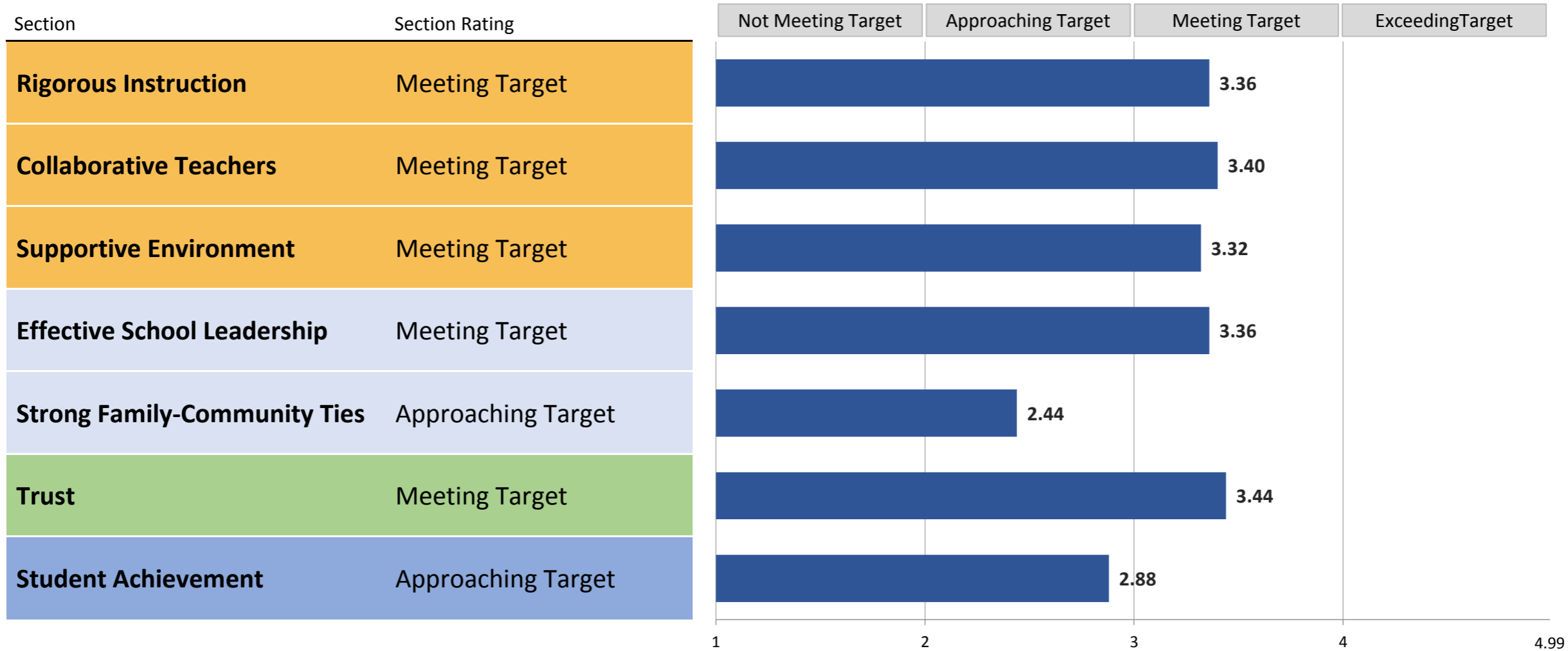


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	89	92	91
Grade 1	87	94	104
Grade 2	97	88	96
Grade 3	100	91	79
Grade 4	88	92	101
Grade 5	76	83	90
Grade 6	84	75	74
Grade 7	86	84	75
Grade 8	71	91	95
All students	832	843	859

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	11%	12%	11%
% Free Lunch Eligible	87%	87%	91%
% Student with IEPs	19%	24%	26%
% Student with IEPs (less than 20% time)	8%	6%	9%
% HRA Eligible	-	79%	77%
% Temporary Housing	-	20%	22%
% Asian	1%	1%	1%
% Black	50%	49%	51%
% Hispanic	48%	48%	46%
% White	1%	1%	1%
% Other	0%	1%	1%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Approaching Target	2.88

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	491	2.19	1.95	2.14	2.29	2.41	2.69	2.33	8.20%
Percentage of Students at Level 3 or 4	491	14.7%	0.9%	8.7%	15.0%	20.0%	31.8%	2.95	8.20%
Median Adjusted Growth Percentile	385	60.0	50.5	56.9	62.4	66.7	75.6	2.56	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	132	80.5	66.4	72.4	77.1	80.8	88.6	3.92	8.20%
Early Grade Progress	79	1.91	0.12	0.89	1.55	2.07	3.16	3.69	8.20%
State Test Results - Math									
Average Student Proficiency	494	2.19	1.84	2.13	2.36	2.54	2.92	2.26	8.20%
Percentage of Students at Level 3 or 4	494	12.6%	0.0%	10.0%	18.3%	24.8%	39.4%	2.31	8.20%
Median Adjusted Growth Percentile	392	58.0	46.1	53.8	60.4	65.6	76.5	2.64	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	145	73.0	61.8	68.2	73.6	77.8	86.6	2.89	8.20%
Early Grade Progress	79	1.94	0.03	1.09	1.99	2.70	4.22	2.94	8.20%
Core Course Pass Rates									
ELA	228	73.2%	61.0%	71.9%	81.0%	88.2%	100.0%	2.14	1.64%
Math	228	68.4%	58.5%	70.2%	79.8%	87.4%	100.0%	1.85	1.64%
Science	228	82.5%	56.9%	69.1%	79.1%	87.0%	100.0%	3.43	1.64%
Social Studies	228	71.1%	53.8%	66.8%	77.6%	86.0%	100.0%	2.40	1.64%
Percent of 8th Graders Earning HS Credit	93	0.0%	0.0%	5.7%	10.5%	14.2%	25.7%	1.00	3.28%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	85	73.0%	60.0%	70.0%	79.0%	85.0%	96.0%	2.33	8.20%
Weighted Average Score								2.72	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	60	12.2%	68.5%	0.0%	0.0%	0.7%	1.0%	1.6%	2.6%	1.00	0.030	0.000
Integrated Co-Teaching	34	6.9%	38.5%	5.9%	0.0%	3.1%	5.0%	7.4%	12.4%	3.38	0.030	0.018
SETSS	39	7.9%	67.5%	0.0%	0.0%	3.9%	6.3%	9.3%	15.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	60	12.1%	68.4%	1.7%	0.0%	2.1%	3.3%	4.9%	8.2%	1.81	0.030	0.006
Integrated Co-Teaching	34	6.9%	39.0%	2.9%	0.0%	5.2%	8.3%	12.3%	20.6%	1.56	0.030	0.004
SETSS	39	7.9%	68.1%	0.0%	0.0%	6.1%	9.6%	14.4%	24.0%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	63	16.4%	43.3%	47.6%	14.1%	28.3%	36.6%	47.7%	70.3%	3.99	0.030	0.022
Lowest Third Citywide	214	55.6%	86.7%	46.7%	33.6%	43.2%	48.8%	56.2%	71.4%	2.63	0.030	0.012
Black and Hispanic Males in Lowest Third Citywide	114	29.6%	82.5%	50.0%	29.1%	40.6%	47.4%	56.4%	74.7%	3.29	0.030	0.017
SC/ICT/SETSS	111	28.8%	80.1%	57.7%	30.2%	41.5%	48.2%	57.0%	75.0%	4.04	0.030	0.023
Math - Percent at 75th+ Growth Percentile												
ELL	70	17.9%	45.3%	27.1%	13.4%	26.8%	34.7%	45.1%	66.4%	2.04	0.030	0.008
Lowest Third Citywide	226	57.7%	82.7%	43.4%	28.0%	39.6%	46.4%	55.5%	74.0%	2.56	0.030	0.012
Black and Hispanic Males in Lowest Third Citywide	116	29.6%	82.2%	44.0%	26.0%	38.8%	46.2%	56.1%	76.4%	2.70	0.030	0.013
SC/ICT/SETSS	111	28.3%	79.3%	49.5%	26.0%	36.6%	42.8%	51.1%	68.0%	3.81	0.030	0.021
ELL Progress	87	10.9%	38.0%	39.1%	24.5%	40.7%	50.2%	62.8%	88.5%	1.90	0.030	0.007
CtAG Additional Points											0.16	
Overall Student Achievement Score											2.88	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	91%	3.28	34%
Section Rating: Meeting Target		Section Score:	3.36

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	89%	3.40	50%
Section Rating: Meeting Target		Section Score:	3.40

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	85%	2.88	35%
Percentage of students with 90%+ attendance			
EMS	60.6%	2.20	
HS			
Overall	60.6%	2.20	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.33	3.13	
HS			
Overall	0.33	3.13	5%
Section Rating: Meeting Target		Section Score:	3.32

Effective School Leadership			
NYC School Survey - Effective School Leadership	81%	3.36	100%
Section Rating: Meeting Target		Section Score:	3.36

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	80%	2.44	100%
Section Rating: Approaching Target		Section Score:	2.44

Trust			
NYC School Survey - Trust	90%	3.44	100%
Section Rating: Meeting Target		Section Score:	3.44

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	93	86.5	94.1	100.0	0.50	3.00
Common Core shifts in math	Teachers	93	81.3	91.9	100.0	0.60	3.40
Course clarity	Students	90	82.2	90.6	99.0	0.50	3.00
Quality of student discussion	Teachers	88	64.9	83.3	100.0	0.66	3.64
Section Results:		91%					3.28
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	86.2	94.8	100.0	0.75	
Cultural awareness	Parents	93	89.5	94.1	98.7	0.50	
Cultural awareness	Students	84	69.6	84.0	98.4	0.50	
Cultural awareness	Combined	91				0.58	3.32
• Inclusive classroom instruction	Teachers	95	84.7	94.1	100.0	0.75	4.00
Quality of professional development	Teachers	83	52.2	76.8	100.0	0.64	3.56
School commitment	Teachers	90	60.2	84.6	100.0	0.74	3.96
Innovation	Teachers	84	66.7	84.9	100.0	0.51	3.04
Reflective dialogue	Teachers	89	87.4	95.2	100.0	0.25	2.00
Peer collaboration	Teachers	91	79.2	92.0	100.0	0.58	3.32
Focus on student learning	Teachers	92	67.5	88.5	100.0	0.74	3.96
Collective responsibility	Teachers	83	59.6	82.2	100.0	0.57	3.28
Section Results:		89%					3.40
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	79	72.2	86.2	100.0	0.26	
Safety	Combined	79				0.26	2.04
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	79	64.2	80.8	97.4	0.43	
Classroom behavior	Combined	79				0.43	2.72
• Social-emotional measure	Teachers	97	88.0	96.2	100.0	0.77	4.08
Peer interactions	Students	80	67.8	82.0	96.2	0.43	2.72
Next-level guidance	Students	92	77.9	89.3	100.0	0.64	3.56
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	86	82.4	89.4	96.4	0.25	
Press toward academic achievement	Combined	86				0.25	2.00
Personal attention and support	Students	87	75.7	86.3	96.9	0.51	3.04
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	91	84.4	92.8	100.0	0.50	
Peer support for academic work	Students	67	45.8	67.0	88.2	0.50	
Peer support for academic work	Combined	79				0.50	3.00
Section Results:		85%					2.88

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	89	79.5	89.7	99.9	0.48	2.92
Teacher influence	Teachers	52	30.2	60.2	90.2	0.37	2.48
Program coherence	Teachers	90	61.1	85.1	100.0	0.74	3.96
• Principal instructional leadership	Teachers	91	63.6	87.0	100.0	0.76	4.04
Section Results:		81%					3.36
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	87	84.4	93.8	100.0	0.25	
Teacher outreach to parents	Parents	90	83.7	91.1	98.5	0.50	
Teacher outreach to parents	Combined	89				0.38	2.52
Parent involvement in the schools	Parents	70	59.7	74.7	89.7	0.34	2.36
Section Results:		80%					2.44
Trust							
Parent-teacher trust	Parents	92	90.0	94.6	99.2	0.50	3.00
Parent-principal trust	Parents	94	83.1	92.7	100.0	0.65	3.60
Student-teacher trust	Students	80	67.7	81.9	96.1	0.42	2.68
• Teacher-principal trust	Teachers	95	62.0	86.8	100.0	0.88	4.52
Teacher-teacher trust	Teachers	90	77.3	91.1	100.0	0.58	3.32
Section Results:		90%					3.44

2014-15 School Quality Reports / K-8
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.19	2.17 or lower	2.18 to 2.24	2.25 to 2.30	2.31 or higher
Average Student Proficiency - School's Lowest Third	1.81	1.82 or lower	1.83 to 1.92	1.93 to 2.00	2.01 or higher
Percentage of Students at Level 3 or 4	14.7%	9.0% or lower	9.1% to 13.4%	13.5% to 16.5%	16.6% or higher
State Test Results - Math*					
Average Student Proficiency	2.19	2.18 or lower	2.19 to 2.31	2.32 to 2.40	2.41 or higher
Average Student Proficiency - School's Lowest Third	1.77	1.79 or lower	1.80 to 1.89	1.90 to 2.00	2.01 or higher
Percentage of Students at Level 3 or 4	12.6%	11.6% or lower	11.7% to 17.7%	17.8% to 22.2%	22.3% or higher
Core Course Pass Rates					
ELA	73.2%	70.7% or lower	70.8% to 77.8%	77.9% to 84.9%	85.0% or higher
Math	68.4%	70.1% or lower	70.2% to 77.4%	77.5% to 84.9%	85.0% or higher
Science	82.5%	73.3% or lower	73.4% to 79.7%	79.8% to 84.9%	85.0% or higher
Social Studies	71.1%	68.1% or lower	68.2% to 75.8%	75.9% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	0.0%	7.8% or lower	7.9% to 12.2%	12.3% to 15.3%	15.4% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	73.0%	74.9% or lower	75.0% to 78.9%	79.0% to 81.9%	82.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.76	1.71 or lower	1.72 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.94	1.92 or lower	1.93 to 2.01	2.02 to 2.07	2.08 or higher
SETSS	1.86	1.91 or lower	1.92 to 2.03	2.04 to 2.12	2.13 or higher
ELL	2.05	1.97 or lower	1.98 to 2.09	2.10 to 2.18	2.19 or higher
Lowest Third Citywide	1.88	1.89 or lower	1.90 to 1.94	1.95 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.85	1.85 or lower	1.86 to 1.91	1.92 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.79	1.69 or lower	1.70 to 1.80	1.81 to 1.89	1.90 or higher
Integrated Co-Teaching	1.87	1.94 or lower	1.95 to 2.07	2.08 to 2.16	2.17 or higher
SETSS	1.89	1.89 or lower	1.90 to 2.06	2.07 to 2.18	2.19 or higher
ELL	2.01	1.99 or lower	2.00 to 2.17	2.18 to 2.31	2.32 or higher
Lowest Third Citywide	1.85	1.85 or lower	1.86 to 1.92	1.93 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.81	1.84 or lower	1.85 to 1.92	1.93 to 1.99	2.00 or higher
ELL Progress	39.1%	36.7% or lower	36.8% to 45.5%	45.6% to 52.0%	52.1% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	60.6%	57.4% or lower	57.5% to 65.7%	65.8% to 71.8%	71.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.33	0.15 or lower	0.16 to 0.23	0.24 to 0.30	0.31 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.