2014-15 School Quality Guide / HS

Summary of Section Ratings

08X376

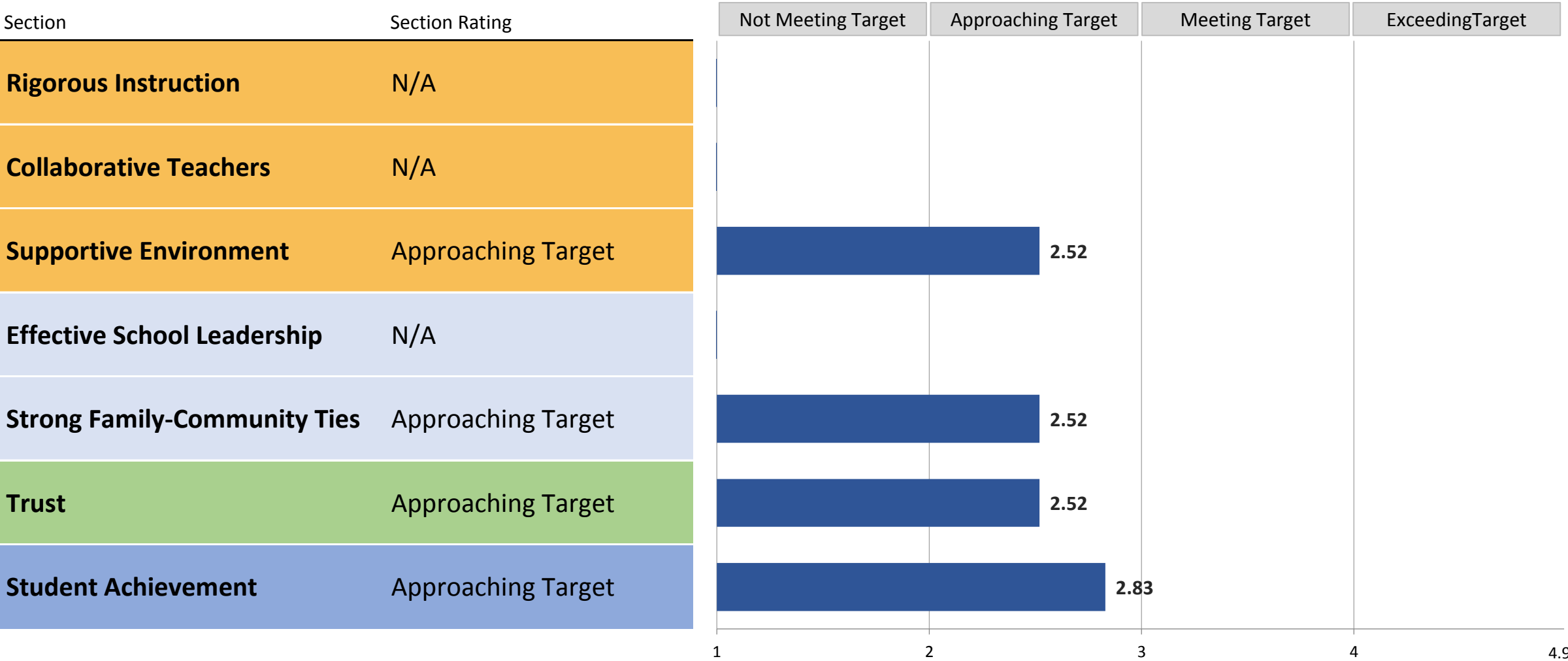Antonia Pantoja Preparatory Academy: A College Board School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	N/A				
Collaborative Teachers	N/A				
Supportive Environment	Approaching Target	2.52			
Effective School Leadership	N/A				
Strong Family-Community Ties	Approaching Target	2.52			
Trust	Approaching Target	2.52			
Student Achievement	Approaching Target	2.83			

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	98	78	77
Grade 10	74	81	81
Grade 11	27	38	36
Grade 12	-	38	43
All students	**199**	**235**	**237**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	12%	12%	14%
% Free Lunch Eligible	81%	81%	81%
% Student with IEPs	29%	31%	27%
% Student with IEPs (less than 20% time)	18%	17%	12%
% Overage Under-credited	12%	8%	11%
% HRA Eligible	-	59%	54%
% Temporary Housing	-	10%	16%
% Asian	4%	4%	6%
% Black	27%	23%	26%
% Hispanic	68%	71%	65%
% White	1%	2%	1%
% Other	0%	0%	1%
Average Incoming ELA Proficiency	2.58	2.26	2.20
Average Incoming Math Proficiency	2.73	2.11	2.05

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.83**

Student Achievement Metrics

		n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation										
○	Percent of Students Earning 10+ Credits in 1st Year	40	**62.5%**	49.6%	63.4%	73.0%	82.0%	96.0%	**1.93**	5.38%
	Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	15	**46.7%**	25.6%	43.8%	56.7%	68.7%	88.1%	**2.22**	5.38%
	Percent of Students Earning 10+ Credits in 2nd Year	54	**57.4%**	43.8%	57.2%	66.7%	75.6%	90.0%	**2.02**	5.38%
	Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	15	**53.3%**	18.2%	37.1%	50.4%	62.8%	83.4%	**3.23**	5.38%
	Percent of Students Earning 10+ Credits in 3rd Year	66	**56.1%**	42.5%	55.0%	63.8%	72.0%	86.1%	**2.13**	5.38%
	Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	19	**42.1%**	18.1%	35.1%	47.0%	58.2%	77.7%	**2.59**	5.38%
Regents Performance										
	Average Completion Rate for Remaining Regents	152	**36.7%**	17.7%	32.6%	42.4%	51.6%	69.8%	**2.42**	5.38%
●	Weighted Regents Pass Rate - ELA	62	**1.23**	0.42	0.67	0.84	1.01	1.27	**4.85**	5.38%
	Weighted Regents Pass Rate - Math	98	**0.91**	0.26	0.66	0.94	1.20	1.61	**2.89**	5.38%
	Weighted Regents Pass Rate - Science	79	**0.88**	0.31	0.71	0.97	1.22	1.66	**2.65**	5.38%
○	Weighted Regents Pass Rate - Global History	88	**0.50**	0.25	0.54	0.74	0.93	1.24	**1.86**	5.38%
	Weighted Regents Pass Rate - U.S. History	61	**0.76**	0.34	0.64	0.85	1.04	1.35	**2.57**	5.38%
Graduation / Diploma										
	4-Year Graduation Rate	69	**60.9%**	37.4%	50.9%	65.5%	75.9%	89.0%	**2.68**	8.06%
	6-Year Graduation Rate	3		50.2%	61.4%	73.6%	82.3%	93.0%		0.00%
	4-Year Weighted Diploma Rate	69	**165.2%**	82.5%	126.5%	174.5%	208.5%	250.9%	**2.81**	8.06%
	6-Year Weighted Diploma Rate	3		94.3%	134.5%	178.3%	209.4%	248.0%		0.00%
College and Career Readiness										
	College and Career Preparatory Course Index	69	**15.9%**	0.0%	11.1%	25.6%	37.4%	53.8%	**2.33**	6.45%
●	4-Year College Readiness Index	69	**23.2%**	0.0%	5.3%	12.3%	18.1%	28.0%	**4.52**	6.45%
	6-Year College Readiness Index with Persistence	3		9.6%	21.4%	36.3%	48.5%	66.1%		0.00%
	Postsecondary Enrollment Rate - 6 Months	54	**44.4%**	12.4%	25.1%	41.8%	55.4%	73.3%	**3.19**	6.45%
	Postsecondary Enrollment Rate - 18 Months	3		23.9%	35.8%	51.5%	64.4%	80.7%		0.00%
	Weighted Average Score								**2.78**	

Closing the Achievement Gap (CtAG) Metrics

		n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate													
	English Language Learners	7	10.1%	18.1%	**85.7%**	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
	Self-Contained / ICT / SETSS	19	27.5%	69.8%	**200.0%**	0.0%	110.0%	197.0%	285.2%	420.0%	**3.03**	0.036	0.018
○	Lowest Third Citywide	24	34.8%	52.3%	**66.7%**	0.0%	71.2%	127.5%	184.6%	271.8%	**1.94**	0.036	0.008
○	Black / Hispanic Males in Lowest Third Citywide	13	18.8%	48.2%	**61.5%**	0.0%	65.3%	116.9%	169.2%	249.2%	**1.94**	0.036	0.008
College and Career Readiness													
○	Students in Lowest Third Citywide, College and Career Preparatory Course Index	24	34.8%	52.3%	**0.0%**	0.0%	7.3%	13.0%	18.9%	27.8%	**1.00**	0.036	0.000
○	Students in Lowest Third Citywide, 4-Year College Readiness Index	24	34.8%	52.3%	**0.0%**	0.0%	1.4%	2.5%	3.7%	5.4%	**1.00**	0.036	0.000
	Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	21	38.9%	64.0%	**14.3%**	0.0%	11.4%	20.4%	29.5%	43.4%	**2.32**	0.036	0.012
	CtAG Additional Points												**0.05**
	Overall Student Achievement Score												**2.83**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	
Quality Review 1.2	Developing	2.00	
Quality Review 2.2	Developing	2.00	
NYC School Survey - Rigorous Instruction	84%	2.84	
Section Rating:		**Section Score:**	
Collaborative Teachers			
Quality Review 4.2	Developing	2.00	
NYC School Survey - Collaborative Teachers	71%	1.92	
Section Rating:		**Section Score:**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	74%	1.60	35%
Percentage of students with 90%+ attendance			
EMS	68.2%	2.36	
HS	47.9%	2.56	
Overall	58.1%	2.44	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.42	3.40	
HS	0.88	4.64	
Overall	0.65	4.02	5%
Section Rating: Approaching Target		**Section Score:** **2.52**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	61%	1.56	
Section Rating:		**Section Score:**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	74%	2.52	100%
Section Rating: Approaching Target		**Section Score:** **2.52**	
Trust			
NYC School Survey - Trust	85%	2.52	100%
Section Rating: Approaching Target		**Section Score:** **2.52**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	97	78.0	90.2	100.0	0.86	4.44
Common Core shifts in math	Teachers	86	73.4	86.8	100.0	0.47	2.88
○ Course clarity	Students	83	79.8	87.6	95.4	0.23	1.92
Quality of student discussion	Teachers	70	58.6	79.2	99.8	0.28	2.12
Section Results:		**84%**					**2.84**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	94	85.7	94.3	100.0	0.60	
Cultural awareness	Parents	90	85.4	92.4	99.4	0.50	
Cultural awareness	Students	75	69.5	80.9	92.3	0.26	
Cultural awareness	Combined	87				0.45	2.80
Inclusive classroom instruction	Teachers	94	81.4	92.4	100.0	0.65	3.60
○ Quality of professional development	Teachers	47	45.8	75.2	100.0	0.02	1.08
○ School commitment	Teachers	63	60.1	85.3	100.0	0.06	1.24
○ Innovation	Teachers	65	63.0	84.2	100.0	0.05	1.20
Reflective dialogue	Teachers	90	85.6	95.2	100.0	0.50	3.00
Peer collaboration	Teachers	81	72.0	89.8	100.0	0.32	2.28
○ Focus on student learning	Teachers	61	64.0	86.6	100.0	0.00	1.00
○ Collective responsibility	Teachers	52	54.5	80.5	100.0	0.00	1.00
Section Results:		**71%**					**1.92**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	71	69.7	83.1	96.5	0.04	
○ Safety	Combined	71				0.04	1.16
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	69	67.0	80.4	93.8	0.06	
○ Classroom behavior	Combined	69				0.06	1.24
Social-emotional measure	Teachers	88	86.5	95.3	100.0	0.25	2.00
○ Peer interactions	Students	69	63.1	76.5	89.9	0.24	1.96
○ Next-level guidance	Students	70	72.1	83.3	94.5	0.00	1.00
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	81	80.3	87.9	95.5	0.07	
○ Press toward academic achievement	Combined	81				0.07	1.28
Personal attention and support	Students	79	73.6	83.0	92.4	0.29	2.16
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	83	72.8	86.8	100.0	0.39	
Peer support for academic work	Students	49	45.3	61.7	78.1	0.12	
Peer support for academic work	Combined	66				0.25	2.00
Section Results:		**74%**					**1.60**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	77	76.7	88.9	100.0	0.01	1.04
○ Teacher influence	Teachers	36	44.5	71.1	97.7	0.00	1.00
○ Program coherence	Teachers	50	52.0	80.8	100.0	0.00	1.00
Principal instructional leadership	Teachers	80	56.6	85.0	100.0	0.54	3.16
Section Results:		**61%**					**1.56**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	85	77.3	90.9	100.0	0.32	
Teacher outreach to parents	Parents	82	76.9	88.1	99.3	0.22	
Teacher outreach to parents	Combined	83				0.27	2.08
Parent involvement in the schools	Parents	64	48.2	65.0	81.8	0.48	2.92
Section Results:		**74%**					**2.52**
Trust							
Parent-teacher trust	Parents	87	86.5	93.3	100.0	0.25	2.00
Parent-principal trust	Parents	86	84.5	93.1	100.0	0.25	2.00
○ Student-teacher trust	Students	73	69.1	79.9	90.7	0.16	1.64
● Teacher-principal trust	Teachers	91	56.9	85.9	100.0	0.79	4.16
Teacher-teacher trust	Teachers	86	74.0	90.8	100.0	0.46	2.84
Section Results:		**85%**					**2.52**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	62.5%	69.1% or lower	69.2% to 77.1%	77.2% to 82.7%	82.8% or higher
10+ Credits in 1st Year - School's Lowest Third	46.7%	55.4% or lower	55.5% to 66.5%	66.6% to 74.2%	74.3% or higher
10+ Credits in 2nd Year - All Students	57.4%	56.5% or lower	56.6% to 64.1%	64.2% to 69.9%	70.0% or higher
10+ Credits in 2nd Year - School's Lowest Third	53.3%	46.1% or lower	46.2% to 56.7%	56.8% to 64.2%	64.3% or higher
10+ Credits in 3rd Year - All Students	56.1%	54.8% or lower	54.9% to 62.5%	62.6% to 69.9%	70.0% or higher
10+ Credits in 3rd Year - School's Lowest Third	42.1%	41.0% or lower	41.1% to 51.6%	51.7% to 59.9%	60.0% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	36.7%	25.0% or lower	25.1% to 31.9%	32.0% to 39.9%	40.0% or higher
Average Regents Score - English (non-Common Core)*	69.0	63.2 or lower	*63.3 to 66.6*	*66.7 to 68.9*	*69.0 or higher*
Average Regents Score - English (Common Core)*		63.8 or lower	*63.9 to 67.6*	*67.7 to 70.2*	*70.3 or higher*
Average Regents Score - Living Environment*	61.0	60.4 or lower	*60.5 to 64.9*	*65.0 to 66.9*	*67.0 or higher*
Average Regents Score - Global History*	55.0	54.9 or lower	*55.0 to 59.9*	*60.0 to 64.9*	*65.0 or higher*
Average Regents Score - US History*	67.0	63.3 or lower	*63.4 to 67.3*	*67.4 to 70.1*	*70.2 or higher*
Average Regents Score - Algebra I (Common Core)*	55.0	57.8 or lower	*57.9 to 60.5*	*60.6 to 64.9*	*65.0 or higher*
Graduation / Non-Dropout					
4-Year Graduation Rate	60.9%	54.5% or lower	54.6% to 61.7%	61.8% to 69.9%	70.0% or higher
6-Year Graduation Rate		67.7% or lower	67.8% to 73.3%	73.4% to 77.2%	77.3% or higher
4-Year Non-Dropout Rate	84.1%	73.4% or lower	73.5% to 77.7%	77.8% to 80.7%	80.8% or higher
6-Year Non-Dropout Rate		71.8% or lower	71.9% to 76.8%	76.9% to 80.2%	80.3% or higher
College and Career Readiness					
College and Career Preparatory Course Index	15.9%	19.6% or lower	19.7% to 29.5%	29.6% to 36.5%	36.6% or higher
4-Year College Readiness Index	23.2%	11.2% or lower	11.3% to 17.0%	17.1% to 21.0%	21.1% or higher
6-Year College Readiness Index with Persistence		33.7% or lower	33.8% to 40.7%	40.8% to 45.5%	45.6% or higher
Postsecondary Enrollment Rate - 6 Months	44.4%	42.8% or lower	42.9% to 51.2%	51.3% to 57.1%	57.2% or higher
Postsecondary Enrollment Rate - 18 Months		48.4% or lower	48.5% to 54.5%	54.6% to 58.8%	58.9% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	28.6%	39.5% or lower	39.6% to 50.2%	50.3% to 57.8%	57.9% or higher
Self-Contained / ICT / SETSS	42.1%	32.4% or lower	32.5% to 43.9%	44.0% to 51.9%	52.0% or higher
Lowest Third Citywide	25.0%	34.2% or lower	34.3% to 45.3%	45.4% to 53.0%	53.1% or higher
Black / Hispanic Males in Lowest Third Citywide	23.1%	30.9% or lower	31.0% to 42.7%	42.8% to 51.0%	51.1% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	0.0%	9.5% or lower	9.6% to 14.3%	14.4% to 17.7%	17.8% or higher
4-Year College Readiness Index	0.0%	3.2% or lower	3.3% to 4.9%	5.0% to 6.1%	6.2% or higher
Postsecondary Enrollment Rate - 6 Months	14.3%	14.6% or lower	14.7% to 22.1%	22.2% to 27.3%	27.4% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	47.9%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.88	0.52 or lower	0.53 to 0.65	0.66 to 0.74	0.75 or higher