

# 2014-15 School Quality Guide / ES

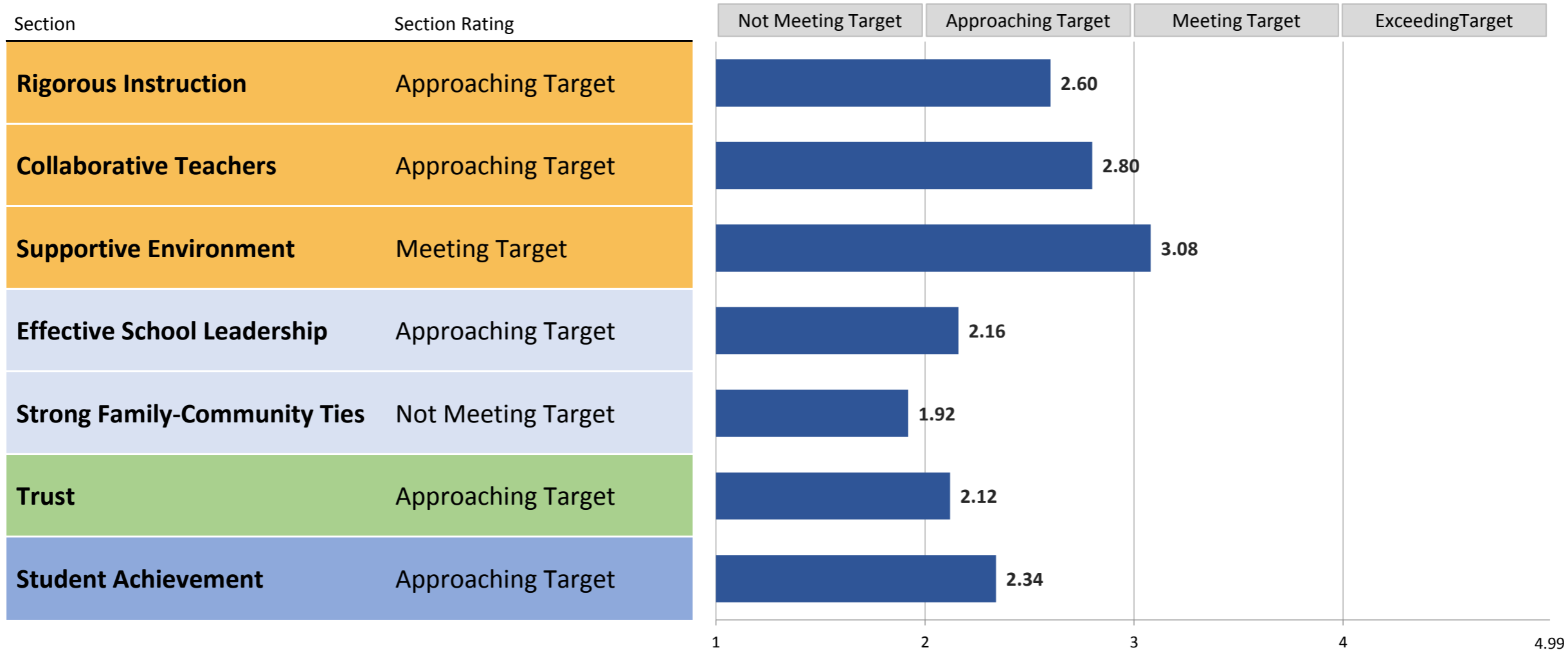
## Summary of Section Ratings

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### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

### State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / ES**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Kindergarten	113	117	112
Grade 1	129	115	113
Grade 2	113	120	99
Grade 3	88	126	98
Grade 4	97	93	120
Grade 5	102	97	94
Grade 6	70	-	-
<b>All students</b>	<b>746</b>	<b>704</b>	<b>723</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	26%	22%	23%
% Free Lunch Eligible	91%	91%	94%
% Student with IEPs	18%	15%	15%
% Student with IEPs (less than 20% time)	6%	4%	6%
% HRA Eligible	-	82%	77%
% Temporary Housing	-	32%	28%
% Asian	0%	0%	1%
% Black	28%	27%	27%
% Hispanic	71%	72%	71%
% White	0%	1%	1%
% Other	0%	0%	0%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
<b>Approaching Target</b>	<b>2.34</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	291	2.27	1.96	2.15	2.28	2.42	2.69	2.92	10.00%
Percentage of Students at Level 3 or 4	291	12.7%	2.3%	10.4%	15.9%	22.2%	33.9%	2.42	10.00%
○ Median Adjusted Growth Percentile	173	54.0	46.2	54.5	61.7	66.7	78.7	1.94	10.00%
Median Adjusted Growth Percentile - School's Lowest Third	63	70.0	58.9	67.0	74.0	78.9	90.5	2.43	10.00%
Early Grade Progress	94	1.80	0.44	1.09	1.66	2.06	3.03	3.35	10.00%
<b>State Test Results - Math</b>									
○ Average Student Proficiency	305	2.17	1.99	2.25	2.41	2.60	2.94	1.69	10.00%
○ Percentage of Students at Level 3 or 4	305	11.8%	3.4%	14.1%	21.5%	29.9%	44.4%	1.79	10.00%
○ Median Adjusted Growth Percentile	178	41.5	42.4	51.7	59.6	65.1	78.6	1.00	10.00%
○ Median Adjusted Growth Percentile - School's Lowest Third	60	63.0	55.8	64.5	71.9	77.0	89.3	1.83	10.00%
Early Grade Progress	96	1.85	0.40	1.35	2.16	2.73	4.14	2.62	10.00%
MS Adjusted Core Course Pass Rate of Former Students			75.1%	82.1%	87.1%	92.8%	100.0%		0.00%
								<b>Weighted Average Score</b>	<b>2.20</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
○ Self-Contained	22	7.6%	37.4%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
Integrated Co-Teaching	9	3.1%	15.7%	11.1%	0.0%	3.7%	6.5%	9.3%	15.8%		0.030	0.000
SETSS	14	4.8%	45.7%	7.1%	0.0%	3.5%	6.2%	8.9%	15.0%	3.33	0.030	0.018
<b>Math - Percent at Level 3 or 4</b>												
Self-Contained	22	7.2%	35.8%	4.5%	0.0%	2.9%	5.2%	7.4%	12.6%	2.70	0.030	0.013
Integrated Co-Teaching	9	3.0%	15.3%	11.1%	0.0%	7.2%	12.9%	18.4%	31.2%		0.030	0.000
○ SETSS	14	4.6%	44.2%	0.0%	0.0%	6.6%	11.7%	16.8%	28.4%	1.00	0.030	0.000
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	38	22.0%	47.0%	34.2%	12.7%	26.0%	36.3%	46.4%	69.9%	2.80	0.030	0.014
Lowest Third Citywide	63	36.4%	52.1%	44.4%	28.0%	38.8%	47.1%	55.4%	74.4%	2.67	0.030	0.013
Black and Hispanic Males in Lowest Third Citywide	29	16.8%	42.5%	37.9%	23.6%	36.2%	45.9%	55.6%	77.8%	2.18	0.030	0.009
● SC/ICT/SETSS	27	15.6%	33.5%	55.6%	22.0%	34.9%	44.8%	54.7%	77.4%	4.04	0.030	0.023
<b>Math - Percent at 75th+ Growth Percentile</b>												
○ ELL	45	25.3%	52.0%	13.3%	7.8%	22.3%	33.5%	44.6%	70.2%	1.38	0.030	0.003
○ Lowest Third Citywide	94	52.8%	72.5%	27.7%	19.1%	32.5%	42.8%	53.1%	76.7%	1.64	0.030	0.005
○ Black and Hispanic Males in Lowest Third Citywide	40	22.5%	58.6%	25.0%	14.4%	29.5%	41.2%	52.8%	79.4%	1.70	0.030	0.005
SC/ICT/SETSS	27	15.2%	33.1%	44.4%	15.4%	29.5%	40.4%	51.3%	76.2%	3.37	0.030	0.018
ELL Progress	145	22.8%	57.9%	61.4%	31.6%	44.8%	55.1%	65.2%	88.6%	3.62	0.030	0.020
											<b>CtAG Additional Points</b>	<b>0.14</b>
											<b>Overall Student Achievement Score</b>	<b>2.34</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	89%	2.80	34%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.60</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	79%	2.16	50%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.80</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	85%	2.36	35%
Percentage of students with 90%+ attendance			
EMS	63.9%	1.96	
HS			
Overall	63.9%	1.96	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.24	2.91	
HS			
Overall	0.24	2.91	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.08</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	70%	2.16	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.16</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	79%	1.92	100%
<b>Section Rating: Not Meeting Target</b>	<b>Section Score:</b>	<b>1.92</b>	

<b>Trust</b>			
NYC School Survey - Trust	79%	2.12	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.12</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	94	86.4	94.8	100.0	0.54	3.16
Common Core shifts in math	Teachers	89	83.3	93.1	100.0	0.36	2.44
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	83	68.7	85.3	100.0	0.44	2.76
<b>Section Results:</b>		<b>89%</b>					<b>2.80</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	93	85.4	95.0	100.0	0.51	
Cultural awareness	Parents	93	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	93				0.50	3.00
Inclusive classroom instruction	Teachers	93	84.2	94.6	100.0	0.56	3.24
Quality of professional development	Teachers	68	51.4	77.4	100.0	0.34	2.36
○ School commitment	Teachers	61	59.9	85.3	100.0	0.03	1.12
○ Innovation	Teachers	72	70.3	86.7	100.0	0.06	1.24
Reflective dialogue	Teachers	90	87.9	95.9	100.0	0.50	3.00
○ Peer collaboration	Teachers	80	77.6	92.2	100.0	0.11	1.44
Focus on student learning	Teachers	80	68.2	89.0	100.0	0.37	2.48
○ Collective responsibility	Teachers	70	65.7	84.7	100.0	0.13	1.52
<b>Section Results:</b>		<b>79%</b>					<b>2.16</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers	85	80.0	94.6	100.0	0.25	
Safety	Students		74.5	88.5	100.0		
Safety	Combined	85				0.25	2.00
Classroom behavior:							
Classroom behavior	Teachers	78	66.9	85.5	100.0	0.34	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	78				0.34	2.36
Social-emotional measure	Teachers	93	89.0	96.6	100.0	0.50	3.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	80	75.0	88.8	100.0	0.20	
Press toward academic achievement	Students		85.3	91.9	98.5		
○ Press toward academic achievement	Combined	80				0.20	1.80
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	85	76.5	91.5	100.0	0.36	
Peer support for academic work	Parents	94	88.4	94.8	100.0	0.50	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	89				0.43	2.72
<b>Section Results:</b>		<b>85%</b>					<b>2.36</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
○ Inclusive principal leadership	Parents	82	79.3	90.9	100.0	0.15	1.60
Teacher influence	Teachers	49	28.8	60.8	92.8	0.32	2.28
○ Program coherence	Teachers	68	60.0	85.2	100.0	0.21	1.84
Principal instructional leadership	Teachers	80	61.6	87.0	100.0	0.48	2.92
<b>Section Results:</b>		70%					<b>2.16</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	84	84.5	94.5	100.0	0.00	
Teacher outreach to parents	Parents	86	86.0	92.6	99.2	0.25	
○ Teacher outreach to parents	Combined	85				0.13	1.52
Parent involvement in the schools	Parents	72	62.4	76.6	90.8	0.33	2.32
<b>Section Results:</b>		79%					<b>1.92</b>
<b>Trust</b>							
Parent-teacher trust	Parents	91	90.9	95.3	99.7	0.50	3.00
Parent-principal trust	Parents	87	82.7	93.3	100.0	0.25	2.00
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	72	56.4	85.0	100.0	0.37	2.48
○ Teacher-teacher trust	Teachers	66	74.1	90.5	100.0	0.00	1.00
<b>Section Results:</b>		79%					<b>2.12</b>

**2014-15 School Quality Reports / ES**  
**Targets for 2015-16**

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.27	2.22 or lower	2.23 to 2.32	2.33 to 2.40	2.41 or higher
Average Student Proficiency - School's Lowest Third	1.95	1.82 or lower	1.83 to 1.94	1.95 to 2.03	2.04 or higher
Percentage of Students at Level 3 or 4	12.7%	12.0% or lower	12.1% to 17.5%	17.6% to 21.6%	21.7% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.17	2.31 or lower	2.32 to 2.47	2.48 to 2.58	2.59 or higher
Average Student Proficiency - School's Lowest Third	1.86	1.79 or lower	1.80 to 1.95	1.96 to 2.08	2.09 or higher
Percentage of Students at Level 3 or 4	11.8%	18.2% or lower	18.3% to 25.5%	25.6% to 31.0%	31.1% or higher
MS Adjusted Core Course Pass Rate of Former Students		85.3% or lower	85.4% to 89.0%	89.1% to 91.8%	91.9% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.87	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.08	1.88 or lower	1.89 to 1.99	2.00 to 2.07	2.08 or higher
SETSS	2.11	1.87 or lower	1.88 to 1.99	2.00 to 2.08	2.09 or higher
ELL	2.15	2.04 or lower	2.05 to 2.18	2.19 to 2.28	2.29 or higher
Lowest Third Citywide	1.95	1.88 or lower	1.89 to 1.95	1.96 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.89	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.90	1.75 or lower	1.76 to 1.89	1.90 to 1.99	2.00 or higher
Integrated Co-Teaching	2.10	1.97 or lower	1.98 to 2.14	2.15 to 2.27	2.28 or higher
SETSS	1.90	1.94 or lower	1.95 to 2.11	2.12 to 2.25	2.26 or higher
ELL	2.05	2.15 or lower	2.16 to 2.35	2.36 to 2.50	2.51 or higher
Lowest Third Citywide	1.90	1.88 or lower	1.89 to 1.96	1.97 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.86 or lower	1.87 to 1.95	1.96 to 2.01	2.02 or higher
ELL Progress	61.4%	42.8% or lower	42.9% to 52.8%	52.9% to 60.3%	60.4% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	63.9%	62.9% or lower	63.0% to 69.7%	69.8% to 74.9%	75.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.24	0.14 or lower	0.15 to 0.22	0.23 to 0.28	0.29 or higher