

2014-15 School Quality Guide / MS

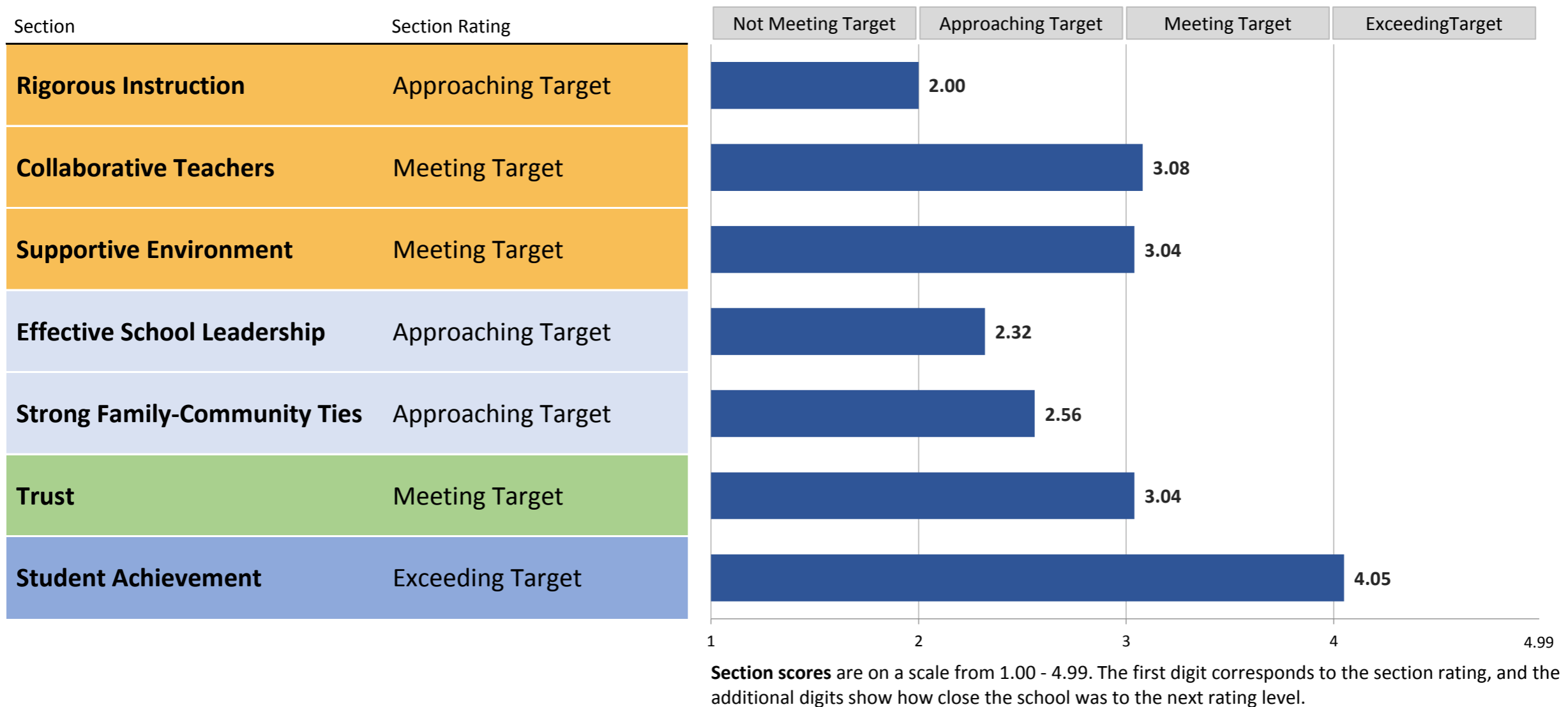
Summary of Section Ratings

10X254

I.S. 254

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / MS
School Enrollment and Demographic Data

10X254
 I.S. 254

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	156	132	180
Grade 7	142	149	145
Grade 8	167	153	168
All students	465	434	493

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	29%	33%	32%
% Free Lunch Eligible	85%	85%	85%
% Student with IEPs	25%	27%	29%
% Student with IEPs (less than 20% time)	14%	14%	14%
% HRA Eligible	-	77%	71%
% Temporary Housing	-	26%	27%
% Asian	3%	3%	3%
% Black	20%	20%	18%
% Hispanic	76%	76%	78%
% White	1%	1%	1%
% Other	0%	1%	0%
Average Incoming ELA Proficiency	2.49	2.12	2.14
Average Incoming Math Proficiency	2.87	2.31	2.27

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

10X254
 I.S. 254

Student Achievement Rating	Student Achievement Score
Exceeding Target	4.05

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	450	2.20	1.91	2.08	2.17	2.27	2.53	3.30	9.80%
Percentage of Students at Level 3 or 4	450	10.7%	0.6%	5.3%	8.7%	12.5%	20.8%	3.53	9.80%
● Median Adjusted Growth Percentile	409	71.0	51.0	55.8	62.7	67.3	75.5	4.45	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	142	85.0	67.2	72.1	78.8	83.2	91.2	4.23	9.80%
State Test Results - Math									
Average Student Proficiency	461	2.25	1.77	2.01	2.16	2.32	2.65	3.56	9.80%
Percentage of Students at Level 3 or 4	461	12.1%	0.0%	5.5%	9.7%	14.3%	23.6%	3.52	9.80%
● Median Adjusted Growth Percentile	427	75.0	42.6	49.7	60.0	66.8	79.0	4.67	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	154	84.0	59.7	65.5	73.8	79.4	89.2	4.47	9.80%
Core Course Pass Rates									
ELA	455	86.8%	59.0%	70.9%	79.5%	89.1%	100.0%	3.76	1.96%
Math	455	79.6%	60.2%	71.7%	80.0%	89.4%	100.0%	2.95	1.96%
Science	455	82.6%	61.1%	72.4%	80.5%	89.6%	100.0%	3.23	1.96%
Social Studies	455	82.4%	57.5%	69.7%	78.7%	88.6%	100.0%	3.37	1.96%
Percent of 8th Graders Earning HS Credit	158	9.5%	0.0%	6.6%	11.5%	16.9%	27.5%	2.59	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	129	79.0%	63.0%	72.0%	78.0%	86.0%	95.0%	3.13	9.80%
								Weighted Average Score	3.78

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
● Self-Contained	72	16.0%	82.9%	1.4%	0.0%	0.4%	0.8%	1.3%	2.2%	4.11	0.030	0.023
○ Integrated Co-Teaching	41	9.1%	50.0%	2.4%	0.0%	1.6%	3.2%	5.1%	8.4%	2.50	0.030	0.011
○ SETSS	19	4.2%	45.2%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	70	15.2%	80.4%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
○ Integrated Co-Teaching	41	8.9%	49.2%	2.4%	0.0%	2.4%	4.8%	7.6%	12.6%	2.00	0.030	0.008
● SETSS	19	4.1%	44.6%	10.5%	0.0%	3.3%	6.6%	10.4%	17.2%	4.01	0.030	0.023
ELA - Percent at 75th+ Growth Percentile												
● ELL	166	40.6%	90.8%	50.0%	17.2%	27.0%	36.6%	47.8%	68.0%	4.11	0.030	0.023
○ Lowest Third Citywide	240	58.7%	76.0%	55.8%	31.5%	39.4%	47.2%	56.3%	72.7%	3.95	0.030	0.022
● Black and Hispanic Males in Lowest Third Citywide	138	33.7%	75.4%	58.0%	29.6%	38.0%	46.2%	55.9%	73.2%	4.12	0.030	0.023
● SC/ICT/SETSS	123	30.1%	75.1%	61.8%	35.0%	42.9%	50.8%	60.0%	76.4%	4.11	0.030	0.023
Math - Percent at 75th+ Growth Percentile												
● ELL	180	42.2%	87.0%	59.4%	12.4%	22.8%	33.0%	45.0%	66.4%	4.67	0.030	0.028
● Lowest Third Citywide	260	60.9%	75.0%	59.2%	24.4%	34.1%	43.7%	54.9%	75.0%	4.21	0.030	0.024
● Black and Hispanic Males in Lowest Third Citywide	146	34.2%	76.9%	59.6%	24.1%	34.0%	43.7%	55.1%	75.5%	4.22	0.030	0.024
○ SC/ICT/SETSS	123	28.8%	72.6%	49.6%	25.8%	34.5%	43.0%	53.1%	71.0%	3.65	0.030	0.020
ELL Progress	147	30.0%	83.1%	32.7%	11.3%	22.8%	34.2%	47.5%	71.3%	2.87	0.030	0.014
											CtAG Additional Points	0.27
											Overall Student Achievement Score	4.05

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	77%	1.96	34%
Section Rating: Approaching Target	Section Score:	2.00	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	83%	2.72	50%
Section Rating: Meeting Target	Section Score:	3.08	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	83%	2.72	35%
Percentage of students with 90%+ attendance			
EMS	70.3%	3.08	
HS			
Overall	70.3%	3.08	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.30	2.76	
HS			
Overall	0.30	2.76	5%
Section Rating: Meeting Target	Section Score:	3.04	

Effective School Leadership			
NYC School Survey - Effective School Leadership	74%	2.32	100%
Section Rating: Approaching Target	Section Score:	2.32	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	76%	2.56	100%
Section Rating: Approaching Target	Section Score:	2.56	

Trust			
NYC School Survey - Trust	88%	3.04	100%
Section Rating: Meeting Target	Section Score:	3.04	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
○ Common Core shifts in literacy	Teachers	82	79.4	91.4	100.0	0.14	1.56
○ Common Core shifts in math	Teachers	67	68.9	87.1	100.0	0.00	1.00
Course clarity	Students	90	81.3	89.7	98.1	0.50	3.00
Quality of student discussion	Teachers	68	53.2	78.4	100.0	0.32	2.28
Section Results:		77%					1.96
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	84.5	94.1	100.0	0.75	
Cultural awareness	Parents	90	87.1	93.3	99.5	0.50	
Cultural awareness	Students	83	70.6	84.2	97.8	0.47	
Cultural awareness	Combined	90				0.57	3.28
Inclusive classroom instruction	Teachers	94	81.7	93.3	100.0	0.65	3.60
Quality of professional development	Teachers	74	54.0	77.4	100.0	0.42	2.68
School commitment	Teachers	84	59.7	84.3	100.0	0.59	3.36
Innovation	Teachers	75	65.8	85.2	100.0	0.26	2.04
Reflective dialogue	Teachers	89	86.6	95.8	100.0	0.25	2.00
Peer collaboration	Teachers	88	76.7	91.9	100.0	0.48	2.92
Focus on student learning	Teachers	83	68.4	88.4	100.0	0.47	2.88
○ Collective responsibility	Teachers	67	57.5	82.3	100.0	0.22	1.88
Section Results:		83%					2.72
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	78	67.5	82.9	98.3	0.33	
Safety	Combined	78				0.33	2.32
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	81	63.4	79.2	95.0	0.56	
Classroom behavior	Combined	81				0.56	3.24
Social-emotional measure	Teachers	94	84.7	95.3	100.0	0.61	3.44
Peer interactions	Students	75	67.5	80.7	93.9	0.30	2.20
Next-level guidance	Students	85	76.9	88.3	99.7	0.36	2.44
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	87	80.6	88.2	95.8	0.40	
Press toward academic achievement	Combined	87				0.40	2.60
Personal attention and support	Students	84	74.1	85.5	96.9	0.43	2.72
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	88	76.8	88.6	100.0	0.50	
Peer support for academic work	Students	64	48.0	66.6	85.2	0.44	
Peer support for academic work	Combined	76				0.47	2.88
Section Results:		83%					2.72

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	86	82.1	90.7	99.3	0.25	2.00
Teacher influence	Teachers	51	34.5	67.1	99.7	0.25	2.00
Program coherence	Teachers	74	60.8	85.2	100.0	0.33	2.32
Principal instructional leadership	Teachers	83	67.2	88.0	100.0	0.48	2.92
Section Results:		74%					2.32
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	84	79.9	92.5	100.0	0.19	
Teacher outreach to parents	Parents	89	81.6	90.6	99.6	0.41	
Teacher outreach to parents	Combined	86				0.30	2.20
Parent involvement in the schools	Parents	65	47.1	66.3	85.5	0.47	2.88
Section Results:		76%					2.56
Trust							
Parent-teacher trust	Parents	94	88.9	94.3	99.7	0.50	3.00
Parent-principal trust	Parents	94	88.6	94.8	100.0	0.50	3.00
Student-teacher trust	Students	78	69.2	82.0	94.8	0.35	2.40
Teacher-principal trust	Teachers	90	63.2	87.4	100.0	0.74	3.96
Teacher-teacher trust	Teachers	86	74.2	90.6	100.0	0.44	2.76
Section Results:		88%					3.04

2014-15 School Quality Reports / MS
Targets for 2015-16

10X254

I.S. 254

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.20	2.04 or lower	2.05 to 2.12	2.13 to 2.18	2.19 or higher
Average Student Proficiency - School's Lowest Third	1.82	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	10.7%	5.3% or lower	5.4% to 9.9%	10.0% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.25	1.94 or lower	1.95 to 2.06	2.07 to 2.17	2.18 or higher
Average Student Proficiency - School's Lowest Third	1.85	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	12.1%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
Core Course Pass Rates					
ELA	86.8%	77.5% or lower	77.6% to 82.8%	82.9% to 87.1%	87.2% or higher
Math	79.6%	77.4% or lower	77.5% to 82.7%	82.8% to 87.0%	87.1% or higher
Science	82.6%	80.1% or lower	80.2% to 84.8%	84.9% to 88.6%	88.7% or higher
Social Studies	82.4%	75.6% or lower	75.7% to 81.3%	81.4% to 86.0%	86.1% or higher
Percent of 8th Graders Earning HS Credit	9.5%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	79.0%	73.9% or lower	74.0% to 78.9%	79.0% to 81.9%	82.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.83	1.74 or lower	1.75 to 1.80	1.81 to 1.89	1.90 or higher
Integrated Co-Teaching	2.00	1.86 or lower	1.87 to 1.94	1.95 to 2.01	2.02 or higher
SETSS	2.16	1.89 or lower	1.90 to 2.00	2.01 to 2.09	2.10 or higher
ELL	1.99	1.85 or lower	1.86 to 1.97	1.98 to 2.06	2.07 or higher
Lowest Third Citywide	1.91	1.86 or lower	1.87 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.80	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.84	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
SETSS	2.20	1.79 or lower	1.80 to 1.92	1.93 to 2.04	2.05 or higher
ELL	2.13	1.81 or lower	1.82 to 1.97	1.98 to 2.10	2.11 or higher
Lowest Third Citywide	1.95	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.94	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	32.7%	28.1% or lower	28.2% to 37.9%	38.0% to 45.9%	46.0% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	70.3%	60.0% or lower	60.1% to 65.9%	66.0% to 70.7%	70.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.30	0.20 or lower	0.21 to 0.32	0.33 to 0.42	0.43 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.