

# 2014-15 School Quality Guide / K-8

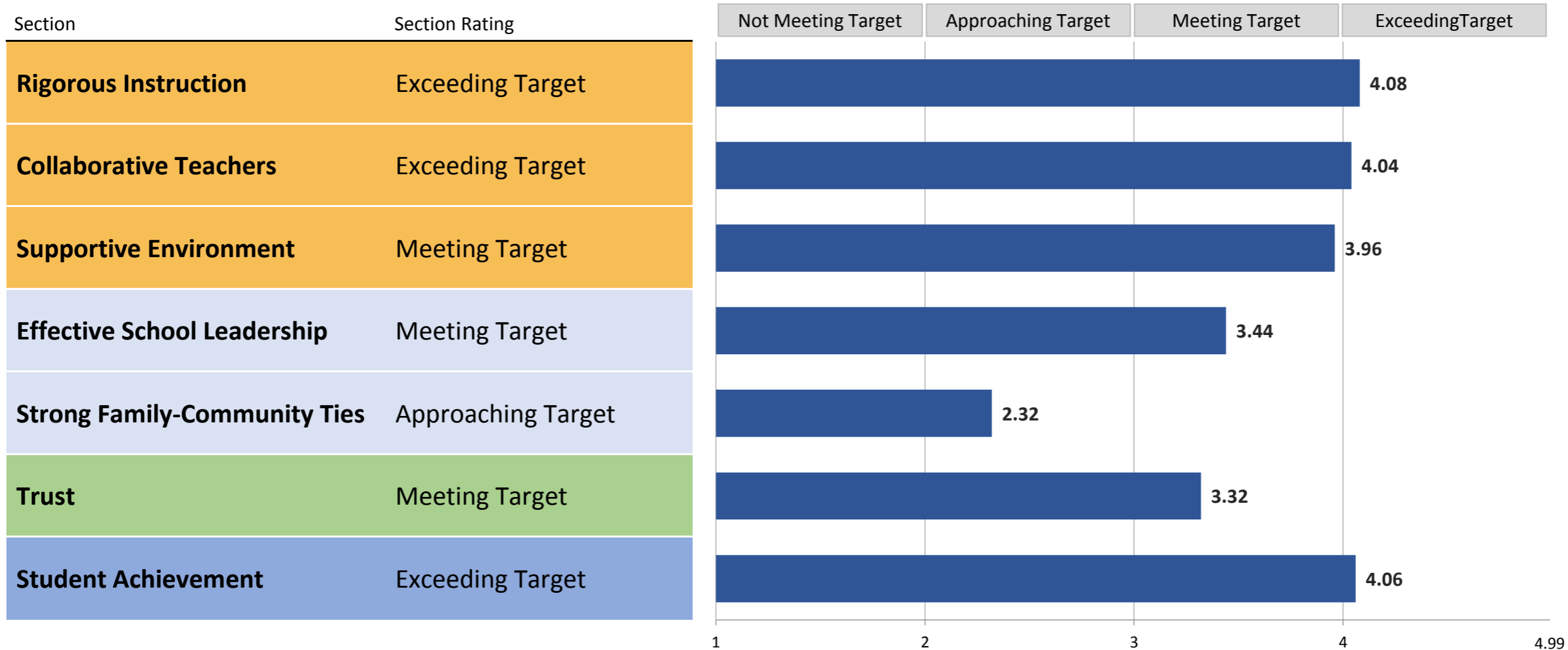
## Summary of Section Ratings

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### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

### State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / K-8**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Kindergarten	68	53	64
Grade 1	74	68	59
Grade 2	69	68	61
Grade 3	50	67	67
Grade 4	58	49	65
Grade 5	69	59	48
Grade 6	66	85	89
Grade 7	66	65	81
Grade 8	66	63	62
<b>All students</b>	<b>622</b>	<b>613</b>	<b>649</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	14%	15%	16%
% Free Lunch Eligible	65%	65%	62%
% Student with IEPs	28%	26%	24%
% Student with IEPs (less than 20% time)	12%	11%	11%
% HRA Eligible	-	19%	32%
% Temporary Housing	-	8%	9%
% Asian	39%	38%	40%
% Black	13%	13%	11%
% Hispanic	31%	32%	34%
% White	17%	15%	16%
% Other	0%	1%	0%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
<b>Exceeding Target</b>	<b>4.06</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	396	2.71	2.21	2.47	2.64	2.77	3.02	3.54	8.20%
● Percentage of Students at Level 3 or 4	396	38.6%	11.8%	23.2%	31.6%	38.2%	49.5%	4.04	8.20%
Median Adjusted Growth Percentile	325	67.0	53.0	59.3	64.5	68.6	77.2	3.61	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	111	76.0	62.1	69.0	74.8	79.4	89.0	3.26	8.20%
Early Grade Progress	63	2.12	0.84	1.47	1.96	2.34	3.19	3.42	8.20%
<b>State Test Results - Math</b>									
Average Student Proficiency	400	2.97	2.22	2.56	2.80	2.99	3.32	3.89	8.20%
Percentage of Students at Level 3 or 4	400	48.3%	12.3%	27.4%	39.1%	48.4%	63.7%	3.99	8.20%
Median Adjusted Growth Percentile	329	65.0	48.5	56.3	62.8	67.9	78.6	3.43	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	115	69.0	58.7	65.9	72.0	76.8	86.8	2.51	8.20%
Early Grade Progress	64	2.72	0.90	1.79	2.47	3.00	4.20	3.47	8.20%
<b>Core Course Pass Rates</b>									
● ELA	230	99.6%	62.3%	72.9%	81.7%	88.6%	100.0%	4.96	1.64%
● Math	230	99.1%	59.7%	71.0%	80.4%	87.8%	100.0%	4.93	1.64%
● Science	230	100.0%	62.5%	73.1%	81.8%	88.7%	100.0%	4.99	1.64%
● Social Studies	230	100.0%	60.8%	71.9%	81.0%	88.1%	100.0%	4.99	1.64%
● Percent of 8th Graders Earning HS Credit	61	68.9%	0.0%	15.0%	27.4%	37.2%	53.4%	4.99	3.28%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	53	94.0%	58.0%	70.0%	80.0%	87.0%	100.0%	4.54	8.20%
<b>Weighted Average Score</b>								<b>3.74</b>	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
● Self-Contained	58	14.6%	82.0%	1.7%	0.0%	0.7%	1.0%	1.6%	2.6%	4.10	0.030	0.023
● Integrated Co-Teaching	32	8.1%	45.3%	18.8%	0.0%	3.1%	5.0%	7.4%	12.4%	4.99	0.030	0.030
● SETSS	18	4.5%	38.5%	16.7%	0.0%	3.9%	6.3%	9.3%	15.6%	4.99	0.030	0.030
<b>Math - Percent at Level 3 or 4</b>												
● Self-Contained	59	14.8%	83.6%	5.1%	0.0%	2.1%	3.3%	4.9%	8.2%	4.06	0.030	0.023
● Integrated Co-Teaching	32	8.0%	45.2%	18.8%	0.0%	5.2%	8.3%	12.3%	20.6%	4.78	0.030	0.028
● SETSS	18	4.5%	38.8%	11.1%	0.0%	6.1%	9.6%	14.4%	24.0%	3.31	0.030	0.017
<b>ELA - Percent at 75th+ Growth Percentile</b>												
● ELL	56	17.2%	45.4%	58.9%	14.1%	28.3%	36.6%	47.7%	70.3%	4.50	0.030	0.026
● Lowest Third Citywide	83	25.5%	39.8%	56.6%	33.6%	43.2%	48.8%	56.2%	71.4%	4.03	0.030	0.023
● Black and Hispanic Males in Lowest Third Citywide	30	9.2%	25.6%	70.0%	29.1%	40.6%	47.4%	56.4%	74.7%	4.74	0.030	0.028
● SC/ICT/SETSS	92	28.3%	78.6%	53.3%	30.2%	41.5%	48.2%	57.0%	75.0%	3.58	0.030	0.019
<b>Math - Percent at 75th+ Growth Percentile</b>												
● ELL	59	17.9%	45.3%	61.0%	13.4%	26.8%	34.7%	45.1%	66.4%	4.75	0.030	0.028
● Lowest Third Citywide	64	19.5%	27.9%	50.0%	28.0%	39.6%	46.4%	55.5%	74.0%	3.40	0.030	0.018
● Black and Hispanic Males in Lowest Third Citywide	29	8.8%	24.4%	58.6%	26.0%	38.8%	46.2%	56.1%	76.4%		0.030	0.000
○ SC/ICT/SETSS	93	28.3%	79.3%	30.1%	26.0%	36.6%	42.8%	51.1%	68.0%	1.39	0.030	0.003
● ELL Progress	92	15.5%	54.0%	58.7%	24.5%	40.7%	50.2%	62.8%	88.5%	3.67	0.030	0.020
<b>CtAG Additional Points</b>											<b>0.32</b>	
<b>Overall Student Achievement Score</b>											<b>4.06</b>	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	91%	3.28	34%
<b>Section Rating: Exceeding Target</b>		<b>Section Score:</b>	<b>4.08</b>

<b>Collaborative Teachers</b>			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	86%	3.08	50%
<b>Section Rating: Exceeding Target</b>		<b>Section Score:</b>	<b>4.04</b>

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	90%	3.60	35%
Percentage of students with 90%+ attendance			
EMS	87.0%	3.60	
HS			
Overall	87.0%	3.60	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.28	2.73	
HS			
Overall	0.28	2.73	5%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.96</b>

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	82%	3.44	100%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.44</b>

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	78%	2.32	100%
<b>Section Rating: Approaching Target</b>		<b>Section Score:</b>	<b>2.32</b>

<b>Trust</b>			
NYC School Survey - Trust	88%	3.32	100%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.32</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	93	86.5	94.1	100.0	0.50	3.00
Common Core shifts in math	Teachers	90	81.3	91.9	100.0	0.50	3.00
Course clarity	Students	93	82.2	90.6	99.0	0.67	3.68
Quality of student discussion	Teachers	87	64.9	83.3	100.0	0.62	3.48
<b>Section Results:</b>		91%					<b>3.28</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	90	86.2	94.8	100.0	0.50	
Cultural awareness	Parents	95	89.5	94.1	98.7	0.75	
Cultural awareness	Students	85	69.6	84.0	98.4	0.53	
Cultural awareness	Combined	90				0.59	3.36
Inclusive classroom instruction	Teachers	89	84.7	94.1	100.0	0.28	2.12
Quality of professional development	Teachers	68	52.2	76.8	100.0	0.33	2.32
School commitment	Teachers	88	60.2	84.6	100.0	0.69	3.76
Innovation	Teachers	81	66.7	84.9	100.0	0.44	2.76
Reflective dialogue	Teachers	93	87.4	95.2	100.0	0.50	3.00
Peer collaboration	Teachers	92	79.2	92.0	100.0	0.62	3.48
Focus on student learning	Teachers	89	67.5	88.5	100.0	0.67	3.68
Collective responsibility	Teachers	82	59.6	82.2	100.0	0.55	3.20
<b>Section Results:</b>		86%					<b>3.08</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	91	72.2	86.2	100.0	0.69	
Safety	Combined	91				0.69	3.76
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	89	64.2	80.8	97.4	0.75	
Classroom behavior	Combined	89				0.75	4.00
Social-emotional measure	Teachers	92	88.0	96.2	100.0	0.50	3.00
Peer interactions	Students	88	67.8	82.0	96.2	0.70	3.80
Next-level guidance	Students	92	77.9	89.3	100.0	0.65	3.60
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	90	82.4	89.4	96.4	0.55	
Press toward academic achievement	Combined	90				0.55	3.20
Personal attention and support	Students	88	75.7	86.3	96.9	0.58	3.32
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	96	84.4	92.8	100.0	0.75	
Peer support for academic work	Students	80	45.8	67.0	88.2	0.81	
Peer support for academic work	Combined	88				0.78	4.12
<b>Section Results:</b>		90%					<b>3.60</b>

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Effective School Leadership</b>								
	Inclusive principal leadership	Parents	90	79.5	89.7	99.9	0.52	3.08
	Teacher influence	Teachers	54	30.2	60.2	90.2	0.39	2.56
●	Program coherence	Teachers	94	61.1	85.1	100.0	0.84	4.36
	Principal instructional leadership	Teachers	88	63.6	87.0	100.0	0.67	3.68
<b>Section Results:</b>			82%				<b>3.44</b>	
<b>Strong Family Community Ties</b>								
Teacher outreach to parents:								
	Teacher outreach to parents	Teachers	93	84.4	93.8	100.0	0.57	
	Teacher outreach to parents	Parents	91	83.7	91.1	98.5	0.50	
	Teacher outreach to parents	Combined	92				0.54	3.16
○	Parent involvement in the schools	Parents	63	59.7	74.7	89.7	0.12	1.48
<b>Section Results:</b>			78%				<b>2.32</b>	
<b>Trust</b>								
●	Parent-teacher trust	Parents	96	90.0	94.6	99.2	0.75	4.00
	Parent-principal trust	Parents	94	83.1	92.7	100.0	0.65	3.60
	Student-teacher trust	Students	86	67.7	81.9	96.1	0.66	3.64
	Teacher-principal trust	Teachers	80	62.0	86.8	100.0	0.48	2.92
	Teacher-teacher trust	Teachers	86	77.3	91.1	100.0	0.37	2.48
<b>Section Results:</b>			88%				<b>3.32</b>	

**2014-15 School Quality Reports / K-8**  
**Targets for 2015-16**

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.71	2.57 or lower	2.58 to 2.65	2.66 to 2.71	2.72 or higher
Average Student Proficiency - School's Lowest Third	2.11	1.98 or lower	1.99 to 2.09	2.10 to 2.16	2.17 or higher
Percentage of Students at Level 3 or 4	38.6%	29.3% or lower	29.4% to 33.6%	33.7% to 36.8%	36.9% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.97	2.70 or lower	2.71 to 2.82	2.83 to 2.92	2.93 or higher
Average Student Proficiency - School's Lowest Third	2.22	1.95 or lower	1.96 to 2.09	2.10 to 2.20	2.21 or higher
Percentage of Students at Level 3 or 4	48.3%	35.2% or lower	35.3% to 41.3%	41.4% to 45.8%	45.9% or higher
<b>Core Course Pass Rates</b>					
ELA	99.6%	76.5% or lower	76.6% to 82.2%	82.3% to 86.3%	86.4% or higher
Math	99.1%	76.5% or lower	76.6% to 82.2%	82.3% to 86.4%	86.5% or higher
Science	100.0%	77.8% or lower	77.9% to 83.2%	83.3% to 87.1%	87.2% or higher
Social Studies	100.0%	73.7% or lower	73.8% to 80.0%	80.1% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	68.9%	21.2% or lower	21.3% to 32.7%	32.8% to 41.2%	41.3% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	94.0%	82.9% or lower	83.0% to 86.9%	87.0% to 89.9%	90.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.94	1.83 or lower	1.84 to 1.89	1.90 to 1.94	1.95 or higher
Integrated Co-Teaching	2.35	2.23 or lower	2.24 to 2.32	2.33 to 2.38	2.39 or higher
SETSS	2.43	2.23 or lower	2.24 to 2.35	2.36 to 2.44	2.45 or higher
ELL	2.51	2.14 or lower	2.15 to 2.27	2.28 to 2.36	2.37 or higher
Lowest Third Citywide	2.01	1.94 or lower	1.95 to 1.99	2.00 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.96	1.88 or lower	1.89 to 1.94	1.95 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	2.04	1.84 or lower	1.85 to 1.96	1.97 to 2.05	2.06 or higher
Integrated Co-Teaching	2.47	2.30 or lower	2.31 to 2.43	2.44 to 2.52	2.53 or higher
SETSS	2.38	2.29 or lower	2.30 to 2.45	2.46 to 2.58	2.59 or higher
ELL	2.97	2.34 or lower	2.35 to 2.52	2.53 to 2.65	2.66 or higher
Lowest Third Citywide	2.04	1.89 or lower	1.90 to 1.96	1.97 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	1.99	1.85 or lower	1.86 to 1.93	1.94 to 1.99	2.00 or higher
ELL Progress	58.7%	45.3% or lower	45.4% to 54.1%	54.2% to 60.6%	60.7% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	87.0%	72.6% or lower	72.7% to 79.2%	79.3% to 84.1%	84.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.28	0.24 or lower	0.25 to 0.36	0.37 to 0.44	0.45 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.