Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Exceeding Target					4.44
Collaborative Teachers	Exceeding Target					4.52
Supportive Environment	Exceeding Target					4.60
Effective School Leadership	Meeting Target				3.88	
Strong Family-Community Ties	Meeting Target			3.16		
Trust	Meeting Target				3.56	
Student Achievement	Exceeding Target					4.49

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Reward

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm
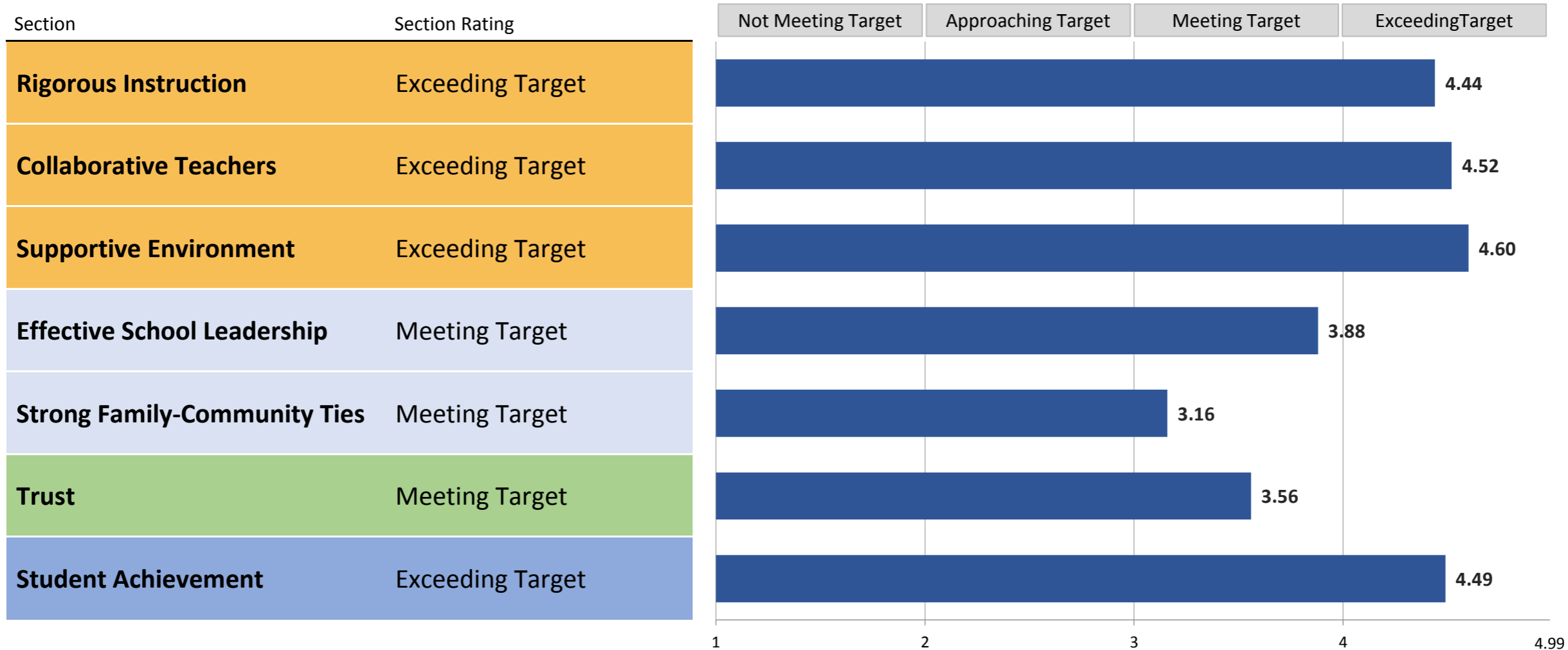
Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	146	140	148
Grade 1	121	156	145
Grade 2	131	124	160
Grade 3	132	138	117
Grade 4	141	147	139
Grade 5	139	138	148
All students	**863**	**897**	**912**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	9%	10%	10%
% Free Lunch Eligible	26%	26%	29%
% Student with IEPs	12%	13%	12%
% Student with IEPs (less than 20% time)	3%	3%	3%
% HRA Eligible	-	12%	12%
% Temporary Housing	-	1%	0%
% Asian	71%	72%	71%
% Black	2%	2%	2%
% Hispanic	8%	7%	9%
% White	17%	16%	16%
% Other	0%	2%	2%

Student Achievement Rating	Student Achievement Score
Exceeding Target	**4.49**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
● Average Student Proficiency	394	**3.45**	2.54	2.87	3.05	3.25	3.47	**4.91**	9.09%
● Percentage of Students at Level 3 or 4	394	**73.4%**	30.6%	45.4%	54.9%	65.7%	78.1%	**4.62**	9.09%
● Median Adjusted Growth Percentile	280	**73.5**	53.3	61.0	67.6	72.2	83.1	**4.12**	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	109	**73.0**	56.0	64.7	72.3	77.6	90.2	**3.13**	9.09%
● Early Grade Progress	111	**4.18**	1.37	2.01	2.49	2.83	3.61	**4.99**	9.09%
State Test Results - Math									
● Average Student Proficiency	396	**3.83**	2.69	3.10	3.31	3.55	3.82	**4.99**	9.09%
● Percentage of Students at Level 3 or 4	396	**88.4%**	37.7%	55.1%	64.7%	75.7%	87.6%	**4.99**	9.09%
● Median Adjusted Growth Percentile	282	**71.0**	46.4	56.4	64.8	70.7	84.7	**4.02**	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	99	**70.0**	50.5	60.3	68.8	74.8	89.0	**3.20**	9.09%
● Early Grade Progress	112	**3.67**	1.40	2.22	2.75	3.12	4.14	**4.54**	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	126	**99.9%**	86.5%	91.8%	94.1%	96.7%	100.0%	**4.97**	9.09%
								Weighted Average Score	**4.41**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
Self-Contained	11	2.8%	13.8%	**9.1%**	0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
Integrated Co-Teaching	3	0.8%	4.1%		0.0%	3.7%	6.5%	9.3%	15.8%		0.030	0.000
● SETSS	33	8.4%	80.0%	**12.1%**	0.0%	3.5%	6.2%	8.9%	15.0%	**4.52**	0.030	0.026
Math - Percent at Level 3 or 4												
Self-Contained	11	2.8%	13.9%	**18.2%**	0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
Integrated Co-Teaching	3	0.8%	4.1%		0.0%	7.2%	12.9%	18.4%	31.2%		0.030	0.000
● SETSS	33	8.3%	79.8%	**57.6%**	0.0%	6.6%	11.7%	16.8%	28.4%	**4.99**	0.030	0.030
ELA - Percent at 75th+ Growth Percentile												
ELL	28	10.0%	21.4%	**42.9%**	12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
Lowest Third Citywide	10	3.6%	3.0%	**70.0%**	28.0%	38.8%	47.1%	55.4%	74.4%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	2	0.7%	1.8%		23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
○ SC/ICT/SETSS	36	12.9%	25.8%	**33.3%**	22.0%	34.9%	44.8%	54.7%	77.4%	**1.88**	0.030	0.007
Math - Percent at 75th+ Growth Percentile												
ELL	30	10.6%	21.8%	**46.7%**	7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
Lowest Third Citywide	7	2.5%	3.4%	**85.7%**	19.1%	32.5%	42.8%	53.1%	76.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	2	0.7%	1.8%		14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
SC/ICT/SETSS	36	12.8%	26.2%	**41.7%**	15.4%	29.5%	40.4%	51.3%	76.2%	**3.12**	0.030	0.016
ELL Progress	82	9.6%	24.4%	**80.5%**	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
										CtAG Additional Points		**0.08**
										Overall Student Achievement Score		**4.49**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	91%	3.32	34%
Section Rating: Exceeding Target	**Section Score:**	**4.44**	
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	93%	4.00	50%
Section Rating: Exceeding Target	**Section Score:**	**4.52**	
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	97%	4.40	35%
Percentage of students with 90%+ attendance			
EMS	97.4%	4.52	
HS			
Overall	97.4%	4.52	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.43	4.32	
HS			
Overall	0.43	4.32	5%
Section Rating: Exceeding Target	**Section Score:**	**4.60**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	88%	3.88	100%
Section Rating: Meeting Target	**Section Score:**	**3.88**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	84%	3.16	100%
Section Rating: Meeting Target	**Section Score:**	**3.16**	
Trust			
NYC School Survey - Trust	92%	3.56	100%
Section Rating: Meeting Target	**Section Score:**	**3.56**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	95	86.4	94.8	100.0	0.75	4.00
Common Core shifts in math	Teachers	87	83.3	93.1	100.0	0.25	2.00
Course clarity	Students		84.3	92.7	100.0		
• Quality of student discussion	Teachers	92	68.7	85.3	100.0	0.75	4.00
Section Results:		**91%**					**3.32**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	99	85.4	95.0	100.0	0.92	
Cultural awareness	Parents	94	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	96				0.71	3.84
Inclusive classroom instruction	Teachers	94	84.2	94.6	100.0	0.64	3.56
Quality of professional development	Teachers	71	51.4	77.4	100.0	0.41	2.64
• School commitment	Teachers	95	59.9	85.3	100.0	0.86	4.44
Innovation	Teachers	92	70.3	86.7	100.0	0.74	3.96
• Reflective dialogue	Teachers	97	87.9	95.9	100.0	0.75	4.00
• Peer collaboration	Teachers	98	77.6	92.2	100.0	0.89	4.56
• Focus on student learning	Teachers	96	68.2	89.0	100.0	0.87	4.48
• Collective responsibility	Teachers	96	65.7	84.7	100.0	0.87	4.48
Section Results:		**93%**					**4.00**
Supportive Environment							
Safety:							
Safety	Teachers	100	80.0	94.6	100.0	1.00	
Safety	Students		74.5	88.5	100.0		
• Safety	Combined	100				1.00	4.99
Classroom behavior:							
Classroom behavior	Teachers	94	66.9	85.5	100.0	0.83	
Classroom behavior	Students		67.3	84.3	100.0		
• Classroom behavior	Combined	94				0.83	4.32
• Social-emotional measure	Teachers	97	89.0	96.6	100.0	0.75	4.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	95	75.0	88.8	100.0	0.79	
Press toward academic achievement	Students		85.3	91.9	98.5		
• Press toward academic achievement	Combined	95				0.79	4.16
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	99	76.5	91.5	100.0	0.94	
Peer support for academic work	Parents	98	88.4	94.8	100.0	0.83	
Peer support for academic work	Students		50.4	73.8	97.2		
• Peer support for academic work	Combined	98				0.88	4.52
Section Results:		**97%**					**4.40**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	79.3	90.9	100.0	0.55	3.20
• Teacher influence	Teachers	77	28.8	60.8	92.8	0.75	4.00
• Program coherence	Teachers	92	60.0	85.2	100.0	0.80	4.20
• Principal instructional leadership	Teachers	91	61.6	87.0	100.0	0.76	4.04
Section Results:		**88%**					**3.88**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	98	84.5	94.5	100.0	0.89	
Teacher outreach to parents	Parents	90	86.0	92.6	99.2	0.50	
Teacher outreach to parents	Combined	94				0.70	3.80
Parent involvement in the schools	Parents	73	62.4	76.6	90.8	0.38	2.52
Section Results:		**84%**					**3.16**
Trust							
Parent-teacher trust	Parents	93	90.9	95.3	99.7	0.50	3.00
Parent-principal trust	Parents	93	82.7	93.3	100.0	0.60	3.40
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	89	56.4	85.0	100.0	0.74	3.96
Teacher-teacher trust	Teachers	93	74.1	90.5	100.0	0.72	3.88
Section Results:		**92%**					**3.56**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	3.45	2.97 or lower	2.98 to 3.07	3.08 to 3.15	3.16 or higher
Average Student Proficiency - School's Lowest Third	2.91	2.32 or lower	2.33 to 2.44	2.45 to 2.53	2.54 or higher
Percentage of Students at Level 3 or 4	73.4%	50.7% or lower	50.8% to 56.2%	56.3% to 60.3%	60.4% or higher
State Test Results - Math*					
Average Student Proficiency	3.83	3.23 or lower	3.24 to 3.38	3.39 to 3.50	3.51 or higher
Average Student Proficiency - School's Lowest Third	3.22	2.45 or lower	2.46 to 2.62	2.63 to 2.74	2.75 or higher
Percentage of Students at Level 3 or 4	88.4%	63.2% or lower	63.3% to 70.4%	70.5% to 75.9%	76.0% or higher
MS Adjusted Core Course Pass Rate of Former Students	99.9%	89.3% or lower	89.4% to 92.0%	92.1% to 94.1%	94.2% or higher

Closing the Achievement Gap Metrics*

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	2.11	1.80 or lower	1.81 to 1.89	1.90 to 1.96	1.97 or higher
Integrated Co-Teaching		2.20 or lower	2.21 to 2.31	2.32 to 2.39	2.40 or higher
SETSS	2.53	2.09 or lower	2.10 to 2.22	2.23 to 2.31	2.32 or higher
ELL	3.09	2.33 or lower	2.34 to 2.46	2.47 to 2.57	2.58 or higher
Lowest Third Citywide	2.22	2.04 or lower	2.05 to 2.11	2.12 to 2.16	2.17 or higher
Black and Hispanic Males in Lowest Third Citywide		1.93 or lower	1.94 to 2.00	2.01 to 2.06	2.07 or higher
Math - Average Proficiency Rating					
Self-Contained	2.34	1.98 or lower	1.99 to 2.12	2.13 to 2.22	2.23 or higher
Integrated Co-Teaching		2.48 or lower	2.49 to 2.65	2.66 to 2.78	2.79 or higher
SETSS	3.09	2.44 or lower	2.45 to 2.62	2.63 to 2.75	2.76 or higher
ELL	3.68	2.77 or lower	2.78 to 2.96	2.97 to 3.11	3.12 or higher
Lowest Third Citywide	2.30	2.02 or lower	2.03 to 2.10	2.11 to 2.16	2.17 or higher
Black and Hispanic Males in Lowest Third Citywide		1.92 or lower	1.93 to 2.01	2.02 to 2.07	2.08 or higher
ELL Progress	80.5%	56.6% or lower	56.7% to 66.6%	66.7% to 74.1%	74.2% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	97.4%	82.3% or lower	82.4% to 86.8%	86.9% to 90.2%	90.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.43	0.20 or lower	0.21 to 0.30	0.31 to 0.39	0.40 or higher