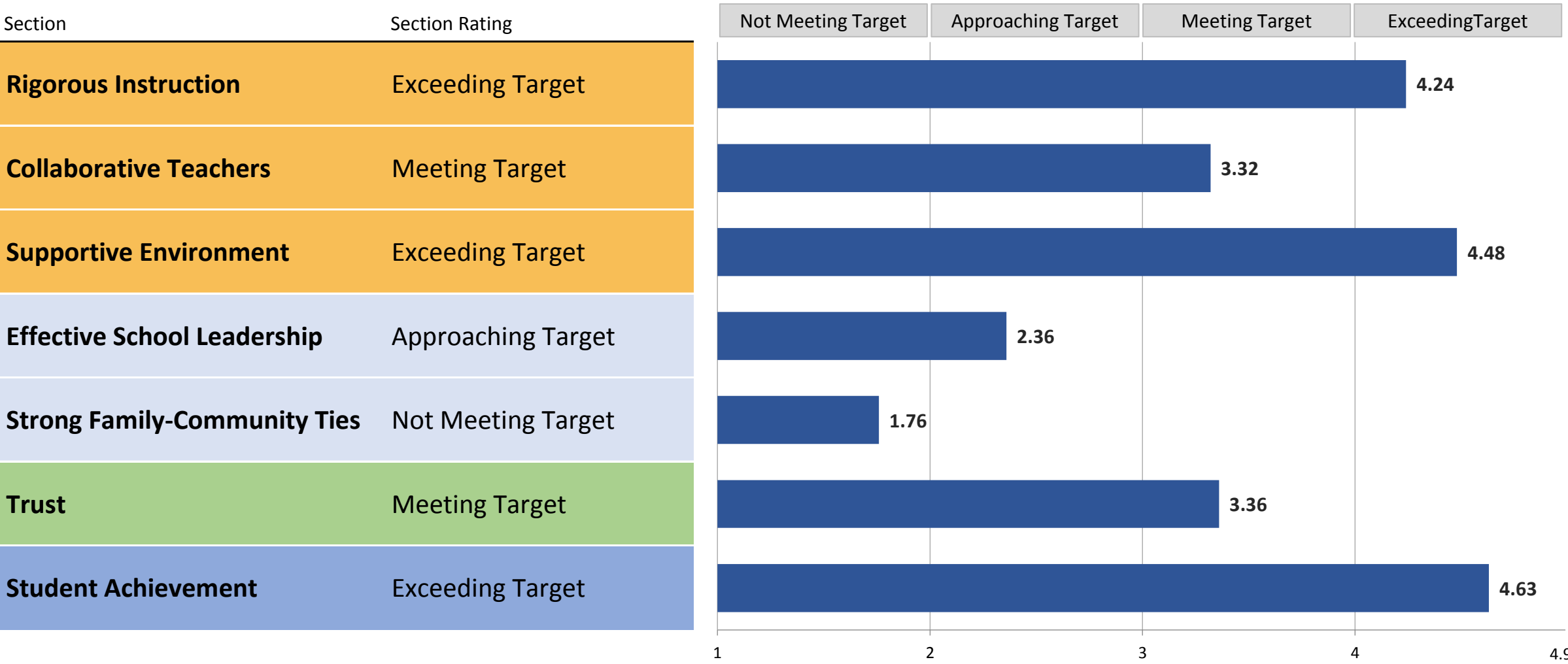


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Reward

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS

School Enrollment and Demographic Data

02M545

High School for Dual Language and Asian Studies

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	113	107	99
Grade 10	103	122	104
Grade 11	94	96	115
Grade 12	78	85	98
All students	388	410	416

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	35%	36%	24%
% Free Lunch Eligible	81%	81%	82%
% Student with IEPs	5%	4%	4%
% Student with IEPs (less than 20% time)	0%	0%	0%
% Overage Under-credited	5%	5%	5%
% HRA Eligible	-	-	56%
% Temporary Housing	-	-	19%
% Asian	92%	91%	89%
% Black	2%	3%	3%
% Hispanic	4%	5%	6%
% White	1%	1%	2%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.76	2.59	2.64
Average Incoming Math Proficiency	3.80	3.35	3.41

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

02M545
High School for Dual Language and Asian Studies

Student Achievement Rating	Student Achievement Score
Exceeding Target	4.63

Student Achievement Metrics		n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
					Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation										
●	Percent of Students Earning 10+ Credits in 1st Year	97	100.0%	75.7%	85.4%	89.7%	93.7%	100.0%	4.99	4.17%
●	Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	30	100.0%	53.8%	69.6%	78.5%	86.9%	100.0%	4.99	4.17%
●	Percent of Students Earning 10+ Credits in 2nd Year	103	97.1%	70.9%	82.5%	87.6%	92.4%	100.0%	4.62	4.17%
●	Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	32	96.9%	48.7%	66.4%	76.3%	85.5%	100.0%	4.79	4.17%
●	Percent of Students Earning 10+ Credits in 3rd Year	116	99.1%	63.0%	75.7%	82.8%	89.5%	100.0%	4.91	4.17%
●	Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	34	97.1%	46.6%	64.8%	75.1%	84.7%	99.7%	4.83	4.17%
Regents Performance										
●	Average Completion Rate for Remaining Regents	200	97.1%	54.9%	73.8%	81.3%	88.4%	98.9%	4.83	4.17%
●	Weighted Regents Pass Rate - ELA	101	1.33	0.69	0.92	1.06	1.20	1.42	4.59	4.17%
	Weighted Regents Pass Rate - Math	281	1.30	0.86	1.14	1.30	1.45	1.68	3.00	4.17%
	Weighted Regents Pass Rate - Science	299	1.54	0.69	1.13	1.40	1.66	2.05	3.54	4.17%
●	Weighted Regents Pass Rate - Global History	108	1.28	0.70	0.91	1.02	1.12	1.28	4.99	4.17%
●	Weighted Regents Pass Rate - U.S. History	87	1.38	0.65	0.90	1.06	1.22	1.45	4.70	4.17%
Graduation / Diploma										
●	4-Year Graduation Rate	97	96.9%	72.5%	85.8%	91.3%	95.3%	100.0%	4.34	6.25%
●	6-Year Graduation Rate	87	100.0%	79.0%	89.1%	93.4%	96.4%	100.0%	4.99	6.25%
●	4-Year Weighted Diploma Rate	97	325.8%	152.9%	195.6%	233.3%	260.1%	290.9%	4.99	6.25%
●	6-Year Weighted Diploma Rate	87	306.9%	151.3%	191.9%	231.0%	258.8%	290.6%	4.99	6.25%
College and Career Readiness										
●	College and Career Preparatory Course Index	97	94.8%	26.8%	42.1%	60.9%	76.3%	93.8%	4.99	5.00%
●	4-Year College Readiness Index	97	81.4%	16.1%	27.7%	45.1%	59.2%	79.0%	4.99	5.00%
●	6-Year College Readiness Index with Persistence	87	90.8%	44.6%	60.6%	74.2%	85.4%	97.7%	4.44	5.00%
●	Postsecondary Enrollment Rate - 6 Months	88	89.8%	48.9%	63.9%	76.2%	86.3%	97.5%	4.31	5.00%
	Postsecondary Enrollment Rate - 18 Months	87	83.9%	58.3%	71.4%	81.5%	89.7%	99.1%	3.29	5.00%
Weighted Average Score									4.59	

Closing the Achievement Gap (CtAG) Metrics		n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
							Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate													
●	English Language Learners	58	59.8%	100.0%	369.8%	25.9%	103.0%	163.9%	225.7%	320.1%	4.99	0.036	0.036
	Self-Contained / ICT / SETSS	3	3.1%	7.9%		0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
	Lowest Third Citywide	16	16.5%	24.8%	371.9%	0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
	Black / Hispanic Males in Lowest Third Citywide		0.0%	0.0%		0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness													
	Students in Lowest Third Citywide, College and Career Preparatory Course Index	16	16.5%	24.8%	87.5%	0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
	Students in Lowest Third Citywide, 4-Year College Readiness Index	16	16.5%	24.8%	62.5%	0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
	Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	8	9.1%	15.0%	87.5%	0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000
CtAG Additional Points												0.04	
Overall Student Achievement Score												4.63	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	90%	3.76	34%
Section Rating: Exceeding Target	Section Score:	4.24	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	83%	3.24	50%
Section Rating: Meeting Target	Section Score:	3.32	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	90%	4.12	35%
Percentage of students with 90%+ attendance			
EMS			
HS	97.1%	4.76	
Overall	97.1%	4.76	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.29	2.09	
Overall	0.29	2.09	5%
Section Rating: Exceeding Target	Section Score:	4.48	

Effective School Leadership			
NYC School Survey - Effective School Leadership	71%	2.36	100%
Section Rating: Approaching Target	Section Score:	2.36	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	64%	1.76	100%
Section Rating: Not Meeting Target	Section Score:	1.76	

Trust			
NYC School Survey - Trust	87%	3.36	100%
Section Rating: Meeting Target	Section Score:	3.36	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

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High School for Dual Language and Asian Studies

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	93	76.8	89.4	100.0	0.70	3.80
Common Core shifts in math	Teachers	91	69.2	85.8	100.0	0.71	3.84
Course clarity	Students	90	77.5	86.9	96.3	0.68	3.72
Quality of student discussion	Teachers	85	55.8	77.8	99.8	0.67	3.68
Section Results:		90%					3.76
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	100	85.4	94.4	100.0	1.00	
Cultural awareness	Parents	91	82.3	91.9	100.0	0.50	
Cultural awareness	Students	88	66.6	80.6	94.6	0.76	
● Cultural awareness	Combined	93				0.75	4.00
● Inclusive classroom instruction	Teachers	100	82.7	93.1	100.0	1.00	4.99
Quality of professional development	Teachers	64	50.4	75.6	100.0	0.27	2.08
School commitment	Teachers	75	53.7	82.3	100.0	0.46	2.84
○ Innovation	Teachers	74	65.9	84.5	100.0	0.23	1.92
● Reflective dialogue	Teachers	95	85.1	95.3	100.0	0.75	4.00
Peer collaboration	Teachers	88	75.2	90.6	100.0	0.53	3.12
Focus on student learning	Teachers	73	60.0	85.2	100.0	0.34	2.36
Collective responsibility	Teachers	87	58.1	80.7	100.0	0.68	3.72
Section Results:		83%					3.24
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	91	67.5	82.9	98.3	0.77	
● Safety	Combined	91				0.77	4.08
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	96	68.3	82.1	95.9	1.00	
● Classroom behavior	Combined	96				1.00	4.99
Social-emotional measure	Teachers	92	86.6	95.2	100.0	0.50	3.00
● Peer interactions	Students	86	58.2	74.4	90.6	0.85	4.40
Next-level guidance	Students	89	71.4	83.6	95.8	0.71	3.84
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	95	76.3	86.1	95.9	0.95	
● Press toward academic achievement	Combined	95				0.95	4.80
Personal attention and support	Students	83	69.0	81.8	94.6	0.56	3.24
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	94	68.1	85.5	100.0	0.82	
Peer support for academic work	Students	85	41.0	61.6	82.2	1.00	
● Peer support for academic work	Combined	89				0.91	4.64
Section Results:		90%					4.12

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Effective School Leadership								
	Inclusive principal leadership	Parents	85	76.5	88.9	100.0	0.37	2.48
○	Teacher influence	Teachers	46	40.6	71.4	100.0	0.10	1.40
	Program coherence	Teachers	75	57.0	82.6	100.0	0.42	2.68
	Principal instructional leadership	Teachers	78	58.2	84.6	100.0	0.46	2.84
Section Results:			71%					2.36
Strong Family Community Ties								
Teacher outreach to parents:								
	Teacher outreach to parents	Teachers	86	75.2	89.0	100.0	0.42	
	Teacher outreach to parents	Parents	84	76.7	88.1	99.5	0.32	
	Teacher outreach to parents	Combined	85				0.37	2.48
○	Parent involvement in the schools	Parents	42	41.2	61.0	80.8	0.01	1.04
Section Results:			64%					1.76
Trust								
	Parent-teacher trust	Parents	92	84.9	93.1	100.0	0.50	3.00
●	Parent-principal trust	Parents	95	84.5	93.7	100.0	0.75	4.00
●	Student-teacher trust	Students	89	68.5	81.1	93.7	0.82	4.28
	Teacher-principal trust	Teachers	67	55.0	84.0	100.0	0.28	2.12
	Teacher-teacher trust	Teachers	90	75.7	90.9	100.0	0.61	3.44
Section Results:			87%					3.36

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	100.0%	77.7% or lower	77.8% to 83.9%	84.0% to 88.2%	88.3% or higher
10+ Credits in 1st Year - School's Lowest Third	100.0%	66.5% or lower	66.6% to 75.8%	75.9% to 82.4%	82.5% or higher
10+ Credits in 2nd Year - All Students	97.1%	80.8% or lower	80.9% to 86.1%	86.2% to 89.9%	90.0% or higher
10+ Credits in 2nd Year - School's Lowest Third	96.9%				
10+ Credits in 3rd Year - All Students	99.1%	77.9% or lower	78.0% to 84.0%	84.1% to 88.3%	88.4% or higher
10+ Credits in 3rd Year - School's Lowest Third	97.1%				
Regents Performance					
Average Completion Rate for Remaining Regents	97.1%	76.9% or lower	77.0% to 83.3%	83.4% to 87.8%	87.9% or higher
Average Regents Score - English (non-Common Core)*	78.0	76.8 or lower	76.9 to 80.2	80.3 to 82.5	82.6 or higher
Average Regents Score - English (Common Core)*	84.0	79.8 or lower	79.9 to 83.6	83.7 to 86.3	86.4 or higher
Average Regents Score - Living Environment*	83.0	75.9 or lower	76.0 to 79.2	79.3 to 81.6	81.7 or higher
Average Regents Score - Global History*	85.0	76.1 or lower	76.2 to 79.7	79.8 to 82.2	82.3 or higher
Average Regents Score - US History*	86.0	79.9 or lower	80.0 to 84.9	85.0 to 88.8	88.9 or higher
Average Regents Score - Algebra I (Common Core)*	79.0	66.3 or lower	66.4 to 69.0	69.1 to 71.0	71.1 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	96.9%	80.2% or lower	80.3% to 85.7%	85.8% to 89.6%	89.7% or higher
6-Year Graduation Rate	100.0%	84.9% or lower	85.0% to 89.1%	89.2% to 92.0%	92.1% or higher
4-Year Non-Dropout Rate	97.9%	88.7% or lower	88.8% to 91.8%	91.9% to 94.0%	94.1% or higher
6-Year Non-Dropout Rate	100.0%	87.0% or lower	87.1% to 90.6%	90.7% to 93.1%	93.2% or higher
College and Career Readiness					
College and Career Preparatory Course Index	94.8%	60.7% or lower	60.8% to 71.0%	71.1% to 78.3%	78.4% or higher
4-Year College Readiness Index	81.4%	60.5% or lower	60.6% to 68.8%	68.9% to 74.6%	74.7% or higher
6-Year College Readiness Index with Persistence	90.8%	73.6% or lower	73.7% to 80.6%	80.7% to 85.4%	85.5% or higher
Postsecondary Enrollment Rate - 6 Months	89.8%	74.5% or lower	74.6% to 81.5%	81.6% to 86.4%	86.5% or higher
Postsecondary Enrollment Rate - 18 Months	83.9%	79.2% or lower	79.3% to 84.9%	85.0% to 88.9%	89.0% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	96.6%	70.9% or lower	71.0% to 79.0%	79.1% to 84.7%	84.8% or higher
Self-Contained / ICT / SETSS					
Lowest Third Citywide					
Black / Hispanic Males in Lowest Third Citywide	87.5%				
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	87.5%				
4-Year College Readiness Index	62.5%				
Postsecondary Enrollment Rate - 6 Months	87.5%	38.5% or lower	38.6% to 47.3%	47.4% to 53.4%	53.5% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	97.1%	75.1% or lower	75.2% to 82.0%	82.1% to 86.8%	86.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.29	0.37 or lower	0.38 to 0.54	0.55 to 0.66	0.67 or higher