Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target			3.56	
Collaborative Teachers	Meeting Target			3.52	
Supportive Environment	Meeting Target			3.08	
Effective School Leadership	Meeting Target			3.20	
Strong Family-Community Ties	Exceeding Target				4.24
Trust	Meeting Target			3.96	
Student Achievement	Meeting Target			3.23	

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc
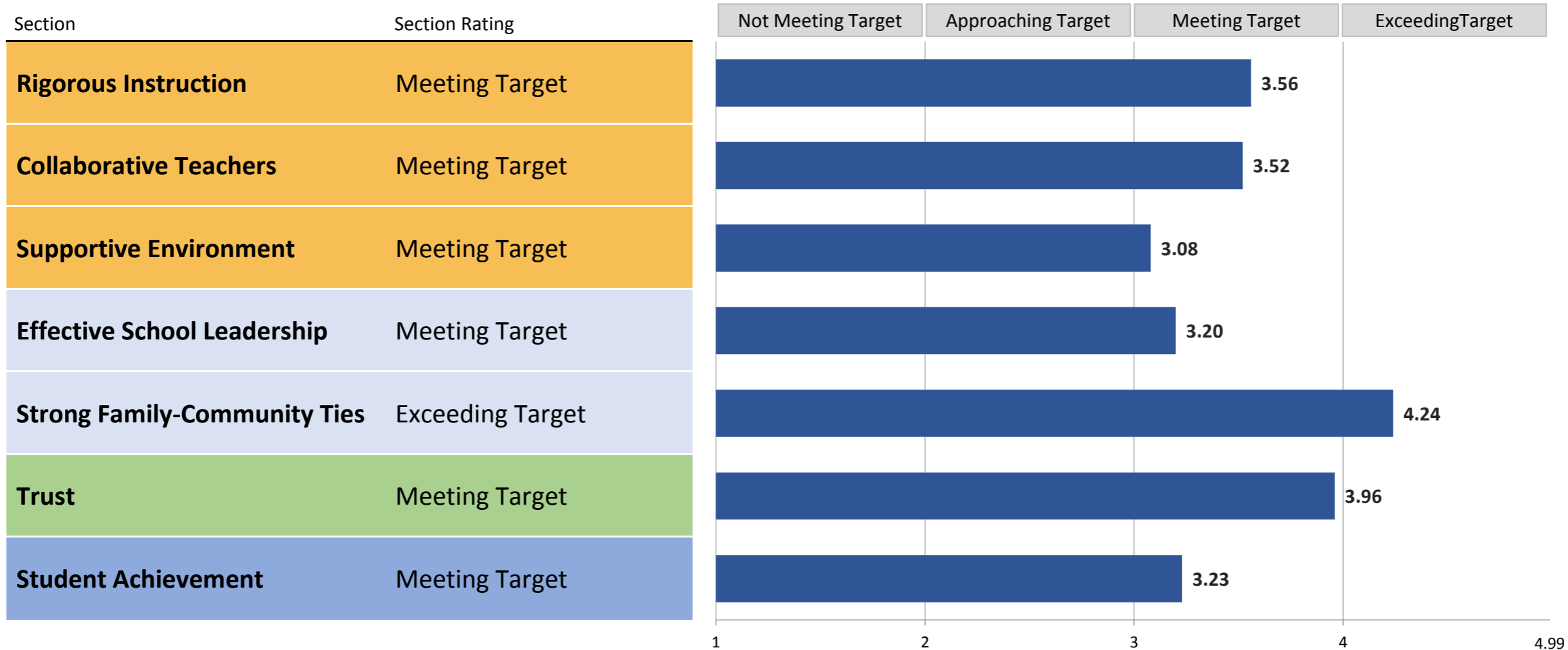
Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	187	185	182
Grade 1	171	207	165
Grade 2	196	171	184
Grade 3	156	176	166
Grade 4	144	155	182
Grade 5	164	145	147
All students	**1053**	**1075**	**1061**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	31%	30%	28%
% Free Lunch Eligible	90%	90%	90%
% Student with IEPs	17%	20%	20%
% Student with IEPs (less than 20% time)	8%	9%	8%
% HRA Eligible	-	79%	76%
% Temporary Housing	-	27%	27%
% Asian	2%	2%	2%
% Black	10%	10%	10%
% Hispanic	85%	84%	85%
% White	1%	1%	1%
% Other	0%	2%	2%

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.23**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	467	**2.15**	1.94	2.14	2.27	2.42	2.69	**2.08**	9.09%
Percentage of Students at Level 3 or 4	467	**10.7%**	2.6%	10.5%	15.8%	21.9%	33.4%	**2.04**	9.09%
● Median Adjusted Growth Percentile	279	**67.0**	47.8	55.3	61.9	66.4	77.4	**4.05**	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	96	**85.5**	58.9	67.5	74.9	80.1	92.5	**4.44**	9.09%
Early Grade Progress	159	**1.30**	0.52	1.15	1.71	2.09	3.04	**2.27**	9.09%
State Test Results - Math									
Average Student Proficiency	476	**2.33**	1.95	2.23	2.40	2.61	2.96	**2.59**	9.09%
Percentage of Students at Level 3 or 4	476	**19.1%**	2.2%	13.6%	21.6%	30.7%	45.6%	**2.69**	9.09%
Median Adjusted Growth Percentile	295	**57.0**	38.8	49.4	58.7	65.2	80.7	**2.82**	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	102	**73.0**	54.4	63.7	71.8	77.5	90.9	**3.21**	9.09%
Early Grade Progress	159	**2.11**	0.38	1.41	2.28	2.89	4.38	**2.80**	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	127	**93.2%**	76.4%	83.1%	87.8%	93.2%	100.0%	**4.00**	9.09%
								Weighted Average Score	**3.00**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
○ Self-Contained	46	9.9%	48.8%	**0.0%**	0.0%	1.1%	1.9%	2.7%	4.6%	**1.00**	0.030	0.000
○ Integrated Co-Teaching	32	6.9%	35.0%	**3.1%**	0.0%	3.7%	6.5%	9.3%	15.8%	**1.84**	0.030	0.006
○ SETSS	23	4.9%	46.7%	**0.0%**	0.0%	3.5%	6.2%	8.9%	15.0%	**1.00**	0.030	0.000
Math - Percent at Level 3 or 4												
● Self-Contained	47	9.9%	49.3%	**31.9%**	0.0%	2.9%	5.2%	7.4%	12.6%	**4.99**	0.030	0.030
● Integrated Co-Teaching	32	6.7%	34.2%	**28.1%**	0.0%	7.2%	12.9%	18.4%	31.2%	**4.76**	0.030	0.028
○ SETSS	22	4.6%	44.2%	**0.0%**	0.0%	6.6%	11.7%	16.8%	28.4%	**1.00**	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	93	33.3%	71.2%	**44.1%**	12.7%	26.0%	36.3%	46.4%	69.9%	**3.77**	0.030	0.021
Lowest Third Citywide	157	56.3%	81.9%	**54.8%**	28.0%	38.8%	47.1%	55.4%	74.4%	**3.93**	0.030	0.022
Black and Hispanic Males in Lowest Third Citywide	82	29.4%	74.4%	**54.9%**	23.6%	36.2%	45.9%	55.6%	77.8%	**3.93**	0.030	0.022
● SC/ICT/SETSS	70	25.1%	60.7%	**64.3%**	22.0%	34.9%	44.8%	54.7%	77.4%	**4.42**	0.030	0.026
Math - Percent at 75th+ Growth Percentile												
ELL	109	36.9%	75.8%	**33.9%**	7.8%	22.3%	33.5%	44.6%	70.2%	**3.04**	0.030	0.015
Lowest Third Citywide	157	53.2%	73.1%	**38.9%**	19.1%	32.5%	42.8%	53.1%	76.7%	**2.62**	0.030	0.012
Black and Hispanic Males in Lowest Third Citywide	76	25.8%	67.2%	**42.1%**	14.4%	29.5%	41.2%	52.8%	79.4%	**3.08**	0.030	0.016
SC/ICT/SETSS	71	24.1%	58.8%	**50.7%**	15.4%	29.5%	40.4%	51.3%	76.2%	**3.94**	0.030	0.022
ELL Progress	301	29.4%	74.6%	**46.2%**	31.6%	44.8%	55.1%	65.2%	88.6%	**2.14**	0.030	0.009
										CtAG Additional Points		**0.23**
										Overall Student Achievement Score		**3.23**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	88%	2.88	34%
Section Rating: Meeting Target	**Section Score:**	**3.56**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	89%	3.64	50%
Section Rating: Meeting Target	**Section Score:**	**3.52**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	91%	3.48	35%
Percentage of students with 90%+ attendance			
EMS	68.8%	2.48	
HS			
Overall	68.8%	2.48	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.12	1.86	
HS			
Overall	0.12	1.86	5%
Section Rating: Meeting Target	**Section Score:**	**3.08**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	78%	3.20	100%
Section Rating: Meeting Target	**Section Score:**	**3.20**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	91%	4.24	100%
Section Rating: Exceeding Target	**Section Score:**	**4.24**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	92%	3.96	100%
Section Rating: Meeting Target	**Section Score:**	**3.96**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	90	86.4	94.8	100.0	0.50	3.00
Common Core shifts in math	Teachers	91	83.3	93.1	100.0	0.50	3.00
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	82	68.7	85.3	100.0	0.41	2.64
Section Results:		**88%**					**2.88**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	85.4	95.0	100.0	0.83	
Cultural awareness	Parents	99	90.5	94.9	99.3	0.92	
Cultural awareness	Students		68.6	87.4	100.0		
• Cultural awareness	Combined	98				0.87	4.48
• Inclusive classroom instruction	Teachers	96	84.2	94.6	100.0	0.75	4.00
Quality of professional development	Teachers	75	51.4	77.4	100.0	0.49	2.96
School commitment	Teachers	82	59.9	85.3	100.0	0.55	3.20
Innovation	Teachers	88	70.3	86.7	100.0	0.61	3.44
• Reflective dialogue	Teachers	98	87.9	95.9	100.0	0.84	4.36
Peer collaboration	Teachers	92	77.6	92.2	100.0	0.66	3.64
Focus on student learning	Teachers	91	68.2	89.0	100.0	0.70	3.80
Collective responsibility	Teachers	82	65.7	84.7	100.0	0.48	2.92
Section Results:		**89%**					**3.64**
Supportive Environment							
Safety:							
Safety	Teachers	90	80.0	94.6	100.0	0.50	
Safety	Students		74.5	88.5	100.0		
Safety	Combined	90				0.50	3.00
Classroom behavior:							
Classroom behavior	Teachers	85	66.9	85.5	100.0	0.56	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	85				0.56	3.24
• Social-emotional measure	Teachers	99	89.0	96.6	100.0	0.89	4.56
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	88	75.0	88.8	100.0	0.50	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	88				0.50	3.00
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	88	76.5	91.5	100.0	0.50	
Peer support for academic work	Parents	98	88.4	94.8	100.0	0.83	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	93				0.67	3.68
Section Results:		**91%**					**3.48**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
● Inclusive principal leadership	Parents	96	79.3	90.9	100.0	0.81	4.24
Teacher influence	Teachers	55	28.8	60.8	92.8	0.41	2.64
Program coherence	Teachers	73	60.0	85.2	100.0	0.33	2.32
Principal instructional leadership	Teachers	87	61.6	87.0	100.0	0.65	3.60
Section Results:		**78%**					**3.20**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	84.5	94.5	100.0	0.75	
Teacher outreach to parents	Parents	97	86.0	92.6	99.2	0.86	
● Teacher outreach to parents	Combined	96				0.80	4.20
● Parent involvement in the schools	Parents	85	62.4	76.6	90.8	0.81	4.24
Section Results:		**91%**					**4.24**
Trust							
● Parent-teacher trust	Parents	98	90.9	95.3	99.7	0.81	4.24
● Parent-principal trust	Parents	98	82.7	93.3	100.0	0.90	4.60
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	82	56.4	85.0	100.0	0.60	3.40
Teacher-teacher trust	Teachers	91	74.1	90.5	100.0	0.65	3.60
Section Results:		**92%**					**3.96**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.15	2.06 or lower	2.07 to 2.16	2.17 to 2.24	2.25 or higher
Average Student Proficiency - School's Lowest Third	1.89	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	10.7%	7.7% or lower	7.8% to 12.1%	12.2% to 15.5%	15.6% or higher
State Test Results - Math*					
Average Student Proficiency	2.33	2.15 or lower	2.16 to 2.31	2.32 to 2.42	2.43 or higher
Average Student Proficiency - School's Lowest Third	1.86	1.79 or lower	1.80 to 1.90	1.91 to 2.03	2.04 or higher
Percentage of Students at Level 3 or 4	19.1%	11.9% or lower	12.0% to 18.7%	18.8% to 23.9%	24.0% or higher
MS Adjusted Core Course Pass Rate of Former Students	93.2%	85.6% or lower	85.7% to 89.2%	89.3% to 92.0%	92.1% or higher

Closing the Achievement Gap Metrics*

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.87	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.98	1.85 or lower	1.86 to 1.96	1.97 to 2.05	2.06 or higher
SETSS	1.80	1.84 or lower	1.85 to 1.96	1.97 to 2.06	2.07 or higher
ELL	1.98	1.89 or lower	1.90 to 2.03	2.04 to 2.14	2.15 or higher
Lowest Third Citywide	1.95	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.93	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	2.52	1.72 or lower	1.73 to 1.86	1.87 to 1.97	1.98 or higher
Integrated Co-Teaching	2.47	1.99 or lower	2.00 to 2.16	2.17 to 2.29	2.30 or higher
SETSS	1.91	1.94 or lower	1.95 to 2.11	2.12 to 2.25	2.26 or higher
ELL	2.13	2.00 or lower	2.01 to 2.20	2.21 to 2.34	2.35 or higher
Lowest Third Citywide	1.95	1.85 or lower	1.86 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.96	1.83 or lower	1.84 to 1.92	1.93 to 1.99	2.00 or higher
ELL Progress	46.2%	40.7% or lower	40.8% to 50.6%	50.7% to 58.2%	58.3% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	68.8%	68.3% or lower	68.4% to 75.1%	75.2% to 80.3%	80.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.12	0.13 or lower	0.14 to 0.21	0.22 to 0.27	0.28 or higher