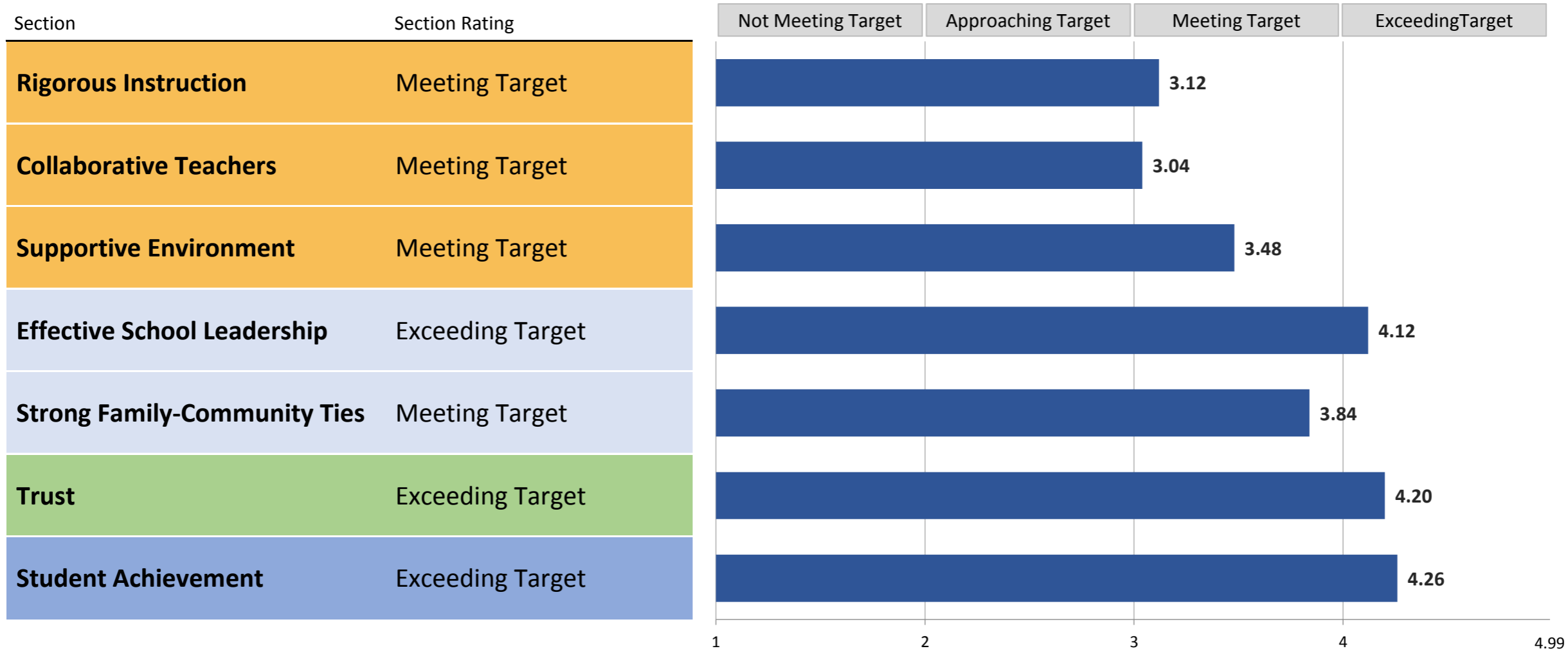


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	172	165	206
Grade 7	166	180	174
Grade 8	185	170	178
All students	523	515	558

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	19%	16%	21%
% Free Lunch Eligible	87%	87%	92%
% Student with IEPs	28%	29%	28%
% Student with IEPs (less than 20% time)	12%	13%	11%
% HRA Eligible	-	78%	78%
% Temporary Housing	-	26%	26%
% Asian	2%	2%	3%
% Black	29%	31%	32%
% Hispanic	68%	66%	63%
% White	1%	1%	1%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.51	2.18	2.14
Average Incoming Math Proficiency	2.83	2.30	2.21

Student Achievement Rating	Student Achievement Score
Exceeding Target	4.26

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
● Average Student Proficiency	524	2.26	1.88	2.06	2.15	2.25	2.52	4.04	9.80%
○ Percentage of Students at Level 3 or 4	524	12.0%	0.0%	4.8%	8.4%	12.4%	20.8%	3.90	9.80%
● Median Adjusted Growth Percentile	493	67.0	50.9	55.3	61.6	65.8	73.5	4.16	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	173	86.0	65.4	70.4	77.6	82.4	90.9	4.42	9.80%
State Test Results - Math									
● Average Student Proficiency	533	2.25	1.79	1.99	2.11	2.23	2.56	4.06	9.80%
● Percentage of Students at Level 3 or 4	533	14.4%	0.0%	4.7%	8.2%	12.0%	21.5%	4.25	9.80%
● Median Adjusted Growth Percentile	503	67.0	41.0	48.2	58.8	65.8	78.4	4.10	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	170	83.0	58.5	64.4	73.0	78.6	88.7	4.44	9.80%
Core Course Pass Rates									
● ELA	511	88.1%	54.0%	67.9%	77.3%	87.9%	100.0%	4.02	1.96%
○ Math	511	86.5%	55.1%	68.5%	77.8%	88.2%	100.0%	3.84	1.96%
● Science	511	94.9%	56.8%	69.8%	78.7%	88.6%	100.0%	4.55	1.96%
● Social Studies	511	94.9%	50.4%	65.4%	75.6%	87.0%	100.0%	4.61	1.96%
Percent of 8th Graders Earning HS Credit	161	9.3%	0.0%	4.3%	7.5%	11.0%	22.0%	3.51	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	151	75.0%	62.0%	70.0%	77.0%	84.0%	93.0%	2.71	9.80%
								Weighted Average Score	4.01

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	82	15.6%	80.8%	1.2%	0.0%	0.4%	0.8%	1.3%	2.2%	3.80	0.030	0.021
○ Integrated Co-Teaching	33	6.3%	34.6%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.00	0.030	0.000
○ SETSS	32	6.1%	65.6%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	82	15.4%	81.5%	1.2%	0.0%	0.7%	1.4%	2.3%	3.8%	2.71	0.030	0.013
○ Integrated Co-Teaching	33	6.2%	34.3%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
○ SETSS	31	5.8%	63.0%	6.5%	0.0%	3.3%	6.6%	10.4%	17.2%	2.97	0.030	0.015
ELA - Percent at 75th+ Growth Percentile												
○ ELL	113	22.9%	51.2%	43.4%	17.2%	27.0%	36.6%	47.8%	68.0%	3.61	0.030	0.020
○ Lowest Third Citywide	257	52.1%	66.9%	55.3%	31.5%	39.4%	47.2%	56.3%	72.7%	3.89	0.030	0.022
● Black and Hispanic Males in Lowest Third Citywide	151	30.6%	68.5%	57.0%	29.6%	38.0%	46.2%	55.9%	73.2%	4.06	0.030	0.023
● SC/ICT/SETSS	145	29.4%	72.9%	60.0%	35.0%	42.9%	50.8%	60.0%	76.4%	4.00	0.030	0.023
Math - Percent at 75th+ Growth Percentile												
● ELL	125	24.9%	51.3%	45.6%	12.4%	22.8%	33.0%	45.0%	66.4%	4.03	0.030	0.023
○ Lowest Third Citywide	275	54.7%	67.3%	50.9%	24.4%	34.1%	43.7%	54.9%	75.0%	3.64	0.030	0.020
○ Black and Hispanic Males in Lowest Third Citywide	153	30.4%	68.3%	53.6%	24.1%	34.0%	43.7%	55.1%	75.5%	3.87	0.030	0.022
● SC/ICT/SETSS	145	28.8%	72.6%	53.1%	25.8%	34.5%	43.0%	53.1%	71.0%	4.00	0.030	0.023
● ELL Progress	109	19.5%	54.0%	48.6%	11.3%	22.8%	34.2%	47.5%	71.3%	4.05	0.030	0.023
											CtAG Additional Points	0.25
											Overall Student Achievement Score	4.26

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	89%	3.48	34%
Section Rating: Meeting Target	Section Score:	3.12	

Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	92%	4.04	50%
Section Rating: Meeting Target	Section Score:	3.04	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	86%	3.28	35%
Percentage of students with 90%+ attendance			
EMS	71.8%	3.80	
HS			
Overall	71.8%	3.80	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.39	3.25	
HS			
Overall	0.39	3.25	5%
Section Rating: Meeting Target	Section Score:	3.48	

Effective School Leadership			
NYC School Survey - Effective School Leadership	88%	4.12	100%
Section Rating: Exceeding Target	Section Score:	4.12	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	83%	3.84	100%
Section Rating: Meeting Target	Section Score:	3.84	

Trust			
NYC School Survey - Trust	94%	4.20	100%
Section Rating: Exceeding Target	Section Score:	4.20	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	90	79.4	91.4	100.0	0.52	3.08
Common Core shifts in math	Teachers	91	68.9	87.1	100.0	0.71	3.84
Course clarity	Students	91	81.3	89.7	98.1	0.59	3.36
Quality of student discussion	Teachers	84	53.2	78.4	100.0	0.65	3.60
Section Results:		89%					3.48
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	99	84.5	94.1	100.0	0.90	
Cultural awareness	Parents	98	87.1	93.3	99.5	0.85	
Cultural awareness	Students	85	70.6	84.2	97.8	0.54	
• Cultural awareness	Combined	94				0.76	4.04
• Inclusive classroom instruction	Teachers	99	81.7	93.3	100.0	0.93	4.72
Quality of professional development	Teachers	80	54.0	77.4	100.0	0.57	3.28
School commitment	Teachers	88	59.7	84.3	100.0	0.71	3.84
Innovation	Teachers	91	65.8	85.2	100.0	0.73	3.92
• Reflective dialogue	Teachers	98	86.6	95.8	100.0	0.81	4.24
• Peer collaboration	Teachers	97	76.7	91.9	100.0	0.86	4.44
• Focus on student learning	Teachers	92	68.4	88.4	100.0	0.76	4.04
Collective responsibility	Teachers	87	57.5	82.3	100.0	0.70	3.80
Section Results:		92%					4.04
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	81	67.5	82.9	98.3	0.45	
Safety	Combined	81				0.45	2.80
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	82	63.4	79.2	95.0	0.57	
Classroom behavior	Combined	82				0.57	3.28
• Social-emotional measure	Teachers	96	84.7	95.3	100.0	0.77	4.08
Peer interactions	Students	83	67.5	80.7	93.9	0.60	3.40
Next-level guidance	Students	90	76.9	88.3	99.7	0.58	3.32
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	80.6	88.2	95.8	0.48	
Press toward academic achievement	Combined	88				0.48	2.92
Personal attention and support	Students	86	74.1	85.5	96.9	0.54	3.16
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	92	76.8	88.6	100.0	0.63	
Peer support for academic work	Students	66	48.0	66.6	85.2	0.48	
Peer support for academic work	Combined	79				0.56	3.24
Section Results:		86%					3.28

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	99	82.1	90.7	99.3	0.98	4.92
Teacher influence	Teachers	64	34.5	67.1	99.7	0.45	2.80
• Program coherence	Teachers	95	60.8	85.2	100.0	0.87	4.48
• Principal instructional leadership	Teachers	94	67.2	88.0	100.0	0.83	4.32
Section Results:		88%					4.12
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	79.9	92.5	100.0	0.80	
Teacher outreach to parents	Parents	97	81.6	90.6	99.6	0.87	
• Teacher outreach to parents	Combined	97				0.84	4.36
Parent involvement in the schools	Parents	69	47.1	66.3	85.5	0.57	3.28
Section Results:		83%					3.84
Trust							
• Parent-teacher trust	Parents	98	88.9	94.3	99.7	0.86	4.44
• Parent-principal trust	Parents	100	88.6	94.8	100.0	0.98	4.92
Student-teacher trust	Students	84	69.2	82.0	94.8	0.56	3.24
• Teacher-principal trust	Teachers	91	63.2	87.4	100.0	0.77	4.08
• Teacher-teacher trust	Teachers	95	74.2	90.6	100.0	0.81	4.24
Section Results:		94%					4.20

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.26	2.07 or lower	2.08 to 2.14	2.15 to 2.21	2.22 or higher
Average Student Proficiency - School's Lowest Third	1.88	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	12.0%	5.1% or lower	5.2% to 9.9%	10.0% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.25	1.96 or lower	1.97 to 2.09	2.10 to 2.20	2.21 or higher
Average Student Proficiency - School's Lowest Third	1.86	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	14.4%	5.1% or lower	5.2% to 9.9%	10.0% to 14.9%	15.0% or higher
Core Course Pass Rates					
ELA	88.1%	77.3% or lower	77.4% to 82.6%	82.7% to 86.9%	87.0% or higher
Math	86.5%	77.9% or lower	78.0% to 83.1%	83.2% to 87.3%	87.4% or higher
Science	94.9%	80.9% or lower	81.0% to 85.3%	85.4% to 89.0%	89.1% or higher
Social Studies	94.9%	76.1% or lower	76.2% to 81.7%	81.8% to 86.3%	86.4% or higher
Percent of 8th Graders Earning HS Credit	9.3%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	75.0%	72.9% or lower	73.0% to 77.9%	78.0% to 80.9%	81.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.85	1.73 or lower	1.74 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.03	1.90 or lower	1.91 to 1.98	1.99 to 2.04	2.05 or higher
SETSS	2.07	1.93 or lower	1.94 to 2.04	2.05 to 2.14	2.15 or higher
ELL	2.05	1.90 or lower	1.91 to 2.01	2.02 to 2.11	2.12 or higher
Lowest Third Citywide	1.95	1.87 or lower	1.88 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.94	1.84 or lower	1.85 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.86	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.97	1.80 or lower	1.81 to 1.92	1.93 to 2.02	2.03 or higher
SETSS	1.98	1.83 or lower	1.84 to 1.98	1.99 to 2.11	2.12 or higher
ELL	2.13	1.87 or lower	1.88 to 2.03	2.04 to 2.16	2.17 or higher
Lowest Third Citywide	1.92	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.91	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	48.6%	28.5% or lower	28.6% to 38.3%	38.4% to 46.4%	46.5% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	71.8%	59.1% or lower	59.2% to 65.0%	65.1% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.39	0.20 or lower	0.21 to 0.32	0.33 to 0.42	0.43 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.