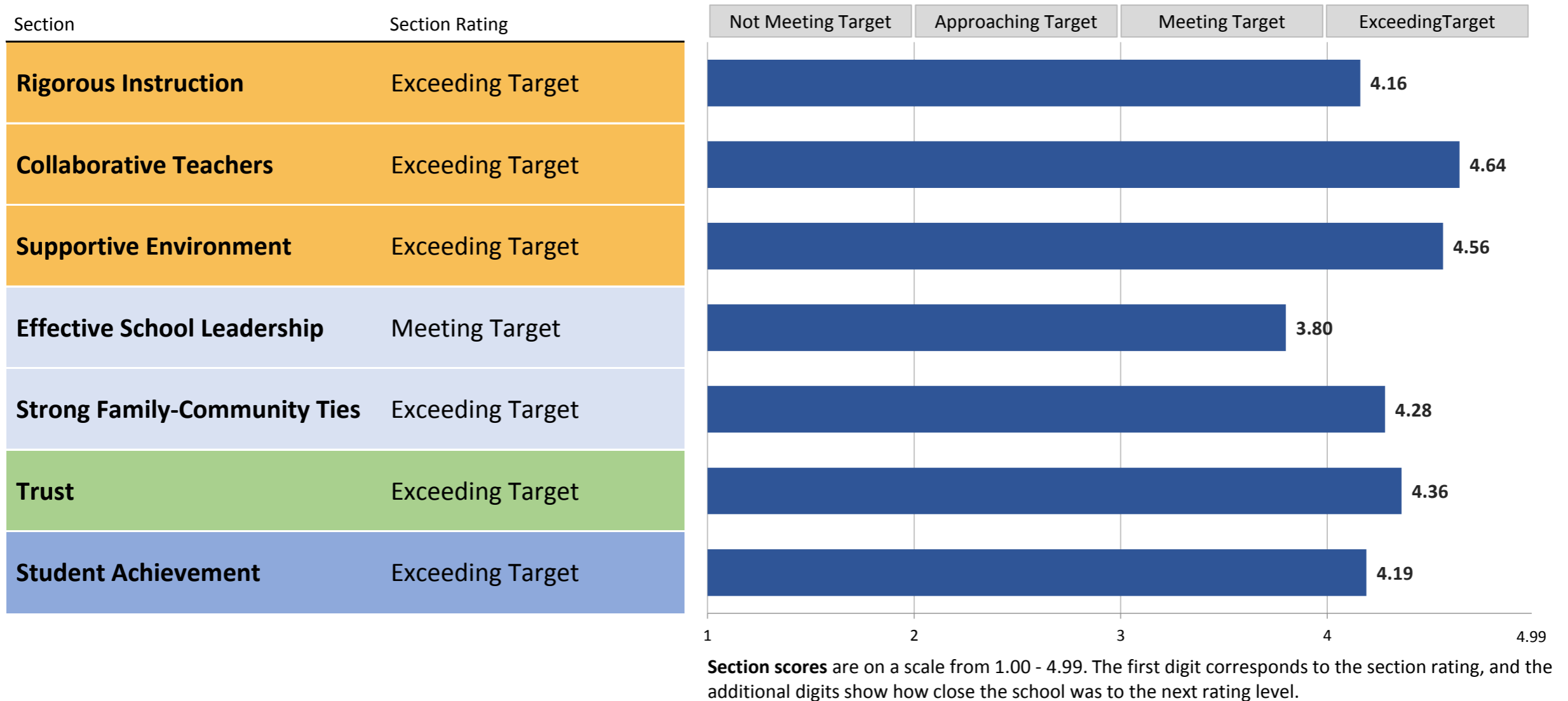


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**State Accountability Status: Good Standing**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Grade 6	68	62	66
Grade 7	65	68	62
Grade 8	83	65	69
<b>All students</b>	<b>216</b>	<b>195</b>	<b>197</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	24%	27%	26%
% Free Lunch Eligible	95%	95%	92%
% Student with IEPs	20%	23%	24%
% Student with IEPs (less than 20% time)	0%	1%	0%
% HRA Eligible	-	67%	71%
% Temporary Housing	-	15%	14%
% Asian	0%	0%	0%
% Black	0%	1%	1%
% Hispanic	100%	99%	99%
% White	0%	0%	0%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.64	2.23	2.28
Average Incoming Math Proficiency	3.10	2.53	2.53

2014-15 School Quality Guide / MS  
Student Achievement Scoring Appendix

03M247  
M.S. M247 Dual Language Middle School

Student Achievement Rating	Student Achievement Score
<b>Exceeding Target</b>	<b>4.19</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
● Average Student Proficiency	191	2.51	1.97	2.18	2.29	2.41	2.66	4.40	9.80%
● Percentage of Students at Level 3 or 4	191	20.4%	2.1%	8.6%	13.3%	18.4%	26.5%	4.25	9.80%
● Median Adjusted Growth Percentile	182	67.0	47.7	53.3	61.4	66.8	76.4	4.02	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	65	77.0	62.6	68.0	75.9	81.1	90.4	3.21	9.80%
<b>State Test Results - Math</b>									
● Average Student Proficiency	195	2.64	1.81	2.13	2.33	2.57	2.90	4.21	9.80%
● Percentage of Students at Level 3 or 4	195	30.8%	0.0%	9.2%	16.0%	23.7%	33.5%	4.72	9.80%
Median Adjusted Growth Percentile	186	60.0	40.9	48.8	60.4	68.1	81.7	2.97	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	65	72.0	57.6	64.0	73.3	79.4	90.4	2.86	9.80%
<b>Core Course Pass Rates</b>									
● ELA	195	96.4%	68.3%	77.3%	84.0%	91.5%	100.0%	4.58	1.96%
Math	195	85.1%	69.1%	77.9%	84.4%	91.7%	100.0%	3.10	1.96%
● Science	195	97.9%	72.9%	80.8%	86.5%	92.8%	100.0%	4.71	1.96%
● Social Studies	195	96.4%	67.2%	76.6%	83.5%	91.2%	100.0%	4.59	1.96%
● Percent of 8th Graders Earning HS Credit	69	87.0%	0.0%	13.7%	23.8%	35.2%	48.2%	4.99	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	58	88.0%	60.0%	72.0%	80.0%	89.0%	100.0%	3.89	9.80%
								<b>Weighted Average Score</b>	<b>3.91</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
Self-Contained	4	2.1%	10.9%		0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
● Integrated Co-Teaching	30	15.7%	86.3%	13.3%	0.0%	1.6%	3.2%	5.1%	8.4%	4.99	0.030	0.030
● SETSS	13	6.8%	73.1%	15.4%	0.0%	2.6%	5.2%	8.2%	13.6%	4.99	0.030	0.030
<b>Math - Percent at Level 3 or 4</b>												
Self-Contained	4	2.1%	11.1%		0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
○ Integrated Co-Teaching	30	15.4%	85.1%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
SETSS	13	6.7%	72.8%	7.7%	0.0%	3.3%	6.6%	10.4%	17.2%	3.29	0.030	0.017
<b>ELA - Percent at 75th+ Growth Percentile</b>												
● ELL	81	44.5%	99.6%	50.6%	17.2%	27.0%	36.6%	47.8%	68.0%	4.14	0.030	0.024
● Lowest Third Citywide	62	34.1%	41.9%	64.5%	31.5%	39.4%	47.2%	56.3%	72.7%	4.50	0.030	0.026
● Black and Hispanic Males in Lowest Third Citywide	30	16.5%	36.9%	66.7%	29.6%	38.0%	46.2%	55.9%	73.2%	4.62	0.030	0.027
SC/ICT/SETSS	47	25.8%	62.0%	51.1%	35.0%	42.9%	50.8%	60.0%	76.4%	3.03	0.030	0.015
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	85	45.7%	94.2%	36.5%	12.4%	22.8%	33.0%	45.0%	66.4%	3.29	0.030	0.017
● Lowest Third Citywide	39	21.0%	25.4%	66.7%	24.4%	34.1%	43.7%	54.9%	75.0%	4.59	0.030	0.027
● Black and Hispanic Males in Lowest Third Citywide	21	11.3%	25.4%	71.4%	24.1%	34.0%	43.7%	55.1%	75.5%	4.80	0.030	0.029
SC/ICT/SETSS	47	25.3%	61.8%	44.7%	25.8%	34.5%	43.0%	53.1%	71.0%	3.17	0.030	0.016
● ELL Progress	51	25.9%	71.7%	49.0%	11.3%	22.8%	34.2%	47.5%	71.3%	4.06	0.030	0.023
											<b>CtAG Additional Points</b>	<b>0.28</b>
											<b>Overall Student Achievement Score</b>	<b>4.19</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	89%	3.52	34%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.16</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	93%	4.24	50%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.64</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	92%	4.28	35%
Percentage of students with 90%+ attendance			
EMS	93.0%	4.80	
HS			
Overall	93.0%	4.80	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.18	2.06	
HS			
Overall	0.18	2.06	5%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.56</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	88%	3.80	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.80</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	88%	4.28	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.28</b>	

<b>Trust</b>			
NYC School Survey - Trust	95%	4.36	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.36</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	89	79.4	91.4	100.0	0.48	2.92
Common Core shifts in math	Teachers	88	68.9	87.1	100.0	0.61	3.44
• Course clarity	Students	96	81.3	89.7	98.1	0.85	4.40
Quality of student discussion	Teachers	81	53.2	78.4	100.0	0.59	3.36
<b>Section Results:</b>		<b>89%</b>					<b>3.52</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	92	84.5	94.1	100.0	0.50	
Cultural awareness	Parents	97	87.1	93.3	99.5	0.82	
Cultural awareness	Students	97	70.6	84.2	97.8	0.96	
• Cultural awareness	Combined	95				0.76	4.04
• Inclusive classroom instruction	Teachers	98	81.7	93.3	100.0	0.86	4.44
Quality of professional development	Teachers	74	54.0	77.4	100.0	0.42	2.68
• School commitment	Teachers	95	59.7	84.3	100.0	0.88	4.52
• Innovation	Teachers	92	65.8	85.2	100.0	0.77	4.08
• Reflective dialogue	Teachers	100	86.6	95.8	100.0	1.00	4.99
• Peer collaboration	Teachers	96	76.7	91.9	100.0	0.84	4.36
• Focus on student learning	Teachers	98	68.4	88.4	100.0	0.94	4.76
• Collective responsibility	Teachers	93	57.5	82.3	100.0	0.82	4.28
<b>Section Results:</b>		<b>93%</b>					<b>4.24</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	94	67.5	82.9	98.3	0.86	
• Safety	Combined	94				0.86	4.44
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	91	63.4	79.2	95.0	0.86	
• Classroom behavior	Combined	91				0.86	4.44
• Social-emotional measure	Teachers	97	84.7	95.3	100.0	0.80	4.20
• Peer interactions	Students	88	67.5	80.7	93.9	0.79	4.16
Next-level guidance	Students	93	76.9	88.3	99.7	0.72	3.88
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	93	80.6	88.2	95.8	0.78	
• Press toward academic achievement	Combined	93				0.78	4.12
• Personal attention and support	Students	93	74.1	85.5	96.9	0.83	4.32
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	97	76.8	88.6	100.0	0.86	
Peer support for academic work	Students	84	48.0	66.6	85.2	0.97	
• Peer support for academic work	Combined	90				0.92	4.68
<b>Section Results:</b>		<b>92%</b>					<b>4.28</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	90	82.1	90.7	99.3	0.50	3.00
Teacher influence	Teachers	70	34.5	67.1	99.7	0.54	3.16
• Program coherence	Teachers	97	60.8	85.2	100.0	0.92	4.68
• Principal instructional leadership	Teachers	95	67.2	88.0	100.0	0.85	4.40
<b>Section Results:</b>		<b>88%</b>					<b>3.80</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	79.9	92.5	100.0	0.78	
Teacher outreach to parents	Parents	96	81.6	90.6	99.6	0.82	
• Teacher outreach to parents	Combined	96				0.80	4.20
• Parent involvement in the schools	Parents	79	47.1	66.3	85.5	0.83	4.32
<b>Section Results:</b>		<b>88%</b>					<b>4.28</b>
<b>Trust</b>							
• Parent-teacher trust	Parents	97	88.9	94.3	99.7	0.77	4.08
• Parent-principal trust	Parents	96	88.6	94.8	100.0	0.75	4.00
• Student-teacher trust	Students	91	69.2	82.0	94.8	0.86	4.44
• Teacher-principal trust	Teachers	94	63.2	87.4	100.0	0.85	4.40
• Teacher-teacher trust	Teachers	99	74.2	90.6	100.0	0.96	4.84
<b>Section Results:</b>		<b>95%</b>					<b>4.36</b>

2014-15 School Quality Reports / MS  
Targets for 2015-16

03M247

M.S. M247 Dual Language Middle School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.51	2.22 or lower	2.23 to 2.30	2.31 to 2.36	2.37 or higher
Average Student Proficiency - School's Lowest Third	2.14	1.86 or lower	1.87 to 1.94	1.95 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	20.4%	9.6% or lower	9.7% to 13.3%	13.4% to 16.3%	16.4% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.64	2.18 or lower	2.19 to 2.31	2.32 to 2.41	2.42 or higher
Average Student Proficiency - School's Lowest Third	2.12	1.79 or lower	1.80 to 1.90	1.91 to 2.00	2.01 or higher
Percentage of Students at Level 3 or 4	30.8%	9.6% or lower	9.7% to 15.1%	15.2% to 19.6%	19.7% or higher
<b>Core Course Pass Rates</b>					
ELA	96.4%	80.5% or lower	80.6% to 85.1%	85.2% to 88.8%	88.9% or higher
Math	85.1%	80.7% or lower	80.8% to 85.2%	85.3% to 88.9%	89.0% or higher
Science	97.9%	81.9% or lower	82.0% to 86.1%	86.2% to 89.6%	89.7% or higher
Social Studies	96.4%	78.5% or lower	78.6% to 83.5%	83.6% to 87.6%	87.7% or higher
Percent of 8th Graders Earning HS Credit	87.0%	10.3% or lower	10.4% to 16.2%	16.3% to 21.0%	21.1% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	88.0%	77.9% or lower	78.0% to 82.9%	83.0% to 86.9%	87.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained		1.80 or lower	1.81 to 1.86	1.87 to 1.91	1.92 or higher
Integrated Co-Teaching	2.20	1.92 or lower	1.93 to 2.00	2.01 to 2.06	2.07 or higher
SETSS	2.65	1.91 or lower	1.92 to 2.03	2.04 to 2.12	2.13 or higher
ELL	2.45	1.96 or lower	1.97 to 2.08	2.09 to 2.17	2.18 or higher
Lowest Third Citywide	2.16	1.93 or lower	1.94 to 1.98	1.99 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	2.09	1.90 or lower	1.91 to 1.95	1.96 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained		1.72 or lower	1.73 to 1.80	1.81 to 1.89	1.90 or higher
Integrated Co-Teaching	2.11	1.87 or lower	1.88 to 1.99	2.00 to 2.09	2.10 or higher
SETSS	2.38	1.88 or lower	1.89 to 2.04	2.05 to 2.16	2.17 or higher
ELL	2.50	1.98 or lower	1.99 to 2.14	2.15 to 2.27	2.28 or higher
Lowest Third Citywide	2.09	1.85 or lower	1.86 to 1.92	1.93 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	2.19	1.86 or lower	1.87 to 1.92	1.93 to 1.99	2.00 or higher
ELL Progress	49.0%	28.1% or lower	28.2% to 37.9%	38.0% to 45.9%	46.0% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	93.0%	69.4% or lower	69.5% to 75.2%	75.3% to 80.0%	80.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.18	0.09 or lower	0.10 to 0.15	0.16 to 0.20	0.21 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.