### 2014-15 School Quality Guide / MS

**Summary of Section Ratings** 

#### **Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarg	et
<b>Rigorous Instruction</b>	Exceeding Target					4.76
<b>Collaborative Teachers</b>	Exceeding Target					4.76
Supportive Environment	Meeting Target				3.92	
Effective School Leadership	Exceeding Target				4.08	
Strong Family-Community Ties	Approaching Target		2.16			
Trust	Exceeding Target				4.04	
Student Achievement	Meeting Target				3.97	
		1	2	3	4	4.99

**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

#### State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <a href="http://schools.nyc.gov/Accountability/tools/accountability/default.htm">http://schools.nyc.gov/Accountability/tools/accountability/default.htm</a>

#### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <u>http://schoolqualityreports.nyc</u>

# 2014-15 School Quality Guide / MS

School Enrollment and Demographic Data

# **Student Enrollment**

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	441	450	547
Grade 7	518	443	480
Grade 8	478	534	448
All students	1437	1427	1475

# **Student Demographics**

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	19%	15%	12%
% Free Lunch Eligible	73%	73%	72%
% Student with IEPs	12%	12%	11%
% Student with IEPs (less than 20% time)	5%	4%	4%
% HRA Eligible	-	54%	49%
% Temporary Housing	-	4%	4%
% Asian	40%	40%	42%
% Black	2%	2%	1%
% Hispanic	28%	27%	25%
% White	30%	32%	32%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.93	2.75	2.81
Average Incoming Math Proficiency	3.50	3.19	3.26

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## 2014-15 School Quality Guide / MS

Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score									
Meeting Target	3.97									
					2	2014-15 Targets	5			
Student Achievement Metrics		n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	– Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA					-	-	-			-
Average Student Proficiency		1420	2.92	2.27	2.58	2.72	2.89	3.09	4.15	9.80%
Percentage of Students at Level 3 or 4		1420	47.5%	14.5%	25.3%	32.9%	41.4%	50.7%	4.66	9.80%
Median Adjusted Growth Percentile		1350	60.0	50.5	55.7	63.1	68.0	76.7	2.58	9.80%
Median Adjusted Growth Percentile - School's Lowest Third		464	68.0	62.0	66.5	73.1	77.5	85.6	2.23	9.80%
State Test Results - Math										
Average Student Proficiency		1439	3.28	2.20	2.59	2.82	3.07	3.36	4.72	9.80%
Percentage of Students at Level 3 or 4		1439	63.6%	12.8%	26.6%	37.3%	49.2%	63.5%	4.99	9.80%
Median Adjusted Growth Percentile		1384	70.0	44.4	51.5	61.7	68.4	80.5	4.13	9.80%
Median Adjusted Growth Percentile - School's Lowest Third		469	76.0	55.7	61.6	70.2	75.9	86.2	4.01	9.80%
Core Course Pass Rates										
ELA		1440	98.0%	79.5%	86.9%	90.8%	95.1%	100.0%	4.59	1.96%
Math		1440	95.8%	80.2%	87.6%	91.2%	95.3%	100.0%	4.11	1.96%
Science		1440	95.4%	78.4%	85.5%	89.8%	94.5%	100.0%	4.16	1.96%
Social Studies		1440	98.7%	77.7%	85.6%	89.8%	94.6%	100.0%	4.76	1.96%
Percent of 8th Graders Earning HS Credit		432	27.5%	0.0%	19.5%	33.9%	50.1%	70.7%	2.56	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders		495	90.0%	76.0%	84.0%	89.0%	94.0%	100.0%	3.20	9.80%
									Weighted Average Score	3.84

						2	014-15 Targets	5	_			
Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
Self-Contained	55	3.9%	20.2%	3.6%	0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
Integrated Co-Teaching	67	4.7%	25.8%	7.5%	0.0%	1.6%	3.2%	5.1%	8.4%	4.73	0.030	0.028
SETSS	31	2.2%	23.7%	16.1%	0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	52	3.6%	19.0%	3.8%	0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
Integrated Co-Teaching	67	4.7%	26.0%	22.4%	0.0%	2.4%	4.8%	7.6%	12.6%	4.99	0.030	0.030
SETSS	30	2.1%	22.8%	23.3%	0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	311	23.0%	51.5%	39.2%	17.2%	27.0%	36.6%	47.8%	68.0%	3.23	0.030	0.017
Lowest Third Citywide	224	16.6%	17.6%	55.4%	31.5%	39.4%	47.2%	56.3%	72.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	54	4.0%	8.9%	53.7%	29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
SC/ICT/SETSS	151	11.2%	17.6%	51.7%	35.0%	42.9%	50.8%	60.0%	76.4%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
• ELL	347	25.1%	51.8%	47.0%	12.4%	22.8%	33.0%	45.0%	66.4%	4.09	0.030	0.023
Lowest Third Citywide	173	12.5%	14.8%	63.0%	24.4%	34.1%	43.7%	54.9%	75.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	51	3.7%	8.3%	56.9%	24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
SC/ICT/SETSS	147	10.6%	16.6%	53.7%	25.8%	34.5%	43.0%	53.1%	71.0%		0.030	0.000
ELL Progress	174	11.9%	33.0%	73.6%	11.3%	22.8%	34.2%	47.5%	71.3%	4.99	0.030	0.030
										CtAG Ad	ditional Points	0.13
									Over	all Student Achie	evement Score	3.97

• Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

• Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

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## 2014-15 School Quality Reports

Framework Elements Scoring Appendix

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	Metric Value	Metric Score	Weight Pct
prous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	95%	4.32	34%
Section Rating: Exceeding Target	Section Score:	4.76	
· ·· - ·			
aborative Teachers	Wall Davalanad	4.00	500/
Quality Review 4.2 NYC School Survey - Collaborative Teachers	Well Developed 96%	4.99	50% 50%
NYC School Survey - Collaborative Teachers	90%	4.48	50%
Section Rating: Exceeding Target	Section Score:	4.76	
portive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	89%	3.80	35%
Percentage of students with 90%+ attendance			
EMS	88.0%	3.36	
HS			
Overall	88.0%	3.36	30%
Movement of students with disabilities to less restrictive			
environments			
EMS	0.16	1.94	
HS			
Overall	0.16	1.94	5%
Contine Dations Martin Town		2.02	
Section Rating: Meeting Target	Section Score:	3.92	
ctive School Leadership			
NYC School Survey - Effective School Leadership	91%	4.08	100%
Section Rating: Exceeding Target	Section Score:	4.08	
ng Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	69%	2.16	100%
Section Rating: Approaching Target	Section Score:	2.16	
st NVC School Surray Truct	0.40/	4.04	4000/
s <b>t</b> NYC School Survey - Trust	94%	4.04	100%

#### 2014-15 School Quality Reports

Framework Elements - Survey Scoring Appendix

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Survey % Positive         Bottom of Range         City Arg         Top of Range         Percent of Range           Rigorous Instruction         - </th <th></th> <th>70</th> <th>City Range</th> <th></th> <th></th> <th></th> <th></th>		70	City Range						
Common Core shifts in literacy         Teachers         97         79.4         91.4         100.0         0.83           • Common Core shifts in math         Teachers         96         68.9         87.1         100.0         0.87           • Quality of student discussion         Teachers         94         53.2         78.4         100.0         0.88           Section Results:         95%         95%         96.1         0.72           Collaborative Teachers         94         53.2         78.4         100.0         0.88           Section Results:         95%         97         76.6         94.1         100.0         0.86           Cultural awareness         Teachers         98         84.5         94.1         100.0         0.86           Cultural awareness         Students         87         70.6         84.2         97.8         0.51           Cultural awareness         Cultural awareness         Combined         92         77.4         100.0         0.88           Cultural awareness         Students         87         73.4         100.0         0.81           Cultural awareness         Students         87         74.3         100.0         0.83           istretins	p of Range Perce		· · ·	itive Bottom of R	Survey % Positiv				
• Common Core shifts in mathTeachers9668.987.1100.00.87Course clarityStudents938.3.278.798.10.72• Quality of student discussionTeachers945.3.278.798.10.72• Collaborative Teachers95%*********************************							Rigorous Instruction		
Conse clarity         Students         93         81.3         89.7         98.1         0.72           • Quality of student discussion         Teachers         94         53.2         78.4         100.0         0.88           Section Results:         95%         95%         96         0.088         96         0.000         0.88           Collaborative Teachers         55%         56         54.1         100.0         0.86         0.000         0.95         0.000         0.95         0.000         0.95         0.000         0.91         0.000         0.91         0.000         0.91         0.000         0.91         0.000         0.91         0.000         0.91         0.000         0.91         0.000         0.91         0.000         0.91         0.000         0.91         0.000         0.91         0.000         0.91         0.000         0.91         0.000         0.95         0.000         0.92         0.000         0.92         0.000         0.92         0.000         0.93         9.85         5.40         77.4         100.0         0.93         9.86         9.86         9.85         100.0         0.93         9.86         9.86         9.85         100.0         0.93         9.96 <td>100.0</td> <td>100</td> <td>91.4</td> <td>79.4</td> <td>97</td> <td>Teachers</td> <td><ul> <li>Common Core shifts in literacy</li> </ul></td>	100.0	100	91.4	79.4	97	Teachers	<ul> <li>Common Core shifts in literacy</li> </ul>		
Quality of student discussionTeachers9453.278.4100.00.88Section Results:95%Collaborative TeachersCultural awareness:Teachers9884.594.1100.00.66Cultural awarenessTeachers9187.193.399.50.50Cultural awarenessStudents8770.684.297.80.61Cultural awarenessCombined9270.684.3100.00.88School commitmentTeachers9859.764.3100.00.88School commitmentTeachers9859.764.3100.00.88School commitmentTeachers9986.695.8100.00.83School commitmentTeachers9986.695.8100.00.93School commitmentTeachers9986.695.8100.00.93School commitmentTeachers9986.695.8100.00.93School commitmentTeachers9986.695.8100.00.93School commitmentTeachers9357.582.3100.00.93School commitmentTeachers9357.582.998.30.68School commitmentTeachers9357.582.998.30.68School commothelaviorTeachers9357.582.998.30.68School commothelaviorTeachers8957.58	100.0	100	87.1	68.9	96	Teachers	<ul> <li>Common Core shifts in math</li> </ul>		
Section Results:         95%           Collaborative Teachers            Cultural awareness:            Cultural awareness:         100.0         0.85           Cultural awareness:         91         87.1         93.3         99.5         0.50           Cultural awareness:         Students         87         70.6         97.8         0.61           Cultural awareness:         Combined         92         0.61         0.01         0.85           Cultural awareness:         Combined         92         0.61         0.02         0.01         0.01         0.02         0.01         0.02         0.01         0.01         0.02         0.01         0.02         0.01         0.02         0.01         0.02         0.01         0.02         0.01         0.02         0.01         0.02         0.01	98.1	98.	89.7	81.3	93	Students	Course clarity		
Collaborative Teachers         Vertical awareness         Vertical awareness         Vertical awareness         Vertical awareness         Vertical awareness         Vertical awareness         Collural awareness         Collecter dialogue         Teachers         SSource dialogue         Teachers         Source dialogue         Colspan="2">Colspan="2" <th <="" colspan="2" td=""><td>100.0</td><td>100</td><td>78.4</td><td>53.2</td><td>94</td><td>Teachers</td><td><ul> <li>Quality of student discussion</li> </ul></td></th>	<td>100.0</td> <td>100</td> <td>78.4</td> <td>53.2</td> <td>94</td> <td>Teachers</td> <td><ul> <li>Quality of student discussion</li> </ul></td>		100.0	100	78.4	53.2	94	Teachers	<ul> <li>Quality of student discussion</li> </ul>
Cultural awareness:         Teachers         98         84.5         94.1         100.0         0.86           Cultural awareness         Parents         91         87.1         93.3         99.5         0.50           Cultural awareness         Students         87         70.6         84.2         97.8         0.61           Cultural awareness         Combined         92         0.66         0.91           Cultural awareness         Combined         92         0.66         0.91           Inclusive classroom instruction         Teachers         98         81.7         93.3         100.0         0.88           School commitment         Teachers         98         59.7         84.3         100.0         0.82           Innovation         Teachers         99         76.7         91.9         100.0         0.93           Peer collaboration         Teachers         99         76.7         91.9         100.0         0.93           Collective responsibility         Teachers         93         57.5         82.3         100.0         0.93           School commitment         Teachers         93         57.5         82.9         98.3         0.68           School commotion					95%		Section Results:		
Cultural awareness         Teachers         98         84.5         94.1         100.0         0.86           Cultural awareness         Parents         91         87.1         93.3         99.5         0.50           Cultural awareness         Combined         92         70.6         84.2         97.8         0.61           Cultural awareness         Combined         92         76.6         84.2         97.4         100.0         0.91           Quality of professional development         Teachers         95         54.0         77.4         100.0         0.82           School commitment         Teachers         98         55.8         85.2         100.0         0.93           Innovation         Teachers         99         76.7         91.9         100.0         0.93           Peer collaboration         Teachers         98         66.4         88.4         100.0         0.82           Innovation         Teachers         93         57.5         82.3         100.0         0.84           Focus on student learning         Teachers         93         57.5         82.3         100.0         0.84           Safety         Teachers         95         67.5         82.9<							Collaborative Teachers		
Cultural awareness         Parents         91         87.1         93.3         99.5         0.50           Cultural awareness         Students         87         70.6         84.2         97.8         0.61           Cultural awareness         Combined         92         .660         .660           Inclusive classroom instruction         Teachers         98         81.7         93.3         100.0         0.91           Quality of professional development         Teachers         95         54.0         77.4         100.0         0.82           School commitment         Teachers         98         59.7         84.3         100.0         0.92           Innovation         Teachers         99         86.6         95.8         100.0         0.93           Peer collaboration         Teachers         99         76.7         91.9         100.0         0.93           Focus on student learning         Teachers         93         57.5         82.3         100.0         0.93           Scientoresult:          96%          0.68          0.68           Safety         Students         89         67.5         82.9         98.3         0.68 <tr< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td>Cultural awareness:</td></tr<>							Cultural awareness:		
Cultural awareness         Students         87         70.6         84.2         97.8         0.61           Cultural awareness         Combined         92         0.66           Inclusive classroom instruction         Teachers         98         81.7         93.3         100.0         0.91           Quality of professional development         Teachers         95         54.0         77.4         100.0         0.88           School commitment         Teachers         94         65.8         85.2         100.0         0.82           Innovation         Teachers         99         86.6         95.8         100.0         0.93           Peer collaboration         Teachers         98         86.4         88.4         100.0         0.93           Focus on student learning         Teachers         98         65.6         95.8         100.0         0.93           Collective responsibility         Teachers         93         57.5         82.3         100.0         0.84           Safety         Teachers         96.8         75.8         82.9         98.3         0.68           Classroom behavior         Teachers         100         87.7         92.9         98.3         0.68 <td>100.0</td> <td>100</td> <td>94.1</td> <td>84.5</td> <td>98</td> <td>Teachers</td> <td>Cultural awareness</td>	100.0	100	94.1	84.5	98	Teachers	Cultural awareness		
Cultural awareness         Combined         92         92         93.3         100.0         0.91           Inclusive classroom instruction         Teachers         98         81.7         93.3         100.0         0.91           Quality of professional development         Teachers         95         54.0         77.4         100.0         0.88           School commitment         Teachers         98         59.7         84.3         100.0         0.82           Innovation         Teachers         99         86.6         95.8         100.0         0.93           Peer collaboration         Teachers         99         76.7         91.9         100.0         0.93           Focus on student learning         Teachers         93         57.5         82.3         100.0         0.83           Sction Results:         96%         54.4         88.4         100.0         0.84           Safety         Teachers         93         57.5         82.9         98.3         0.68           Safety         Students         89         67.5         82.9         98.3         0.68           Classroom behavior         Teachers	99.5	99.	93.3	87.1	91	Parents	Cultural awareness		
Inclusive classroom instruction         Teachers         98         81.7         93.3         100.0         0.91           Quality of professional development         Teachers         95         54.0         77.4         100.0         0.88           School commitment         Teachers         98         55.7         84.3         100.0         0.82           Innovation         Teachers         99         86.6         95.8         100.0         0.93           Peer collaboration         Teachers         99         86.6         95.8         100.0         0.93           Focus on student learning         Teachers         98         66.4         88.4         100.0         0.93           Collective responsibility         Teachers         93         57.5         82.3         100.0         0.84           Section Results:         96%         57.5         82.9         98.3         0.68           Safety         Teachers         59         67.5         82.9         98.3         0.68           Classroom behavior:         Combined         89         67.5         82.9         98.3         0.68           Classroom behavior         Combined         87         57.5         80.7         93.	97.8	97.	84.2	70.6	87	Students	Cultural awareness		
• Quality of professional development         Teachers         95         54.0         77.4         100.0         0.88           • School commitment         Teachers         98         59.7         84.3         100.0         0.95           • Innovation         Teachers         94         65.8         85.2         100.0         0.82           • Reflective dialogue         Teachers         99         86.6         95.8         100.0         0.93           • Peer collaboration         Teachers         99         76.7         91.9         100.0         0.93           • Focus on student learning         Teachers         93         57.5         82.3         100.0         0.84           Scatterive responsibility         Teachers         93         57.5         82.3         100.0         0.84           Section Results:         96%         Safety         00.0         0.84         Safety         0.68           Classroom behavior:         -         -         56.5         82.9         98.3         0.68           Classroom behavior         Teachers         100         84.7         95.3         0.68           Classroom behavior         Combined         87         67.5         80.7					92	Combined	Cultural awareness		
School commitment         Teachers         98         59.7         84.3         100.0         0.95           Innovation         Teachers         94         65.8         85.2         100.0         0.82           Reflective dialogue         Teachers         99         86.6         95.8         100.0         0.93           Peer collaboration         Teachers         99         76.7         91.9         100.0         0.93           Focus on student learning         Teachers         98         68.4         88.4         100.0         0.93           Collective responsibility         Teachers         93         57.5         82.3         100.0         0.84           Section Results:         96         93         57.5         82.3         100.0         0.84           Section Results:         96         68.4         88.4         100.0         0.84           Safety         Teachers         96         67.5         82.9         98.3         0.68           Classroom behavior:         Combined         87         63.4         79.2         95.0         0.76           Classroom behavior         Combined         87         63.4         79.2         95.0         0.76 <td>100.0</td> <td>100</td> <td>93.3</td> <td>81.7</td> <td>98</td> <td>Teachers</td> <td>Inclusive classroom instruction</td>	100.0	100	93.3	81.7	98	Teachers	Inclusive classroom instruction		
Innovation         Teachers         94         65.8         85.2         100.0         0.82           Reflective dialogue         Teachers         99         86.6         95.8         100.0         0.93           Peer collaboration         Teachers         99         76.7         91.9         100.0         0.93           Focus on student learning         Teachers         98         68.4         88.4         100.0         0.93           Collective responsibility         Teachers         93         57.5         82.3         100.0         0.84           Section Results:         96%             84.4         100.0         0.84           Safety         Teachers         93         57.5         82.3         100.0         0.84           Safety         Students         89         67.5         82.9         98.3         0.68           Classroom behavior:         Combined         89           0.68           Classroom behavior         Teachers         100         84.7         95.3         100.0         0.99           Peer interactions         Students         87         63.4         79.2         95.0	100.0	100	77.4	54.0	95	Teachers	Quality of professional development		
Reflective dialogueTeachers9986.695.8100.00.93Peer collaborationTeachers9976.791.9100.00.95Focus on student learningTeachers9868.488.4100.00.93Collective responsibilityTeachers9357.582.3100.00.84Collective responsibilityTeachers9357.582.3100.00.84SafetyTeachers9967.582.998.30.68SafetyTeachers8967.582.998.30.68SafetyCombined890.5582.998.30.68SafetyCombined890.760.760.76Classroom behaviorTeachers0.760.760.76Classroom behaviorCombined870.720.00.76Social-emotional measureTeachers10084.795.3100.00.99Peer interactionsStudents8767.580.793.90.72Next-level guidanceStudents9076.988.399.70.59Press toward academic achievementTeachers-0.7272.9Press toward academic achievementStudents920.7272.9Press toward academic achievementStudents920.7272.9Press toward academic achievementStudents920.7272.9Press toward academic achievementStudents<	100.0	100	84.3	59.7	98	Teachers	School commitment		
Peer collaborationTeachers9976.791.9100.00.95• Focus on student learningTeachers9868.488.4100.00.93• Collective responsibilityTeachers9357.582.3100.00.84• Collective responsibilityTeachers96%96%96%96%96%• Supportive Environment	100.0	100	85.2	65.8	94	Teachers	Innovation		
Focus on student learningTeachers9868.488.4100.00.93Collective responsibilityTeachers9357.582.3100.00.84Section Results:96%Supportive EnvironmentSafety:SafetyTeachers82.998.30.68SafetyCombined8967.582.998.30.68SafetyCombined89-0.680.68Classroom behavior:Eachers0.610.79.295.00.76Classroom behaviorTeachers10084.795.3100.00.99Social-emotional measureTeachers10084.795.3100.00.99Peer interactionsStudents8767.580.793.90.72Next-level guidanceStudents9076.988.399.70.59Press toward academic achievement:Feachers10084.795.3100.00.99Press toward academic achievement:9076.988.399.70.72Press toward academic achievementTeachers10088.295.80.72Press toward academic achievementStudents9280.688.295.80.72Press toward academic achievementCombined920.72Press toward academic achievementStudents8674.185.596.90.52Peer support for academic work:Feachers	100.0	100	95.8	86.6	99	Teachers	Reflective dialogue		
Collective responsibility         Teachers         93         57.5         82.3         100.0         0.84           Section Results:         96%         96%         96%         96%         96%           Supportive Environment         Safety         Safety         Teachers         Safety         Safety         Teachers         Safety         Safety         Combined         89         67.5         82.9         98.3         0.68           Safety         Combined         89         67.5         82.9         98.3         0.68           Classroom behavior:         Combined         89         67.5         82.9         98.3         0.68           Classroom behavior:         Classroom behavior         Teachers         0.68         0.68           Classroom behavior         Combined         87         63.4         79.2         95.0         0.76           Classroom behavior         Combined         87         67.5         80.7         93.9         0.72           Social-emotional measure         Teachers         100         84.7         95.3         100.0         0.99           Peer interactions         Students         87         67.5         80.7         93.9         0.72	100.0	100	91.9	76.7	99	Teachers	Peer collaboration		
Section Results: 96% Safety: Safety: Safety Teachers Safety Combined 89 Classroom behavior: Classroom behavior: Classroom behavior Teachers Classroom behavior Teachers Classroom behavior Students 87 Classroom behavior Combined 87 • Classroom behavior Teachers Classroom behavior Teachers 100 • Classroom behavior Combined 87 • Social-emotional measure Teachers 100 • Social-emotional measure Teachers 100 • Peer interactions Students 87 • Social-emotional measure Teachers 100 • Social-emotional measure Teachers 100 • Peer interactions Students 87 • Social-emotional measure Teachers 100 • Social-emotional measure 100 • Classroom behavior 100 • Classroom 1000 • Classroom 1000 • Classroom 1000 • Classroom 10000 • Classroom 10000 • Classroom 10000 • Classroom 10000 • Classroom 100000 • Classroo	100.0	100	88.4	68.4	98	Teachers	Focus on student learning		
Safety: Safety: Safety Teachers Safety Combined 89 Classroom behavior: Classroom behavior Classroom behavior Peer interactions Students Peer support for academic work Peer support for academic work Teachers Classroom behavior Classroom behavior Classro	100.0	100	82.3	57.5	93	Teachers	Collective responsibility		
Supportive Environment Safety: Safety Ceachers Safety Combined Safety Combined Safety Combined Safety Combined Safety Classroom behavior Classroo					96%		Section Results:		
SafetyStudents8967.582.998.30.68SafetyCombined89									
SafetyCombined890.68Classroom behavior: Classroom behaviorTeachers10063.479.295.00.76Classroom behaviorStudents8763.479.295.00.76Classroom behaviorCombined870.760.76Social-emotional measureTeachers10084.795.3100.00.99Peer interactionsStudents8767.580.793.90.72Next-level guidanceStudents9076.988.399.70.59Press toward academic achievement:Teachers111<						Teachers	Safety		
Classroom behavior:Classroom behaviorTeachersClassroom behaviorStudents8763.479.295.00.76Classroom behaviorCombined870.760.76Social-emotional measureTeachers10084.795.3100.00.99Peer interactionsStudents8767.580.793.90.72Next-level guidanceStudents9076.988.399.70.59Press toward academic achievement:Teachers100870.72Press toward academic achievementStudents9280.688.295.80.72Press toward academic achievementStudents920.74.185.596.90.52Peer support for academic work:Feachers0.720.72Peer support for academic work:Feachers0.720.72	98.3	98.	82.9	67.5	89	Students	Safety		
Classroom behaviorTeachersClassroom behaviorStudents8763.479.295.00.76Classroom behaviorCombined870.76Social-emotional measureTeachers10084.795.3100.00.99Peer interactionsStudents8767.580.793.90.72Next-level guidanceStudents9076.988.399.70.59Press toward academic achievement:Feachers					89	Combined	Safety		
Classroom behaviorStudents8763.479.295.00.76• Classroom behaviorCombined87							Classroom behavior:		
Classroom behaviorCombined870.76Social-emotional measureTeachers10084.795.3100.00.99Peer interactionsStudents8767.580.793.90.72Next-level guidanceStudents9076.988.399.70.59Press toward academic achievement:Teachers </td <td></td> <td></td> <td></td> <td></td> <td></td> <td>Teachers</td> <td>Classroom behavior</td>						Teachers	Classroom behavior		
Social-emotional measureTeachers10084.795.3100.00.99Peer interactionsStudents8767.580.793.90.72Next-level guidanceStudents9076.988.399.70.59Press toward academic achievement:FreachersFreachersFreachersFreachersFreachersPress toward academic achievementTeachers51.09280.688.295.80.72Press toward academic achievementStudents9280.688.295.80.72Press toward academic achievementCombined920.720.72Personal attention and supportStudents8674.185.596.90.52Peer support for academic work:FeachersFeachersFeachersFeachersFeachers	95.0	95.	79.2	63.4	87	Students	Classroom behavior		
Peer interactionsStudents8767.580.793.90.72Next-level guidanceStudents9076.988.399.70.59Press toward academic achievement:FeachersVVVVPress toward academic achievementTeachersVVVVPress toward academic achievementStudents9280.688.295.80.72Press toward academic achievementCombined920.720.72Personal attention and supportStudents8674.185.596.90.52Peer support for academic work:VVVVVPeer support for academic work:FeachersVVVVPeer support for academic workTeachersVVVVPeer support for academic workTVV <t< td=""><td></td><td></td><td></td><td></td><td>87</td><td>Combined</td><td>Classroom behavior</td></t<>					87	Combined	Classroom behavior		
Next-level guidanceStudents9076.988.399.70.59Press toward academic achievement:Teachers </td <td>100.0</td> <td>100</td> <td>95.3</td> <td>84.7</td> <td>100</td> <td>Teachers</td> <td>Social-emotional measure</td>	100.0	100	95.3	84.7	100	Teachers	Social-emotional measure		
Press toward academic achievement:       Teachers         Press toward academic achievement       Teachers         Press toward academic achievement       Students       92       80.6       88.2       95.8       0.72         Press toward academic achievement       Combined       92       0.72       0.72         Personal attention and support       Students       86       74.1       85.5       96.9       0.52         Peer support for academic work:       Peer support for academic work       Teachers       Image: Combined	93.9	93.	80.7	67.5	87	Students	Peer interactions		
Press toward academic achievementTeachersPress toward academic achievementStudents9280.688.295.80.72Press toward academic achievementCombined920.720.72Personal attention and supportStudents8674.185.596.90.52Peer support for academic work:Ere support for academic work:Peer support for academic workTeachers	99.7	99.	88.3	76.9	90	Students	Next-level guidance		
Press toward academic achievementStudents9280.688.295.80.72Press toward academic achievementCombined920.72Personal attention and supportStudents8674.185.596.90.52Peer support for academic work:Feer support for academic work:Peer support for academic work:Eachers							Press toward academic achievement:		
Press toward academic achievementCombined920.72Personal attention and supportStudents8674.185.596.90.52Peer support for academic work: Peer support for academic workTeachers11 <t< td=""><td></td><td></td><td></td><td></td><td></td><td>ent Teachers</td><td>Press toward academic achievemer</td></t<>						ent Teachers	Press toward academic achievemer		
Personal attention and supportStudents8674.185.596.90.52Peer support for academic work: Peer support for academic workTeachers11111	95.8	95.	88.2	80.6	92	ent Students	Press toward academic achievemer		
Peer support for academic work:       Teachers         Peer support for academic work       Teachers					92	ent Combined	Press toward academic achievemer		
Peer support for academic work Teachers	96.9	96.	85.5	74.1	86	Students	Personal attention and support		
							Peer support for academic work:		
						Teachers	Peer support for academic work		
Peer support for academic workParents8976.888.6100.00.50	100.0	100	88.6	76.8	89	Parents	Peer support for academic work		
Peer support for academic workStudents7748.066.685.20.78	85.2	85.	66.6	48.0	77	Students	Peer support for academic work		
Peer support for academic workCombined830.64					83	Combined	Peer support for academic work		
Section Results: 89%					89%		Section Results:		

#### 2014-15 School Quality Reports

Framework Elements - Survey Scoring Appendix

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J.H.S. 259 William Mckinley
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				City Range			
		Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Effective School Leadership							
Inclusive principal leadership	Parents	90	82.1	90.7	99.3	0.50	3.00
Teacher influence	Teachers	79	34.5	67.1	99.7	0.68	3.72
<ul> <li>Program coherence</li> </ul>	Teachers	97	60.8	85.2	100.0	0.93	4.72
<ul> <li>Principal instructional leadership</li> </ul>	Teachers	98	67.2	88.0	100.0	0.95	4.80
Section Results:		91%					4.08
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	98	79.9	92.5	100.0	0.91	
Teacher outreach to parents	Parents	86	81.6	90.6	99.6	0.25	
Teacher outreach to parents	Combined	92				0.58	3.32
<ul> <li>Parent involvement in the schools</li> </ul>	Parents	46	47.1	66.3	85.5	0.00	1.00
Section Results:		69%					2.16
Trust							
Parent-teacher trust	Parents	92	88.9	94.3	99.7	0.50	3.00
<ul> <li>Parent-principal trust</li> </ul>	Parents	95	88.6	94.8	100.0	0.75	4.00
Student-teacher trust	Students	87	69.2	82.0	94.8	0.69	3.76
<ul> <li>Teacher-principal trust</li> </ul>	Teachers	98	63.2	87.4	100.0	0.94	4.76
Teacher-teacher trust	Teachers	97	74.2	90.6	100.0	0.90	4.60
Section Results:		94%					4.04

#### 2014-15 School Quality Reports / MS

Targets for 2015-16

Student Achievement Metrics	2014-15	2015-16 Targets						
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA*								
Average Student Proficiency	2.92	2.74 or lower	2.75 to 2.81	2.82 to 2.87	2.88 or higher			
Average Student Proficiency - School's Lowest Third	2.25	2.08 or lower	2.09 to 2.17	2.18 to 2.24	2.25 or higher			
Percentage of Students at Level 3 or 4	47.5%	38.1% or lower	38.2% to 41.8%	41.9% to 44.8%	44.9% or higher			
State Test Results - Math*								
Average Student Proficiency	3.28	2.92 or lower	2.93 to 3.05	3.06 to 3.15	3.16 or higher			
Average Student Proficiency - School's Lowest Third	2.45	2.09 or lower	2.10 to 2.21	2.22 to 2.31	2.32 or higher			
Percentage of Students at Level 3 or 4	63.6%	45.2% or lower	45.3% to 51.0%	51.1% to 55.8%	55.9% or higher			
Core Course Pass Rates								
ELA	98.0%	83.1% or lower	83.2% to 87.1%	87.2% to 90.3%	90.4% or higher			
Math	95.8%	84.2% or lower	84.3% to 87.9%	88.0% to 90.9%	91.0% or higher			
Science	95.4%	85.3% or lower	85.4% to 88.7%	88.8% to 91.5%	91.6% or higher			
Social Studies	98.7%	81.2% or lower	81.3% to 85.6%	85.7% to 89.2%	89.3% or higher			
Percent of 8th Graders Earning HS Credit	27.5%	24.8% or lower	24.9% to 36.9%	37.0% to 46.8%	46.9% or higher			
9th Grade Adjusted Credit Accumulation of Former 8th Graders	90.0%	81.9% or lower	82.0% to 86.9%	87.0% to 89.9%	90.0% or higher			
Closing the Achievement Gap Metrics*	2014-15		2015-16	Targets				
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target			
ELA - Average Proficiency Rating								
Self-Contained	1.97	1.82 or lower	1.83 to 1.89	1.90 to 1.94	1.95 or higher			
Integrated Co-Teaching	2.21	2.06 or lower	2.07 to 2.14	2.15 to 2.21	2.22 or higher			
SETSS	2.44	2.14 or lower	2.15 to 2.25	2.26 to 2.34	2.35 or higher			
ELL	2.46	2.14 or lower	2.15 to 2.26	2.27 to 2.35	2.36 or higher			
Lowest Third Citywide	2.01	1.95 or lower	1.96 to 2.00	2.01 to 2.04	2.05 or higher			
Black and Hispanic Males in Lowest Third Citywide	1.92	1.92 or lower	1.93 to 1.96	1.97 to 2.00	2.01 or higher			
Math - Average Proficiency Rating								
Self-Contained	2.00	1.82 or lower	1.83 to 1.91	1.92 to 1.98	1.99 or higher			
	2.44	2.09 or lower	2.10 to 2.21	2.22 to 2.31	2.32 or higher			
Integrated Co-Teaching			2.21 to 2.35	2.36 to 2.47	2.48 or higher			
Integrated Co-Teaching SETSS	2.54	2.20 or lower	2.21 (0 2.35					
	2.54 3.08	2.20 or lower 2.44 or lower	2.45 to 2.60	2.61 to 2.73	2.74 or higher			
SETSS					2.74 or higher 2.05 or higher			
SETSS ELL	3.08	2.44 or lower	2.45 to 2.60	2.61 to 2.73	-			
SETSS ELL Lowest Third Citywide	3.08 2.09	2.44 or lower 1.90 or lower	2.45 to 2.60 1.91 to 1.98	2.61 to 2.73 1.99 to 2.04	2.05 or higher			

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15		2015-16	Targets	
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	88.0%	78.9% or lower	79.0% to 83.8%	83.9% to 87.9%	88.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.16	0.19 or lower	0.20 to 0.30	0.31 to 0.39	0.40 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.

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