

2014-15 School Quality Guide / MS

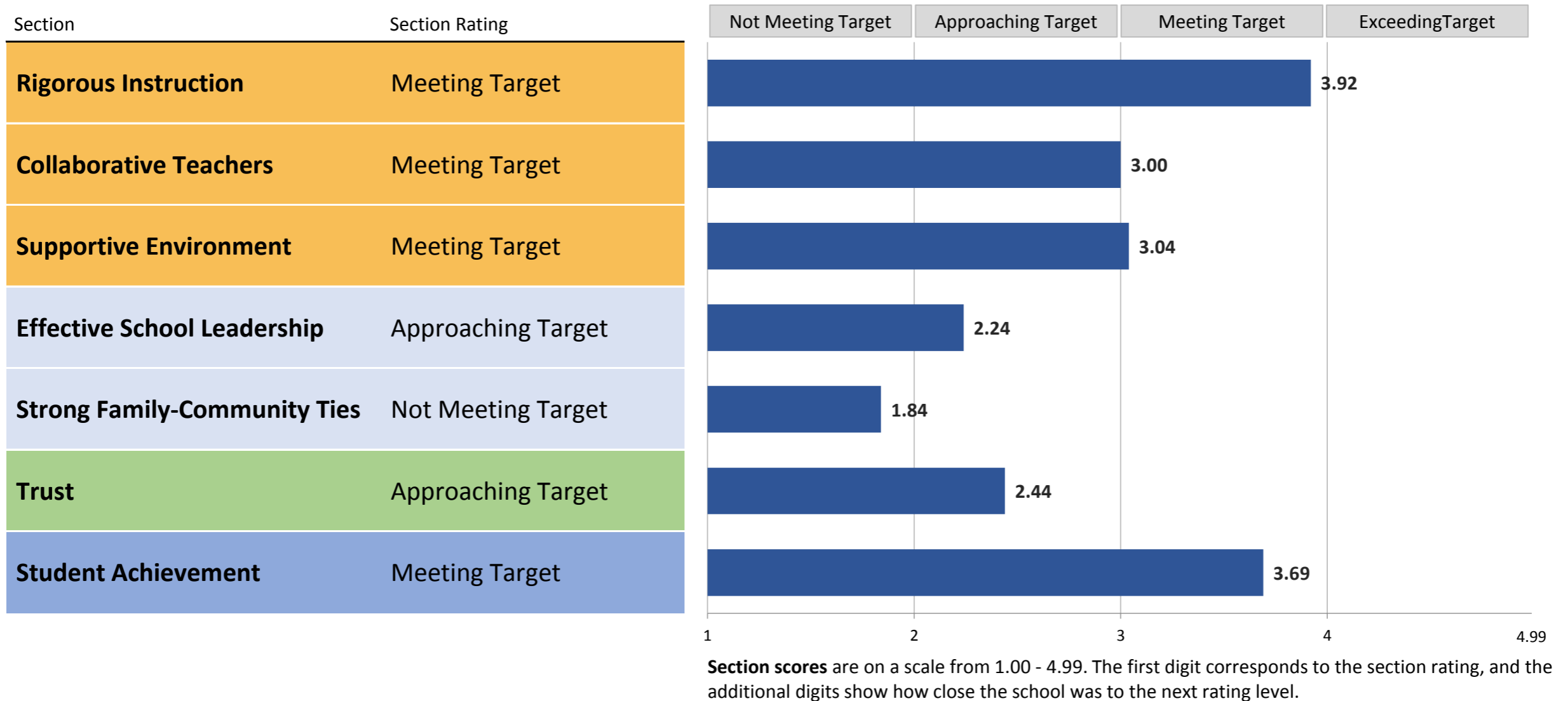
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	288	312	308
Grade 7	351	338	366
Grade 8	404	361	363
All students	1043	1011	1037

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	9%	8%	10%
% Free Lunch Eligible	46%	46%	45%
% Student with IEPs	16%	17%	15%
% Student with IEPs (less than 20% time)	6%	6%	5%
% HRA Eligible	-	29%	27%
% Temporary Housing	-	4%	3%
% Asian	34%	32%	31%
% Black	10%	9%	8%
% Hispanic	27%	28%	27%
% White	27%	28%	30%
% Other	0%	3%	4%
Average Incoming ELA Proficiency	3.09	2.88	2.86
Average Incoming Math Proficiency	3.53	3.17	3.15

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.69

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	986	2.85	2.28	2.58	2.73	2.89	3.09	3.75	9.80%
● Percentage of Students at Level 3 or 4	986	43.8%	15.1%	25.8%	33.2%	41.5%	50.6%	4.25	9.80%
Median Adjusted Growth Percentile	929	67.0	51.3	56.3	63.4	68.1	76.6	3.77	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	326	74.0	62.2	66.7	73.3	77.7	85.8	3.16	9.80%
State Test Results - Math									
Average Student Proficiency	1003	3.03	2.22	2.59	2.80	3.04	3.32	3.96	9.80%
● Percentage of Students at Level 3 or 4	1003	49.1%	13.2%	26.4%	36.4%	47.5%	60.5%	4.12	9.80%
Median Adjusted Growth Percentile	951	64.0	45.0	51.8	61.6	68.0	79.6	3.38	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	335	65.0	56.6	62.1	70.2	75.6	85.3	2.36	9.80%
Core Course Pass Rates									
ELA	997	95.3%	80.7%	88.1%	91.6%	95.5%	100.0%	3.95	1.96%
Math	997	91.4%	81.4%	88.8%	92.1%	95.8%	100.0%	2.79	1.96%
● Science	997	95.6%	76.1%	83.5%	88.4%	93.8%	100.0%	4.29	1.96%
Social Studies	997	94.0%	81.0%	88.9%	92.2%	95.8%	100.0%	3.50	1.96%
Percent of 8th Graders Earning HS Credit	354	31.1%	0.0%	19.5%	34.0%	50.2%	70.9%	2.80	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	337	90.0%	75.0%	84.0%	88.0%	94.0%	100.0%	3.33	9.80%
								Weighted Average Score	3.54

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
● Self-Contained	62	6.3%	32.6%	1.6%	0.0%	0.4%	0.8%	1.3%	2.2%	4.33	0.030	0.025
● Integrated Co-Teaching	61	6.2%	34.1%	13.1%	0.0%	1.6%	3.2%	5.1%	8.4%	4.99	0.030	0.030
SETSS	22	2.2%	23.7%	18.2%	0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
● Self-Contained	61	6.1%	32.3%	3.3%	0.0%	0.7%	1.4%	2.3%	3.8%	4.67	0.030	0.028
● Integrated Co-Teaching	61	6.1%	33.7%	8.2%	0.0%	2.4%	4.8%	7.6%	12.6%	4.12	0.030	0.023
SETSS	22	2.2%	23.9%	13.6%	0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	102	11.0%	24.6%	43.1%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	202	21.7%	24.7%	55.9%	31.5%	39.4%	47.2%	56.3%	72.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	55	5.9%	13.2%	63.6%	29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
SC/ICT/SETSS	143	15.4%	30.4%	54.5%	35.0%	42.9%	50.8%	60.0%	76.4%	3.40	0.030	0.018
Math - Percent at 75th+ Growth Percentile												
ELL	127	13.4%	27.6%	37.0%	12.4%	22.8%	33.0%	45.0%	66.4%	3.33	0.030	0.018
Lowest Third Citywide	172	18.1%	21.8%	41.3%	24.4%	34.1%	43.7%	54.9%	75.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	54	5.7%	12.8%	37.0%	24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
SC/ICT/SETSS	143	15.0%	30.2%	36.4%	25.8%	34.5%	43.0%	53.1%	71.0%	2.22	0.030	0.009
ELL Progress	92	8.9%	24.7%	75.0%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.15
											Overall Student Achievement Score	3.69

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	86%	2.80	34%
Section Rating: Meeting Target		Section Score:	3.92

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	81%	2.56	50%
Section Rating: Meeting Target		Section Score:	3.00

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	80%	2.28	35%
Percentage of students with 90%+ attendance			
EMS	88.2%	3.56	
HS			
Overall	88.2%	3.56	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.30	2.76	
HS			
Overall	0.30	2.76	5%
Section Rating: Meeting Target		Section Score:	3.04

Effective School Leadership			
NYC School Survey - Effective School Leadership	72%	2.24	100%
Section Rating: Approaching Target		Section Score:	2.24

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	70%	1.84	100%
Section Rating: Not Meeting Target		Section Score:	1.84

Trust			
NYC School Survey - Trust	82%	2.44	100%
Section Rating: Approaching Target		Section Score:	2.44

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
	Common Core shifts in literacy	Teachers	86	79.4	91.4	100.0	0.34	2.36
•	Common Core shifts in math	Teachers	93	68.9	87.1	100.0	0.78	4.12
○	Course clarity	Students	82	81.3	89.7	98.1	0.05	1.20
	Quality of student discussion	Teachers	83	53.2	78.4	100.0	0.63	3.52
Section Results:			86%					2.80
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	93	84.5	94.1	100.0	0.52	
	Cultural awareness	Parents	90	87.1	93.3	99.5	0.50	
	Cultural awareness	Students	73	70.6	84.2	97.8	0.07	
	Cultural awareness	Combined	85				0.36	2.44
	Inclusive classroom instruction	Teachers	94	81.7	93.3	100.0	0.67	3.68
○	Quality of professional development	Teachers	63	54.0	77.4	100.0	0.20	1.80
	School commitment	Teachers	85	59.7	84.3	100.0	0.64	3.56
○	Innovation	Teachers	72	65.8	85.2	100.0	0.17	1.68
	Reflective dialogue	Teachers	86	86.6	95.8	100.0	0.25	2.00
	Peer collaboration	Teachers	85	76.7	91.9	100.0	0.34	2.36
	Focus on student learning	Teachers	83	68.4	88.4	100.0	0.46	2.84
	Collective responsibility	Teachers	74	57.5	82.3	100.0	0.38	2.52
Section Results:			81%					2.56
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	82	67.5	82.9	98.3	0.46	
	Safety	Combined	82				0.46	2.84
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	72	63.4	79.2	95.0	0.26	
	Classroom behavior	Combined	72				0.26	2.04
	Social-emotional measure	Teachers	94	84.7	95.3	100.0	0.62	3.48
	Peer interactions	Students	77	67.5	80.7	93.9	0.35	2.40
○	Next-level guidance	Students	72	76.9	88.3	99.7	0.00	1.00
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	85	80.6	88.2	95.8	0.27	
	Press toward academic achievement	Combined	85				0.27	2.08
○	Personal attention and support	Students	76	74.1	85.5	96.9	0.07	1.28
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	87	76.8	88.6	100.0	0.45	
	Peer support for academic work	Students	70	48.0	66.6	85.2	0.60	
	Peer support for academic work	Combined	79				0.53	3.12
Section Results:			80%					2.28

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	85	82.1	90.7	99.3	0.25	2.00
○ Teacher influence	Teachers	49	34.5	67.1	99.7	0.23	1.92
Program coherence	Teachers	76	60.8	85.2	100.0	0.39	2.56
Principal instructional leadership	Teachers	79	67.2	88.0	100.0	0.36	2.44
Section Results:		72%					2.24
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	87	79.9	92.5	100.0	0.37	
Teacher outreach to parents	Parents	81	81.6	90.6	99.6	0.00	
○ Teacher outreach to parents	Combined	84				0.19	1.76
○ Parent involvement in the schools	Parents	56	47.1	66.3	85.5	0.23	1.92
Section Results:		70%					1.84
Trust							
Parent-teacher trust	Parents	91	88.9	94.3	99.7	0.50	3.00
Parent-principal trust	Parents	90	88.6	94.8	100.0	0.50	3.00
Student-teacher trust	Students	77	69.2	82.0	94.8	0.31	2.24
Teacher-principal trust	Teachers	81	63.2	87.4	100.0	0.49	2.96
○ Teacher-teacher trust	Teachers	73	74.2	90.6	100.0	0.00	1.00
Section Results:		82%					2.44

2014-15 School Quality Reports / MS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.85	2.79 or lower	2.80 to 2.86	2.87 to 2.92	2.93 or higher
Average Student Proficiency - School's Lowest Third	2.15	2.13 or lower	2.14 to 2.22	2.23 to 2.28	2.29 or higher
Percentage of Students at Level 3 or 4	43.8%	40.2% or lower	40.3% to 43.9%	44.0% to 46.9%	47.0% or higher
State Test Results - Math*					
Average Student Proficiency	3.03	2.88 or lower	2.89 to 3.01	3.02 to 3.12	3.13 or higher
Average Student Proficiency - School's Lowest Third	2.15	2.13 or lower	2.14 to 2.25	2.26 to 2.35	2.36 or higher
Percentage of Students at Level 3 or 4	49.1%	42.2% or lower	42.3% to 48.0%	48.1% to 52.7%	52.8% or higher
Core Course Pass Rates					
ELA	95.3%	83.0% or lower	83.1% to 87.0%	87.1% to 90.2%	90.3% or higher
Math	91.4%	84.2% or lower	84.3% to 87.9%	88.0% to 90.9%	91.0% or higher
Science	95.6%	84.7% or lower	84.8% to 88.3%	88.4% to 91.2%	91.3% or higher
Social Studies	94.0%	80.7% or lower	80.8% to 85.2%	85.3% to 88.9%	89.0% or higher
Percent of 8th Graders Earning HS Credit	31.1%	20.7% or lower	20.8% to 32.5%	32.6% to 42.1%	42.2% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	90.0%	84.9% or lower	85.0% to 87.9%	88.0% to 90.9%	91.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.91	1.81 or lower	1.82 to 1.88	1.89 to 1.93	1.94 or higher
Integrated Co-Teaching	2.23	2.14 or lower	2.15 to 2.22	2.23 to 2.28	2.29 or higher
SETSS	2.47	2.20 or lower	2.21 to 2.31	2.32 to 2.41	2.42 or higher
ELL	2.18	2.09 or lower	2.10 to 2.20	2.21 to 2.30	2.31 or higher
Lowest Third Citywide	2.00	1.96 or lower	1.97 to 2.01	2.02 to 2.05	2.06 or higher
Black and Hispanic Males in Lowest Third Citywide	1.97	1.92 or lower	1.93 to 1.96	1.97 to 2.00	2.01 or higher
Math - Average Proficiency Rating					
Self-Contained	1.85	1.79 or lower	1.80 to 1.87	1.88 to 1.94	1.95 or higher
Integrated Co-Teaching	2.22	2.11 or lower	2.12 to 2.23	2.24 to 2.33	2.34 or higher
SETSS	2.31	2.19 or lower	2.20 to 2.34	2.35 to 2.47	2.48 or higher
ELL	2.53	2.34 or lower	2.35 to 2.50	2.51 to 2.63	2.64 or higher
Lowest Third Citywide	1.92	1.89 or lower	1.90 to 1.97	1.98 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.89	1.87 or lower	1.88 to 1.94	1.95 to 1.99	2.00 or higher
ELL Progress	75.0%	43.2% or lower	43.3% to 53.0%	53.1% to 61.0%	61.1% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	88.2%	79.2% or lower	79.3% to 84.1%	84.2% to 88.0%	88.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.30	0.17 or lower	0.18 to 0.27	0.28 to 0.36	0.37 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.