Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Score
Rigorous Instruction	Meeting Target	3.42
Collaborative Teachers	Exceeding Target	4.41
Supportive Environment	Meeting Target	3.79
Effective School Leadership	Exceeding Target	4.20
Strong Family-Community Ties	Meeting Target	3.32
Trust	Meeting Target	3.96
Student Achievement	Meeting Target	3.57

Bar chart columns: Not Meeting Target | Approaching Target | Meeting Target | ExceedingTarget. Scale from 1 to 4.99.

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm
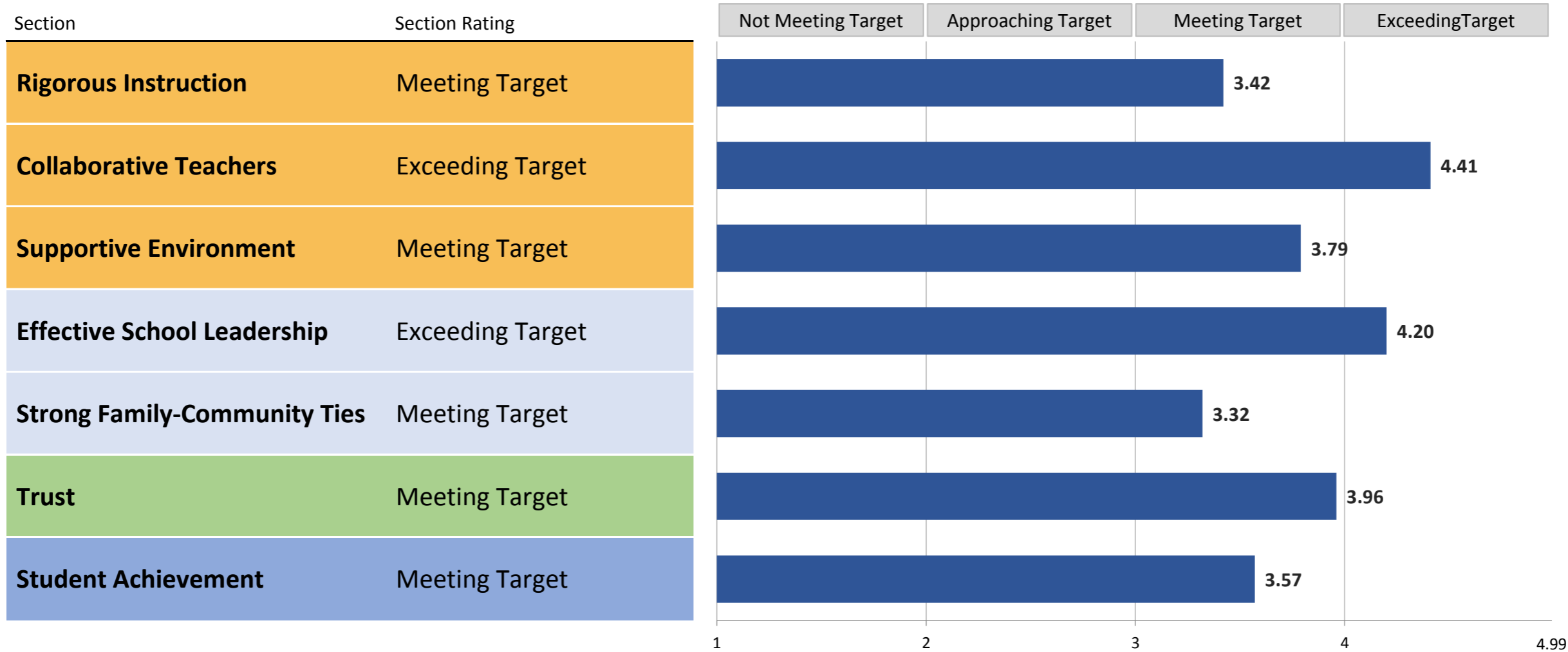
Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	120	141	133
Grade 7	97	107	136
Grade 8	73	83	96
All students	**290**	**331**	**365**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	3%	3%	3%
% Free Lunch Eligible	68%	63%	60%
% Student with IEPs	31%	34%	35%
% Student with IEPs (less than 20% time)	1%	4%	5%
% HRA Eligible	-	43%	41%
% Temporary Housing	-	4%	5%
% Asian	5%	8%	6%
% Black	42%	43%	39%
% Hispanic	34%	29%	36%
% White	17%	18%	16%
% Other	0%	2%	2%
Average Incoming ELA Proficiency	2.75	2.41	2.40
Average Incoming Math Proficiency	3.16	2.61	2.58

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.57**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	360	**2.38**	1.94	2.17	2.31	2.47	2.73	**3.44**	9.80%
Percentage of Students at Level 3 or 4	360	**17.2%**	0.3%	8.4%	14.5%	21.2%	30.0%	**3.40**	9.80%
Median Adjusted Growth Percentile	339	**60.0**	49.8	55.2	63.0	68.2	77.5	**2.62**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	119	**73.0**	67.5	72.2	78.5	82.7	90.3	**2.13**	9.80%
State Test Results - Math									
Average Student Proficiency	359	**2.53**	1.80	2.10	2.31	2.54	2.87	**3.96**	9.80%
Percentage of Students at Level 3 or 4	359	**23.4%**	0.0%	8.7%	15.2%	22.5%	32.1%	**4.09**	9.80%
Median Adjusted Growth Percentile	338	**59.5**	41.0	48.7	59.8	67.3	80.5	**2.97**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	115	**72.0**	58.2	64.5	73.8	80.0	90.9	**2.81**	9.80%
Core Course Pass Rates									
ELA	347	**92.8%**	73.2%	81.3%	86.8%	93.0%	100.0%	**3.97**	1.96%
Math	347	**85.3%**	69.7%	78.4%	84.8%	91.9%	100.0%	**3.07**	1.96%
Science	347	**90.2%**	73.5%	81.3%	86.8%	93.0%	100.0%	**3.55**	1.96%
Social Studies	347	**90.2%**	67.0%	76.5%	83.4%	91.2%	100.0%	**3.87**	1.96%
Percent of 8th Graders Earning HS Credit	92	**37.0%**	0.0%	12.4%	21.6%	31.9%	44.0%	**4.42**	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	76	**92.0%**	60.0%	72.0%	80.0%	89.0%	100.0%	**4.27**	9.80%
							Weighted Average Score	**3.37**	

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
○ Self-Contained	35	9.7%	50.3%	**0.0%**	0.0%	0.4%	0.8%	1.3%	2.2%	**1.00**	0.030	0.000
● Integrated Co-Teaching	64	17.8%	97.8%	**9.4%**	0.0%	1.6%	3.2%	5.1%	8.4%	**4.99**	0.030	0.030
SETSS	22	6.1%	65.6%	**4.5%**	0.0%	2.6%	5.2%	8.2%	13.6%	**2.73**	0.030	0.013
Math - Percent at Level 3 or 4												
○ Self-Contained	35	9.7%	51.3%	**0.0%**	0.0%	0.7%	1.4%	2.3%	3.8%	**1.00**	0.030	0.000
● Integrated Co-Teaching	63	17.5%	96.7%	**17.5%**	0.0%	2.4%	4.8%	7.6%	12.6%	**4.99**	0.030	0.030
● SETSS	22	6.1%	66.3%	**13.6%**	0.0%	3.3%	6.6%	10.4%	17.2%	**4.47**	0.030	0.026
ELA - Percent at 75th+ Growth Percentile												
ELL	20	5.9%	13.2%	**50.0%**	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	129	38.1%	47.4%	**49.6%**	31.5%	39.4%	47.2%	56.3%	72.7%	**3.26**	0.030	0.017
Black and Hispanic Males in Lowest Third Citywide	57	16.8%	37.6%	**45.6%**	29.6%	38.0%	46.2%	55.9%	73.2%	**2.93**	0.030	0.015
SC/ICT/SETSS	107	31.6%	79.6%	**45.8%**	35.0%	42.9%	50.8%	60.0%	76.4%	**2.37**	0.030	0.010
Math - Percent at 75th+ Growth Percentile												
ELL	20	5.9%	12.2%	**35.0%**	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
● Lowest Third Citywide	98	29.0%	35.3%	**59.2%**	24.4%	34.1%	43.7%	54.9%	75.0%	**4.21**	0.030	0.024
● Black and Hispanic Males in Lowest Third Citywide	47	13.9%	31.2%	**57.4%**	24.1%	34.0%	43.7%	55.1%	75.5%	**4.11**	0.030	0.023
SC/ICT/SETSS	106	31.4%	80.6%	**38.7%**	25.8%	34.5%	43.0%	53.1%	71.0%	**2.49**	0.030	0.011
ELL Progress	11	3.0%	8.3%	**27.3%**	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
									CtAG Additional Points	**0.20**		
									Overall Student Achievement Score	**3.57**		

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	88%	3.28	100%
Section Rating: Meeting Target	**Section Score:***	**3.42**	
Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	94%	4.36	100%
Section Rating: Exceeding Target	**Section Score:***	**4.41**	
Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	81%	2.88	65%
Percentage of students with 90%+ attendance			
EMS	84.7%	4.04	
HS	91.0%	4.92	
Overall	87.9%	4.48	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.96	4.99	
HS	1.00	4.99	
Overall	0.98	4.99	5%
Section Rating: Meeting Target	**Section Score:***	**3.79**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	92%	4.20	100%
Section Rating: Exceeding Target	**Section Score:**	**4.20**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	78%	3.32	100%
Section Rating: Meeting Target	**Section Score:**	**3.32**	
Trust			
NYC School Survey - Trust	93%	3.96	100%
Section Rating: Meeting Target	**Section Score:**	**3.96**	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	93	78.0	90.2	100.0	0.70	3.80
Common Core shifts in math	Teachers	92	73.4	86.8	100.0	0.69	3.76
Course clarity	Students	85	79.8	87.6	95.4	0.35	2.40
Quality of student discussion	Teachers	80	58.6	79.2	99.8	0.53	3.12
Section Results:		**88%**					**3.28**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	99	85.7	94.3	100.0	0.90	
Cultural awareness	Parents	94	85.4	92.4	99.4	0.59	
Cultural awareness	Students	80	69.5	80.9	92.3	0.45	
Cultural awareness	Combined	91				0.64	3.56
Inclusive classroom instruction	Teachers	97	81.4	92.4	100.0	0.86	4.44
Quality of professional development	Teachers	85	45.8	75.2	100.0	0.73	3.92
School commitment	Teachers	94	60.1	85.3	100.0	0.85	4.40
Innovation	Teachers	93	63.0	84.2	100.0	0.82	4.28
Reflective dialogue	Teachers	99	85.6	95.2	100.0	0.93	4.72
Peer collaboration	Teachers	99	72.0	89.8	100.0	0.95	4.80
Focus on student learning	Teachers	98	64.0	86.6	100.0	0.96	4.84
Collective responsibility	Teachers	91	54.5	80.5	100.0	0.80	4.20
Section Results:		**94%**					**4.36**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	82	69.7	83.1	96.5	0.46	
Safety	Combined	82				0.46	2.84
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	74	67.0	80.4	93.8	0.27	
Classroom behavior	Combined	74				0.27	2.08
Social-emotional measure	Teachers	100	86.5	95.3	100.0	1.00	4.99
Peer interactions	Students	75	63.1	76.5	89.9	0.43	2.72
Next-level guidance	Students	81	72.1	83.3	94.5	0.40	2.60
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	85	80.3	87.9	95.5	0.32	
Press toward academic achievement	Combined	85				0.32	2.28
Personal attention and support	Students	83	73.6	83.0	92.4	0.52	3.08
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	86	72.8	86.8	100.0	0.47	
Peer support for academic work	Students	55	45.3	61.7	78.1	0.28	
Peer support for academic work	Combined	70				0.37	2.48
Section Results:		**81%**					**2.88**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	76.7	88.9	100.0	0.61	3.44
Teacher influence	Teachers	83	44.5	71.1	97.7	0.72	3.88
● Program coherence	Teachers	96	52.0	80.8	100.0	0.92	4.68
● Principal instructional leadership	Teachers	97	56.6	85.0	100.0	0.93	4.72
Section Results:		**92%**					**4.20**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	98	77.3	90.9	100.0	0.91	
Teacher outreach to parents	Parents	92	76.9	88.1	99.3	0.67	
● Teacher outreach to parents	Combined	95				0.79	4.16
Parent involvement in the schools	Parents	60	48.2	65.0	81.8	0.36	2.44
Section Results:		**78%**					**3.32**
Trust							
● Parent-teacher trust	Parents	96	86.5	93.3	100.0	0.75	4.00
● Parent-principal trust	Parents	95	84.5	93.1	100.0	0.75	4.00
Student-teacher trust	Students	76	69.1	79.9	90.7	0.31	2.24
● Teacher-principal trust	Teachers	99	56.9	85.9	100.0	0.97	4.88
● Teacher-teacher trust	Teachers	98	74.0	90.8	100.0	0.91	4.64
Section Results:		**93%**					**3.96**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.38	2.36 or lower	2.37 to 2.43	2.44 to 2.49	2.50 or higher
Average Student Proficiency - School's Lowest Third	1.96	1.91 or lower	1.92 to 1.99	2.00 to 2.06	2.07 or higher
Percentage of Students at Level 3 or 4	17.2%	17.5% or lower	17.6% to 21.2%	21.3% to 24.2%	24.3% or higher
State Test Results - Math*					
Average Student Proficiency	2.53	2.23 or lower	2.24 to 2.35	2.36 to 2.46	2.47 or higher
Average Student Proficiency - School's Lowest Third	2.02	1.80 or lower	1.81 to 1.92	1.93 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	23.4%	12.2% or lower	12.3% to 18.0%	18.1% to 22.7%	22.8% or higher
Core Course Pass Rates					
ELA	92.8%	80.7% or lower	80.8% to 85.2%	85.3% to 88.9%	89.0% or higher
Math	85.3%	80.9% or lower	81.0% to 85.4%	85.5% to 89.0%	89.1% or higher
Science	90.2%	82.4% or lower	82.5% to 86.5%	86.6% to 89.8%	89.9% or higher
Social Studies	90.2%	77.1% or lower	77.2% to 82.5%	82.6% to 86.8%	86.9% or higher
Percent of 8th Graders Earning HS Credit	37.0%	13.4% or lower	13.5% to 21.0%	21.1% to 27.3%	27.4% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	92.0%	81.9% or lower	82.0% to 85.9%	86.0% to 88.9%	89.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.92	1.77 or lower	1.78 to 1.84	1.85 to 1.89	1.90 or higher
Integrated Co-Teaching	2.21	2.07 or lower	2.08 to 2.15	2.16 to 2.22	2.23 or higher
SETSS	2.15	2.09 or lower	2.10 to 2.21	2.22 to 2.30	2.31 or higher
ELL	2.00	2.08 or lower	2.09 to 2.19	2.20 to 2.29	2.30 or higher
Lowest Third Citywide	1.98	1.91 or lower	1.92 to 1.96	1.97 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.93	1.87 or lower	1.88 to 1.92	1.93 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.92	1.71 or lower	1.72 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.42	1.97 or lower	1.98 to 2.09	2.10 to 2.18	2.19 or higher
SETSS	2.30	2.00 or lower	2.01 to 2.15	2.16 to 2.28	2.29 or higher
ELL	2.43	2.05 or lower	2.06 to 2.21	2.22 to 2.34	2.35 or higher
Lowest Third Citywide	2.08	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	2.04	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	27.3%	19.9% or lower	20.0% to 29.9%	30.0% to 39.9%	40.0% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	84.7%	69.0% or lower	69.1% to 74.9%	75.0% to 79.7%	79.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.96	0.15 or lower	0.16 to 0.25	0.26 to 0.32	0.33 or higher

* **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**