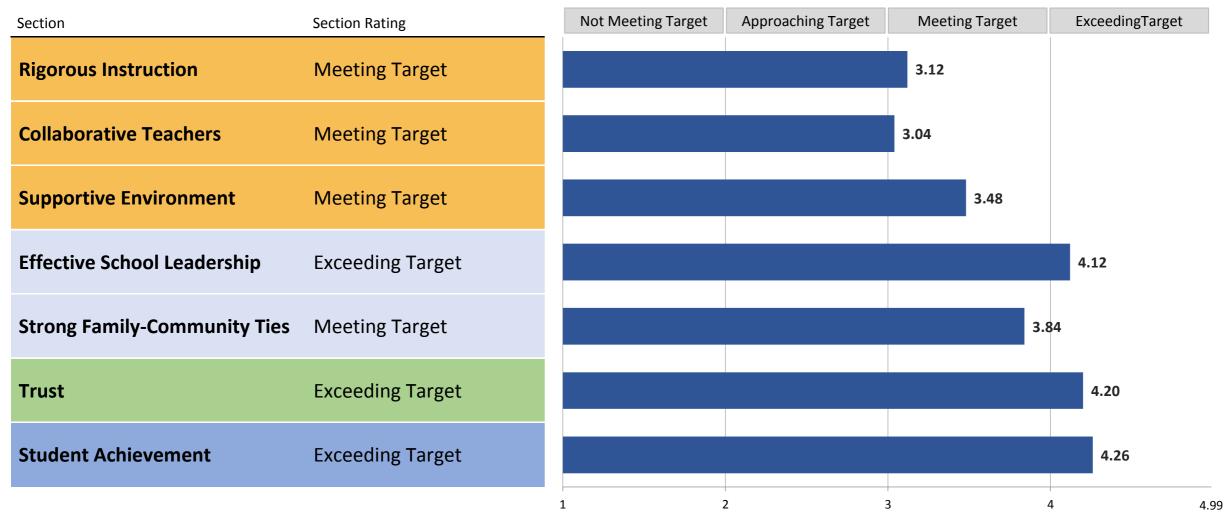
2014-15 School Quality Guide / MS

Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

2014-15 School Quality Guide / MS

School Enrollment and Demographic Data

12X129 M.S. 129 Academy for Independent Learning and Leadership

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	172	165	206
Grade 7	166	180	174
Grade 8	185	170	178
All students	523	515	558

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	19%	16%	21%
% Free Lunch Eligible	87%	87%	92%
% Student with IEPs	28%	29%	28%
% Student with IEPs (less than 20% time)	12%	13%	11%
% HRA Eligible	-	78%	78%
% Temporary Housing	-	26%	26%
% Asian	2%	2%	3%
% Black	29%	31%	32%
% Hispanic	68%	66%	63%
% White	1%	1%	1%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.51	2.18	2.14
Average Incoming Math Proficiency	2.83	2.30	2.21



2014-15 School Quality Guide / MS

Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score									
Exceeding Target	4.26									
					2	2014-15 Target:	5			
Student Achievement Metrics		n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	— Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA						-	-			
Average Student Proficiency		524	2.26	1.88	2.06	2.15	2.25	2.52	4.04	9.80%
Percentage of Students at Level 3 or 4		524	12.0%	0.0%	4.8%	8.4%	12.4%	20.8%	3.90	9.80%
Median Adjusted Growth Percentile		493	67.0	50.9	55.3	61.6	65.8	73.5	4.16	9.80%
 Median Adjusted Growth Percentile - School's Lowest Third 		173	86.0	65.4	70.4	77.6	82.4	90.9	4.42	9.80%
State Test Results - Math										
Average Student Proficiency		533	2.25	1.79	1.99	2.11	2.23	2.56	4.06	9.80%
 Percentage of Students at Level 3 or 4 		533	14.4%	0.0%	4.7%	8.2%	12.0%	21.5%	4.25	9.80%
 Median Adjusted Growth Percentile 		503	67.0	41.0	48.2	58.8	65.8	78.4	4.10	9.80%
 Median Adjusted Growth Percentile - School's Lowest Third 		170	83.0	58.5	64.4	73.0	78.6	88.7	4.44	9.80%
Core Course Pass Rates										
• ELA		511	88.1%	54.0%	67.9%	77.3%	87.9%	100.0%	4.02	1.96%
Math		511	86.5%	55.1%	68.5%	77.8%	88.2%	100.0%	3.84	1.96%
• Science		511	94.9%	56.8%	69.8%	78.7%	88.6%	100.0%	4.55	1.96%
Social Studies		511	94.9%	50.4%	65.4%	75.6%	87.0%	100.0%	4.61	1.96%
Percent of 8th Graders Earning HS Credit		161	9.3%	0.0%	4.3%	7.5%	11.0%	22.0%	3.51	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders		151	75.0%	62.0%	70.0%	77.0%	84.0%	93.0%	2.71	9.80%
									Weighted Average Score	4.01

						2	014-15 Targets	5	_			
Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
Self-Contained	82	15.6%	80.8%	1.2%	0.0%	0.4%	0.8%	1.3%	2.2%	3.80	0.030	0.021
 Integrated Co-Teaching 	33	6.3%	34.6%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.00	0.030	0.000
O SETSS	32	6.1%	65.6%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	82	15.4%	81.5%	1.2%	0.0%	0.7%	1.4%	2.3%	3.8%	2.71	0.030	0.013
• Integrated Co-Teaching	33	6.2%	34.3%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
SETSS	31	5.8%	63.0%	6.5%	0.0%	3.3%	6.6%	10.4%	17.2%	2.97	0.030	0.015
ELA - Percent at 75th+ Growth Percentile												
ELL	113	22.9%	51.2%	43.4%	17.2%	27.0%	36.6%	47.8%	68.0%	3.61	0.030	0.020
Lowest Third Citywide	257	52.1%	66.9%	55.3%	31.5%	39.4%	47.2%	56.3%	72.7%	3.89	0.030	0.022
 Black and Hispanic Males in Lowest Third Citywide 	151	30.6%	68.5%	57.0%	29.6%	38.0%	46.2%	55.9%	73.2%	4.06	0.030	0.023
• SC/ICT/SETSS	145	29.4%	72.9%	60.0%	35.0%	42.9%	50.8%	60.0%	76.4%	4.00	0.030	0.023
Math - Percent at 75th+ Growth Percentile												
• ELL	125	24.9%	51.3%	45.6%	12.4%	22.8%	33.0%	45.0%	66.4%	4.03	0.030	0.023
Lowest Third Citywide	275	54.7%	67.3%	50.9%	24.4%	34.1%	43.7%	54.9%	75.0%	3.64	0.030	0.020
Black and Hispanic Males in Lowest Third Citywide	153	30.4%	68.3%	53.6%	24.1%	34.0%	43.7%	55.1%	75.5%	3.87	0.030	0.022
• SC/ICT/SETSS	145	28.8%	72.6%	53.1%	25.8%	34.5%	43.0%	53.1%	71.0%	4.00	0.030	0.023
ELL Progress	109	19.5%	54.0%	48.6%	11.3%	22.8%	34.2%	47.5%	71.3%	4.05	0.030	0.023
										CtAG Ad	ditional Points	0.25
									Over	all Student Achie	evement Score	4.26

• Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

• Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

12X129 M.S. 129 Academy for Independent Learning and Leadership

2014-15 School Quality Reports

Framework Elements Scoring Appendix

M.S. 129 Academy for Independent Learning and Leadership

	Metric Value	Metric Score	Weight Pct
prous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	89%	3.48	34%
Section Rating: Meeting Target	Section Score:	3.12	
aborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	92%	4.04	50%
Section Rating: Meeting Target	Section Score:	3.04	
portive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	86%	3.28	35%
Percentage of students with 90%+ attendance		-	
EMS	71.8%	3.80	
HS			
Overall	71.8%	3.80	30%
Movement of students with disabilities to less restrictive			
environments			
EMS	0.39	3.25	
HS			
Overall	0.39	3.25	5%
Section Rating: Meeting Target	Section Score:	3.48	
ctive School Leadership			
NYC School Survey - Effective School Leadership	88%	4.12	100%
Section Rating: Exceeding Target	Section Score:	4.12	
ng Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	83%	3.84	100%
Castion Dating: Masting Toront	Continue Consul	3.04	
Section Rating: Meeting Target	Section Score:	3.84	
t			
NYC School Survey - Trust	94%	4.20	100%
Section Pating: Exceeding Target	Section Score:	4.20	
Section Rating: Exceeding Target	Section Score:	4.20	

2014-15 School Quality Reports

Framework Elements - Survey Scoring Appendix

M.S. 129 Academy for Independent Learning and Leadership

Jumps // Fonther Jost of Fange Top of Fange Percent of Range Score Regroup instruction Teachers 90 7.4 91.4 100.0 0.52 3.08 Common Core shifts in infarracy Teachers 91 84.9 97.1 100.0 0.52 3.08 Course clarity Students 91 81.3 89.7 98.1 0.59 3.38 Duality of student discussion Teachers 89% 98.1 100.0 0.65 3.60 Section Results: 89% 87.1 30.3 99.5 0.60 3.48 Collutaria Invarences Teachers 99 8.4.5 94.1 100.0 0.30 - Collutaria Invarences Students 98 87.1 93.3 90.0 0.30 - - 0.40 - - 0.40 - - 0.41 - 0.40 - 0.40 - 0.41 1.00.0 0.37 3.28 - 0.40 - 0.41<								
Common Core shifts in math Teachers 90 79.4 91.4 00.00 0.52 3.08 Common Core shifts in math Teachers 91 68.9 87.1 100.00 0.71 3.84 Course chriny Students 91 81.3 89.7 98.1 0.59 3.36 Coultary averances Base 3.48 3.20 78.4 100.0 0.65 3.46 Collaborative Teachers Base 92 84.5 94.1 100.0 0.65 3.48 Collaborative Teachers Students 83% 97.1 93.3 99.5 0.45 Cultural avareness Teachers 99 84.7 93.3 100.0 0.93 4.72 Cultural avareness Contral avareness Contravarenes Contral avarenes			Survey % Positive	Bottom of Range	City Range City Avg	Top of Range	Percent of Range	Score
Common Core shifts musth Teachers 91 68.9 87.1 90.00 0.71 3.84 Course durity of student discussion Teachers 84 53.2 78.4 100.0 0.65 3.60 Section Results: 89% 78.4 100.0 0.65 3.60 Collaborative Teachers 89% 97.1 93.3 99.5 0.85 Cultural avareness Parents 99 84.5 94.1 100.0 0.90 Cultural avareness Parents 99 84.7 93.3 99.5 0.85 Cultural avareness Parents 98 87.1 93.3 100.0 0.90 4.04 Industre discussion instruction Teachers 80 54.0 77.4 33.3 100.0 0.57 3.28 School commitment Teachers 80 54.0 77.4 33.00 0.73 3.39 Cultural avareness State 100.0 0.67 3.28 School commitment Teachers	Rigorous Instruction							
Course clarity Students 91 81.3 837 98.1 0.99 3.36 Section Results: 89% 100.0 0.65 3.60 Section Results: 89% 3.48 3.48 Collaborative Teachers 5 5 5 3.60 Caltural awareness Teachers 99 84.5 94.1 100.0 0.90 Cultural awareness Parents 93 87.1 99.3 0.95 0.85 Cultural awareness Cultural awareness Combined 94 0.00 0.03 4.04 • Cultural awareness Combined 94 0.76 4.04 • Industro Exotom instruction Teachers 89 86.0 77.4 100.0 0.37 3.28 School commitment Teachers 91 65.8 85.2 100.0 0.36 4.44 • forcus on structure awareness 92 68.4 88.4 100.0 0.66 4.04 • forecleative awarenes </td <td>Common Core shifts in literacy</td> <td>Teachers</td> <td>90</td> <td>79.4</td> <td>91.4</td> <td>100.0</td> <td>0.52</td> <td>3.08</td>	Common Core shifts in literacy	Teachers	90	79.4	91.4	100.0	0.52	3.08
Quality of student discussion Teachers 8% 78.4 100.0 0.65 3.66 Section Results: 8% 5.40 5.40 5.40 Collaborative Teachers Cultural awareness Teachers 9 84.5 9.1 100.0 0.90 1.00 Cultural awareness Parents 98 87.1 93.3 99.5 0.85 Cultural awareness Students 85 7.0.6 84.2 97.8 0.54 Cultural awareness Ombined 94 87.7 93.3 100.0 0.93 4.72 Cultural awareness Combined 94 87.7 83.3 100.0 0.71 3.82 Cultural awareness Students 95 86.6 95.8 100.0 0.81 4.74 * flextleve dialogue Teachers 97 76.7 91.9 100.0 0.86 4.44 * becors atudent learning Teachers 87 57.5 82.4 100.0 0.76 4.04	Common Core shifts in math	Teachers	91	68.9	87.1	100.0	0.71	3.84
Section Results: 89% 3.48 Collaborative Teachers	Course clarity	Students	91	81.3	89.7	98.1	0.59	3.36
Collaborative Teachers 99 84.5 94.1 100.0 0.90 Cultural awareness Teachers 99 84.5 94.1 100.0 0.90 Cultural awareness Rate of the section of t	Quality of student discussion	Teachers	84	53.2	78.4	100.0	0.65	3.60
Cultural awareness: Unitable awareness Teachers 99 84.5 94.1 100.0 0.90 Cultural awareness Parents 98 87.1 93.3 99.5 0.85 Cultural awareness Students 85 70.6 84.2 97.8 0.54 Cultural awareness Combined 94 81.7 93.3 100.0 0.93 4.72 Quality of professional development Teachers 89 81.7 93.3 100.0 0.71 3.84 Innovation Teachers 88 59.7 84.3 100.0 0.73 3.32 * Reflective dialogue Teachers 98 86.6 95.8 100.0 0.85 4.44 * Peer collaboration Teachers 97 75.7 91.9 100.0 0.86 4.44 * Feer collaboration Teachers 97 75.7 82.3 100.0 0.76 4.04 Collective responsibility Teachers 87 57.5 82.3 <t< td=""><td>Section Results:</td><td></td><td>89%</td><td></td><td></td><td></td><td></td><td>3.48</td></t<>	Section Results:		89%					3.48
Cultural awareness: Unitable awareness Teachers 99 84.5 94.1 100.0 0.90 Cultural awareness Parents 98 87.1 93.3 99.5 0.85 Cultural awareness Students 85 70.6 84.2 97.8 0.54 Cultural awareness Combined 94 81.7 93.3 100.0 0.93 4.72 Quality of professional development Teachers 89 81.7 93.3 100.0 0.71 3.84 Innovation Teachers 88 59.7 84.3 100.0 0.73 3.32 * Reflective dialogue Teachers 98 86.6 95.8 100.0 0.85 4.44 * Peer collaboration Teachers 97 75.7 91.9 100.0 0.86 4.44 * Feer collaboration Teachers 97 75.7 82.3 100.0 0.76 4.04 Collective responsibility Teachers 87 57.5 82.3 <t< td=""><td>Collaborative Teachers</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	Collaborative Teachers							
Cultural awareness Teachers 99 84.5 94.1 100.0 0.90 Cultural awareness Parents 98 87.1 93.3 99.5 0.85 Cultural awareness Students 85 70.6 84.2 97.8 0.54 • Cultural awareness Combined 94 - - 0.66 4.04 • Cultural awareness Combined 94 - - 0.67 4.04 • Cultural awareness Combined 94 - - 0.63 4.72 Cultural awareness Combined 94 - - 0.03 4.72 Cultural awareness Combined 94 54.00 0.71 3.84 Innovation Teachers 98 86.5 95.8 100.0 0.81 4.44 Focus on student learning Teachers 92 68.4 88.4 100.0 0.70 3.80 Settor Teachers 92 67.5 </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>								
Cultural awareness Parents 98 87.1 93.3 99.5 0.65 Cultural awareness Combined 94		Teachers	99	84.5	94.1	100.0	0.90	
Cultural awareness Students 85 70.6 84.2 97.8 0.54 • Cultural awareness Combined 94 - 0.76 4.04 • Inclusive classroom instruction Teachers 99 81.7 93.3 100.0 0.93 4.72 Quality of professional development Teachers 80 54.0 77.4 100.0 0.73 3.84 School commitment Teachers 91 65.8 85.2 100.0 0.73 3.92 • Reflective dialogue Teachers 97 76.7 91.9 100.0 0.86 4.44 • Focus on student learning Teachers 92 68.4 88.4 100.0 0.76 4.04 Collective responsibility Teachers 92 68.4 88.4 100.0 0.76 4.04 Sclastrom responsibility Teachers 92 68.4 88.4 100.0 0.76 4.04 Safety Combined 81 67.5 82.9 9.3								
• Cultural awareness Combined 94								
Inclusive classroom instruction Teachers 99 81.7 93.3 100.0 0.93 4.72 Quality of professional development Teachers 80 54.0 77.4 100.0 0.57 3.28 School commitment Teachers 91 65.8 85.2 100.0 0.71 3.34 Innovation Teachers 91 65.8 85.2 100.0 0.73 3.32 Reflective dialogue Teachers 97 76.7 91.9 100.0 0.86 4.44 • Peer collaboration Teachers 92 68.4 88.4 100.0 0.76 4.04 • Cous on student learning Teachers 92 68.4 88.4 100.0 0.70 3.80 Stafety Teachers 92% 81.0 0.75 82.3 100.0 0.70 3.80 Stafety Combined 81 67.5 82.9 98.3 0.45 2.80 Classroom behavior Teachers 82 6					0.12			4.04
Quality of professional development Teachers 80 54.0 77.4 100.0 0.57 3.28 School commitment Teachers 88 59.7 84.3 100.0 0.71 3.84 Innovation Teachers 91 65.8 85.2 100.0 0.73 3.92 • Reflective dialogue Teachers 97 76.7 91.9 100.0 0.86 4.44 • Focus on student learning Teachers 97 75.5 82.3 100.0 0.76 4.04 Collective responsibility Teachers 97 75.5 82.3 100.0 0.76 4.04 Section Results: 92 68.4 88.4 100.0 0.76 4.04 Supportive Environment 52 53 100.0 0.76 4.04 Safety Teachers 52 63.4 79.2 98.3 0.45 Classroom behavior Teachers 52 63.4 79.2 95.0 0.57 3.28 <tr< td=""><td></td><td></td><td></td><td>81.7</td><td>93.3</td><td>100.0</td><td></td><td></td></tr<>				81.7	93.3	100.0		
School commitment Teachers 88 59.7 84.3 100.0 0.71 3.84 Innovation Teachers 91 65.8 85.2 100.0 0.73 3.92 Reflective dialogue Teachers 91 65.8 85.2 100.0 0.86 4.44 Peer collaboration Teachers 97 76.7 91.9 100.0 0.86 4.44 Peer collaboration Teachers 92 68.4 88.4 100.0 0.76 4.04 Collective responsibility Teachers 92 68.4 88.4 100.0 0.70 3.80 Safety Teachers 92%								
Innovation Teachers 91 65.8 85.2 100.0 0.73 3.92 • Reflective dialogue Teachers 98 86.6 95.8 100.0 0.81 4.24 • Peer collaboration Teachers 97 76.7 91.9 100.0 0.86 4.44 • Focus on student learning Teachers 92 68.4 88.4 100.0 0.76 4.04 • Focus on student learning Teachers 87 57.5 82.3 100.0 0.76 4.04 • Collective responsibility Teachers 92.6								
• Reflective dialogue Teachers 98 86.6 95.8 100.0 0.81 4.24 • Peer collaboration Teachers 97 76.7 91.9 100.0 0.86 4.44 • Peer collaboration Teachers 92 68.4 88.4 100.0 0.76 4.04 Collective responsibility Teachers 92 68.4 88.4 100.0 0.70 3.80 Section Results: 92% 4.04 92% 4.04 Sole thesults: 92% 4.04 92% 4.04 Safety Teachers 4.04 Safety Teachers 9.83 0.45 2.80 Classroom behavior: 9.50 0.57 Classroom behavior Teachers 0.45 2.80 <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>								
• Peer collaboration Teachers 97 76.7 91.9 100.0 0.86 4.44 • Focus on student learning Teachers 92 68.4 88.4 100.0 0.76 4.04 Collective responsibility Teachers 87 57.5 82.3 100.0 0.76 4.04 Supportive Environment 92% 4.04 4.04 Supportive Environment Safety Teachers 4.04 Safety Teachers 5.3 0.45 2.80 Classroom behavior Combined 81 67.5 82.9 98.3 0.45 Classroom behavior Combined 81 67.5 82.9 95.0 0.57 Classroom behavior Combined 82 63.4 79.2 95.0 0.57 Classroom behavior Combined 82 0.67 93.9 0.60 3.40 Peer interactional measure Teachers 96 84.7 95.3 100.0 0.77 4.08 Peer	Reflective dialogue	Teachers	98	86.6	95.8	100.0	0.81	4.24
Focus on student learning Collective responsibility Teachers 92 68.4 88.4 100.0 0.76 4.04 Collective responsibility Teachers 87 57.5 82.3 100.0 0.70 3.80 Section Results: 92% 4.04 4.04 Supportive Environment Suffery 8 5 5 82.9 98.3 0.45 2.80 Safety Teachers 5 5 86 81 67.5 82.9 98.3 0.45 2.80 Classroom behavior: Cassroom behavior Teachers 0.57 3.28 Classroom behavior Teachers 95 3.100.0 0.77 4.08 Peer interactions Students 82 67.5 80.7 93.9 0.60 3.40 Peer interactions Students 93 67.5 80.7 93.9 0.60 3.40 Press toward academic achievement Teachers 96 84.7 95.3 100.0 0.77 4.08 <td>-</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	-							
Collective responsibility Teachers 87 57.5 82.3 100.0 0.70 3.80 Section Results: 92% 4.04 Supportive Environment 5 5 82.3 100.0 0.70 3.80 Safety: Safety Teachers Safety 6 75.5 82.9 98.3 0.45 Safety Combined 81 67.5 82.9 98.3 0.45 2.80 Classroom behavior: Classroom behavior 0.45 2.80 Classroom behavior Teachers 5 5 95.3 100.0 0.77 4.08 Peer interactions Students 82 67.5 80.7 93.9 0.60 3.40 Next-level guidance Teachers 96 84.7 95.3 100.0 0.77 4.08 Peer interactions Students 83 67.5 80.7 93.9 0.60 3.40 Next-level guidance Students 83 67.5 80.7	 Focus on student learning 			68.4				
Section Results: 92% 4.04 Supportive Environment Safety: Safet: Safety:	-							
Safety: Teachers Safety Students 81 67.5 82.9 98.3 0.45 Safety Combined 81 67.5 82.9 98.3 0.45 Classroom behavior:	· · ·		92%					
Safety: Teachers Safety Students 81 67.5 82.9 98.3 0.45 Safety Combined 81 67.5 82.9 98.3 0.45 Classroom behavior:								
Safety Teachers Safety Students 81 67.5 82.9 98.3 0.45 Safety Oxnolined 81 67.5 82.9 98.3 0.45 Classroom behavior: 0.45 2.80 Classroom behavior Teachers 95.0 0.57 Classroom behavior Combined 82 63.4 79.2 95.0 0.57 Classroom behavior Combined 82 63.4 79.3 100.0 0.77 4.08 Peer interactions Students 90 76.9 88.3 99.7 0.58 3.32 Press toward academic achievement Teachers 94 94.8 92 96.8 96.9 0.54	Supportive Environment							
Safety Students 81 67.5 82.9 98.3 0.45 Safety Combined 81 0.45 2.80 Classroom behavior: Classroom behavior Classroom behavior 0.45 2.80 Classroom behavior Teachers 0.45 2.80 0.45 2.80 Classroom behavior Students 82 63.4 79.2 95.0 0.57 Classroom behavior Combined 82 0.45 95.3 100.0 0.77 4.08 Peer interactions Students 83 67.5 80.7 93.9 0.60 3.40 Next-level guidance Students 90 76.9 88.3 99.7 0.58 3.32 Press toward academic achievement Teachers 90 76.9 88.3 95.8 0.48 Press toward academic achievement Teachers 90 76.9 88.3 95.8 0.48 Press toward academic achievement Students 88 80.6 88.2	Safety:							
Safety Combined 81 0.45 2.80 Classroom behavior: Classroom behavior Teachers 0.57 3.28 Classroom behavior Students 82 63.4 79.2 95.0 0.57 3.28 Classroom behavior Combined 82 - 0.57 3.28 • Social-emotional measure Teachers 96 84.7 95.3 100.0 0.77 4.08 Peer interactions Students 83 67.5 80.7 93.9 0.60 3.40 Next-level guidance Students 90 76.9 88.3 99.7 0.58 3.32 Press toward academic achievement Teachers 90 76.9 88.3 99.7 0.58 3.32 Press toward academic achievement Teachers 90 76.9 88.3 99.7 0.58 3.32 Press toward academic achievement Teachers 90 76.9 88.3 95.8 0.48 90 92.92 95.8 0.48	Safety	Teachers						
Classroom behavior:Classroom behaviorTeachersClassroom behaviorStudents8263.479.295.00.57Classroom behaviorCombined820.573.28• Social-emotional measureTeachers9684.795.3100.00.774.08Peer interactionsStudents8367.580.793.90.603.40Next-level guidanceStudents9076.988.399.70.583.32Press toward academic achievement:Teachers </td <td>Safety</td> <td>Students</td> <td>81</td> <td>67.5</td> <td>82.9</td> <td>98.3</td> <td>0.45</td> <td></td>	Safety	Students	81	67.5	82.9	98.3	0.45	
Classroom behaviorTeachersClassroom behaviorStudents8263.479.295.00.57Classroom behaviorCombined820.573.28• Social-emotional measureTeachers9684.795.3100.00.774.08Peer interactionsStudents8367.580.793.90.603.40Next-level guidanceStudents9076.988.399.70.583.32Press toward academic achievementTeachers </td <td>Safety</td> <td>Combined</td> <td>81</td> <td></td> <td></td> <td></td> <td>0.45</td> <td>2.80</td>	Safety	Combined	81				0.45	2.80
Classroom behavior Students 82 63.4 79.2 95.0 0.57 Classroom behavior Combined 82 0.57 3.28 • Social-emotional measure Teachers 96 84.7 95.3 100.0 0.77 4.08 Peer interactions Students 83 67.5 80.7 93.9 0.60 3.40 Next-level guidance Students 90 76.9 88.3 99.7 0.58 3.32 Press toward academic achievement: Teachers 0.48 3.29 Press toward academic achievement Teachers 0.48 2.92 Press toward academic achievement Students 86 74.1 85.5 96.9 0.54 3.16 Peer support for academic work: 0.48 2.92 Peer support for academic work Teachers 0.54 3.16 Peer support for academic work Parents 92	Classroom behavior:							
Classroom behaviorCombined820.573.28• Social-emotional measureTeachers9684.795.3100.00.774.08Peer interactionsStudents8367.580.793.90.603.40Next-level guidanceStudents9076.988.399.70.583.32Press toward academic achievement:Teachers	Classroom behavior	Teachers						
• Social-emotional measure Teachers 96 84.7 95.3 100.0 0.77 4.08 Peer interactions Students 83 67.5 80.7 93.9 0.60 3.40 Next-level guidance Students 90 76.9 88.3 99.7 0.58 3.32 Press toward academic achievement: Teachers 3.40 Press toward academic achievement: Teachers 9.58 0.48 Press toward academic achievement Students 88 80.6 88.2 95.8 0.48 Press toward academic achievement Combined 88 0.69 0.54 3.16 Peer support for academic work: 0.48 2.92 Peer support for academic work: 0.54 3.16 Peer support for academic work Teachers Peer support for academic work	Classroom behavior	Students		63.4	79.2	95.0		
Peer interactionsStudents8367.580.793.90.603.40Next-level guidanceStudents9076.988.399.70.583.32Press toward academic achievement:TeachersImage: Students of the student o		Combined	82				0.57	3.28
Next-level guidanceStudents9076.988.399.70.583.32Press toward academic achievement:Feachers <td> Social-emotional measure </td> <td>Teachers</td> <td>96</td> <td>84.7</td> <td>95.3</td> <td>100.0</td> <td>0.77</td> <td>4.08</td>	 Social-emotional measure 	Teachers	96	84.7	95.3	100.0	0.77	4.08
Press toward academic achievement:Press toward academic achievementTeachersPress toward academic achievementStudents8880.688.295.80.48Press toward academic achievementCombined880.482.92Personal attention and supportStudents8674.185.596.90.543.16Peer support for academic work: </td <td>Peer interactions</td> <td>Students</td> <td></td> <td>67.5</td> <td></td> <td>93.9</td> <td></td> <td></td>	Peer interactions	Students		67.5		93.9		
Press toward academic achievementTeachersPress toward academic achievementStudents8880.688.295.80.48Press toward academic achievementCombined880.482.92Personal attention and supportStudents8674.185.596.90.543.16Peer support for academic work:Peer support for academic workTeachersImage: Combined of the second of	-	Students	90	76.9	88.3	99.7	0.58	3.32
Press toward academic achievementStudents8880.688.295.80.48Press toward academic achievementCombined88Combined880.482.92Personal attention and supportStudents8674.185.596.90.543.16Peer support for academic work:								
Press toward academic achievementCombined880.482.92Personal attention and supportStudents8674.185.596.90.543.16Peer support for academic work:3.16Peer support for academic workTeachers<								
Personal attention and supportStudents8674.185.596.90.543.16Peer support for academic work:Peer support for academic workTeachersPeer support for academic workParents9276.888.6100.00.63-Peer support for academic workStudents6648.066.685.20.48-Peer support for academic workCombined79-0.563.24				80.6	88.2	95.8		
Peer support for academic work:Peer support for academic workTeachersPeer support for academic workParentsPeer support for academic workStudents6648.066.685.20.563.24								
Peer support for academic workTeachersPeer support for academic workParents9276.888.6100.00.63Peer support for academic workStudents6648.066.685.20.48Peer support for academic workCombined790.563.24		Students	86	74.1	85.5	96.9	0.54	3.16
Peer support for academic workParents9276.888.6100.00.63Peer support for academic workStudents6648.066.685.20.48Peer support for academic workCombined790.563.24								
Peer support for academic workStudents6648.066.685.20.48Peer support for academic workCombined790.563.24								
Peer support for academic workCombined790.563.24								
				48.0	66.6	85.2		
Section Results: 86% 3.28		Combined					0.56	
	Section Results:		86%					3.28

2014-15 School Quality Reports

Framework Elements - Survey Scoring Appendix

M.S. 129 Academy for Independent Learning and Leadership

			City Range				
		Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Effective School Leadership							
 Inclusive principal leadership 	Parents	99	82.1	90.7	99.3	0.98	4.92
Teacher influence	Teachers	64	34.5	67.1	99.7	0.45	2.80
 Program coherence 	Teachers	95	60.8	85.2	100.0	0.87	4.48
 Principal instructional leadership 	Teachers	94	67.2	88.0	100.0	0.83	4.32
Section Results:		88%					4.12
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	79.9	92.5	100.0	0.80	
Teacher outreach to parents	Parents	97	81.6	90.6	99.6	0.87	
• Teacher outreach to parents	Combined	97				0.84	4.36
Parent involvement in the schools	Parents	69	47.1	66.3	85.5	0.57	3.28
Section Results:		83%					3.84
Trust							
Parent-teacher trust	Parents	98	88.9	94.3	99.7	0.86	4.44
Parent-principal trust	Parents	100	88.6	94.8	100.0	0.98	4.92
Student-teacher trust	Students	84	69.2	82.0	94.8	0.56	3.24
Teacher-principal trust	Teachers	91	63.2	87.4	100.0	0.77	4.08
Teacher-teacher trust	Teachers	95	74.2	90.6	100.0	0.81	4.24
Section Results:		94%					4.20

2014-15 School Quality Reports / MS

Targets for 2015-16

Student Achievement Metrics	2014-15		2015-16	Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target		
State Test Results - ELA*							
Average Student Proficiency	2.26	2.07 or lower	2.08 to 2.14	2.15 to 2.21	2.22 or higher		
Average Student Proficiency - School's Lowest Third	1.88	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher		
Percentage of Students at Level 3 or 4	12.0%	5.1% or lower	5.2% to 9.9%	10.0% to 14.9%	15.0% or higher		
State Test Results - Math*							
Average Student Proficiency	2.25	1.96 or lower	1.97 to 2.09	2.10 to 2.20	2.21 or higher		
Average Student Proficiency - School's Lowest Third	1.86	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher		
Percentage of Students at Level 3 or 4	14.4%	5.1% or lower	5.2% to 9.9%	10.0% to 14.9%	15.0% or higher		
Core Course Pass Rates							
ELA	88.1%	77.3% or lower	77.4% to 82.6%	82.7% to 86.9%	87.0% or higher		
Math	86.5%	77.9% or lower	78.0% to 83.1%	83.2% to 87.3%	87.4% or higher		
Science	94.9%	80.9% or lower	81.0% to 85.3%	85.4% to 89.0%	89.1% or higher		
Social Studies	94.9%	76.1% or lower	76.2% to 81.7%	81.8% to 86.3%	86.4% or higher		
Percent of 8th Graders Earning HS Credit	9.3%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher		
9th Grade Adjusted Credit Accumulation of Former 8th Graders	75.0%	72.9% or lower	73.0% to 77.9%	78.0% to 80.9%	81.0% or higher		
Closing the Achievement Gap Metrics*	2014-15	2015-16 Targets					
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target		
ELA - Average Proficiency Rating							
Self-Contained	1.85	1.73 or lower	1.74 to 1.79	1.80 to 1.89	1.90 or higher		
Integrated Co-Teaching	2.03	1.90 or lower	1.91 to 1.98	1.99 to 2.04	2.05 or higher		
SETSS	2.07	1.93 or lower	1.94 to 2.04	2.05 to 2.14	2.15 or higher		
ELL	2.05	1.90 or lower	1.91 to 2.01	2.02 to 2.11	2.12 or higher		
Lowest Third Citywide	1.95	1.87 or lower	1.88 to 1.91	1.92 to 1.99	2.00 or higher		
Black and Hispanic Males in Lowest Third Citywide	1.94	1.84 or lower	1.85 to 1.89	1.90 to 1.99	2.00 or higher		
Math - Average Proficiency Rating							
Self-Contained	1.86	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher		
Integrated Co-Teaching	1.97	1.80 or lower	1.81 to 1.92	1.93 to 2.02	2.03 or higher		
SETSS	1.98	1.83 or lower	1.84 to 1.98	1.99 to 2.11	2.12 or higher		
ELL	2.13	1.87 or lower	1.88 to 2.03	2.04 to 2.16	2.17 or higher		
Lowest Third Citywide	1.92	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher		
Lottest mind only mae							
Black and Hispanic Males in Lowest Third Citywide	1.91	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher		
•	1.91 48.6%	1.79 or lower 28.5% or lower	1.80 to 1.89 28.6% to 38.3%	1.90 to 1.99 38.4% to 46.4%	2.00 or higher 46.5% or higher		

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets						
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target			
Percentage of Students with 90%+ Attendance	71.8%	59.1% or lower	59.2% to 65.0%	65.1% to 69.9%	70.0% or higher			
Movement of Students with Disabilities to Less Restrictive Environments	0.39	0.20 or lower	0.21 to 0.32	0.33 to 0.42	0.43 or higher			

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.