

2014-15 School Quality Guide / ES

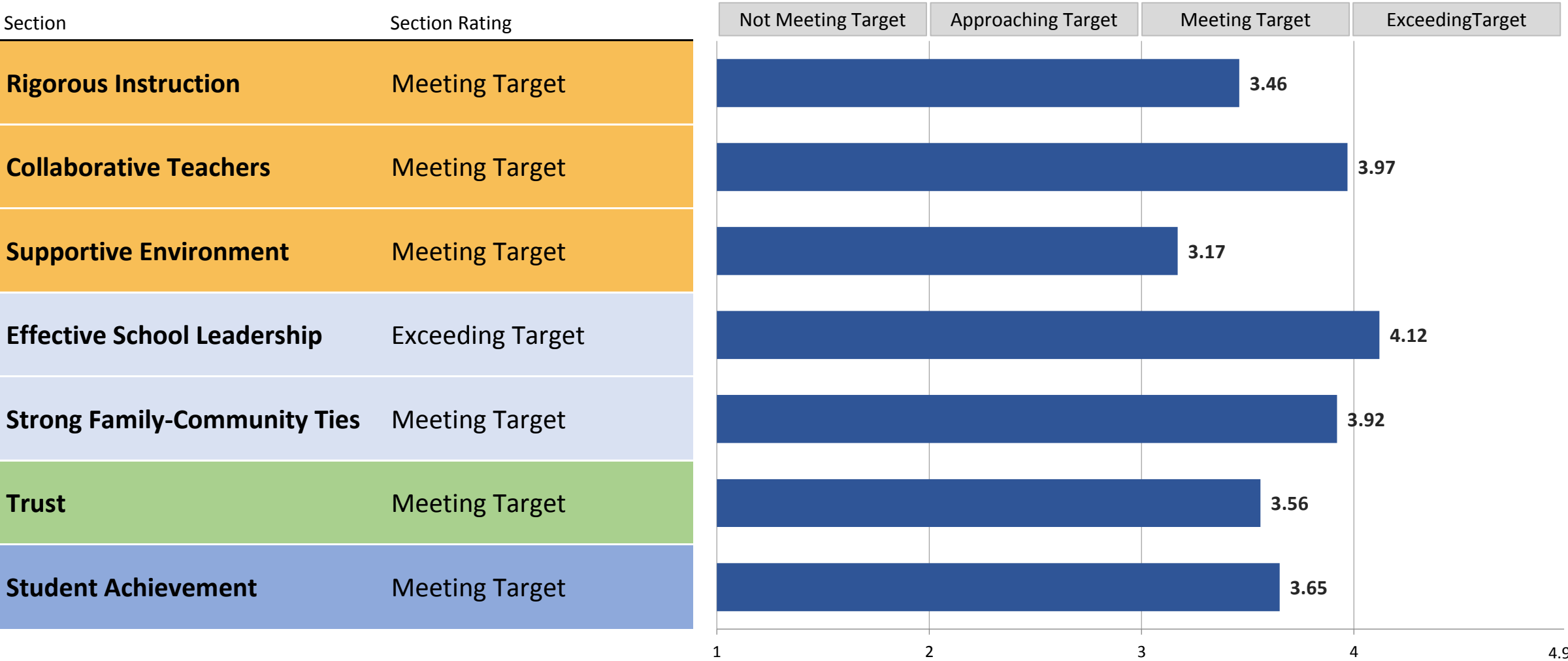
Summary of Section Ratings

84K712

Excellence Girls Charter School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	82	87	86
Grade 1	88	83	90
Grade 2	88	87	89
Grade 3	82	83	87
Grade 4	43	77	81
Grade 5	-	86	86
Grade 6	-	-	85
All students	383	503	604

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	3%	2%	2%
% Free Lunch Eligible	68%	70%	68%
% Student with IEPs	7%	10%	10%
% Student with IEPs (less than 20% time)	0%	0%	0%
% HRA Eligible	-	54%	51%
% Temporary Housing	-	7%	8%
% Asian	1%	2%	2%
% Black	90%	88%	85%
% Hispanic	8%	9%	10%
% White	1%	0%	1%
% Other	0%	1%	2%

Student Achievement Rating	Student Achievement Score
Meeting Target	3.65

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	321	2.99	2.02	2.35	2.58	2.85	3.18	4.42	9.09%
Percentage of Students at Level 3 or 4	321	53.6%	1.6%	18.6%	30.9%	44.9%	62.5%	4.49	9.09%
Median Adjusted Growth Percentile	228	59.5	45.0	53.8	61.4	66.8	79.4	2.75	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	83	58.0	52.4	62.2	70.6	76.5	90.5	1.57	9.09%
Early Grade Progress	83	4.16	0.50	1.41	2.20	2.75	4.09	4.99	9.09%
State Test Results - Math									
Average Student Proficiency	320	3.48	1.92	2.42	2.79	3.20	3.72	4.54	9.09%
Percentage of Students at Level 3 or 4	320	75.3%	0.0%	23.0%	39.6%	58.5%	82.8%	4.69	9.09%
Median Adjusted Growth Percentile	227	61.0	33.8	48.1	60.3	68.8	89.4	3.08	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	82	68.0	46.5	58.6	68.8	76.0	93.2	2.92	9.09%
Early Grade Progress	83	8.13	0.02	1.63	3.03	4.01	6.47	4.99	9.09%
MS Adjusted Core Course Pass Rate of Former Students	80	33.1%	67.3%	77.0%	83.5%	90.8%	100.0%	1.00	9.09%
Weighted Average Score								3.59	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	1	0.3%	1.5%		0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
Integrated Co-Teaching	4	1.2%	6.1%		0.0%	3.7%	6.5%	9.3%	15.8%		0.030	0.000
SETSS	13	4.0%	38.1%	23.1%	0.0%	3.5%	6.2%	8.9%	15.0%	4.99	0.030	0.030
Math - Percent at Level 3 or 4												
Self-Contained	1	0.3%	1.5%		0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
Integrated Co-Teaching	4	1.3%	6.6%		0.0%	7.2%	12.9%	18.4%	31.2%		0.030	0.000
SETSS	13	4.1%	39.4%	46.2%	0.0%	6.6%	11.7%	16.8%	28.4%	4.99	0.030	0.030
ELA - Percent at 75th+ Growth Percentile												
ELL	6	2.6%	5.6%	33.3%	12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
Lowest Third Citywide	17	7.5%	8.8%	41.2%	28.0%	38.8%	47.1%	55.4%	74.4%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide			0.0%		23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
SC/ICT/SETSS	12	5.3%	4.0%	33.3%	22.0%	34.9%	44.8%	54.7%	77.4%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	6	2.6%	5.3%	33.3%	7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
Lowest Third Citywide	21	9.3%	12.8%	66.7%	19.1%	32.5%	42.8%	53.1%	76.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide			0.0%		14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
SC/ICT/SETSS	12	5.3%	4.6%	41.7%	15.4%	29.5%	40.4%	51.3%	76.2%		0.030	0.000
ELL Progress	13	2.2%	5.6%	53.8%	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
CtAG Additional Points											0.06	
Overall Student Achievement Score											3.65	

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	93%	3.32	100%
Section Rating: Meeting Target	Section Score:*	3.46	

Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	93%	3.88	100%
Section Rating: Meeting Target	Section Score:*	3.97	

Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	84%	2.80	65%
Percentage of students with 90%+ attendance			
EMS	82.0%	2.88	
HS			
Overall	82.0%	2.88	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.38	4.12	
HS			
Overall	0.38	4.12	5%
Section Rating: Meeting Target	Section Score:*	3.17	

Effective School Leadership			
NYC School Survey - Effective School Leadership	88%	4.12	100%
Section Rating: Exceeding Target	Section Score:	4.12	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	89%	3.92	100%
Section Rating: Meeting Target	Section Score:	3.92	

Trust			
NYC School Survey - Trust	88%	3.56	100%
Section Rating: Meeting Target	Section Score:	3.56	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

84K712

Excellence Girls Charter School

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	94	86.4	94.8	100.0	0.52	3.08
Common Core shifts in math	Teachers	94	83.3	93.1	100.0	0.61	3.44
Course clarity	Students	86	84.3	92.7	100.0	0.25	2.00
● Quality of student discussion	Teachers	98	68.7	85.3	100.0	0.92	4.68
Section Results:		93%					3.32
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	90	85.4	95.0	100.0	0.50	
Cultural awareness	Parents	95	90.5	94.9	99.3	0.75	
Cultural awareness	Students	69	68.6	87.4	100.0	0.02	
Cultural awareness	Combined	85				0.42	2.68
Inclusive classroom instruction	Teachers	88	84.2	94.6	100.0	0.26	2.04
● Quality of professional development	Teachers	90	51.4	77.4	100.0	0.78	4.12
School commitment	Teachers	87	59.9	85.3	100.0	0.68	3.72
● Innovation	Teachers	95	70.3	86.7	100.0	0.83	4.32
● Reflective dialogue	Teachers	99	87.9	95.9	100.0	0.92	4.68
● Peer collaboration	Teachers	98	77.6	92.2	100.0	0.89	4.56
● Focus on student learning	Teachers	96	68.2	89.0	100.0	0.88	4.52
● Collective responsibility	Teachers	95	65.7	84.7	100.0	0.84	4.36
Section Results:		93%					3.88
Supportive Environment							
Safety:							
Safety	Teachers	95	80.0	94.6	100.0	0.75	
Safety	Students	77	74.5	88.5	100.0	0.11	
Safety	Combined	86				0.43	2.72
Classroom behavior:							
Classroom behavior	Teachers	98	66.9	85.5	100.0	0.93	
Classroom behavior	Students	69	67.3	84.3	100.0	0.06	
Classroom behavior	Combined	84				0.50	3.00
● Social-emotional measure	Teachers	98	89.0	96.6	100.0	0.80	4.20
○ Peer interactions	Students	73	68.2	84.8	100.0	0.14	1.56
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	99	75.0	88.8	100.0	0.97	
Press toward academic achievement	Students	87	85.3	91.9	98.5	0.25	
Press toward academic achievement	Combined	93				0.61	3.44
○ Personal attention and support	Students	69	77.8	89.6	100.0	0.00	1.00
Peer support for academic work:							
Peer support for academic work	Teachers	100	76.5	91.5	100.0	1.00	
Peer support for academic work	Parents	98	88.4	94.8	100.0	0.78	
Peer support for academic work	Students	60	50.4	73.8	97.2	0.20	
Peer support for academic work	Combined	86				0.66	3.64
Section Results:		84%					2.80

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	93	79.3	90.9	100.0	0.68	3.72
Teacher influence	Teachers	62	28.8	60.8	92.8	0.53	3.12
● Program coherence	Teachers	98	60.0	85.2	100.0	0.95	4.80
● Principal instructional leadership	Teachers	99	61.6	87.0	100.0	0.96	4.84
Section Results:		88%					4.12
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	98	84.5	94.5	100.0	0.87	
Teacher outreach to parents	Parents	95	86.0	92.6	99.2	0.75	
● Teacher outreach to parents	Combined	97				0.81	4.24
Parent involvement in the schools	Parents	81	62.4	76.6	90.8	0.64	3.56
Section Results:		89%					3.92
Trust							
● Parent-teacher trust	Parents	97	90.9	95.3	99.7	0.75	4.00
● Parent-principal trust	Parents	96	82.7	93.3	100.0	0.79	4.16
○ Student-teacher trust	Students	56	64.6	85.2	100.0	0.00	1.00
● Teacher-principal trust	Teachers	96	56.4	85.0	100.0	0.90	4.60
● Teacher-teacher trust	Teachers	94	74.1	90.5	100.0	0.78	4.12
Section Results:		88%					3.56

2014-15 School Quality Reports / ES Targets for 2015-16

84K712

Excellence Girls Charter School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.99	2.66 or lower	2.67 to 2.76	2.77 to 2.84	2.85 or higher
Average Student Proficiency - School's Lowest Third	2.44	2.18 or lower	2.19 to 2.30	2.31 to 2.40	2.41 or higher
Percentage of Students at Level 3 or 4	53.6%	34.7% or lower	34.8% to 40.2%	40.3% to 44.3%	44.4% or higher
State Test Results - Math*					
Average Student Proficiency	3.48	2.88 or lower	2.89 to 3.03	3.04 to 3.15	3.16 or higher
Average Student Proficiency - School's Lowest Third	2.73	2.27 or lower	2.28 to 2.44	2.45 to 2.57	2.58 or higher
Percentage of Students at Level 3 or 4	75.3%	45.1% or lower	45.2% to 52.3%	52.4% to 57.8%	57.9% or higher
MS Adjusted Core Course Pass Rate of Former Students	33.1%	87.0% or lower	87.1% to 90.3%	90.4% to 92.8%	92.9% or higher

Closing the Achievement Gap Metrics*		2015-16 Targets			
2014-15 School Value		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained		1.90 or lower	1.91 to 1.99	2.00 to 2.05	2.06 or higher
Integrated Co-Teaching		2.08 or lower	2.09 to 2.19	2.20 to 2.27	2.28 or higher
SETSS	2.39	2.07 or lower	2.08 to 2.19	2.20 to 2.28	2.29 or higher
ELL	2.67	2.39 or lower	2.40 to 2.53	2.54 to 2.63	2.64 or higher
Lowest Third Citywide	2.11	1.97 or lower	1.98 to 2.03	2.04 to 2.09	2.10 or higher
Black and Hispanic Males in Lowest Third Citywide		1.94 or lower	1.95 to 2.01	2.02 to 2.07	2.08 or higher
Math - Average Proficiency Rating					
Self-Contained		1.81 or lower	1.82 to 1.95	1.96 to 2.06	2.07 or higher
Integrated Co-Teaching		2.19 or lower	2.20 to 2.36	2.37 to 2.49	2.50 or higher
SETSS	2.68	2.23 or lower	2.24 to 2.40	2.41 to 2.54	2.55 or higher
ELL	3.43	2.70 or lower	2.71 to 2.89	2.90 to 3.04	3.05 or higher
Lowest Third Citywide	2.16	1.95 or lower	1.96 to 2.03	2.04 to 2.09	2.10 or higher
Black and Hispanic Males in Lowest Third Citywide		1.95 or lower	1.96 to 2.03	2.04 to 2.10	2.11 or higher
ELL Progress	53.8%	39.4% or lower	39.5% to 49.4%	49.5% to 56.9%	57.0% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	82.0%	77.6% or lower	77.7% to 83.3%	83.4% to 87.6%	87.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.38	0.16 or lower	0.17 to 0.26	0.27 to 0.34	0.35 or higher