2014-15 School Quality Guide / MS

Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

| Section | Section Rating | Not Meeting Target | Approaching Target | Meeting Target | ExceedingTarget |
|-------------------------------|------------------|--------------------|--------------------|----------------|-----------------|
| Rigorous Instruction | Exceeding Target | | | | 4.20 |
| Collaborative Teachers | Exceeding Target | | | | 4.48 |
| Supportive Environment | Exceeding Target | | | | 4.40 |
| Effective School Leadership | Meeting Target | | | 3.72 | |
| Strong Family-Community Ties | Meeting Target | | | 3.8 | 84 |
| Trust | Exceeding Target | | | | 4.28 |
| Student Achievement | Exceeding Target | | | | 4.36 |
| | | 1 | 2 | 3 | 4 4.99 |

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <u>http://schoolqualityreports.nyc</u>

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School Enrollment and Demographic Data

Student Enrollment

| Grade | 2012 - 2013 | 2013 - 2014 | 2014 - 2015 |
|--------------|-------------|-------------|-------------|
| Grade 6 | 137 | 141 | 136 |
| Grade 7 | 136 | 137 | 139 |
| Grade 8 | 137 | 133 | 137 |
| All students | 410 | 411 | 412 |

Student Demographics

| | 2012 - 2013 | 2013 - 2014 | 2014 - 2015 |
|--|-------------|-------------|-------------|
| % English Language Learners | 2% | 2% | 2% |
| % Free Lunch Eligible | 31% | 31% | 30% |
| % Student with IEPs | 16% | 16% | 18% |
| % Student with IEPs (less than 20% time) | 4% | 2% | 2% |
| % HRA Eligible | - | 22% | 19% |
| % Temporary Housing | - | 4% | 3% |
| % Asian | 10% | 9% | 7% |
| % Black | 19% | 17% | 17% |
| % Hispanic | 25% | 25% | 26% |
| % White | 45% | 47% | 46% |
| % Other | 0% | 3% | 4% |
| | | | |
| Average Incoming ELA Proficiency | 3.22 | 3.00 | 3.11 |
| Average Incoming Math Proficiency | 3.67 | 3.29 | 3.35 |

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Student Achievement Scoring Appendix

| Student Achievement Rating | Student Achievement Score | | | | | | | | | |
|---|---------------------------|-----|-------------------------|---------------------------|-----------------------|-------------------|---------------------|-----------------------------|------------------------|------------|
| Exceeding Target | 4.36 | | | | | | | | | |
| | | | | | 2 | 2014-15 Targets | 5 | | | |
| Student Achievement Metrics | | n | 2014-15 School Value | Bottom of Target Range | Approaching Target | Meeting Target | Exceeding Target | — Top of Target Range | Metric Score | Weight Pct |
| State Test Results - ELA | _ | | | | | | | | | |
| Average Student Proficiency | | 401 | 3.17 | 2.34 | 2.66 | 2.81 | 2.98 | 3.18 | 4.95 | 9.80% |
| Percentage of Students at Level 3 or 4 | | 401 | 64.1% | 19.0% | 29.9% | 37.6% | 46.2% | 55.4% | 4.99 | 9.80% |
| Median Adjusted Growth Percentile | | 395 | 73.0 | 52.5 | 57.4 | 64.3 | 68.9 | 77.0 | 4.51 | 9.80% |
| Median Adjusted Growth Percentile - School's Lowest Third | | 134 | 82.0 | 62.5 | 66.9 | 73.4 | 77.7 | 85.7 | 4.54 | 9.80% |
| State Test Results - Math | | | | | | | | | | |
| Average Student Proficiency | | 387 | 3.14 | 2.27 | 2.66 | 2.89 | 3.15 | 3.43 | 3.96 | 9.80% |
| Percentage of Students at Level 3 or 4 | | 387 | 55.0% | 16.5% | 30.0% | 40.5% | 52.1% | 66.2% | 4.21 | 9.80% |
| Median Adjusted Growth Percentile | | 384 | 58.0 | 45.8 | 52.6 | 62.3 | 68.7 | 80.1 | 2.56 | 9.80% |
| Median Adjusted Growth Percentile - School's Lowest Third | | 137 | 71.0 | 57.1 | 62.7 | 70.8 | 76.1 | 85.8 | 3.04 | 9.80% |
| Core Course Pass Rates | | | | | | | | | | |
| • ELA | | 403 | 99.3% | 80.4% | 87.8% | 91.4% | 95.4% | 100.0% | 4.85 | 1.96% |
| • Math | | 403 | 98.5% | 82.1% | 89.4% | 92.5% | 96.0% | 100.0% | 4.63 | 1.96% |
| Science | | 403 | 99.0% | 78.0% | 85.1% | 89.5% | 94.4% | 100.0% | 4.82 | 1.96% |
| Social Studies | | 403 | 99.3% | 82.8% | 90.8% | 93.5% | 96.5% | 100.0% | 4.80 | 1.96% |
| Percent of 8th Graders Earning HS Credit | | 137 | 94.9% | 0.0% | 20.4% | 35.5% | 52.4% | 74.9% | 4.99 | 3.92% |
| • 9th Grade Adjusted Credit Accumulation of Former 8th Graders | | 119 | 96.0% | 76.0% | 84.0% | 89.0% | 94.0% | 100.0% | 4.33 | 9.80% |
| | | | | | | | | | Weighted Average Score | 4.20 |

| | | | | | | 2 | 014-15 Targets | 5 | _ | | | |
|---|----|--------------------------------|--------------------------|-------------------------|---------------------------|-----------------------|-------------------|---------------------|------------------------|-------------------|--------------------------|------------------------|
| Closing the Achievement Gap (CtAG) Metrics | n | 2014-15 School Population % | Population % of Range | 2014-15 School Value | Bottom of Target Range | Approaching Target | Meeting Target | Exceeding Target | Top of Target Range | Metric Score | Extra Points Possible | Extra Points Earned |
| ELA - Percent at Level 3 or 4 | | | | | | | | | | | | |
| Self-Contained | 16 | 4.0% | 20.7% | 6.3% | 0.0% | 0.4% | 0.8% | 1.3% | 2.2% | | 0.030 | 0.000 |
| Integrated Co-Teaching | 28 | 7.0% | 38.5% | 39.3% | 0.0% | 1.6% | 3.2% | 5.1% | 8.4% | 4.99 | 0.030 | 0.030 |
| • SETSS | 25 | 6.2% | 66.7% | 64.0% | 0.0% | 2.6% | 5.2% | 8.2% | 13.6% | 4.99 | 0.030 | 0.030 |
| Math - Percent at Level 3 or 4 | | | | | | | | | | | | |
| Self-Contained | 16 | 4.1% | 21.7% | 0.0% | 0.0% | 0.7% | 1.4% | 2.3% | 3.8% | | 0.030 | 0.000 |
| Integrated Co-Teaching | 28 | 7.2% | 39.8% | 35.7% | 0.0% | 2.4% | 4.8% | 7.6% | 12.6% | 4.99 | 0.030 | 0.030 |
| • SETSS | 25 | 6.5% | 70.7% | 40.0% | 0.0% | 3.3% | 6.6% | 10.4% | 17.2% | 4.99 | 0.030 | 0.030 |
| ELA - Percent at 75th+ Growth Percentile | | | | | | | | | | | | |
| ELL | 17 | 4.3% | 9.6% | 41.2% | 17.2% | 27.0% | 36.6% | 47.8% | 68.0% | | 0.030 | 0.000 |
| Lowest Third Citywide | 33 | 8.4% | 6.2% | 66.7% | 31.5% | 39.4% | 47.2% | 56.3% | 72.7% | | 0.030 | 0.000 |
| Black and Hispanic Males in Lowest Third Citywide | 18 | 4.6% | 10.3% | 66.7% | 29.6% | 38.0% | 46.2% | 55.9% | 73.2% | | 0.030 | 0.000 |
| • SC/ICT/SETSS | 69 | 17.5% | 36.8% | 62.3% | 35.0% | 42.9% | 50.8% | 60.0% | 76.4% | 4.14 | 0.030 | 0.024 |
| Math - Percent at 75th+ Growth Percentile | | | | | | | | | | | | |
| ELL | 20 | 5.2% | 10.7% | 45.0% | 12.4% | 22.8% | 33.0% | 45.0% | 66.4% | | 0.030 | 0.000 |
| Lowest Third Citywide | 38 | 9.9% | 11.6% | 52.6% | 24.4% | 34.1% | 43.7% | 54.9% | 75.0% | | 0.030 | 0.000 |
| Black and Hispanic Males in Lowest Third Citywide | 18 | 4.7% | 10.6% | 50.0% | 24.1% | 34.0% | 43.7% | 55.1% | 75.5% | | 0.030 | 0.000 |
| SC/ICT/SETSS | 69 | 18.0% | 39.4% | 44.9% | 25.8% | 34.5% | 43.0% | 53.1% | 71.0% | 3.19 | 0.030 | 0.016 |
| ELL Progress | 8 | 1.9% | 5.3% | 50.0% | 11.3% | 22.8% | 34.2% | 47.5% | 71.3% | | 0.030 | 0.000 |
| | | | | | | | | | | CtAG Ad | ditional Points | 0.16 |
| | | | | | | | | | Over | all Student Achie | evement Score | 4.36 |

• Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

• Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

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Framework Elements Scoring Appendix

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| | Metric Value | Metric Score | Weight Pct |
|--|----------------|--------------|------------|
| prous Instruction | | | |
| Quality Review 1.1 | Well Developed | 4.99 | 22% |
| Quality Review 1.2 | Well Developed | 4.99 | 22% |
| Quality Review 2.2 | Proficient | 3.40 | 22% |
| NYC School Survey - Rigorous Instruction | 90% | 3.64 | 34% |
| Section Rating: Exceeding Target | Section Score: | 4.20 | |
| | | | |
| aborative Teachers | | | |
| Quality Review 4.2 | Well Developed | 4.99 | 50% |
| NYC School Survey - Collaborative Teachers | 92% | 3.96 | 50% |
| Section Rating: Exceeding Target | Section Score: | 4.48 | |
| portive Environment | | | |
| Quality Review 3.4 | Well Developed | 4.99 | 30% |
| NYC School Survey - Supportive Environment | 91% | 4.04 | 35% |
| Percentage of students with 90%+ attendance | | | |
| EMS | 93.9% | 4.32 | |
| HS | | | |
| Overall | 93.9% | 4.32 | 30% |
| Movement of students with disabilities to less restrictive | | | |
| environments | | | |
| EMS | 0.45 | 3.55 | |
| HS | | | |
| Overall | 0.45 | 3.55 | 5% |
| Section Rating: Exceeding Target | Section Score: | 4.40 | |
| | | | |
| ctive School Leadership | 050/ | 2 72 | 1000/ |
| NYC School Survey - Effective School Leadership | 85% | 3.72 | 100% |
| Section Rating: Meeting Target | Section Score: | 3.72 | |
| ng Family-Community Ties | | | |
| NYC School Survey - Strong Family-Community Ties | 86% | 3.84 | 100% |
| , , | | - | |
| Section Rating: Meeting Target | Section Score: | 3.84 | |
| | | | |
| * | | | |
| | 95% | 1 28 | 100% |
| s t NYC School Survey - Trust | 95% | 4.28 | 100% |

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Framework Elements - Survey Scoring Appendix

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| Journey 14 Position Journey 14 Position Top of Range Percent of Range Score Rigorous Instruction 1 1000 0.66 3.64 • Common Core shifts in match Tackhers 98 8.93 87.1 1000 0.66 3.49 • Common Core shifts in match Tackhers 96 83.3 89.7 98.1 0.62 3.49 Galaxies Construction Teachers 82 53.2 78.4 100.0 0.62 3.49 Section Results 390% 98.1 100.0 0.62 3.49 Callulari Avarieness Teachers 84 84.5 94.1 100.0 0.00 Callulari Avarieness Teachers 84 84.5 94.3 100.0 0.00 100 | | | City Range | | | | | | |
|--|--|-----------|-------------------|-----------------|------|--------------|------------------|-------|--|
| Common Core shifts in math Teachers 93 79.4 91.4 00.0 0.66 3.64 Common Core shifts in math Teachers 90 81.3 89.7 98.1 0.50 3.00 Churing or shifts in math Teachers 82 53.2 78.4 100.0 0.62 3.48 Section Results: 90% 3.64 100.0 0.62 3.48 Cultural awareness: Teachers 84 94.1 100.0 0.00 3.64 Cultural awareness: Teachers 97 87.1 93.3 99.5 0.22 Cultural awareness Teachers 97 87.1 93.3 99.5 0.22 Cultural awareness Students 85 70.6 84.2 97.6 0.25 Cultural awareness Students 85 70.6 74.3 100.0 0.49 2.96 Inclusive distrominithent Teachers 99 65.8 85.2 100.0 0.61 4.24 Incoxison ten | | | Survey % Positive | Bottom of Range | | Top of Range | Percent of Range | Score | |
| • Common Core shifts in math Teachers 96 68.9 87.1 100.0 0.86 4.44 Course clarity Southers 82 53.2 78.4 100.0 0.62 3.48 Section Results: 90% 3.60 3.60 3.60 Collaborative Teachers 90% 3.60 3.60 3.60 Cultural awareness Teachers 84 84.5 94.1 100.0 0.00 1.60 | Rigorous Instruction | | | | | | | | |
| Course charty Students 90 81.3 897 92.1 0.50 3.00 Courise charty Teachers 82 32.2 78.4 100.0 0.62 3.48 Section Results: 90% 3.64 3.64 3.64 Collarial avareness Teachers 84 94.1 100.0 0.00 Cultural avareness Teachers 84 84.5 94.1 100.0 0.00 Cultural avareness Teachers 87 97.1 93.3 9.9.5 0.82 Cultural avareness Cultural avareness Combined 89 84.2 97.8 0.83 2.80 Inclusive classroom instruction Teachers 90 68.8 85.2 100.0 0.49 2.56 School Comminent Teachers 91 57.5 82.3 100.0 0.01 4.99 * feel collaboration Teachers 91 57.5 82.3 100.0 1.00 4.99 * feel collaboration Teachers< | Common Core shifts in literacy | Teachers | 93 | 79.4 | 91.4 | 100.0 | 0.66 | 3.64 | |
| Quality of student discussion Teachers 90% 0.62 3.48 Section Results: 90% 56 57 56 57 56 57 56 57 56 57 56 57 56 57 56 57 56 57 56 57 56 57 57 57 56 57 | Common Core shifts in math | Teachers | 96 | 68.9 | 87.1 | 100.0 | 0.86 | 4.44 | |
| Section Results: 90% 3.64 Collaborative Teachers 5.000 0.000 5.000 Cultural awareness: Parents 97 87.1 93.3 99.5 0.82 Cultural awareness: Students 85 70.6 84.2 97.8 0.52 100.0 0.00 100.0 0.00 100.0 0.00 100.0 0.00 100.0 0.00 100.0 0.00 100.0 0.00 100.0 0.00 100.0 0.00 100.0 0.00 100.0 | Course clarity | Students | 90 | 81.3 | 89.7 | 98.1 | 0.50 | 3.00 | |
| Collaborative Teachers Cultural awareness Teachers 84 84.5 94.1 100.0 0.00 Cultural awareness Teachers 87 78.1 93.3 199.5 0.82 Cultural awareness Parents 87 78.1 93.3 190.0 0.00 Cultural awareness Cultural awareness Cultural awareness Combined 89 Reachers 90 81.7 90.0 | Quality of student discussion | Teachers | 82 | 53.2 | 78.4 | 100.0 | 0.62 | 3.48 | |
| Cultural awareness: view view </td <td>Section Results:</td> <td></td> <td>90%</td> <td></td> <td></td> <td></td> <td></td> <td>3.64</td> | Section Results: | | 90% | | | | | 3.64 | |
| Cultural awareness Tachers 84 84.5 94.1 100.0 0.00 Cultural awareness Students 87 97 87.1 93.3 99.5 0.82 Cultural awareness Students 85 70.6 84.2 97.8 0.52 Cultural awareness Combined 89 | Collaborative Teachers | | | | | | | | |
| Cultural awareness Parents 97 87.1 93.3 99.5 0.2 Cultural awareness Combined 85 70.6 84.2 97.8 0.52 Cultural awareness Combined 89 | Cultural awareness: | | | | | | | | |
| Cutural awareness Parents 97 87.1 93.3 99.5 0.2 Cutural awareness Students 85 70.6 84.2 97.8 0.52 Cutural awareness Combined 89 | | Teachers | 84 | 84.5 | 94.1 | 100.0 | 0.00 | | |
| Cultural awareness Students 85 70.6 84.2 97.8 0.52 Cultural awareness Combined 89 | Cultural awareness | Parents | 97 | | | | | | |
| Inclusive classroom instruction Teachers 90 81.7 93.3 100.0 0.00 3.00 Quality of professional development Teachers 77 54.0 77.4 100.0 0.49 2.96 School commitment Teachers 90 65.8 85.2 100.0 0.88 4.52 Innovation Teachers 90 65.8 85.2 100.0 0.81 4.24 Peer collaboration Teachers 100 76.7 91.9 100.0 0.81 4.24 Peer collaboration Teachers 100 66.4 88.4 100.0 1.00 4.99 Collective responsibility Teachers 91 57.5 82.3 100.0 0.80 4.20 Stafety Teachers 92% 82.3 100.0 0.80 4.20 Safety Teachers 92 82.9 98.3 0.94 4.76 Classroom behavior Teachers 97 67.5 82.9 98.3 0.94 | Cultural awareness | | 85 | 70.6 | 84.2 | 97.8 | | | |
| Quality of professional development Teachers 77 54.0 77.4 100.0 0.49 2.96 • School commitment Teachers 95 59.7 84.3 100.0 0.88 4.52 Innovation Teachers 90 65.8 85.2 100.0 0.70 3.80 • Reflective dialogue Teachers 98 86.6 95.8 100.0 0.81 4.24 • Peer collaboration Teachers 100 76.7 91.9 100.0 1.00 4.99 • Collective responsibility Teachers 91 57.5 82.3 100.0 0.80 4.20 Section Results: 92% Section Results: 92% 3.96 3.96 3.96 3.96 Safety Teachers 92 6.75 82.9 98.3 0.94 .76 Classroom behavior Teachers 100 84.7 95.3 100.0 1.00 4.99 • Classroom behavior Teachers | Cultural awareness | Combined | 89 | | | | 0.45 | 2.80 | |
| School commitment Teachers 95 59.7 84.3 100.0 0.88 4.52 Innovation Teachers 90 65.8 85.2 100.0 0.70 3.80 Peer collaboration Teachers 90 65.8 85.2 100.0 0.70 3.80 Peer collaboration Teachers 100 76.7 91.9 100.0 1.00 4.99 • Focus on student learning Teachers 101 57.5 82.3 100.0 0.80 4.20 Schert 92% * 3.96 * * 3.96 Stafety Teachers 92% * 3.96 * * 3.96 • Safety Teachers 92 * 0.94 4.76 Classroom behavior Teachers 92 98.3 0.94 4.76 Classroom behavior Teachers 91 63.4 79.2 95.0 0.81 • Classroom behavior Te | Inclusive classroom instruction | Teachers | 90 | 81.7 | 93.3 | 100.0 | 0.50 | 3.00 | |
| Innovation Teachers 90 65.8 85.2 100.0 0.70 3.80 • Reflective dialogue Teachers 98 86.6 95.8 100.0 0.81 4.24 • Peer collaboration Teachers 100 76.7 91.9 100.0 1.00 4.99 • Cous on student learning Teachers 91 57.5 82.3 100.0 0.80 4.20 Section Results: | Quality of professional development | Teachers | 77 | 54.0 | 77.4 | 100.0 | 0.49 | 2.96 | |
| • Reflective dialogueTeachers9886.695.8100.00.814.24• Peer collaborationTeachers10076.791.9100.01.004.99• Focus on student learningTeachers10068.488.4100.01.004.99• Collective responsibilityTeachers9157.582.3100.00.804.20Section Results:92%3.963.963.963.96SafetyTeachers5.7582.998.30.944.76SafetyTeachers976.3782.998.30.944.76Classroom behavior:6.3479.295.00.884.72• Classroom behavior:6.3479.295.00.884.52• Classroom behaviorCombined916.3479.295.00.884.52• Social-emotional measureTeachers0.944.99• Social-emotional measureTeachers• Social-emotional measureTeachers86.66.7580.793.90.723.84• Prest toward academic achievementTeachers• Prest toward academic achievementTeachers | School commitment | Teachers | 95 | 59.7 | 84.3 | 100.0 | 0.88 | 4.52 | |
| • Peer collaboration Teachers 100 76.7 91.9 100.0 1.00 4.99 • Focus on student learning Teachers 100 68.4 88.4 100.0 1.00 4.99 • Collective responsibility Teachers 91 57.5 82.3 100.0 0.80 4.20 Section Results: 92% 3.96 Supportive Environment Safety Teachers 3.96 Safety Teachers Safety 0.94 4.76 Classroom behavior Celassroom behavior 0.94 4.76 Classroom behavior Teachers 0.94 4.76 Classroom behavior Combined 97 6.7.5 82.9 98.3 0.94 • Classroom behavior Combined 97 67.5 82.9 95.0 0.88 - • Classroom behavior Combined 91 63.4 79.2 95.0 0.88 - - • Social-emotional measure Teachers 1000 84.7 < | Innovation | Teachers | 90 | 65.8 | 85.2 | 100.0 | 0.70 | 3.80 | |
| Focus on student learningTeachers10068.488.4100.01.004.99• Collective responsibilityTeachers9157.582.3100.00.804.20Section Results:92%3.96Supprive EnvironmentSafety:Teachers5SafetyTeachers5SafetyStudents9767.582.998.30.94• SafetyCombined9767.582.998.30.94• Classroom behavior:Combined9163.479.295.00.88• Classroom behaviorTeachers563.479.295.00.88• Classroom behaviorStudents9163.479.295.00.884.52• Social-emotional measureTeachers10084.795.3100.01.004.99• Peer interactionsStudents8367.580.793.90.723.88• Press toward academic achievementTeachers565.90.392.56• Press toward academic achievementStudents9374.185.595.90.392.56• Press support for academic workTeachers74.185.595.90.392.56• Peer support for academic workTeachers88.6100.00.70• Peer support for academic workTeachers88.6100.00.70• Peer support for academic workStud | Reflective dialogue | Teachers | 98 | 86.6 | 95.8 | 100.0 | 0.81 | 4.24 | |
| • Collective responsibility Teachers 91 57.5 82.3 100.0 0.80 4.20 Saction Results: 92% 3.96 Supportive Environment Safety Teachers Safety 3.96 Safety Teachers Safety Safety 0.94 4.76 Safety Students 97 67.5 82.9 98.3 0.94 4.76 Classroom behavior: Classroom behavior: Classroom behavior Students 91 6.34 79.2 95.0 0.88 4.52 Social-emotional measure Teachers 100 84.7 95.3 100.0 1.00 4.99 Peer interactions Students 86 67.5 80.7 93.9 0.72 3.88 Next-level guidance Students 93 76.9 88.3 99.7 0.71 3.84 Press toward academic achievement Teachers Use the environ of the academic achievement Social-environ environ of the academic achievement Social-environ environ of the academic achievement | - | Teachers | 100 | 76.7 | 91.9 | 100.0 | 1.00 | 4.99 | |
| Section Results: 92% 3.96 Supportive Environment Safety | Focus on student learning | Teachers | 100 | 68.4 | 88.4 | 100.0 | 1.00 | 4.99 | |
| Supportive Environment Safety: Teachers Safety: Teachers Safety: Students 97 67.5 82.9 98.3 0.94 • Safety Combined 97 67.5 82.9 98.3 0.94 • Safety Combined 97 67.5 82.9 98.3 0.94 • Classroom behavior: Classroom behavior Teachers 0.94 4.76 Classroom behavior Combined 91 63.4 79.2 95.0 0.88 • Classroom behavior Combined 91 0.84 79.3 100.0 1.00 • Social-emotional measure Teachers 100 84.7 95.3 100.0 1.00 • Social-emotional measure Teachers 100 84.7 95.3 100.0 1.00 • Social-emotional measure Teachers 100 84.7 95.3 100.0 1.00 • Press toward academic achievement Teachers 10.80 4.20 1.84 | Collective responsibility | Teachers | 91 | 57.5 | 82.3 | 100.0 | 0.80 | 4.20 | |
| Supportive Environment Safety: Safety Teachers Safety | · · | | 92% | | | | | 3.96 | |
| Safety Teachers Safety Students 97 67.5 82.9 98.3 0.94 • Safety Combined 97 67.5 82.9 98.3 0.94 4.76 • Safety Combined 97 - 0.94 4.76 Classroom behavior Teachers - - 0.94 4.76 Classroom behavior Teachers - - 0.88 4.52 • Classroom behavior Combined 91 - - 0.88 4.52 • Classroom behavior Combined 91 - - 0.88 4.52 • Social-emotional measure Teachers 100 84.7 95.3 100.0 1.00 4.99 • Peer interactions Students 93 76.9 88.3 99.7 0.71 3.84 • Press toward academic achievement Teachers - 0.80 4.20 • Press toward academic achievement Students 93 74.1 85.5 | | | | | | | | | |
| SafetyStudents9767.582.998.30.94• SafetyCombined970.944.76Classroom behavior:Classroom behaviorTeachers0.944.76Classroom behaviorTeachers9163.479.295.00.88• Classroom behaviorCombined9191.0.944.76• Classroom behaviorCombined910.944.76• Classroom behaviorCombined910.884.52• Social-emotional measureTeachers10084.795.3100.01.004.99Peer interactionsStudents8667.580.793.90.723.88• Next-level guidanceStudents9376.988.399.70.713.84Press toward academic achievementTeachers80.688.295.80.80• Press toward academic achievementStudents9374.185.596.90.392.56Peer support for academic achievementStudents8374.185.596.90.392.56Peer support for academic work: </td <td></td> <td>Teachers</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> | | Teachers | | | | | | | |
| • SafetyCombined970.944.76Classroom behavior:TeachersClassroom behaviorTeachers0.880.88• Classroom behaviorStudents910.884.52• Classroom behaviorCombined910.884.52• Social-emotional measureTeachers10084.795.3100.01.004.99Peer interactionsStudents8667.580.793.90.723.88Next-level guidanceStudents9376.988.399.70.713.84Press toward academic achievementTeachers </td <td></td> <td></td> <td>97</td> <td>67 5</td> <td>82.9</td> <td>98.3</td> <td>0.94</td> <td></td> | | | 97 | 67 5 | 82.9 | 98.3 | 0.94 | | |
| Classroom behavior:Classroom behaviorTeachersClassroom behaviorStudents9163.479.295.00.88• Classroom behaviorCombined910.884.52• Social-emotional measureTeachers10084.795.3100.01.004.99Peer interactionsStudents8667.580.793.90.723.88Next-level guidanceStudents9376.988.399.70.713.84Press toward academic achievement: </td <td></td> <td></td> <td></td> <td>07.5</td> <td>02.5</td> <td>50.5</td> <td></td> <td>4 76</td> | | | | 07.5 | 02.5 | 50.5 | | 4 76 | |
| Classroom behaviorTeachersClassroom behaviorStudents9163.479.295.00.88• Classroom behaviorCombined910.884.52• Social-emotional measureTeachers10084.795.3100.01.004.99Peer interactionsStudents8667.580.793.90.723.88Next-level guidanceStudents9376.988.399.70.713.84Press toward academic achievementTeachers </td <td></td> <td>combilied</td> <td>51</td> <td></td> <td></td> <td></td> <td>0.51</td> <td>1.70</td> | | combilied | 51 | | | | 0.51 | 1.70 | |
| Classroom behaviorStudents9163.479.295.00.88• Classroom behaviorCombined910.884.52• Social-emotional measureTeachers10084.795.3100.01.004.99Peer interactionsStudents8667.580.793.90.723.88Next-level guidanceStudents9376.988.399.70.713.84Press toward academic achievement: </td <td></td> <td>Teachers</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> | | Teachers | | | | | | | |
| Classroom behaviorCombined910.884.52• Social-emotional measureTeachers10084.795.3100.01.004.99Peer interactionsStudents8667.580.793.90.723.88Next-level guidanceStudents9376.988.399.70.713.84Press toward academic achievement:Teachers | | | 91 | 63.4 | 79.2 | 95.0 | 0.88 | | |
| • Social-emotional measureTeachers10084.795.3100.01.004.99Peer interactionsStudents8667.580.793.90.723.88Next-level guidanceStudents9376.988.399.70.713.84Press toward academic achievement:Teachers </td <td></td> <td></td> <td></td> <td></td> <td></td> <td>0010</td> <td></td> <td>4.52</td> | | | | | | 0010 | | 4.52 | |
| Peer interactionsStudents8667.580.793.90.723.88Next-level guidanceStudents9376.988.399.70.713.84Press toward academic achievement:Teachers3.84Press toward academic achievementTeachers3.843.843.843.843.843.843.843.843.843.84 <t< td=""><td></td><td></td><td></td><td>84.7</td><td>95.3</td><td>100.0</td><td></td><td></td></t<> | | | | 84.7 | 95.3 | 100.0 | | | |
| Next-level guidanceStudents9376.988.399.70.713.84Press toward academic achievement:Teachers | | | | | | | | | |
| Press toward academic achievement:Press toward academic achievementTeachersPress toward academic achievementStudents9380.688.295.80.80Press toward academic achievementCombined930.804.20Personal attention and supportStudents8374.185.596.90.392.56Peer support for academic work: </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> | | | | | | | | | |
| Press toward academic achievementTeachersPress toward academic achievementStudents9380.688.295.80.80• Press toward academic achievementCombined930.804.20• Personal attention and supportStudents8374.185.596.90.392.56• Peer support for academic work: | - | | | | | | - | | |
| Press toward academic achievementStudents9380.688.295.80.80• Press toward academic achievementCombined93< | | Teachers | | | | | | | |
| Press toward academic achievementCombined930.804.20Personal attention and supportStudents8374.185.596.90.392.56Peer support for academic work: <t< td=""><td></td><td></td><td>93</td><td>80.6</td><td>88.2</td><td>95.8</td><td>0.80</td><td></td></t<> | | | 93 | 80.6 | 88.2 | 95.8 | 0.80 | | |
| Personal attention and supportStudents8374.185.596.90.392.56Peer support for academic work:Peer support for academic workTeachersPeer support for academic workParents9376.888.6100.00.70-Peer support for academic workStudents7048.066.685.20.59-Peer support for academic workCombined810.643.56 | | | | | | | | 4.20 | |
| Peer support for academic work:Peer support for academic workTeachersPeer support for academic workParentsPeer support for academic workStudentsPeer support for academic workStudentsPeer support for academic workCombined81100.0100.00.64100.03.56 | | | | 74.1 | 85.5 | 96.9 | | | |
| Peer support for academic workTeachersPeer support for academic workParents9376.888.6100.00.70Peer support for academic workStudents7048.066.685.20.59Peer support for academic workCombined810.643.56 | | | | | | | | | |
| Peer support for academic workParents9376.888.6100.00.70Peer support for academic workStudents7048.066.685.20.59Peer support for academic workCombined810.643.56 | | Teachers | | | | | | | |
| Peer support for academic workStudents7048.066.685.20.59Peer support for academic workCombined810.643.56 | | | 93 | 76.8 | 88.6 | 100.0 | 0.70 | | |
| Peer support for academic workCombined810.643.56 | | | | | | | | | |
| | | | | | | | | 3.56 | |
| | | | | | | | | | |

2014-15 School Quality Reports

Framework Elements - Survey Scoring Appendix

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M.S. M245 The Computer School

| | | | | City Range | | | |
|---|----------|-------------------|-----------------|------------|--------------|------------------|-------|
| | | Survey % Positive | Bottom of Range | City Avg | Top of Range | Percent of Range | Score |
| | | | | | | | |
| Effective School Leadership | | | | | | | |
| Inclusive principal leadership | Parents | 97 | 82.1 | 90.7 | 99.3 | 0.88 | 4.52 |
| Teacher influence | Teachers | 66 | 34.5 | 67.1 | 99.7 | 0.49 | 2.96 |
| Program coherence | Teachers | 95 | 60.8 | 85.2 | 100.0 | 0.87 | 4.48 |
| Principal instructional leadership | Teachers | 83 | 67.2 | 88.0 | 100.0 | 0.47 | 2.88 |
| Section Results: | | 85% | | | | | 3.72 |
| | | | | | | | |
| Strong Family Community Ties | | | | | | | |
| Teacher outreach to parents: | | | | | | | |
| Teacher outreach to parents | Teachers | 91 | 79.9 | 92.5 | 100.0 | 0.57 | |
| Teacher outreach to parents | Parents | 89 | 81.6 | 90.6 | 99.6 | 0.43 | |
| Teacher outreach to parents | Combined | 90 | | | | 0.50 | 3.00 |
| Parent involvement in the schools | Parents | 82 | 47.1 | 66.3 | 85.5 | 0.91 | 4.64 |
| Section Results: | | 86% | | | | | 3.84 |
| | | | | | | | |
| Trust | | | | | | | |
| Parent-teacher trust | Parents | 98 | 88.9 | 94.3 | 99.7 | 0.84 | 4.36 |
| Parent-principal trust | Parents | 96 | 88.6 | 94.8 | 100.0 | 0.75 | 4.00 |
| Student-teacher trust | Students | 86 | 69.2 | 82.0 | 94.8 | 0.66 | 3.64 |
| Teacher-principal trust | Teachers | 94 | 63.2 | 87.4 | 100.0 | 0.85 | 4.40 |
| Teacher-teacher trust | Teachers | 100 | 74.2 | 90.6 | 100.0 | 1.00 | 4.99 |
| Section Results: | | 95% | | | | | 4.28 |

2014-15 School Quality Reports / MS

Targets for 2015-16

| Student Achievement Metrics | 2014-15 | | 2015-16 | Targets | |
|--|--------------|--------------------|--------------------|----------------|------------------|
| | School Value | Not Meeting Target | Approaching Target | Meeting Target | Exceeding Target |
| State Test Results - ELA* | | | | | |
| Average Student Proficiency | 3.17 | 2.99 or lower | 3.00 to 3.06 | 3.07 to 3.12 | 3.13 or higher |
| Average Student Proficiency - School's Lowest Third | 2.67 | 2.34 or lower | 2.35 to 2.42 | 2.43 to 2.49 | 2.50 or higher |
| Percentage of Students at Level 3 or 4 | 64.1% | 51.1% or lower | 51.2% to 54.8% | 54.9% to 57.8% | 57.9% or higher |
| State Test Results - Math* | | | | | |
| Average Student Proficiency | 3.14 | 3.01 or lower | 3.02 to 3.14 | 3.15 to 3.25 | 3.26 or higher |
| Average Student Proficiency - School's Lowest Third | 2.47 | 2.31 or lower | 2.32 to 2.43 | 2.44 to 2.53 | 2.54 or higher |
| Percentage of Students at Level 3 or 4 | 55.0% | 49.9% or lower | 50.0% to 55.7% | 55.8% to 60.4% | 60.5% or higher |
| Core Course Pass Rates | | | | | |
| ELA | 99.3% | 84.5% or lower | 84.6% to 88.1% | 88.2% to 91.1% | 91.2% or higher |
| Math | 98.5% | 86.0% or lower | 86.1% to 89.3% | 89.4% to 92.0% | 92.1% or higher |
| Science | 99.0% | 86.7% or lower | 86.8% to 89.8% | 89.9% to 92.3% | 92.4% or higher |
| Social Studies | 99.3% | 82.2% or lower | 82.3% to 86.4% | 86.5% to 89.7% | 89.8% or higher |
| Percent of 8th Graders Earning HS Credit | 94.9% | 28.7% or lower | 28.8% to 40.8% | 40.9% to 50.7% | 50.8% or higher |
| 9th Grade Adjusted Credit Accumulation of Former 8th Graders | 96.0% | 84.9% or lower | 85.0% to 87.9% | 88.0% to 90.9% | 91.0% or higher |
| Closing the Achievement Gap Metrics* | 2014-15 | | 2015-16 | Targets | |
| | School Value | Not Meeting Target | Approaching Target | Meeting Target | Exceeding Target |
| ELA - Average Proficiency Rating | | | | | |
| Self-Contained | 2.06 | 1.83 or lower | 1.84 to 1.90 | 1.91 to 1.95 | 1.96 or higher |
| Integrated Co-Teaching | 2.85 | 2.38 or lower | 2.39 to 2.46 | 2.47 to 2.52 | 2.53 or higher |
| SETSS | 3.14 | 2.42 or lower | 2.43 to 2.53 | 2.54 to 2.62 | 2.63 or higher |
| ELL | 2.65 | 2.21 or lower | 2.22 to 2.33 | 2.34 to 2.42 | 2.43 or higher |
| Lowest Third Citywide | 2.18 | 2.01 or lower | 2.02 to 2.05 | 2.06 to 2.09 | 2.10 or higher |
| Black and Hispanic Males in Lowest Third Citywide | 1.95 | 1.94 or lower | 1.95 to 1.99 | 2.00 to 2.03 | 2.04 or higher |
| Math - Average Proficiency Rating | | | | | |
| Self-Contained | 1.81 | 1.78 or lower | 1.79 to 1.86 | 1.87 to 1.93 | 1.94 or higher |
| Integrated Co-Teaching | 2.86 | 2.38 or lower | 2.39 to 2.50 | 2.51 to 2.60 | 2.61 or higher |
| SETSS | 2.79 | 2.43 or lower | 2.44 to 2.58 | 2.59 to 2.71 | 2.72 or higher |
| ELL | 2.77 | 2.41 or lower | 2.42 to 2.57 | 2.58 to 2.70 | 2.71 or higher |
| Lowest Third Citywide | 1.99 | 1.92 or lower | 1.93 to 1.99 | 2.00 to 2.05 | 2.06 or higher |
| Black and Hispanic Males in Lowest Third Citywide | 1.94 | 1.88 or lower | 1.89 to 1.95 | 1.96 to 2.00 | 2.01 or higher |
| | | | | | |
| ELL Progress | 50.0% | 27.7% or lower | 27.8% to 37.5% | 37.6% to 45.5% | 45.6% or higher |

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

| Supportive Environment Metrics | 2014-15 | 2014-15 2015-16 Targets | | | | | | | |
|--|--------------|-------------------------|--------------------|----------------|------------------|--|--|--|--|
| | School Value | Not Meeting Target | Approaching Target | Meeting Target | Exceeding Target | | | | |
| Percentage of Students with 90%+ Attendance | 93.9% | 80.7% or lower | 80.8% to 85.2% | 85.3% to 88.9% | 89.0% or higher | | | | |
| Movement of Students with Disabilities to Less Restrictive Environments | 0.45 | 0.15 or lower | 0.16 to 0.24 | 0.25 to 0.31 | 0.32 or higher | | | | |

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.

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