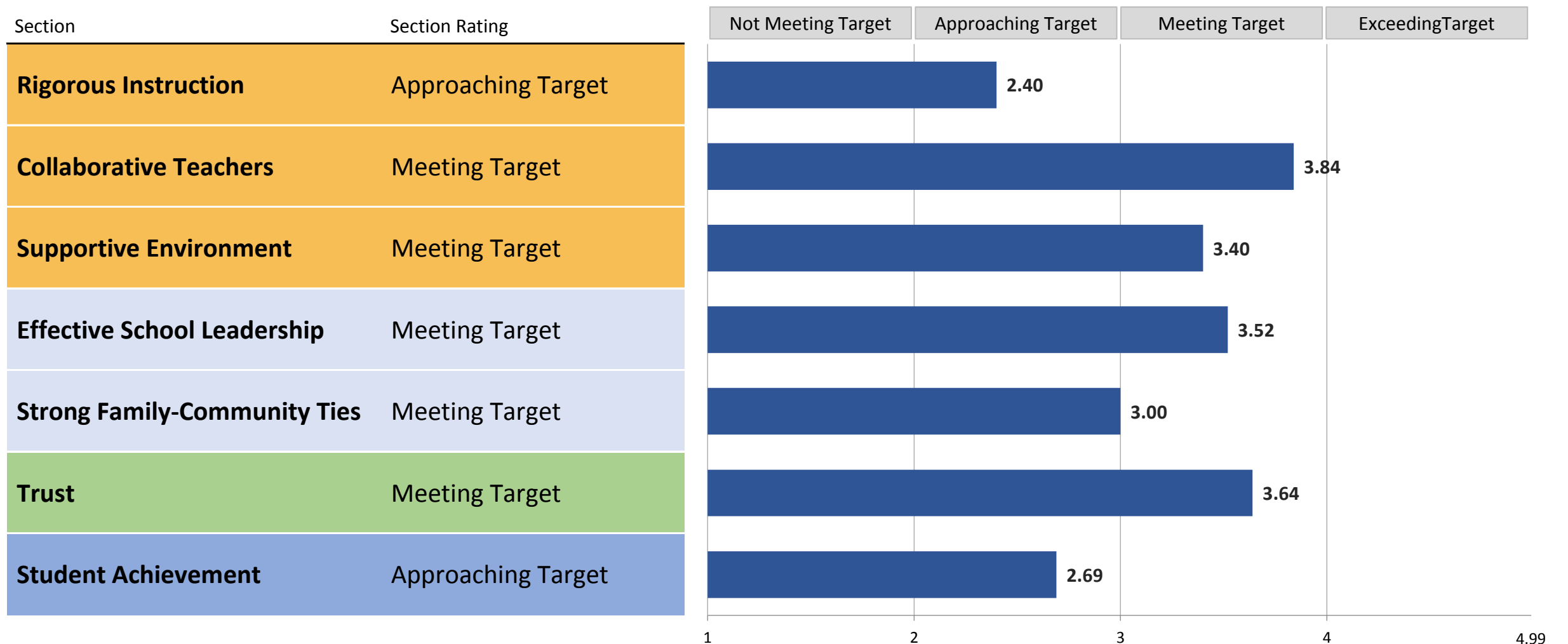


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	71	37	56
Grade 10	92	69	54
Grade 11	75	79	61
Grade 12	86	76	65
All students	324	261	236

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	11%	10%	11%
% Free Lunch Eligible	84%	84%	85%
% Student with IEPs	24%	27%	32%
% Student with IEPs (less than 20% time)	12%	12%	18%
% Overage Under-credited	21%	20%	18%
% HRA Eligible	-	-	66%
% Temporary Housing	-	-	19%
% Asian	2%	2%	0%
% Black	38%	41%	43%
% Hispanic	57%	54%	55%
% White	2%	1%	0%
% Other	0%	2%	1%
Average Incoming ELA Proficiency	2.45	2.11	2.06
Average Incoming Math Proficiency	2.51	2.02	1.99

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

08X332

Holcombe L. Rucker School of Community Research

Student Achievement Rating	Student Achievement Score
Approaching Target	2.69

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
○ Percent of Students Earning 10+ Credits in 1st Year	46	65.2%	53.2%	65.6%	74.2%	82.3%	95.1%	1.97	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	15	33.3%	26.7%	46.2%	59.7%	72.5%	92.7%	1.34	4.17%
○ Percent of Students Earning 10+ Credits in 2nd Year	43	46.5%	43.9%	57.2%	66.6%	75.4%	89.7%	1.20	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	15	20.0%	17.9%	36.9%	50.2%	62.8%	83.4%	1.11	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	69	65.2%	42.8%	55.4%	64.3%	72.6%	86.7%	3.11	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	19	57.9%	18.7%	36.1%	48.2%	59.6%	79.2%	3.85	4.17%
Regents Performance									
○ Average Completion Rate for Remaining Regents	166	27.7%	16.7%	29.5%	37.9%	45.8%	63.6%	1.86	4.17%
Weighted Regents Pass Rate - ELA	70	0.75	0.44	0.64	0.78	0.92	1.15	2.79	4.17%
○ Weighted Regents Pass Rate - Math	70	0.56	0.32	0.61	0.82	1.01	1.34	1.83	4.17%
Weighted Regents Pass Rate - Science	44	0.80	0.27	0.66	0.92	1.17	1.61	2.54	4.17%
Weighted Regents Pass Rate - Global History	69	0.52	0.24	0.50	0.68	0.85	1.12	2.11	4.17%
Weighted Regents Pass Rate - U.S. History	72	0.67	0.31	0.58	0.77	0.95	1.24	2.47	4.17%
Graduation / Diploma									
4-Year Graduation Rate	78	59.0%	33.5%	47.1%	62.2%	72.9%	86.4%	2.79	6.25%
6-Year Graduation Rate	86	62.8%	50.4%	60.8%	72.2%	80.3%	90.6%	2.18	6.25%
4-Year Weighted Diploma Rate	78	163.5%	69.3%	112.4%	160.2%	194.1%	237.1%	3.10	6.25%
6-Year Weighted Diploma Rate	86	164.0%	91.9%	128.4%	168.3%	196.7%	233.8%	2.89	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	78	28.2%	0.0%	8.6%	20.0%	29.2%	44.9%	3.89	5.00%
● 4-Year College Readiness Index	78	26.9%	0.0%	3.8%	8.7%	12.7%	22.8%	4.99	5.00%
6-Year College Readiness Index with Persistence	86	22.1%	10.2%	20.7%	33.5%	44.1%	61.1%	2.11	5.00%
Postsecondary Enrollment Rate - 6 Months	72	31.9%	12.8%	23.7%	38.0%	49.6%	66.6%	2.57	5.00%
Postsecondary Enrollment Rate - 18 Months	86	37.2%	25.7%	35.9%	49.4%	60.3%	75.6%	2.10	5.00%
								Weighted Average Score	2.56

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	7	9.0%	16.2%	214.3%	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	16	20.5%	52.0%	156.3%	0.0%	110.0%	197.0%	285.2%	420.0%	2.53	0.036	0.014
Lowest Third Citywide	37	47.4%	71.2%	127.0%	0.0%	71.2%	127.5%	184.6%	271.8%	2.99	0.036	0.018
Black / Hispanic Males in Lowest Third Citywide	20	25.6%	65.6%	152.5%	0.0%	65.3%	116.9%	169.2%	249.2%	3.68	0.036	0.024
College and Career Readiness												
● Students in Lowest Third Citywide, College and Career Preparatory Course Index	37	47.4%	71.2%	18.9%	0.0%	7.3%	13.0%	18.9%	27.8%	4.00	0.036	0.027
● Students in Lowest Third Citywide, 4-Year College Readiness Index	37	47.4%	71.2%	18.9%	0.0%	1.4%	2.5%	3.7%	5.4%	4.99	0.036	0.036
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	36	50.0%	82.2%	16.7%	0.0%	11.4%	20.4%	29.5%	43.4%	2.59	0.036	0.014
											CtAG Additional Points	0.13
											Overall Student Achievement Score	2.69

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	85%	3.16	34%
Section Rating: Approaching Target	Section Score:	2.40	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	94%	4.28	50%
Section Rating: Meeting Target	Section Score:	3.84	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	84%	3.32	35%
Percentage of students with 90%+ attendance			
EMS			
HS	55.0%	3.44	
Overall	55.0%	3.44	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.63	3.74	
Overall	0.63	3.74	5%
Section Rating: Meeting Target	Section Score:	3.40	

Effective School Leadership			
NYC School Survey - Effective School Leadership	84%	3.52	100%
Section Rating: Meeting Target	Section Score:	3.52	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	74%	3.00	100%
Section Rating: Meeting Target	Section Score:	3.00	

Trust			
NYC School Survey - Trust	91%	3.64	100%
Section Rating: Meeting Target	Section Score:	3.64	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	91	76.8	89.4	100.0	0.61	3.44
Common Core shifts in math	Teachers	77	69.2	85.8	100.0	0.25	2.00
Course clarity	Students	91	77.5	86.9	96.3	0.71	3.84
Quality of student discussion	Teachers	81	55.8	77.8	99.8	0.58	3.32
Section Results:		85%					3.16
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	85.4	94.4	100.0	0.75	
Cultural awareness	Parents	85	82.3	91.9	100.0	0.25	
Cultural awareness	Students	87	66.6	80.6	94.6	0.74	
Cultural awareness	Combined	89				0.58	3.32
• Inclusive classroom instruction	Teachers	100	82.7	93.1	100.0	1.00	4.99
• Quality of professional development	Teachers	98	50.4	75.6	100.0	0.96	4.84
School commitment	Teachers	85	53.7	82.3	100.0	0.68	3.72
• Innovation	Teachers	94	65.9	84.5	100.0	0.84	4.36
• Reflective dialogue	Teachers	97	85.1	95.3	100.0	0.77	4.08
• Peer collaboration	Teachers	98	75.2	90.6	100.0	0.93	4.72
• Focus on student learning	Teachers	92	60.0	85.2	100.0	0.80	4.20
• Collective responsibility	Teachers	93	58.1	80.7	100.0	0.84	4.36
Section Results:		94%					4.28
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	83	67.5	82.9	98.3	0.51	
Safety	Combined	83				0.51	3.04
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	86	68.3	82.1	95.9	0.64	
Classroom behavior	Combined	86				0.64	3.56
Social-emotional measure	Teachers	90	86.6	95.2	100.0	0.50	3.00
Peer interactions	Students	75	58.2	74.4	90.6	0.52	3.08
Next-level guidance	Students	87	71.4	83.6	95.8	0.64	3.56
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	76.3	86.1	95.9	0.62	
Press toward academic achievement	Combined	89				0.62	3.48
• Personal attention and support	Students	89	69.0	81.8	94.6	0.78	4.12
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	77	68.1	85.5	100.0	0.27	
Peer support for academic work	Students	62	41.0	61.6	82.2	0.50	
Peer support for academic work	Combined	69				0.39	2.56
Section Results:		84%					3.32

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	90	76.5	88.9	100.0	0.56	3.24
Teacher influence	Teachers	69	40.6	71.4	100.0	0.48	2.92
• Program coherence	Teachers	93	57.0	82.6	100.0	0.84	4.36
Principal instructional leadership	Teachers	85	58.2	84.6	100.0	0.63	3.52
Section Results:		84%					3.52
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	93	75.2	89.0	100.0	0.73	
Teacher outreach to parents	Parents	87	76.7	88.1	99.5	0.43	
Teacher outreach to parents	Combined	90				0.58	3.32
Parent involvement in the schools	Parents	58	41.2	61.0	80.8	0.42	2.68
Section Results:		74%					3.00
Trust							
Parent-teacher trust	Parents	91	84.9	93.1	100.0	0.50	3.00
Parent-principal trust	Parents	94	84.5	93.7	100.0	0.60	3.40
Student-teacher trust	Students	86	68.5	81.1	93.7	0.69	3.76
Teacher-principal trust	Teachers	86	55.0	84.0	100.0	0.69	3.76
• Teacher-teacher trust	Teachers	96	75.7	90.9	100.0	0.84	4.36
Section Results:		91%					3.64

2014-15 School Quality Reports / HS
Targets for 2015-16

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Holcombe L. Rucker School of Community Research

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	65.2%	63.6% or lower	63.7% to 71.6%	71.7% to 77.2%	77.3% or higher
10+ Credits in 1st Year - School's Lowest Third	33.3%	48.1% or lower	48.2% to 59.2%	59.3% to 67.0%	67.1% or higher
10+ Credits in 2nd Year - All Students	46.5%	56.7% or lower	56.8% to 64.3%	64.4% to 69.9%	70.0% or higher
10+ Credits in 2nd Year - School's Lowest Third	20.0%	42.4% or lower	42.5% to 53.0%	53.1% to 60.5%	60.6% or higher
10+ Credits in 3rd Year - All Students	65.2%	53.3% or lower	53.4% to 61.0%	61.1% to 69.9%	70.0% or higher
10+ Credits in 3rd Year - School's Lowest Third	57.9%	38.1% or lower	38.2% to 48.6%	48.7% to 59.9%	60.0% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	27.7%	24.9% or lower	25.0% to 29.9%	30.0% to 39.9%	40.0% or higher
Average Regents Score - English (non-Common Core)*	67.0	61.4 or lower	61.5 to 64.9	65.0 to 67.1	67.2 or higher
Average Regents Score - English (Common Core)*		61.3 or lower	61.4 to 65.1	65.2 to 67.8	67.9 or higher
Average Regents Score - Living Environment*	64.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	56.0	54.9 or lower	55.0 to 59.9	60.0 to 64.9	65.0 or higher
Average Regents Score - US History*	63.0	60.9 or lower	61.0 to 64.9	65.0 to 67.7	67.8 or higher
Average Regents Score - Algebra I (Common Core)*		55.4 or lower	55.5 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	59.0%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
6-Year Graduation Rate	62.8%	55.5% or lower	55.6% to 61.1%	61.2% to 69.9%	70.0% or higher
4-Year Non-Dropout Rate	76.9%	66.5% or lower	66.6% to 70.8%	70.9% to 79.9%	80.0% or higher
6-Year Non-Dropout Rate	65.1%	60.7% or lower	60.8% to 65.6%	65.7% to 69.9%	70.0% or higher
College and Career Readiness					
College and Career Preparatory Course Index	28.2%	11.6% or lower	11.7% to 17.5%	17.6% to 21.7%	21.8% or higher
4-Year College Readiness Index	26.9%	8.8% or lower	8.9% to 13.2%	13.3% to 16.4%	16.5% or higher
6-Year College Readiness Index with Persistence	22.1%	23.5% or lower	23.6% to 30.4%	30.5% to 35.3%	35.4% or higher
Postsecondary Enrollment Rate - 6 Months	31.9%	33.1% or lower	33.2% to 41.4%	41.5% to 47.3%	47.4% or higher
Postsecondary Enrollment Rate - 18 Months	37.2%	36.2% or lower	36.3% to 42.3%	42.4% to 46.6%	46.7% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	28.6%	32.3% or lower	32.4% to 43.1%	43.2% to 50.7%	50.8% or higher
Self-Contained / ICT / SETSS	31.3%	26.5% or lower	26.6% to 38.0%	38.1% to 46.1%	46.2% or higher
Lowest Third Citywide					
Lowest Third Citywide	37.8%	31.1% or lower	31.2% to 42.2%	42.3% to 49.9%	50.0% or higher
Black / Hispanic Males in Lowest Third Citywide	40.0%	26.9% or lower	27.0% to 38.7%	38.8% to 47.0%	47.1% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	18.9%	6.0% or lower	6.1% to 9.9%	10.0% to 14.9%	15.0% or higher
4-Year College Readiness Index	18.9%	3.8% or lower	3.9% to 5.7%	5.8% to 7.1%	7.2% or higher
Postsecondary Enrollment Rate - 6 Months	16.7%	14.6% or lower	14.7% to 22.1%	22.2% to 27.3%	27.4% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	55.0%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.63	0.61 or lower	0.62 to 0.71	0.72 to 0.79	0.80 or higher