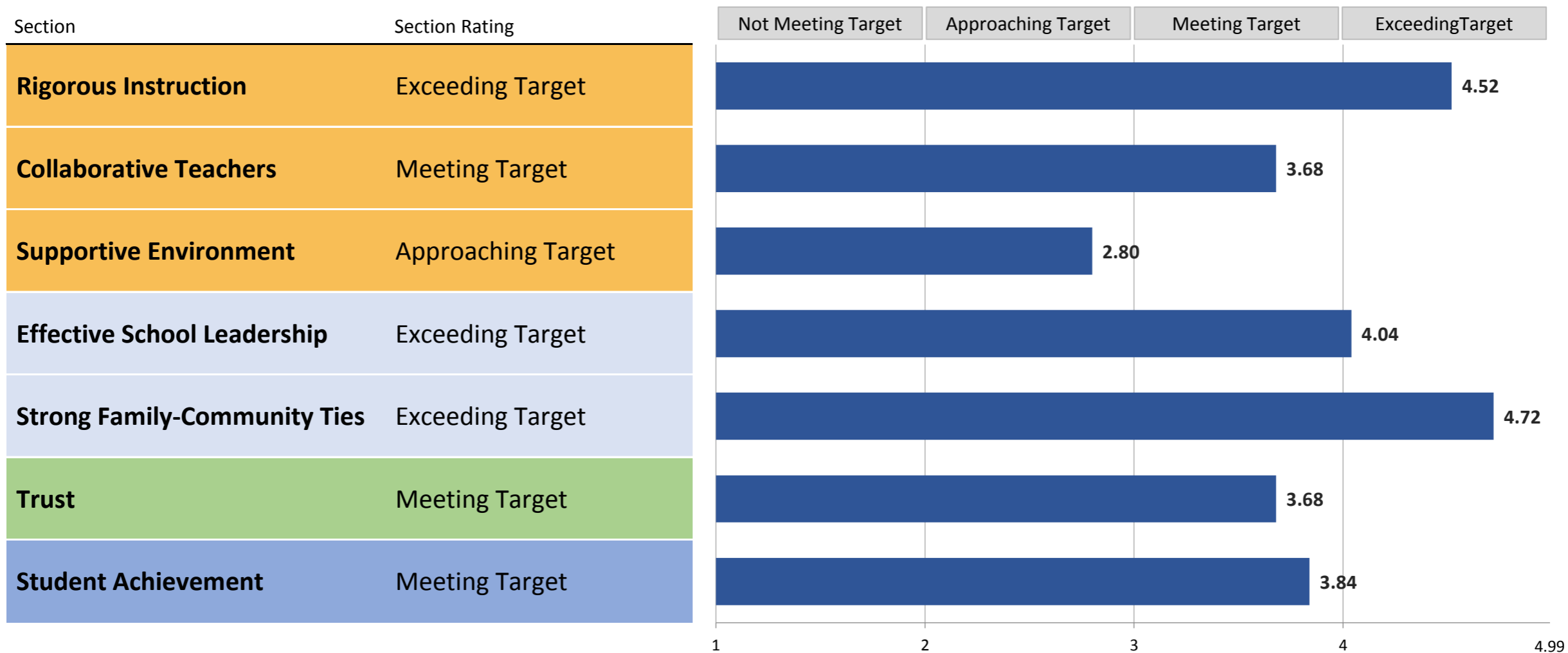


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

**State Accountability Status: Good Standing**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / MS**  
**School Enrollment and Demographic Data**

22K278  
 J.H.S. 278 Marine Park

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Grade 6	370	332	297
Grade 7	390	373	324
Grade 8	350	368	376
<b>All students</b>	<b>1110</b>	<b>1073</b>	<b>997</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	4%	5%	6%
% Free Lunch Eligible	62%	62%	62%
% Student with IEPs	15%	16%	18%
% Student with IEPs (less than 20% time)	4%	5%	5%
% HRA Eligible	-	35%	38%
% Temporary Housing	-	6%	7%
% Asian	6%	7%	7%
% Black	48%	47%	47%
% Hispanic	17%	18%	18%
% White	29%	27%	27%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	3.04	2.81	2.81
Average Incoming Math Proficiency	3.46	3.04	3.01

**2014-15 School Quality Guide / MS**  
**Student Achievement Scoring Appendix**

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 J.H.S. 278 Marine Park

Student Achievement Rating	Student Achievement Score
<b>Meeting Target</b>	<b>3.84</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	954	<b>2.78</b>	2.27	2.55	2.67	2.81	3.00	<b>3.79</b>	9.80%
● Percentage of Students at Level 3 or 4	954	<b>39.5%</b>	13.9%	23.8%	30.5%	37.9%	45.9%	<b>4.20</b>	9.80%
● Median Adjusted Growth Percentile	903	<b>71.0</b>	51.1	55.9	62.9	67.6	75.9	<b>4.41</b>	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	306	<b>81.5</b>	62.1	66.6	73.3	77.7	85.8	<b>4.47</b>	9.80%
<b>State Test Results - Math</b>									
Average Student Proficiency	949	<b>2.68</b>	2.19	2.55	2.74	2.96	3.23	<b>2.68</b>	9.80%
Percentage of Students at Level 3 or 4	949	<b>31.7%</b>	12.2%	24.7%	33.9%	44.3%	56.0%	<b>2.76</b>	9.80%
Median Adjusted Growth Percentile	908	<b>65.0</b>	44.3	51.3	61.3	67.9	79.8	<b>3.56</b>	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	326	<b>75.0</b>	56.2	61.9	70.2	75.7	85.7	<b>3.87</b>	9.80%
<b>Core Course Pass Rates</b>									
● ELA	967	<b>96.7%</b>	80.9%	88.2%	91.7%	95.6%	100.0%	<b>4.25</b>	1.96%
● Math	967	<b>97.3%</b>	79.9%	87.2%	91.0%	95.2%	100.0%	<b>4.44</b>	1.96%
● Science	967	<b>96.3%</b>	76.2%	83.6%	88.4%	93.8%	100.0%	<b>4.40</b>	1.96%
● Social Studies	967	<b>97.4%</b>	79.3%	87.2%	90.9%	95.2%	100.0%	<b>4.46</b>	1.96%
Percent of 8th Graders Earning HS Credit	369	<b>31.4%</b>	0.0%	20.0%	34.9%	51.6%	73.4%	<b>2.77</b>	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	334	<b>87.0%</b>	75.0%	83.0%	88.0%	94.0%	100.0%	<b>2.80</b>	9.80%
								<b>Weighted Average Score</b>	<b>3.64</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
Self-Contained	44	4.6%	23.8%	<b>2.3%</b>	0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
● Integrated Co-Teaching	91	9.5%	52.2%	<b>13.2%</b>	0.0%	1.6%	3.2%	5.1%	8.4%	<b>4.99</b>	0.030	0.030
● SETSS	24	2.5%	26.9%	<b>12.5%</b>	0.0%	2.6%	5.2%	8.2%	13.6%	<b>4.80</b>	0.030	0.029
<b>Math - Percent at Level 3 or 4</b>												
Self-Contained	43	4.5%	23.8%	<b>0.0%</b>	0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
● Integrated Co-Teaching	91	9.6%	53.0%	<b>13.2%</b>	0.0%	2.4%	4.8%	7.6%	12.6%	<b>4.99</b>	0.030	0.030
SETSS	23	2.4%	26.1%	<b>8.7%</b>	0.0%	3.3%	6.6%	10.4%	17.2%	<b>3.55</b>	0.030	0.019
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	52	5.8%	13.0%	<b>61.5%</b>	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
● Lowest Third Citywide	216	23.9%	27.7%	<b>65.7%</b>	31.5%	39.4%	47.2%	56.3%	72.7%	<b>4.57</b>	0.030	0.027
Black and Hispanic Males in Lowest Third Citywide	89	9.9%	22.1%	<b>64.0%</b>	29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
SC/ICT/SETSS	148	16.4%	33.4%	<b>58.8%</b>	35.0%	42.9%	50.8%	60.0%	76.4%	<b>3.87</b>	0.030	0.022
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	67	7.4%	15.3%	<b>41.8%</b>	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
● Lowest Third Citywide	223	24.6%	29.9%	<b>57.8%</b>	24.4%	34.1%	43.7%	54.9%	75.0%	<b>4.14</b>	0.030	0.024
Black and Hispanic Males in Lowest Third Citywide	92	10.1%	22.7%	<b>54.3%</b>	24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
SC/ICT/SETSS	147	16.2%	33.8%	<b>51.0%</b>	25.8%	34.5%	43.0%	53.1%	71.0%	<b>3.79</b>	0.030	0.021
ELL Progress	53	5.4%	15.0%	<b>64.2%</b>	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											<b>CtAG Additional Points</b>	<b>0.20</b>
											<b>Overall Student Achievement Score</b>	<b>3.84</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	91%	3.56	34%
<b>Section Rating: Exceeding Target</b>		<b>Section Score:</b>	<b>4.52</b>

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	91%	3.92	50%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.68</b>

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	80%	2.36	35%
Percentage of students with 90%+ attendance			
EMS	83.0%	2.88	
HS			
Overall	83.0%	2.88	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.15	1.88	
HS			
Overall	0.15	1.88	5%
<b>Section Rating: Approaching Target</b>		<b>Section Score:</b>	<b>2.80</b>

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	88%	4.04	100%
<b>Section Rating: Exceeding Target</b>		<b>Section Score:</b>	<b>4.04</b>

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	94%	4.72	100%
<b>Section Rating: Exceeding Target</b>		<b>Section Score:</b>	<b>4.72</b>

<b>Trust</b>			
NYC School Survey - Trust	91%	3.68	100%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.68</b>

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Rigorous Instruction</b>								
•	Common Core shifts in literacy	Teachers	96	79.4	91.4	100.0	0.80	4.20
•	Common Core shifts in math	Teachers	93	68.9	87.1	100.0	0.76	4.04
○	Course clarity	Students	84	81.3	89.7	98.1	0.16	1.64
•	Quality of student discussion	Teachers	92	53.2	78.4	100.0	0.82	4.28
<b>Section Results:</b>			91%					<b>3.56</b>
<b>Collaborative Teachers</b>								
Cultural awareness:								
	Cultural awareness	Teachers	97	84.5	94.1	100.0	0.83	
	Cultural awareness	Parents	98	87.1	93.3	99.5	0.91	
	Cultural awareness	Students	69	70.6	84.2	97.8	0.00	
	Cultural awareness	Combined	88				0.58	3.32
•	Inclusive classroom instruction	Teachers	99	81.7	93.3	100.0	0.92	4.68
	Quality of professional development	Teachers	81	54.0	77.4	100.0	0.59	3.36
•	School commitment	Teachers	94	59.7	84.3	100.0	0.85	4.40
	Innovation	Teachers	84	65.8	85.2	100.0	0.53	3.12
•	Reflective dialogue	Teachers	97	86.6	95.8	100.0	0.78	4.12
•	Peer collaboration	Teachers	97	76.7	91.9	100.0	0.85	4.40
•	Focus on student learning	Teachers	93	68.4	88.4	100.0	0.79	4.16
	Collective responsibility	Teachers	85	57.5	82.3	100.0	0.64	3.56
<b>Section Results:</b>			91%					<b>3.92</b>
<b>Supportive Environment</b>								
Safety:								
	Safety	Teachers						
	Safety	Students	79	67.5	82.9	98.3	0.36	
	Safety	Combined	79				0.36	2.44
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	67	63.4	79.2	95.0	0.11	
○	Classroom behavior	Combined	67				0.11	1.44
•	Social-emotional measure	Teachers	97	84.7	95.3	100.0	0.78	4.12
○	Peer interactions	Students	72	67.5	80.7	93.9	0.18	1.72
	Next-level guidance	Students	85	76.9	88.3	99.7	0.37	2.48
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	85	80.6	88.2	95.8	0.31	
	Press toward academic achievement	Combined	85				0.31	2.24
○	Personal attention and support	Students	75	74.1	85.5	96.9	0.04	1.16
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	99	76.8	88.6	100.0	0.94	
	Peer support for academic work	Students	53	48.0	66.6	85.2	0.13	
	Peer support for academic work	Combined	76				0.53	3.12
<b>Section Results:</b>			80%					<b>2.36</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
• Inclusive principal leadership	Parents	98	82.1	90.7	99.3	0.91	4.64
Teacher influence	Teachers	67	34.5	67.1	99.7	0.50	3.00
• Program coherence	Teachers	91	60.8	85.2	100.0	0.78	4.12
• Principal instructional leadership	Teachers	95	67.2	88.0	100.0	0.85	4.40
<b>Section Results:</b>		88%					<b>4.04</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	79.9	92.5	100.0	0.87	
Teacher outreach to parents	Parents	97	81.6	90.6	99.6	0.86	
• Teacher outreach to parents	Combined	97				0.86	4.44
• Parent involvement in the schools	Parents	91	47.1	66.3	85.5	1.00	4.99
<b>Section Results:</b>		94%					<b>4.72</b>
<b>Trust</b>							
• Parent-teacher trust	Parents	99	88.9	94.3	99.7	0.92	4.68
• Parent-principal trust	Parents	99	88.6	94.8	100.0	0.91	4.64
○ Student-teacher trust	Students	71	69.2	82.0	94.8	0.06	1.24
• Teacher-principal trust	Teachers	93	63.2	87.4	100.0	0.81	4.24
Teacher-teacher trust	Teachers	91	74.2	90.6	100.0	0.66	3.64
<b>Section Results:</b>		91%					<b>3.68</b>

**2014-15 School Quality Reports / MS**  
**Targets for 2015-16**

22K278

J.H.S. 278 Marine Park

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.78	2.61 or lower	2.62 to 2.69	2.70 to 2.75	2.76 or higher
Average Student Proficiency - School's Lowest Third	2.21	2.06 or lower	2.07 to 2.14	2.15 to 2.21	2.22 or higher
Percentage of Students at Level 3 or 4	39.5%	30.4% or lower	30.5% to 34.1%	34.2% to 37.1%	37.2% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.68	2.59 or lower	2.60 to 2.72	2.73 to 2.82	2.83 or higher
Average Student Proficiency - School's Lowest Third	2.09	1.98 or lower	1.99 to 2.10	2.11 to 2.20	2.21 or higher
Percentage of Students at Level 3 or 4	31.7%	28.7% or lower	28.8% to 34.5%	34.6% to 39.2%	39.3% or higher
<b>Core Course Pass Rates</b>					
ELA	96.7%	80.9% or lower	81.0% to 85.3%	85.4% to 89.0%	89.1% or higher
Math	97.3%	83.2% or lower	83.3% to 87.2%	87.3% to 90.3%	90.4% or higher
Science	96.3%	84.1% or lower	84.2% to 87.8%	87.9% to 90.8%	90.9% or higher
Social Studies	97.4%	78.6% or lower	78.7% to 83.6%	83.7% to 87.7%	87.8% or higher
Percent of 8th Graders Earning HS Credit	31.4%	20.2% or lower	20.3% to 31.8%	31.9% to 41.2%	41.3% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	87.0%	82.9% or lower	83.0% to 86.9%	87.0% to 89.9%	90.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.92	1.81 or lower	1.82 to 1.88	1.89 to 1.93	1.94 or higher
Integrated Co-Teaching	2.33	2.16 or lower	2.17 to 2.23	2.24 to 2.30	2.31 or higher
SETSS	2.38	2.17 or lower	2.18 to 2.28	2.29 to 2.37	2.38 or higher
ELL	2.21	2.17 or lower	2.18 to 2.28	2.29 to 2.38	2.39 or higher
Lowest Third Citywide	2.13	1.97 or lower	1.98 to 2.02	2.03 to 2.06	2.07 or higher
Black and Hispanic Males in Lowest Third Citywide	2.10	1.92 or lower	1.93 to 1.97	1.98 to 2.01	2.02 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.80	1.76 or lower	1.77 to 1.85	1.86 to 1.92	1.93 or higher
Integrated Co-Teaching	2.27	2.11 or lower	2.12 to 2.23	2.24 to 2.33	2.34 or higher
SETSS	2.13	2.11 or lower	2.12 to 2.27	2.28 to 2.39	2.40 or higher
ELL	2.27	2.27 or lower	2.28 to 2.43	2.44 to 2.56	2.57 or higher
Lowest Third Citywide	1.99	1.87 or lower	1.88 to 1.95	1.96 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.94	1.86 or lower	1.87 to 1.92	1.93 to 1.99	2.00 or higher
ELL Progress	64.2%	34.9% or lower	35.0% to 44.7%	44.8% to 52.7%	52.8% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	83.0%	76.5% or lower	76.6% to 82.0%	82.1% to 86.5%	86.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.15	0.14 or lower	0.15 to 0.23	0.24 to 0.30	0.31 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.