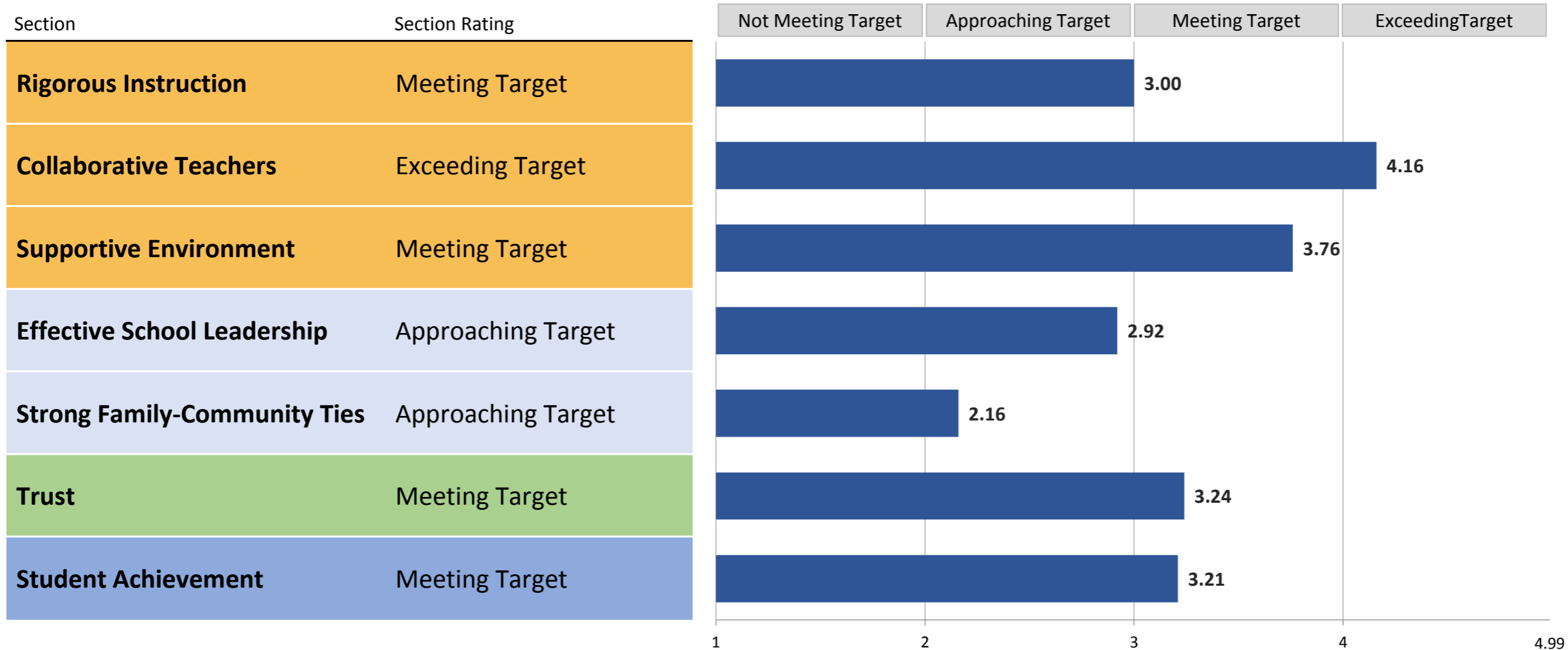


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

**State Accountability Status: Good Standing**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / K-8**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Kindergarten	123	131	128
Grade 1	148	165	182
Grade 2	193	149	172
Grade 3	179	193	159
Grade 4	196	184	189
Grade 5	167	193	194
Grade 6	231	208	218
Grade 7	236	231	221
Grade 8	214	231	217
<b>All students</b>	<b>1687</b>	<b>1685</b>	<b>1680</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	11%	11%	11%
% Free Lunch Eligible	63%	63%	63%
% Student with IEPs	16%	18%	19%
% Student with IEPs (less than 20% time)	2%	3%	4%
% HRA Eligible	-	50%	48%
% Temporary Housing	-	6%	6%
% Asian	10%	10%	9%
% Black	10%	9%	10%
% Hispanic	50%	50%	49%
% White	30%	31%	31%
% Other	0%	0%	1%

2014-15 School Quality Guide / K-8  
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
<b>Meeting Target</b>	<b>3.21</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	1158	2.60	2.17	2.43	2.61	2.75	3.01	2.94	8.20%
Percentage of Students at Level 3 or 4	1158	30.1%	9.2%	20.9%	30.0%	37.1%	49.3%	3.01	8.20%
Median Adjusted Growth Percentile	952	66.0	51.1	57.6	63.1	67.4	76.4	3.67	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	349	73.0	60.5	67.4	73.3	78.0	87.7	2.95	8.20%
Early Grade Progress	150	1.91	0.81	1.48	2.03	2.46	3.37	2.78	8.20%
<b>State Test Results - Math</b>									
Average Student Proficiency	1162	2.76	2.17	2.52	2.77	2.98	3.33	2.96	8.20%
Percentage of Students at Level 3 or 4	1162	36.3%	9.2%	24.9%	37.6%	47.5%	64.0%	2.90	8.20%
Median Adjusted Growth Percentile	964	62.0	49.7	57.0	63.0	67.8	77.8	2.83	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	333	70.0	58.8	66.0	72.1	76.9	86.8	2.66	8.20%
Early Grade Progress	153	2.33	0.57	1.63	2.51	3.21	4.67	2.80	8.20%
<b>Core Course Pass Rates</b>									
● ELA	643	92.2%	69.4%	78.6%	85.5%	91.0%	100.0%	4.13	1.64%
● Math	643	90.2%	69.5%	78.8%	85.6%	91.0%	100.0%	3.85	1.64%
● Science	643	93.2%	73.2%	81.9%	87.8%	92.4%	100.0%	4.11	1.64%
○ Social Studies	643	89.1%	69.9%	79.3%	86.0%	91.3%	100.0%	3.58	1.64%
Percent of 8th Graders Earning HS Credit	213	16.0%	0.0%	15.0%	27.5%	37.3%	53.6%	2.08	3.28%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	164	83.0%	57.0%	69.0%	79.0%	87.0%	100.0%	3.50	8.20%
<b>Weighted Average Score</b>								<b>3.03</b>	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
Self-Contained	45	3.9%	21.9%	0.0%	0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
Integrated Co-Teaching	86	7.4%	41.3%	7.0%	0.0%	3.1%	5.0%	7.4%	12.4%	3.83	0.030	0.021
○ SETSS	76	6.6%	56.4%	1.3%	0.0%	3.9%	6.3%	9.3%	15.6%	1.33	0.030	0.002
<b>Math - Percent at Level 3 or 4</b>												
Self-Contained	44	3.8%	21.5%	0.0%	0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
Integrated Co-Teaching	84	7.2%	40.7%	6.0%	0.0%	5.2%	8.3%	12.3%	20.6%	2.26	0.030	0.009
SETSS	76	6.5%	56.0%	13.2%	0.0%	6.1%	9.6%	14.4%	24.0%	3.75	0.030	0.021
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	128	13.4%	35.4%	41.4%	14.1%	28.3%	36.6%	47.7%	70.3%	3.43	0.030	0.018
Lowest Third Citywide	273	28.7%	44.8%	50.5%	33.6%	43.2%	48.8%	56.2%	71.4%	3.23	0.030	0.017
Black and Hispanic Males in Lowest Third Citywide	107	11.2%	31.2%	46.7%	29.1%	40.6%	47.4%	56.4%	74.7%	2.90	0.030	0.014
SC/ICT/SETSS	173	18.2%	48.2%	45.7%	30.2%	41.5%	48.2%	57.0%	75.0%	2.63	0.030	0.012
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	149	15.5%	39.2%	37.6%	13.4%	26.8%	34.7%	45.1%	66.4%	3.28	0.030	0.017
Lowest Third Citywide	263	27.3%	39.1%	44.5%	28.0%	39.6%	46.4%	55.5%	74.0%	2.72	0.030	0.013
Black and Hispanic Males in Lowest Third Citywide	94	9.8%	27.2%	39.4%	26.0%	38.8%	46.2%	56.1%	76.4%	2.08	0.030	0.008
SC/ICT/SETSS	171	17.7%	47.1%	39.2%	26.0%	36.6%	42.8%	51.1%	68.0%	2.42	0.030	0.011
ELL Progress	186	11.1%	38.7%	48.9%	24.5%	40.7%	50.2%	62.8%	88.5%	2.86	0.030	0.014
<b>CtAG Additional Points</b>											<b>0.18</b>	
<b>Overall Student Achievement Score</b>											<b>3.21</b>	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	85%	2.28	34%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.00</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	87%	3.32	50%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.16</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	84%	2.88	35%
Percentage of students with 90%+ attendance			
EMS	89.2%	3.80	
HS			
Overall	89.2%	3.80	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.19	1.95	
HS			
Overall	0.19	1.95	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.76</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	76%	2.92	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.92</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	77%	2.16	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.16</b>	

<b>Trust</b>			
NYC School Survey - Trust	87%	3.24	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.24</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	91	86.5	94.1	100.0	0.50	3.00
○ Common Core shifts in math	Teachers	84	81.3	91.9	100.0	0.16	1.64
Course clarity	Students	88	82.2	90.6	99.0	0.32	2.28
Quality of student discussion	Teachers	76	64.9	83.3	100.0	0.31	2.24
<b>Section Results:</b>		<b>85%</b>					<b>2.28</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	93	86.2	94.8	100.0	0.50	
Cultural awareness	Parents	95	89.5	94.1	98.7	0.75	
Cultural awareness	Students	82	69.6	84.0	98.4	0.42	
Cultural awareness	Combined	90				0.56	3.24
Inclusive classroom instruction	Teachers	91	84.7	94.1	100.0	0.50	3.00
Quality of professional development	Teachers	74	52.2	76.8	100.0	0.45	2.80
School commitment	Teachers	88	60.2	84.6	100.0	0.71	3.84
Innovation	Teachers	82	66.7	84.9	100.0	0.46	2.84
● Reflective dialogue	Teachers	96	87.4	95.2	100.0	0.75	4.00
Peer collaboration	Teachers	93	79.2	92.0	100.0	0.66	3.64
Focus on student learning	Teachers	88	67.5	88.5	100.0	0.64	3.56
Collective responsibility	Teachers	79	59.6	82.2	100.0	0.48	2.92
<b>Section Results:</b>		<b>87%</b>					<b>3.32</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	84	72.2	86.2	100.0	0.44	
Safety	Combined	84				0.44	2.76
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	80	64.2	80.8	97.4	0.48	
Classroom behavior	Combined	80				0.48	2.92
● Social-emotional measure	Teachers	95	88.0	96.2	100.0	0.75	4.00
Peer interactions	Students	79	67.8	82.0	96.2	0.40	2.60
Next-level guidance	Students	86	77.9	89.3	100.0	0.38	2.52
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	82.4	89.4	96.4	0.40	
Press toward academic achievement	Combined	88				0.40	2.60
Personal attention and support	Students	84	75.7	86.3	96.9	0.41	2.64
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	93	84.4	92.8	100.0	0.54	
Peer support for academic work	Students	62	45.8	67.0	88.2	0.39	
Peer support for academic work	Combined	78				0.46	2.84
<b>Section Results:</b>		<b>84%</b>					<b>2.88</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	92	79.5	89.7	99.9	0.60	3.40
Teacher influence	Teachers	48	30.2	60.2	90.2	0.30	2.20
Program coherence	Teachers	82	61.1	85.1	100.0	0.55	3.20
Principal instructional leadership	Teachers	81	63.6	87.0	100.0	0.47	2.88
<b>Section Results:</b>		76%					<b>2.92</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	91	84.4	93.8	100.0	0.50	
Teacher outreach to parents	Parents	90	83.7	91.1	98.5	0.50	
Teacher outreach to parents	Combined	91				0.50	3.00
○ Parent involvement in the schools	Parents	62	59.7	74.7	89.7	0.08	1.32
<b>Section Results:</b>		77%					<b>2.16</b>
<b>Trust</b>							
● Parent-teacher trust	Parents	95	90.0	94.6	99.2	0.75	4.00
● Parent-principal trust	Parents	95	83.1	92.7	100.0	0.75	4.00
Student-teacher trust	Students	79	67.7	81.9	96.1	0.41	2.64
Teacher-principal trust	Teachers	77	62.0	86.8	100.0	0.40	2.60
Teacher-teacher trust	Teachers	88	77.3	91.1	100.0	0.47	2.88
<b>Section Results:</b>		87%					<b>3.24</b>

**2014-15 School Quality Reports / K-8**  
**Targets for 2015-16**

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.60	2.49 or lower	2.50 to 2.57	2.58 to 2.63	2.64 or higher
Average Student Proficiency - School's Lowest Third	2.09	1.95 or lower	1.96 to 2.06	2.07 to 2.14	2.15 or higher
Percentage of Students at Level 3 or 4	30.1%	24.5% or lower	24.6% to 28.8%	28.9% to 32.0%	32.1% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.76	2.59 or lower	2.60 to 2.71	2.72 to 2.80	2.81 or higher
Average Student Proficiency - School's Lowest Third	2.03	1.93 or lower	1.94 to 2.08	2.09 to 2.19	2.20 or higher
Percentage of Students at Level 3 or 4	36.3%	30.2% or lower	30.3% to 36.3%	36.4% to 40.8%	40.9% or higher
<b>Core Course Pass Rates</b>					
ELA	92.2%	75.7% or lower	75.8% to 81.6%	81.7% to 85.9%	86.0% or higher
Math	90.2%	75.9% or lower	76.0% to 81.7%	81.8% to 86.0%	86.1% or higher
Science	93.2%	77.6% or lower	77.7% to 83.0%	83.1% to 87.0%	87.1% or higher
Social Studies	89.1%	73.3% or lower	73.4% to 79.8%	79.9% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	16.0%	19.9% or lower	20.0% to 30.8%	30.9% to 38.7%	38.8% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	83.0%	79.9% or lower	80.0% to 83.9%	84.0% to 87.9%	88.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.75	1.73 or lower	1.74 to 1.80	1.81 to 1.89	1.90 or higher
Integrated Co-Teaching	2.09	2.01 or lower	2.02 to 2.09	2.10 to 2.15	2.16 or higher
SETSS	2.14	2.03 or lower	2.04 to 2.15	2.16 to 2.24	2.25 or higher
ELL	2.26	2.12 or lower	2.13 to 2.24	2.25 to 2.33	2.34 or higher
Lowest Third Citywide	2.03	1.95 or lower	1.96 to 2.00	2.01 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	1.98	1.90 or lower	1.91 to 1.96	1.97 to 2.01	2.02 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.71	1.76 or lower	1.77 to 1.87	1.88 to 1.96	1.97 or higher
Integrated Co-Teaching	2.08	2.04 or lower	2.05 to 2.17	2.18 to 2.27	2.28 or higher
SETSS	2.19	2.02 or lower	2.03 to 2.18	2.19 to 2.31	2.32 or higher
ELL	2.46	2.29 or lower	2.30 to 2.47	2.48 to 2.61	2.62 or higher
Lowest Third Citywide	1.98	1.91 or lower	1.92 to 1.98	1.99 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	1.93	1.87 or lower	1.88 to 1.94	1.95 to 2.00	2.01 or higher
ELL Progress	48.9%	50.4% or lower	50.5% to 59.2%	59.3% to 65.7%	65.8% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	89.2%	72.3% or lower	72.4% to 79.0%	79.1% to 83.9%	84.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.19	0.13 or lower	0.14 to 0.21	0.22 to 0.26	0.27 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.