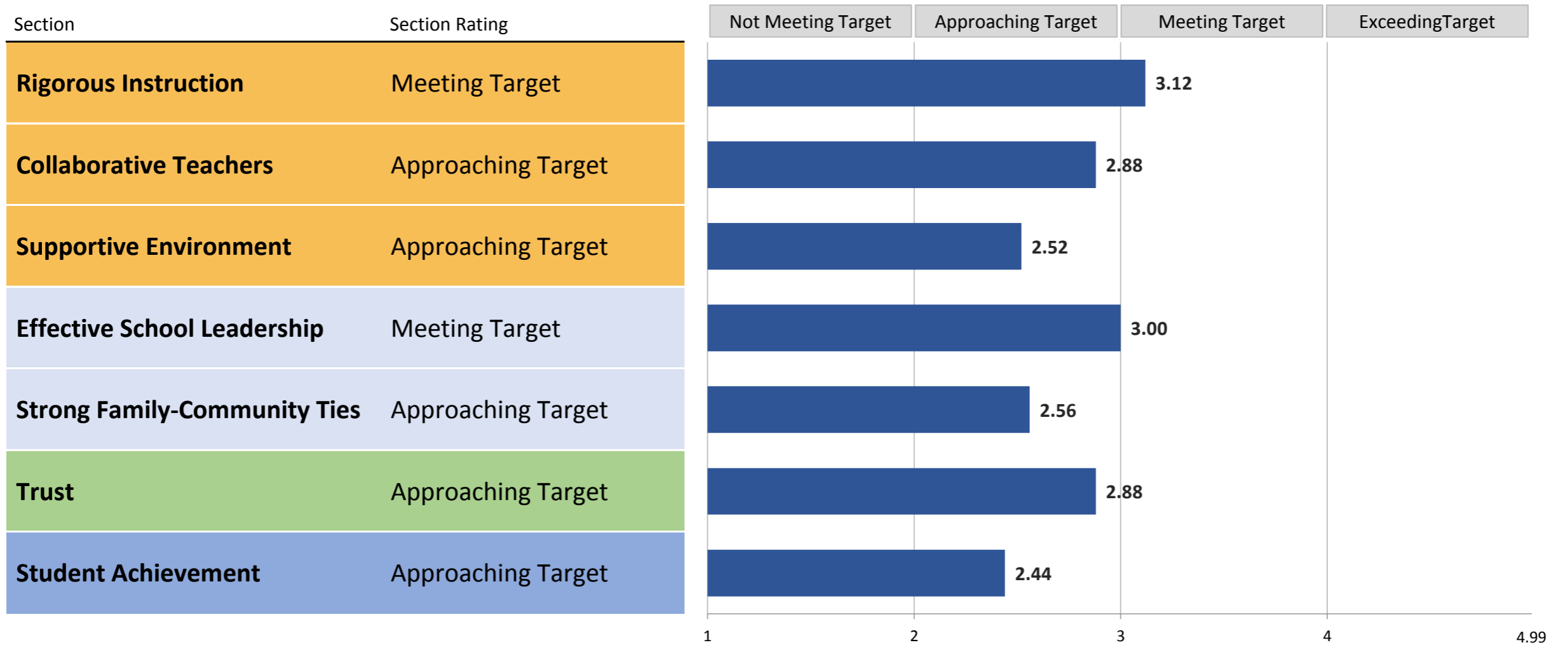


Summary of Section Ratings

The Young Scholars Academy of The Bronx

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Grade 6	111	109	95
Grade 7	88	124	107
Grade 8	122	94	116
<b>All students</b>	<b>321</b>	<b>327</b>	<b>318</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	10%	7%	8%
% Free Lunch Eligible	78%	78%	79%
% Student with IEPs	14%	23%	26%
% Student with IEPs (less than 20% time)	7%	9%	10%
% HRA Eligible	-	61%	55%
% Temporary Housing	-	17%	16%
% Asian	3%	2%	3%
% Black	65%	69%	71%
% Hispanic	30%	26%	24%
% White	1%	1%	1%
% Other	0%	2%	2%
Average Incoming ELA Proficiency	2.67	2.27	2.23
Average Incoming Math Proficiency	3.01	2.38	2.29

Student Achievement Rating	Student Achievement Score
<b>Approaching Target</b>	<b>2.44</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	302	2.16	1.92	2.11	2.22	2.33	2.59	2.45	9.80%
Percentage of Students at Level 3 or 4	302	7.6%	0.8%	6.3%	10.3%	14.8%	23.0%	2.33	9.80%
Median Adjusted Growth Percentile	261	60.0	48.9	54.0	61.4	66.3	75.1	2.81	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	97	76.0	65.2	70.1	77.2	81.8	90.2	2.83	9.80%
<b>State Test Results - Math</b>									
Average Student Proficiency	302	2.09	1.75	2.02	2.20	2.40	2.73	2.39	9.80%
Percentage of Students at Level 3 or 4	302	6.6%	0.0%	6.4%	11.1%	16.4%	25.7%	2.04	9.80%
Median Adjusted Growth Percentile	268	50.5	39.9	47.5	58.6	65.9	79.0	2.27	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	98	55.5	58.9	64.8	73.2	78.8	88.8	1.00	9.80%
<b>Core Course Pass Rates</b>									
ELA	296	83.1%	53.8%	67.7%	77.2%	87.9%	100.0%	3.55	1.96%
Math	296	70.6%	57.0%	69.7%	78.6%	88.6%	100.0%	2.10	1.96%
Science	296	75.3%	57.8%	70.4%	79.1%	88.9%	100.0%	2.56	1.96%
Social Studies	296	79.1%	52.8%	66.8%	76.6%	87.5%	100.0%	3.23	1.96%
Percent of 8th Graders Earning HS Credit	110	0.0%	0.0%	7.5%	13.1%	19.4%	29.9%	1.00	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	86	79.0%	66.0%	74.0%	80.0%	87.0%	95.0%	2.83	9.80%
<b>Weighted Average Score</b>								<b>2.32</b>	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
Self-Contained	42	13.9%	72.0%	2.4%	0.0%	0.4%	0.8%	1.3%	2.2%	4.99	0.030	0.030
Integrated Co-Teaching	22	7.3%	40.1%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.00	0.030	0.000
SETSS	12	4.0%	43.0%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%	1.00	0.030	0.000
<b>Math - Percent at Level 3 or 4</b>												
Self-Contained	43	14.2%	75.1%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
Integrated Co-Teaching	22	7.3%	40.3%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
SETSS	12	4.0%	43.5%	8.3%	0.0%	3.3%	6.6%	10.4%	17.2%	3.45	0.030	0.018
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	20	7.7%	17.2%	35.0%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	152	58.2%	75.3%	50.0%	31.5%	39.4%	47.2%	56.3%	72.7%	3.31	0.030	0.017
Black and Hispanic Males in Lowest Third Citywide	86	33.0%	73.8%	50.0%	29.6%	38.0%	46.2%	55.9%	73.2%	3.39	0.030	0.018
SC/ICT/SETSS	69	26.4%	63.8%	49.3%	35.0%	42.9%	50.8%	60.0%	76.4%	2.81	0.030	0.014
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	23	8.6%	17.7%	13.0%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	165	61.6%	75.9%	30.9%	24.4%	34.1%	43.7%	54.9%	75.0%	1.67	0.030	0.005
Black and Hispanic Males in Lowest Third Citywide	92	34.3%	77.1%	33.7%	24.1%	34.0%	43.7%	55.1%	75.5%	1.97	0.030	0.007
SC/ICT/SETSS	71	26.5%	65.5%	35.2%	25.8%	34.5%	43.0%	53.1%	71.0%	2.08	0.030	0.008
ELL Progress	22	7.0%	19.4%	36.4%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
<b>CtAG Additional Points</b>											<b>0.12</b>	
<b>Overall Student Achievement Score</b>											<b>2.44</b>	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	90%	3.52	34%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.12</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	90%	3.76	50%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.88</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	74%	1.64	35%
Percentage of students with 90%+ attendance			
EMS	67.0%	2.56	
HS			
Overall	67.0%	2.56	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.42	3.40	
HS			
Overall	0.42	3.40	5%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.52</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	82%	3.00	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.00</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	75%	2.56	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.56</b>	

<b>Trust</b>			
NYC School Survey - Trust	88%	2.88	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.88</b>	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Rigorous Instruction</b>								
•	Common Core shifts in literacy	Teachers	97	79.4	91.4	100.0	0.85	4.40
•	Common Core shifts in math	Teachers	96	68.9	87.1	100.0	0.87	4.48
○	Course clarity	Students	84	81.3	89.7	98.1	0.19	1.76
	Quality of student discussion	Teachers	82	53.2	78.4	100.0	0.62	3.48
<b>Section Results:</b>			90%					<b>3.52</b>
<b>Collaborative Teachers</b>								
Cultural awareness:								
	Cultural awareness	Teachers	97	84.5	94.1	100.0	0.81	
	Cultural awareness	Parents	88	87.1	93.3	99.5	0.25	
	Cultural awareness	Students	75	70.6	84.2	97.8	0.15	
	Cultural awareness	Combined	87				0.40	2.60
•	Inclusive classroom instruction	Teachers	97	81.7	93.3	100.0	0.85	4.40
	Quality of professional development	Teachers	83	54.0	77.4	100.0	0.64	3.56
•	School commitment	Teachers	96	59.7	84.3	100.0	0.89	4.56
	Innovation	Teachers	83	65.8	85.2	100.0	0.51	3.04
•	Reflective dialogue	Teachers	100	86.6	95.8	100.0	1.00	4.99
	Peer collaboration	Teachers	93	76.7	91.9	100.0	0.70	3.80
	Focus on student learning	Teachers	92	68.4	88.4	100.0	0.73	3.92
	Collective responsibility	Teachers	78	57.5	82.3	100.0	0.48	2.92
<b>Section Results:</b>			90%					<b>3.76</b>
<b>Supportive Environment</b>								
Safety:								
	Safety	Teachers						
	Safety	Students	61	67.5	82.9	98.3	0.00	
○	Safety	Combined	61				0.00	1.00
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	62	63.4	79.2	95.0	0.00	
○	Classroom behavior	Combined	62				0.00	1.00
•	Social-emotional measure	Teachers	99	84.7	95.3	100.0	0.92	4.68
○	Peer interactions	Students	70	67.5	80.7	93.9	0.10	1.40
○	Next-level guidance	Students	74	76.9	88.3	99.7	0.00	1.00
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	81	80.6	88.2	95.8	0.01	
○	Press toward academic achievement	Combined	81				0.01	1.04
○	Personal attention and support	Students	77	74.1	85.5	96.9	0.12	1.48
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	79	76.8	88.6	100.0	0.09	
	Peer support for academic work	Students	52	48.0	66.6	85.2	0.10	
○	Peer support for academic work	Combined	65				0.09	1.36
<b>Section Results:</b>			74%					<b>1.64</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
○ Inclusive principal leadership	Parents	84	82.1	90.7	99.3	0.13	1.52
○ Teacher influence	Teachers	68	34.5	67.1	99.7	0.51	3.04
○ Program coherence	Teachers	82	60.8	85.2	100.0	0.53	3.12
● Principal instructional leadership	Teachers	94	67.2	88.0	100.0	0.81	4.24
<b>Section Results:</b>		82%					<b>3.00</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
○ Teacher outreach to parents	Teachers	94	79.9	92.5	100.0	0.72	
○ Teacher outreach to parents	Parents	82	81.6	90.6	99.6	0.02	
○ Teacher outreach to parents	Combined	88				0.37	2.48
○ Parent involvement in the schools	Parents	62	47.1	66.3	85.5	0.40	2.60
<b>Section Results:</b>		75%					<b>2.56</b>
<b>Trust</b>							
○ Parent-teacher trust	Parents	87	88.9	94.3	99.7	0.25	2.00
○ Parent-principal trust	Parents	89	88.6	94.8	100.0	0.25	2.00
○ Student-teacher trust	Students	70	69.2	82.0	94.8	0.04	1.16
● Teacher-principal trust	Teachers	97	63.2	87.4	100.0	0.93	4.72
● Teacher-teacher trust	Teachers	96	74.2	90.6	100.0	0.86	4.44
<b>Section Results:</b>		88%					<b>2.88</b>

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.16	2.14 or lower	2.15 to 2.21	2.22 to 2.27	2.28 or higher
Average Student Proficiency - School's Lowest Third	1.87	1.84 or lower	1.85 to 1.93	1.94 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	7.6%	7.0% or lower	7.1% to 10.7%	10.8% to 14.9%	15.0% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.09	2.04 or lower	2.05 to 2.17	2.18 to 2.27	2.28 or higher
Average Student Proficiency - School's Lowest Third	1.78	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	6.6%	6.6% or lower	6.7% to 10.4%	10.5% to 14.9%	15.0% or higher
<b>Core Course Pass Rates</b>					
ELA	83.1%	76.4% or lower	76.5% to 81.9%	82.0% to 86.4%	86.5% or higher
Math	70.6%	77.3% or lower	77.4% to 82.6%	82.7% to 86.9%	87.0% or higher
Science	75.3%	79.8% or lower	79.9% to 84.5%	84.6% to 88.4%	88.5% or higher
Social Studies	79.1%	75.3% or lower	75.4% to 81.1%	81.2% to 85.8%	85.9% or higher
Percent of 8th Graders Earning HS Credit	0.0%	6.5% or lower	6.6% to 10.2%	10.3% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	79.0%	74.9% or lower	75.0% to 78.9%	79.0% to 82.9%	83.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.83	1.79 or lower	1.80 to 1.85	1.86 to 1.91	1.92 or higher
Integrated Co-Teaching	1.92	1.96 or lower	1.97 to 2.04	2.05 to 2.11	2.12 or higher
SETSS	2.03	1.99 or lower	2.00 to 2.10	2.11 to 2.19	2.20 or higher
ELL	1.89	1.95 or lower	1.96 to 2.07	2.08 to 2.16	2.17 or higher
Lowest Third Citywide	1.96	1.90 or lower	1.91 to 1.95	1.96 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.92	1.87 or lower	1.88 to 1.92	1.93 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.75	1.72 or lower	1.73 to 1.80	1.81 to 1.89	1.90 or higher
Integrated Co-Teaching	1.86	1.89 or lower	1.90 to 2.01	2.02 to 2.10	2.11 or higher
SETSS	1.99	1.94 or lower	1.95 to 2.09	2.10 to 2.21	2.22 or higher
ELL	1.80	1.94 or lower	1.95 to 2.10	2.11 to 2.23	2.24 or higher
Lowest Third Citywide	1.86	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.85	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	36.4%	31.7% or lower	31.8% to 41.5%	41.6% to 49.5%	49.6% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	67.0%	63.0% or lower	63.1% to 68.8%	68.9% to 73.6%	73.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.42	0.25 or lower	0.26 to 0.39	0.40 to 0.51	0.52 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.