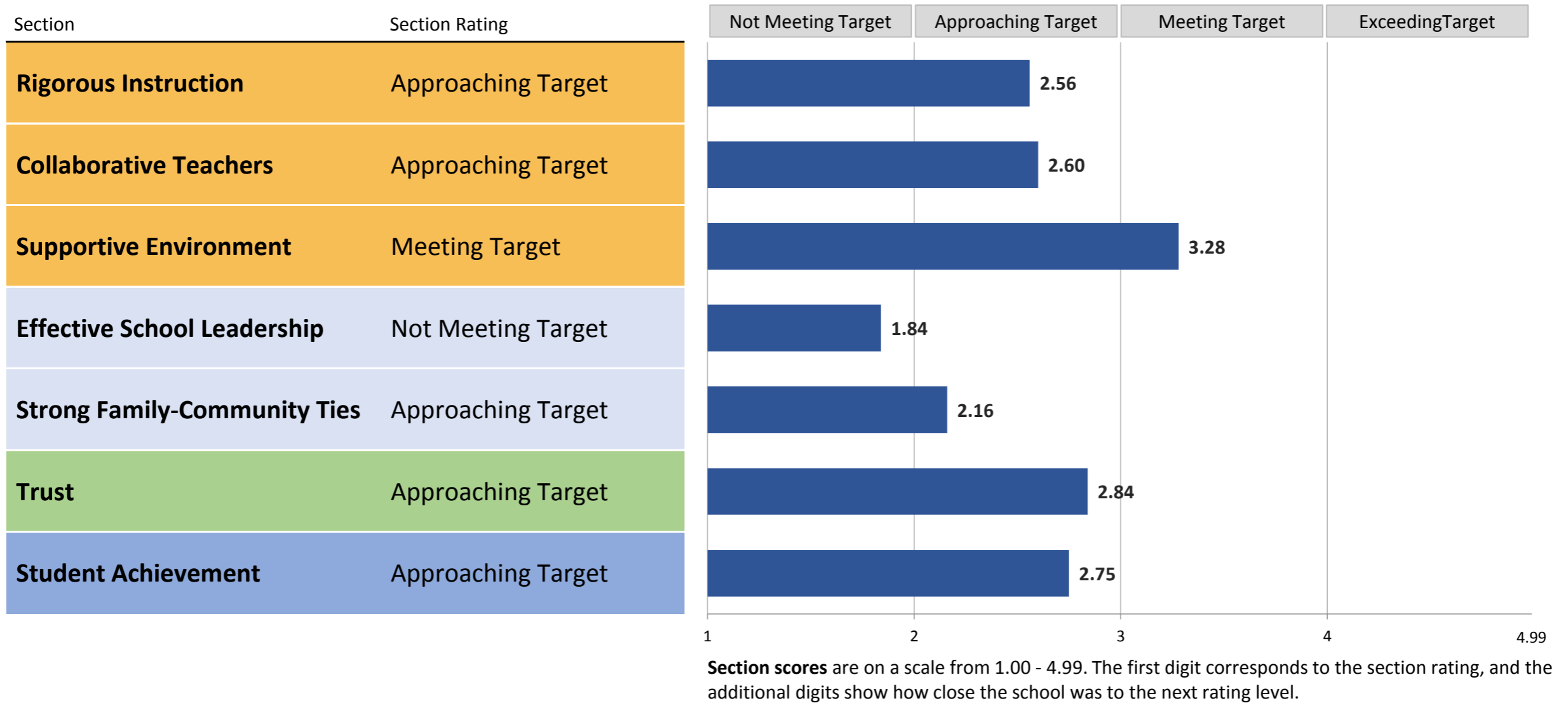


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

10X368
 In-Tech Academy (M.S. / High School 368)

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	208	171	153
Grade 10	175	186	165
Grade 11	109	113	128
Grade 12	96	110	119
All students	588	580	565

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	8%	8%	9%
% Free Lunch Eligible	83%	83%	83%
% Student with IEPs	16%	18%	20%
% Student with IEPs (less than 20% time)	4%	5%	6%
% Overage Under-credited	3%	2%	3%
% HRA Eligible	-	64%	60%
% Temporary Housing	-	15%	8%
% Asian	4%	3%	3%
% Black	11%	12%	11%
% Hispanic	84%	83%	83%
% White	1%	2%	3%
% Other	0%	1%	0%
Average Incoming ELA Proficiency	2.77	2.50	2.46
Average Incoming Math Proficiency	3.05	2.34	2.23

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

10X368
In-Tech Academy (M.S. / High School 368)

Student Achievement Rating Approaching Target	Student Achievement Score 2.75
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
○ Percent of Students Earning 10+ Credits in 1st Year	128	68.8%	66.4%	77.0%	83.6%	89.8%	99.6%	1.08	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	43	37.2%	40.3%	57.9%	69.7%	80.9%	98.4%	1.00	4.17%
○ Percent of Students Earning 10+ Credits in 2nd Year	130	73.8%	61.8%	73.6%	80.5%	87.1%	97.6%	1.89	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	44	63.6%	35.3%	53.8%	65.8%	77.0%	95.1%	2.82	4.17%
○ Percent of Students Earning 10+ Credits in 3rd Year	166	77.7%	57.3%	70.2%	78.1%	85.6%	97.5%	2.87	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	53	58.5%	33.0%	52.1%	64.7%	76.6%	95.4%	2.36	4.17%
Regents Performance									
○ Average Completion Rate for Remaining Regents	295	51.6%	37.2%	54.8%	64.5%	73.7%	89.1%	1.82	4.17%
○ Weighted Regents Pass Rate - ELA	146	1.03	0.65	0.86	0.99	1.12	1.32	3.31	4.17%
○ Weighted Regents Pass Rate - Math	244	1.11	0.60	0.90	1.09	1.28	1.57	3.11	4.17%
○ Weighted Regents Pass Rate - Science	222	1.08	0.57	0.93	1.14	1.33	1.69	2.71	4.17%
○ Weighted Regents Pass Rate - Global History	193	0.43	0.49	0.74	0.90	1.05	1.29	1.00	4.17%
○ Weighted Regents Pass Rate - U.S. History	188	0.78	0.55	0.83	1.01	1.19	1.46	1.82	4.17%
Graduation / Diploma									
○ 4-Year Graduation Rate	135	84.4%	55.1%	68.3%	80.7%	89.5%	100.0%	3.42	6.25%
○ 6-Year Graduation Rate	125	79.2%	63.9%	74.2%	84.3%	91.4%	100.0%	2.50	6.25%
○ 4-Year Weighted Diploma Rate	135	191.5%	122.9%	164.3%	205.1%	234.1%	269.8%	2.67	6.25%
○ 6-Year Weighted Diploma Rate	125	191.6%	120.1%	160.0%	201.6%	231.0%	266.8%	2.76	6.25%
College and Career Readiness									
○ College and Career Preparatory Course Index	135	32.6%	5.6%	21.9%	43.3%	60.9%	81.7%	2.50	5.00%
○ 4-Year College Readiness Index	135	33.3%	2.3%	12.9%	26.8%	38.2%	51.7%	3.57	5.00%
○ 6-Year College Readiness Index with Persistence	125	56.0%	23.9%	38.4%	55.1%	68.7%	85.4%	3.07	5.00%
○ Postsecondary Enrollment Rate - 6 Months	116	70.7%	30.9%	44.6%	60.1%	72.7%	88.1%	3.84	5.00%
○ Postsecondary Enrollment Rate - 18 Months	125	67.2%	40.6%	53.1%	67.7%	79.6%	94.0%	2.97	5.00%
								Weighted Average Score	2.60

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
○ English Language Learners	17	12.6%	22.6%	185.3%	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
○ Self-Contained / ICT / SETSS	20	14.8%	37.6%	185.0%	0.0%	110.0%	197.0%	285.2%	420.0%	2.86	0.036	0.017
○ Lowest Third Citywide	36	26.7%	40.1%	155.6%	0.0%	71.2%	127.5%	184.6%	271.8%	3.49	0.036	0.022
● Black / Hispanic Males in Lowest Third Citywide	15	11.1%	28.5%	176.7%	0.0%	65.3%	116.9%	169.2%	249.2%	4.09	0.036	0.028
College and Career Readiness												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	36	26.7%	40.1%	8.3%	0.0%	7.3%	13.0%	18.9%	27.8%	2.18	0.036	0.011
● Students in Lowest Third Citywide, 4-Year College Readiness Index	36	26.7%	40.1%	5.6%	0.0%	1.4%	2.5%	3.7%	5.4%	4.99	0.036	0.036
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	23	19.8%	32.6%	56.5%	0.0%	11.4%	20.4%	29.5%	43.4%	4.99	0.036	0.036
											CtAG Additional Points	0.15
											Overall Student Achievement Score	2.75

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	77%	1.84	34%
Section Rating: Approaching Target	Section Score:	2.56	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	73%	1.76	50%
Section Rating: Approaching Target	Section Score:	2.60	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	81%	2.72	35%
Percentage of students with 90%+ attendance			
EMS	78.3%	3.48	
HS	78.7%	4.04	
Overall	78.5%	3.76	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.63	4.25	
HS	0.53	3.29	
Overall	0.58	3.77	5%
Section Rating: Meeting Target	Section Score:	3.28	

Effective School Leadership			
NYC School Survey - Effective School Leadership	64%	1.84	100%
Section Rating: Not Meeting Target	Section Score:	1.84	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	71%	2.16	100%
Section Rating: Approaching Target	Section Score:	2.16	

Trust			
NYC School Survey - Trust	84%	2.84	100%
Section Rating: Approaching Target	Section Score:	2.84	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
○ Common Core shifts in literacy	Teachers	78	78.0	90.2	100.0	0.00	1.00
○ Common Core shifts in math	Teachers	76	73.4	86.8	100.0	0.08	1.32
○ Course clarity	Students	88	79.8	87.6	95.4	0.54	3.16
○ Quality of student discussion	Teachers	67	58.6	79.2	99.8	0.20	1.80
Section Results:		77%					1.84
Collaborative Teachers							
Cultural awareness:							
○ Cultural awareness	Teachers	92	85.7	94.3	100.0	0.50	
○ Cultural awareness	Parents	92	85.4	92.4	99.4	0.50	
○ Cultural awareness	Students	80	69.5	80.9	92.3	0.44	
○ Cultural awareness	Combined	88				0.48	2.92
○ Inclusive classroom instruction	Teachers	86	81.4	92.4	100.0	0.25	2.00
○ Quality of professional development	Teachers	61	45.8	75.2	100.0	0.28	2.12
○ School commitment	Teachers	68	60.1	85.3	100.0	0.21	1.84
○ Innovation	Teachers	69	63.0	84.2	100.0	0.16	1.64
○ Reflective dialogue	Teachers	81	85.6	95.2	100.0	0.00	1.00
○ Peer collaboration	Teachers	78	72.0	89.8	100.0	0.21	1.84
○ Focus on student learning	Teachers	63	64.0	86.6	100.0	0.00	1.00
○ Collective responsibility	Teachers	60	54.5	80.5	100.0	0.12	1.48
Section Results:		73%					1.76
Supportive Environment							
Safety:							
○ Safety	Teachers						
○ Safety	Students	81	69.7	83.1	96.5	0.43	
○ Safety	Combined	81				0.43	2.72
Classroom behavior:							
○ Classroom behavior	Teachers						
○ Classroom behavior	Students	80	67.0	80.4	93.8	0.47	
○ Classroom behavior	Combined	80				0.47	2.88
○ Social-emotional measure	Teachers	91	86.5	95.3	100.0	0.50	3.00
○ Peer interactions	Students	72	63.1	76.5	89.9	0.35	2.40
○ Next-level guidance	Students	82	72.1	83.3	94.5	0.46	2.84
Press toward academic achievement:							
○ Press toward academic achievement	Teachers						
○ Press toward academic achievement	Students	86	80.3	87.9	95.5	0.40	
○ Press toward academic achievement	Combined	86				0.40	2.60
○ Personal attention and support	Students	81	73.6	83.0	92.4	0.40	2.60
Peer support for academic work:							
○ Peer support for academic work	Teachers						
○ Peer support for academic work	Parents	88	72.8	86.8	100.0	0.54	
○ Peer support for academic work	Students	56	45.3	61.7	78.1	0.34	
○ Peer support for academic work	Combined	72				0.44	2.76
Section Results:		81%					2.72

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	87	76.7	88.9	100.0	0.44	2.76
○ Teacher influence	Teachers	42	44.5	71.1	97.7	0.00	1.00
Program coherence	Teachers	64	52.0	80.8	100.0	0.26	2.04
○ Principal instructional leadership	Teachers	62	56.6	85.0	100.0	0.12	1.48
Section Results:		64%					1.84
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	80	77.3	90.9	100.0	0.12	
Teacher outreach to parents	Parents	88	76.9	88.1	99.3	0.50	
Teacher outreach to parents	Combined	84				0.31	2.24
Parent involvement in the schools	Parents	57	48.2	65.0	81.8	0.26	2.04
Section Results:		71%					2.16
Trust							
Parent-teacher trust	Parents	94	86.5	93.3	100.0	0.57	3.28
Parent-principal trust	Parents	93	84.5	93.1	100.0	0.57	3.28
Student-teacher trust	Students	81	69.1	79.9	90.7	0.54	3.16
Teacher-principal trust	Teachers	69	56.9	85.9	100.0	0.28	2.12
Teacher-teacher trust	Teachers	82	74.0	90.8	100.0	0.32	2.28
Section Results:		84%					2.84

2014-15 School Quality Reports / HS
Targets for 2015-16

10X368

In-Tech Academy (M.S. / High School 368)

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	68.8%	73.0% or lower	73.1% to 80.5%	80.6% to 85.8%	85.9% or higher
10+ Credits in 1st Year - School's Lowest Third	37.2%	55.4% or lower	55.5% to 66.5%	66.6% to 74.2%	74.3% or higher
10+ Credits in 2nd Year - All Students	73.8%	66.4% or lower	66.5% to 73.9%	74.0% to 79.2%	79.3% or higher
10+ Credits in 2nd Year - School's Lowest Third	63.6%	52.6% or lower	52.7% to 63.3%	63.4% to 70.7%	70.8% or higher
10+ Credits in 3rd Year - All Students	77.7%	69.1% or lower	69.2% to 76.8%	76.9% to 82.1%	82.2% or higher
10+ Credits in 3rd Year - School's Lowest Third	58.5%	58.0% or lower	58.1% to 68.6%	68.7% to 76.0%	76.1% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	51.6%	47.8% or lower	47.9% to 54.7%	54.8% to 59.6%	59.7% or higher
Average Regents Score - English (non-Common Core)*	70.0	68.3 or lower	68.4 to 71.7	71.8 to 74.0	74.1 or higher
Average Regents Score - English (Common Core)*	86.0	73.3 or lower	73.4 to 77.1	77.2 to 79.8	79.9 or higher
Average Regents Score - Living Environment*	67.0	65.9 or lower	66.0 to 69.2	69.3 to 71.5	71.6 or higher
Average Regents Score - Global History*	58.0	61.1 or lower	61.2 to 64.7	64.8 to 67.2	67.3 or higher
Average Regents Score - US History*	69.0	70.6 or lower	70.7 to 74.6	74.7 to 77.4	77.5 or higher
Average Regents Score - Algebra I (Common Core)*	57.0	60.6 or lower	60.7 to 63.3	63.4 to 65.3	65.4 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	84.4%	75.5% or lower	75.6% to 82.3%	82.4% to 87.1%	87.2% or higher
6-Year Graduation Rate	79.2%	82.9% or lower	83.0% to 87.7%	87.8% to 91.0%	91.1% or higher
4-Year Non-Dropout Rate	97.0%	87.8% or lower	87.9% to 91.1%	91.2% to 93.5%	93.6% or higher
6-Year Non-Dropout Rate	81.6%	85.1% or lower	85.2% to 89.2%	89.3% to 92.1%	92.2% or higher
College and Career Readiness					
College and Career Preparatory Course Index	32.6%	32.1% or lower	32.2% to 45.0%	45.1% to 54.2%	54.3% or higher
4-Year College Readiness Index	33.3%	22.6% or lower	22.7% to 30.8%	30.9% to 36.6%	36.7% or higher
6-Year College Readiness Index with Persistence	56.0%	58.8% or lower	58.9% to 65.8%	65.9% to 70.6%	70.7% or higher
Postsecondary Enrollment Rate - 6 Months	70.7%	64.9% or lower	65.0% to 73.3%	73.4% to 79.2%	79.3% or higher
Postsecondary Enrollment Rate - 18 Months	67.2%	69.4% or lower	69.5% to 75.5%	75.6% to 79.8%	79.9% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	70.6%	62.4% or lower	62.5% to 72.8%	72.9% to 80.2%	80.3% or higher
Self-Contained / ICT / SETSS	50.0%	52.9% or lower	53.0% to 64.3%	64.4% to 72.4%	72.5% or higher
Lowest Third Citywide					
Lowest Third Citywide	61.1%	55.7% or lower	55.8% to 66.8%	66.9% to 74.5%	74.6% or higher
Black / Hispanic Males in Lowest Third Citywide	66.7%	51.0% or lower	51.1% to 62.8%	62.9% to 71.1%	71.2% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	8.3%	13.0% or lower	13.1% to 19.5%	19.6% to 24.2%	24.3% or higher
4-Year College Readiness Index	5.6%	3.8% or lower	3.9% to 5.7%	5.8% to 7.1%	7.2% or higher
Postsecondary Enrollment Rate - 6 Months	56.5%	33.6% or lower	33.7% to 42.3%	42.4% to 48.5%	48.6% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	78.7%	57.4% or lower	57.5% to 64.7%	64.8% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.53	0.41 or lower	0.42 to 0.58	0.59 to 0.69	0.70 or higher