

2014-15 School Quality Guide / ES

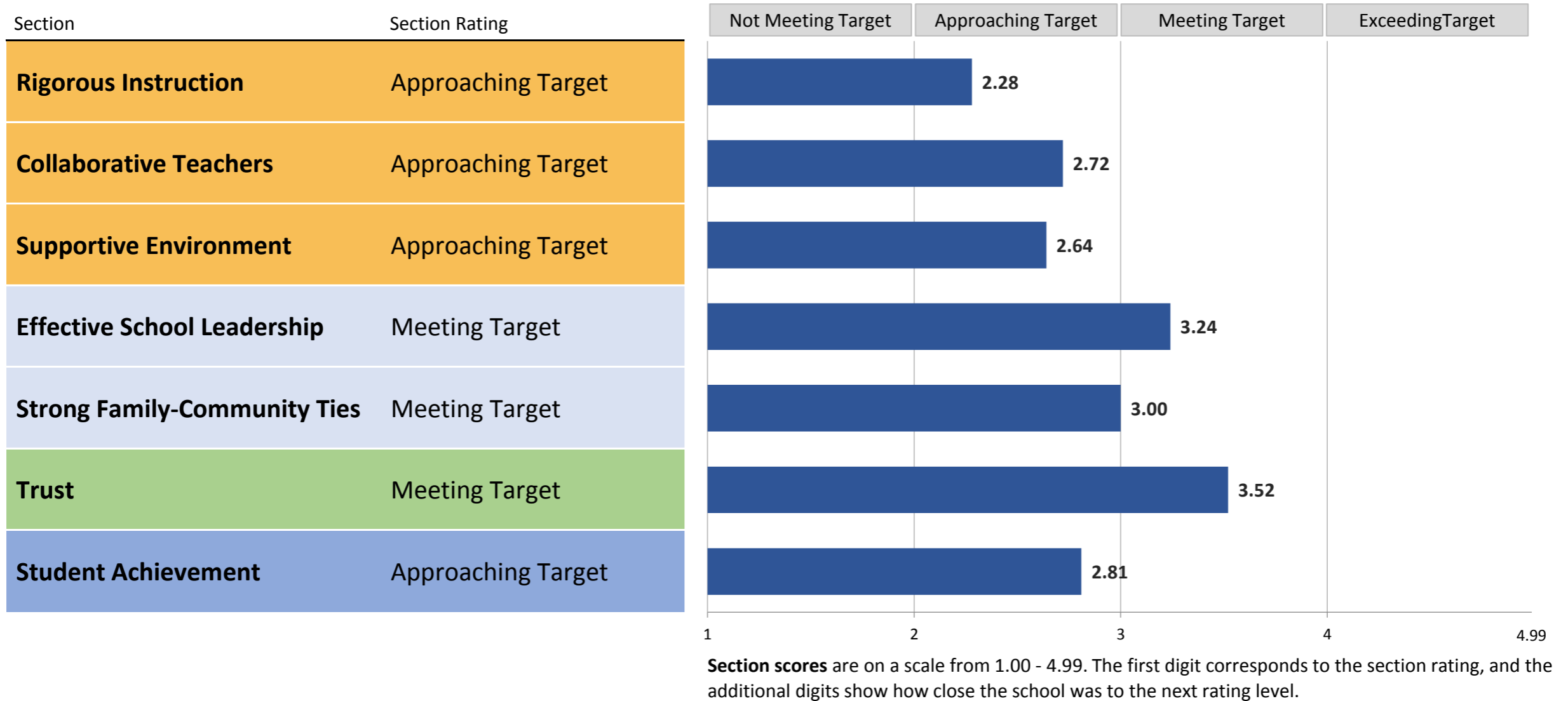
Summary of Section Ratings

05M200

P.S. 200- The James Mccune Smith School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	66	72	71
Grade 1	86	69	67
Grade 2	86	83	61
Grade 3	79	95	94
Grade 4	77	69	81
Grade 5	76	78	82
All students	505	501	504

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	17%	15%	15%
% Free Lunch Eligible	84%	84%	87%
% Student with IEPs	23%	27%	26%
% Student with IEPs (less than 20% time)	10%	10%	10%
% HRA Eligible	-	79%	77%
% Temporary Housing	-	30%	36%
% Asian	1%	0%	0%
% Black	56%	55%	58%
% Hispanic	40%	40%	37%
% White	2%	2%	2%
% Other	0%	3%	3%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Approaching Target	2.81

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	240	2.12	1.91	2.08	2.20	2.33	2.61	2.33	9.09%
Percentage of Students at Level 3 or 4	240	10.4%	0.5%	7.4%	12.3%	17.8%	29.8%	2.61	9.09%
Median Adjusted Growth Percentile	140	63.5	46.3	55.2	62.9	68.3	81.1	3.11	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	48	71.0	63.3	71.0	77.5	81.9	92.6	2.00	9.09%
Early Grade Progress	83	1.38	0.29	0.89	1.43	1.80	2.74	2.91	9.09%
State Test Results - Math									
Average Student Proficiency	236	2.13	1.88	2.12	2.28	2.46	2.83	2.06	9.09%
Percentage of Students at Level 3 or 4	236	8.5%	0.0%	9.3%	16.0%	23.6%	38.7%	1.91	9.09%
Median Adjusted Growth Percentile	142	62.5	38.1	49.3	59.0	65.8	82.0	3.51	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	49	72.0	58.2	66.9	74.2	79.3	91.4	2.70	9.09%
Early Grade Progress	80	1.24	0.02	1.01	1.87	2.48	3.98	2.27	9.09%
MS Adjusted Core Course Pass Rate of Former Students	65	90.7%	72.0%	80.0%	85.6%	92.0%	100.0%	3.80	9.09%
								Weighted Average Score	2.66

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	35	14.6%	71.9%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
Integrated Co-Teaching	33	13.8%	70.1%	3.0%	0.0%	3.7%	6.5%	9.3%	15.8%	1.81	0.030	0.006
SETSS	3	1.3%	12.4%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	35	14.8%	73.6%	0.0%	0.0%	2.9%	5.2%	7.4%	12.6%	1.00	0.030	0.000
Integrated Co-Teaching	32	13.6%	69.4%	6.3%	0.0%	7.2%	12.9%	18.4%	31.2%	1.88	0.030	0.007
SETSS	3	1.3%	12.5%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	30	21.4%	45.7%	36.7%	12.7%	26.0%	36.3%	46.4%	69.9%	3.04	0.030	0.015
Lowest Third Citywide	81	57.9%	84.3%	43.2%	28.0%	38.8%	47.1%	55.4%	74.4%	2.53	0.030	0.012
Black and Hispanic Males in Lowest Third Citywide	49	35.0%	88.6%	51.0%	23.6%	36.2%	45.9%	55.6%	77.8%	3.53	0.030	0.019
SC/ICT/SETSS	43	30.7%	76.8%	39.5%	22.0%	34.9%	44.8%	54.7%	77.4%	2.46	0.030	0.011
Math - Percent at 75th+ Growth Percentile												
ELL	33	23.2%	47.6%	42.4%	7.8%	22.3%	33.5%	44.6%	70.2%	3.80	0.030	0.021
Lowest Third Citywide	87	61.3%	84.2%	42.5%	19.1%	32.5%	42.8%	53.1%	76.7%	2.97	0.030	0.015
Black and Hispanic Males in Lowest Third Citywide	53	37.3%	97.1%	35.8%	14.4%	29.5%	41.2%	52.8%	79.4%	2.54	0.030	0.012
SC/ICT/SETSS	43	30.3%	76.7%	41.9%	15.4%	29.5%	40.4%	51.3%	76.2%	3.14	0.030	0.016
ELL Progress	58	12.8%	32.5%	51.7%	31.6%	44.8%	55.1%	65.2%	88.6%	2.67	0.030	0.013
											CtAG Additional Points	0.15
											Overall Student Achievement Score	2.81

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	83%	1.92	34%
Section Rating: Approaching Target	Section Score:	2.28	

Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	88%	3.40	50%
Section Rating: Approaching Target	Section Score:	2.72	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	89%	3.12	35%
Percentage of students with 90%+ attendance			
EMS	54.0%	1.36	
HS			
Overall	54.0%	1.36	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.14	2.00	
HS			
Overall	0.14	2.00	5%
Section Rating: Approaching Target	Section Score:	2.64	

Effective School Leadership			
NYC School Survey - Effective School Leadership	81%	3.24	100%
Section Rating: Meeting Target	Section Score:	3.24	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	85%	3.00	100%
Section Rating: Meeting Target	Section Score:	3.00	

Trust			
NYC School Survey - Trust	92%	3.52	100%
Section Rating: Meeting Target	Section Score:	3.52	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	87	86.4	94.8	100.0	0.25	2.00
Common Core shifts in math	Teachers	89	83.3	93.1	100.0	0.31	2.24
Course clarity	Students		84.3	92.7	100.0		
○ Quality of student discussion	Teachers	73	68.7	85.3	100.0	0.13	1.52
Section Results:		83%					1.92
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	85.4	95.0	100.0	0.54	
Cultural awareness	Parents	91	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	92				0.52	3.08
Inclusive classroom instruction	Teachers	94	84.2	94.6	100.0	0.62	3.48
Quality of professional development	Teachers	80	51.4	77.4	100.0	0.58	3.32
School commitment	Teachers	89	59.9	85.3	100.0	0.72	3.88
Innovation	Teachers	86	70.3	86.7	100.0	0.54	3.16
● Reflective dialogue	Teachers	95	87.9	95.9	100.0	0.75	4.00
Peer collaboration	Teachers	94	77.6	92.2	100.0	0.72	3.88
Focus on student learning	Teachers	88	68.2	89.0	100.0	0.62	3.48
Collective responsibility	Teachers	76	65.7	84.7	100.0	0.31	2.24
Section Results:		88%					3.40
Supportive Environment							
Safety:							
Safety	Teachers	98	80.0	94.6	100.0	0.89	
Safety	Students		74.5	88.5	100.0		
● Safety	Combined	98				0.89	4.56
Classroom behavior:							
Classroom behavior	Teachers	80	66.9	85.5	100.0	0.40	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	80				0.40	2.60
● Social-emotional measure	Teachers	98	89.0	96.6	100.0	0.78	4.12
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	79	75.0	88.8	100.0	0.14	
Press toward academic achievement	Students		85.3	91.9	98.5		
○ Press toward academic achievement	Combined	79				0.14	1.56
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	85	76.5	91.5	100.0	0.35	
Peer support for academic work	Parents	94	88.4	94.8	100.0	0.50	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	89				0.43	2.72
Section Results:		89%					3.12

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	85	79.3	90.9	100.0	0.28	2.12
Teacher influence	Teachers	61	28.8	60.8	92.8	0.50	3.00
Program coherence	Teachers	85	60.0	85.2	100.0	0.63	3.52
• Principal instructional leadership	Teachers	93	61.6	87.0	100.0	0.81	4.24
Section Results:		81%					3.24
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	84.5	94.5	100.0	0.64	
Teacher outreach to parents	Parents	87	86.0	92.6	99.2	0.25	
Teacher outreach to parents	Combined	91				0.44	2.76
Parent involvement in the schools	Parents	78	62.4	76.6	90.8	0.55	3.20
Section Results:		85%					3.00
Trust							
Parent-teacher trust	Parents	92	90.9	95.3	99.7	0.50	3.00
Parent-principal trust	Parents	91	82.7	93.3	100.0	0.50	3.00
Student-teacher trust	Students		64.6	85.2	100.0		
• Teacher-principal trust	Teachers	93	56.4	85.0	100.0	0.83	4.32
Teacher-teacher trust	Teachers	92	74.1	90.5	100.0	0.68	3.72
Section Results:		92%					3.52

2014-15 School Quality Reports / ES
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.12	2.10 or lower	2.11 to 2.20	2.21 to 2.28	2.29 or higher
Average Student Proficiency - School's Lowest Third	1.83	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	10.4%	8.7% or lower	8.8% to 13.8%	13.9% to 17.7%	17.8% or higher
State Test Results - Math*					
Average Student Proficiency	2.13	2.16 or lower	2.17 to 2.32	2.33 to 2.43	2.44 or higher
Average Student Proficiency - School's Lowest Third	1.80	1.79 or lower	1.80 to 1.92	1.93 to 2.05	2.06 or higher
Percentage of Students at Level 3 or 4	8.5%	11.9% or lower	12.0% to 18.7%	18.8% to 23.9%	24.0% or higher
MS Adjusted Core Course Pass Rate of Former Students	90.7%	84.3% or lower	84.4% to 88.3%	88.4% to 91.3%	91.4% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.71	1.71 or lower	1.72 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.83	1.88 or lower	1.89 to 1.99	2.00 to 2.07	2.08 or higher
SETSS		1.84 or lower	1.85 to 1.96	1.97 to 2.06	2.07 or higher
ELL	1.82	1.89 or lower	1.90 to 2.02	2.03 to 2.13	2.14 or higher
Lowest Third Citywide	1.91	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.78	1.77 or lower	1.78 to 1.91	1.92 to 2.01	2.02 or higher
Integrated Co-Teaching	1.97	1.94 or lower	1.95 to 2.11	2.12 to 2.24	2.25 or higher
SETSS		1.92 or lower	1.93 to 2.09	2.10 to 2.23	2.24 or higher
ELL	1.83	1.96 or lower	1.97 to 2.15	2.16 to 2.30	2.31 or higher
Lowest Third Citywide	1.89	1.85 or lower	1.86 to 1.93	1.94 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.86	1.82 or lower	1.83 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	51.7%	40.9% or lower	41.0% to 50.9%	51.0% to 58.4%	58.5% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	54.0%	56.3% or lower	56.4% to 63.1%	63.2% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.14	0.11 or lower	0.12 to 0.18	0.19 to 0.24	0.25 or higher