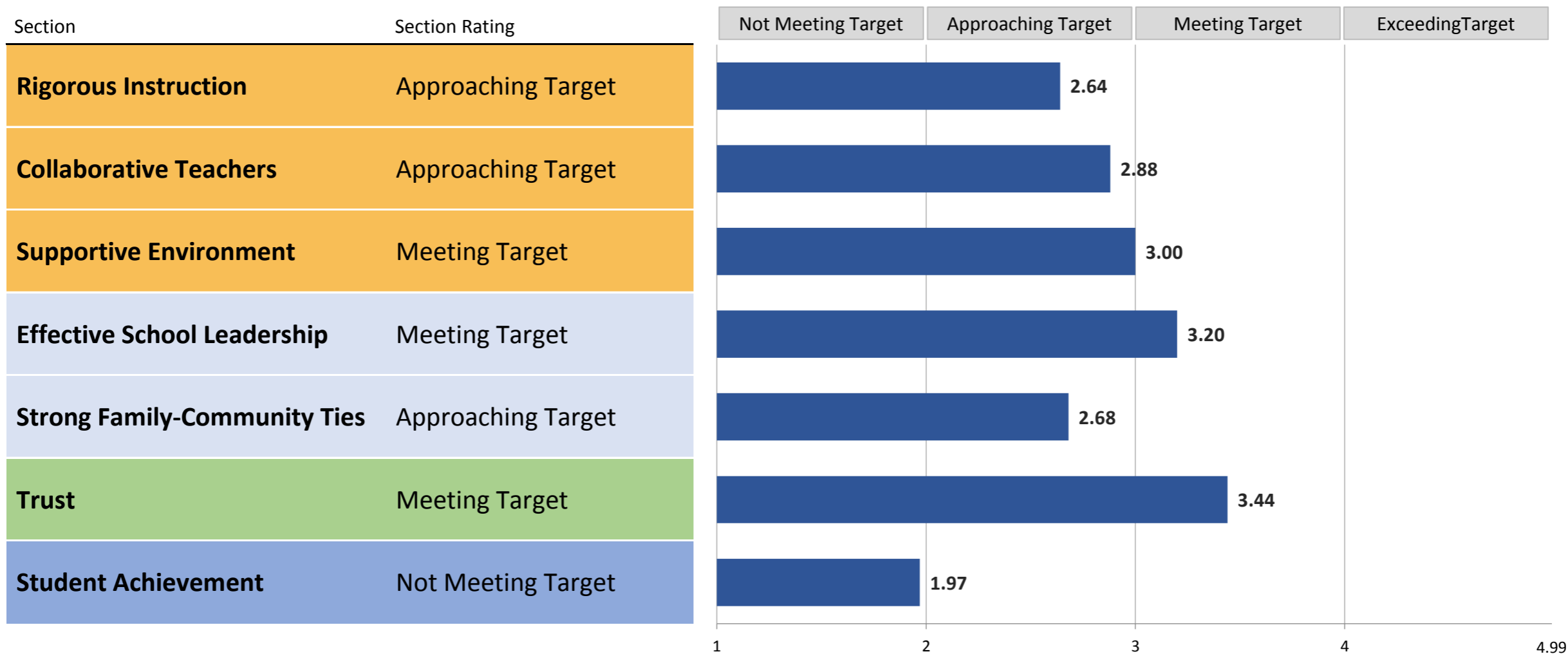


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	236	223	215
Grade 10	181	169	161
Grade 11	172	167	116
Grade 12	107	82	106
All students	696	641	598

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	9%	14%	17%
% Free Lunch Eligible	81%	81%	83%
% Student with IEPs	16%	19%	22%
% Student with IEPs (less than 20% time)	7%	8%	11%
% Overage Under-credited	14%	14%	17%
% HRA Eligible	-	-	60%
% Temporary Housing	-	-	20%
% Asian	1%	1%	1%
% Black	51%	49%	46%
% Hispanic	46%	47%	50%
% White	1%	2%	1%
% Other	0%	2%	2%
Average Incoming ELA Proficiency	2.67	2.31	2.26
Average Incoming Math Proficiency	2.72	2.14	2.11

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

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Student Achievement Rating Not Meeting Target	Student Achievement Score 1.97
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
○ Percent of Students Earning 10+ Credits in 1st Year	115	60.9%	57.1%	68.4%	76.1%	83.4%	95.1%	1.34	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	30	53.3%	31.5%	48.7%	60.6%	71.8%	90.0%	2.39	4.17%
○ Percent of Students Earning 10+ Credits in 2nd Year	168	61.3%	48.9%	61.2%	69.7%	77.7%	90.9%	2.01	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	40	42.5%	24.3%	41.4%	53.2%	64.2%	83.1%	2.09	4.17%
○ Percent of Students Earning 10+ Credits in 3rd Year	148	52.7%	47.9%	59.9%	67.9%	75.5%	88.5%	1.40	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	41	24.4%	23.0%	40.3%	52.0%	63.0%	82.0%	1.08	4.17%
Regents Performance									
○ Average Completion Rate for Remaining Regents	442	31.5%	22.5%	36.0%	44.2%	51.9%	68.7%	1.67	4.17%
● Weighted Regents Pass Rate - ELA	134	1.00	0.50	0.71	0.85	0.98	1.20	4.09	4.17%
○ Weighted Regents Pass Rate - Math	168	0.67	0.38	0.70	0.92	1.13	1.47	1.91	4.17%
○ Weighted Regents Pass Rate - Science	199	0.64	0.37	0.73	0.97	1.19	1.60	1.75	4.17%
○ Weighted Regents Pass Rate - Global History	240	0.45	0.29	0.55	0.72	0.89	1.16	1.62	4.17%
○ Weighted Regents Pass Rate - U.S. History	163	0.93	0.40	0.64	0.81	0.98	1.24	3.71	4.17%
Graduation / Diploma									
○ 4-Year Graduation Rate	178	40.4%	42.5%	54.6%	67.3%	76.2%	88.2%	1.00	6.25%
○ 6-Year Graduation Rate	208	59.1%	56.2%	65.7%	75.7%	82.7%	91.9%	1.31	6.25%
○ 4-Year Weighted Diploma Rate	178	104.2%	90.8%	129.7%	171.1%	200.4%	239.4%	1.34	6.25%
○ 6-Year Weighted Diploma Rate	208	148.1%	99.7%	137.6%	178.5%	207.5%	244.4%	2.26	6.25%
College and Career Readiness									
○ College and Career Preparatory Course Index	178	15.7%	0.0%	11.7%	26.9%	39.4%	56.0%	2.23	5.00%
○ 4-Year College Readiness Index	178	10.1%	0.0%	5.6%	12.9%	18.9%	28.9%	2.62	5.00%
○ 6-Year College Readiness Index with Persistence	208	25.5%	17.2%	27.9%	39.3%	48.6%	64.3%	1.78	5.00%
○ Postsecondary Enrollment Rate - 6 Months	183	30.6%	21.3%	31.7%	43.4%	52.9%	68.1%	1.89	5.00%
○ Postsecondary Enrollment Rate - 18 Months	208	36.1%	33.6%	43.2%	54.3%	63.3%	76.9%	1.26	5.00%
								Weighted Average Score	1.90

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
○ English Language Learners	38	21.3%	38.2%	114.5%	25.9%	103.0%	163.9%	225.7%	320.1%	2.19	0.036	0.011
○ Self-Contained / ICT / SETSS	24	13.5%	34.3%	116.7%	0.0%	110.0%	197.0%	285.2%	420.0%	2.08	0.036	0.010
○ Lowest Third Citywide	76	42.7%	64.1%	71.3%	0.0%	71.2%	127.5%	184.6%	271.8%	1.99	0.036	0.009
○ Black / Hispanic Males in Lowest Third Citywide	39	21.9%	56.2%	50.0%	0.0%	65.3%	116.9%	169.2%	249.2%	1.77	0.036	0.007
College and Career Readiness												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	76	42.7%	64.1%	4.0%	0.0%	7.3%	13.0%	18.9%	27.8%	1.53	0.036	0.005
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	76	42.7%	64.1%	1.3%	0.0%	1.4%	2.5%	3.7%	5.4%	1.93	0.036	0.008
○ Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	89	48.6%	79.9%	18.0%	0.0%	11.4%	20.4%	29.5%	43.4%	2.73	0.036	0.016
											CtAG Additional Points	0.07
											Overall Student Achievement Score	1.97

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	84%	3.00	34%
Section Rating: Approaching Target	Section Score:	2.64	

Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	89%	3.72	50%
Section Rating: Approaching Target	Section Score:	2.88	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	81%	3.04	35%
Percentage of students with 90%+ attendance			
EMS			
HS	43.5%	2.20	
Overall	43.5%	2.20	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	1.05	4.99	
Overall	1.05	4.99	5%
Section Rating: Meeting Target	Section Score:	3.00	

Effective School Leadership			
NYC School Survey - Effective School Leadership	82%	3.20	100%
Section Rating: Meeting Target	Section Score:	3.20	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	71%	2.68	100%
Section Rating: Approaching Target	Section Score:	2.68	

Trust			
NYC School Survey - Trust	90%	3.44	100%
Section Rating: Meeting Target	Section Score:	3.44	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	88	76.8	89.4	100.0	0.50	3.00
Common Core shifts in math	Teachers	85	69.2	85.8	100.0	0.51	3.04
Course clarity	Students	89	77.5	86.9	96.3	0.63	3.52
Quality of student discussion	Teachers	72	55.8	77.8	99.8	0.36	2.44
Section Results:		84%					3.00
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	85.4	94.4	100.0	0.85	
Cultural awareness	Parents	90	82.3	91.9	100.0	0.50	
Cultural awareness	Students	84	66.6	80.6	94.6	0.63	
Cultural awareness	Combined	91				0.66	3.64
• Inclusive classroom instruction	Teachers	95	82.7	93.1	100.0	0.75	4.00
Quality of professional development	Teachers	84	50.4	75.6	100.0	0.68	3.72
School commitment	Teachers	80	53.7	82.3	100.0	0.56	3.24
Innovation	Teachers	89	65.9	84.5	100.0	0.68	3.72
• Reflective dialogue	Teachers	97	85.1	95.3	100.0	0.80	4.20
Peer collaboration	Teachers	92	75.2	90.6	100.0	0.68	3.72
Focus on student learning	Teachers	89	60.0	85.2	100.0	0.73	3.92
Collective responsibility	Teachers	82	58.1	80.7	100.0	0.56	3.24
Section Results:		89%					3.72
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	76	67.5	82.9	98.3	0.26	
Safety	Combined	76				0.26	2.04
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	82	68.3	82.1	95.9	0.50	
Classroom behavior	Combined	82				0.50	3.00
• Social-emotional measure	Teachers	100	86.6	95.2	100.0	0.96	4.84
Peer interactions	Students	70	58.2	74.4	90.6	0.36	2.44
Next-level guidance	Students	87	71.4	83.6	95.8	0.64	3.56
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	85	76.3	86.1	95.9	0.43	
Press toward academic achievement	Combined	85				0.43	2.72
Personal attention and support	Students	84	69.0	81.8	94.6	0.58	3.32
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	79	68.1	85.5	100.0	0.34	
Peer support for academic work	Students	54	41.0	61.6	82.2	0.31	
Peer support for academic work	Combined	66				0.32	2.28
Section Results:		81%					3.04

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	86	76.5	88.9	100.0	0.39	2.56
Teacher influence	Teachers	61	40.6	71.4	100.0	0.34	2.36
Program coherence	Teachers	88	57.0	82.6	100.0	0.71	3.84
• Principal instructional leadership	Teachers	91	58.2	84.6	100.0	0.77	4.08
Section Results:		82%					3.20
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	91	75.2	89.0	100.0	0.62	
Teacher outreach to parents	Parents	86	76.7	88.1	99.5	0.40	
Teacher outreach to parents	Combined	88				0.51	3.04
Parent involvement in the schools	Parents	54	41.2	61.0	80.8	0.32	2.28
Section Results:		71%					2.68
Trust							
Parent-teacher trust	Parents	93	84.9	93.1	100.0	0.51	3.04
Parent-principal trust	Parents	92	84.5	93.7	100.0	0.50	3.00
Student-teacher trust	Students	81	68.5	81.1	93.7	0.50	3.00
• Teacher-principal trust	Teachers	90	55.0	84.0	100.0	0.78	4.12
• Teacher-teacher trust	Teachers	94	75.7	90.9	100.0	0.75	4.00
Section Results:		90%					3.44

2014-15 School Quality Reports / HS
Targets for 2015-16

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School for Legal Studies

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	60.9%	65.5% or lower	65.6% to 73.5%	73.6% to 79.1%	79.2% or higher
10+ Credits in 1st Year - School's Lowest Third	53.3%	50.1% or lower	50.2% to 61.2%	61.3% to 68.9%	69.0% or higher
10+ Credits in 2nd Year - All Students	61.3%	64.2% or lower	64.3% to 71.7%	71.8% to 77.1%	77.2% or higher
10+ Credits in 2nd Year - School's Lowest Third	42.5%	48.6% or lower	48.7% to 59.3%	59.4% to 66.8%	66.9% or higher
10+ Credits in 3rd Year - All Students	52.7%	58.3% or lower	58.4% to 65.9%	66.0% to 71.3%	71.4% or higher
10+ Credits in 3rd Year - School's Lowest Third	24.4%	41.2% or lower	41.3% to 51.7%	51.8% to 59.9%	60.0% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	31.5%	29.0% or lower	29.1% to 35.9%	36.0% to 40.7%	40.8% or higher
Average Regents Score - English (non-Common Core)*	70.0	62.8 or lower	62.9 to 66.1	66.2 to 68.5	68.6 or higher
Average Regents Score - English (Common Core)*	74.0	65.6 or lower	65.7 to 69.4	69.5 to 72.1	72.2 or higher
Average Regents Score - Living Environment*	60.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	54.0	55.9 or lower	56.0 to 59.9	60.0 to 64.9	65.0 or higher
Average Regents Score - US History*	68.0	63.0 or lower	63.1 to 67.0	67.1 to 69.8	69.9 or higher
Average Regents Score - Algebra I (Common Core)*	51.0	55.6 or lower	55.7 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	40.4%	54.9% or lower	55.0% to 62.1%	62.2% to 69.9%	70.0% or higher
6-Year Graduation Rate	59.1%	62.7% or lower	62.8% to 68.3%	68.4% to 72.2%	72.3% or higher
4-Year Non-Dropout Rate	68.0%	74.6% or lower	74.7% to 78.9%	79.0% to 81.9%	82.0% or higher
6-Year Non-Dropout Rate	65.4%	66.6% or lower	66.7% to 71.5%	71.6% to 75.0%	75.1% or higher
College and Career Readiness					
College and Career Preparatory Course Index	15.7%	18.6% or lower	18.7% to 28.1%	28.2% to 34.7%	34.8% or higher
4-Year College Readiness Index	10.1%	10.0% or lower	10.1% to 15.1%	15.2% to 18.6%	18.7% or higher
6-Year College Readiness Index with Persistence	25.5%	29.3% or lower	29.4% to 36.2%	36.3% to 41.1%	41.2% or higher
Postsecondary Enrollment Rate - 6 Months	30.6%	42.7% or lower	42.8% to 51.0%	51.1% to 56.9%	57.0% or higher
Postsecondary Enrollment Rate - 18 Months	36.1%	46.0% or lower	46.1% to 52.1%	52.2% to 56.4%	56.5% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	36.8%	35.0% or lower	35.1% to 45.8%	45.9% to 53.3%	53.4% or higher
Self-Contained / ICT / SETSS	29.2%	32.2% or lower	32.3% to 43.7%	43.8% to 51.8%	51.9% or higher
Lowest Third Citywide					
Lowest Third Citywide	22.7%	31.6% or lower	31.7% to 42.6%	42.7% to 50.3%	50.4% or higher
Black / Hispanic Males in Lowest Third Citywide	15.4%	24.5% or lower	24.6% to 36.3%	36.4% to 44.6%	44.7% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	4.0%	9.0% or lower	9.1% to 13.6%	13.7% to 16.8%	16.9% or higher
4-Year College Readiness Index	1.3%	1.6% or lower	1.7% to 2.9%	3.0% to 4.9%	5.0% or higher
Postsecondary Enrollment Rate - 6 Months	18.0%	18.5% or lower	18.6% to 27.2%	27.3% to 33.3%	33.4% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	43.5%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	1.05	0.55 or lower	0.56 to 0.68	0.69 to 0.76	0.77 or higher