

2014-15 School Quality Guide / ES

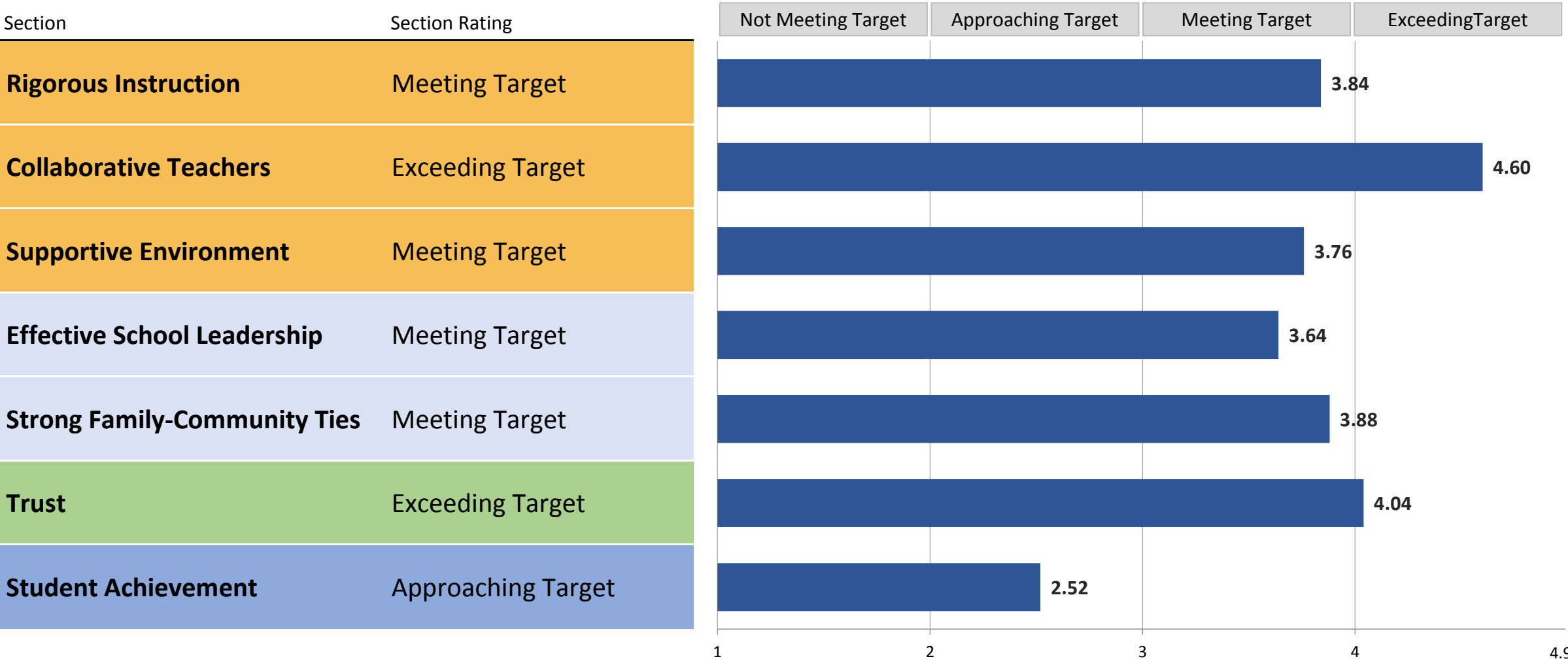
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	114	163	106
Grade 1	76	115	142
Grade 2	76	85	108
Grade 3	59	69	75
Grade 4	63	52	62
Grade 5	56	60	47
Grade 6	-	-	73
All students	498	616	685

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	24%	19%	20%
% Free Lunch Eligible	78%	78%	78%
% Student with IEPs	16%	16%	18%
% Student with IEPs (less than 20% time)	3%	0%	1%
% HRA Eligible	-	44%	41%
% Temporary Housing	-	11%	10%
% Asian	4%	4%	3%
% Black	4%	3%	3%
% Hispanic	74%	63%	65%
% White	18%	27%	26%
% Other	0%	3%	3%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Approaching Target	2.52

Student Achievement Metrics	2014-15 Targets							Metric Score	Weight Pct
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range		
State Test Results - ELA									
Average Student Proficiency	243	2.43	2.15	2.38	2.50	2.64	2.88	2.42	9.09%
Percentage of Students at Level 3 or 4	243	23.0%	10.5%	20.7%	26.9%	33.9%	44.5%	2.37	9.09%
Median Adjusted Growth Percentile	163	63.0	49.3	55.9	61.7	65.7	75.5	3.33	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	59	69.0	57.8	65.3	71.9	76.4	87.4	2.56	9.09%
Early Grade Progress	72	1.07	0.89	1.50	1.99	2.34	3.19	1.30	9.09%
State Test Results - Math									
Average Student Proficiency	245	2.45	2.19	2.51	2.70	2.92	3.24	1.81	9.09%
Percentage of Students at Level 3 or 4	245	23.7%	11.0%	25.4%	35.0%	45.9%	60.6%	1.88	9.09%
Median Adjusted Growth Percentile	166	51.0	42.6	52.7	61.4	67.4	81.9	1.83	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	59	60.0	54.3	63.1	70.7	76.0	88.7	1.65	9.09%
Early Grade Progress	73	1.88	0.62	1.64	2.50	3.10	4.56	2.28	9.09%
MS Adjusted Core Course Pass Rate of Former Students	54	96.0%	78.1%	84.3%	88.7%	93.7%	100.0%	4.37	9.09%
Weighted Average Score								2.35	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned	
						Approaching Target	Meeting Target	Exceeding Target					
ELA - Percent at Level 3 or 4													
Self-Contained	9	3.7%	18.2%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000	
Integrated Co-Teaching	19	7.8%	39.6%	5.3%	0.0%	3.7%	6.5%	9.3%	15.8%	2.57	0.030	0.012	
SETSS	13	5.3%	50.5%	15.4%	0.0%	3.5%	6.2%	8.9%	15.0%	4.99	0.030	0.030	
Math - Percent at Level 3 or 4													
Self-Contained	9	3.7%	18.4%	0.0%	0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000	
Integrated Co-Teaching	19	7.8%	39.8%	10.5%	0.0%	7.2%	12.9%	18.4%	31.2%	2.58	0.030	0.012	
SETSS	13	5.3%	51.0%	7.7%	0.0%	6.6%	11.7%	16.8%	28.4%	2.22	0.030	0.009	
ELA - Percent at 75th+ Growth Percentile													
ELL	45	27.6%	59.0%	35.6%	12.7%	26.0%	36.3%	46.4%	69.9%	2.93	0.030	0.015	
Lowest Third Citywide	73	44.8%	64.7%	45.2%	28.0%	38.8%	47.1%	55.4%	74.4%	2.77	0.030	0.013	
Black and Hispanic Males in Lowest Third Citywide	38	23.3%	59.0%	39.5%	23.6%	36.2%	45.9%	55.6%	77.8%	2.34	0.030	0.010	
SC/ICT/SETSS	30	18.4%	41.5%	53.3%	22.0%	34.9%	44.8%	54.7%	77.4%	3.86	0.030	0.022	
Math - Percent at 75th+ Growth Percentile													
ELL	49	29.5%	60.6%	32.7%	7.8%	22.3%	33.5%	44.6%	70.2%	2.93	0.030	0.015	
Lowest Third Citywide	79	47.6%	65.4%	35.4%	19.1%	32.5%	42.8%	53.1%	76.7%	2.28	0.030	0.010	
Black and Hispanic Males in Lowest Third Citywide	36	21.7%	56.5%	36.1%	14.4%	29.5%	41.2%	52.8%	79.4%	2.56	0.030	0.012	
SC/ICT/SETSS	30	18.1%	41.5%	30.0%	15.4%	29.5%	40.4%	51.3%	76.2%	2.05	0.030	0.008	
ELL Progress	115	18.9%	48.0%	41.7%	31.6%	44.8%	55.1%	65.2%	88.6%	1.77	0.030	0.006	
											CtAG Additional Points		0.17
											Overall Student Achievement Score		2.52

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	93%	3.68	34%
Section Rating: Meeting Target	Section Score:	3.84	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	93%	4.16	50%
Section Rating: Exceeding Target	Section Score:	4.60	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	92%	3.88	35%
Percentage of students with 90%+ attendance			
EMS	77.1%	2.48	
HS			
Overall	77.1%	2.48	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.29	3.40	
HS			
Overall	0.29	3.40	5%
Section Rating: Meeting Target	Section Score:	3.76	

Effective School Leadership			
NYC School Survey - Effective School Leadership	84%	3.64	100%
Section Rating: Meeting Target	Section Score:	3.64	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	89%	3.88	100%
Section Rating: Meeting Target	Section Score:	3.88	

Trust			
NYC School Survey - Trust	94%	4.04	100%
Section Rating: Exceeding Target	Section Score:	4.04	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	96	86.4	94.8	100.0	0.75	4.00
Common Core shifts in math	Teachers	91	83.3	93.1	100.0	0.50	3.00
• Course clarity	Students	95	84.3	92.7	100.0	0.75	4.00
Quality of student discussion	Teachers	90	68.7	85.3	100.0	0.68	3.72
Section Results:		93%					3.68
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	100	85.4	95.0	100.0	0.97	
Cultural awareness	Parents	97	90.5	94.9	99.3	0.75	
Cultural awareness	Students	94	68.6	87.4	100.0	0.80	
• Cultural awareness	Combined	97				0.84	4.36
• Inclusive classroom instruction	Teachers	100	84.2	94.6	100.0	0.97	4.88
Quality of professional development	Teachers	82	51.4	77.4	100.0	0.63	3.52
• School commitment	Teachers	95	59.9	85.3	100.0	0.88	4.52
Innovation	Teachers	91	70.3	86.7	100.0	0.70	3.80
• Reflective dialogue	Teachers	96	87.9	95.9	100.0	0.75	4.00
• Peer collaboration	Teachers	98	77.6	92.2	100.0	0.90	4.60
• Focus on student learning	Teachers	98	68.2	89.0	100.0	0.93	4.72
Collective responsibility	Teachers	84	65.7	84.7	100.0	0.53	3.12
Section Results:		93%					4.16
Supportive Environment							
Safety:							
Safety	Teachers	100	80.0	94.6	100.0	1.00	
Safety	Students	94	74.5	88.5	100.0	0.75	
• Safety	Combined	97				0.87	4.48
Classroom behavior:							
Classroom behavior	Teachers	86	66.9	85.5	100.0	0.58	
Classroom behavior	Students	84	67.3	84.3	100.0	0.50	
Classroom behavior	Combined	85				0.54	3.16
• Social-emotional measure	Teachers	99	89.0	96.6	100.0	0.93	4.72
Peer interactions	Students	91	68.2	84.8	100.0	0.70	3.80
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	91	75.0	88.8	100.0	0.63	
Press toward academic achievement	Students	95	85.3	91.9	98.5	0.75	
Press toward academic achievement	Combined	93				0.69	3.76
Personal attention and support	Students	92	77.8	89.6	100.0	0.66	3.64
Peer support for academic work:							
Peer support for academic work	Teachers	98	76.5	91.5	100.0	0.91	
Peer support for academic work	Parents	93	88.4	94.8	100.0	0.50	
Peer support for academic work	Students	76	50.4	73.8	97.2	0.54	
Peer support for academic work	Combined	89				0.65	3.60
Section Results:		92%					3.88

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	93	79.3	90.9	100.0	0.65	3.60
Teacher influence	Teachers	61	28.8	60.8	92.8	0.51	3.04
Program coherence	Teachers	85	60.0	85.2	100.0	0.63	3.52
• Principal instructional leadership	Teachers	95	61.6	87.0	100.0	0.86	4.44
Section Results:		84%					3.64
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	99	84.5	94.5	100.0	0.90	
Teacher outreach to parents	Parents	94	86.0	92.6	99.2	0.61	
• Teacher outreach to parents	Combined	96				0.75	4.00
Parent involvement in the schools	Parents	82	62.4	76.6	90.8	0.69	3.76
Section Results:		89%					3.88
Trust							
• Parent-teacher trust	Parents	96	90.9	95.3	99.7	0.75	4.00
Parent-principal trust	Parents	93	82.7	93.3	100.0	0.58	3.32
• Student-teacher trust	Students	91	64.6	85.2	100.0	0.75	4.00
• Teacher-principal trust	Teachers	94	56.4	85.0	100.0	0.86	4.44
• Teacher-teacher trust	Teachers	97	74.1	90.5	100.0	0.88	4.52
Section Results:		94%					4.04

2014-15 School Quality Reports / ES Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.43	2.40 or lower	2.41 to 2.51	2.52 to 2.59	2.60 or higher
Average Student Proficiency - School's Lowest Third	1.95	1.91 or lower	1.92 to 2.03	2.04 to 2.12	2.13 or higher
Percentage of Students at Level 3 or 4	23.0%	21.7% or lower	21.8% to 27.2%	27.3% to 31.4%	31.5% or higher
State Test Results - Math*					
Average Student Proficiency	2.45	2.55 or lower	2.56 to 2.71	2.72 to 2.82	2.83 or higher
Average Student Proficiency - School's Lowest Third	1.93	1.94 or lower	1.95 to 2.11	2.12 to 2.24	2.25 or higher
Percentage of Students at Level 3 or 4	23.7%	28.7% or lower	28.8% to 36.0%	36.1% to 41.5%	41.6% or higher
MS Adjusted Core Course Pass Rate of Former Students	96.0%	87.2% or lower	87.3% to 90.4%	90.5% to 92.9%	93.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.81	1.74 or lower	1.75 to 1.83	1.84 to 1.90	1.91 or higher
Integrated Co-Teaching	1.94	1.97 or lower	1.98 to 2.08	2.09 to 2.16	2.17 or higher
SETSS	2.26	1.96 or lower	1.97 to 2.08	2.09 to 2.17	2.18 or higher
ELL	2.10	2.09 or lower	2.10 to 2.23	2.24 to 2.33	2.34 or higher
Lowest Third Citywide	2.02	1.90 or lower	1.91 to 1.97	1.98 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	1.97	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.72	1.79 or lower	1.80 to 1.93	1.94 to 2.04	2.05 or higher
Integrated Co-Teaching	2.10	2.08 or lower	2.09 to 2.25	2.26 to 2.38	2.39 or higher
SETSS	2.14	2.06 or lower	2.07 to 2.24	2.25 to 2.37	2.38 or higher
ELL	2.15	2.27 or lower	2.28 to 2.47	2.48 to 2.62	2.63 or higher
Lowest Third Citywide	1.96	1.90 or lower	1.91 to 1.98	1.99 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.87 or lower	1.88 to 1.96	1.97 to 2.02	2.03 or higher
ELL Progress	41.7%	48.0% or lower	48.1% to 58.0%	58.1% to 65.5%	65.6% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	77.1%	76.5% or lower	76.6% to 82.5%	82.6% to 87.0%	87.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.29	0.12 or lower	0.13 to 0.19	0.20 to 0.25	0.26 or higher