Summary of Section Ratings

Green School: An Academy for Environmental Careers

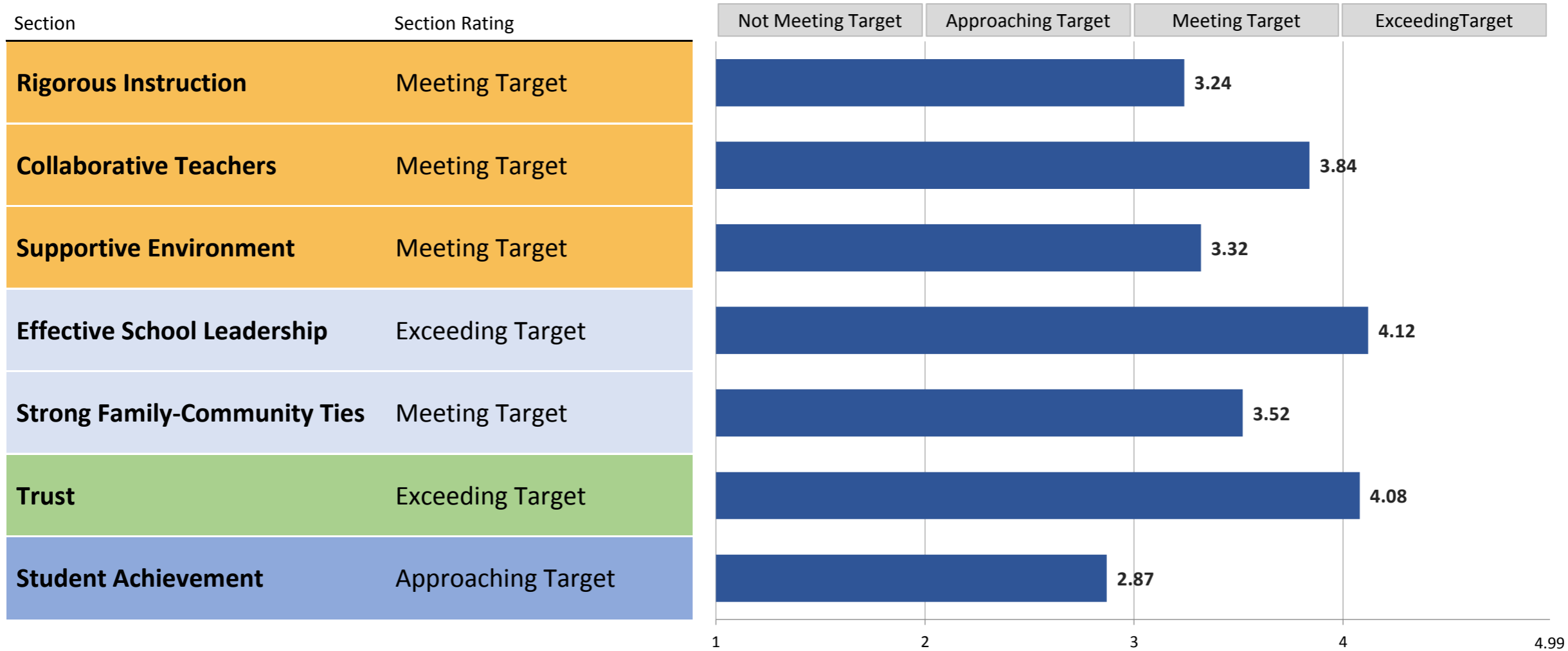### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Score
Rigorous Instruction	Meeting Target	3.24
Collaborative Teachers	Meeting Target	3.84
Supportive Environment	Meeting Target	3.32
Effective School Leadership	Exceeding Target	4.12
Strong Family-Community Ties	Meeting Target	3.52
Trust	Exceeding Target	4.08
Student Achievement	Approaching Target	2.87

Chart columns: Not Meeting Target | Approaching Target | Meeting Target | Exceeding Target (scale 1 – 4.99)

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	94	55	58
Grade 10	105	94	73
Grade 11	88	92	75
Grade 12	59	87	70
All students	**346**	**328**	**276**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	13%	18%	25%
% Free Lunch Eligible	77%	77%	81%
% Student with IEPs	22%	24%	24%
% Student with IEPs (less than 20% time)	10%	11%	12%
% Overage Under-credited	18%	20%	20%
% HRA Eligible	-	-	58%
% Temporary Housing	-	-	18%
% Asian	2%	1%	1%
% Black	47%	40%	38%
% Hispanic	50%	55%	59%
% White	1%	1%	1%
% Other	0%	2%	1%
Average Incoming ELA Proficiency	2.51	2.20	2.19
Average Incoming Math Proficiency	2.60	2.07	2.03

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.87**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	55	**72.7%**	53.7%	65.9%	74.4%	82.4%	95.1%	**2.80**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	16	**56.3%**	28.3%	46.9%	59.9%	72.1%	91.5%	**2.72**	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	73	**71.2%**	45.1%	58.0%	67.1%	75.6%	89.6%	**3.48**	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	16	**62.5%**	20.1%	38.0%	50.5%	62.3%	82.2%	**4.01**	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	61	**57.4%**	43.3%	55.9%	64.7%	72.9%	87.0%	**2.17**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	18	**50.0%**	19.5%	36.7%	48.6%	59.8%	79.2%	**3.13**	4.17%
Regents Performance									
○ Average Completion Rate for Remaining Regents	190	**28.7%**	18.0%	30.4%	38.3%	45.8%	63.3%	**1.86**	4.17%
● Weighted Regents Pass Rate - ELA	73	**0.95**	0.44	0.64	0.79	0.93	1.16	**4.09**	4.17%
○ Weighted Regents Pass Rate - Math	108	**0.48**	0.34	0.62	0.82	1.01	1.32	**1.50**	4.17%
○ Weighted Regents Pass Rate - Science	78	**0.60**	0.26	0.66	0.93	1.19	1.63	**1.85**	4.17%
○ Weighted Regents Pass Rate - Global History	103	**0.37**	0.25	0.49	0.66	0.82	1.09	**1.50**	4.17%
Weighted Regents Pass Rate - U.S. History	62	**0.85**	0.31	0.58	0.77	0.95	1.23	**3.44**	4.17%
Graduation / Diploma									
4-Year Graduation Rate	95	**65.3%**	33.9%	47.5%	62.5%	73.2%	86.7%	**3.26**	6.25%
○ 6-Year Graduation Rate	78	**57.7%**	51.6%	61.9%	73.2%	81.1%	91.2%	**1.59**	6.25%
● 4-Year Weighted Diploma Rate	95	**200.5%**	71.5%	113.1%	159.3%	192.0%	234.1%	**4.20**	6.25%
6-Year Weighted Diploma Rate	78	**163.5%**	95.9%	131.2%	169.5%	196.7%	232.9%	**2.84**	6.25%
College and Career Readiness									
● College and Career Preparatory Course Index	95	**69.5%**	0.0%	9.0%	20.9%	30.5%	46.3%	**4.99**	5.00%
4-Year College Readiness Index	95	**5.3%**	0.0%	4.0%	9.3%	13.6%	23.7%	**2.25**	5.00%
○ 6-Year College Readiness Index with Persistence	78	**16.7%**	11.6%	22.5%	35.7%	46.4%	63.3%	**1.47**	5.00%
Postsecondary Enrollment Rate - 6 Months	95	**34.7%**	14.0%	25.0%	39.0%	50.5%	67.3%	**2.69**	5.00%
○ Postsecondary Enrollment Rate - 18 Months	78	**32.1%**	27.5%	37.8%	50.9%	61.7%	76.7%	**1.45**	5.00%
							Weighted Average Score	**2.74**	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners	17	17.9%	32.1%	**120.6%**	25.9%	103.0%	163.9%	225.7%	320.1%	**2.29**	0.036	0.012
Self-Contained / ICT / SETSS	20	21.1%	53.6%	**260.0%**	0.0%	110.0%	197.0%	285.2%	420.0%	**3.71**	0.036	0.024
● Lowest Third Citywide	43	45.3%	68.0%	**186.0%**	0.0%	71.2%	127.5%	184.6%	271.8%	**4.02**	0.036	0.027
Black / Hispanic Males in Lowest Third Citywide	18	18.9%	48.5%	**111.1%**	0.0%	65.3%	116.9%	169.2%	249.2%	**2.89**	0.036	0.017
College and Career Readiness												
● Students in Lowest Third Citywide, College and Career Preparatory Course Index	43	45.3%	68.0%	**51.2%**	0.0%	7.3%	13.0%	18.9%	27.8%	**4.99**	0.036	0.036
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	43	45.3%	68.0%	**0.0%**	0.0%	1.4%	2.5%	3.7%	5.4%	**1.00**	0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	47	49.5%	81.4%	**19.1%**	0.0%	11.4%	20.4%	29.5%	43.4%	**2.86**	0.036	0.017
									CtAG Additional Points			**0.13**
									Overall Student Achievement Score			**2.87**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	90%	3.88	34%
Section Rating: Meeting Target	**Section Score:**	**3.24**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	94%	4.28	50%
Section Rating: Meeting Target	**Section Score:**	**3.84**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	35%
NYC School Survey - Supportive Environment	83%	3.24	25%
Percentage of students with 90%+ attendance			
EMS			
HS	51.0%	3.12	
Overall	51.0%	3.12	35%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.94	4.81	
Overall	0.94	4.81	5%
Section Rating: Meeting Target	**Section Score:**	**3.32**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	92%	4.12	100%
Section Rating: Exceeding Target	**Section Score:**	**4.12**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	78%	3.52	100%
Section Rating: Meeting Target	**Section Score:**	**3.52**	
Trust			
NYC School Survey - Trust	94%	4.08	100%
Section Rating: Exceeding Target	**Section Score:**	**4.08**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	100	76.8	89.4	100.0	1.00	4.99
• Common Core shifts in math	Teachers	97	69.2	85.8	100.0	0.89	4.56
Course clarity	Students	88	77.5	86.9	96.3	0.54	3.16
Quality of student discussion	Teachers	75	55.8	77.8	99.8	0.43	2.72
Section Results:		**90%**					**3.88**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	97	85.4	94.4	100.0	0.82	
Cultural awareness	Parents	97	82.3	91.9	100.0	0.82	
Cultural awareness	Students	83	66.6	80.6	94.6	0.59	
Cultural awareness	Combined	92				0.74	3.96
• Inclusive classroom instruction	Teachers	99	82.7	93.1	100.0	0.91	4.64
• Quality of professional development	Teachers	89	50.4	75.6	100.0	0.78	4.12
• School commitment	Teachers	89	53.7	82.3	100.0	0.76	4.04
• Innovation	Teachers	96	65.9	84.5	100.0	0.88	4.52
• Reflective dialogue	Teachers	95	85.1	95.3	100.0	0.75	4.00
• Peer collaboration	Teachers	98	75.2	90.6	100.0	0.90	4.60
• Focus on student learning	Teachers	94	60.0	85.2	100.0	0.85	4.40
• Collective responsibility	Teachers	92	58.1	80.7	100.0	0.80	4.20
Section Results:		**94%**					**4.28**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	82	67.5	82.9	98.3	0.46	
Safety	Combined	82				0.46	2.84
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	79	68.3	82.1	95.9	0.37	
Classroom behavior	Combined	79				0.37	2.48
• Social-emotional measure	Teachers	99	86.6	95.2	100.0	0.94	4.76
Peer interactions	Students	74	58.2	74.4	90.6	0.48	2.92
Next-level guidance	Students	87	71.4	83.6	95.8	0.65	3.60
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	83	76.3	86.1	95.9	0.34	
Press toward academic achievement	Combined	83				0.34	2.36
• Personal attention and support	Students	88	69.0	81.8	94.6	0.76	4.04
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	87	68.1	85.5	100.0	0.60	
Peer support for academic work	Students	57	41.0	61.6	82.2	0.39	
Peer support for academic work	Combined	72				0.50	3.00
Section Results:		**83%**					**3.24**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	76.5	88.9	100.0	0.63	3.52
● Teacher influence	Teachers	90	40.6	71.4	100.0	0.83	4.32
Program coherence	Teachers	86	57.0	82.6	100.0	0.68	3.72
● Principal instructional leadership	Teachers	99	58.2	84.6	100.0	0.97	4.88
Section Results:		**92%**					**4.12**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	91	75.2	89.0	100.0	0.62	
Teacher outreach to parents	Parents	94	76.7	88.1	99.5	0.74	
Teacher outreach to parents	Combined	92				0.68	3.72
Parent involvement in the schools	Parents	64	41.2	61.0	80.8	0.58	3.32
Section Results:		**78%**					**3.52**
Trust							
Parent-teacher trust	Parents	93	84.9	93.1	100.0	0.54	3.16
● Parent-principal trust	Parents	96	84.5	93.7	100.0	0.75	4.00
● Student-teacher trust	Students	88	68.5	81.1	93.7	0.75	4.00
● Teacher-principal trust	Teachers	96	55.0	84.0	100.0	0.91	4.64
● Teacher-teacher trust	Teachers	98	75.7	90.9	100.0	0.92	4.68
Section Results:		**94%**					**4.08**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

	2014-15 School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	72.7%	66.6% or lower	66.7% to 74.6%	74.7% to 80.2%	80.3% or higher
10+ Credits in 1st Year - School's Lowest Third	56.3%	50.5% or lower	50.6% to 61.6%	61.7% to 69.4%	69.5% or higher
10+ Credits in 2nd Year - All Students	71.2%	63.0% or lower	63.1% to 70.5%	70.6% to 75.8%	75.9% or higher
10+ Credits in 2nd Year - School's Lowest Third	62.5%	45.7% or lower	45.8% to 56.4%	56.5% to 63.8%	63.9% or higher
10+ Credits in 3rd Year - All Students	57.4%	54.4% or lower	54.5% to 62.0%	62.1% to 69.9%	70.0% or higher
10+ Credits in 3rd Year - School's Lowest Third	50.0%	35.7% or lower	35.8% to 46.2%	46.3% to 59.9%	60.0% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	28.7%	26.0% or lower	26.1% to 32.9%	33.0% to 39.9%	40.0% or higher
Average Regents Score - English (non-Common Core)*	67.0	60.5 or lower	60.6 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - English (Common Core)*		62.9 or lower	63.0 to 66.7	66.8 to 69.3	69.4 or higher
Average Regents Score - Living Environment*	60.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	50.0	54.9 or lower	55.0 to 59.9	60.0 to 64.9	65.0 or higher
Average Regents Score - US History*	67.0	60.9 or lower	61.0 to 64.9	65.0 to 67.7	67.8 or higher
Average Regents Score - Algebra I (Common Core)*	56.0	56.9 or lower	57.0 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	65.3%	50.8% or lower	50.9% to 59.9%	60.0% to 69.9%	70.0% or higher
6-Year Graduation Rate	57.7%	57.8% or lower	57.9% to 63.4%	63.5% to 69.9%	70.0% or higher
4-Year Non-Dropout Rate	77.9%	73.2% or lower	73.3% to 77.5%	77.6% to 80.6%	80.7% or higher
6-Year Non-Dropout Rate	62.8%	62.4% or lower	62.5% to 67.3%	67.4% to 70.8%	70.9% or higher
College and Career Readiness					
College and Career Preparatory Course Index	69.5%	15.5% or lower	15.6% to 23.4%	23.5% to 28.9%	29.0% or higher
4-Year College Readiness Index	5.3%	10.2% or lower	10.3% to 15.4%	15.5% to 19.0%	19.1% or higher
6-Year College Readiness Index with Persistence	16.7%	22.8% or lower	22.9% to 29.8%	29.9% to 34.6%	34.7% or higher
Postsecondary Enrollment Rate - 6 Months	34.7%	39.5% or lower	39.6% to 47.8%	47.9% to 53.7%	53.8% or higher
Postsecondary Enrollment Rate - 18 Months	32.1%	42.1% or lower	42.2% to 48.3%	48.4% to 52.6%	52.7% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

	2014-15 School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	41.2%	41.4% or lower	41.5% to 52.2%	52.3% to 59.7%	59.8% or higher
Self-Contained / ICT / SETSS	40.0%	28.5% or lower	28.6% to 40.0%	40.1% to 48.0%	48.1% or higher
Lowest Third Citywide	46.5%	33.7% or lower	33.8% to 44.7%	44.8% to 52.5%	52.6% or higher
Black / Hispanic Males in Lowest Third Citywide	27.8%	29.9% or lower	30.0% to 41.7%	41.8% to 50.0%	50.1% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	51.2%	8.1% or lower	8.2% to 12.2%	12.3% to 15.1%	15.2% or higher
4-Year College Readiness Index	0.0%	3.4% or lower	3.5% to 5.1%	5.2% to 6.4%	6.5% or higher
Postsecondary Enrollment Rate - 6 Months	19.1%	18.4% or lower	18.5% to 27.1%	27.2% to 33.3%	33.4% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

	2014-15 School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	51.0%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.94	0.53 or lower	0.54 to 0.66	0.67 to 0.75	0.76 or higher