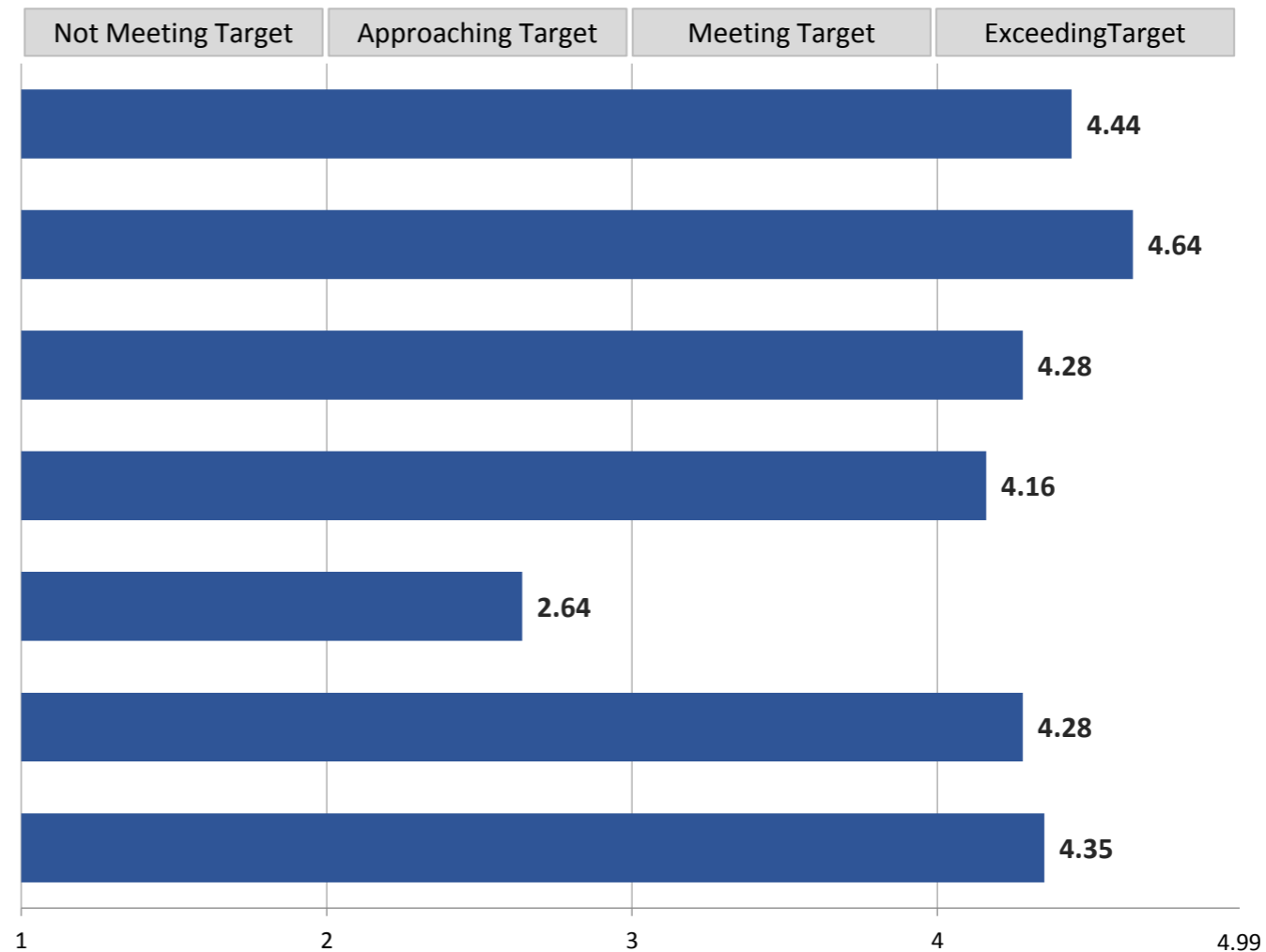


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Exceeding Target
Collaborative Teachers	Exceeding Target
Supportive Environment	Exceeding Target
Effective School Leadership	Exceeding Target
Strong Family-Community Ties	Approaching Target
Trust	Exceeding Target
Student Achievement	Exceeding Target



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	89	80	77
Grade 1	70	91	86
Grade 2	83	77	88
Grade 3	82	87	76
Grade 4	80	96	90
Grade 5	75	71	94
All students	515	538	547

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	22%	19%	18%
% Free Lunch Eligible	77%	77%	75%
% Student with IEPs	21%	26%	27%
% Student with IEPs (less than 20% time)	0%	0%	1%
% HRA Eligible	-	51%	47%
% Temporary Housing	-	7%	8%
% Asian	20%	18%	18%
% Black	8%	7%	6%
% Hispanic	63%	67%	66%
% White	7%	6%	7%
% Other	0%	3%	4%

2014-15 School Quality Guide / ES
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Exceeding Target	4.35

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
• Average Student Proficiency	238	2.77	1.92	2.20	2.39	2.62	2.92	4.50	9.09%
• Percentage of Students at Level 3 or 4	238	38.7%	0.0%	12.8%	22.0%	32.4%	46.1%	4.46	9.09%
Median Adjusted Growth Percentile	160	65.5	47.1	55.2	62.3	67.2	79.0	3.65	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	59	77.0	57.4	66.4	74.2	79.6	92.6	3.52	9.09%
Early Grade Progress	68	2.29	0.25	1.12	1.87	2.39	3.63	3.81	9.09%
State Test Results - Math									
• Average Student Proficiency	246	2.98	1.88	2.27	2.55	2.86	3.28	4.29	9.09%
• Percentage of Students at Level 3 or 4	246	50.0%	0.0%	16.3%	28.0%	41.3%	58.6%	4.50	9.09%
• Median Adjusted Growth Percentile	163	70.0	41.9	52.3	61.2	67.5	82.4	4.17	9.09%
• Median Adjusted Growth Percentile - School's Lowest Third	64	79.0	57.4	65.7	72.6	77.5	89.1	4.13	9.09%
• Early Grade Progress	73	3.46	0.02	1.28	2.37	3.14	4.95	4.18	9.09%
• MS Adjusted Core Course Pass Rate of Former Students	64	94.0%	73.9%	81.2%	86.5%	92.5%	100.0%	4.20	9.09%
								Weighted Average Score	4.13

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	1	0.4%	2.0%		0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
• Integrated Co-Teaching	40	16.8%	85.3%	20.0%	0.0%	3.7%	6.5%	9.3%	15.8%	4.99	0.030	0.030
• SETSS	27	11.3%	100.0%	11.1%	0.0%	3.5%	6.2%	8.9%	15.0%	4.36	0.030	0.025
Math - Percent at Level 3 or 4												
Self-Contained	2	0.8%	4.0%		0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
• Integrated Co-Teaching	40	16.3%	83.2%	50.0%	0.0%	7.2%	12.9%	18.4%	31.2%	4.99	0.030	0.030
• SETSS	28	11.4%	100.0%	21.4%	0.0%	6.6%	11.7%	16.8%	28.4%	4.40	0.030	0.026
ELA - Percent at 75th+ Growth Percentile												
ELL	47	29.4%	62.8%	40.4%	12.7%	26.0%	36.3%	46.4%	69.9%	3.41	0.030	0.018
Lowest Third Citywide	26	16.3%	22.0%	53.8%	28.0%	38.8%	47.1%	55.4%	74.4%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	11	6.9%	17.5%	45.5%	23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
○ SC/ICT/SETSS	47	29.4%	73.1%	34.0%	22.0%	34.9%	44.8%	54.7%	77.4%	1.93	0.030	0.007
Math - Percent at 75th+ Growth Percentile												
• ELL	49	30.1%	61.8%	51.0%	7.8%	22.3%	33.5%	44.6%	70.2%	4.25	0.030	0.024
• Lowest Third Citywide	34	20.9%	28.7%	73.5%	19.1%	32.5%	42.8%	53.1%	76.7%	4.86	0.030	0.029
Black and Hispanic Males in Lowest Third Citywide	15	9.2%	24.0%	86.7%	14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
• SC/ICT/SETSS	48	29.4%	74.1%	52.1%	15.4%	29.5%	40.4%	51.3%	76.2%	4.03	0.030	0.023
ELL Progress	89	17.4%	44.2%	47.2%	31.6%	44.8%	55.1%	65.2%	88.6%	2.23	0.030	0.009
											CtAG Additional Points	0.22
											Overall Student Achievement Score	4.35

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	97%	4.40	34%
Section Rating: Exceeding Target	Section Score:	4.44	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	94%	4.28	50%
Section Rating: Exceeding Target	Section Score:	4.64	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	96%	4.28	35%
Percentage of students with 90%+ attendance			
EMS	86.5%	4.04	
HS			
Overall	86.5%	4.04	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.07	1.50	
HS			
Overall	0.07	1.50	5%
Section Rating: Exceeding Target	Section Score:	4.28	

Effective School Leadership			
NYC School Survey - Effective School Leadership	90%	4.16	100%
Section Rating: Exceeding Target	Section Score:	4.16	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	81%	2.64	100%
Section Rating: Approaching Target	Section Score:	2.64	

Trust			
NYC School Survey - Trust	96%	4.28	100%
Section Rating: Exceeding Target	Section Score:	4.28	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	99	86.4	94.8	100.0	0.89	4.56
• Common Core shifts in math	Teachers	99	83.3	93.1	100.0	0.91	4.64
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	92	68.7	85.3	100.0	0.74	3.96
Section Results:		97%					4.40
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	97	85.4	95.0	100.0	0.80	
Cultural awareness	Parents	96	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
• Cultural awareness	Combined	96				0.77	4.08
• Inclusive classroom instruction	Teachers	97	84.2	94.6	100.0	0.81	4.24
• Quality of professional development	Teachers	88	51.4	77.4	100.0	0.75	4.00
• School commitment	Teachers	91	59.9	85.3	100.0	0.78	4.12
• Innovation	Teachers	93	70.3	86.7	100.0	0.77	4.08
• Reflective dialogue	Teachers	100	87.9	95.9	100.0	1.00	4.99
• Peer collaboration	Teachers	98	77.6	92.2	100.0	0.90	4.60
• Focus on student learning	Teachers	95	68.2	89.0	100.0	0.84	4.36
• Collective responsibility	Teachers	92	65.7	84.7	100.0	0.75	4.00
Section Results:		94%					4.28
Supportive Environment							
Safety:							
Safety	Teachers	100	80.0	94.6	100.0	1.00	
Safety	Students		74.5	88.5	100.0		
• Safety	Combined	100				1.00	4.99
Classroom behavior:							
Classroom behavior	Teachers	92	66.9	85.5	100.0	0.75	
Classroom behavior	Students		67.3	84.3	100.0		
• Classroom behavior	Combined	92				0.75	4.00
• Social-emotional measure	Teachers	99	89.0	96.6	100.0	0.95	4.80
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	91	75.0	88.8	100.0	0.65	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	91				0.65	3.60
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	94	76.5	91.5	100.0	0.75	
Peer support for academic work	Parents	97	88.4	94.8	100.0	0.77	
Peer support for academic work	Students		50.4	73.8	97.2		
• Peer support for academic work	Combined	96				0.76	4.04
Section Results:		96%					4.28

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	79.3	90.9	100.0	0.63	3.52
• Teacher influence	Teachers	79	28.8	60.8	92.8	0.78	4.12
• Program coherence	Teachers	97	60.0	85.2	100.0	0.93	4.72
• Principal instructional leadership	Teachers	93	61.6	87.0	100.0	0.83	4.32
Section Results:		90%					4.16
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	84.5	94.5	100.0	0.75	
Teacher outreach to parents	Parents	93	86.0	92.6	99.2	0.55	
Teacher outreach to parents	Combined	94				0.65	3.60
○ Parent involvement in the schools	Parents	67	62.4	76.6	90.8	0.17	1.68
Section Results:		81%					2.64
Trust							
• Parent-teacher trust	Parents	96	90.9	95.3	99.7	0.75	4.00
• Parent-principal trust	Parents	96	82.7	93.3	100.0	0.76	4.04
Student-teacher trust	Students		64.6	85.2	100.0		
• Teacher-principal trust	Teachers	92	56.4	85.0	100.0	0.82	4.28
• Teacher-teacher trust	Teachers	98	74.1	90.5	100.0	0.93	4.72
Section Results:		96%					4.28

2014-15 School Quality Reports / ES
Targets for 2015-16

27Q066

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.77	2.50 or lower	2.51 to 2.60	2.61 to 2.68	2.69 or higher
Average Student Proficiency - School's Lowest Third	2.42	1.94 or lower	1.95 to 2.06	2.07 to 2.15	2.16 or higher
Percentage of Students at Level 3 or 4	38.7%	27.4% or lower	27.5% to 32.9%	33.0% to 37.1%	37.2% or higher
State Test Results - Math*					
Average Student Proficiency	2.98	2.62 or lower	2.63 to 2.77	2.78 to 2.89	2.90 or higher
Average Student Proficiency - School's Lowest Third	2.55	1.96 or lower	1.97 to 2.13	2.14 to 2.25	2.26 or higher
Percentage of Students at Level 3 or 4	50.0%	34.1% or lower	34.2% to 41.4%	41.5% to 46.9%	47.0% or higher
MS Adjusted Core Course Pass Rate of Former Students	94.0%	87.7% or lower	87.8% to 90.8%	90.9% to 93.2%	93.3% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained		1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.50	2.06 or lower	2.07 to 2.17	2.18 to 2.25	2.26 or higher
SETSS	2.29	2.07 or lower	2.08 to 2.19	2.20 to 2.28	2.29 or higher
ELL	2.49	2.10 or lower	2.11 to 2.24	2.25 to 2.34	2.35 or higher
Lowest Third Citywide	2.23	1.92 or lower	1.93 to 1.99	2.00 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	2.13	1.89 or lower	1.90 to 1.96	1.97 to 2.01	2.02 or higher
Math - Average Proficiency Rating					
Self-Contained		1.74 or lower	1.75 to 1.88	1.89 to 1.98	1.99 or higher
Integrated Co-Teaching	2.99	2.18 or lower	2.19 to 2.35	2.36 to 2.48	2.49 or higher
SETSS	2.51	2.11 or lower	2.12 to 2.28	2.29 to 2.42	2.43 or higher
ELL	2.81	2.30 or lower	2.31 to 2.49	2.50 to 2.64	2.65 or higher
Lowest Third Citywide	2.42	1.94 or lower	1.95 to 2.02	2.03 to 2.08	2.09 or higher
Black and Hispanic Males in Lowest Third Citywide	2.49	1.93 or lower	1.94 to 2.02	2.03 to 2.08	2.09 or higher
ELL Progress	47.2%	47.3% or lower	47.4% to 57.3%	57.4% to 64.9%	65.0% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	86.5%	76.7% or lower	76.8% to 82.6%	82.7% to 87.1%	87.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.07	0.09 or lower	0.10 to 0.14	0.15 to 0.19	0.20 or higher