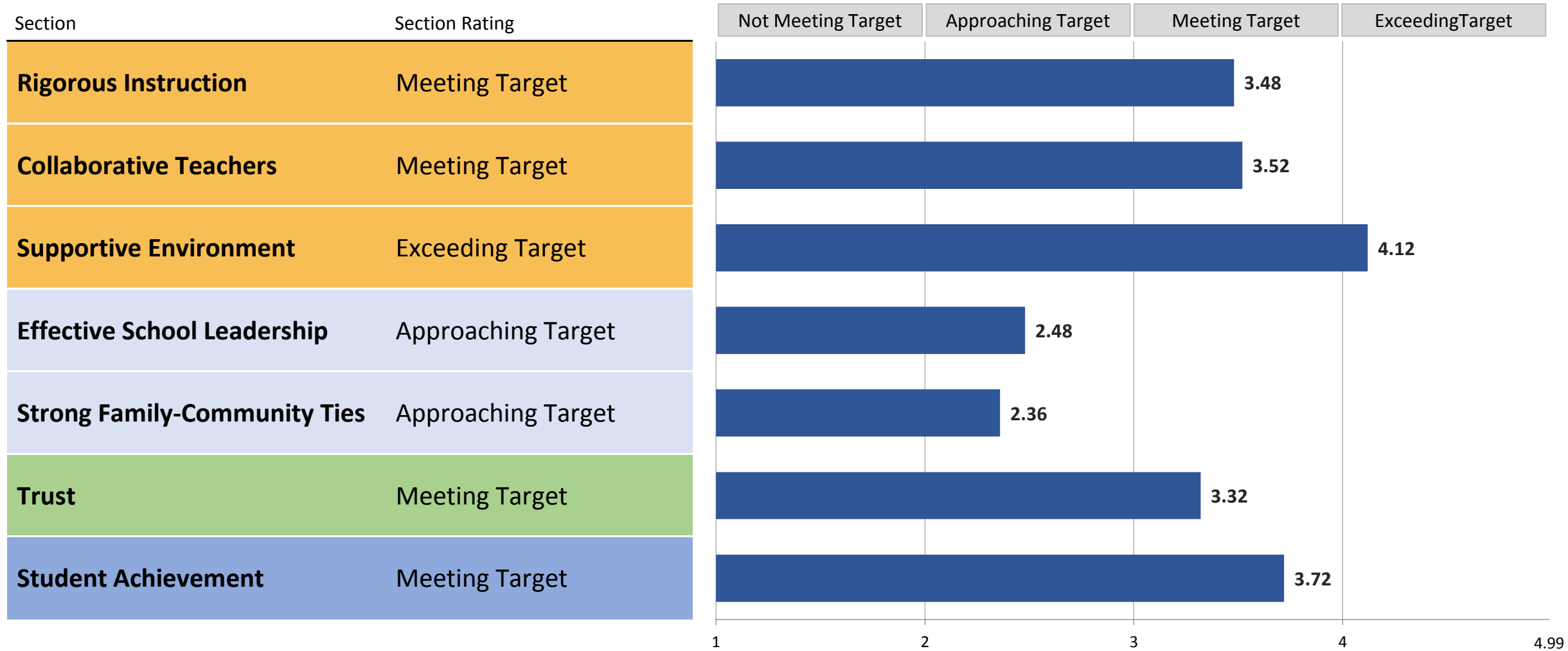


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

**State Accountability Status: Reward**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / HS**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	235	258	240
Grade 10	189	228	263
Grade 11	157	176	202
Grade 12	171	148	169
<b>All students</b>	<b>752</b>	<b>810</b>	<b>874</b>

**Student Demographics**

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	4%	3%	3%
% Free Lunch Eligible	57%	57%	59%
% Student with IEPs	11%	11%	12%
% Student with IEPs (less than 20% time)	2%	2%	3%
% Overage Under-credited	2%	1%	1%
% HRA Eligible	-	-	31%
% Temporary Housing	-	-	1%
% Asian	28%	30%	29%
% Black	8%	8%	7%
% Hispanic	36%	35%	34%
% White	28%	26%	28%
% Other	0%	0%	1%
Average Incoming ELA Proficiency	3.03	2.95	2.97
Average Incoming Math Proficiency	3.44	2.91	2.91

2014-15 School Quality Guide / HS  
Student Achievement Scoring Appendix

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Student Achievement Rating <b>Meeting Target</b>	Student Achievement Score <b>3.72</b>
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>Credit Accumulation</b>									
● Percent of Students Earning 10+ Credits in 1st Year	222	95.5%	75.2%	85.0%	89.4%	93.5%	100.0%	4.31	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	67	91.0%	52.9%	68.8%	77.9%	86.5%	100.0%	4.33	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	250	90.0%	69.6%	81.3%	86.8%	91.9%	100.0%	3.63	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	79	75.9%	47.0%	64.9%	75.2%	84.8%	100.0%	3.07	4.17%
● Percent of Students Earning 10+ Credits in 3rd Year	219	90.9%	63.6%	76.2%	83.2%	89.7%	100.0%	4.12	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	68	79.4%	45.6%	64.0%	74.4%	84.3%	99.7%	3.51	4.17%
<b>Regents Performance</b>									
Average Completion Rate for Remaining Regents	344	76.3%	51.3%	70.1%	78.7%	86.8%	98.9%	2.72	4.17%
Weighted Regents Pass Rate - ELA	295	1.15	0.71	0.92	1.05	1.18	1.37	3.77	4.17%
Weighted Regents Pass Rate - Math	499	1.21	0.83	1.12	1.27	1.42	1.65	2.60	4.17%
Weighted Regents Pass Rate - Science	491	1.19	0.70	1.12	1.36	1.59	1.96	2.29	4.17%
Weighted Regents Pass Rate - Global History	275	1.04	0.66	0.88	0.99	1.10	1.27	3.45	4.17%
Weighted Regents Pass Rate - U.S. History	216	1.18	0.67	0.91	1.05	1.19	1.40	3.93	4.17%
<b>Graduation / Diploma</b>									
4-Year Graduation Rate	178	88.2%	69.4%	82.3%	89.2%	94.1%	100.0%	2.86	6.25%
● 6-Year Graduation Rate	179	97.8%	75.6%	85.4%	91.1%	95.2%	100.0%	4.54	6.25%
4-Year Weighted Diploma Rate	178	225.3%	145.2%	187.3%	225.4%	252.4%	284.3%	2.99	6.25%
6-Year Weighted Diploma Rate	179	241.3%	136.1%	177.6%	220.1%	250.2%	285.5%	3.70	6.25%
<b>College and Career Readiness</b>									
● College and Career Preparatory Course Index	178	78.1%	16.2%	32.7%	54.6%	72.4%	93.8%	4.27	5.00%
● 4-Year College Readiness Index	178	62.9%	14.0%	25.7%	42.7%	56.5%	75.3%	4.34	5.00%
● 6-Year College Readiness Index with Persistence	179	87.2%	40.4%	56.1%	70.8%	82.8%	96.3%	4.33	5.00%
Postsecondary Enrollment Rate - 6 Months	157	83.4%	45.6%	60.2%	73.4%	84.2%	96.4%	3.93	5.00%
● Postsecondary Enrollment Rate - 18 Months	179	94.4%	55.0%	67.9%	79.2%	88.5%	99.1%	4.56	5.00%
<b>Weighted Average Score</b>								<b>3.69</b>	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>Four-Year Weighted Diploma Rate</b>												
English Language Learners	17	9.6%	17.2%	214.7%	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	17	9.6%	24.4%	417.6%	0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
Lowest Third Citywide	28	15.7%	23.6%	228.6%	0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
Black / Hispanic Males in Lowest Third Citywide	7	3.9%	10.0%	128.6%	0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
<b>College and Career Readiness</b>												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	28	15.7%	23.6%	46.4%	0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index	28	15.7%	23.6%	3.6%	0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	26	16.6%	27.3%	30.8%	0.0%	11.4%	20.4%	29.5%	43.4%	4.09	0.036	0.028
<b>CtAG Additional Points</b>											<b>0.03</b>	
<b>Overall Student Achievement Score</b>											<b>3.72</b>	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	83%	2.64	34%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.48</b>

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	87%	3.60	50%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.52</b>

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	88%	3.84	35%
Percentage of students with 90%+ attendance			
EMS			
HS	85.2%	3.76	
Overall	85.2%	3.76	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.49	3.08	
Overall	0.49	3.08	5%
<b>Section Rating: Exceeding Target</b>		<b>Section Score:</b>	<b>4.12</b>

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	72%	2.48	100%
<b>Section Rating: Approaching Target</b>		<b>Section Score:</b>	<b>2.48</b>

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	69%	2.36	100%
<b>Section Rating: Approaching Target</b>		<b>Section Score:</b>	<b>2.36</b>

<b>Trust</b>			
NYC School Survey - Trust	87%	3.32	100%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.32</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	84	76.8	89.4	100.0	0.31	2.24
○ Common Core shifts in math	Teachers	74	69.2	85.8	100.0	0.14	1.56
Course clarity	Students	86	77.5	86.9	96.3	0.47	2.88
Quality of student discussion	Teachers	87	55.8	77.8	99.8	0.70	3.80
<b>Section Results:</b>		<b>83%</b>					<b>2.64</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	98	85.4	94.4	100.0	0.83	
Cultural awareness	Parents	91	82.3	91.9	100.0	0.50	
Cultural awareness	Students	80	66.6	80.6	94.6	0.47	
Cultural awareness	Combined	89				0.60	3.40
● Inclusive classroom instruction	Teachers	99	82.7	93.1	100.0	0.96	4.84
○ Quality of professional development	Teachers	60	50.4	75.6	100.0	0.19	1.76
● School commitment	Teachers	92	53.7	82.3	100.0	0.82	4.28
Innovation	Teachers	83	65.9	84.5	100.0	0.50	3.00
● Reflective dialogue	Teachers	100	85.1	95.3	100.0	1.00	4.99
Peer collaboration	Teachers	91	75.2	90.6	100.0	0.63	3.52
Focus on student learning	Teachers	88	60.0	85.2	100.0	0.70	3.80
Collective responsibility	Teachers	78	58.1	80.7	100.0	0.47	2.88
<b>Section Results:</b>		<b>87%</b>					<b>3.60</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	93	67.5	82.9	98.3	0.82	
● Safety	Combined	93				0.82	4.28
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	91	68.3	82.1	95.9	0.82	
● Classroom behavior	Combined	91				0.82	4.28
● Social-emotional measure	Teachers	99	86.6	95.2	100.0	0.91	4.64
Peer interactions	Students	81	58.2	74.4	90.6	0.70	3.80
Next-level guidance	Students	84	71.4	83.6	95.8	0.52	3.08
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	76.3	86.1	95.9	0.67	
Press toward academic achievement	Combined	89				0.67	3.68
Personal attention and support	Students	81	69.0	81.8	94.6	0.46	2.84
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	92	68.1	85.5	100.0	0.75	
Peer support for academic work	Students	74	41.0	61.6	82.2	0.80	
● Peer support for academic work	Combined	83				0.77	4.08
<b>Section Results:</b>		<b>88%</b>					<b>3.84</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	90	76.5	88.9	100.0	0.59	3.36
○ Teacher influence	Teachers	50	40.6	71.4	100.0	0.15	1.60
Program coherence	Teachers	76	57.0	82.6	100.0	0.44	2.76
Principal instructional leadership	Teachers	70	58.2	84.6	100.0	0.28	2.12
<b>Section Results:</b>		72%					<b>2.48</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	87	75.2	89.0	100.0	0.48	
Teacher outreach to parents	Parents	84	76.7	88.1	99.5	0.33	
Teacher outreach to parents	Combined	86				0.40	2.60
Parent involvement in the schools	Parents	52	41.2	61.0	80.8	0.27	2.08
<b>Section Results:</b>		69%					<b>2.36</b>
<b>Trust</b>							
Parent-teacher trust	Parents	92	84.9	93.1	100.0	0.50	3.00
Parent-principal trust	Parents	94	84.5	93.7	100.0	0.61	3.44
Student-teacher trust	Students	86	68.5	81.1	93.7	0.69	3.76
Teacher-principal trust	Teachers	72	55.0	84.0	100.0	0.38	2.52
Teacher-teacher trust	Teachers	93	75.7	90.9	100.0	0.70	3.80
<b>Section Results:</b>		87%					<b>3.32</b>



**2014-15 School Quality Reports / HS**  
**Targets for 2015-16**

30Q575  
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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Credit Accumulation</b>					
10+ Credits in 1st Year - All Students	95.5%	78.9% or lower	79.0% to 84.8%	84.9% to 88.9%	89.0% or higher
10+ Credits in 1st Year - School's Lowest Third	91.0%	66.4% or lower	66.5% to 75.8%	75.9% to 82.3%	82.4% or higher
10+ Credits in 2nd Year - All Students	90.0%	79.8% or lower	79.9% to 85.4%	85.5% to 89.3%	89.4% or higher
10+ Credits in 2nd Year - School's Lowest Third	75.9%	67.8% or lower	67.9% to 76.8%	76.9% to 83.1%	83.2% or higher
10+ Credits in 3rd Year - All Students	90.9%	79.3% or lower	79.4% to 85.0%	85.1% to 89.1%	89.2% or higher
10+ Credits in 3rd Year - School's Lowest Third	79.4%	69.1% or lower	69.2% to 77.7%	77.8% to 83.7%	83.8% or higher
<b>Regents Performance</b>					
Average Completion Rate for Remaining Regents	76.3%	72.9% or lower	73.0% to 79.8%	79.9% to 84.7%	84.8% or higher
Average Regents Score - English (non-Common Core)*	67.0	77.5 or lower	77.6 to 80.8	80.9 to 83.2	83.3 or higher
Average Regents Score - English (Common Core)*	83.0	79.9 or lower	80.0 to 84.1	84.2 to 86.7	86.8 or higher
Average Regents Score - Living Environment*	76.0	73.9 or lower	74.0 to 77.2	77.3 to 79.6	79.7 or higher
Average Regents Score - Global History*	81.0	74.3 or lower	74.4 to 77.9	78.0 to 80.3	80.4 or higher
Average Regents Score - US History*	84.0	79.9 or lower	80.0 to 84.9	85.0 to 88.0	88.1 or higher
Average Regents Score - Algebra I (Common Core)*	67.0	65.3 or lower	65.4 to 68.1	68.2 to 70.1	70.2 or higher
<b>Graduation / Non-Dropout</b>					
4-Year Graduation Rate	88.2%	81.2% or lower	81.3% to 86.4%	86.5% to 90.1%	90.2% or higher
6-Year Graduation Rate	97.8%	84.8% or lower	84.9% to 89.0%	89.1% to 92.0%	92.1% or higher
4-Year Non-Dropout Rate	94.9%	89.4% or lower	89.5% to 92.3%	92.4% to 94.4%	94.5% or higher
6-Year Non-Dropout Rate	97.8%	86.8% or lower	86.9% to 90.4%	90.5% to 93.0%	93.1% or higher
<b>College and Career Readiness</b>					
College and Career Preparatory Course Index	78.1%	57.1% or lower	57.2% to 68.4%	68.5% to 76.3%	76.4% or higher
4-Year College Readiness Index	62.9%	52.8% or lower	52.9% to 61.0%	61.1% to 66.8%	66.9% or higher
6-Year College Readiness Index with Persistence	87.2%	73.7% or lower	73.8% to 80.7%	80.8% to 85.5%	85.6% or higher
Postsecondary Enrollment Rate - 6 Months	83.4%	73.7% or lower	73.8% to 80.9%	81.0% to 85.9%	86.0% or higher
Postsecondary Enrollment Rate - 18 Months	94.4%	78.7% or lower	78.8% to 84.6%	84.7% to 88.7%	88.8% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Four-Year Graduation Rate</b>					
English Language Learners	76.5%	63.9% or lower	64.0% to 73.9%	74.0% to 81.0%	81.1% or higher
Self-Contained / ICT / SETSS	76.5%	66.3% or lower	66.4% to 75.6%	75.7% to 82.1%	82.2% or higher
<b>Lowest Third Citywide</b>					
Lowest Third Citywide	64.3%	57.7% or lower	57.8% to 68.7%	68.8% to 76.4%	76.5% or higher
Black / Hispanic Males in Lowest Third Citywide	42.9%	54.9% or lower	55.0% to 66.8%	66.9% to 75.1%	75.2% or higher
<b>College and Career Readiness of Students in Lowest Third Citywide</b>					
College and Career Preparatory Course Index	46.4%	22.0% or lower	22.1% to 33.1%	33.2% to 41.0%	41.1% or higher
4-Year College Readiness Index	3.6%	6.5% or lower	6.6% to 9.8%	9.9% to 12.2%	12.3% or higher
Postsecondary Enrollment Rate - 6 Months	30.8%	36.3% or lower	36.4% to 45.1%	45.2% to 51.2%	51.3% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	85.2%	75.2% or lower	75.3% to 82.0%	82.1% to 86.8%	86.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.49	0.33 or lower	0.34 to 0.50	0.51 to 0.62	0.63 or higher