

2014-15 School Quality Guide / ES

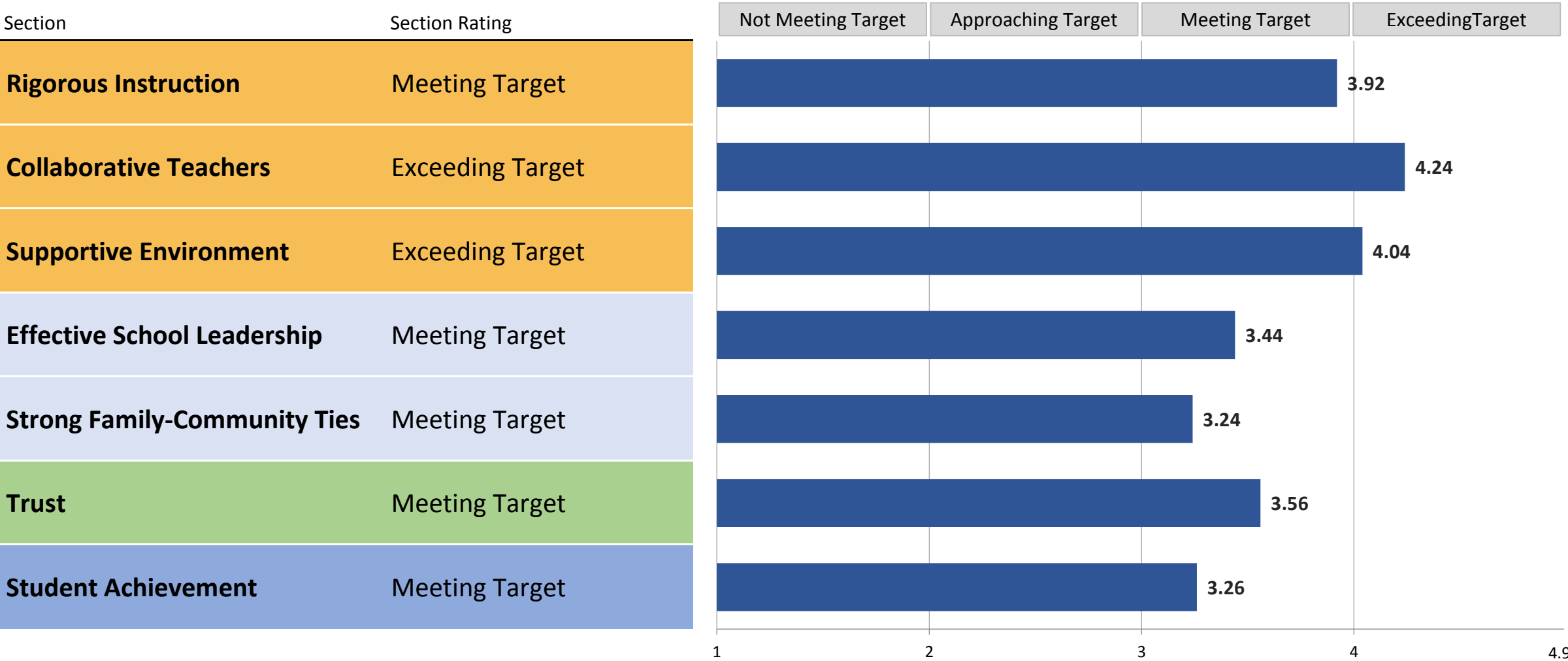
Summary of Section Ratings

14K380

P.S. 380 John Wayne Elementary

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	120	111	92
Grade 1	80	118	109
Grade 2	112	76	113
Grade 3	94	109	76
Grade 4	94	92	113
Grade 5	92	88	88
All students	643	664	658

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	20%	23%	25%
% Free Lunch Eligible	78%	78%	78%
% Student with IEPs	21%	24%	25%
% Student with IEPs (less than 20% time)	11%	12%	11%
% HRA Eligible	-	69%	66%
% Temporary Housing	-	7%	8%
% Asian	2%	2%	1%
% Black	18%	18%	15%
% Hispanic	74%	74%	77%
% White	7%	7%	7%
% Other	0%	0%	0%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.26

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	257	2.59	1.85	2.13	2.33	2.56	2.88	4.09	9.09%
Percentage of Students at Level 3 or 4	257	28.4%	0.0%	10.9%	18.7%	27.5%	40.3%	4.07	9.09%
Median Adjusted Growth Percentile	186	54.0	47.8	55.3	61.9	66.4	77.4	1.83	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	67	54.0	59.2	67.5	74.8	79.9	91.9	1.00	9.09%
Early Grade Progress	67	2.34	0.11	1.00	1.77	2.31	3.58	4.02	9.09%
State Test Results - Math									
Average Student Proficiency	257	2.80	1.79	2.18	2.46	2.78	3.20	4.05	9.09%
Percentage of Students at Level 3 or 4	257	41.2%	0.0%	14.0%	24.0%	35.5%	51.6%	4.35	9.09%
Median Adjusted Growth Percentile	185	53.0	37.3	48.7	58.6	65.6	82.1	2.43	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	66	60.5	55.5	64.3	71.8	77.1	89.7	1.57	9.09%
Early Grade Progress	67	2.71	0.02	1.23	2.29	3.02	4.77	3.58	9.09%
MS Adjusted Core Course Pass Rate of Former Students	79	93.7%	71.0%	79.3%	85.1%	91.7%	100.0%	4.24	9.09%
Weighted Average Score								3.20	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	17	6.6%	32.5%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
Integrated Co-Teaching	2	0.8%	4.1%		0.0%	3.7%	6.5%	9.3%	15.8%		0.030	0.000
SETSS	18	7.0%	66.7%	0.0%	0.0%	3.5%	6.2%	8.9%	15.0%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	17	6.6%	32.8%	5.9%	0.0%	2.9%	5.2%	7.4%	12.6%	3.32	0.030	0.017
Integrated Co-Teaching	2	0.8%	4.1%		0.0%	7.2%	12.9%	18.4%	31.2%		0.030	0.000
SETSS	18	7.0%	67.3%	11.1%	0.0%	6.6%	11.7%	16.8%	28.4%	2.88	0.030	0.014
ELA - Percent at 75th+ Growth Percentile												
ELL	38	20.4%	43.6%	23.7%	12.7%	26.0%	36.3%	46.4%	69.9%	1.83	0.030	0.006
Lowest Third Citywide	33	17.7%	24.1%	48.5%	28.0%	38.8%	47.1%	55.4%	74.4%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	18	9.7%	24.6%	38.9%	23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
SC/ICT/SETSS	25	13.4%	27.2%	28.0%	22.0%	34.9%	44.8%	54.7%	77.4%	1.47	0.030	0.004
Math - Percent at 75th+ Growth Percentile												
ELL	38	20.5%	42.1%	15.8%	7.8%	22.3%	33.5%	44.6%	70.2%	1.55	0.030	0.004
Lowest Third Citywide	32	17.3%	23.8%	31.3%	19.1%	32.5%	42.8%	53.1%	76.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	14	7.6%	19.8%	21.4%	14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
SC/ICT/SETSS	25	13.5%	28.2%	28.0%	15.4%	29.5%	40.4%	51.3%	76.2%	1.89	0.030	0.007
ELL Progress	116	20.8%	52.8%	47.4%	31.6%	44.8%	55.1%	65.2%	88.6%	2.25	0.030	0.009
CtAG Additional Points											0.06	
Overall Student Achievement Score											3.26	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	88%	2.88	34%
Section Rating: Meeting Target	Section Score:	3.92	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	89%	3.48	50%
Section Rating: Exceeding Target	Section Score:	4.24	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	94%	4.00	35%
Percentage of students with 90%+ attendance			
EMS	80.6%	3.60	
HS			
Overall	80.6%	3.60	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.01	1.07	
HS			
Overall	0.01	1.07	5%
Section Rating: Exceeding Target	Section Score:	4.04	

Effective School Leadership			
NYC School Survey - Effective School Leadership	81%	3.44	100%
Section Rating: Meeting Target	Section Score:	3.44	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	84%	3.24	100%
Section Rating: Meeting Target	Section Score:	3.24	

Trust			
NYC School Survey - Trust	91%	3.56	100%
Section Rating: Meeting Target	Section Score:	3.56	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	92	86.4	94.8	100.0	0.50	3.00
Common Core shifts in math	Teachers	92	83.3	93.1	100.0	0.50	3.00
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	81	68.7	85.3	100.0	0.40	2.60
Section Results:		88%					2.88
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	85.4	95.0	100.0	0.54	
Cultural awareness	Parents	96	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	95				0.65	3.60
• Inclusive classroom instruction	Teachers	95	84.2	94.6	100.0	0.75	4.00
Quality of professional development	Teachers	76	51.4	77.4	100.0	0.50	3.00
School commitment	Teachers	87	59.9	85.3	100.0	0.66	3.64
Innovation	Teachers	85	70.3	86.7	100.0	0.48	2.92
Reflective dialogue	Teachers	94	87.9	95.9	100.0	0.50	3.00
• Peer collaboration	Teachers	94	77.6	92.2	100.0	0.75	4.00
• Focus on student learning	Teachers	93	68.2	89.0	100.0	0.77	4.08
Collective responsibility	Teachers	84	65.7	84.7	100.0	0.53	3.12
Section Results:		89%					3.48
Supportive Environment							
Safety:							
Safety	Teachers	97	80.0	94.6	100.0	0.85	
Safety	Students		74.5	88.5	100.0		
• Safety	Combined	97				0.85	4.40
Classroom behavior:							
Classroom behavior	Teachers	89	66.9	85.5	100.0	0.68	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	89				0.68	3.72
• Social-emotional measure	Teachers	96	89.0	96.6	100.0	0.75	4.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	91	75.0	88.8	100.0	0.63	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	91				0.63	3.52
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	96	76.5	91.5	100.0	0.83	
Peer support for academic work	Parents	99	88.4	94.8	100.0	0.90	
Peer support for academic work	Students		50.4	73.8	97.2		
• Peer support for academic work	Combined	97				0.86	4.44
Section Results:		94%					4.00

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	94	79.3	90.9	100.0	0.70	3.80
Teacher influence	Teachers	56	28.8	60.8	92.8	0.42	2.68
• Program coherence	Teachers	90	60.0	85.2	100.0	0.76	4.04
Principal instructional leadership	Teachers	82	61.6	87.0	100.0	0.54	3.16
Section Results:		81%					3.44
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	84.5	94.5	100.0	0.75	
Teacher outreach to parents	Parents	96	86.0	92.6	99.2	0.79	
• Teacher outreach to parents	Combined	96				0.77	4.08
Parent involvement in the schools	Parents	72	62.4	76.6	90.8	0.35	2.40
Section Results:		84%					3.24
Trust							
• Parent-teacher trust	Parents	97	90.9	95.3	99.7	0.75	4.00
• Parent-principal trust	Parents	96	82.7	93.3	100.0	0.75	4.00
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	86	56.4	85.0	100.0	0.68	3.72
Teacher-teacher trust	Teachers	84	74.1	90.5	100.0	0.38	2.52
Section Results:		91%					3.56

2014-15 School Quality Reports / ES Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.59	2.31 or lower	2.32 to 2.42	2.43 to 2.50	2.51 or higher
Average Student Proficiency - School's Lowest Third	2.07	1.81 or lower	1.82 to 1.93	1.94 to 2.02	2.03 or higher
Percentage of Students at Level 3 or 4	28.4%	17.1% or lower	17.2% to 22.6%	22.7% to 26.8%	26.9% or higher
State Test Results - Math*					
Average Student Proficiency	2.80	2.46 or lower	2.47 to 2.61	2.62 to 2.73	2.74 or higher
Average Student Proficiency - School's Lowest Third	2.19	1.81 or lower	1.82 to 1.98	1.99 to 2.11	2.12 or higher
Percentage of Students at Level 3 or 4	41.2%	26.4% or lower	26.5% to 33.7%	33.8% to 39.2%	39.3% or higher
MS Adjusted Core Course Pass Rate of Former Students	93.7%	86.8% or lower	86.9% to 90.1%	90.2% to 92.7%	92.8% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.87	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching		1.95 or lower	1.96 to 2.06	2.07 to 2.15	2.16 or higher
SETSS	2.01	1.85 or lower	1.86 to 1.97	1.98 to 2.07	2.08 or higher
ELL	2.41	2.06 or lower	2.07 to 2.20	2.21 to 2.31	2.32 or higher
Lowest Third Citywide	2.03	1.88 or lower	1.89 to 1.95	1.96 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.97	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.97	1.74 or lower	1.75 to 1.88	1.89 to 1.98	1.99 or higher
Integrated Co-Teaching		2.10 or lower	2.11 to 2.27	2.28 to 2.40	2.41 or higher
SETSS	2.20	2.03 or lower	2.04 to 2.20	2.21 to 2.34	2.35 or higher
ELL	2.54	2.22 or lower	2.23 to 2.41	2.42 to 2.56	2.57 or higher
Lowest Third Citywide	2.03	1.91 or lower	1.92 to 1.99	2.00 to 2.05	2.06 or higher
Black and Hispanic Males in Lowest Third Citywide	2.02	1.87 or lower	1.88 to 1.96	1.97 to 2.02	2.03 or higher
ELL Progress	47.4%	33.0% or lower	33.1% to 42.9%	43.0% to 50.5%	50.6% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	80.6%	74.4% or lower	74.5% to 80.9%	81.0% to 85.8%	85.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.01	0.12 or lower	0.13 to 0.19	0.20 to 0.25	0.26 or higher