82.7	93.3	100.0	0.64	3.56
	Student-teacher trust	Students		64.6	85.2	100.0		
	Teacher-principal trust	Teachers	86	56.4	85.0	100.0	0.67	3.68
	Teacher-teacher trust	Teachers	88	74.1	90.5	100.0	0.53	3.12
Section Results:			91%					3.60

2014-15 School Quality Reports / ES
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.63	2.47 or lower	2.48 to 2.58	2.59 to 2.66	2.67 or higher
Average Student Proficiency - School's Lowest Third	2.05	1.96 or lower	1.97 to 2.08	2.09 to 2.17	2.18 or higher
Percentage of Students at Level 3 or 4	34.7%	24.6% or lower	24.7% to 30.1%	30.2% to 34.2%	34.3% or higher
State Test Results - Math*					
Average Student Proficiency	3.04	2.64 or lower	2.65 to 2.79	2.80 to 2.91	2.92 or higher
Average Student Proficiency - School's Lowest Third	2.34	1.93 or lower	1.94 to 2.10	2.11 to 2.23	2.24 or higher
Percentage of Students at Level 3 or 4	51.4%	33.5% or lower	33.6% to 40.7%	40.8% to 46.2%	46.3% or higher
MS Adjusted Core Course Pass Rate of Former Students	97.6%	86.7% or lower	86.8% to 90.0%	90.1% to 92.6%	92.7% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.88	1.78 or lower	1.79 to 1.86	1.87 to 1.93	1.94 or higher
Integrated Co-Teaching	2.21	1.99 or lower	2.00 to 2.10	2.11 to 2.18	2.19 or higher
SETSS	1.99	2.03 or lower	2.04 to 2.15	2.16 to 2.25	2.26 or higher
ELL	2.24	2.24 or lower	2.25 to 2.38	2.39 to 2.49	2.50 or higher
Lowest Third Citywide	2.04	1.94 or lower	1.95 to 2.01	2.02 to 2.06	2.07 or higher
Black and Hispanic Males in Lowest Third Citywide	1.94	1.90 or lower	1.91 to 1.97	1.98 to 2.02	2.03 or higher
Math - Average Proficiency Rating					
Self-Contained	2.37	1.92 or lower	1.93 to 2.06	2.07 to 2.16	2.17 or higher
Integrated Co-Teaching	2.61	2.19 or lower	2.20 to 2.37	2.38 to 2.50	2.51 or higher
SETSS	2.20	2.19 or lower	2.20 to 2.37	2.38 to 2.50	2.51 or higher
ELL	2.87	2.54 or lower	2.55 to 2.74	2.75 to 2.89	2.90 or higher
Lowest Third Citywide	2.27	1.94 or lower	1.95 to 2.02	2.03 to 2.08	2.09 or higher
Black and Hispanic Males in Lowest Third Citywide	2.33	1.92 or lower	1.93 to 2.01	2.02 to 2.07	2.08 or higher
ELL Progress	72.1%	44.6% or lower	44.7% to 54.6%	54.7% to 62.1%	62.2% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	85.2%	76.1% or lower	76.2% to 82.2%	82.3% to 86.8%	86.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.05	0.18 or lower	0.19 to 0.29	0.30 to 0.37	0.38 or higher