

2014-15 School Quality Guide / ES

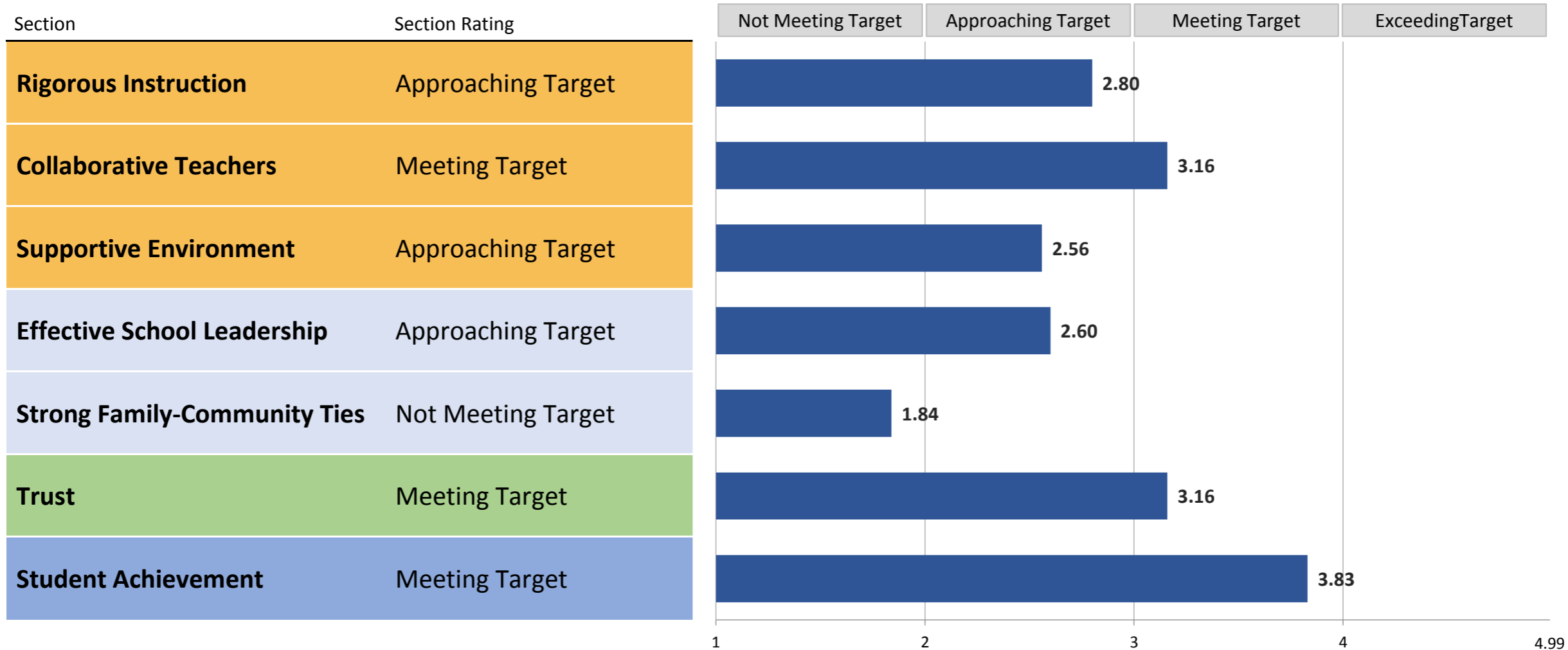
Summary of Section Ratings

18K219

P.S. 219 Kennedy-King

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / ES
School Enrollment and Demographic Data

18K219
P.S. 219 Kennedy-King

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	107	66	86
Grade 1	85	98	72
Grade 2	96	75	96
Grade 3	93	92	72
Grade 4	117	100	86
Grade 5	96	94	89
All students	624	561	564

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	6%	6%	5%
% Free Lunch Eligible	81%	81%	81%
% Student with IEPs	19%	24%	26%
% Student with IEPs (less than 20% time)	12%	10%	12%
% HRA Eligible	-	70%	67%
% Temporary Housing	-	14%	15%
% Asian	0%	0%	1%
% Black	92%	89%	86%
% Hispanic	7%	9%	10%
% White	0%	1%	1%
% Other	0%	1%	1%

2014-15 School Quality Guide / ES
Student Achievement Scoring Appendix

18K219
P.S. 219 Kennedy-King

Student Achievement Rating	Student Achievement Score
Meeting Target	3.83

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	238	2.38	1.97	2.17	2.29	2.42	2.69	3.69	9.09%
Percentage of Students at Level 3 or 4	238	18.9%	3.0%	11.1%	16.5%	22.8%	34.3%	3.38	9.09%
● Median Adjusted Growth Percentile	159	69.0	45.0	53.5	60.9	66.0	78.2	4.25	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	62	73.0	55.2	64.8	73.1	78.9	92.7	2.99	9.09%
● Early Grade Progress	71	2.42	0.41	1.00	1.51	1.87	2.79	4.60	9.09%
State Test Results - Math									
Average Student Proficiency	236	2.34	1.92	2.21	2.40	2.61	2.98	2.68	9.09%
Percentage of Students at Level 3 or 4	236	20.3%	0.0%	12.4%	21.4%	31.5%	47.1%	2.88	9.09%
● Median Adjusted Growth Percentile	157	73.0	38.7	49.8	59.6	66.3	82.5	4.41	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	58	82.0	52.7	62.9	71.7	77.9	92.6	4.28	9.09%
● Early Grade Progress	70	2.92	0.02	1.06	1.97	2.61	4.16	4.20	9.09%
MS Adjusted Core Course Pass Rate of Former Students	85	88.4%	75.2%	82.2%	87.2%	92.9%	100.0%	3.21	9.09%
								Weighted Average Score	3.69

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	39	16.4%	80.8%	2.6%	0.0%	1.1%	1.9%	2.7%	4.6%	3.88	0.030	0.022
Integrated Co-Teaching	4	1.7%	8.6%		0.0%	3.7%	6.5%	9.3%	15.8%		0.030	0.000
SETSS	26	10.9%	100.0%	3.8%	0.0%	3.5%	6.2%	8.9%	15.0%	2.11	0.030	0.008
Math - Percent at Level 3 or 4												
○ Self-Contained	38	16.1%	80.1%	2.6%	0.0%	2.9%	5.2%	7.4%	12.6%	1.90	0.030	0.007
Integrated Co-Teaching	3	1.3%	6.6%		0.0%	7.2%	12.9%	18.4%	31.2%		0.030	0.000
○ SETSS	25	10.6%	100.0%	4.0%	0.0%	6.6%	11.7%	16.8%	28.4%	1.61	0.030	0.005
ELA - Percent at 75th+ Growth Percentile												
ELL	7	4.4%	9.4%	57.1%	12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
Lowest Third Citywide	78	49.1%	71.1%	46.2%	28.0%	38.8%	47.1%	55.4%	74.4%	2.89	0.030	0.014
Black and Hispanic Males in Lowest Third Citywide	37	23.3%	59.0%	40.5%	23.6%	36.2%	45.9%	55.6%	77.8%	2.44	0.030	0.011
○ SC/ICT/SETSS	45	28.3%	69.9%	33.3%	22.0%	34.9%	44.8%	54.7%	77.4%	1.88	0.030	0.007
Math - Percent at 75th+ Growth Percentile												
ELL	8	5.1%	10.5%	37.5%	7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
Lowest Third Citywide	111	70.7%	97.1%	50.5%	19.1%	32.5%	42.8%	53.1%	76.7%	3.75	0.030	0.021
Black and Hispanic Males in Lowest Third Citywide	48	30.6%	79.7%	52.1%	14.4%	29.5%	41.2%	52.8%	79.4%	3.94	0.030	0.022
SC/ICT/SETSS	43	27.4%	68.3%	46.5%	15.4%	29.5%	40.4%	51.3%	76.2%	3.56	0.030	0.019
ELL Progress	28	5.6%	14.2%	67.9%	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
											CtAG Additional Points	0.14
											Overall Student Achievement Score	3.83

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	86%	2.52	34%
Section Rating: Approaching Target	Section Score:	2.80	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	84%	2.92	50%
Section Rating: Meeting Target	Section Score:	3.16	

Supportive Environment			
Quality Review 3.4	Developing	2.00	30%
NYC School Survey - Supportive Environment	89%	3.16	35%
Percentage of students with 90%+ attendance			
EMS	64.8%	2.32	
HS			
Overall	64.8%	2.32	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.23	2.82	
HS			
Overall	0.23	2.82	5%
Section Rating: Approaching Target	Section Score:	2.56	

Effective School Leadership			
NYC School Survey - Effective School Leadership	73%	2.60	100%
Section Rating: Approaching Target	Section Score:	2.60	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	78%	1.84	100%
Section Rating: Not Meeting Target	Section Score:	1.84	

Trust			
NYC School Survey - Trust	88%	3.16	100%
Section Rating: Meeting Target	Section Score:	3.16	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	86	86.4	94.8	100.0	0.25	2.00
Common Core shifts in math	Teachers	91	83.3	93.1	100.0	0.50	3.00
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	81	68.7	85.3	100.0	0.40	2.60
Section Results:		86%					2.52
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	99	85.4	95.0	100.0	0.93	
Cultural awareness	Parents	93	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	96				0.72	3.88
● Inclusive classroom instruction	Teachers	99	84.2	94.6	100.0	0.94	4.76
Quality of professional development	Teachers	66	51.4	77.4	100.0	0.29	2.16
School commitment	Teachers	84	59.9	85.3	100.0	0.60	3.40
○ Innovation	Teachers	71	70.3	86.7	100.0	0.02	1.08
Reflective dialogue	Teachers	94	87.9	95.9	100.0	0.50	3.00
Peer collaboration	Teachers	85	77.6	92.2	100.0	0.31	2.24
Focus on student learning	Teachers	89	68.2	89.0	100.0	0.64	3.56
Collective responsibility	Teachers	76	65.7	84.7	100.0	0.31	2.24
Section Results:		84%					2.92
Supportive Environment							
Safety:							
Safety	Teachers	93	80.0	94.6	100.0	0.63	
Safety	Students		74.5	88.5	100.0		
Safety	Combined	93				0.63	3.52
Classroom behavior:							
Classroom behavior	Teachers	81	66.9	85.5	100.0	0.42	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	81				0.42	2.68
● Social-emotional measure	Teachers	96	89.0	96.6	100.0	0.75	4.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	84	75.0	88.8	100.0	0.36	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	84				0.36	2.44
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	90	76.5	91.5	100.0	0.59	
Peer support for academic work	Parents	93	88.4	94.8	100.0	0.50	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	92				0.54	3.16
Section Results:		89%					3.16

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	87	79.3	90.9	100.0	0.36	2.44
○ Teacher influence	Teachers	44	28.8	60.8	92.8	0.24	1.96
Program coherence	Teachers	79	60.0	85.2	100.0	0.48	2.92
Principal instructional leadership	Teachers	82	61.6	87.0	100.0	0.52	3.08
Section Results:		73%					2.60
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	88	84.5	94.5	100.0	0.25	
Teacher outreach to parents	Parents	88	86.0	92.6	99.2	0.25	
Teacher outreach to parents	Combined	88				0.25	2.00
○ Parent involvement in the schools	Parents	67	62.4	76.6	90.8	0.16	1.64
Section Results:		78%					1.84
Trust							
Parent-teacher trust	Parents	91	90.9	95.3	99.7	0.50	3.00
Parent-principal trust	Parents	92	82.7	93.3	100.0	0.56	3.24
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	80	56.4	85.0	100.0	0.53	3.12
Teacher-teacher trust	Teachers	89	74.1	90.5	100.0	0.58	3.32
Section Results:		88%					3.16

2014-15 School Quality Reports / ES
Targets for 2015-16

18K219
P.S. 219 Kennedy-King

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.38	2.11 or lower	2.12 to 2.21	2.22 to 2.29	2.30 or higher
Average Student Proficiency - School's Lowest Third	1.94	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	18.9%	9.2% or lower	9.3% to 14.5%	14.6% to 18.5%	18.6% or higher
State Test Results - Math*					
Average Student Proficiency	2.34	2.13 or lower	2.14 to 2.28	2.29 to 2.40	2.41 or higher
Average Student Proficiency - School's Lowest Third	1.91	1.79 or lower	1.80 to 1.90	1.91 to 2.03	2.04 or higher
Percentage of Students at Level 3 or 4	20.3%	10.8% or lower	10.9% to 17.1%	17.2% to 21.8%	21.9% or higher
MS Adjusted Core Course Pass Rate of Former Students	88.4%	84.1% or lower	84.2% to 88.1%	88.2% to 91.2%	91.3% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.81	1.70 or lower	1.71 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching		1.86 or lower	1.87 to 1.97	1.98 to 2.06	2.07 or higher
SETSS	2.19	1.89 or lower	1.90 to 2.02	2.03 to 2.11	2.12 or higher
ELL	2.12	2.01 or lower	2.02 to 2.15	2.16 to 2.25	2.26 or higher
Lowest Third Citywide	2.01	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.93	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.81	1.76 or lower	1.77 to 1.90	1.91 to 2.00	2.01 or higher
Integrated Co-Teaching		1.92 or lower	1.93 to 2.09	2.10 to 2.22	2.23 or higher
SETSS	1.99	1.86 or lower	1.87 to 2.04	2.05 to 2.17	2.18 or higher
ELL	2.16	2.11 or lower	2.12 to 2.30	2.31 to 2.45	2.46 or higher
Lowest Third Citywide	1.99	1.85 or lower	1.86 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.91	1.81 or lower	1.82 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	67.9%	47.9% or lower	48.0% to 57.8%	57.9% to 65.4%	65.5% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	64.8%	62.5% or lower	62.6% to 69.4%	69.5% to 74.5%	74.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.23	0.11 or lower	0.12 to 0.18	0.19 to 0.24	0.25 or higher