Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget	
Rigorous Instruction	Exceeding Target						4.76
Collaborative Teachers	Exceeding Target						4.76
Supportive Environment	Meeting Target				3.92		
Effective School Leadership	Exceeding Target				4.08		
Strong Family-Community Ties	Approaching Target		2.16				
Trust	Exceeding Target				4.04		
Student Achievement	Meeting Target				3.97		

Scale: 1 — 2 — 3 — 4 — 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm
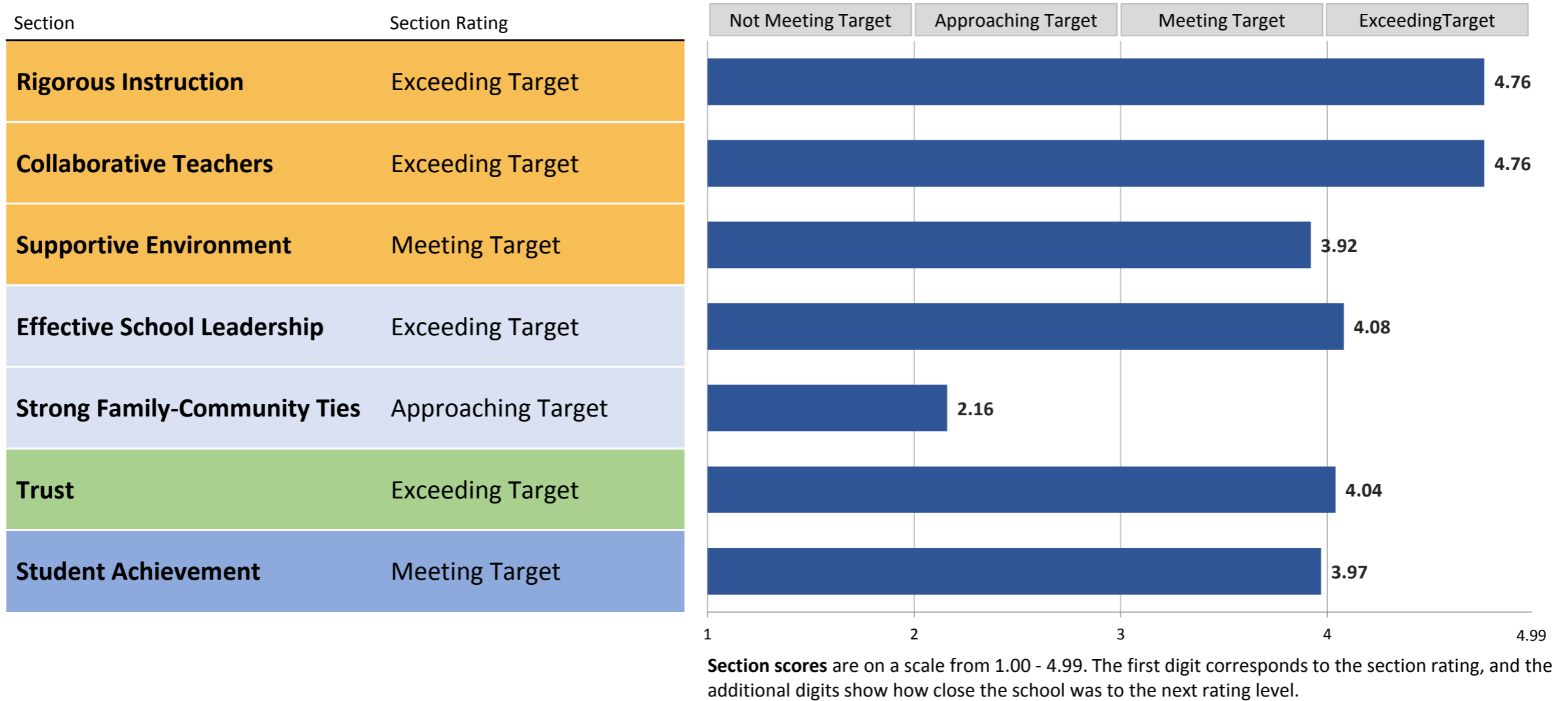
Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	441	450	547
Grade 7	518	443	480
Grade 8	478	534	448
All students	**1437**	**1427**	**1475**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	19%	15%	12%
% Free Lunch Eligible	73%	73%	72%
% Student with IEPs	12%	12%	11%
% Student with IEPs (less than 20% time)	5%	4%	4%
% HRA Eligible	-	54%	49%
% Temporary Housing	-	4%	4%
% Asian	40%	40%	42%
% Black	2%	2%	1%
% Hispanic	28%	27%	25%
% White	30%	32%	32%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.93	2.75	2.81
Average Incoming Math Proficiency	3.50	3.19	3.26

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.97**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
● Average Student Proficiency	1420	**2.92**	2.27	2.58	2.72	2.89	3.09	**4.15**	9.80%
● Percentage of Students at Level 3 or 4	1420	**47.5%**	14.5%	25.3%	32.9%	41.4%	50.7%	**4.66**	9.80%
Median Adjusted Growth Percentile	1350	**60.0**	50.5	55.7	63.1	68.0	76.7	**2.58**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	464	**68.0**	62.0	66.5	73.1	77.5	85.6	**2.23**	9.80%
State Test Results - Math									
● Average Student Proficiency	1439	**3.28**	2.20	2.59	2.82	3.07	3.36	**4.72**	9.80%
● Percentage of Students at Level 3 or 4	1439	**63.6%**	12.8%	26.6%	37.3%	49.2%	63.5%	**4.99**	9.80%
● Median Adjusted Growth Percentile	1384	**70.0**	44.4	51.5	61.7	68.4	80.5	**4.13**	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	469	**76.0**	55.7	61.6	70.2	75.9	86.2	**4.01**	9.80%
Core Course Pass Rates									
● ELA	1440	**98.0%**	79.5%	86.9%	90.8%	95.1%	100.0%	**4.59**	1.96%
● Math	1440	**95.8%**	80.2%	87.6%	91.2%	95.3%	100.0%	**4.11**	1.96%
● Science	1440	**95.4%**	78.4%	85.5%	89.8%	94.5%	100.0%	**4.16**	1.96%
● Social Studies	1440	**98.7%**	77.7%	85.6%	89.8%	94.6%	100.0%	**4.76**	1.96%
Percent of 8th Graders Earning HS Credit	432	**27.5%**	0.0%	19.5%	33.9%	50.1%	70.7%	**2.56**	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	495	**90.0%**	76.0%	84.0%	89.0%	94.0%	100.0%	**3.20**	9.80%
								Weighted Average Score	**3.84**

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
Self-Contained	55	3.9%	20.2%	**3.6%**	0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
● Integrated Co-Teaching	67	4.7%	25.8%	**7.5%**	0.0%	1.6%	3.2%	5.1%	8.4%	**4.73**	0.030	0.028
SETSS	31	2.2%	23.7%	**16.1%**	0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	52	3.6%	19.0%	**3.8%**	0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
● Integrated Co-Teaching	67	4.7%	26.0%	**22.4%**	0.0%	2.4%	4.8%	7.6%	12.6%	**4.99**	0.030	0.030
SETSS	30	2.1%	22.8%	**23.3%**	0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	311	23.0%	51.5%	**39.2%**	17.2%	27.0%	36.6%	47.8%	68.0%	**3.23**	0.030	0.017
Lowest Third Citywide	224	16.6%	17.6%	**55.4%**	31.5%	39.4%	47.2%	56.3%	72.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	54	4.0%	8.9%	**53.7%**	29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
SC/ICT/SETSS	151	11.2%	17.6%	**51.7%**	35.0%	42.9%	50.8%	60.0%	76.4%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
● ELL	347	25.1%	51.8%	**47.0%**	12.4%	22.8%	33.0%	45.0%	66.4%	**4.09**	0.030	0.023
Lowest Third Citywide	173	12.5%	14.8%	**63.0%**	24.4%	34.1%	43.7%	54.9%	75.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	51	3.7%	8.3%	**56.9%**	24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
SC/ICT/SETSS	147	10.6%	16.6%	**53.7%**	25.8%	34.5%	43.0%	53.1%	71.0%		0.030	0.000
● ELL Progress	174	11.9%	33.0%	**73.6%**	11.3%	22.8%	34.2%	47.5%	71.3%	**4.99**	0.030	0.030
										CtAG Additional Points		**0.13**
										Overall Student Achievement Score		**3.97**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	95%	4.32	34%
Section Rating: Exceeding Target	**Section Score:**	**4.76**	
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	96%	4.48	50%
Section Rating: Exceeding Target	**Section Score:**	**4.76**	
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	89%	3.80	35%
Percentage of students with 90%+ attendance			
EMS	88.0%	3.36	
HS			
Overall	88.0%	3.36	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.16	1.94	
HS			
Overall	0.16	1.94	5%
Section Rating: Meeting Target	**Section Score:**	**3.92**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	91%	4.08	100%
Section Rating: Exceeding Target	**Section Score:**	**4.08**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	69%	2.16	100%
Section Rating: Approaching Target	**Section Score:**	**2.16**	
Trust			
NYC School Survey - Trust	94%	4.04	100%
Section Rating: Exceeding Target	**Section Score:**	**4.04**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	97	79.4	91.4	100.0	0.83	4.32
● Common Core shifts in math	Teachers	96	68.9	87.1	100.0	0.87	4.48
Course clarity	Students	93	81.3	89.7	98.1	0.72	3.88
● Quality of student discussion	Teachers	94	53.2	78.4	100.0	0.88	4.52
Section Results:		**95%**					**4.32**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	84.5	94.1	100.0	0.86	
Cultural awareness	Parents	91	87.1	93.3	99.5	0.50	
Cultural awareness	Students	87	70.6	84.2	97.8	0.61	
Cultural awareness	Combined	92				0.66	3.64
● Inclusive classroom instruction	Teachers	98	81.7	93.3	100.0	0.91	4.64
● Quality of professional development	Teachers	95	54.0	77.4	100.0	0.88	4.52
● School commitment	Teachers	98	59.7	84.3	100.0	0.95	4.80
● Innovation	Teachers	94	65.8	85.2	100.0	0.82	4.28
● Reflective dialogue	Teachers	99	86.6	95.8	100.0	0.93	4.72
● Peer collaboration	Teachers	99	76.7	91.9	100.0	0.95	4.80
● Focus on student learning	Teachers	98	68.4	88.4	100.0	0.93	4.72
● Collective responsibility	Teachers	93	57.5	82.3	100.0	0.84	4.36
Section Results:		**96%**					**4.48**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	89	67.5	82.9	98.3	0.68	
Safety	Combined	89				0.68	3.72
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	87	63.4	79.2	95.0	0.76	
● Classroom behavior	Combined	87				0.76	4.04
● Social-emotional measure	Teachers	100	84.7	95.3	100.0	0.99	4.96
Peer interactions	Students	87	67.5	80.7	93.9	0.72	3.88
Next-level guidance	Students	90	76.9	88.3	99.7	0.59	3.36
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	92	80.6	88.2	95.8	0.72	
Press toward academic achievement	Combined	92				0.72	3.88
Personal attention and support	Students	86	74.1	85.5	96.9	0.52	3.08
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	89	76.8	88.6	100.0	0.50	
Peer support for academic work	Students	77	48.0	66.6	85.2	0.78	
Peer support for academic work	Combined	83				0.64	3.56
Section Results:		**89%**					**3.80**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	90	82.1	90.7	99.3	0.50	3.00
Teacher influence	Teachers	79	34.5	67.1	99.7	0.68	3.72
● Program coherence	Teachers	97	60.8	85.2	100.0	0.93	4.72
● Principal instructional leadership	Teachers	98	67.2	88.0	100.0	0.95	4.80
Section Results:		**91%**					**4.08**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	98	79.9	92.5	100.0	0.91	
Teacher outreach to parents	Parents	86	81.6	90.6	99.6	0.25	
Teacher outreach to parents	Combined	92				0.58	3.32
○ Parent involvement in the schools	Parents	46	47.1	66.3	85.5	0.00	1.00
Section Results:		**69%**					**2.16**
Trust							
Parent-teacher trust	Parents	92	88.9	94.3	99.7	0.50	3.00
● Parent-principal trust	Parents	95	88.6	94.8	100.0	0.75	4.00
Student-teacher trust	Students	87	69.2	82.0	94.8	0.69	3.76
● Teacher-principal trust	Teachers	98	63.2	87.4	100.0	0.94	4.76
● Teacher-teacher trust	Teachers	97	74.2	90.6	100.0	0.90	4.60
Section Results:		**94%**					**4.04**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.92	2.74 or lower	2.75 to 2.81	2.82 to 2.87	2.88 or higher
Average Student Proficiency - School's Lowest Third	2.25	2.08 or lower	2.09 to 2.17	2.18 to 2.24	2.25 or higher
Percentage of Students at Level 3 or 4	47.5%	38.1% or lower	38.2% to 41.8%	41.9% to 44.8%	44.9% or higher
State Test Results - Math*					
Average Student Proficiency	3.28	2.92 or lower	2.93 to 3.05	3.06 to 3.15	3.16 or higher
Average Student Proficiency - School's Lowest Third	2.45	2.09 or lower	2.10 to 2.21	2.22 to 2.31	2.32 or higher
Percentage of Students at Level 3 or 4	63.6%	45.2% or lower	45.3% to 51.0%	51.1% to 55.8%	55.9% or higher
Core Course Pass Rates					
ELA	98.0%	83.1% or lower	83.2% to 87.1%	87.2% to 90.3%	90.4% or higher
Math	95.8%	84.2% or lower	84.3% to 87.9%	88.0% to 90.9%	91.0% or higher
Science	95.4%	85.3% or lower	85.4% to 88.7%	88.8% to 91.5%	91.6% or higher
Social Studies	98.7%	81.2% or lower	81.3% to 85.6%	85.7% to 89.2%	89.3% or higher
Percent of 8th Graders Earning HS Credit	27.5%	24.8% or lower	24.9% to 36.9%	37.0% to 46.8%	46.9% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	90.0%	81.9% or lower	82.0% to 86.9%	87.0% to 89.9%	90.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.97	1.82 or lower	1.83 to 1.89	1.90 to 1.94	1.95 or higher
Integrated Co-Teaching	2.21	2.06 or lower	2.07 to 2.14	2.15 to 2.21	2.22 or higher
SETSS	2.44	2.14 or lower	2.15 to 2.25	2.26 to 2.34	2.35 or higher
ELL	2.46	2.14 or lower	2.15 to 2.26	2.27 to 2.35	2.36 or higher
Lowest Third Citywide	2.01	1.95 or lower	1.96 to 2.00	2.01 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	1.92	1.92 or lower	1.93 to 1.96	1.97 to 2.00	2.01 or higher
Math - Average Proficiency Rating					
Self-Contained	2.00	1.82 or lower	1.83 to 1.91	1.92 to 1.98	1.99 or higher
Integrated Co-Teaching	2.44	2.09 or lower	2.10 to 2.21	2.22 to 2.31	2.32 or higher
SETSS	2.54	2.20 or lower	2.21 to 2.35	2.36 to 2.47	2.48 or higher
ELL	3.08	2.44 or lower	2.45 to 2.60	2.61 to 2.73	2.74 or higher
Lowest Third Citywide	2.09	1.90 or lower	1.91 to 1.98	1.99 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	1.95	1.87 or lower	1.88 to 1.94	1.95 to 1.99	2.00 or higher
ELL Progress	73.6%	43.6% or lower	43.7% to 53.4%	53.5% to 61.4%	61.5% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	88.0%	78.9% or lower	79.0% to 83.8%	83.9% to 87.9%	88.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.16	0.19 or lower	0.20 to 0.30	0.31 to 0.39	0.40 or higher

* **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**