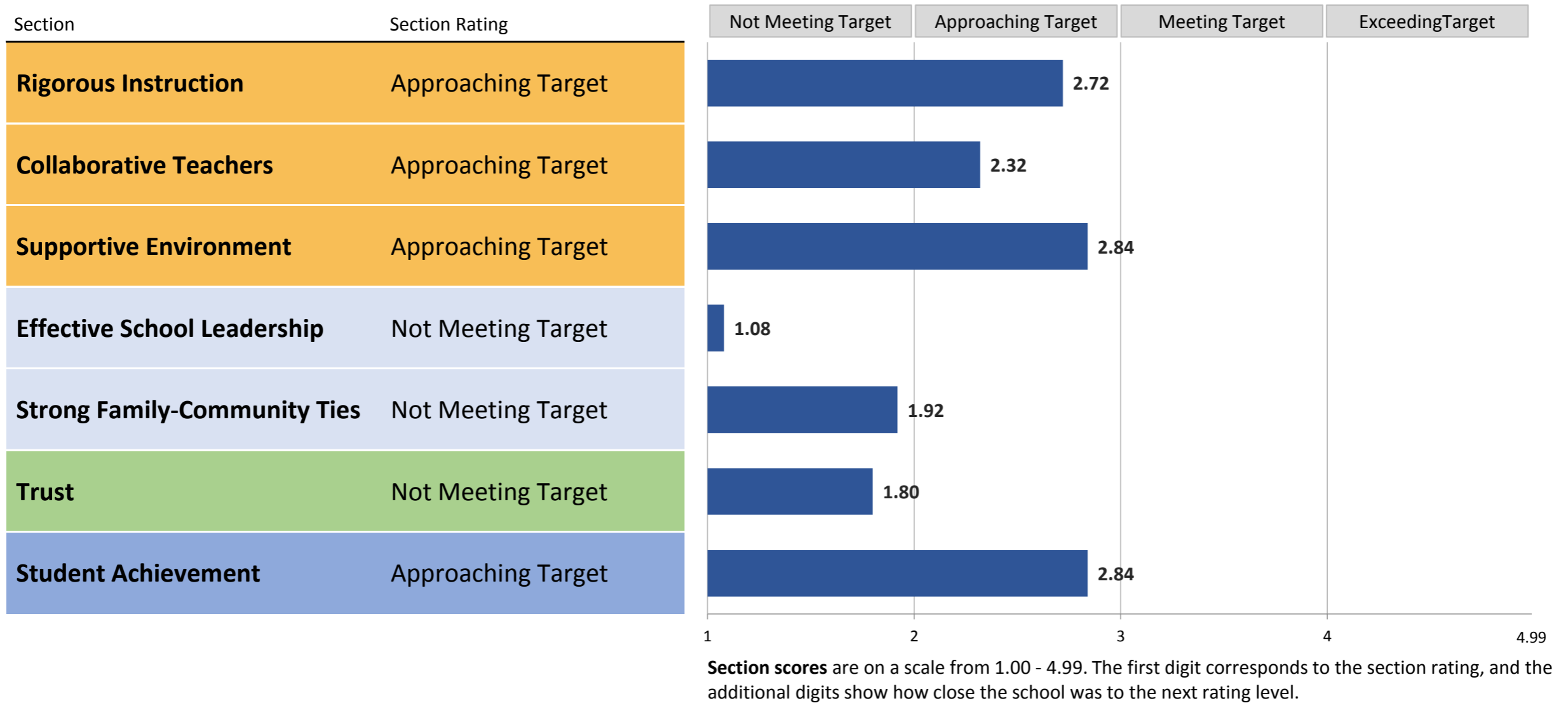


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Priority

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

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 Cypress Hills Collegiate Preparatory School

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	91	88	74
Grade 10	112	89	77
Grade 11	96	93	84
Grade 12	112	100	95
All students	411	370	330

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	21%	22%	21%
% Free Lunch Eligible	78%	78%	83%
% Student with IEPs	18%	18%	20%
% Student with IEPs (less than 20% time)	7%	10%	12%
% Overage Under-credited	14%	15%	13%
% HRA Eligible	-	-	63%
% Temporary Housing	-	-	11%
% Asian	6%	6%	5%
% Black	17%	16%	20%
% Hispanic	74%	73%	71%
% White	2%	4%	3%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.57	2.22	2.21
Average Incoming Math Proficiency	2.54	2.03	2.04

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

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Cypress Hills Collegiate Preparatory School

Student Achievement Rating	Student Achievement Score
Approaching Target	2.84

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
● Percent of Students Earning 10+ Credits in 1st Year	56	87.5%	56.5%	67.8%	75.7%	83.1%	94.9%	4.37	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	19	78.9%	32.0%	48.8%	60.5%	71.5%	89.4%	4.41	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	72	66.7%	48.1%	60.4%	68.9%	76.9%	90.2%	2.74	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	20	45.0%	22.1%	40.1%	52.5%	64.2%	83.9%	2.40	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	96	71.9%	45.8%	58.1%	66.6%	74.5%	88.1%	3.67	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	24	50.0%	21.0%	38.5%	50.6%	61.9%	81.2%	2.95	4.17%
Regents Performance									
○ Average Completion Rate for Remaining Regents	222	31.4%	22.3%	35.4%	43.2%	50.6%	67.3%	1.69	4.17%
Weighted Regents Pass Rate - ELA	115	0.72	0.50	0.70	0.84	0.96	1.18	2.14	4.17%
○ Weighted Regents Pass Rate - Math	73	0.48	0.36	0.66	0.88	1.08	1.41	1.40	4.17%
Weighted Regents Pass Rate - Science	103	0.85	0.31	0.69	0.94	1.18	1.61	2.64	4.17%
Weighted Regents Pass Rate - Global History	94	0.73	0.28	0.53	0.70	0.86	1.12	3.19	4.17%
○ Weighted Regents Pass Rate - U.S. History	108	0.56	0.38	0.63	0.81	0.97	1.24	1.72	4.17%
Graduation / Diploma									
4-Year Graduation Rate	104	57.7%	41.7%	53.9%	66.8%	75.9%	88.0%	2.29	6.25%
○ 6-Year Graduation Rate	110	66.4%	57.5%	66.5%	75.7%	82.3%	91.1%	1.99	6.25%
4-Year Weighted Diploma Rate	104	149.0%	94.1%	130.7%	169.3%	196.6%	234.4%	2.47	6.25%
6-Year Weighted Diploma Rate	110	171.4%	104.8%	140.6%	178.5%	205.3%	240.6%	2.81	6.25%
College and Career Readiness									
● College and Career Preparatory Course Index	104	71.2%	0.0%	11.0%	25.3%	37.0%	53.3%	4.99	5.00%
4-Year College Readiness Index	104	9.6%	0.0%	5.0%	11.6%	17.0%	27.0%	2.70	5.00%
○ 6-Year College Readiness Index with Persistence	110	27.3%	17.2%	27.7%	38.7%	47.7%	63.4%	1.96	5.00%
Postsecondary Enrollment Rate - 6 Months	102	38.2%	19.9%	30.6%	43.0%	53.2%	68.8%	2.61	5.00%
Postsecondary Enrollment Rate - 18 Months	110	48.2%	33.4%	43.0%	54.2%	63.2%	76.9%	2.46	5.00%
Weighted Average Score								2.72	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
○ English Language Learners	27	26.0%	46.7%	88.9%	25.9%	103.0%	163.9%	225.7%	320.1%	1.82	0.036	0.007
Self-Contained / ICT / SETSS	22	21.2%	53.8%	186.4%	0.0%	110.0%	197.0%	285.2%	420.0%	2.88	0.036	0.017
Lowest Third Citywide	54	51.9%	77.9%	105.6%	0.0%	71.2%	127.5%	184.6%	271.8%	2.61	0.036	0.015
Black / Hispanic Males in Lowest Third Citywide	26	25.0%	64.1%	119.2%	0.0%	65.3%	116.9%	169.2%	249.2%	3.04	0.036	0.018
College and Career Readiness												
● Students in Lowest Third Citywide, College and Career Preparatory Course Index	54	51.9%	77.9%	59.3%	0.0%	7.3%	13.0%	18.9%	27.8%	4.99	0.036	0.036
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	54	51.9%	77.9%	0.0%	0.0%	1.4%	2.5%	3.7%	5.4%	1.00	0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	56	54.9%	90.3%	26.8%	0.0%	11.4%	20.4%	29.5%	43.4%	3.70	0.036	0.024
CtAG Additional Points											0.12	
Overall Student Achievement Score											2.84	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	77%	2.36	34%
Section Rating: Approaching Target	Section Score:	2.72	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	64%	1.24	50%
Section Rating: Approaching Target	Section Score:	2.32	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	79%	2.56	35%
Percentage of students with 90%+ attendance			
EMS			
HS	44.9%	2.32	
Overall	44.9%	2.32	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.93	4.77	
Overall	0.93	4.77	5%
Section Rating: Approaching Target	Section Score:	2.84	

Effective School Leadership			
NYC School Survey - Effective School Leadership	56%	1.08	100%
Section Rating: Not Meeting Target	Section Score:	1.08	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	67%	1.92	100%
Section Rating: Not Meeting Target	Section Score:	1.92	

Trust			
NYC School Survey - Trust	74%	1.80	100%
Section Rating: Not Meeting Target	Section Score:	1.80	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	84	76.8	89.4	100.0	0.32	2.28
Common Core shifts in math	Teachers	92	69.2	85.8	100.0	0.74	3.96
Course clarity	Students	83	77.5	86.9	96.3	0.31	2.24
o Quality of student discussion	Teachers	50	55.8	77.8	99.8	0.00	1.00
Section Results:		77%					2.36
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	85.4	94.4	100.0	0.52	
Cultural awareness	Parents	79	82.3	91.9	100.0	0.00	
Cultural awareness	Students	78	66.6	80.6	94.6	0.41	
Cultural awareness	Combined	84				0.31	2.24
o Inclusive classroom instruction	Teachers	83	82.7	93.1	100.0	0.04	1.16
o Quality of professional development	Teachers	54	50.4	75.6	100.0	0.06	1.24
o School commitment	Teachers	44	53.7	82.3	100.0	0.00	1.00
o Innovation	Teachers	71	65.9	84.5	100.0	0.16	1.64
o Reflective dialogue	Teachers	80	85.1	95.3	100.0	0.00	1.00
o Peer collaboration	Teachers	63	75.2	90.6	100.0	0.00	1.00
o Focus on student learning	Teachers	51	60.0	85.2	100.0	0.00	1.00
o Collective responsibility	Teachers	50	58.1	80.7	100.0	0.00	1.00
Section Results:		64%					1.24
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	83	67.5	82.9	98.3	0.50	
Safety	Combined	83				0.50	3.00
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	81	68.3	82.1	95.9	0.47	
Classroom behavior	Combined	81				0.47	2.88
o Social-emotional measure	Teachers	83	86.6	95.2	100.0	0.00	1.00
Peer interactions	Students	70	58.2	74.4	90.6	0.37	2.48
Next-level guidance	Students	87	71.4	83.6	95.8	0.64	3.56
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	86	76.3	86.1	95.9	0.50	
Press toward academic achievement	Combined	86				0.50	3.00
Personal attention and support	Students	80	69.0	81.8	94.6	0.45	2.80
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	65	68.1	85.5	100.0	0.00	
Peer support for academic work	Students	54	41.0	61.6	82.2	0.32	
o Peer support for academic work	Combined	59				0.16	1.64
Section Results:		79%					2.56

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	74	76.5	88.9	100.0	0.00	1.00
○ Teacher influence	Teachers	44	40.6	71.4	100.0	0.06	1.24
○ Program coherence	Teachers	58	57.0	82.6	100.0	0.02	1.08
○ Principal instructional leadership	Teachers	48	58.2	84.6	100.0	0.00	1.00
Section Results:		56%					1.08
Strong Family Community Ties							
Teacher outreach to parents:							
○ Teacher outreach to parents	Teachers	73	75.2	89.0	100.0	0.00	
○ Teacher outreach to parents	Parents	81	76.7	88.1	99.5	0.19	
○ Teacher outreach to parents	Combined	77				0.09	1.36
○ Parent involvement in the schools	Parents	56	41.2	61.0	80.8	0.37	2.48
Section Results:		67%					1.92
Trust							
○ Parent-teacher trust	Parents	85	84.9	93.1	100.0	0.25	2.00
○ Parent-principal trust	Parents	87	84.5	93.7	100.0	0.25	2.00
○ Student-teacher trust	Students	82	68.5	81.1	93.7	0.52	3.08
○ Teacher-principal trust	Teachers	55	55.0	84.0	100.0	0.00	1.00
○ Teacher-teacher trust	Teachers	59	75.7	90.9	100.0	0.00	1.00
Section Results:		74%					1.80

2014-15 School Quality Reports / HS
Targets for 2015-16

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Cypress Hills Collegiate Preparatory School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	87.5%	68.4% or lower	68.5% to 76.3%	76.4% to 81.9%	82.0% or higher
10+ Credits in 1st Year - School's Lowest Third	78.9%	50.1% or lower	50.2% to 61.2%	61.3% to 68.9%	69.0% or higher
10+ Credits in 2nd Year - All Students	66.7%	63.4% or lower	63.5% to 71.0%	71.1% to 76.3%	76.4% or higher
10+ Credits in 2nd Year - School's Lowest Third	45.0%	46.7% or lower	46.8% to 57.3%	57.4% to 64.8%	64.9% or higher
10+ Credits in 3rd Year - All Students	71.9%	57.1% or lower	57.2% to 64.8%	64.9% to 70.1%	70.2% or higher
10+ Credits in 3rd Year - School's Lowest Third	50.0%	42.4% or lower	42.5% to 53.0%	53.1% to 60.4%	60.5% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	31.4%	28.4% or lower	28.5% to 35.3%	35.4% to 40.2%	40.3% or higher
Average Regents Score - English (non-Common Core)*	67.0	61.9 or lower	62.0 to 65.2	65.3 to 67.6	67.7 or higher
Average Regents Score - English (Common Core)*	58.0	67.0 or lower	67.1 to 70.8	70.9 to 73.4	73.5 or higher
Average Regents Score - Living Environment*	65.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	63.0	54.9 or lower	55.0 to 59.9	60.0 to 64.9	65.0 or higher
Average Regents Score - US History*	58.0	62.5 or lower	62.6 to 66.5	66.6 to 69.3	69.4 or higher
Average Regents Score - Algebra I (Common Core)*		56.8 or lower	56.9 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	57.7%	50.9% or lower	51.0% to 59.9%	60.0% to 69.9%	70.0% or higher
6-Year Graduation Rate	66.4%	58.0% or lower	58.1% to 63.6%	63.7% to 69.9%	70.0% or higher
4-Year Non-Dropout Rate	75.0%	73.1% or lower	73.2% to 77.4%	77.5% to 80.4%	80.5% or higher
6-Year Non-Dropout Rate	68.2%	61.6% or lower	61.7% to 66.6%	66.7% to 70.1%	70.2% or higher
College and Career Readiness					
College and Career Preparatory Course Index	71.2%	12.6% or lower	12.7% to 19.1%	19.2% to 23.6%	23.7% or higher
4-Year College Readiness Index	9.6%	6.0% or lower	6.1% to 9.9%	10.0% to 14.9%	15.0% or higher
6-Year College Readiness Index with Persistence	27.3%	24.3% or lower	24.4% to 31.3%	31.4% to 36.1%	36.2% or higher
Postsecondary Enrollment Rate - 6 Months	38.2%	39.2% or lower	39.3% to 47.6%	47.7% to 53.4%	53.5% or higher
Postsecondary Enrollment Rate - 18 Months	48.2%	42.7% or lower	42.8% to 48.8%	48.9% to 53.1%	53.2% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	33.3%	38.4% or lower	38.5% to 49.2%	49.3% to 56.7%	56.8% or higher
Self-Contained / ICT / SETSS	31.8%	32.4% or lower	32.5% to 43.9%	44.0% to 51.9%	52.0% or higher
Lowest Third Citywide					
Lowest Third Citywide	38.9%	34.6% or lower	34.7% to 45.6%	45.7% to 53.4%	53.5% or higher
Black / Hispanic Males in Lowest Third Citywide	38.5%	29.9% or lower	30.0% to 41.7%	41.8% to 50.0%	50.1% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	59.3%	6.9% or lower	7.0% to 10.4%	10.5% to 14.9%	15.0% or higher
4-Year College Readiness Index	0.0%	1.5% or lower	1.6% to 2.9%	3.0% to 4.9%	5.0% or higher
Postsecondary Enrollment Rate - 6 Months	26.8%	17.5% or lower	17.6% to 26.3%	26.4% to 32.4%	32.5% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	44.9%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.93	0.60 or lower	0.61 to 0.71	0.72 to 0.78	0.79 or higher