

Summary of Section Ratings

Achievement First East New York Charter School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	90	91	90
Grade 1	89	88	90
Grade 2	90	92	97
Grade 3	78	88	93
Grade 4	78	74	86
Grade 5	77	80	72
Grade 6	77	78	76
Grade 7	75	82	78
Grade 8	67	72	78
All students	721	745	760

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	1%	1%	1%
% Free Lunch Eligible	72%	77%	72%
% Student with IEPs	7%	11%	12%
% Student with IEPs (less than 20% time)	2%	0%	1%
% HRA Eligible	-	56%	54%
% Temporary Housing	-	4%	4%
% Asian	0%	1%	1%
% Black	85%	84%	84%
% Hispanic	13%	15%	14%
% White	0%	0%	0%
% Other	1%	1%	1%

Student Achievement Rating	Student Achievement Score
Meeting Target	3.09

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	470	2.69	2.05	2.36	2.59	2.78	3.10	3.53	8.20%
Percentage of Students at Level 3 or 4	470	33.8%	1.6%	16.4%	28.8%	38.4%	54.5%	3.52	8.20%
Median Adjusted Growth Percentile	358	55.0	46.0	53.1	59.1	63.9	73.8	2.32	8.20%
○ Median Adjusted Growth Percentile - School's Lowest Third	128	61.5	56.1	63.2	69.4	74.2	84.3	1.76	8.20%
Early Grade Progress	90	2.34	0.53	1.43	2.21	2.81	4.10	3.22	8.20%
State Test Results - Math									
Average Student Proficiency	470	2.95	2.01	2.43	2.77	3.04	3.49	3.67	8.20%
Percentage of Students at Level 3 or 4	470	49.4%	1.1%	21.0%	37.5%	50.5%	72.2%	3.92	8.20%
Median Adjusted Growth Percentile	358	54.5	41.3	51.0	59.1	65.5	78.9	2.43	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	122	62.0	53.3	61.6	68.6	74.1	85.5	2.06	8.20%
Early Grade Progress	90	2.83	0.48	1.89	3.11	4.06	6.12	2.77	8.20%
Core Course Pass Rates									
● ELA	229	90.0%	58.4%	70.1%	79.8%	87.4%	100.0%	4.21	1.64%
Math	229	84.3%	52.3%	65.9%	77.0%	85.6%	100.0%	3.85	1.64%
● Science	229	86.5%	54.2%	67.3%	77.9%	86.2%	100.0%	4.02	1.64%
Social Studies	229	80.8%	58.4%	70.1%	79.8%	87.4%	100.0%	3.13	1.64%
○ Percent of 8th Graders Earning HS Credit	78	1.3%	0.0%	16.2%	29.6%	40.1%	57.8%	1.08	3.28%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	65	90.0%	45.0%	61.0%	74.0%	84.0%	100.0%	4.38	8.20%
								Weighted Average Score	3.04

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	14	3.0%	16.9%	7.1%	0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
○ Integrated Co-Teaching	25	5.3%	29.6%	0.0%	0.0%	3.1%	5.0%	7.4%	12.4%	1.00	0.030	0.000
SETSS	14	3.0%	25.6%	7.1%	0.0%	3.9%	6.3%	9.3%	15.6%	3.27	0.030	0.017
Math - Percent at Level 3 or 4												
Self-Contained	14	3.0%	16.9%	7.1%	0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
○ Integrated Co-Teaching	25	5.3%	29.9%	4.0%	0.0%	5.2%	8.3%	12.3%	20.6%	1.77	0.030	0.006
● SETSS	14	3.0%	25.9%	35.7%	0.0%	6.1%	9.6%	14.4%	24.0%	4.99	0.030	0.030
ELA - Percent at 75th+ Growth Percentile												
ELL	5	1.4%	3.7%	20.0%	14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
Lowest Third Citywide	40	11.2%	17.5%	60.0%	33.6%	43.2%	48.8%	56.2%	71.4%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	23	6.4%	17.8%	60.9%	29.1%	40.6%	47.4%	56.4%	74.7%		0.030	0.000
SC/ICT/SETSS	37	10.3%	24.4%	45.9%	30.2%	41.5%	48.2%	57.0%	75.0%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	5	1.4%	3.5%	20.0%	13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
Lowest Third Citywide	45	12.6%	18.1%	40.0%	28.0%	39.6%	46.4%	55.5%	74.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	22	6.1%	16.9%	36.4%	26.0%	38.8%	46.2%	56.1%	76.4%		0.030	0.000
SC/ICT/SETSS	37	10.3%	24.6%	40.5%	26.0%	36.6%	42.8%	51.1%	68.0%		0.030	0.000
ELL Progress	13	1.7%	5.9%	61.5%	24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
											CtAG Additional Points	0.05
											Overall Student Achievement Score	3.09

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	91%	3.72	100%
Section Rating: Meeting Target	Section Score:*	3.88	

Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	91%	3.64	100%
Section Rating: Meeting Target	Section Score:*	3.78	

Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	86%	3.64	65%
Percentage of students with 90%+ attendance			
EMS	97.9%	4.68	
HS	97.2%		
Overall	97.6%	4.68	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.67	4.65	
HS			
Overall	0.67	4.65	5%
Section Rating: Exceeding Target	Section Score:*	4.24	

Effective School Leadership			
NYC School Survey - Effective School Leadership	84%	3.60	100%
Section Rating: Meeting Target	Section Score:	3.60	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	89%	3.96	100%
Section Rating: Meeting Target	Section Score:	3.96	

Trust			
NYC School Survey - Trust	89%	3.40	100%
Section Rating: Meeting Target	Section Score:	3.40	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	97	79.5	91.3	100.0	0.85	4.40
Common Core shifts in math	Teachers	89	77.5	89.7	100.0	0.50	3.00
Course clarity	Students	90	79.8	87.2	94.6	0.69	3.76
Quality of student discussion	Teachers	87	61.4	80.0	98.6	0.69	3.76
Section Results:		91%					3.72
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	87	80.9	90.5	100.0	0.29	
Cultural awareness	Parents	95	91.0	94.4	97.8	0.75	
Cultural awareness	Students	82	67.5	79.9	92.3	0.57	
Cultural awareness	Combined	88				0.54	3.16
Inclusive classroom instruction	Teachers	87	76.8	87.8	98.8	0.44	2.76
• Quality of professional development	Teachers	89	55.7	79.1	100.0	0.75	4.00
School commitment	Teachers	85	67.4	84.0	100.0	0.55	3.20
Innovation	Teachers	92	71.7	87.3	100.0	0.73	3.92
• Reflective dialogue	Teachers	98	89.7	96.7	100.0	0.81	4.24
Peer collaboration	Teachers	92	78.3	90.7	100.0	0.61	3.44
• Focus on student learning	Teachers	93	72.7	87.7	100.0	0.75	4.00
Collective responsibility	Teachers	92	70.3	86.9	100.0	0.73	3.92
Section Results:		91%					3.64
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	84	73.6	84.0	94.4	0.50	
Safety	Combined	84				0.50	3.00
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	87	64.1	80.1	96.1	0.72	
Classroom behavior	Combined	87				0.72	3.88
• Social-emotional measure	Teachers	97	86.1	94.3	100.0	0.78	4.12
Peer interactions	Students	79	65.8	78.2	90.6	0.52	3.08
Next-level guidance	Students	84	71.2	81.0	90.8	0.64	3.56
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	93	80.7	88.7	96.7	0.79	
• Press toward academic achievement	Combined	93				0.79	4.16
Personal attention and support	Students	86	70.3	81.5	92.7	0.69	3.76
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	95	87.6	93.6	99.6	0.75	
Peer support for academic work	Students	62	46.0	62.0	78.0	0.51	
Peer support for academic work	Combined	78				0.63	3.52
Section Results:		86%					3.64

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	94	79.9	90.9	100.0	0.72	3.88
Teacher influence	Teachers	63	44.0	69.6	95.2	0.37	2.48
Program coherence	Teachers	88	61.6	84.2	100.0	0.69	3.76
• Principal instructional leadership	Teachers	92	60.7	86.5	100.0	0.80	4.20
Section Results:		84%					3.60
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	84.2	93.2	100.0	0.80	
Teacher outreach to parents	Parents	95	85.6	92.2	98.8	0.75	
• Teacher outreach to parents	Combined	96				0.78	4.12
Parent involvement in the schools	Parents	82	65.5	77.1	88.7	0.70	3.80
Section Results:		89%					3.96
Trust							
• Parent-teacher trust	Parents	96	91.7	95.3	98.9	0.75	4.00
Parent-principal trust	Parents	94	84.0	93.4	100.0	0.64	3.56
Student-teacher trust	Students	77	61.6	77.4	93.2	0.50	3.00
Teacher-principal trust	Teachers	87	66.7	88.7	100.0	0.60	3.40
Teacher-teacher trust	Teachers	92	83.8	92.6	100.0	0.50	3.00
Section Results:		89%					3.40

2014-15 School Quality Reports / K-8
Targets for 2015-16

84K358

Achievement First East New York Charter School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.69	2.63 or lower	2.64 to 2.71	2.72 to 2.77	2.78 or higher
Average Student Proficiency - School's Lowest Third	2.23	2.14 or lower	2.15 to 2.24	2.25 to 2.32	2.33 or higher
Percentage of Students at Level 3 or 4	33.8%	32.8% or lower	32.9% to 37.1%	37.2% to 40.3%	40.4% or higher
State Test Results - Math*					
Average Student Proficiency	2.95	2.83 or lower	2.84 to 2.96	2.97 to 3.05	3.06 or higher
Average Student Proficiency - School's Lowest Third	2.35	2.22 or lower	2.23 to 2.37	2.38 to 2.48	2.49 or higher
Percentage of Students at Level 3 or 4	49.4%	40.9% or lower	41.0% to 47.1%	47.2% to 51.6%	51.7% or higher
Core Course Pass Rates					
ELA	90.0%	76.6% or lower	76.7% to 82.2%	82.3% to 86.4%	86.5% or higher
Math	84.3%	76.9% or lower	77.0% to 82.5%	82.6% to 86.6%	86.7% or higher
Science	86.5%	77.9% or lower	78.0% to 83.2%	83.3% to 87.2%	87.3% or higher
Social Studies	80.8%	73.8% or lower	73.9% to 80.1%	80.2% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	1.3%	20.2% or lower	20.3% to 31.2%	31.3% to 39.3%	39.4% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	90.0%	84.9% or lower	85.0% to 87.9%	88.0% to 90.9%	91.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	2.01	1.92 or lower	1.93 to 1.98	1.99 to 2.03	2.04 or higher
Integrated Co-Teaching	1.97	2.12 or lower	2.13 to 2.21	2.22 to 2.27	2.28 or higher
SETSS	2.22	2.04 or lower	2.05 to 2.16	2.17 to 2.25	2.26 or higher
ELL	2.46	2.45 or lower	2.46 to 2.58	2.59 to 2.67	2.68 or higher
Lowest Third Citywide	2.09	1.97 or lower	1.98 to 2.02	2.03 to 2.06	2.07 or higher
Black and Hispanic Males in Lowest Third Citywide	2.10	1.94 or lower	1.95 to 2.01	2.02 to 2.05	2.06 or higher
Math - Average Proficiency Rating					
Self-Contained	2.15	2.00 or lower	2.01 to 2.12	2.13 to 2.21	2.22 or higher
Integrated Co-Teaching	2.11	2.30 or lower	2.31 to 2.43	2.44 to 2.52	2.53 or higher
SETSS	2.61	2.14 or lower	2.15 to 2.31	2.32 to 2.43	2.44 or higher
ELL	2.81	2.75 or lower	2.76 to 2.93	2.94 to 3.06	3.07 or higher
Lowest Third Citywide	2.07	1.93 or lower	1.94 to 2.00	2.01 to 2.05	2.06 or higher
Black and Hispanic Males in Lowest Third Citywide	1.99	1.93 or lower	1.94 to 2.00	2.01 to 2.06	2.07 or higher
ELL Progress	61.5%	37.6% or lower	37.7% to 46.4%	46.5% to 52.9%	53.0% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	97.9%	73.5% or lower	73.6% to 79.9%	80.0% to 84.6%	84.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.67	0.25 or lower	0.26 to 0.37	0.38 to 0.45	0.46 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.