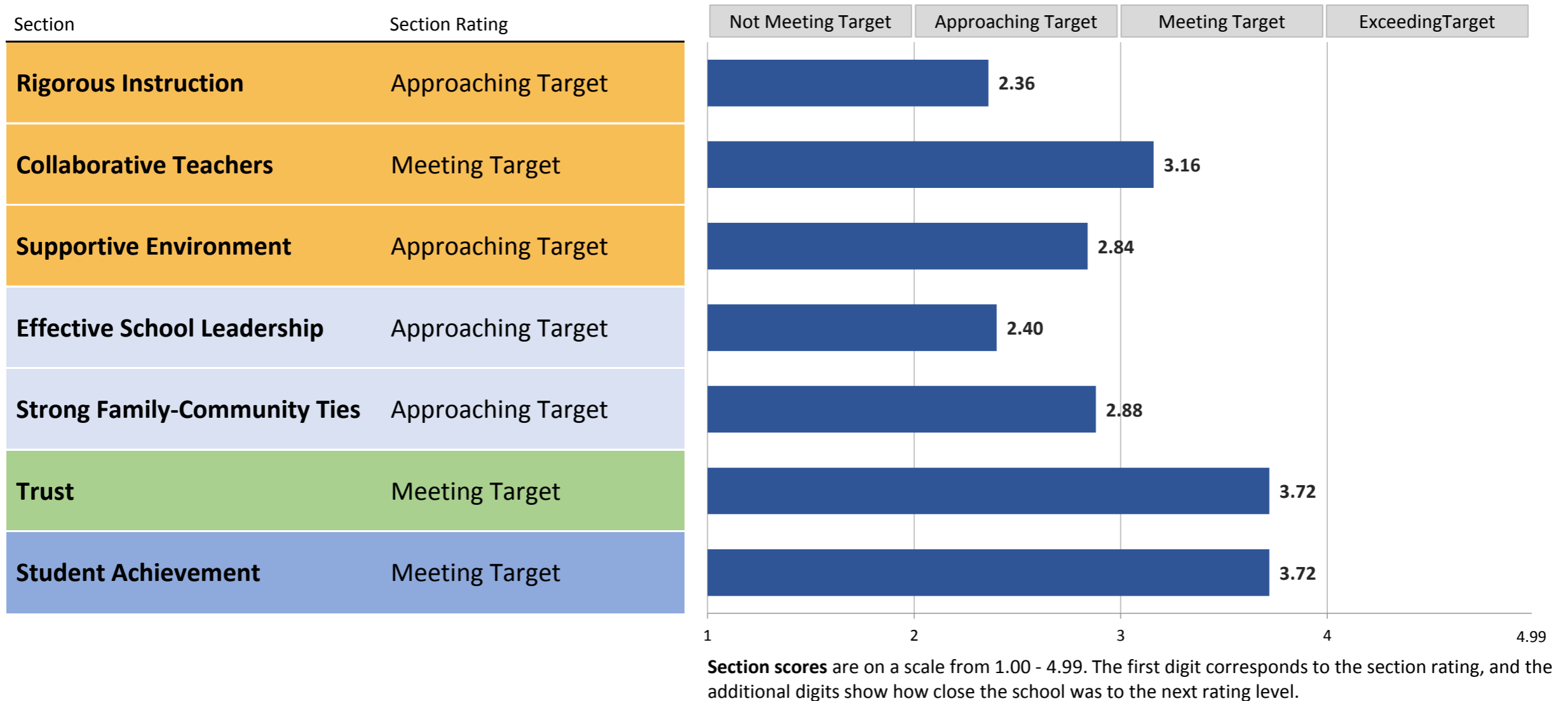


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	84	83	83
Grade 10	93	96	80
Grade 11	58	84	84
Grade 12	69	55	91
All students	304	318	338

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	3%	3%	3%
% Free Lunch Eligible	72%	72%	71%
% Student with IEPs	9%	8%	10%
% Student with IEPs (less than 20% time)	2%	1%	4%
% Overage Under-credited	3%	3%	2%
% HRA Eligible	-	-	57%
% Temporary Housing	-	-	6%
% Asian	4%	5%	4%
% Black	29%	24%	22%
% Hispanic	65%	67%	70%
% White	1%	4%	4%
% Other	0%	1%	0%
Average Incoming ELA Proficiency	2.88	2.63	2.57
Average Incoming Math Proficiency	3.11	2.44	2.45

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

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Student Achievement Rating Meeting Target	Student Achievement Score 3.72
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
● Percent of Students Earning 10+ Credits in 1st Year	79	94.9%	66.1%	76.8%	83.6%	90.0%	100.0%	4.49	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	26	84.6%	39.6%	57.8%	70.2%	81.8%	100.0%	4.15	4.17%
● Percent of Students Earning 10+ Credits in 2nd Year	77	100.0%	62.8%	75.1%	82.4%	89.2%	100.0%	4.99	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	25	100.0%	37.0%	56.4%	69.2%	81.2%	100.0%	4.99	4.17%
● Percent of Students Earning 10+ Credits in 3rd Year	80	93.8%	59.0%	72.2%	80.3%	88.0%	100.0%	4.48	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	24	83.3%	37.4%	56.9%	69.4%	81.2%	99.7%	4.11	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	165	78.7%	39.8%	59.1%	70.4%	81.0%	97.4%	3.78	4.17%
Weighted Regents Pass Rate - ELA	85	1.03	0.63	0.86	1.01	1.15	1.37	3.14	4.17%
Weighted Regents Pass Rate - Math	158	1.35	0.65	0.97	1.18	1.38	1.69	3.85	4.17%
○ Weighted Regents Pass Rate - Science	135	0.90	0.62	1.00	1.22	1.42	1.78	1.74	4.17%
Weighted Regents Pass Rate - Global History	92	0.92	0.53	0.79	0.95	1.11	1.36	2.81	4.17%
Weighted Regents Pass Rate - U.S. History	80	1.11	0.53	0.81	1.00	1.18	1.47	3.61	4.17%
Graduation / Diploma									
● 4-Year Graduation Rate	94	97.9%	60.1%	72.9%	83.5%	91.0%	100.0%	4.77	6.25%
● 6-Year Graduation Rate	75	96.0%	68.9%	78.7%	87.1%	93.0%	100.0%	4.43	6.25%
4-Year Weighted Diploma Rate	94	223.4%	123.1%	167.5%	212.8%	244.8%	283.0%	3.33	6.25%
6-Year Weighted Diploma Rate	75	226.7%	119.8%	163.5%	210.1%	243.2%	282.4%	3.50	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	94	43.6%	4.5%	23.0%	47.5%	67.5%	92.2%	2.84	5.00%
4-Year College Readiness Index	94	35.1%	1.5%	14.1%	30.8%	44.5%	61.8%	3.31	5.00%
6-Year College Readiness Index with Persistence	75	64.0%	27.8%	42.8%	59.7%	73.4%	89.9%	3.31	5.00%
Postsecondary Enrollment Rate - 6 Months	58	56.9%	36.4%	50.5%	65.2%	77.2%	91.6%	2.44	5.00%
Postsecondary Enrollment Rate - 18 Months	75	76.0%	46.0%	58.5%	72.0%	83.0%	96.1%	3.36	5.00%
Weighted Average Score								3.69	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	12	12.8%	23.0%	266.7%	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	2	2.1%	5.3%		0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
Lowest Third Citywide	14	14.9%	22.4%	242.9%	0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
Black / Hispanic Males in Lowest Third Citywide	5	5.3%	13.6%	240.0%	0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	14	14.9%	22.4%	28.6%	0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index	14	14.9%	22.4%	7.1%	0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	13	22.4%	36.8%	30.8%	0.0%	11.4%	20.4%	29.5%	43.4%	4.09	0.036	0.028
CtAG Additional Points											0.03	
Overall Student Achievement Score											3.72	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	79%	2.20	34%
Section Rating: Approaching Target	Section Score:	2.36	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	80%	2.92	50%
Section Rating: Meeting Target	Section Score:	3.16	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	82%	3.04	35%
Percentage of students with 90%+ attendance			
EMS			
HS	61.7%	1.76	
Overall	61.7%	1.76	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.93	4.77	
Overall	0.93	4.77	5%
Section Rating: Approaching Target	Section Score:	2.84	

Effective School Leadership			
NYC School Survey - Effective School Leadership	71%	2.40	100%
Section Rating: Approaching Target	Section Score:	2.40	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	73%	2.88	100%
Section Rating: Approaching Target	Section Score:	2.88	

Trust			
NYC School Survey - Trust	89%	3.72	100%
Section Rating: Meeting Target	Section Score:	3.72	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
○	Common Core shifts in literacy	Teachers	75	76.8	89.4	100.0	0.00	1.00
○	Common Core shifts in math	Teachers	74	69.2	85.8	100.0	0.17	1.68
	Course clarity	Students	86	77.5	86.9	96.3	0.46	2.84
	Quality of student discussion	Teachers	80	55.8	77.8	99.8	0.55	3.20
Section Results:			79%					2.20
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	96	85.4	94.4	100.0	0.75	
	Cultural awareness	Parents	96	82.3	91.9	100.0	0.75	
	Cultural awareness	Students	83	66.6	80.6	94.6	0.57	
	Cultural awareness	Combined	91				0.69	3.76
	Inclusive classroom instruction	Teachers	90	82.7	93.1	100.0	0.50	3.00
○	Quality of professional development	Teachers	52	50.4	75.6	100.0	0.03	1.12
	School commitment	Teachers	80	53.7	82.3	100.0	0.57	3.28
	Innovation	Teachers	82	65.9	84.5	100.0	0.48	2.92
●	Reflective dialogue	Teachers	100	85.1	95.3	100.0	1.00	4.99
	Peer collaboration	Teachers	89	75.2	90.6	100.0	0.57	3.28
○	Focus on student learning	Teachers	66	60.0	85.2	100.0	0.15	1.60
	Collective responsibility	Teachers	72	58.1	80.7	100.0	0.34	2.36
Section Results:			80%					2.92
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	85	67.5	82.9	98.3	0.57	
	Safety	Combined	85				0.57	3.28
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	76	68.3	82.1	95.9	0.28	
	Classroom behavior	Combined	76				0.28	2.12
	Social-emotional measure	Teachers	90	86.6	95.2	100.0	0.50	3.00
	Peer interactions	Students	74	58.2	74.4	90.6	0.50	3.00
	Next-level guidance	Students	88	71.4	83.6	95.8	0.67	3.68
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	87	76.3	86.1	95.9	0.54	
	Press toward academic achievement	Combined	87				0.54	3.16
	Personal attention and support	Students	84	69.0	81.8	94.6	0.57	3.28
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	85	68.1	85.5	100.0	0.52	
	Peer support for academic work	Students	54	41.0	61.6	82.2	0.31	
	Peer support for academic work	Combined	69				0.42	2.68
Section Results:			82%					3.04

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	76.5	88.9	100.0	0.67	3.68
Teacher influence	Teachers	56	40.6	71.4	100.0	0.26	2.04
○ Program coherence	Teachers	61	57.0	82.6	100.0	0.10	1.40
Principal instructional leadership	Teachers	73	58.2	84.6	100.0	0.35	2.40
Section Results:		71%					2.40
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	87	75.2	89.0	100.0	0.49	
Teacher outreach to parents	Parents	92	76.7	88.1	99.5	0.68	
Teacher outreach to parents	Combined	90				0.59	3.36
Parent involvement in the schools	Parents	55	41.2	61.0	80.8	0.34	2.36
Section Results:		73%					2.88
Trust							
● Parent-teacher trust	Parents	96	84.9	93.1	100.0	0.75	4.00
● Parent-principal trust	Parents	96	84.5	93.7	100.0	0.76	4.04
Student-teacher trust	Students	82	68.5	81.1	93.7	0.55	3.20
Teacher-principal trust	Teachers	73	55.0	84.0	100.0	0.40	2.60
● Teacher-teacher trust	Teachers	98	75.7	90.9	100.0	0.92	4.68
Section Results:		89%					3.72

2014-15 School Quality Reports / HS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	94.9%	73.0% or lower	73.1% to 80.5%	80.6% to 85.8%	85.9% or higher
10+ Credits in 1st Year - School's Lowest Third	84.6%	58.1% or lower	58.2% to 69.1%	69.2% to 76.9%	77.0% or higher
10+ Credits in 2nd Year - All Students	100.0%	73.6% or lower	73.7% to 80.9%	81.0% to 86.1%	86.2% or higher
10+ Credits in 2nd Year - School's Lowest Third	100.0%	62.4% or lower	62.5% to 72.8%	72.9% to 80.2%	80.3% or higher
10+ Credits in 3rd Year - All Students	93.8%	75.9% or lower	76.0% to 82.6%	82.7% to 87.3%	87.4% or higher
10+ Credits in 3rd Year - School's Lowest Third	83.3%	66.5% or lower	66.6% to 75.8%	75.9% to 82.4%	82.5% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	78.7%	63.5% or lower	63.6% to 70.4%	70.5% to 75.3%	75.4% or higher
Average Regents Score - English (non-Common Core)*	76.0	73.8 or lower	73.9 to 77.2	77.3 to 79.5	79.6 or higher
Average Regents Score - English (Common Core)*		74.9 or lower	75.0 to 78.7	78.8 to 81.4	81.5 or higher
Average Regents Score - Living Environment*	67.0	69.0 or lower	69.1 to 72.3	72.4 to 74.6	74.7 or higher
Average Regents Score - Global History*	69.0	67.3 or lower	67.4 to 70.8	70.9 to 73.3	73.4 or higher
Average Regents Score - US History*	83.0	75.2 or lower	75.3 to 79.2	79.3 to 82.0	82.1 or higher
Average Regents Score - Algebra I (Common Core)*	64.0	61.2 or lower	61.3 to 64.0	64.1 to 65.9	66.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	97.9%	77.9% or lower	78.0% to 84.0%	84.1% to 88.4%	88.5% or higher
6-Year Graduation Rate	96.0%	84.6% or lower	84.7% to 88.9%	89.0% to 91.9%	92.0% or higher
4-Year Non-Dropout Rate	97.9%	88.8% or lower	88.9% to 91.9%	92.0% to 94.1%	94.2% or higher
6-Year Non-Dropout Rate	96.0%	86.4% or lower	86.5% to 90.2%	90.3% to 92.8%	92.9% or higher
College and Career Readiness					
College and Career Preparatory Course Index	43.6%	46.0% or lower	46.1% to 59.0%	59.1% to 68.1%	68.2% or higher
4-Year College Readiness Index	35.1%	28.5% or lower	28.6% to 36.7%	36.8% to 42.5%	42.6% or higher
6-Year College Readiness Index with Persistence	64.0%	62.6% or lower	62.7% to 69.6%	69.7% to 74.4%	74.5% or higher
Postsecondary Enrollment Rate - 6 Months	56.9%	71.6% or lower	71.7% to 79.3%	79.4% to 84.8%	84.9% or higher
Postsecondary Enrollment Rate - 18 Months	76.0%	75.6% or lower	75.7% to 81.7%	81.8% to 86.0%	86.1% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	100.0%	69.3% or lower	69.4% to 77.9%	78.0% to 83.8%	83.9% or higher
Self-Contained / ICT / SETSS		64.3% or lower	64.4% to 74.1%	74.2% to 81.0%	81.1% or higher
Lowest Third Citywide					
Lowest Third Citywide	92.9%	60.3% or lower	60.4% to 70.9%	71.0% to 78.4%	78.5% or higher
Black / Hispanic Males in Lowest Third Citywide	80.0%	52.5% or lower	52.6% to 64.3%	64.4% to 72.6%	72.7% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	28.6%	21.1% or lower	21.2% to 31.8%	31.9% to 39.3%	39.4% or higher
4-Year College Readiness Index	7.1%	5.1% or lower	5.2% to 7.7%	7.8% to 9.5%	9.6% or higher
Postsecondary Enrollment Rate - 6 Months	30.8%	38.2% or lower	38.3% to 46.9%	47.0% to 53.1%	53.2% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	61.7%	66.5% or lower	66.6% to 73.8%	73.9% to 78.9%	79.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.93	0.36 or lower	0.37 to 0.54	0.55 to 0.66	0.67 or higher