

2014-15 School Quality Guide / MS

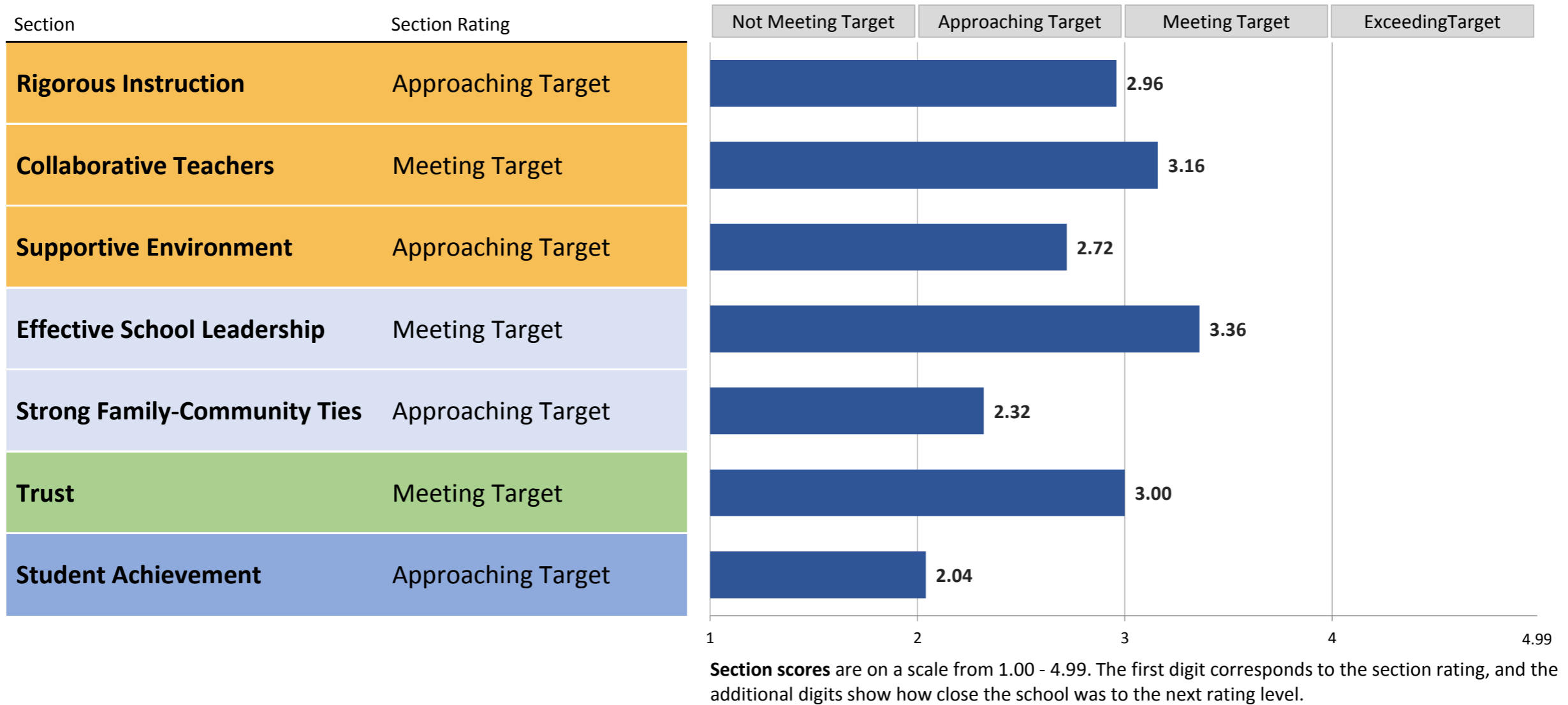
Summary of Section Ratings

11X287

The Forward School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / MS
School Enrollment and Demographic Data

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 The Forward School

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	77	108	80
Grade 7	67	75	92
Grade 8	69	67	76
All students	213	250	248

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	5%	5%	6%
% Free Lunch Eligible	78%	78%	76%
% Student with IEPs	28%	30%	27%
% Student with IEPs (less than 20% time)	15%	12%	11%
% HRA Eligible	-	65%	59%
% Temporary Housing	-	16%	18%
% Asian	0%	0%	2%
% Black	72%	71%	63%
% Hispanic	25%	26%	29%
% White	0%	0%	1%
% Other	0%	2%	6%
Average Incoming ELA Proficiency	2.58	2.28	2.22
Average Incoming Math Proficiency	2.82	2.34	2.32

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Approaching Target	2.04

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	235	2.15	1.91	2.10	2.20	2.31	2.57	2.50	9.80%
Percentage of Students at Level 3 or 4	235	6.4%	0.8%	6.0%	9.8%	14.0%	22.2%	2.11	9.80%
○ Median Adjusted Growth Percentile	213	52.0	49.6	54.7	62.1	67.1	75.8	1.47	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	78	70.5	65.3	70.5	77.8	82.7	91.4	2.00	9.80%
State Test Results - Math									
○ Average Student Proficiency	234	1.97	1.80	2.03	2.17	2.32	2.64	1.74	9.80%
○ Percentage of Students at Level 3 or 4	234	2.6%	0.0%	5.7%	9.9%	14.6%	23.9%	1.46	9.80%
○ Median Adjusted Growth Percentile	212	44.0	39.9	47.4	58.4	65.7	78.7	1.55	9.80%
○ Median Adjusted Growth Percentile - School's Lowest Third	78	54.5	58.1	64.3	73.2	79.2	89.8	1.00	9.80%
Core Course Pass Rates									
● ELA	235	93.6%	55.9%	69.0%	78.1%	88.3%	100.0%	4.45	1.96%
● Math	235	94.5%	55.5%	68.8%	78.0%	88.3%	100.0%	4.53	1.96%
● Science	235	91.9%	57.4%	70.1%	78.9%	88.8%	100.0%	4.28	1.96%
● Social Studies	235	91.9%	54.3%	67.8%	77.3%	87.9%	100.0%	4.33	1.96%
○ Percent of 8th Graders Earning HS Credit	74	0.0%	0.0%	6.6%	11.6%	17.1%	27.7%	1.00	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	62	74.0%	62.0%	70.0%	77.0%	84.0%	93.0%	2.57	9.80%
								Weighted Average Score	1.99

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	32	13.6%	70.5%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
○ Integrated Co-Teaching	20	8.5%	46.7%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.00	0.030	0.000
○ SETSS	6	2.6%	28.0%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	32	13.7%	72.5%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
○ Integrated Co-Teaching	19	8.1%	44.8%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
○ SETSS	6	2.6%	28.3%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	16	7.5%	16.8%	25.0%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
○ Lowest Third Citywide	110	51.6%	66.2%	38.2%	31.5%	39.4%	47.2%	56.3%	72.7%	1.85	0.030	0.006
○ Black and Hispanic Males in Lowest Third Citywide	63	29.6%	66.2%	36.5%	29.6%	38.0%	46.2%	55.9%	73.2%	1.82	0.030	0.006
● SC/ICT/SETSS	53	24.9%	59.3%	62.3%	35.0%	42.9%	50.8%	60.0%	76.4%	4.14	0.030	0.024
Math - Percent at 75th+ Growth Percentile												
ELL	17	8.0%	16.5%	23.5%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
○ Lowest Third Citywide	132	62.3%	76.7%	23.5%	24.4%	34.1%	43.7%	54.9%	75.0%	1.00	0.030	0.000
○ Black and Hispanic Males in Lowest Third Citywide	70	33.0%	74.2%	28.6%	24.1%	34.0%	43.7%	55.1%	75.5%	1.45	0.030	0.003
SC/ICT/SETSS	52	24.5%	59.4%	42.3%	25.8%	34.5%	43.0%	53.1%	71.0%	2.92	0.030	0.014
ELL Progress	13	5.3%	14.7%	53.8%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.05
											Overall Student Achievement Score	2.04

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	86%	3.00	34%
Section Rating: Approaching Target	Section Score:	2.96	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	84%	2.88	50%
Section Rating: Meeting Target	Section Score:	3.16	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	78%	2.28	35%
Percentage of students with 90%+ attendance			
EMS	61.2%	2.56	
HS			
Overall	61.2%	2.56	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.31	2.82	
HS			
Overall	0.31	2.82	5%
Section Rating: Approaching Target	Section Score:	2.72	

Effective School Leadership			
NYC School Survey - Effective School Leadership	84%	3.36	100%
Section Rating: Meeting Target	Section Score:	3.36	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	73%	2.32	100%
Section Rating: Approaching Target	Section Score:	2.32	

Trust			
NYC School Survey - Trust	88%	3.00	100%
Section Rating: Meeting Target	Section Score:	3.00	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
	Common Core shifts in literacy	Teachers	89	79.4	91.4	100.0	0.48	2.92
•	Common Core shifts in math	Teachers	93	68.9	87.1	100.0	0.79	4.16
	Course clarity	Students	86	81.3	89.7	98.1	0.27	2.08
	Quality of student discussion	Teachers	74	53.2	78.4	100.0	0.44	2.76
Section Results:			86%					3.00
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	82	84.5	94.1	100.0	0.00	
	Cultural awareness	Parents	90	87.1	93.3	99.5	0.50	
	Cultural awareness	Students	83	70.6	84.2	97.8	0.44	
	Cultural awareness	Combined	85				0.31	2.24
	Inclusive classroom instruction	Teachers	85	81.7	93.3	100.0	0.25	2.00
	Quality of professional development	Teachers	75	54.0	77.4	100.0	0.45	2.80
	School commitment	Teachers	85	59.7	84.3	100.0	0.64	3.56
	Innovation	Teachers	79	65.8	85.2	100.0	0.39	2.56
	Reflective dialogue	Teachers	90	86.6	95.8	100.0	0.50	3.00
•	Peer collaboration	Teachers	96	76.7	91.9	100.0	0.83	4.32
	Focus on student learning	Teachers	88	68.4	88.4	100.0	0.63	3.52
	Collective responsibility	Teachers	69	57.5	82.3	100.0	0.26	2.04
Section Results:			84%					2.88
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	73	67.5	82.9	98.3	0.18	
○	Safety	Combined	73				0.18	1.72
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	68	63.4	79.2	95.0	0.15	
○	Classroom behavior	Combined	68				0.15	1.60
•	Social-emotional measure	Teachers	97	84.7	95.3	100.0	0.79	4.16
	Peer interactions	Students	75	67.5	80.7	93.9	0.30	2.20
	Next-level guidance	Students	87	76.9	88.3	99.7	0.44	2.76
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	86	80.6	88.2	95.8	0.34	
	Press toward academic achievement	Combined	86				0.34	2.36
	Personal attention and support	Students	82	74.1	85.5	96.9	0.35	2.40
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	68	76.8	88.6	100.0	0.00	
	Peer support for academic work	Students	49	48.0	66.6	85.2	0.04	
○	Peer support for academic work	Combined	59				0.02	1.08
Section Results:			78%					2.28

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	87	82.1	90.7	99.3	0.30	2.20
Teacher influence	Teachers	65	34.5	67.1	99.7	0.46	2.84
● Program coherence	Teachers	93	60.8	85.2	100.0	0.82	4.28
● Principal instructional leadership	Teachers	92	67.2	88.0	100.0	0.76	4.04
Section Results:		84%					3.36
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	92	79.9	92.5	100.0	0.61	
Teacher outreach to parents	Parents	84	81.6	90.6	99.6	0.15	
Teacher outreach to parents	Combined	88				0.38	2.52
Parent involvement in the schools	Parents	58	47.1	66.3	85.5	0.28	2.12
Section Results:		73%					2.32
Trust							
Parent-teacher trust	Parents	91	88.9	94.3	99.7	0.50	3.00
Parent-principal trust	Parents	89	88.6	94.8	100.0	0.25	2.00
○ Student-teacher trust	Students	73	69.2	82.0	94.8	0.14	1.56
● Teacher-principal trust	Teachers	94	63.2	87.4	100.0	0.83	4.32
● Teacher-teacher trust	Teachers	95	74.2	90.6	100.0	0.80	4.20
Section Results:		88%					3.00

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.15	2.18 or lower	2.19 to 2.25	2.26 to 2.31	2.32 or higher
Average Student Proficiency - School's Lowest Third	1.84	1.83 or lower	1.84 to 1.92	1.93 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	6.4%	9.0% or lower	9.1% to 12.7%	12.8% to 15.7%	15.8% or higher
State Test Results - Math*					
Average Student Proficiency	1.97	2.05 or lower	2.06 to 2.18	2.19 to 2.28	2.29 or higher
Average Student Proficiency - School's Lowest Third	1.73	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	2.6%	7.0% or lower	7.1% to 11.1%	11.2% to 14.9%	15.0% or higher
Core Course Pass Rates					
ELA	93.6%	76.5% or lower	76.6% to 82.0%	82.1% to 86.5%	86.6% or higher
Math	94.5%	77.1% or lower	77.2% to 82.4%	82.5% to 86.7%	86.8% or higher
Science	91.9%	79.8% or lower	79.9% to 84.5%	84.6% to 88.4%	88.5% or higher
Social Studies	91.9%	75.1% or lower	75.2% to 80.9%	81.0% to 85.7%	85.8% or higher
Percent of 8th Graders Earning HS Credit	0.0%	7.8% or lower	7.9% to 12.3%	12.4% to 16.0%	16.1% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	74.0%	74.9% or lower	75.0% to 78.9%	79.0% to 82.9%	83.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.85	1.77 or lower	1.78 to 1.84	1.85 to 1.89	1.90 or higher
Integrated Co-Teaching	1.90	1.99 or lower	2.00 to 2.07	2.08 to 2.13	2.14 or higher
SETSS	1.96	2.01 or lower	2.02 to 2.13	2.14 to 2.22	2.23 or higher
ELL	1.97	1.92 or lower	1.93 to 2.03	2.04 to 2.13	2.14 or higher
Lowest Third Citywide	1.88	1.90 or lower	1.91 to 1.95	1.96 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.86	1.86 or lower	1.87 to 1.91	1.92 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.71	1.70 or lower	1.71 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.88	1.87 or lower	1.88 to 1.99	2.00 to 2.09	2.10 or higher
SETSS	1.87	1.91 or lower	1.92 to 2.06	2.07 to 2.19	2.20 or higher
ELL	1.89	1.88 or lower	1.89 to 2.04	2.05 to 2.17	2.18 or higher
Lowest Third Citywide	1.78	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.78	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	53.8%	32.0% or lower	32.1% to 41.8%	41.9% to 49.8%	49.9% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	61.2%	63.3% or lower	63.4% to 69.2%	69.3% to 74.0%	74.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.31	0.24 or lower	0.25 to 0.38	0.39 to 0.50	0.51 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.