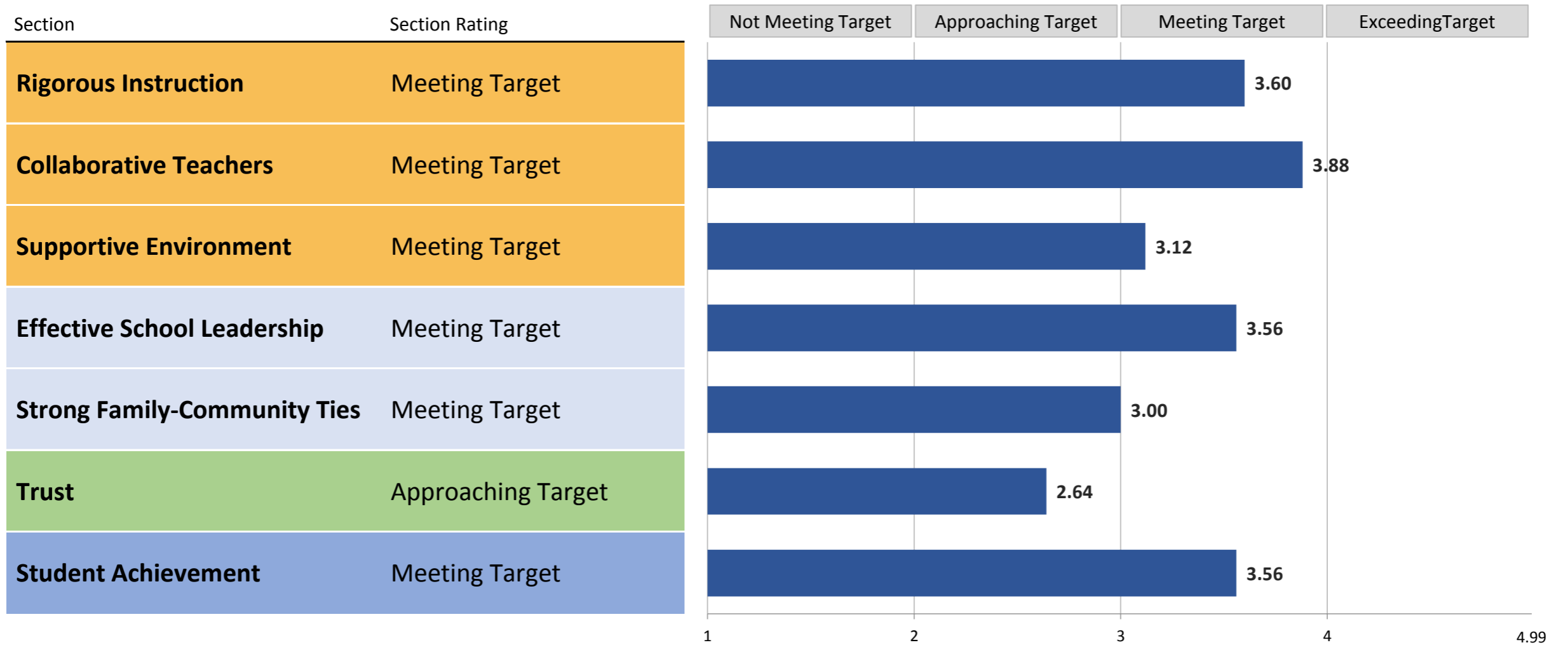


Summary of Section Ratings

Middle School for Art and Philosophy

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	120	95	56
Grade 7	119	115	88
Grade 8	124	120	107
All students	363	330	251

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	5%	6%	8%
% Free Lunch Eligible	82%	82%	82%
% Student with IEPs	20%	22%	22%
% Student with IEPs (less than 20% time)	9%	10%	10%
% HRA Eligible	-	63%	63%
% Temporary Housing	-	17%	21%
% Asian	1%	1%	0%
% Black	89%	88%	90%
% Hispanic	9%	10%	9%
% White	1%	0%	0%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.63	2.22	2.24
Average Incoming Math Proficiency	2.81	2.27	2.26

Student Achievement Rating Meeting Target	Student Achievement Score 3.56
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
● Average Student Proficiency	237	2.29	1.91	2.08	2.18	2.28	2.55	4.04	9.80%
● Percentage of Students at Level 3 or 4	237	14.3%	0.7%	5.4%	8.8%	12.6%	20.9%	4.20	9.80%
Median Adjusted Growth Percentile	210	58.0	48.5	53.7	61.3	66.3	75.3	2.57	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	81	77.0	65.3	70.3	77.5	82.3	90.9	2.93	9.80%
State Test Results - Math									
● Average Student Proficiency	236	2.18	1.76	2.00	2.15	2.32	2.65	3.18	9.80%
● Percentage of Students at Level 3 or 4	236	7.2%	0.0%	5.1%	8.8%	13.0%	22.4%	2.57	9.80%
● Median Adjusted Growth Percentile	215	66.0	40.1	47.5	58.2	65.3	78.0	4.06	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	76	79.0	58.1	64.1	72.9	78.7	89.0	4.03	9.80%
Core Course Pass Rates									
○ ELA	235	82.6%	57.0%	69.7%	78.6%	88.6%	100.0%	3.40	1.96%
○ Math	235	85.1%	60.1%	71.6%	80.0%	89.3%	100.0%	3.55	1.96%
○ Science	235	88.5%	60.4%	72.0%	80.2%	89.5%	100.0%	3.89	1.96%
○ Social Studies	235	87.7%	56.1%	68.9%	78.1%	88.3%	100.0%	3.94	1.96%
○ Percent of 8th Graders Earning HS Credit	101	0.0%	0.0%	6.3%	11.0%	16.2%	26.8%	1.00	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	106	83.0%	65.0%	74.0%	80.0%	87.0%	96.0%	3.43	9.80%
								Weighted Average Score	3.37

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
● Self-Contained	29	12.2%	63.2%	3.4%	0.0%	0.4%	0.8%	1.3%	2.2%	4.99	0.030	0.030
● Integrated Co-Teaching	11	4.6%	25.3%	9.1%	0.0%	1.6%	3.2%	5.1%	8.4%	4.99	0.030	0.030
○ SETSS	10	4.2%	45.2%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	27	11.4%	60.3%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
○ Integrated Co-Teaching	10	4.2%	23.2%	10.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
○ SETSS	11	4.7%	51.1%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
● ELL	18	8.6%	19.2%	38.9%	17.2%	27.0%	36.6%	47.8%	68.0%	4.70	0.030	0.028
● Lowest Third Citywide	102	48.6%	62.0%	49.0%	31.5%	39.4%	47.2%	56.3%	72.7%	3.20	0.030	0.017
● Black and Hispanic Males in Lowest Third Citywide	60	28.6%	64.0%	53.3%	29.6%	38.0%	46.2%	55.9%	73.2%	3.73	0.030	0.021
● SC/ICT/SETSS	42	20.0%	44.4%	71.4%	35.0%	42.9%	50.8%	60.0%	76.4%	4.70	0.030	0.028
Math - Percent at 75th+ Growth Percentile												
● ELL	20	9.3%	19.2%	45.0%	12.4%	22.8%	33.0%	45.0%	66.4%	4.67	0.030	0.028
● Lowest Third Citywide	126	58.6%	72.1%	51.6%	24.4%	34.1%	43.7%	54.9%	75.0%	3.71	0.030	0.020
● Black and Hispanic Males in Lowest Third Citywide	69	32.1%	72.1%	46.4%	24.1%	34.0%	43.7%	55.1%	75.5%	3.24	0.030	0.017
● SC/ICT/SETSS	43	20.0%	45.5%	65.1%	25.8%	34.5%	43.0%	53.1%	71.0%	4.67	0.030	0.028
○ ELL Progress	17	6.8%	18.8%	17.6%	11.3%	22.8%	34.2%	47.5%	71.3%	1.00	0.030	0.000
											CtAG Additional Points	0.19
											Overall Student Achievement Score	3.56

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	84%	3.00	34%
Section Rating: Meeting Target	Section Score:	3.60	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	82%	2.72	50%
Section Rating: Meeting Target	Section Score:	3.88	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	82%	2.84	35%
Percentage of students with 90%+ attendance			
EMS	73.9%	3.12	
HS			
Overall	73.9%	3.12	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.35	3.05	
HS			
Overall	0.35	3.05	5%
Section Rating: Meeting Target	Section Score:	3.12	

Effective School Leadership			
NYC School Survey - Effective School Leadership	84%	3.56	100%
Section Rating: Meeting Target	Section Score:	3.56	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	79%	3.00	100%
Section Rating: Meeting Target	Section Score:	3.00	

Trust			
NYC School Survey - Trust	84%	2.64	100%
Section Rating: Approaching Target	Section Score:	2.64	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	94	79.4	91.4	100.0	0.71	3.84
Common Core shifts in math	Teachers	82	68.9	87.1	100.0	0.42	2.68
Course clarity	Students	89	81.3	89.7	98.1	0.47	2.88
Quality of student discussion	Teachers	71	53.2	78.4	100.0	0.38	2.52
Section Results:		84%					3.00
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	85	84.5	94.1	100.0	0.25	
Cultural awareness	Parents	94	87.1	93.3	99.5	0.56	
Cultural awareness	Students	82	70.6	84.2	97.8	0.43	
Cultural awareness	Combined	87				0.41	2.64
○ Inclusive classroom instruction	Teachers	78	81.7	93.3	100.0	0.00	1.00
Quality of professional development	Teachers	74	54.0	77.4	100.0	0.44	2.76
School commitment	Teachers	75	59.7	84.3	100.0	0.38	2.52
Innovation	Teachers	78	65.8	85.2	100.0	0.35	2.40
● Reflective dialogue	Teachers	96	86.6	95.8	100.0	0.75	4.00
Peer collaboration	Teachers	90	76.7	91.9	100.0	0.57	3.28
Focus on student learning	Teachers	86	68.4	88.4	100.0	0.57	3.28
Collective responsibility	Teachers	73	57.5	82.3	100.0	0.36	2.44
Section Results:		82%					2.72
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	75	67.5	82.9	98.3	0.24	
○ Safety	Combined	75				0.24	1.96
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	72	63.4	79.2	95.0	0.28	
Classroom behavior	Combined	72				0.28	2.12
● Social-emotional measure	Teachers	95	84.7	95.3	100.0	0.75	4.00
Peer interactions	Students	76	67.5	80.7	93.9	0.31	2.24
Next-level guidance	Students	91	76.9	88.3	99.7	0.62	3.48
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	90	80.6	88.2	95.8	0.59	
Press toward academic achievement	Combined	90				0.59	3.36
Personal attention and support	Students	86	74.1	85.5	96.9	0.50	3.00
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	86	76.8	88.6	100.0	0.41	
Peer support for academic work	Students	62	48.0	66.6	85.2	0.38	
Peer support for academic work	Combined	74				0.39	2.56
Section Results:		82%					2.84

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	93	82.1	90.7	99.3	0.65	3.60
Teacher influence	Teachers	61	34.5	67.1	99.7	0.40	2.60
Program coherence	Teachers	84	60.8	85.2	100.0	0.59	3.36
● Principal instructional leadership	Teachers	97	67.2	88.0	100.0	0.91	4.64
Section Results:		84%					3.56
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	89	79.9	92.5	100.0	0.43	
Teacher outreach to parents	Parents	90	81.6	90.6	99.6	0.50	
Teacher outreach to parents	Combined	89				0.46	2.84
Parent involvement in the schools	Parents	68	47.1	66.3	85.5	0.54	3.16
Section Results:		79%					3.00
Trust							
Parent-teacher trust	Parents	93	88.9	94.3	99.7	0.50	3.00
● Parent-principal trust	Parents	96	88.6	94.8	100.0	0.75	4.00
○ Student-teacher trust	Students	73	69.2	82.0	94.8	0.13	1.52
Teacher-principal trust	Teachers	82	63.2	87.4	100.0	0.51	3.04
○ Teacher-teacher trust	Teachers	78	74.2	90.6	100.0	0.16	1.64
Section Results:		84%					2.64

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.29	2.18 or lower	2.19 to 2.25	2.26 to 2.31	2.32 or higher
Average Student Proficiency - School's Lowest Third	1.96	1.86 or lower	1.87 to 1.94	1.95 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	14.3%	8.6% or lower	8.7% to 12.3%	12.4% to 15.3%	15.4% or higher
State Test Results - Math*					
Average Student Proficiency	2.18	2.08 or lower	2.09 to 2.20	2.21 to 2.31	2.32 or higher
Average Student Proficiency - School's Lowest Third	1.89	1.80 or lower	1.81 to 1.92	1.93 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	7.2%	7.4% or lower	7.5% to 11.7%	11.8% to 15.1%	15.2% or higher
Core Course Pass Rates					
ELA	82.6%	76.6% or lower	76.7% to 82.1%	82.2% to 86.5%	86.6% or higher
Math	85.1%	77.0% or lower	77.1% to 82.3%	82.4% to 86.7%	86.8% or higher
Science	88.5%	80.4% or lower	80.5% to 85.0%	85.1% to 88.7%	88.8% or higher
Social Studies	87.7%	74.4% or lower	74.5% to 80.4%	80.5% to 85.3%	85.4% or higher
Percent of 8th Graders Earning HS Credit	0.0%	9.5% or lower	9.6% to 14.9%	15.0% to 19.3%	19.4% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	83.0%	76.9% or lower	77.0% to 80.9%	81.0% to 84.9%	85.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.94	1.75 or lower	1.76 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching	2.32	1.96 or lower	1.97 to 2.04	2.05 to 2.11	2.12 or higher
SETSS	2.04	2.02 or lower	2.03 to 2.13	2.14 to 2.23	2.24 or higher
ELL	2.00	2.00 or lower	2.01 to 2.11	2.12 to 2.21	2.22 or higher
Lowest Third Citywide	1.99	1.90 or lower	1.91 to 1.95	1.96 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	2.01	1.87 or lower	1.88 to 1.92	1.93 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.79	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.25	1.83 or lower	1.84 to 1.95	1.96 to 2.05	2.06 or higher
SETSS	2.03	1.90 or lower	1.91 to 2.05	2.06 to 2.18	2.19 or higher
ELL	1.93	1.99 or lower	2.00 to 2.15	2.16 to 2.28	2.29 or higher
Lowest Third Citywide	1.94	1.82 or lower	1.83 to 1.90	1.91 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.94	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	17.6%	34.2% or lower	34.3% to 44.0%	44.1% to 52.0%	52.1% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	73.9%	64.5% or lower	64.6% to 70.4%	70.5% to 75.1%	75.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.35	0.21 or lower	0.22 to 0.34	0.35 to 0.44	0.45 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.