

2014-15 School Quality Guide / MS

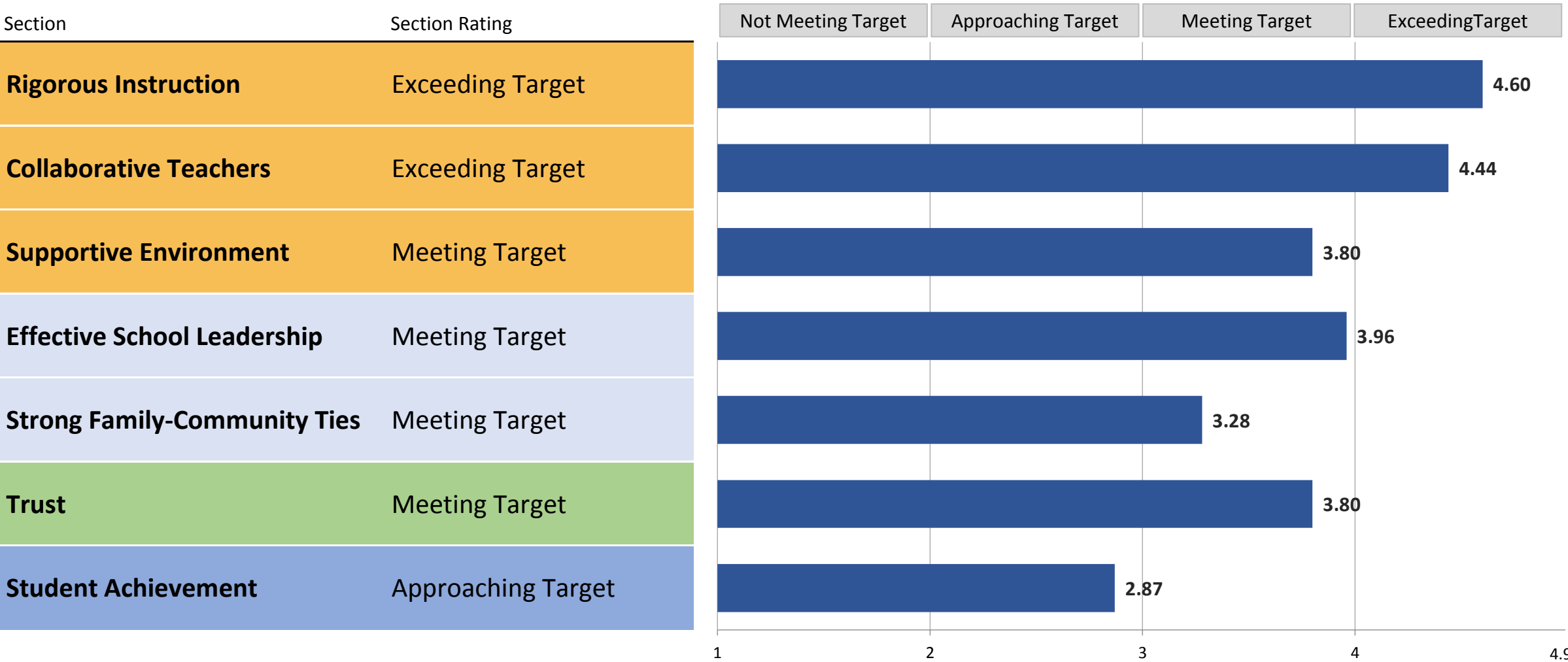
Summary of Section Ratings

14K577

Conselyea Preparatory School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	163	174	160
Grade 7	162	168	173
Grade 8	160	156	165
All students	485	498	498

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	5%	5%	3%
% Free Lunch Eligible	67%	67%	67%
% Student with IEPs	16%	16%	17%
% Student with IEPs (less than 20% time)	4%	0%	0%
% HRA Eligible	-	45%	40%
% Temporary Housing	-	3%	3%
% Asian	2%	1%	3%
% Black	6%	4%	4%
% Hispanic	64%	63%	60%
% White	26%	32%	33%
% Other	0%	1%	0%
Average Incoming ELA Proficiency	2.99	2.81	2.84
Average Incoming Math Proficiency	3.41	2.94	2.94

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

14K577
Conselyea Preparatory School

Student Achievement Rating	Student Achievement Score
Approaching Target	2.87

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	492	2.85	2.25	2.54	2.67	2.81	3.01	4.20	9.80%
Percentage of Students at Level 3 or 4	492	42.7%	12.9%	23.2%	30.3%	38.2%	46.9%	4.52	9.80%
Median Adjusted Growth Percentile	489	61.0	51.1	56.1	63.2	67.9	76.3	2.69	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	167	64.0	62.4	66.9	73.6	78.0	86.1	1.36	9.80%
State Test Results - Math									
Average Student Proficiency	491	2.60	2.19	2.55	2.74	2.96	3.23	2.26	9.80%
Percentage of Students at Level 3 or 4	491	26.5%	11.9%	24.5%	33.9%	44.5%	56.4%	2.21	9.80%
Median Adjusted Growth Percentile	489	45.0	44.7	51.6	61.5	68.1	79.9	1.04	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	167	56.0	56.3	62.1	70.6	76.2	86.3	1.00	9.80%
Core Course Pass Rates									
ELA	491	99.4%	80.9%	88.3%	91.7%	95.6%	100.0%	4.86	1.96%
Math	491	98.2%	80.4%	87.7%	91.3%	95.4%	100.0%	4.61	1.96%
Science	491	99.4%	77.4%	84.6%	89.1%	94.2%	100.0%	4.90	1.96%
Social Studies	491	99.2%	79.6%	87.5%	91.2%	95.3%	100.0%	4.83	1.96%
Percent of 8th Graders Earning HS Credit	163	66.9%	0.0%	19.8%	34.4%	50.8%	72.1%	4.76	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	143	92.0%	75.0%	83.0%	88.0%	94.0%	100.0%	3.67	9.80%
								Weighted Average Score	2.81

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	14	2.8%	14.5%	21.4%	0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
Integrated Co-Teaching	45	9.1%	50.0%	2.2%	0.0%	1.6%	3.2%	5.1%	8.4%	2.38	0.030	0.010
SETSS	17	3.5%	37.6%	5.9%	0.0%	2.6%	5.2%	8.2%	13.6%	3.23	0.030	0.017
Math - Percent at Level 3 or 4												
Self-Contained	14	2.9%	15.3%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
Integrated Co-Teaching	45	9.2%	50.8%	4.4%	0.0%	2.4%	4.8%	7.6%	12.6%	2.83	0.030	0.014
SETSS	17	3.5%	38.0%	5.9%	0.0%	3.3%	6.6%	10.4%	17.2%	2.79	0.030	0.013
ELA - Percent at 75th+ Growth Percentile												
ELL	37	7.6%	17.0%	35.1%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	79	16.2%	17.1%	51.9%	31.5%	39.4%	47.2%	56.3%	72.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	28	5.7%	12.8%	35.7%	29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
SC/ICT/SETSS	75	15.3%	30.1%	36.0%	35.0%	42.9%	50.8%	60.0%	76.4%	1.13	0.030	0.001
Math - Percent at 75th+ Growth Percentile												
ELL	38	7.8%	16.1%	21.1%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	97	19.8%	23.9%	45.4%	24.4%	34.1%	43.7%	54.9%	75.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	27	5.5%	12.4%	33.3%	24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
SC/ICT/SETSS	75	15.3%	31.1%	30.7%	25.8%	34.5%	43.0%	53.1%	71.0%	1.56	0.030	0.004
ELL Progress	15	3.0%	8.3%	46.7%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.06
											Overall Student Achievement Score	2.87

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	92%	3.88	34%
Section Rating: Exceeding Target	Section Score:	4.60	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	91%	3.84	50%
Section Rating: Exceeding Target	Section Score:	4.44	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	88%	3.64	35%
Percentage of students with 90%+ attendance			
EMS	83.6%	2.88	
HS			
Overall	83.6%	2.88	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.31	2.82	
HS			
Overall	0.31	2.82	5%
Section Rating: Meeting Target	Section Score:	3.80	

Effective School Leadership			
NYC School Survey - Effective School Leadership	89%	3.96	100%
Section Rating: Meeting Target	Section Score:	3.96	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	78%	3.28	100%
Section Rating: Meeting Target	Section Score:	3.28	

Trust			
NYC School Survey - Trust	92%	3.80	100%
Section Rating: Meeting Target	Section Score:	3.80	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

14K577

Conselyea Preparatory School

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	97	79.4	91.4	100.0	0.85	4.40
Common Core shifts in math	Teachers	89	68.9	87.1	100.0	0.64	3.56
Course clarity	Students	91	81.3	89.7	98.1	0.58	3.32
• Quality of student discussion	Teachers	91	53.2	78.4	100.0	0.80	4.20
Section Results:		92%					3.88
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	84.5	94.1	100.0	0.76	
Cultural awareness	Parents	94	87.1	93.3	99.5	0.54	
Cultural awareness	Students	84	70.6	84.2	97.8	0.49	
Cultural awareness	Combined	91				0.60	3.40
• Inclusive classroom instruction	Teachers	97	81.7	93.3	100.0	0.84	4.36
Quality of professional development	Teachers	84	54.0	77.4	100.0	0.64	3.56
• School commitment	Teachers	92	59.7	84.3	100.0	0.80	4.20
Innovation	Teachers	83	65.8	85.2	100.0	0.51	3.04
• Reflective dialogue	Teachers	97	86.6	95.8	100.0	0.78	4.12
• Peer collaboration	Teachers	95	76.7	91.9	100.0	0.78	4.12
• Focus on student learning	Teachers	96	68.4	88.4	100.0	0.87	4.48
Collective responsibility	Teachers	82	57.5	82.3	100.0	0.57	3.28
Section Results:		91%					3.84
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	92	67.5	82.9	98.3	0.80	
• Safety	Combined	92				0.80	4.20
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	76	63.4	79.2	95.0	0.41	
Classroom behavior	Combined	76				0.41	2.64
• Social-emotional measure	Teachers	96	84.7	95.3	100.0	0.75	4.00
Peer interactions	Students	87	67.5	80.7	93.9	0.72	3.88
• Next-level guidance	Students	95	76.9	88.3	99.7	0.78	4.12
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	91	80.6	88.2	95.8	0.65	
Press toward academic achievement	Combined	91				0.65	3.60
Personal attention and support	Students	86	74.1	85.5	96.9	0.51	3.04
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	91	76.8	88.6	100.0	0.63	
Peer support for academic work	Students	73	48.0	66.6	85.2	0.67	
Peer support for academic work	Combined	82				0.65	3.60
Section Results:		88%					3.64

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	94	82.1	90.7	99.3	0.69	3.76
Teacher influence	Teachers	74	34.5	67.1	99.7	0.61	3.44
• Program coherence	Teachers	92	60.8	85.2	100.0	0.79	4.16
• Principal instructional leadership	Teachers	96	67.2	88.0	100.0	0.88	4.52
Section Results:		89%					3.96
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	99	79.9	92.5	100.0	0.97	
Teacher outreach to parents	Parents	93	81.6	90.6	99.6	0.63	
• Teacher outreach to parents	Combined	96				0.80	4.20
Parent involvement in the schools	Parents	60	47.1	66.3	85.5	0.34	2.36
Section Results:		78%					3.28
Trust							
• Parent-teacher trust	Parents	96	88.9	94.3	99.7	0.75	4.00
• Parent-principal trust	Parents	97	88.6	94.8	100.0	0.76	4.04
Student-teacher trust	Students	84	69.2	82.0	94.8	0.59	3.36
• Teacher-principal trust	Teachers	95	63.2	87.4	100.0	0.86	4.44
Teacher-teacher trust	Teachers	88	74.2	90.6	100.0	0.54	3.16
Section Results:		92%					3.80

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.85	2.72 or lower	2.73 to 2.79	2.80 to 2.85	2.86 or higher
Average Student Proficiency - School's Lowest Third	2.16	2.09 or lower	2.10 to 2.18	2.19 to 2.25	2.26 or higher
Percentage of Students at Level 3 or 4	42.7%	36.3% or lower	36.4% to 40.0%	40.1% to 43.0%	43.1% or higher
State Test Results - Math*					
Average Student Proficiency	2.60	2.73 or lower	2.74 to 2.86	2.87 to 2.97	2.98 or higher
Average Student Proficiency - School's Lowest Third	2.02	2.04 or lower	2.05 to 2.16	2.17 to 2.25	2.26 or higher
Percentage of Students at Level 3 or 4	26.5%	35.9% or lower	36.0% to 41.7%	41.8% to 46.5%	46.6% or higher
Core Course Pass Rates					
ELA	99.4%	81.0% or lower	81.1% to 85.4%	85.5% to 89.1%	89.2% or higher
Math	98.2%	84.0% or lower	84.1% to 87.7%	87.8% to 90.8%	90.9% or higher
Science	99.4%	84.7% or lower	84.8% to 88.3%	88.4% to 91.2%	91.3% or higher
Social Studies	99.2%	78.7% or lower	78.8% to 83.7%	83.8% to 87.8%	87.9% or higher
Percent of 8th Graders Earning HS Credit	66.9%	21.4% or lower	21.5% to 33.5%	33.6% to 43.4%	43.5% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	92.0%	81.9% or lower	82.0% to 86.9%	87.0% to 89.9%	90.0% or higher
Closing the Achievement Gap Metrics*	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	2.34	1.90 or lower	1.91 to 1.97	1.98 to 2.02	2.03 or higher
Integrated Co-Teaching	2.16	2.19 or lower	2.20 to 2.27	2.28 to 2.33	2.34 or higher
SETSS	2.08	2.23 or lower	2.24 to 2.34	2.35 to 2.43	2.44 or higher
ELL	2.41	2.22 or lower	2.23 to 2.34	2.35 to 2.43	2.44 or higher
Lowest Third Citywide	2.03	1.99 or lower	2.00 to 2.04	2.05 to 2.08	2.09 or higher
Black and Hispanic Males in Lowest Third Citywide	1.98	1.94 or lower	1.95 to 1.99	2.00 to 2.03	2.04 or higher
Math - Average Proficiency Rating					
Self-Contained	1.95	1.89 or lower	1.90 to 1.98	1.99 to 2.05	2.06 or higher
Integrated Co-Teaching	2.08	2.22 or lower	2.23 to 2.34	2.35 to 2.44	2.45 or higher
SETSS	2.09	2.27 or lower	2.28 to 2.42	2.43 to 2.55	2.56 or higher
ELL	2.34	2.38 or lower	2.39 to 2.54	2.55 to 2.67	2.68 or higher
Lowest Third Citywide	1.96	1.91 or lower	1.92 to 1.98	1.99 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	1.88	1.88 or lower	1.89 to 1.95	1.96 to 2.00	2.01 or higher
ELL Progress	46.7%	34.2% or lower	34.3% to 44.0%	44.1% to 52.0%	52.1% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	83.6%	77.6% or lower	77.7% to 82.8%	82.9% to 87.1%	87.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.31	0.20 or lower	0.21 to 0.32	0.33 to 0.41	0.42 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.